1. Course Basics

Course name: Genetics
Course details: BIO214, Section 1, CRN 12009, Fall semester 2026
Meeting times: Class meeting days, times, building and room are posted on Canvas

2. Instructor Information

Instructor Name: Dr. Rob Denton
Contact Information: Please consult Canvas for a detailed description of the best ways to contact me.
Student/Drop-in hours: Please see Canvas for the most up-to-date times during which I'm available to students in this course.

3. Course Information

Course Description

Basic principles of heredity and variation with emphasis on meiosis, Mendelian inheritance and probability considerations, sex and gene transmission and expression, linkage and crossing over, the nature of the heredity material, gene action and genetic control of development.

Prerequisites

Prerequisite: BIO 111 and BIO 112, with a minimum grade of "C" in each course.

Course Objectives

Specific Learning Outcomes for each unit are detailed in Canvas and in class. Broadly, these learning outcomes map to one of the following content course objectives:

- Recognize the contributions of pivotal research experiments to the development of genetics
- Describe the cellular basis of chromosome behavior that underlies transmission genetics
- Compare and contrast aspects of male and female gametogenesis in both plants and animals, and identify the major stages of mitosis and meiosis
- Discern the basic mode of transmission of a Mendelian genetic trait, including those affected by gene interactions, chromosomal linkage, or recombination.
- Solve problems of probability with regards to standard Mendelian inheritance
- Describe the molecular basis of inheritance and processes of gene expression in prokaryotes vs eukaryotes
- Identify the underlying metabolic changes that result from mutations and their mechanisms

- Differentiate between heritable and non-heritable influences on genetic traits, and contributions of the environment to variation in phenotype
- Determine the distribution & frequencies of genetic variation in populations, and assess how these change over time
- Identify the major reasons for genetic changes in, or to the appearance of traits, in certain populations over time

Additionally, the work in this class will promote the development of the following skills:
- Understanding of course material (see above)
- Demonstrate knowledge of the scientific method
- Improve problem solving skills and ability to analyze data
- Build skills to work in collaboration
- Build scientific communication skills
- Cultivate awareness of career opportunities and goals

Course Modality/Structure

This course is fully in-person, meeting twice a week for 75 minutes. The course is organized into quiz units, with each unit covering ~5 class sessions. Therefore, there is a quiz three weeks. My course materials (slide decks/readings/extra practice problems) are provided in our Canvas course; this course is organized into weekly modules, and each week's Learning Guide will be set as your homepage.

It is expected that students will spend approximately 2 hours of study time outside of class for every one hour in class. Since this is a 3 credit class, you should expect to study an average of 6 hours outside of class each week.

4. Course Materials

For this course, we are going to use FREE, open-access materials as a textbook. The particular source I draw from will vary by topic; sometimes it will be a section of an Open Educational Resources book, sometimes a website and/or videos! I will provide links to all materials for each week, both in Canvas and through Codon Learning.
WHAT: This semester our class is using a courseware platform called Codon Learning, which is designed to help you practice concepts and skills for this class and use research-backed study strategies. You will use it to complete assignments and study for tests.
COST: $52.00 from bookstore for access code if you opt-out of First Day Access
This course is part of our course material delivery program, Ball State First Day. The bookstore will provide each student with a convenient package containing all required physical books and any digital materials will be integrated into Canvas for this course. You should have received an email from the bookstore confirming materials provided for each of your courses and asking you to select how you would like to receive any printed

components (in-store pick up or home delivery). If you haven't done so already, please confirm your fulfillment preference so the bookstore can prepare your materials. Students who do not want to participate in the First Day program may choose to opt out.

TEMPORARY ACCESS for those who Opted-out: You have 21 days from the first day of class until you need to pay for the subscription using a credit card.

More Info on how to get started can be found in the Canvas start here module, page "What materials do I need & how can I get them most affordably?"

Note: If you cannot afford to obtain these materials, please contact me as soon as possible. I can try to connect you to campus resources so that this barrier does not affect your ability to fully engage in this course.

5. Course Assignments and Assessments

Course Assignments

I work hard to structure my course so that there are multiple ways students can practice content/skills and receive feedback on their progress. Collectively, these assessments will help you identify areas that require more attention or new study strategies. I am confident that all students can develop their knowledge and skills, work toward greater academic potential, and improve over the course of the semester. Below is a breakdown of each type of assessment used in this course, and my rational for using them.

