

ANNUAL REPORT
OF THE
BALL STATE UNIVERSITY
SCHOOL OF NURSING



2014-2015

(1 MAY 2014 – 31K MAY 2015)

TABLE OF CONTENTS

<u>OVERVIEW/EXECUTIVE SUMMARY</u>	3
<u>SIGNIFICANT ACCOMPLISHMENTS</u>	5
<u>FACULTY/STUDENT COMPETITION AND AWARDS</u>	17
<u>ACADEMIC PROGRAM CHANGES</u>	18
<u>KEY CHALLENGES FOR THE SCHOOL OF NURSING</u>	19
<u>APPENDIX A: SCHOOL OF NURSING DEMOGRAPHICS AND</u>	
<u>IMMERSIVE LEARNING</u>	20
<u>APPENDIX B: FACULTY ENGAGEMENT AND LEADERSHIP</u>	33
<u>APPENDIX C: SCHOLARSHIP SUMMARY</u>	62
<u>APPENDIX D: 2012-2017 STRATEGIC PLAN PROGRESS REPORT (SON)</u>	73

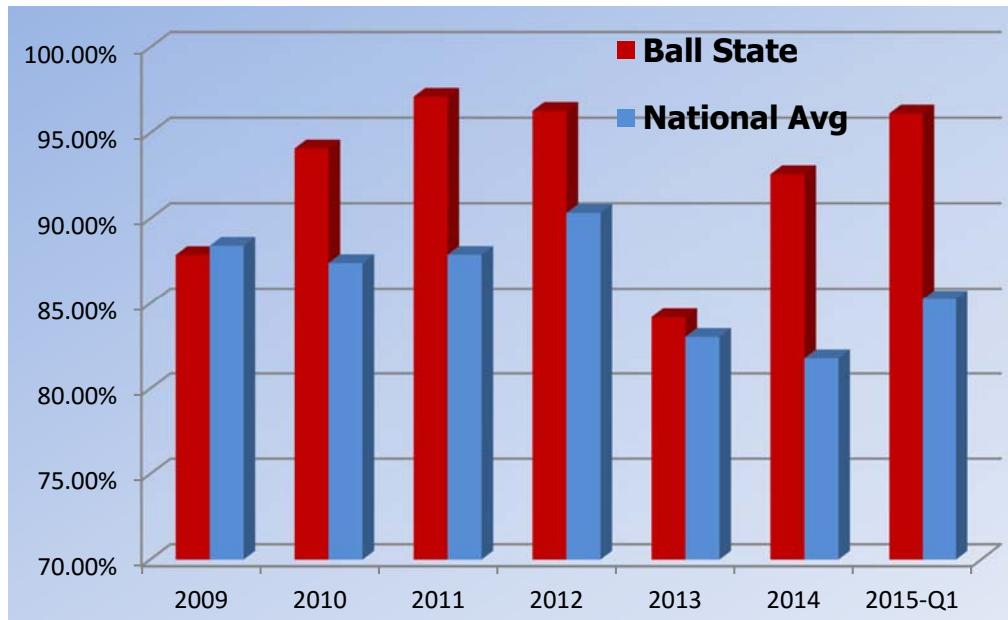
SCHOOL OF NURSING 2014-2015 Annual Report

OVERVIEW/EXECUTIVE SUMMARY

1. Strong academic programs

a. 2014 Calendar Year Pass Rates, National Council Licensure Examination for Registered Nurse (NCLEX-RN)

Baccalaureate pass rate (first time)	92.6%
National pass rate (first time)	84.93%



b. 2014 Calendar Year Pass Rates, American Academy of Nurse Practitioners Certification (AANP)

	Pass Rate	Average Score	Number Pass
Adult Nurse Practitioner pass rate (first time)	67%	-	10/15
National pass rate(first time)	-	542	-
Adult Nurse Practitioner pass rate (first & repeat)	80%	577	12/15

