COURSE SYLLABUS
School of Nursing Graduate Program

BALL STATE UNIVERSITY
Fall 2026

COURSE NUMBER: NUR 682

COURSE TITLE: Primary Care of Children

COURSE CREDIT: 4.0 semester credit hours. 2 credit hours for seminar (50 minutes per credit hour per week). 2 credit hours for clinical (1 clinical hour = 4 clock hours per week, total 120 clinical hours). These hours are to be distributed throughout the semester and do not include travel hours, professional meetings, in-services or preparation time.

PREREQUISITES: NUR 630, NUR 632, NUR 634, NUR 638

CO-REQUISITES: N/A

Didactic Faculty:

Name: Erin Morgan, DNP, APRN, FNP-BC
Office Hours (EST): HB 490 Mon 10-2 by request- Zoom meeting available

Clinical Faculty:

Name: Misty Woolever, MSN, FNP-BC
Office Hours (EST): by request.

Name: Nicole N. Johnson, DNP, APRN, FNP-C
Office Hours (EST): by request

COURSE DESCRIPTION: Focuses on the application and evaluation of advanced nursing practice knowledge and skills required for the care of children and their families. Emphasis is on performance of a comprehensive and time efficient health appraisal of well and ill children, performing appropriate screenings, ordering labs, other diagnostic testing, and referrals as indicated, providing age-appropriate education, and use of critical thinking and decision-making skills to formulate a diagnosis and treatment plan.

COURSE RATIONALE: Required for Family Nurse Practitioner Track and Post-Masters Certification Program.

COURSE OUTCOMES:

1. Analyzes health assessment data to determine or monitor health status over time. (Meets: Program outcomes 1, 2, 4, 5, 7, 9, and Master's Essentials I, IV, VIII, IX.)
2. Incorporates strategies of risk analysis and reduction, screening, lifestyle change, and disease detection and prevention into all aspects of primary care practice. (Meets: Program outcomes 1, 4, 5, 7, 8, 9 and Master's Essentials I, IV, VIII, IX.)
3. Utilizes research and theory to develop appropriate plans of care. (Meets: Program outcomes 1, 3, 4, 5, 6, 7, and Master's Essentials I, IV, VIII, IX.)
4. Employs appropriate diagnostic and therapeutic interventions and regimens based on evidence-based standards of care and practice guidelines. (Meets: Program outcomes 1, 4, 5, 6, 7, 8, 9 and Master's Essentials I, IV, VIII, IX.)

5. Evaluates results of intervention using accepted outcome criteria and revises plan accordingly. (Meets: Program outcomes1, 4, 5, 9 and Master's Essentials I, IV, VIII, IX.)
6. Analyzes policies that influence health care outcomes and formulate strategies to impact health care systems within the primary care setting. (Meets: Program outcomes 2, 4, 5, 9 and Master's Essentials I, IV, VI, VIII, IX.)
7. Applies knowledge of state and federal laws regulating advanced nursing practice to selected areas of clinical practice. (Meets: Program outcomes 2, 4, 9 and Master's Essentials I, IV, VI, VIII, IX.)

MASTER'S PROGRAM OUTCOMES

1. Demonstrate role competency and leadership in a selected advanced nursing role based on professional standards.
2. Integrate nursing and related sciences and theories in delivery of advanced nursing practice.
3. Analyze research to support evidence-based practice.
4. Function as a member of inter/intraprofessional collaborative team for improving patient and population health outcome.
5. Utilize information systems/technology in professional practice.
6. Analyze quality improvement and safety initiatives to improve health outcomes.
7. Analyze for health policy development and implementation.
8. Integrate clinical prevention and population health concepts for improving health.
9. Advocate for policies that improve the health of the public and the profession of nursing.