Attendance (10% of grade):
WHAT: I will be recording attendance in Canvas at the beginning of each class period.
POINT VALUE: 10% of your course grade
DUE: beginning of each class period
GRADING POLICY: The only accepted values are present, absent, or excused. Excused absences (athletics, performance, major illness, etc) will not be counted as absences, but you MUST contact me prior to the class period to inform me of these excused absences. But there are lots of ways life can interfere with your ability to attend class (car trouble, minor illness, overslept, etc), therefore up to five unexcused absences will be removed from the gradebook at the end of the semester
LATE POLICY: if you are more than 5 minutes late, this is counted as absent

Pre-class assessments (PC) (10% of grade):
WHAT: These pre-class assignments are completed in the Codon Learning Platform. Designed to have "check-in questions that you can complete as you read." They are meant to help you arrive at class prepared & ready so we can spend class time working through the more difficult content!

DUE: every day at the beginning of class
POINT VALUE: varies; 10% of your course grade
GRADING POLICY: unlimited attempts to answer for full credit
LATE POLICY: 1 day late with 20% deduction; no credit after this

- I know that sometimes issues arise that will prevent you from completing an assignment; every student will have the lowest 4 PC scores from the semester dropped from their final grade. This means you can miss PCs up to 4 times with no need to explain yourself or provide documentation. If you find yourself missing more than 4 PCs, please come talk with me so I can connect you to resources that may help your situation.

Homework (HW) (10% of grade):
WHAT: Weekly assignments that help you practice content covered in class. All questions are tagged to specific class-level learning objectives and a level of Bloom's taxonomy. These are generally harder concept questions compared to the readiness readings. Every Codon Learning question will ask you whether the concept covered in each question is Muddy or Clear. This is an opportunity for you to practice metacognition (thinking about your thinking): clicking Muddy or Clear will NOT affect your grade or add any required work down the line, but it will help you find and review questions you found confusing later on when you study.
DUE: Fridays @ 11pm; any point recapture must occur by this due date
POINT VALUE: varies; 10% of your course grade
GRADING POLICY: 10% pt deduction per incorrect attempt, starting on 3rd attempt.
POINT RECAPTURE: Point recapture allows you to continue earning points by retrying questions you've missed. Point recapture primarily happens in the Study Path so that you can identify and reflect on the learning objectives and topics associated with questions you missed. Point recapture is due by the homework due date
LATE POLICY: 1 day @ a 20% deduction; you can be 5 min or 3 hours late, it's 20% off. This is meant to encourage you not to rush if you need to catch up & complete it.

Study Paths (SP) (10% of grade):
WHAT: The Codon Learning Study Path is designed to help you focus your studying efforts on the topics and learning objectives you found challenging and boost your knowledge with effective study strategies like self-testing. A better understanding of the Codon platform & the Study Path system can be found by completing the first Preclass assignment!
POINT VALUE: varies; 10% of your course grade
DUE: at 11:59PM two days before associated quizzes (on Tuesday for Thursday quiz dates, on Sunday for Tuesday quiz dates)
GRADING POLICY: Prep ME-10% pt deduction per incorrect attempt, starting on 3rd attempt. Test ME- credit for completion, even if incorrect
LATE POLICY: 1 day @ a 20% deduction for both Prep ME & Test ME

Quizzes & Final Exam (60% of grade):

WHAT: Many students in this course wish to pursue a professional degree or go into a career that requires entrance exams or continuous professional certification. To prepare you for that future, quizzes are one important aspect of this course. Remember though, they are not the sole determiner of grades but just one of the tools used to evaluate your learning. Aside from the final quiz (during our final exam period), each quiz is based on only the previous concepts since the quiz prior. These are not meant to be wholly cumulative assessments, just limited to the concepts of the current module (see course schedule).
POINT VALUE: vary, but generally between 30-50 pts each; Final exam is 100 pts
GRADING POLICY: for correctness with lowest quiz score dropped at end of semester. Final cannot be dropped
LATE POLICY: no late policy; documentation must be provided if a quiz is missed. To ensure you stay on task in the course and do not fall behind, students are expected to schedule the make-up quiz the same week as the original quiz date unless health circumstances and doctor's orders state otherwise.
FORMAT: All quizzes will be taken @ the beginning of class, and will be administered on paper.