	Pass Rate	Average Score	Number Passed
Family Nurse Practitioner pass rate (first time)	92%	-	35/39
National pass rate (first time)	-	580	-

Family Nurse Practitioner pass rate (first & repeat)	95%	575	36/39
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c. 2014 Calendar Year Pass Rates, American Nurses Credentialing Center Certification (ANCC)

	Pass Rate	Number Tested
Adult Nurse Practitioner pass rate	71.43%	7
National pass rate	82.00%	

	Pass Rate	Number Tested
Family Nurse Practitioner pass rate	100%	5
National pass rate	82.01%	

2. Faculty engagement in professional organizations (Refer to Appendix B)

Active involvement with National League for Nursing, American Association of Colleges of Nursing, Sigma Theta Tau International and Beta Rho Chapter (Ball State University School of Nursing Chapter), Midwest Nursing Research Society, American Association of Critical Care Nurses, American Organization of Nurse Executives, American Association of Nurse Practitioner, National Association of Nurse Practitioners in Women's Health, National Organization of Nurse Practitioner Faculties, and American Association of Clinical Nurse Specialist.

3. Active and supportive alumni advisory boards

a. Nursing Alumni Society

4. Successful corporate partnerships

a. academic-practice partnership with Community Health Network, 26 degree-in-three students; 4 BSU/CHNw Nursing Academy students graduated May 2, 2015, 2 students withdrew, 1 student did not return

5. Scholarship Data (Refer to Appendix C)

- a. Conference Presentations: 34 (25 faculty national/international, 9 faculty/DNP students regional/state/local – 6 faculty and 3 DNP students)
 - b. Refereed Journal Articles (In-Print): 11(11 faculty; 1 DNP student as lead author)
 - c. Refereed Journal Articles (In-Press): 12 (10 faculty and 2 DNP students)
 - d. Chapters in Books: 1
6. Grants (Refer to Appendix C)
- a. External Requests: Total - \$124,677.00
 - b. External Funded: Total - \$23,585.00
 - c. Internal Funded: Total - \$5,435.00

**SIGNIFICANT ACCOMPLISHMENTS
(LINKED TO STRATEGIC PLAN GOALS AND OBJECTIVES)**

- 1. Increase the number of masters programs that have enrolled students with an average undergraduate GPA of at least 3.30. (Strategic Plan Goal 1, Objective 1, :PI #5)
 - a. Refer to Appendix A
- 2. Increase the number of experiential and service learning participants by 10%. (Strategic Plan Goal 1, Objective 1, PI #9) - Maintain
 - a. Baccalaureate program – over 700 clinical hours in a variety of health care agencies
 - b. RN to BS program – 180 clinical hours
 - c. Master’s Nurse Practitioner - adult or family– 690 or 870 clinical hours respectively
 - d. Master’s Nurse Educator – 315 clinical hours
 - e. Master’s Nurse Administrators – 315 clinical hours
 - f. Doctorate of Nursing Practice (DNP) - 510 clinical hours in addition to clinical hours from master’s program
- 3. Increase four-year graduation rate to 50% by 2017. (First time, full-time, Freshman Hoosiers) Strategic Plan Goal 1, Objective 2, PI #10)

May, July, December 2014 First-Time Graduates	144	
Change of major, very unlikely to complete in four years	13	Excluded
Took more than four (4) years	35	
Graduated within four (4) years	96	

The four-year completion rate for 2014 is 96/131 OR 73%*.

96% of 2014 graduates completed the nursing program in 6 semesters or less.

*Commission on Collegiate Nursing Education (CCNE) accreditation requirement is ≥ 70% in 4 years and 6 or less semesters in actual nursing classes.

4. Increase six-year graduation rate to 65%. (First time, full-time, Freshman Hoosiers) **Strategic Plan Goal 1, Objective 2, PI #11)**

May, July, December 2014 First-Time Graduates	144	
Took more than six (6) years	4	
Graduated within six (6) years	140	

The six-year completion rate for 2014 is 140/144 OR 97%.

