Fundamentals of Human Anatomy: ANAT 201
Fall 2026
3 credit hours

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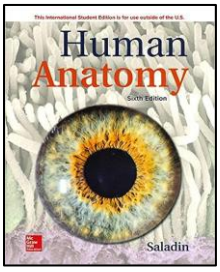
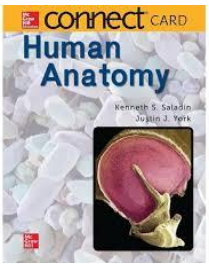
Contact and office hours available on Canvas

Feedback Policy:
I will try to return email within 24 hours during business days and within 48 hours on the weekend. For best results, please use your BSU email account, and include your course section number in your message. I will make every effort to grade all assignments and exams no later than within 5 business days of submission.

Course Description: ANAT 201
Basic study of human anatomy. Emphasizes gross and functional anatomy but also includes microscopic study of selected tissues and organs. Two lectures and one two-hour laboratory period weekly. Students will develop familiarity with the anatomical structure of the human body. Students will be able to describe and compare the structure and function of the twelve human organ systems and how they contribute to and interact with the overall physiology of the body.

Required Course Materials:





Lecture: Connect for Saladin Human Anatomy, Saladin, 6th edition, McGraw-Hill Higher Education ISBN: 9781266511844

Lab: Connect Online Access for Wise Laboratory Manual for Saladin Human Anatomy ISBN: 8220153944231

We will be using the McGraw Connect learning platform in this course. All of our lecture and laboratory assignments will be completed in McGraw Connect. Purchase of Connect access includes access to the Saladin and Wise E-textbooks. You do not need to purchase a print copy of these books.

Your Connect access registration code will come with your Ball State First Day course materials. If you have opted out of the First Day textbook program, you may purchase Connect directly through the Canvas Connect link or from the BSU Bookstore. Instructions for McGraw Connect registration are posted in the Canvas Getting Started module.

If you cannot afford to obtain these materials, please contact me as soon as possible. I can connect you to campus resources so that this barrier does not affect your ability to fully engage in this course.

Required Technology

High-speed internet access. A functioning laptop or tablet.
Trying to complete this course using a smartphone will be very frustrating to you and you will struggle to meet your full academic potential. PCs or MACs are preferred over Chromebooks, as they work better with Canvas and online learning platforms, but Chromebooks will work if that is all you have. It is recommended that you use a non-iPad device when taking quizzes and exams.
Respondus Lockdown Browser
Exams are taken in-class, on the Respondus Lockdown Browser. It ensures the integrity of these assessments while still allowing me to give timely feedback in the most convenient mode to students. Instructions on how to download & install the browser can be found on the Canvas "Start Here" module.
Audio & webcam: In the event of instructor illness, weather closings, or other unforeseen events, lectures may be held and recorded on the BSU zoom video platform. If this happens, you will be notified via Canvas announcements and BSU email. As a student in this class, your participation in live class discussions may be recorded. Students who prefer to participate via audio only will be allowed to disable their video camera so only audio will be captured. Students who prefer to listen only must disable their audio capability and visual camera.

Course Assessments

Assignment details, including instructions, due dates, and grading criteria/rubrics will be posted and updated on Canvas. Please check Canvas regularly to stay informed and on track.

Connect Homework:

There are **ten weekly Connect homework assignments**. In order to keep up with assignments in this course, you must have Connect access by the end of the 2nd week of classes.

DUE: weekly Fridays at 11:59 PM (see syllabus schedule)
LATE POLICY: Assignments may be submitted up to a week late, with a 15% per day points deduction.
POINT VALUE: 20 points.

In-class Participation

This semester we are using Poll Everywhere for daily **in-class participation assignments (ICA)**. These short participation questions and activities promote engagement with the content and provide opportunities for you to assess your learning. ICA activities begin in week 2 and are evenly split between Monday & Wednesday class sessions. See the Canvas "Start Here" module link for Poll Everywhere and follow the registration instructions. Poll everywhere is free for registered students.

DUE: ICA's are intended as in-class participation. **All ICA work must be completed and submitted during class time**.
LATE POLICY: ICA work will not be accepted after the close of class. Make ups are not given for missed days, except for the specific cases listed in the attendance policy.