- It is important that you arrive on quiz day prepared and ready to be successful.
- Students with accommodations should speak to with me well before the first quiz, so we can plan together how to best meet the accommodation.
- Although I understand life can occur, I provide quiz dates well in advance so please plan accordingly. Missing the quiz for work, medical/dental appointments or similar events will NOT be excused.
- If you are attending a funeral, athletic event, BSU sanctioned event, are ill, or have an unforeseen extenuating circumstance please contact me BEFORE the quiz starts with appropriate documentation. We will work to schedule a time that I may proctor your exam in person in a quiet testing room. I do not allow exams to be taken online at home, in dorm rooms, etc.
- To ensure you stay on task in the course and do not fall behind, students are expected to schedule the make-up quiz the same week as the original exam date unless health circumstances and doctor's orders state otherwise

Course Grading Scale

For your final letter grade, this course will use a slightly modified version of the standard Canvas grading scale below. "+" and "-" additions to these letter grades are added based on a combination of: where the score falls within this range, a student's record of improvement over the semester, consistent attendance, and participation. All assessments during the semester (everything but your final grade) will be reported as a percentage of the total points available for that assignment.

Letter Grade	Range
A	93% or higher

B	82-88%
C	72-78%
D	60-68%
F	59% or less

Incomplete grades:
Incompletes are only given when course work cannot be finished at the end of the semester, such as the final exam, for a documentable reason. All previous grades in the course are retained and a final course grade is given once the work is made-up. This grade is NOT a way to retake the class.

Grade Appeals:
I encourage students to review the university policy on Grade appeals, and the suggestions for reducing grade disagreements on the "Student" tab.

6. University Policies and Statements

University Statement

We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse.

Disability Statement

If you need course adaptations or accommodations because of a disability, please contact the instructor of record as soon as possible. Ball State's Disability Services Office coordinates services for students with disabilities; documentation of a disability needs to be on file in that office before any accommodations can be provided. Disability Services can be contacted at 765-285-5293 or dsd@bsu.edu.

Freedom of Expression

In this course, we are committed to fostering a learning environment that values intellectual diversity, encourages free expression, and promotes open inquiry. As members of the Ball State Community, we treat each person in the Ball State community with civility, courtesy, compassion, and dignity and respect and learn from differences in people, ideas, and opinions. Please review Ball State University's Statement on Freedom of Expression, the resources on Ball State's Freedom of Expression webpage, and Ball State's Beneficence Pledge.

Attendance

Please attend class regularly and be engaged when you are here. Being present & engaged means you can fully participate in your learning—you can ask questions, learn from your peers, and learn something not in the textbook! The course will be more meaningful and exciting if we all work together to learn the more challenging concepts of genetics. I will be keeping track of attendance, and this does factor into your course grade (see assignment policies above). If I notice you've been missing frequently, I will reach out to see if I can help or direct you to needed resources.

What if I am absent?

- If you are out due to illness, you will be responsible for checking our Canvas site for what was covered, obtaining lecture notes from a fellow student and reaching out to me with any questions or concerns regarding content.
- If you are unable to attend lectures due to BSU-sanctioned travel, being a student athlete, you should notify me ahead of time. In these situations, I will work with you to make up any missed points and address questions on missed content
- If you miss class because you didn't feel like attending that day, scheduled work or something along those lines, that is a choice that you made as an adult.

A complete list of excused absences based on BSU policy:

• Funeral and bereavement leave
• Jury duty
• Late course addition
• Military absences
• Observance of religious holidays
• Pregnancy leave
• Student-athletes in approved university/department activities
• University advisories

Caregiving: I recognize that many of my students may have caregiving responsibilities, be it children, younger siblings, or older relatives. I further understand these may at times interfere with academics or academics may complicate these responsibilities. Please contact me as soon as possible if you find yourself in this situation as there may be some flexibility or resources we can offer to support your learning.

School/Life Balance: Students may encounter barriers to their education due to family or work obligations, or other personal difficulties. If you are experiencing obstacles that are impacting your academic potential, please contact me as soon as possible so we can work together to generate a plan for your success.

