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## Thank You For Submitting Your Midterm Progress Reports

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**From** University College <university.college@navigate.bsu.edu>

**Date** Sat 2/28/2026 6:51 AM

**To** Craig, Penny <pcraig@bsu.edu>



# Progress Report Received

## Alerts indicating Concerns

If you have submitted a concern, please:

- Communicate directly with the student about your feedback.
- Offer encouragement alongside areas for improvement. Students are more likely to engage when they feel supported.
- If improvements are made, let the student know. Your acknowledgement can make a lasting impact.

Your concern alert activates our coordinated care network to provide additional outreach and resources. If you'd like more information in a few weeks, you're welcome to connect with the student's academic advisor, listed in Navigate under the Success Team.

## Kudos

Kudos alerts are shared directly with students and there is no follow-up needed from support staff, although student success staff do use the information to encourage students.

We appreciate you taking the time to recognize and encourage students for their efforts and accomplishments. Your positive feedback can motivate them to continue striving for success.

We value your partnership in helping students thrive.

*From the Ball State Student Success Team*



# SPCE 331 – 002 Spring 26 midterm grades

SPCE-331-1 Tech In Spec Ed

Student Name	Is the student in jeopardy of NOT successfully completing your course? If so, select YES and the appropriate alert(s). If not, select NO and consider offering a note of encouragement by selecting "Kudos."	Alert Reason(s): You must choose at least one for a student of concern if you have selected "Yes" in the previous column.	Absences	Midterm Grade Submission - The grade entered here will be recorded as the student's official midterm grade. If the grade you see here differs from the student's current course grade you have in your records, please alter the grade using the dropdown menu.	Canvas Current Course Score	Canvas Current Course Grade	Comments
1 Calderon-Puente, Patricia Student ID: 901419640	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		A	99.18%	N/A	
2 Cassinelli, Delaney Student ID: 901449673	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		A	98.51%	N/A	
3 Cook, Makena Student ID: 901421758	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		A	99.20%	N/A	
4 Davidson, Jenna Student ID: 901420626	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		A	99.75%	N/A	
5 Evans, Lillian Student ID: 901416395	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		A	99.53%	N/A	
6 Ingram, Daijah Student ID: 901334622	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		B	98.36%	N/A	
7 Johnson, Mackenna Student ID: 901414883	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		A	99.77%	N/A	
8 Johnson, Zayda Student ID: 901436405	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		D	84.21%	N/A	
9 Kemper, Lane Student ID: 901451537	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		F	69.32%	N/A	
10 Kitchens, Carley Student ID: 901404229	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		D	87.62%	N/A	Carley has several missing assignments.
11 Laramie, Kate Student ID: 901424697	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		D	99.20%	N/A	Zayda has several assignments that are late due to sports travel and her accommodations.
12 Luginbill, Erin Student ID: 901449271	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		F	62.51%	N/A	Erin has several missing or late assignments.
5 Evans, Lillian Student ID: 901416395	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		A	99.53%	N/A	
6 Ingram, Daijah Student ID: 901334622	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		B	98.36%	N/A	
7 Johnson, Mackenna Student ID: 901414883	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		A	99.77%	N/A	
8 Johnson, Zayda Student ID: 901436405	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		D	84.21%	N/A	
9 Kemper, Lane Student ID: 901451537	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		F	69.32%	N/A	
10 Kitchens, Carley Student ID: 901404229	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		D	87.62%	N/A	Carley has several missing assignments.
11 Laramie, Kate Student ID: 901424697	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		D	99.20%	N/A	Zayda has several assignments that are late due to sports travel and her accommodations.
12 Luginbill, Erin Student ID: 901449271	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		F	62.51%	N/A	Erin has several missing or late assignments.
13 McIntyre, Kiley Student ID: 901421570	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		A	98.63%	N/A	
14 Ohrvall, Brooke Student ID: 901415895	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		B+	95.15%	N/A	
15 Penny, Ella Student ID: 901417921	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		B	99.34%	N/A	
16 Ranc, Audrey Student ID: 901451451	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		A	99.68%	N/A	
17 Schmitt, Sydney Student ID: 901418015	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		A	99.31%	N/A	
18 Schultz, Lydia Student ID: 901430485	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		A	99.69%	N/A	
19 Strezo, Emily Student ID: 901415263	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons		C-	84.82%	N/A	Emily has a few missing assignments that she is working to completed.