

Religious Studies 110: World Religions

Dr. Joseph A. Marchal
jamarchal@bsu.edu

Zoom Office Hours: Meeting Room details on Canvas
Initially Open: 9:30-10:15 AM on Wed and 12-12:30 PM on Fri;
Or by appointment

Course Description:

Introduces the different religions of the world, examining their origins, beliefs, teachings, and practices. Covers the basics of major religious traditions, including Judaism, Christianity, Islam, Hinduism, and Buddhism, and their place in our global and interconnected world.

Student Learning Outcomes:

By the end of the course, students will be able to work independently and/or collaboratively to:

- 1.) Observe and describe the ideas and practices of world religions to generate distinctive and clear depictions of the social world of various religious people.
- 2.) Recognize the importance of context by situating the experience of people within, or otherwise affected by, world religions, both those from other places and times and those already known by students here and now
- 3.) Describe or explain the varied practices of people in religious traditions in order to trace patterns of development, adaptation, or change and the ways changing contexts are incorporated into historical practices or ideas
- 4.) Work independently as well as collaboratively to generate knowledge
- 5.) Integrate information from different sources to develop new knowledge and a more sophisticated intellectual framework for their own and others' experience
- 6.) Communicate knowledge in written form and, where appropriate, orally, graphically, numerically, or symbolically.

Course Introduction and Organization:

This course introduces the different religions of the world, examining especially their key stories, histories, and practices. It covers the basics of major religious traditions, including Judaism, Christianity, Islam, Hinduism, and Buddhism (and one more that interests you), and their place in our global and interconnected world.

Understanding one's place and the way others are placed in this world is essential for any educated and ultimately successful person in this global and interconnected world in which we all now live. This world is irrefutably shaped by religion. This is why this course proceeds with two meanings of the "world": the larger world, or planet, as well as the more colloquial "your world," on which students will learn to reflect more deeply, and in relation to the wider contexts. Knowledge of a wider variety of religions helps people navigate a complicated, if interconnected world, shaped by different religious ideas, beliefs, practices, and, ultimately, people. In learning about and dealing with *religious variety*, then, students in the course encounter this variety as *religious difference*, within and among religions, but also interpersonally, within themselves and among those they know. To meet these goals, RELS 110 introduces the basic elements of a number of world religions, including at least Judaism, Christianity, Islam, Hinduism,

and Buddhism. This course, then, builds students' facility with and literacy in world religions, and is uniquely situated to help them develop their own knowledge and judgment about themselves in relation to other people.

Course Objectives:

- ~ Demonstrate knowledge of the basic elements of a variety of world religious traditions (often, but not exclusively, by knowing key terms from these religions).
- ~ Recognize the complexities of world religions a.) as they work across their larger, international contexts, b.) as they are applied or practiced in smaller, more localized, and everyday situations, and thus, c.) how these practices change over space and time.
- ~ Articulate and situate, verbally and in writing, your own place within the larger world through an examination of a variety of world religions.

Course Requirements (with Grading Value):

~Preparation/Participation (**15%**): This includes coming prepared to class having done the assignment and having already *thought* about it. Good preparation, thus, often involves writing notes separate from our main textbook *before* a class meeting (whether in-person or virtual). Your preparation will be reflected in independent activities (including note-taking and regular short, low stakes, in-class writing), small group work, and our larger class discussions.

All of these activities will be assessed so that one can earn and then learn what letter grade is received for each unit of the course. Most units last about 6 class meetings, with **seven** units total. Thus, when the preparation grade is calculated at the end of the term, the **two lowest** out of these units will be dropped. (See also Attendance below.)

~3 Inventory, Report, and Reflection Essays (**15%**): Two of these will be brief, but helpful essays that reflect on your place in the world, at the beginning and at the end of the semester. A third will be a brief report situating one religion of interest among the others studied. Further instructions for each will be given as we approach their due dates.

~4 Tests (**36%**): These will ask students to identify and explain major terms, histories, beliefs, teachings, and practices from the readings and course meetings. The best preparation for these will be doing all reading and writing assignments carefully, as well as listening and engaging fully with the class.

~Midterm Examination (**14%**): This will ask students to identify and explain major terms, histories, beliefs, teachings, and practices (and some of the relationship between the world religions) discussed in the first half of the course.