Title IX

Ball State University is committed to providing a safe and inclusive learning environment for all students. If you or someone you know has experienced sexual harassment—including sexual assault, dating violence, domestic violence, or stalking, please know that you are not alone. The University offers support services and resources. For more information or to report an incident, please visit bsu.edu/titleix or contact the Title IX Coordinator at 765-285-1545 or at titleix@bsu.edu

As your instructor, I am a mandatory reporter under the Title IX policy and required to report any information I receive about possible sexual harassment. This includes information shared in class discussions, assignments, or private conversations.

What happens after I report? The Title IX Coordinator will email the person who experienced sexual harassment (complainant) and invite them to schedule a meeting. If the complainant **chooses** to meet with the Title IX Coordinator,

- Title IX Coordinator will offer supportive measures (e.g., counseling, extensions on deadlines, course-related adjustments, changes to work or class schedules, and/or referrals to campus offices), review the policy, and discuss options to move forward.
- If a complaint is filed by the complainant or the University, an investigation will begin following University policy.

University Grade Appeal Policy

If you believe you received a final course grade that does not reflect your performance due to fairness or a procedural issue, you have the right to file an appeal within 5 school days after final grades are posted by the Office of the Registrar. Review the University Grade Appeal Policy and Process.

Student Academic Ethics Policy

Honesty, trust, and personal responsibility are fundamental attributes of the university community. Academic dishonesty and other forms of academic misconduct threaten the foundation of an institution dedicated to the pursuit of knowledge and will not be tolerated. To maintain its credibility and reputation, and to equitably assign evaluations of scholastic and creative performance, Ball State University is committed to maintaining a climate that upholds and values the highest standards of academic integrity. Visit the VPAA's academic integrity website (Students tab) for resources on understanding academic integrity, citing sources properly, and avoiding inadvertent academic dishonesty. To learn about BSU's academic integrity expectations and students' rights, please read the University Student Academic Ethics Policy.

Academic integrity violations include giving or receiving an unfair academic advantage (cheating), presenting someone else's ideas or work as your own (plagiarism), and falsifying academic records. Unless otherwise indicated, you must work independently by yourself.

Check with me if you are unsure whether something constitutes academic dishonesty. Examples of academic integrity violations include but are not limited to:

- *Using resources not authorized by the faculty member (including devices, AI tools, hidden notes, and open books)*
- *Using a generative AI system or a person to complete academic assignments such as response papers, discussion posts, essays, or any other assignment when such use is not explicitly permitted by the assignment instructions or the instructor.*
- *Utilizing another person or a generative AI system to take a quiz, examination, or similar evaluation in place of oneself.*
- *Using a generative AI system for research, creative work, theses/dissertations, grant proposals, IRB-regulated work, or publication-bound work in violation of university AI policies, funder/publisher rules, IRB requirements, or discipline-specific standards.*
- *Presenting as one's own work the ideas, representations or words of another person or of a GenAI system without customary and proper acknowledgment of sources or of the AI tool(s) used.*
- *Using generative AI systems to analyze data, conduct research, or generate content that is included in an assignment (images, graphs, charts, tables, etc.) without proper documentation, citation, and attribution of this AI use.*
- *Using commercial study websites to find answers to graded assignments (Chegg, Course Hero, StudyPool, OneClass, etc.).*
- *Without the instructor's written permission, giving away, buying, or selling graded assignments class notes, exams, study guides, or other course materials to other students or to third-party vendors (Course Hero, Chegg, 24HourAnswers, etc.).*
- *Working with another person on any assignment other than authorized group projects.*
- *Sharing or allowing others to access your files, whether done with permission or not.*
- *Reusing your own work from another semester, course, or section.*
- *Sharing answers with others during exams (passing notes, texting, whispering, gesturing)*
- *Discussing exam questions and answers with students who have not taken the exam.*
- *Soliciting others to complete work for you.*

Generative AI Statement

For this course, I value the development of your critical thinking skills and ability to apply learned content to novel situations. Artificial Intelligence (AI) tools (ChatGPT, CoPilot, Gemini, etc.) can support your development of these skills, but with limitations.

Permitted Uses:

- Having a concept explained in a simpler or alternative way
- Development of practice questions, with the caveat they may contain inaccuracies or hallucinations.

- Increasing your own motivation for a topic by using AI tools as information aggregators, e.g. “Why is it important that a Veterinarian understands inheritance patterns?”