AMERICAN ASSOCIATION OF COLLEGES OF NURSING –*Domains*

1. Knowledge for Nursing Practice
2. Person-Centered Care
3. Population Health
4. Scholarship for the Nursing Discipline
5. Quality and Safety
6. Interprofessional Partnerships
7. Systems-Based Practice
8. Informatics and Healthcare Technologies
9. Professionalism
10. Personal, Professional, and Leadership Development

National Organization of Nurse Practitioner Faculties (NONPF)-Nurse Practitioner (NP) Role Core Competencies

1. Knowledge of Nursing Practice
2. Person-Centered Care
3. Population Health
4. Practice Scholarship and Translational Science
5. Quality and Safety
6. Interprofessional Collaboration in Practice
7. Health Systems
8. Technology and Information Literacy
9. Professional Acumen
10. Personal, Professional and Leadership Development

COURSE TOPICS: Introductory Module: Course Introduction
Module 1: Pediatric Primary Care

Module 2: Pediatric Growth & Development
Module 3: Immunizations, Prescribing Pediatric Medications, & Infections Diseases
Module 4: Health Promotion and Palliative Care
Module 5: Inflammatory & Dermatologic Disorders
Module 6: Neurodivergence, Behavioral/Mental Health, & Neurological Disorders
Module 7: Musculoskeletal Disorders, Injury Prevention, & The Athletic Physical.
Module 8: Respiratory Conditions, Ear and Eye Conditions, Dental and Oral Diseases
Module 9: Cardiovascular Problems, Hematological Conditions, Endocrine and Metabolic Disorders
Module 10: Gastrointestinal Disorders, Genitourinary Disorders, GYN Conditions

TEACHING STRATEGIES: Discussion Boards, Individual written assignments, Exams, Quizzes, clinical experiences under guidance of preceptor.

TEXTS:

Required: Garzon, D.L., Driessnack, M., Dirks, M., Duderstadt, K.G., & Gaylord, N. M. (2025). *Burns' Pediatric Primary Care* (8th Ed.). Elsevier.

American Psychological Association (2020). Publication Manual of the American Psychological Association (7th ed.). Washington, DC: American Psychological Association.

Optional: A reputable basic Pediatric text such as Nelsons, Wong, Richardson, etc.; Bright Futures Guidelines for Health Supervision of Infants, Children, and Adolescents.

GRADING POLICIES: Grades are private and available only on Canvas. Communication with the instructor of a confidential nature is to be conducted via your BSU email.

Late Assignments: All assignments are due on the date posted. Assignments not posted and submitted when due will receive a zero for that assignment. If the assignment is late, it must still be completed and submitted to satisfactorily complete the requirements for the NUR 634 course.

EXAMINATION POLICIES:

- Completion of all exams are required.
- This course utilizes Respondus Monitor for all quizzes and exams, which works in conjunction with the LockDown Browser and a webcam to record and analyze the student quiz and exam session.
- Additional information is located in the Canvas module entitled Respondus Monitor.
- **There will be three exams**. Exams will cover assigned readings and online activities, videos, and discussion board class activities.
- **No use of Smart Technology such as glasses or headwear may be allowed during exams or quizzes**.
- Exam dates and content are listed on the course calendar. A student who scores less than 83% on an exam should plan to schedule exam review and/or schedule a meeting with faculty for discussion of study skills and methods to improve exam scores. Meeting this expectation is the student's responsibility.
- **Without previous arrangements, a grade of zero will be given for any exam not completed within the testing period.**

EXAMINATION REQUIREMENTS:

Examinations are designed to evaluate students' mastery of advanced nursing knowledge and clinical decision-making. Because examination performance is considered the primary measure of competency in graduate nursing education, students must meet the following requirements to successfully complete this course.

Examination Average Requirement

Students must earn a minimum examination average of 75% based solely on required course examinations.

- The examination average is calculated using only course examinations (including the comprehensive final examination, if applicable).
- Grades earned on quizzes, assignments, discussion boards, clinical activities, simulations, projects, participation, or other coursework will not be included in the final course grade calculation unless the student first achieves a minimum examination average of 75%**.**

Final Course Grade Requirement

After achieving the required 75% examination average, all remaining graded course components will be included in the calculation of the final course grade.

- To successfully pass the course, students must earn a final course grade of greater than 83% in accordance with Graduate School and School of Nursing progression requirements.

Failure to Meet Examination Benchmark

Students who do not achieve the required 75% examination average will not have non-examination coursework included in the final course grade calculation. Regardless of performance on assignments, discussions, clinical activities, or other graded coursework, failure to meet the minimum examination average constitutes failure to meet course requirements.