~Final Examination (**20%**): This exam will cover all of the materials from the semester, surveying the major terms, histories, beliefs, teachings, and practices in their basic and more complicated forms, within and across all of the world religious traditions discussed.

University Statement:

We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse. If you need course adaptations or accommodations because of a disability, please contact the instructor of record as soon as possible. Ball State's [Disability Services](#) office coordinates services for students with disabilities; documentation of a disability needs to be on file in

that office before any accommodations can be provided. Disability Services can be contacted at 765-285-5293 or dsd@bsu.edu.

Student Academic Ethics Policy:

Honesty, trust, and personal responsibility are fundamental attributes of the university community. Academic dishonesty and other forms of academic misconduct threaten the foundation of an institution dedicated to the pursuit of knowledge and will not be tolerated. To maintain its credibility and reputation, and to equitably assign evaluations of scholastic and creative performance, Ball State University is committed to maintaining a climate that upholds and values the highest standards of academic integrity. Visit the VPAA's [academic integrity website](#) (Students tab) for resources on understanding academic integrity, citing sources properly, and avoiding inadvertent academic dishonesty. To learn about BSU's academic integrity expectations and students' rights, please read the University [Student Academic Ethics Policy](#).

Academic integrity violations include giving or receiving an unfair academic advantage (cheating), presenting someone else's ideas or work as your own (plagiarism), and falsifying academic records. Unless otherwise indicated, you must work independently by yourself. Check with me if you are unsure whether something constitutes academic dishonesty.

No Use of Generative AI Permitted

Given the above policy, all work conducted and/or submitted in this course must be your own, completed in accordance with the Ball State University's [Student Academic Ethics Policy](#). You may not collaborate with or make use of ChatGPT or any other generative AI applications at any time to develop materials submitted in this course. This is one version of presenting others' work as your own (see above).

In plainer terms: lying, cheating, and stealing are wrong. Representing the work of others as your own in any way is an instance of lying, cheating, and/or stealing and is also therefore wrong.

Think for yourself, learn from our course resources as best as you can, so you can think for yourself more, and thus more clearly and honestly. Plenty of forces in the world are trying to steal these things from you – do not let them.

The Learning Center:

The Learning Center offers free Tutoring and Academic Coaching for many courses at Ball State. Students can make appointments for online (Zoom) or in-person (NQ 350) appointments. To make an appointment, visit myballstate.bsu.edu and click on "Navigate" in the Academic Tools section, or just go directly to bsu.navigate.eab.com.

The Writing Center:

All writers improve with practice and feedback, so as a student in this course, you are encouraged to use the Writing Center (in Robert Bell 295 during weekdays, Bracken Library First Floor West in the evenings, or online during any of our regularly scheduled hours) to get additional feedback on your writing.

The Writing Center offers free planning, feedback, and accountability sessions (in person and online) to all students composing essays, reports, reflections, research

projects, web content, lesson plans, slideshows, poster presentations, resumes, and other digital or print texts. To schedule a free appointment to discuss your writing, go to bsu.edu/writingcenter. Online and in-person appointments are available; however, plan ahead because appointments book quickly!

The Basic Needs Hub:

If you are having difficulty affording enough food, do not have a safe and reliable place to sleep, and/or experiencing an emergency or crisis, help is available through the [Basic Needs Hub](#). The Basic Needs Hub has information, resources, and provides individualized support to students. To talk with a supportive staff member about your experience, receive one on one assistance, or learn more about resources, you can submit a [Basic Needs Assistance Form](#).

Attendance and Making Progress in Times Like These:

Students are expected to attend all of their classes. A missed class meeting should be a relatively rare exception.

As most of the goals and descriptions for this course indicate, your participation and engagement are essential for this class. Success in this course depends upon a regular ability to prepare, think about what you prepared, and engage with others.

These are, of course, irregular times. When you are healthy and not exposing yourself or others to risk, you should maximize your chances at success by attending and arriving to meetings on time and ready to engage. In the rare instance when you need to miss an in-person class meeting, please let me know as soon as possible. The last few years have taught all of us to be flexible, but also to appreciate opportunities to do things that matter when we have them. Religion matters in SO MANY ways in the world right now. I promise to work with each of you to provide ongoing learning opportunities over the entire semester; I hope you can promise to try your best in admittedly difficult circumstances. We will continue to measure your learning progress in a realistic manner and, where necessary, advise when the lags or lacks in that progress become significant and need reassessing.