Prohibited Uses:

- Having AI solve your Codon Learning work, including Pre-Class, Homework & Study Path material. Codon Learning content is proprietary and should NOT be fed into any AI tool.
- Uploading any of my course materials (slides, in class handout problems, extra practice problems) to AI tools
- Uploading other students’ work to AI tools

Instructor use of AI tools in this course:

- To refine research project rubrics so they are clearer to students about what I will be evaluating
- Help me brainstorm ideas for new and interesting in-class activities or relevant topics

How I will NOT use AI in this course:

- All student material will be evaluated by me, without the use of AI tools. I will not use AI to grade quizzes or any other assessment.
- All quiz questions are generated by me, not AI tools. While they might help me think of novel or interesting genetic examples I may not be aware of, the questions themselves are crafted solely by myself and/or other instructors.

7. Student Support Services

The Learning Center

The Learning Center offers free Tutoring and Academic Coaching for many courses at Ball State. Students can make appointments for online (Zoom) or in-person (NQ 350) appointments. To make an appointment, visit myballstate.bsu.edu and click on “Navigate” in the Academic Tools section, or just go directly to bsu.navigate.eab.com.

Testing accommodations for students with disabilities are available for students who have received the appropriate documentation from Disability Services. Tests may be administered in the Learning Center. Supplemental Instruction is available in select courses. If you have an SI leader for your course, that person will provide students with information the first week of school regarding weekly study sessions. For more information about Learning Center programming, visit bsu.edu/learningcenter or call 765-285-1006. Follow us on Instagram: BallStateLC.

The Writing Center

All writers improve with practice and feedback, so as a student in this course, you are encouraged to use the Writing Center (in Robert Bell 295 during weekdays, Bracken Library First Floor West in the evenings, or online during any of our regularly scheduled hours) to get additional feedback on your writing.
The Writing Center offers free planning, feedback, and accountability sessions (in person and online) to all students composing essays, reports, reflections, research projects, web content, lesson plans, slideshows, poster presentations, resumes, and other digital or print texts. To schedule a free appointment to discuss your writing, go to bsu.edu/writingcenter. Online and in-person appointments are available; however, plan ahead because appointments book quickly!

The Basic Needs Hub

If you are having difficulty affording enough food, do not have a safe and reliable place to sleep, and/or experiencing an emergency or crisis, help is available through the Basic Needs Hub. The Basic Needs Hub has information, resources, and provides individualized support to students. To talk with a supportive staff member about your experience, receive one on one assistance, or learn more about resources, you can submit a Basic Needs Assistance Form.

The Counseling Center

The Ball State University Counseling Center offers free and confidential services to all students. The Counseling Center is located in Lucina Hall, Room 320. To schedule an appointment, you can contact us at 765-285-1736. Ball State also offers a 24/7 Crisis Line, which can be reached at 765-285-HOPE (4673). The Crisis Line is a mental health resource for those who are struggling with any mental health concerns, including thoughts of self-harm and/or suicide.

At the Ball State Counseling Center, we see students for a variety of reasons, some of which include homesickness, relationship concerns, anxiety, and depression. At your first appointment, you will work with a therapist to create a plan that will connect you with resources that best fit your needs. We assist students with getting connected to therapy at our Center as well as connecting students to self-help resources, other on-campus resources, and community-based resources. All Ball State students also have access to several on-demand, self-help resources through a variety of different platforms. All of these resources, including a direct link to our website, can be found **here**.

The Speaking Center

The Speaking Center is a free resource available to all members of the BSU community wanting to improve their public speaking abilities. We offer personalized coaching designed to help you become a more confident and effective speaker. Our trained coaches provide

constructive feedback and support throughout the entire speech preparation process, whether you are in the early stages of brainstorming ideas and organizing your thoughts, or you need to practice your delivery and refine your message.

The Center is in the David Letterman Communication and Media Building, room 302. To schedule an appointment, please access us through your Navigate app or use this direct link to sign up for a time. Appointments are available both in person and on Zoom. Appointments are available in person, on Zoom, and in virtual reality (VR) for those interested in practicing in an immersive speaking environment.

8. Canvas and Student Privacy

Canvas Accessibility

Canvas provides a user experience that is easy, simple, and intuitive. Special attention has been paid to making Canvas screen-readable. The Rich Content Editor encourages users to create accessible content pages (i.e. text formatting is accomplished using styles). Canvas is designed to allow limited customization of colors and schemes to be accessible for all users. The National Federation of the Blind granted Canvas the Gold Level Web Certification in 2010.

