

NUR 322 COURSE SYLLABUS A
BALL STATE UNIVERSITY
Spring 2026

COURSE NUMBER	NUR 322 802
COURSE TITLE	Research in Nursing
COURSE CREDIT	3 semester hours Lecture Hours: 3.0 credits (this course is online)
PREREQUISITES	Prerequisite: NUR 230, 231 (NUR 302 for RNs only). Prerequisite or Parallel: PSYC 241, SOC 282, or NUR 314. Statistics must be taken prior to or parallel with NUR 322.
CO-PREREQUISITES	NONE
COURSE FACULTY	Name: Juanita M. Brand Ed.D. RN, MSN, Perinatal CNS, WHNP Email: jmbrand@bsu.edu Office Hours (Eastern Time): Tuesday 10:00am 3:00 pm by phone or remotely to schedule a Zoom meeting. Campus meetings may be arranged as well.
COURSE DESCRIPTION	Develops skills to be a consumer of nursing research. Applies research findings for improved nursing practice, and explores ethical aspects of research. Provides a foundation for graduate research.
COURSE OUTCOMES	<ol style="list-style-type: none"> 1. Applies knowledge of nursing research history to identify its influence on nursing practice and society. <i>(Meets Program Outcomes 4, 5, 6, & 7 and Domains 4, 5, 8, 9, & 10)</i> 2. Applies ethical principles to evaluate the ethical procedures used in nursing and biomedical research. <i>(Meets Program Outcomes 4, 5, 6, & 7 and Domains 4, 5, 9, & 10)</i> 3. Analyzes research articles for appropriateness of research design, research questions/hypotheses, conceptual/theoretical framework and use of instruments to meet the research purpose. <i>(Meets Program Outcome 4, 5, 6, & 7 and Domains 4, 5, 6, & 7)</i> 4. Analyzes research articles for strengths, limitations and appropriateness for nursing practice. <i>(Meets Program Outcome 4, 5, 6, & 7 and Domains 4, 5, 6, & 7)</i> 5. Examines how research findings can impact nursing care while providing holistic, diverse patient-centered care across the health-illness continuum and lifespan in all health care environments. <i>(Meets Program Outcomes 4, 5, 6, & 7 and Domains 4, 5, 6, & 7)</i> 6. Performs a database search based on a nursing research area of interest. <i>(Meets Program Outcomes 4 & 6 and Domains 5 & 8)</i>
PROGRAM OUTCOMES	1. Demonstrate clinical judgment using knowledge from the arts, humanities, biological and social sciences. (Domains: 1, 2, 3, 5, 7, 8, 9, 10)

	<p>2. Develop and implement person-centered plans of care that incorporates the nursing process in collaboration with the interprofessional healthcare team. (Domains: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)</p> <p>3. Demonstrate inclusive nursing care of diverse individuals and groups across the lifespan from health promotion to disease management. (Domains: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)</p> <p>4. Utilize evidence-based nursing knowledge for provision of safe and quality nursing practice. (Domains 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)</p> <p>5. Apply knowledge of healthcare systems to promote optimal patient outcomes. (Domains 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)</p> <p>6. Integrate information management and technology in nursing practice. (Domains 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)</p> <p>7. Exemplify leadership, professionalism, and ethics to advance nursing practice. (Domains 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)</p>
AMERICAN ASSOCIATION OF COLLEGES OF NURSING DOMAINS	<p>1. Knowledge for Nursing Practice</p> <p>2. Person-Centered Care</p> <p>3. Population Health</p> <p>4. Scholarship for Nursing Discipline</p> <p>5. Quality and Safety</p> <p>6. Interprofessional Partnerships</p> <p>7. Systems-Based Practice</p> <p>8. Informatics and Healthcare Technologies</p> <p>9. Professionalism</p> <p>10. Personal, Professional, and Leadership Development</p>
COURSE TOPICS	<p>Overview of Nursing Research and Its Role in Evidence-Based Practice</p> <p>Preliminary Steps in Research</p> <p>Quantitative Research</p> <p>Qualitative Research</p> <p>The Research Article Critique</p> <p>Special Topics in Research</p>
TEACHING STRATEGIES	<p>Reading Assignments, videos, online modules in Canvas</p> <p>Discussion Boards, Written Work, Faculty-Student Interactions, Student-Student Interactions</p>
REQUIRED TEXTS AND MATERIALS	<p>Polit, D, F. & Beck, C. T. (2022). <i>Essentials of nursing research: Appraising evidence for practice</i> (10th ed.) Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins. [Note: Study guide is NOT required.]</p> <p>American Psychological Association (2019), (APA) Manual 7th ed. ISBN-13: 9781433832161 ISBN-10: 143383216X</p> <p>Students are required to keep all, hard and/or electronic, textbooks from anatomy, physiology, and each previous nursing course. Full text articles are accessed through the Library databases and in Canvas.</p>
GRADING POLICIES	<p>Grades are private and available only on Canvas. Communication with the instructor of a confidential nature is to be conducted via your BSU email.</p> <p>Learning Activities: All learning activities (homework assignments and discussion boards) must be submitted by 11:59 p.m. on the due dates</p>