General Expectations:

All students will be expected to treat each other, the professor, and themselves with courtesy, respect, and dignity. In these times we all could use a bit more grace and patience with and from each other too. Please consider how your actions can help reduce the risks for yourself and all those around you (including your classmates). Let's aspire to these considerations and make our limited time together seriously fun.

Disruptive or disrespectful behavior of *any* kind in class (whether it be eating, making excessive noise, talking over another person, ringing or audibly vibrating electronics, or *most seriously* not observing university health protocols) will negatively affect one's final course grade. Unless previously arranged with me, open laptops, tablets, or smartphones are not permitted during class meeting time. Thus, we have a strong preference that you use the paper version of the main course textbook. If you have already acquired the digital version, we may ask you to sit in parts of the classroom where your device will not distract other students. The professor reserves the right to determine what actions count as disruptive or disrespectful.

Students will be responsible for obtaining, reading, retaining, and bringing any readings for the week to class meetings. The required textbook (besides the occasional electronic resources to be posted to Canvas) is available at the campus bookstore (and surrounding bookstores). Do not wait to acquire these materials.

A Word (or More) on Difficult Subjects:

At some point, this course will ask students to think about things that are unfamiliar, challenging, difficult, and/or even offensive (depending upon one's sensibilities). This is to be expected and it is what makes learning about world religions so interesting and important. We are NOT studying these traditions in order to agree with or "convert" to one of them! We are attempting to understand them carefully and empathetically by grasping some of their basics and some of their complexities. In responding to these materials, then, participants should aim first to "get the facts" from the point of view of some people within these religions as presented in the textbook or other readings. Thus, participants should be empathetic and respectful of these traditions, of these people, and of each other. Give other people (those we study and those with whom we study) the "benefit of the doubt" as we learn together.

There will be opportunities to think, speak, and write carefully and thoughtfully about your responses to what you are learning. You will be able to articulate your place in the world better as a result of your work in this course. In these parts of the course, we do not need to agree with each other or with anything that we have read or learned in this course! But, to do this effectively, we do have to read and learn more first. Be patient with yourself, each other, and the new materials you are encountering. If you put in the work, it will pay off, in lots of ways. If you have questions or concerns about the meaning of your learning process, the expectations of the course, or what to do with your own reflections about your place in the world, please schedule some time to talk things over with me.

Required Textbook:

~Stephen Prothero, *Religion Matters: An Introduction to the World's Religions* ISBN: 9780393912852

~Other required reading will be posted to the course Canvas site.

Be sure to check this out as soon as possible and let me know of problems in the first 2 weeks of our meetings. Beyond this, technology problems or user errors will not serve as legitimate excuses for the lack of preparation by participants. Please plan ahead!

Outline of Assignments Schedule (with course meeting dates, all subject to change):

Unit 1: What Even Is Religion?

M, Jan 5: First class day discussions: religion, world religions, and course procedures.

W, Jan 7: Read the course syllabus, then reflect on the place of religion in your world.

Your opening **Religion Inventory, Report, and Reflection Essay** is due at the start of our class meeting!

F, Jan 9: Read Prothero, *Religion Matters*, pp. 6-11, 14-17 (and maybe p. 24 too), and skim the rest of the first chapter. What is different about studying religions?

Digital version: Chapter One, Religion Matters up to The Necessity of Generalization, then What Is Religion All About? (and maybe The Power of Questions)

Unit 2: Hinduism

M, Jan 12: Read Prothero, *Religion Matters*, pp. 26-35. What questions do you have?
Digital version: Part I: Religions of Release, then Chapter 2, from the start up to Hinduism 101.

W, Jan 14: Read Prothero, *Religion Matters*, pp. 36-50. What are some of the basics?
Digital version: Hinduism 110 up to The Epics

F, Jan 16: Read Prothero, *Religion Matters*, pp. 50-60. How do things change?
Digital version: The Epics up to Hinduism in the Modern World

W, Jan 21: Read Prothero, *Religion Matters*, pp. 60-68. How does it look here and now?
Digital version: Hinduism in the Modern World up to Lived Hinduism

F, Jan 23: Read Prothero, *Religion Matters*, pp. 68-75. What do people do/practice?
Digital version: Lived Hinduism through the end of the chapter.