5. Redesign courses with high DFW rates to promote student achievement. **(Strategic Plan Goal 1, Objective 2, PI #14)**
- a. Effective Fall Semester 2015, NUR 330, Adult Health 1, NUR 340, Adult Health 2, NUR 350, Psychiatric Mental Health, and NUR 370, Pediatrics, nursing clinical courses will change from an 8 week semester to a 16 week semester.
6. 100 % of faculty and students will use Campus LMS (Blackboard). **(Strategic Plan Goal 1, Objective 2, PI #19)**
- a. 100% of baccalaureate, master’s and DNP faculty and students use Blackboard.
7. All undergraduate departments will offer at least one immersive learning opportunity each year. **(Strategic Plan Goal 1, Objective 3, PI #27)**
- a. Refer Appendix A
8. By 2017, increase by 15% the number of employers engaged in on-campus recruiting activities. **(Strategic Plan Goal 1, Objective 4, PI #35)**
- a. Spring and Fall School of Nursing Job Fairs hosted on campus
9. 55 programs will be nationally ranked or recognized by 2017. **(Strategic Plan Goal 2, Objective 1, PI #48)**
- a. National League for Nursing (NLN) Center of Excellence (COE) designation – Enhance Student Learning and Professional Development 2013 – 2017
Goals of NLN COE – Identify and reward schools that excel in creating environments that enhance student learning and professional development; continuous progress improvement of their school; encourage nursing education research; encourage development of innovative schools that attract and retain highly qualified students and faculty; and promote excellence in nursing education.
 - b. #24 Best Online Master’s Nursing Graduate Program – U.S. News & World Report 2015
 - b. #22 Best Online Graduate Nursing Program for Veterans – U.S. News & World Report 2015
 - c. Indiana State Board of Nursing approval for baccalaureate program
 - g. CCNE accredited for baccalaureate and master’s programs (accreditation continued through June 30, 2021, next site visit fall 2020)
 - d. CCNE accredited Doctorate of Nursing Practice program through June 2017.
10. Increase by 15% the number of publications and peer-reviewed presentations in scholarship

- of teaching and learning. (Strategic Plan Goal 2, Objective 2, PI #51)
- a. Refer to Appendix A
11. Achieve 10 national rankings and recognitions of online efforts. (Strategic Plan Goal 2, Objective 3, PI #55)
 - a. National League for Nursing (NLN) Center of Excellence (COE) designation – Enhance Student Learning and Professional Development 2013 – 2017
Goals of NLN COE – Identify and reward schools that excel in creating environments that enhance student learning and professional development; continuous progress improvement of their school; encourage nursing education research; encourage development of innovative schools that attract and retain highly qualified students and faculty; and promote excellence in nursing education.
 - b. #24 Best Online Master’s Nursing Graduate Program – U.S. News & World Report 2015
 - c. #22 Best Online Graduate Nursing Program for Veterans – U.S. News & World Report 2015
 - d. Quality Matters Designation - School of Nursing
 12. Marketing Communication and Branding Strategies (Strategic Plan Goal)
 - a. October 27th, 2014: Nursing College Fair at Richard L. Roudebush VA Medical Center (Marketing RN to BS, Master’s programs).
 - b. November 7th, 2014: Indiana Association of School Nurses Conference (Marketing RN to BS, Master’s, DNP programs).
 - c. February 2015: DNP Program Ad in February issue of Indiana State Nurses Association Bulletin
 - d. March 5-7, 2015: Exhibit at National Association of Clinical Nurse Specialists Conference, San Diego, CA – Deb Siela
 - e. April 2, 2015: Ball State DNP Program Webinar – Beth Kelsey
 - f. April 10-11, 2015: Exhibit at Coalition of Advanced Practice Nurses of Indiana Conference – Beth Kelsey
 13. Innovative educational use of technology in educational settings
 - a. Education Transformation through Partnerships and Technology: From the initial participation in the 2012-13 initiative, nursing faculty, Mrs. DeLisa Flynn, contract faculty, in NUR 330, Adult Health I, have continued collaboration with the further implementation of the “flipped classroom” strategy. Outcomes of this innovative educational use of technology in the classroom have been shared through a number of scholarly productivity outcomes at regional, national, and international conferences. A proposal has been developed for the continued collaborative work of these two classes and lead faculty for the 2015-16 year. Mrs. Burden is scheduled to teach in the newly designed Interactive Learning Space Initiative in the Burkhardt building. Both faculty will be working collaboratively with Valerie Morris, the Digital Corps, and SITC staff to design a platform in which the students can effectively use their required iPads during lecture and while preparing for class. Once established, this platform will be continuously rolled out so that it is integrated across the curriculum as students that

