

COURSE SYLLABUS
BALL STATE UNIVERSITY
School of Nursing
Spring 2026

COURSE NUMBER: NUR 622 800

COURSE TITLE: Teaching in Nursing

COURSE CREDIT: 3 Semester Hours

PREREQUISITES: NUR 605

CO-REQUISITES: N/A

FACULTY:

Name: Dr. Juanita Ebert Brand Ed.D. RN, Perinatal CNS, WHNP

Email: jmbrand@bsu.edu

Office Hours: (Eastern Standard Time) Tuesday 10:00am-3:00pm remotely, phone conference, Zoom and by appointment.

COURSE DESCRIPTION: This course focuses on teacher behaviors that promote student learning, including course development and use of technology in a variety of post-secondary nursing environments. Includes faculty role and responsibilities in nursing education.

COURSE RATIONALE: This course focuses on teacher behaviors that promote student learning, including course development and use of technology in a variety of post-secondary nursing environments. Includes faculty role and responsibilities in nursing education.

COURSE OUTCOMES:

1. Examines components of a nursing course in higher education based on principles of education (Program Outcomes 1,2,5). (Essentials 1, 4, 9, 10) (NLN Nurse Educator Competencies I, VIII)
2. Synthesizes didactic and clinical instructional strategies (Program Outcomes 1,2,4,5). (Essentials 1, 4, 5, 9, 10) (NLN Nurse Educator Competencies I, II, III)
3. Synthesizes literature related to teaching, learning, and teacher/learner relationship (Program Outcomes 1,2,3,5). (Meets Master Essentials 1, 4, 5,9) (NLN Nurse Educator Competencies VI, VII)
4. Evaluates formative and summative strategies (Program Outcomes 1,2,3,5). (Essentials 1, 4, 5 ,9, 10) (NLN Nurse Educator Competencies III, VI)

MASTER'S PROGRAM OUTCOMES

1. Demonstrate role competency and leadership in a selected advanced nursing role based on professional standards.
2. Integrate nursing and related sciences and theories in delivery of advanced nursing practice.
3. Analyze research to support evidence-based practice.
4. Function as a member of inter/intraprofessional collaborative team for improving patient and population health outcome.
5. Utilize information systems/technology in professional practice.
6. Analyze quality improvement and safety initiatives to improve health outcomes.
7. Analyze for health policy development and implementation.
8. Integrate clinical prevention and population health concepts for improving health.
9. Advocate for policies that improve the health of the public and the profession of nursing.

AMERICAN ASSOCIATION OF COLLEGES OF NURSING –ESSENTIALS introduce the 10 domains representing the essence of professional nursing.

1. Knowledge for Nursing Practice
2. Person-Centered Care
3. Population Health
4. Scholarship for the Nursing Discipline
5. Quality and Safety
6. Interprofessional Partnerships
7. Systems-Based Practice
8. Informatics and Healthcare Technologies
9. Professionalism
10. Personal, Professional, and Leadership Development

NLN CORE EDUCATOR COMPETENCIES:

- Competency I. Facilitate Learning
- Competency II. Facilitate Learner Development and Socialization
- Competency III. Use Assessment and Evaluation Strategies
- Competency IV. Participate in Curriculum Design and Evaluation of Program Outcomes
- Competency V. Function as a Change Agent and Leader
- Competency VI. Pursue Continuous Quality Improvements in the Nurse Educator Role
- Competency VII. Engage in Scholarship
- Competency VIII. Function Within the Education Environment

COURSE TOPICS:

- I. Faculty Role in Classroom and Clinical Settings
- II. Diverse Learning Needs of Students
- III. Course and Lesson/Teaching Planning
- IV. Classroom and Clinical Teaching Strategies
- V. Examination and Analysis

TEACHING STRATEGIES:

Discussion board modules on classroom and clinical scenarios, including support from the literature, teaching/lesson plans, development of exam questions.

TEXTS:

Required:

American Psychological Association. (2020). *Publication manual of the American Psychological Association*. (7th ed.). American Psychological Association.

Hunt, D. (2018). *The New Nurse Educator* (2nd ed.). Springer Publishing Company.

Iwasiw, C. & Goldenberg, D. (2020). *Curriculum Development in Nursing Education* (4th ed.). Jones and Bartlett Learning.

Oermann, M., & Gaberson, K. (2021). *Evaluation and testing in nursing education* (6th ed.).

GRADING POLICIES:

Grades are private and available only on Canvas. Communication with the instructor is to be conducted via your BSU email.

Late Assignments: All assignments are due on the date posted. Assignments not posted /submitted when due will receive 72 hour grace period to complete and a zero for that assignment after that.

Emergency situations do come up from time to time. If an emergency situation prevents you from completing the assignment on time, please notify the instructor before the due date for an assignment. No points will be given for assignments submitted after the indicated due date if no prior notification of the reason for a delay in submission of the assignment was not done. Please note that extensions are not automatic.

EXAMINATION POLICIES:

There are no exams for this course.

GRADING SCALE:

A	100-93	B-	82.9-80
A-	92.9-90	C+	79.9-78
B+	89.9-86	C	77.9-75
B	85.9-83 (minimum passing grade for NUR courses *)	F	74.9 and <

NOTE: To pass the didactic portion of the course, the student must satisfactorily complete all of the following:

1. An overall passing grade for the course requirements.
2. Satisfactory completion of all module assignments and requirements. Students may not opt to not complete an assignment. Even if late the assignment must be completed to pass the course.