M, Jan 26: **Test 1**

Unit 3: Buddhism

W, Jan 28: Read Prothero, *Religion Matters*, pp. 78-88. What questions do you have?
Digital version: Chapter 3, from the start up to Buddhism 101

M, Feb 2: Read Prothero, *Religion Matters*, pp. 88-97. What are some of the basics?
Digital version: Buddhism 101 up to Mahayana Buddhism

W, Feb 4: Read Prothero, *Religion Matters*, pp. 97-109. How do things change?
Digital version: Mahayana Buddhism up to Buddhism in the Modern World

F, Feb 6: Read Prothero, *Religion Matters*, pp. 109-117. How does it look here & now?
Digital version: Buddhism in the Modern World up to Lived Buddhism

M, Feb 9: Read Prothero, *Religion Matters*, pp. 117-126. What do people do/practice?
Digital version: Lived Buddhism up to the end of the chapter.

W, Feb 11: Catch up, reflect, and compare key stories, histories, and practices

F, Feb 13: **Test 2**

Unit 4: Judaism

W, Feb 18: Read Prothero, *Religion Matters*, pp. 170-183. What questions do you have?
Digital version: Part II, Religions of Repair, then Chapter 5, from the start up to Judaism 101

F, Feb 20: Read Prothero, *Religion Matters*, pp. 183-194. What are some of the basics?
Digital version: Judaism 101 up to The Convivencia and Medieval Jewish Thought

M, Feb 23: Read Prothero, *Religion Matters*, pp. 195-206. How do things change?
Digital version: The Convivencia and Medieval Jewish Thought up to Judaism in the United States

W, Feb 25: Read Prothero, *Religion Matters*, pp. 206-215. How does it look here & now?
Digital version: Judaism in the United States up to Lived Judaism

F, Feb 27: Read Prothero, *Religion Matters*, pp. 215-222. What do people do/practice?

Digital version: Lived Judaism up to the end of the chapter.

M, Mar 9: Catch up, reflect, and compare key stories, histories, and practices

W, Mar 11: **Midterm Exam**

Unit 5: Christianity (Read ahead each day, if you can – this is the longest chapter!)

F, Mar 13: Read Prothero, *Religion Matters*, pp. 224-232. What questions do you have?

Digital version: Chapter 6, from the start up to Christianity 101

M, Mar 16: Read Prothero, *Religion Matters*, pp. 232-244. What are some of the basics?

Digital version: Christianity 101 up to Eastern Orthodoxy and the Great Schism

W, Mar 18: Read Prothero, *Religion Matters*, pp. 244-260. How do things change?

Digital version: Eastern Orthodoxy and the Great Schism up to Christianity in the United States

F, Mar 20: Read Prothero, *Religion Matters*, pp. 260-281. How does it look here & now?

Digital version: Christianity in the United States up to Lived Christianity

M, Mar 23: Read Prothero, *Religion Matters*, pp. 281-289. What do people do/practice?

Digital version: Lived Christianity up to the end of the chapter

W, Mar 25: Catch up, reflect, and compare key stories, histories, and practices

F, Mar 27: **Test 3**

Unit 6: Islam

M, Mar 30: Read Prothero, *Religion Matters*, pp. 292-302. What questions do you have?

Digital version: Chapter 7, from the start up to Islam 101

W, Apr 1: Read Prothero, *Religion Matters*, pp. 302-314. What are some of the basics?

Digital version: Islam 101 up to Classical Islam

F, Apr 3: Read Prothero, *Religion Matters*, pp. 314-322. How do things change?

Digital version: Classical Islam up to Islam in the Modern World

M, Apr 6: Read Prothero, *Religion Matters*, pp. 323-331. How does it look here & now?

Digital version: Islam in the Modern World up to Lived Islam

W, Apr 8: Read Prothero, *Religion Matters*, pp. 331-337. What do people do/practice?

Digital version: Lived Islam up to the end of the chapter

F, Apr 10: Catch up, reflect, and compare key stories, histories, and practices

M, Apr 13: **Test 4**

Unit 7: Teaching, Reviewing, Comparing (Sikhism or Confucianism & Other Religions)

W, Apr 15: Read Prothero, *Religion Matters*, pp. 128-136 and pp. 342-351, and

depending upon which interests you more, skim the table of contents for that chapter.

Pick one you're willing to read more about for the last two weeks of class.