Find more information by visiting the Canvas Voluntary Product Accessibility Template (VPAT).

FERPA and Privacy

As a student, your educational records are considered confidential. Under FERPA (Family Educational Rights and Privacy Act), your records are confidential and protected. Under most circumstances, your records will not be released without your written and signed consent. However, some directory information may be released to third parties without your prior consent unless a written request to restrict this is on file. You can learn more about student rights to privacy by reading Ball State's FERPA and Privacy and Protection.

Plagiarism Detection

The campus subscribes to Turnitin, a plagiarism prevention service, through Canvas. You may need to submit written assignments to Turnitin. Student work will be used for plagiarism detection and for no other purpose. The student may indicate in writing to the instructor that he/she refuses to participate in the plagiarism detection process, in which case the instructor can use other electronic means to verify the originality of their work.

9. Course Expectations and Policies

Course Participation Expectations

- This course is designed with weekly activities, discussion, and other forms of regular collaboration and communication.
- It is recommended that you log into your Canvas frequently (daily suggested) and check your official Ball State email account daily to view announcements and prepare for class.
- Complete all assignments, quizzes, and any other activities by the stated due dates.

Feedback Policy

- I will respond to email from your official Ball State email address within 24 hours during weekdays (Monday-Friday) and within 48 hours on the weekend. If you don't get a reply from me within these time frames, please send a follow up email! I appreciate gentle reminders, as my inbox fills up rapidly. Using your official BSU email guarantees that your message will not accidently get sorted into my spam folder.
- When my feedback is part of an assessment, I will grade your quizzes and assignments promptly so I can have ample time to consider my feedback for your quiz preparation.
- Contact me directly if you have questions or concerns about your performance in class.

Late Assignment Policy

Everything in this course has a specific due date. While I try to build in some flexibility to accommodate differing schedules, these deadlines help everyone, including me, stay on task and making progress toward our goals. Many assignments are meant to help you assess your learning and figure out what roadblocks you need to remove prior to a quiz or exam. Thus, submitting them late makes them significantly less helpful.

Sometimes life does happen though and for some circumstances, I can see giving flexibility. Assignments within Codon Learning each have their own late policy, so please review the description of those assignments above. Exams and extra credit are not eligible for the late policy. Be aware that submitting work late does come with consequences; late submissions will not be able to receive the same attention and quality of feedback as those submitted on time, plus you must still keep up with any current work that is due—essentially doubling your workload until you are caught up.

Assignment Submission Policy

- All assignments should be submitted in the indicated document format (.doc/.docx, .ppt, .pdf, etc).

- Assignments, unless otherwise indicated, should be submitted using the assignment link in the Canvas module.
- Please take the time to read the submission comments and feedback left on assignments. These can be found in Canvas Grades and you can set your notifications to get alerted whenever I leave comments on your submissions. We will use rubrics for many assignments. To view your graded rubric, lick on the gray "view rubric" button.

Grading Policy

- It is my policy that appropriate evaluation of your academic performance is an integral part of your learning experience.
- In the absence of mistakes, fraud, bad faith or incompetence, I will be the key decision-maker on the assignment of grades.

Engagement Expectations

To support a respectful and engaging academic community that encourages the free exchange of ideas and civil discourse, we will follow these ground rules:

- **Respect different perspectives.** Share your ideas and let others share theirs.
- **Challenge ideas, not people.** Disagree respectfully. No personal attacks or put-downs. Focus on exploring ideas critically and constructively.
- **Listen to understand.** Stay curious, ask questions to understand, and give others space to speak.
- **Assume good intentions.** Approach discussions with curiosity and compassion.
- **Keep it private.** What is shared in class stays in class. Do not share others' words or work without permission.
- **Be respectful.** Avoid hurtful language, stereotypes, or content that may demean others. Keep feedback constructive.

10. Course Schedule

To support a learning experience that is responsive to the needs, interests, and pace of our class community, the course schedule may shift over the semester. The most current version of the schedule will always be available on Canvas. I encourage you to check Canvas regularly for updates and contact me if you have any questions.

11. Subject to Change Statement

Information contained in this syllabus may be subject to change with notice at the instructor's discretion. You will be notified of such changes in class, by email, and on Canvas.