Course Progression

To successfully complete the course and progress in the graduate nursing program, students must meet both of the following requirements:

- Earn a minimum 75% examination average on required examinations.
- Earn a final course grade greater than 83% after all eligible course points have been calculated.

Students who fail to meet either requirement will not successfully complete the course and will be subject to progression policies outlined in the Ball State University Graduate School and School of Nursing Student Handbooks.

OURSE GRADING SCALE:

A 100 -- 93	**B- 82.9 -- 80**
A- 92.9 -- 90	**C+ 79.9 – 78**
B+ 89.9 -- 86	**C 77.9 – 75**
B 85.9 - 83 (minimum passing grade for NUR courses *)	**F 74.9 and <**

NOTE: To pass the didactic portion of the course, the student must satisfactorily complete all of the following:

1. Earn a minimum 75% examination average on required examinations.
2. Earn a final course grade greater than 83% after all eligible course points have been calculated.
3. Satisfactory completion of all module assignments, completion of all exams, and satisfactory clinical evaluations. Even if the assignment is late, it must be completed to pass.

COURSE GRADING:

Group	Points Possible	Percentage of Grade
Papers: • **Preceptor Interview** • **Pediatric SOAP Paper**	50 100	10%
Quizzes: • **9 quizzes (-1 lowest grade dropped)**	80	15%
Module Assignments: • **10 Assignments (25 pts each)**	250	35%
Exams: • **3 - 50 question exams total 100pts each**	300	40%
Clinical Evaluation Final: • **Must be Satisfactory per Preceptor**		Pass/Fail

No Use of Generative AI permitted:
All work conducted and/or submitted in this course must be your own, completed in accordance with the Ball State University's Student Academic Ethics Policy. You may not collaborate with or make use of ChatGPT or any other generative AI applications at any time to develop materials submitted in this course. All written works must be composed by the student however, word processing programs which may have generative AI as part of its grammar editing process are allowed.

COURSE POLICIES:

Attendance:
Attendance in Ball State University online classes is measured by your active participation in course activities at least once each week. Be sure to complete your course work as assigned to ensure you are recorded as attending the course.

Participation and Timeliness:
Your regular participation and timeliness are important to your academic success. In online courses this takes the form of participation in discussion via forums, chat, and other electronic means provided.

As this is an online course, it is up to every student to stay on track and not fall behind. You must be self-motivated and disciplined to meet all due dates. Developing a routine is essential. It is expected that each student spends at least 12-15 hours per week on studying for this 4-credit hour course. This includes reading the text and completing assignments. All assignments are expected to be submitted by a specific time and date. Refer to course calendar for assignment due dates. **Assignments submitted late will not receive points.**

Classroom (or Online) Conduct:
Students should observe proper "netiquette." Treat fellow classmates and faculty with respect, even if you strongly disagree with their postings. There is room for all opinions in our forum--we are here to share and learn, together. Always be professional.

Communication:
For any communication with the School of Nursing, always use your BSU email. The instructor will typically respond to email communication within 48 hours of receiving them and may not respond over weekends and holidays.

Student responsibility:
A student should respond to a faculty member's email communication within 48 hours of receiving the email from the faculty. The faculty does not expect the student to respond over weekends and holidays.

Academic Integrity:
Students are expected to adhere to University guidelines titled Student Academic Ethics Policy as presented on the Office of the Vice Provost for Academic Affairs Website, Provost Academic Integrity, and the Nursing Program Handbook.

NOTE: Any evidence of academic dishonesty will follow the university policies and may result in a "zero" grade and/or other resolutions for the assignment (e.g., test, quiz, paper, Canvas discussions, care plans, pre-class and in-class assignments, etc.) .

Academic Assessments:
Students are required to participate in course assessment activities. A copy of sample papers will be collected from students as part of program assessment. Students are also requested to complete course, clinical, and faculty evaluations at the end of the semester. At the end of the program, students will complete an exit program survey.

University Statement

We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse.