COURSE GRADING:

Assignments	Total Points
Six Discussion Assignments @ 20 pts each	120
Lesson Plan	100
Examination Questions	50
Total	270

Academic Ethics Policy: Students of the university must conduct themselves in accordance with the highest standards of academic honesty and integrity as noted in the Graduate student handbook.

ONLINE RESOURCES: A BSU network account for email and Canvas

SOFTWARE: Microsoft Office

TECHNICAL INFORMATION:

Technical Assistance:

If you have any issues with your course(s), or related technology, please contact the Nursing Simulation and Information Technology Center (SITC) directly at 765-285-5584 (Monday - Friday 8:00AM-5:00PM Eastern Time).

If you have problems with Canvas between the hours 5:00PM and 8:00AM or weekends, you can contact the University Technology Support (UTS) Helpdesk 765-285-1517 select prompt 2 (24 hours daily) or by email at helpdesk@bsu.edu. **Do not contact the UTS Helpdesk between the hours of 8:00AM – 5:00PM Monday through Friday unless instructed by the Nursing SITC.**

COURSE POLICIES:

Attendance: Attendance in Ball State University online classes is measured by your active participation in course activities at least once each week. Be sure to complete your course work as assigned to ensure you are recorded as attending the course.

Participation and Timeliness

Your regular participation and timeliness are important to your academic success. In online courses this takes the form of participation in discussion via forums, chat, and other electronic means provided.

As this is an online course, it is up to every student to stay on track and not fall behind. You must be self-motivated and disciplined to meet all due dates. Developing a routine is essential.

All assignments are expected to be submitted by a specific time and date. Refer to course calendar for assignment due dates.

Late Assignments: All assignments are due on the date posted. Assignments not posted /submitted when due will receive a zero for that assignment.

Classroom (or Online) Conduct: Students should observe proper "netiquette." Treat fellow classmates and faculty with respect, even if you strongly disagree with their postings. There is room for all opinions in our forum--we are here to share and learn, together. Always be professional.

The Disability Services Office:

If you need course adaptations or accommodations because of a disability, please contact me as soon as possible. Ball State's Disability Services office coordinates services for students with disabilities; documentation of a disability needs to be on file in that office before any accommodations can be provided. Disability Services can be contacted at 765-285-5293 or dsd@bsu.edu.

Communication:

For any communication with the School of Nursing, always use your BSU email. The instructor will typically respond to email communication within 48 hours of receiving them and may not respond over weekends and holidays.

Student responsibility: A student should respond to a faculty member's email communication within 48 hours of receiving the email from the faculty. The faculty does not expect the student to respond over weekends and holidays.

Learning Center:

The Learning Center offers free tutoring for many courses on campus, including science and humanities, modern languages, math and business, help with any writing task, and study strategies such as time management, test taking, note taking, and effective textbook reading. The [Learning Center](#) hours are located on the Learning Center webpage. To make an appointment, call 765-285-3780 or Live Chat online at www.bsu.edu/learningcenter.

Academic Ethics Policy: Students of the university must conduct themselves in accordance with the highest standards of academic honesty and integrity. Fraternalization with clients is professionally unethical. **Students of the university must conduct themselves in accordance with the highest standards of academic honesty and integrity as noted in the Graduate student handbook.**

Academic Assessments:

Students are required to participate in course assessment activities. A copy of sample papers will be collected from students as part of program assessment. Students are also requested to complete course, clinical, and faculty evaluations at the end of the semester. At the end of the program, students will complete an exit program survey.

Respect & Civil Discourse:

We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse.

STUDENT SUCCESS SERVICES:

Director:

Nick Atlas

Director of Student Services

College of Health

HB 214

765-285-4140

Nickolas.atlas@bsu.edu

Programs and Services:

Visit [Programs and Services](#) for a list of programs and services to support and engage students at Ball State.

The number one concern of the Ball State Counseling Center is the health and mental health of the Ball State community. The Counseling Center is offering both in-person and telehealth appointments. Visit the [Counseling Center](#) for more information.

The [Cardinal Kitchen](#) is Ball State University's campus food pantry. The pantry is located in the lower level of the Student Center, Room L-27 and is available for use to all undergraduate and graduate students.

The Writing Center:

All writers improve with practice and feedback, so as a student in this course, you are encouraged to use the Writing Center (in Robert Bell 295, Bracken Library, or online) to get additional feedback on your writing. To schedule a free appointment to discuss your writing, go to www.bsu.edu/writingcenter. Online and in-person appointments are available seven days a week; however, plan ahead because appointments book quickly!

WITHDRAWAL DATE: Course Withdrawal Period ends per BSU.edu/Calendar

Student initiated course withdrawal during the withdrawal period will be accepted and recorded as a “W” if the student is passing the course. (If a student has failed a clinical competency or failed clinically the student will a grade of “F.”)

An Incomplete grade (I) will be given for extenuating circumstances only. The reason is usually related to an illness, not excessive work demands. An I grade is given for a student who has to complete one paper, or one similar work. Written documentation is required to justify the Incomplete (I) grade.

University cannot guarantee that any student will pass a course or certification exam. Your success will be determined by several factors beyond the instruction you receive in the classroom including your test-taking skills, your satisfactory completion of clinical and, your willingness to read/study outside of class. Certification questions are generated from a variety of textbooks, references, and databases; therefore, a thorough understanding of the subject matter according to assigned readings for this program is required.

Reviewed and updated by Juanita Brand 1/4/2026.