Digital version: Chapter 4 from the start up to Sikhism in Today's World, and Chapter 8 from the start up to Confucianism in Today's World

F, Apr 17: Read Prothero, *Religion Matters*, pp. 136-144 OR pp. 351-357 based on the decision you made last week. Select one other section of the chapter (after the long

middle section of History) to read and come prepared to discuss the highlights with a small group of classmates.

Digital version: Chapter 4, Sikhism in Today's World up to Sikh History OR Chapter 8, Confucianism in Today's World up to Confucian History

M, Apr 20: **Comparison Report Essay** due at the start of our class meeting! Comparing and reviewing discussions.

W, Apr 22: Class discussions about "the basics" of one of these religions. (If your selected religion is not being discussed today, select one other section of your chapter to read and take notes, to assist you in your Comparison Report next week.)

F, Apr 24: Class discussions about "the basics" of the other of these religions. (If your selected religion is not being discussed today, select one other section of your chapter to read and take notes, to assist you in your Comparison Report next week.)

M, Apr 27: Review, reflect, and compare key stories, histories, and practices for Final. Your closing **Religion Inventory, Report, and Reflection Essay** due at the start of our class meeting!

Final Examination:

For Section 1 (11 AM): Thursday, Apr 30, 9:45 to 11:45 AM

Have a great break!

Unit 1: What Even Is Religion?

M, Aug 18: First class day discussions: religion, world religions, and course procedures.

W, Aug 20: Read the course syllabus, then reflect on the place of religion in your world.

Your opening **Religion Inventory, Report, and Reflection Essay** is due at the start of our class meeting!

F, Aug 22: Read Prothero, *Religion Matters*, pp. 6-11, 14-17 (and maybe p. 24 too), and skim the rest of the first chapter. What is different about studying religions?

Digital version: Chapter One, Religion Matters up to The Necessity of Generalization, then What Is Religion All About? (and maybe The Power of Questions)

Unit 2: Hinduism

M, Aug 25: Read Prothero, *Religion Matters*, pp. 26-35. What questions do you have?

Digital version: Part I: Religions of Release, then Chapter 2, from the start up to Hinduism 101.

W, Aug 27: Read Prothero, *Religion Matters*, pp. 36-50. What are some of the basics?

Digital version: Hinduism 110 up to The Epics

F, Aug 29: Read Prothero, *Religion Matters*, pp. 50-60. How do things change?

Digital version: The Epics up to Hinduism in the Modern World

W, Sept 3: Read Prothero, *Religion Matters*, pp. 60-68. How does it look here and now?

Digital version: Hinduism in the Modern World up to Lived Hinduism

F, Sept 5: Catch up on missing readings or look ahead some (in this chapter and beyond).

M, Sept 8: Read Prothero, *Religion Matters*, pp. 68-75. What do people do/practice?
Digital version: Lived Hinduism through the end of the chapter.

W, Sept 10: Catch up, reflect, and compare key stories, histories, and practices

F, Sept 12: **Test 1**

Unit 3: Buddhism

M, Sept 15: Read Prothero, *Religion Matters*, pp. 78-88. What questions do you have?
Digital version: Chapter 3, from the start up to Buddhism 101

W, Sept 17: Read Prothero, *Religion Matters*, pp. 88-97. What are some of the basics?
Digital version: Buddhism 101 up to Mahayana Buddhism

F, Sept 19: Read Prothero, *Religion Matters*, pp. 97-109. How do things change?
Digital version: Mahayana Buddhism up to Buddhism in the Modern World

M, Sept 22: Read Prothero, *Religion Matters*, pp. 109-117. How does it look here& now?
Digital version: Buddhism in the Modern World up to Lived Buddhism

W, Sept 24: Read Prothero, *Religion Matters*, pp. 117-126. What do people do/practice?
Digital version: Lived Buddhism up to the end of the chapter.