Disability Statement:

If you need course adaptations or accommodations because of a disability, please contact the instructor of record as soon as possible. Ball State's Disability Services Office coordinates services for students with disabilities; documentation of a disability needs to be on file in that office before any accommodations can be provided. Disability Services can be contacted at 765-285-5293 or dsd@bsu.edu.

Programs and Services:

The Basic Needs Hub
If you are having difficulty affording enough food, do not have a safe and reliable place to sleep, and/or experiencing an emergency or crisis, help is available through the **Basic Needs Hub**. The Basic Needs Hub has information, resources, and provides individualized support to students. To talk with a supportive staff member about your experience, receive one on one assistance, or learn more about resources, you can submit a **Basic Needs Assistance Form**.

The Counseling Center

The Ball State University Counseling Center offers free and confidential services to all students. The Counseling Center is located in Lucina Hall, Room 320. To schedule an appointment, you can contact us at 765-285-1736. Ball State also offers a 24/7 Crisis Line, which can be reached at 765-285-HOPE (4673). The Crisis Line is a mental health resource for those who are struggling with any mental health concerns, including thoughts of self-harm and/or suicide.

At the Ball State Counseling Center, we see students for a variety of reasons, some of which include homesickness, relationship concerns, anxiety, and depression. At your first appointment, you will work with a therapist to create a plan that will connect you with resources that best fit your needs. We assist students with getting connected to therapy at our Center as well as connecting students to self-help resources, other on-campus resources, and community-based resources. All Ball State students also have access to several on-demand, self-help resources through a variety of different platforms. All of these resources, including a direct link to our website, can be found **here**.

The Writing Center

All writers improve with practice and feedback, so as a student in this course, you are encouraged to use the Writing Center (in Robert Bell 295, Bracken Library, or online) to get additional feedback on your writing. To schedule a free appointment to discuss your writing, go to ***www.bsu.edu/writingcenter***. Online and in-person appointments are available seven days a week; however, plan ahead because appointments book quickly!

CLINICAL POLICIES:

Attendance: The student is expected to follow the calendar for clinical hours agreed on by the student and preceptor the first week of the semester. If major changes occur to the clinical schedule (ie: preceptor becomes ill, takes unexpected time off, etc.) notify the instructor. Failure to notify the instructor could result in clinical hours not counting towards the total.

Midterm and Final evaluations by the clinical faculty and approved Preceptor are to be completed within the time frame provided by the course instructor unless otherwise arranged well in advance with permission of the course instructor. Late or incomplete submission of midterm or final evaluation paperwork will result in an unsatisfactory clinical experience.

Uniform Policy: Appropriate professional attire is required according to agency regulations. A name pin is also required. This pin is to be 1" x 3", white with black letters in the following format:

Ball State University
Student Name and Credentials
Graduate Student

Unsatisfactory Clinical Performance: Refer to School of Nursing Master's student handbook The handbook is located in the Community of Master's students on Canvas.

Fraternization: Fraternization with clients is professionally unethical.

Confidentiality: Breach of client confidentiality is a serious error and disciplinary action may follow a violation.

WITHDRAWAL DATE: Course Withdrawal Period ends per BSU.edu/Calendar

Student initiated course withdrawal during the withdrawal period will be accepted and recorded as a "W" if the student is passing the course. (If a student has failed a clinical competency or failed clinically the student will a grade of "F.")

An Incomplete grade (I) will be given for extenuating circumstances only. The reason is usually related to an illness, not excessive work demands. An I grade is given for a student who has to complete one paper, or one similar work. Written documentation is required to justify the Incomplete (I) grade.

University cannot guarantee that any student will pass a course or certification exam. Your success will be determined by several factors beyond the instruction you receive in the classroom including your test-taking skills, your satisfactory completion of clinical and, your willingness to read/study outside of class. Certification questions are generated from a variety of textbooks, references, and databases; therefore, a thorough understanding of the subject matter according to assigned readings for this program is required.

Faculty Name	**Date Reviewed and/or Updated for Each Semester**
Dr. Erin Morgan	Updated 12/27/24
Dr. Erin Morgan	Course revision 8/7/2025
Dr. Erin Morgan	Updated 12/13/25
Dr. Erin Morgan	Updated 8/3/26