CJC 333 (800) - Policing in a Free & Diverse Society

CRN 29006, 3 Credits

Online

Contact Information

Professor: Dr. Koslicki (pronounced “Cause-lick-ee”; Dr. K is also fine)
Department of Criminal Justice & Criminology

Email: wkoslicki@bsu.edu

Office: North Quad M284 (Office hours will be virtual via Zoom)

Office Phone: (765) 285-5125

Virtual Office Hours: Mondays, 2:00-5:00 PM
(Email to set up a Zoom appointment within this time frame)

Communication Plan: Email for the quickest reply, using your official @bsu email address or Canvas. Emails will be answered between 9 AM and 5 PM, Mon-Fri. Weekend emails will be answered on the following Monday.

Course Goals and Description

This course examines issues and developing trends confronting the police institution in the United States and its interaction with the American public, particularly diverse and marginalized groups. Emphasis is placed on the historic development of the police institution as it relates to society and group identity (e.g., socioeconomic status, race, ethnicity, gender, housing and immigration status, etc.). This course also explains how this history informs the present-day issues facing the police in US society and delivery of public safety.

Prerequisites:

CJC 101, 102, & 230, or permission from the CJC Department chairperson

Course Objectives

By the end of the course, students will be able to:

- Describe the functions of police in the United States
- Differentiate between theoretic/ideal police function and real-world practice
- Evaluate the development of police in the United States
- Assess the impact of policing on various levels of society
- Explain the role of research in policing practice and/or police policy
- Examine the relationship between police and diverse and marginalized groups

Course Learning Outcomes

Assignments in this course will be used to evaluate the following CJC Department student learning outcomes (SLOs). Because this course is also designated as a Diverse Perspectives course under Ball State's High Impact Practices (HIPs) programming, students will also be evaluated on the following two Diverse Perspectives SLOs:

- CJC Department SLO: Use multiple sources of information (e.g. the UCR, NIBRS, NCVS, Gallop, and other data/research) to form judgements or policy recommendations
- CJC Department SLO: Describe the ethical implications of justice system practitioners, policy makers, or leaders possessing and using their knowledge in decision-making
- CJC Department SLO: Describe the diverse perspectives or experiences of those who encounter the criminal justice system (e.g. marginalized groups, other special populations in society, and practitioners)
- Diverse Perspectives #1: Students will explain (a) new or different perspective(s) as a result of learning from or with diverse communities or cultures.
- Diverse Perspectives #2: Students will create conclusions by combining examples, facts, or theories from more than one field of study or perspective

Course Modality

This course will meet in-person/in-class for every class session, unless announced by the instructor in case of extenuating circumstances. Announcements will be made regularly in class and on Canvas. Exams and assessments will also be taken in-person/in-class.

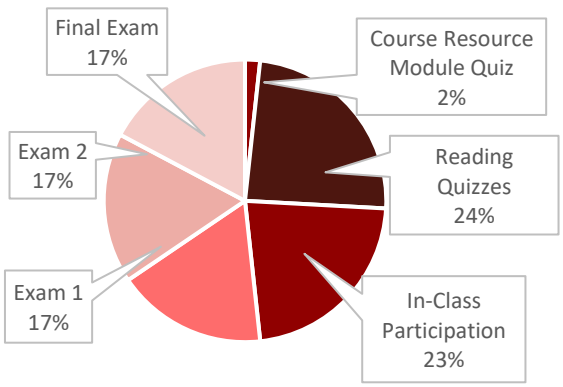
Required Text

Kappeler, V. & Shaefer, B. (2019). *The Police & Society, 4th Edition*. Long Grove, IL: Waveland Press.

Course Work

Assignment Breakdown and Description

Course Resources Module quiz (1): 10 points
Reading Quizzes (28): 5 points each
In-Class Participation (13): 10 points each
Exam 1: 100 points
Exam 2: 100 points
Final Exam: 100 points



Total points: 580

[See Canvas for the detailed Course Schedule with specific weekly readings and assignment dates]

***Course Resource Module Quiz*:** This quiz will be available for the first week of the course, and will be untimed. You may take it as often as needed (within the first week) in order to obtain the highest score possible. This quiz will contain questions that can be answered by the documents (including the syllabus) and pages found in the Course Resources Module at the top of the course Canvas homepage.

Reading Quizzes: These are small, 5-question quizzes based on your assigned readings of each week, are due Saturday by 11:59 PM for each week that we cover the readings. You have 2 attempts allowed per quiz.

In-Class Participation: On specified weeks (see the course schedule), you will complete a weekly assignment designed to test your comprehension and analysis of the course content beyond the quizzes. Each week's assignment will vary and require connections with the weeks' readings and lecture content, so you will want to do the readings and quizzes first to do well on these assignments, which are due Saturdays by 11:59 PM. **I will drop the lowest weekly activity assignment when calculating final grades, so you all get one freebie.** Each assignment also requires that you enter the "code word" or "code phrase" included in the week's lecture materials (recording or transcript). Listen for or read through the transcripts to find the code word (I will always introduce it like "by the way, this week's code word is…" or "…, which is also this week's code word", so there should be no need to guess).