	<p>assigned. Learning activities are found within each module and are worth a total of 570 total points for the course. The point values for individual learning activities will vary.</p> <p>Late assignment submission may be granted by course faculty on an individual basis and is subject to a 10% or more reduction of the total grade for the assignment. Students must contact the course faculty for a late submission consideration.</p> <p>Learning activities, assignments and quizzes are linked to the ‘Grade Center. NOTE: Attachments ARE permitted for all written assignments. All original written work must be submitted in Microsoft Word. <u>Always include your name as part of the file name for any attachments.</u></p> <p>It is acceptable to quote from the textbook or journal articles when answering questions. However, it is important for you to demonstrate synthesis of the information. Thus, no more than a total of 20% of your paper should be quoted material. All quotations must be identified with quotation marks and sources must be cited using correct APA criteria.</p>
<p>EXAMINATION POLICIES</p>	<p>There are no exams in NUR 322, only quizzes. Thus, the Baccalaureate Program policy requiring an average of 78% on exams does not apply in this course.</p> <p><u>Quizzes:</u> Quiz questions are based upon the textbook. Quizzes are randomly created from a large group of questions and no student will have the same quiz as another student. You may and should use your book when taking the quiz.</p> <p>You will access quizzes by clicking on the link on the assignment pages for each module.</p> <p>Quiz Processes include the following:</p> <ul style="list-style-type: none"> • You will only be able to submit the quiz only one time (clicking “Submit Quiz”). • However, you will be able to re-enter and resume the SAME quiz multiple times prior to the quiz due date because the quiz program automatically saves your selected answer to a question as soon as you click on it. You simply exit the quiz without clicking on any button to directly exit it. • You may choose to access and resume the quiz several times to answer a few questions each time until you complete answering all questions OR you may answer all of the questions during one quiz access. Regardless of how often you access a quiz, you will not want to click on “Submit Quiz” until you have answered all of the quiz questions. • When you click on the quiz access link in the module or in the Quizzes Tab for further access to the same quiz, a button with “Resume Quiz” appears. Click on this button and your quiz with your saved answers will appear. • Once you finish or answer all of the questions in the quiz you will click on “Submit Quiz” at the bottom of the quiz. Remember to not click “Submit Quiz” until you have answered all of the questions.

	<p>All quizzes are due by 11:59 pm on the due date. You may NOT COPY any of the quizzes or record any questions. If you have technical problems accessing the quiz, please contact the Nursing SITC at nursingSITC@bsu.edu or 765-285-5584. If technical difficulties arise after you have begun the quiz but have not submitted, please contact faculty to request permission for another attempt.</p> <p>Please do not share the quiz questions with anyone.</p>
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GRADING SCALE:

The School of Nursing utilizes the grading system established by the University with grades A, B, C, D, and F, including the plus and minus format. The grading scale for the School of Nursing for NUR 322 is as follows. The student’s total performance including course work and quiz scores will be calculated to determine the course grade. *NOTE: Students must earn a grad of ‘C’ or higher to pass this course.*

92 - 100% = A	70 - 71.9% = C-
90 - 91.9% = A-	68 - 69.9% = D+
88 - 88.9% = B+	62 - 68.9% = D
82 - 87.9% = B	60 - 61.9% = D-
80 - 81.9% = B-	0 - 60% = F
78 - 79.9% = C+	
72 - 77.9% = C	There will be no rounding of grades.