have iPads progress through the program. Exploratory design work is also occurring with the baccalaureate sophomore faculty and courses, NUR 230, Health Appraisal, and NUR 231, Fundamental Skills. There has been extensive exploration of a variety of innovative host software for the redesign work – including Adobe Content Viewer, WordPress, Canvas LMS, Absorb LMS, and NEO LMS. Valerie Morris, the Associate Director of Enterprise User Relations, Information Technology Services, has provided leadership for this redesign and selection of an innovative platform and has maintained coordination of the innovative instructional project with Philip Repp, Vice President of Information Technology for the University.

- b. eBook Pilot Testing and Planning: The School of Nursing continued exploration of the future possibilities of evolution to eBooks. Faculty/administrative meetings occurred in 2014-2015 with Elsevier representative, Anne Long, regarding a variety of possibilities including Pageburst and KNO, eBook platforms that work on various iDevices and allows for customizable and affordable bundles of Elsevier textbooks. Extensive meetings occurred with administrative staff and faculty to determine the policy and procedures for using eBooks in the initial nursing courses. During these meetings, faculty and staff reviewed alternative eBook resources and made decisions on what incoming students would need to purchase. Meetings also occurred with Valerie Morris from Information Technology Services to create an iPad/eBook pilot study. The pilot consisted of providing the students with University-owned iPads, developing a NUR 330-specific folio in Adobe InDesign, obtaining eBooks of textbooks for students, and training students and faculty in the use of each item. Data is being collected and will be evaluated to determine pros and cons of the format used. Continued integration of the iPad and eBooks for nursing students is planned for the Fall 2015 semester for incoming NUR 230 and NUR 231 students as well as further development of NUR 330 and expansion to NUR 350 in Fall 2015. Faculty in the sophomore level courses will continue exploring useful methods of incorporating the eBooks into the curriculum. The letter informing students of the technology requirements for the program has been completed and approved by the Baccalaureate Curriculum Committee for deployment of the e-book/iPad technology in Fall 2015 with the entering sophomore level classes.
- c. Alumni Scan/Digital Sign Project: The School of Nursing purchased a digital sign to display the numerous images of Nursing Alumni that have been displayed on the walls of the Cooper Science building for years. To update and modernize this display, the School is in the process of digitizing images from 1908 to 2015 to be added to the digital sign. The sign itself is touchscreen and searchable by decade and year. Future plans include adding achievements of alumni to the digital sign, obtaining additional signs to display the images in the new College of Health building (planned for opening in Fall 2016), and adding other media elements to run on the sign while not actively being used.
- d. Telehealth Implementation: The School of Nursing, Unified Technology, and Information Technology Services are utilizing telehealth equipment in the classroom