Exam 1, 2, and Final Exam: The three exams will have questions that focus on major topics that are covered both in the book *and* in the lecture materials (which will also include the videos/media watched in lecture). Questions include multiple-choice, true-false, and short answer format **and will be in class.**

Extra Credit: Extra credit opportunities may be available to the whole class, at your professor's discretion. Please note that, to be fair to the class, I do not provide extra credit opportunities to individual students.

Grading Scale

A 92% and above	C 72-77.9%
A- 90-91.9%	C- 70-71.9%
B+ 88-89.9%	D+ 68-69.9%
B 82-87.9%	D 62-67.9%
B- 80-81.9%	D- 60-61.9%
C+ 78-79.9%	F 59.9% and below

Attendance/Late Assignment/Make-up Policy

Attendance is required. the weekly activity assignments and exams ***must be completed in class on the days they are due – no late work will be accepted except for situations described below.***
Reading quizzes may be taken anywhere on campus and are open until right before Thursday's class starts (1:59 PM closing deadline) and may be submitted before then without late penalty.

No exception to this policy will be granted except in case of emergency or extenuating circumstances (or as accommodations through Disability Services). Extenuating circumstances include, but are not limited to: Ball State sponsored events (i.e. athletics, clubs, or class trips), a serious injury or illness, a death in the family or of a close friend, a car accident, military duties, jury duty, etc. Such obligations should be noted and the make-up should be scheduled with your professor **at least 24 hours before the assignment is due**. Contacting your professor for a make-up means that you have emailed your professor and your professor has replied OR you have spoken directly to your professor. **No make-ups will be given without the proper contact or paperwork.** Accepted paperwork/documentation should take the form of a letter from a doctor's office, sports travel itinerary, military deployment memo, or other such typed records. Do not send pictures of accidents, injuries, or people, as this is a privacy violation. The documentation requirement may be waived by professor discretion depending on circumstances.

Incompletes

To qualify for an Incomplete grade request, students must be currently passing at a C- or higher according to the Canvas gradebook at the time of the request. Requests will be granted at the professor's discretion.

Grading Policy

Barring any extenuating circumstance on my end, assignments will be graded and posted to Canvas on Monday-Wednesday following the due date. I do not grade assignments until the Canvas portal has closed. Make sure to check the rubric for feedback and your grade breakdown so you can understand your grade. Click here for instructions for how to access your assignment feedback on Canvas.

Instructor Interaction

If you have specific questions about the course or content, please email me for the quickest reply. I check my email throughout the day, though **emails sent after 5 PM or on weekends will more than likely be answered the next business day.** Be sure to use only your @bsu.edu email or Canvas to contact me. Be sure to also read through this syllabus (and the FAQs in the Course Resources Module) before emailing to ensure that your question hasn't been answered here or in the FAQs first. **I will not answer emails that are sent from a non-BSU account, can be answered by the syllabus/LMS, or are rude/hostile.**

Please verify that your Canvas settings are such that emails sent through Canvas will also appear in your Outlook inbox. It is your responsibility to check your Outlook email account and Canvas inbox and announcements regularly to keep up to date.

University Statement

We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse.

Student Responsibilities

Civility

This course should challenge each student with diverse viewpoints and perspectives. Any interaction with your fellow classmates, professor, and university body at large should be done with active respect and focus on the topic at hand. Personal attacks or insults of any person based on their identity (race, ethnicity, class, sexual orientation, gender identity, etc.) have no place in this class. *Ideas and actions* are always open to free expression, inquiry, and critique by holding them up to empirical evidence; *people* should never be subjected to derogatory attacks or insults in this class. As written in our university's Freedom of Expression statement, it is Ball State University's mission to pursue knowledge, speak with care, value diverse perspectives, and do so with respect as outlined in our Beneficence Pledge.

In keeping with these values, comments that are targeted towards a student based on their identity or that otherwise denigrate and/or insult members of the classroom are unacceptable and will not be tolerated. Initial violation of this policy will result in a warning; subsequent violations will escalate to Department Chair involvement and a report to the Office of Student Conduct. If a student is aware of another student abusing this policy, please contact me as soon as possible so I can address the issue.

Note: It should be pointed out that some material in this class may be potentially offensive to some. Some readings use outdated language and may be written from perspectives that do not align with students' own beliefs or political perspectives. It is not the intent of this class to offend but to provide students with various perspectives, foundational historic articles, and the current reputable research in order to critically analyze the current state of policing in the United States.