ASSIGNMENTS	POINTS OR % EACH	TOTAL POINTS
5 quizzes	130 questions at 2 points each	260 points
Introduction Discussion Posting	10 points	10 points
Ethics Discussion Posting	25 points	25 points
Data/Content Analysis Discussion Part I & II	50 points	50 points
EBP Research Article Evaluation & Summary EBP 2 EBP Article DB Response Postings	50 points 25 points	75 points
Literature Review Table	50 points	50 points
Research Report Evaluation	100 points	100 points
	TOTAL POINTS POSSIBLE	570 points
ONLINE RESOURCES	BSU network account for email, Ball State University Library Databases, Canvas	
SOFTWARE	Microsoft Word, PDF, Adobe	
TECHNICAL INFORMATION	<p><u>Technical Assistance:</u> If you have any issues with your course(s), or related technology, please contact the Nursing Simulation and Information Technology Center (SITC) directly at 765-285-5584 (Monday – Friday 8:00 AM-5:00 PM Eastern Time).</p> <p>If you have problems with Canvas between the hours of 5:00 PM and 8:00 AM or weekends, you can contact the University Technology Support (UTS) Helpdesk 765-285-1517 select prompt 2 (24 hours daily) or by email at helpdesk@bsu.edu. Do not contact the UTS Helpdesk between the hours of 8:00 AM – 5:00 PM Monday through Friday unless instructed by the Nursing SITC.</p>	
LEARNING CENTER	The Learning Center offers free Tutoring and Academic Coaching for many courses at Ball State. For more information, visit www.bsu.edu/learningcenter or call 765-285-3780.	
ACADEMIC INTEGRITY	Honesty, trust, and personal responsibility are fundamental attributes of the university community. Academic dishonesty and other forms of academic misconduct threaten the foundation of an institution dedicated to the pursuit of knowledge and will not be tolerated. To maintain its credibility and reputation, and to equitably assign evaluations of scholastic and creative performance, Ball State University is committed to maintaining a climate that upholds and values the highest standards of academic integrity.	

	<p>To view the complete academic ethics policy, please visit https://www.bsu.edu/associateprovost/academicethics</p>	
ACADEMIC ASSESSMENT	<p><i>Academic Assessment:</i> Students are required to participate in assessment activities. A copy of sample papers and assignments will be collected from students as part of program assessment.</p>	
COURSE POLICIES	<p><i>We are committed to ensuring that all members of the community are welcome, through valuing the various experiences and worldviews represented at Ball State and among those we serve. We promote a culture of respect and civil discourse.</i></p> <p><i>If you need course adaptations or accommodations because of a disability, please contact the instructor of record as soon as possible. Ball State's Disability Services office coordinates services for students with disabilities; documentation of a disability needs to be on file in that office before any accommodations can be provided. Disability Services can be contacted at 765-285-5293 or dsd@bsu.edu.</i></p>	
COURSE POLICIES	<p><u>Attendance:</u> ONLINE: Attendance at BSU online courses is measured by your active participation in course activities at least once each week. Be sure to complete your course work as assigned to ensure you are recorded as attending the course.</p> <p><u>Participation and Timeliness (online):</u> Your regular participation and timeliness are important to your academic success. In online courses or blended courses—such as this, this takes the form of</p>	

	<p>participation in discussion via forums or periodic classroom exchange.</p> <p>All assignments are expected to be submitted by a specific date and time. Please contact the instructor before the assignment is due to request an extension if unusual circumstances arise or as soon as possible in cases of emergency.</p> <p><u>Classroom or Online Conduct:</u> Professional behavior is expected at all times. Students should observe proper "netiquette." Treat fellow classmates and instructors with respect, even if you strongly disagree with their postings. There is room for all opinions in our forum--we are here to share and learn, together. Always be professional.</p> <p><u>Students with Disabilities:</u></p> <p>If you need course adaptations or accommodations because of a disability, please contact me as soon as possible. Ball State's Disability Services office coordinates services for students with disabilities; documentation of a disability needs to be on file in that office before any accommodations can be provided. Disability Services can be contacted at 765-285-5293 or dsd@bsu.edu. https://www.bsu.edu/campuslife/counselingcenter</p> <p><u>Communication:</u> For any communication with the School of Nursing, always use your BSU email. The instructor will typically respond to email communication within 48 hours (2 business days) of receiving them.</p> <p><u>Fraternization:</u> Fraternization with clients is professionally unethical.</p> <p><u>Confidentiality:</u> Breach of client confidentiality is a serious error and disciplinary action may follow a violation.</p>	
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WITHDRAWAL DATE	The Course Withdrawal Period end date for the semester is provided in the BSU academic calendar available at bsu.edu/calendar . Student initiated course withdrawal during the withdrawal period will be accepted and recorded a "W" if the student is passing the course. If a student has failed a clinical competency or failed clinically, the student will have a grade of "F". www.bsu.edu/calendar
INCOMPLETE GRADE	An Incomplete grade (I) will be given for extenuating circumstances. The reason is usually related to an illness or personal family crisis. Written documentation is required to justify the Incomplete (I) grade.

The School of Nursing, College, and University cannot guarantee that any student will pass a course or NCLEX-RN. Your success will be determined by several factors beyond the instruction you receive in the classroom including your test-taking skills, your satisfactory completion of clinical and campus lab requirements, and your willingness to read/study outside of class. NCLEX-RN questions are generated from a variety of textbooks, references, and databases; therefore, a thorough understanding of the subject matter according to the assigned readings for this program is required.

Faculty Name	Date Reviewed and/or Updated for Each Semester
Dr. Juanita M. Brand	December 28, 2025