POINT VALUE: Graded as a percentage completion of all daily ICA questions. 100% completion earns 5 pts per class session. **The lowest 4 ICA scores are automatically dropped.** Please use these grace days wisely. If you find yourself missing more than 4 classes due to extenuating circumstances, please come talk with me so I can connect you with resources that may help your situation.

Attendance:

It is highly recommended that you attend all lectures and arrive in a timely fashion. Please try to read the material before class and take notes during class. Some information may be provided during class that will not be directly from the book. You are responsible to obtain notes for any day that you miss class. Daily attendance also helps the instructor to identify students who may need additional support and referral to the appropriate resources, and is used by Registrar for tracking of course metrics and processing of financial aid. Attendance will be recorded daily in the A+ Attendance app. The A+ app link can be found in the Canvas sidebar.
DUE: by the end of class each day
POINT VALUE: Attendance "points" in ANAT 201 will be earned through daily participation and completion of in-class assignments (See In-class Activities above).

Attendance Policy: Absences will be excused for the following: funeral and bereavement leave, jury duty, late course addition, military absences, observance of religious holidays, pregnancy leave, student-athletes participating in University or department-approved activities, and university advisories. Students are expected to notify all their instructors once they anticipate being absent or as soon as possible after the absence begins. The student may need to provide documentation (with confidential information redacted when appropriate) to each instructor if requested.

Quizzes

5 Pretest quizzes are assigned before each exam. Pretests are intended to check your knowledge and provide study feedback prior to taking the in-class exam. Pretests will be open for three days prior to each exam. Pretests will be taken outside of class and are timed, open-book, open-note. Two attempts are allowed; your final score is the average of all attempts.
DUE: 11:59 PM of day before the exam (see syllabus schedule)
POINT VALUE: 25-30 points each**. The lowest score of the first four pretests is automatically dropped. Pretest 5 is not dropped.**
LATE POLICY: As the lowest quiz score is automatically dropped, make-ups will not be given for illness, personal events, or computer problems. If you are attending a funeral, athletic event, or BSU sanctioned event, or have disability accommodations, please contact me BEFORE the exam starts with appropriate documentation.

Exams:

5 exams. Exams are in-class, closed book, on the Lockdown Browser.
DUE: Exams are taken in-class on the day assigned (see Syllabus schedule).
POINTS VALUE: 40-45 points each**.** Each exam may contain a variable number of bonus points. Bonus points will be added manually after the exam closes. **The lowest score of the first four exams is automatically dropped. Exam 5 is not dropped.**
LATE POLICY:

As the lowest exam score is automatically dropped, makeups will not be given for illness, personal events, or computer problems. If you are attending a funeral, athletic event, or BSU sanctioned event, or have disability accommodations, please contact me BEFORE the exam starts with appropriate documentation.

Supplemental Instruction

Supplemental Instruction (SI) is an academic support program designed for large lecture classes and/or historically-difficult courses. An SI leader—a student who has already taken the class and has been trained in academic assistance—will attend your class with you, take notes, and read the material again. Your SI leader will hold up two to three study sessions every week during the semester. They will design activities and handouts that will help you study more effectively to potentially earn a better grade in the class. Meeting hours for your SI leader can be found in the Canvas Resources module.

A **2% bonus on the exam portion of the lecture grade** will be awarded if you attend Supplemental Instruction 5 times during the semester.

Go here for more information about Supplementary Instruction: https://www.bsu.edu/academics/collegesanddepartments/universitycollege/learningcenter/supplementalinstruction

Grading

Your grade in the course will be determined by a 55% lecture/45% laboratory split. Lecture assignments are weighted as follows: class participation 10%, homework 10%, lecture exams 20%, and lecture quizzes 15%. Please pay attention to your percentages in laboratory and lecture to determine your current grade. If you are having a problem, please come and see me during the scheduled office hours.