Confidentiality

Students should not repeat, forward, or otherwise communicate information about other students, assignment responses, or course materials to individuals not enrolled in the course, nor should they allow others access to the course. Violation of this policy can result in removal from the course.

Time Commitment

It is your responsibility as a student to appropriately prepare for the class and each discussion by having read the materials in advance. **This is a 3-credit course.** Per federal requirements, a 3-credit course equates to, on average, a minimum of 3 hours per week engaging with course instruction and an additional 6 hours per week completing assignments and readings.

Academic Ethics and Plagiarism Policy

You are responsible for upholding the academic integrity of this course. Students are responsible for reviewing the BSU Student Academic Ethics PolicyLinks to an external site.. Those who cheat, fabricate assignments, or plagiarize will receive no credit for this course and be referred to the appropriate BSU authorities, and are subject to university action. Infractions include the activities contained in the official BSU policies and the academic misconduct and plagiarism lists below.

Failure to cite sources appropriately is plagiarism, a serious academic offense. Plagiarized work will not be accepted. The departmental-preferred consequence for plagiarism/cheating is for the student to receive an F in the course. Additionally, the student will be forwarded to the Office of Student Conduct for possible further action. Students should review the Code of Students Rights and Responsibilities, Section 4.2.1.

What is Academic Misconduct?

- Copying another student's work, with or without rephrasing
- Asking/looking at another student's exam OR allowing another student to look at your exam
- Asking a student who has already taken the exam the contents of the exam
- Completing in-class work for a missing student and turning it in along with yours
- Downloading or uploading materials to/from a paid study resource webpages or free trial

What is Plagiarism?

- Having someone else write the paper/assignment for you
- Buying or downloading the paper/assignment from the internet or another person
- Using any sources without citing properly
- Writing a passage verbatim without using quotes/author citations and page number
- Giving incorrect information about the source of a quotation or citation
- Copying/pasting passages from ANY source (including the books/articles from this class) and changing a few words
- Turning in a paper/assignment you wrote for another class
- Using a paper/assignment someone else wrote for this class
- Using artificial intelligence ("AI") to generate any portion of an assignment

More on Generative AI

All work conducted and/or submitted in this course must be your own, completed in accordance with Ball State University's Student Academic Ethics Policy. You may not make use of ChatGPT or any other generative AI applications at any time to develop materials submitted in this course. If you use applications that have built-in AI features (e.g., Grammarly, Canva, OneNote, Evernote, Google docs), you may use brief text predictions/suggestions but not any organizing, summarizing, outlining, or draft creation tools.

Student Resources

Students with Disabilities

If you need course adaptations or accommodations because of a disability, please contact me as soon as possible. Ball State's Disability Services Office. coordinates services for students with disabilities; documentation of a disability needs to be on file in that office before any accommodations can be provided. Disability Services can be contacted at 765-285-5293 or dsd@bsu.edu.

Title IX

Ball State University is committed to providing a safe and inclusive learning environment for all students. If you or someone you know has experienced sexual harassment - including sexual assault, dating violence, domestic violence, or stalking - please know that you are not alone. The University offers support services and resources. For more information or to report an incident, please visit the Title IX website. or contact the Title IX Coordinator at 765-285-1545 or at titleix@bsu.edu.

As your professor, I am a mandatory reporter under the Title IX policy and am required to report any information I receive about possible sexual harassment. This includes information shared in class discussions, assignments, or private conversations.

What happens after I report? The Title IX Coordinator will email the person who experienced sexual harassment (the complainant) and invite them to a scheduled meeting. If the complainant ***chooses*** to meet with the Title IX Coordinator:

- The Title IX Coordinator will offer supportive measures (e.g., counseling, extensions on deadlines, course-related adjustments, changes to work or class schedules, and/or referrals to campus offices), review the policy, and discuss options to move forward.
- If a complaint is filed by the complainant or the University, an investigation will begin following University policy.

Mental Health and Wellness

If you find yourself overwhelmed about any life stress, please know that you are not alone and should never have to deal with these things alone. The Ball State University Counseling Center. offers free and confidential services to all students. The Counseling Center is located in Lucina Hall, Room 320. To schedule an appointment, you can contact us at 765-285-1736. Ball State also offers a 24/7 Crisis Line, which can be reached at 765-285-HOPE (4673). The Crisis Line is a mental health resource for those who are struggling with any mental health concerns, including thoughts of self-harm and/or suicide.

If you need help right away, please text TALK or HOME to 741741 to speak to a free 24/7 crisis counselor for any crisis or struggle.

Campus Safety

You can sign up for campus safety alerts and access campus safety resources online here. In case of an emergency on campus, call 911 or contact the Ball State University Police at 765-285-1111.

Course Schedule

Assignment details, including instructions, relevant readings, due dates, and grading criteria/rubrics are posted on Canvas. Please check Canvas regularly to stay informed and on track.