

# CS 416: Computer Networks And Distributed Systems, Spring 2026 Section 1

## Meeting schedule

Mondays, Wednesdays, and Fridays, 11:00 – 11:50am

## Instructor

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## Course Description

Investigation of the building blocks of the Internet. Topics include packet encapsulation, routing protocols, forwarding algorithms, reliable data delivery, congestion control, wireless and mobile networks, distributed algorithms, and network security.

## Prerequisites

CS 224 and CS 316 with a minimum grade of C-

## Learning Objectives

By completing this course, a student will be able to:

- **Describe** and **implement** packet encapsulation.
- **Describe** and **implement** the IP forwarding algorithm.
- **Describe** and **implement** the Ethernet backward learning algorithm.
- **Describe, analyze, and implement** distance vector routing.
- **Describe** and **analyze** link state routing.
- **Compare** and **contrast** intra-domain and inter-domain routing.
- **Explain** TCP reliable data delivery and congestion control.
- **Compare** and **contrast** the client/server model and the peer-to-peer model.
- **Describe** the organization and mobility management of a wireless network.
- **Describe** the categories of network threats and attacks and identify the appropriate defense mechanisms.

## Textbook

- **Computer Networking: A Top-Down Approach.** Jim Kurose and Keith Ross.  
[https://gaia.cs.umass.edu/kurose\\_ross/index.php](https://gaia.cs.umass.edu/kurose_ross/index.php)

## Technology

All programming projects use Java, and it is highly recommended that you use a Java IDE such as [IntelliJ](#) (the free Community version) to complete them.

## Grading (all grades will be posted on Canvas)

- Three programming projects: **300** points in total (100 points each)
- Midterm exam: **100** points
- Presentation: **100** points
- Lecture quizzes: **100** points
- Homework: **50** points

Midterm exam: **Friday, February 27, during regular class time.** The exam is in person, paper-based, and closed-book

Lecture Quizzes: We will frequently have quizzes during class time, covering material introduced in the lecture. Quizzes also include completing peer evaluations for presentations in class. *Missed quizzes are not excusable.* However, *your lowest two quiz scores will be dropped.*

## Grading scale

The final letter grades will be determined by the *percentage* of the total points obtained, using the following scheme:

A	93% of the total points obtained, or higher
A-	90%
B+	87%
B	83%
B-	80%
C+	77%
C	73%
C-	70%
D+	67%
D	63%
D-	60%
F	less than 60% of the total points obtained

## Late Assignment Policy

You will receive partial credit for submitting work late, on the following scale:

- 90% for work submitted up to 24-hour late
- 75% for work submitted up to one-week late
- 0% for work submitted more than one-week late (such submissions will *not* be accepted or graded)

- Non-penalty extensions will be given to students who are unable to complete an assignment due to valid reasons (you must let the instructor know *before* the assignment due date).

## University Policies and Statements

### University Statement

We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse.

### Disability Statement

If you need course adaptations or accommodations because of a disability, please contact the instructor of record as soon as possible. Ball State's [Disability Services Office](#) coordinates services for students with disabilities; documentation of a disability needs to be on file in that office before any accommodations can be provided. Disability Services can be contacted at 765-285-5293 or [dsd@bsu.edu](mailto:dsd@bsu.edu).

### Freedom of Expression

In this course, we are committed to fostering a learning environment that values intellectual diversity, encourages free expression, and promotes open inquiry. As members of the Ball State Community, we treat each person in the Ball State community with civility, courtesy, compassion, and dignity and respect and learn from differences in people, ideas, and opinions. Please review Ball State University's [Statement on Freedom of Expression](#), the resources on Ball State's [Freedom of Expression webpage](#), and [Ball State's Beneficence Pledge](#).

### Attendance

The course is structured around weekly activities, quizzes, projects, and other assignments to help you build a strong understanding of the course material over time. The best way to succeed is to come prepared for each class and actively participate in activities, so attendance at each session is expected. If you miss a class meeting, you should consult with trusted classmates to ensure you are caught up. You are responsible for your learning regardless of attendance.

### Ball State Academic Ethics Policy

Honesty, trust, and personal responsibility are fundamental attributes of the university community. Academic dishonesty and other forms of academic misconduct threaten the foundation of an institution dedicated to the pursuit of knowledge and will not be tolerated. To maintain its credibility and reputation, and to equitably assign evaluations of scholastic and creative performance, Ball State University is committed to maintaining a climate that upholds and values the highest standards of academic integrity. Visit the VPAA's [academic integrity website](#) (Students tab) for resources on understanding academic integrity, citing sources properly, and avoiding inadvertent academic

dishonesty. To learn about BSU's academic integrity expectations and students' rights, please read the University [Student Academic Ethics Policy](#).

Academic integrity violations include giving or receiving an unfair academic advantage (cheating), presenting someone else's ideas or work as your own (plagiarism), and falsifying academic records. Unless otherwise indicated, you must work independently by yourself. Check with me if you are unsure whether something constitutes academic dishonesty. Examples of academic integrity violations include but are not limited to:

- Using resources not authorized by the faculty member (including devices, AI tools, hidden notes, and open books)
- Using commercial study websites to find answers to graded assignments (Chegg, Course Hero, StudyPool, OneClass, etc.).
- Without the instructor's written permission, giving away, buying, or selling graded assignments class notes, exams, study guides, or other course materials to other students or to third-party vendors (Course Hero, Chegg, 24HourAnswers, etc.).
- Working with another person on any assignment other than authorized group projects.
- Sharing or allowing others to access your files, whether done with permission or not.
- Reusing your own work from another semester, course, or section.
- Sharing answers with others during exams (passing notes, texting, whispering, gesturing)
- Discussing exam questions and answers with students who have not taken the exam.
- Soliciting others to complete work for you.

### **Generative AI Statement**

You may use generative AI applications for some work submitted in this course. You will be informed as to when, where, and how these tools are permitted to be used, along with guidance for attribution. Any use outside of this permission constitutes a violation of Ball State University's [Student Academic Ethics Policy](#).

### **Title IX**

Ball State University is committed to providing a safe and inclusive learning environment for all students. If you or someone you know has experienced sexual harassment—including sexual assault, dating violence, domestic violence, or stalking, please know that you are not alone. The University offers support services and resources. For more information or to report an incident, please visit [www.bsu.edu/titleix](http://www.bsu.edu/titleix) or contact the Title IX Coordinator at 765-285-1545 or at [titleix@bsu.edu](mailto:titleix@bsu.edu).

As your instructor, I am a mandatory reporter under the Title IX policy and required to report any information I receive about possible sexual harassment. This includes information shared in class discussions, assignments, or private conversations.

What happens after I report? The Title IX Coordinator will email the person who experienced sexual harassment (complainant) and invite them to schedule a meeting. If the complainant chooses to meet with the Title IX Coordinator,

- Title IX Coordinator will offer supportive measures (e.g., counseling, extensions on deadlines, course-related adjustments, changes to work or class schedules, and/or referrals to campus offices), review the policy, and discuss options to move forward.
- If a complaint is filed by the complainant or the University, an investigation will begin following University policy.

### **University Grade Appeal Policy**

If you believe you received a final course grade that does not reflect your performance due to fairness or a procedural issue, you have the right to file an appeal within 5 school days after final grades are posted by the Office of the Registrar. Review the [University Grade Appeal Policy and Process](#)