F, Sept 26: Catch up, reflect, and compare key stories, histories, and practices

M, Sept 29: **Test 2**

Unit 4: Judaism

W, Oct 1: Read Prothero, *Religion Matters*, pp. 170-183. What questions do you have?
Digital version: Part II, Religions of Repair, then Chapter 5, from the start up to Judaism 101

F, Oct 3: Read Prothero, *Religion Matters*, pp. 183-194. What are some of the basics?
Digital version: Judaism 101 up to The Convivencia and Medieval Jewish Thought

W, Oct 8: Read Prothero, *Religion Matters*, pp. 195-206. How do things change?
Digital version: The Convivencia and Medieval Jewish Thought up to Judaism in the United States

F, Oct 10: Read Prothero, *Religion Matters*, pp. 206-215. How does it look here and now?
Digital version: Judaism in the United States up to Lived Judaism

M, Oct 13: Read Prothero, *Religion Matters*, pp. 215-222. What do people do/practice?
Digital version: Lived Judaism up to the end of the chapter.

W, Oct 15: Catch up, reflect, and compare key stories, histories, and practices

F, Oct 16: **Midterm Exam**

Unit 5: Christianity (Read ahead each day, if you can – this is the longest chapter!)

M, Oct 20: Read Prothero, *Religion Matters*, pp. 224-232. What questions do you have?
Digital version: Chapter 6, from the start up to Christianity 101

W, Oct 22: Read Prothero, *Religion Matters*, pp. 232-244. What are some of the basics?

Digital version: Christianity 101 up to Eastern Orthodoxy and the Great Schism
 F, Oct 24: Read Prothero, *Religion Matters*, pp. 244-260. How do things change?
 Digital version: Eastern Orthodoxy and the Great Schism up to Christianity in the United States

M, Oct 27: Read Prothero, *Religion Matters*, pp. 260-281. How does it look here & now?
 Digital version: Christianity in the United States up to Lived Christianity

W, Oct 29: Read ahead or catch up, reflecting more on how Christianity looks in the present.

F, Oct 31: Read Prothero, *Religion Matters*, pp. 281-289. What do people do/practice?

Digital version: Lived Christianity up to the end of the chapter

M, Nov 3: Catch up, reflect, and compare key stories, histories, and practices

W, Nov 5: **Test 3**

Unit 6: Islam

F, Nov 7: Read Prothero, *Religion Matters*, pp. 292-302. What questions do you have?

Digital version: Chapter 7, from the start up to Islam 101

M, Nov 10: Read Prothero, *Religion Matters*, pp. 302-314. What are some of the basics?

Digital version: Islam 101 up to Classical Islam

W, Nov 12: Read Prothero, *Religion Matters*, pp. 314-322. How do things change?

Digital version: Classical Islam up to Islam in the Modern World

F, Nov 14: Read Prothero, *Religion Matters*, pp. 323-331. How does it look here & now?

Digital version: Islam in the Modern World up to Lived Islam

M, Nov 17: Read Prothero, *Religion Matters*, pp. 331-337. What do people do/practice?

Digital version: Lived Islam up to the end of the chapter

W, Nov 19: Catch up, reflect, and compare key stories, histories, and practices

F, Nov 21: **Test 4**

Unit 7: Teaching, Reviewing, Comparing (Sikhism or Confucianism & Other Religions)

M, Nov 24: Read Prothero, *Religion Matters*, pp. 128-136 and pp. 342-351, and depending upon which interests you more, skim the table of contents for that chapter.

Pick one you're willing to read more about for the last two weeks of class.

Digital version: Chapter 4 from the start up to Sikhism in Today's World, and Chapter 8 from the start up to Confucianism in Today's World

M, Dec 1: Read Prothero, *Religion Matters*, pp. 136-144 OR pp. 351-357 based on the decision you made earlier in the week. Select one other section of the chapter (after the long middle section of History) to read and come prepared to discuss the highlights with a small group of classmates.

Digital version: Chapter 4, Sikhism in Today's World up to Sikh History OR Chapter 8, Confucianism in Today's World up to Confucian History

W, Dec 3: **Comparison Report Essay** due at the start of our class meeting! Class discussions about “the basics” of one of these religions. (If your selected religion is not being discussed today, select one other section of your chapter to read and take notes, to assist you in your Comparison Report next week.)

F, Dec 5: Class discussions about “the basics” of the other of these religions. (If your selected religion is not being discussed today, select one other section of your chapter to read and take notes, to assist you in your Comparison Report next week.)!

M, Dec 8: Comparing and reviewing discussions. Review, reflect, and compare key stories, histories, and practices for Final.

Your closing **Religion Inventory, Report, and Reflection Essay** due at the start of our class meeting!

Final Examination: Thursday, Dec 11, 9:45 to 11:45 AM

Happy Holidaying Season!