Grading Scale

A = 92.5-100% A- = 89.5-92% B+ = 85.5-89% B = 82.5-85% B- = 79.5-82% C+ = 75.5-79% C = 72.5-75% C- = 69.5-72% D+ = 65.5-69% D = 62.5-65% D- = 59.5-62% F = below 59.5%

Where to Get Help

Students can benefit from free tutoring and coaching at the **Learning Center**, mental health assistance at the **Counseling Center**, and assistance with basic needs at the **Basic Needs Hub**. Click on the page "Where to get help for this class?" in the Canvas Resources module for more information.

For Connect Technical Support call 1-800-331-5094 or email at: http//mpss.mhhe.com/contact.php. For Canvas support call the help desk at 285-1517

University Policies

Ball State Freedom of Expression Statement

Freedom of expression is enshrined in the First Amendment to the United States Constitution and Ball State University's Bill of Rights and Responsibilities. Therefore, Ball State University is committed to free and open inquiry in all matters, and our University guarantees all members of the University community—including students, faculty, staff, and visitors—the broadest possible latitude to speak, write, listen, challenge, and learn.

https://www.bsu.edu/about/freedom-of-expression/freedom-of-expression-statement

Please review Ball State University's Statement on Freedom of Expression, the resources on Ball State's Freedom of Expression webpage, and Ball State's Beneficence Pledge. Ball State University aspires to attract and retain a diverse faculty, staff, and student body. We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse as expressed in our https://www.bsu.edu/about/beneficence and university resources

https://www.bsu.edu/campuslife/multicultural-center/resources

Disability Statement

If you need course adaptations or accommodations because of a disability, please contact the instructor of record as soon as possible. Ball State's Disability Services Office coordinates services for students with disabilities; documentation of a disability needs to be on file in that office before any accommodations can be provided. Disability Services can be contacted at 765-285-5293 or dsd@bsu.edu.

FERPA

The Family Educational Rights and Privacy Act (FERPA) insures the security and confidentiality of your student information, including your grades. As you are adults, I may not discuss your performance in this course with anyone outside of the University without your explicit written permission. More information on your rights and student authorization documents can be found at BSU FERPA.

Academic Integrity:
Honesty, trust, and personal responsibility are fundamental attributes of the university community. Academic dishonesty and other forms of academic misconduct threaten the foundation of an institution dedicated to the pursuit of knowledge and will not be tolerated. To maintain its credibility and reputation, and to equitably assign evaluations of scholastic and creative performance, Ball State University is committed to maintaining a climate that upholds and values the highest standards of academic integrity. See the complete Student Academic Ethics Policy for more information. Examples of academic integrity violations include but are not limited to:

- Working with another person on any assignment other than authorized group projects.

- Sharing or allowing others to access your files, whether done with permission or not.
- Use or possession of a file created by someone else.
- Reusing work from another semester, course, or section.
- Fraudulent submission of work.
- Using unauthorized materials during Exams.
- Impersonating someone else or having them impersonate you.
- Making fraudulent or dishonest statements regarding your work.
- Soliciting others to complete work for you.
- Posting course files and resources on study or content sharing websites.

An ethics violation, depending on the severity, can lead to a zero for the assignment at the minimum, failure of the course, and suspension or expulsion from BSU. Academic dishonesty by a student will be treated in accordance with the BSU Student Code. You are expected to be familiar with and abide by both the: Code of Student Rights and Responsibilities and Academic Ethics Policy. If academic honesty is suspected, the instructor will notify the student within 5 days to request a meeting. Failure to respond will be treated as an admission of responsibility. Upon meeting with the student, an Ethics Reporting form will be submitted to the Office of the Vice Provost for Academic Affairs and the student will have the opportunity to deny or appeal the allegation.

Generative AI Statement

All work produced and/or submitted in this course should reflect your own ideas and demonstrate your current knowledge, abilities, and skills. Therefore, GenAI should not be used to complete any portion of the assignment(s). Doing so constitutes a violation of Ball State University's Student Academic Ethics Policy.

I the instructor will not use AI to grade or assign grades to any portion of any class assignment or assessment.

Tentative Schedule Fall 2026

The information in this syllabus, and the course schedule, is subject to change at the instructor's discretion. You will be notified of any changes in class, on Canvas, or by email. A detailed schedule is posted in Canvas under the "Start Here" module, and in the Canvas sidebar Syllabus link.