and simulation setting with an i8500 GlobalMed Telemedicine Cart. With clinical partners, such as the Community Health Network and Miller's Health Systems, the telemedicine unit has been incorporated into NUR 230, Health Appraisal, NUR 340, Adult Health II, NUR 350 Psychiatric Mental Health, NUR 402, Adult Health III, and NUR 404, Community Health. The unit is used to supplement the use of videoconferencing equipment for simulations that are connecting to remote sites as described below in item "e." During a demonstration of the Bluetooth stethoscope on the Telemedicine Cart, an abnormal heart rhythm was discovered on a student that eventually needed to be treated by a cardiologist. The telemedicine unit has been showcased on several of the tours indicated in item "o," including all of the College Mentors for Kids tours, Sigma Theta Tau International tour, Burriss 7th grade field trip, and Nursing Alumni tour. The School continues exploring telehealth options that could be successfully implemented in the new College of Health building that is in the architectural design stage.

- e. Videoconferencing links Simulation to Remote Sites: Partnership with Unified Technology from Summer 2011 through Summer 2015 used the Cisco Jabber Video videoconferencing software to link the Simulation and Information Technology Center to the didactic classroom. For example, the NUR 402, Adult Health III, End of Life Simulation showcased collaboration with the Office of Educational Excellence (OEE) and community partner, Parson Mortuary. With the addition of the telemedicine cart and its videoconferencing technology, the Simulation Information Technology Center (SITC) has been able to expand its links to remote sites to include the Community Health Network (CHN) and Miller's Health Systems. The expansion has included additional classroom and simulation activities, such as the NUR 350, Psychiatric Mental Health, Crisis Intervention simulation and the NUR 340, Adult Health II, In-Class simulations. The videoconferencing equipment and software has enabled the SITC to connect to community partners, such as Community Health Network, to conduct interviews with volunteers from a distance with students being at CHN in Indianapolis and the volunteers being in the Cooper Science building.
- f. Simulation Replication at Remote Clinical Sites: The partnership between the School and Community Health Network Nursing Academy, has required the replication of campus activities at remote sites, including skill demonstration, practice, and competency as well as simulations. SITC staff have acquired, developed, and recreated all supplies needed for these clinical activities for three Indianapolis Community Hospital sites for the two initial clinical courses to be completely replicated remotely. At this time the School is requiring more complex simulations, which begin at the junior level, are done on campus. Additionally, faculty development resources have been created for Nursing Academy faculty. A 200-plus page binder was developed involving detailed skill and simulation information for assurance of remote program continuity for NUR 230/231, Health Appraisal and Foundational Nursing Skills. This binder is updated each semester to reflect current changes in course activities. Specific course-

related faculty development, which began in 2012, has taken place each semester for Nursing Academy faculty through a collaborative effort between campus faculty and Simulation and Information Technology Center personnel.

- g. Tech Links Campus with Remote Sites: Expanded the partnership with Unified Communications to include connections between the Nursing Academy at Community Health Network and lectures in the videoconferencing classrooms, BC 127 and BC 129. In collaboration with Larry Cannon, the Unified Communications Director, SITC personnel transferred and tested videoconferencing equipment at the Huntington Miller's Health Systems location for remote content delivery. Students at the remote locations connect with faculty via the videoconferencing equipment set up by Simulation and Information Technology Center (SITC) or Community Health Network staff, while the faculty lectures from a specialized classroom designed to be viewed by distance students. There was also pilot testing and successful implementation of two students using the Movi videoconferencing software on their personal computers to connect with the classroom.
- h. SITC Participation in University Testing of Innovative Technology: Technical support staff from the Simulation and Information Technology Center participate in university-wide tech support committee (representatives from iLearn, University Helpdesk, Unified Technology Support (UTS), ITS, and Teleplex) to test new features and discuss policy changes/updates related to Blackboard, including auto-course creations for faculty, course retention/archiving, and advances in the online proctoring service, B Virtual.
- i. Electronic Health Record in Simulation Lab Continues: The Electronic Health Record (EHR) simulation system, Neehr Perfect, continues to be integrated in NUR 230, Health Appraisal, NUR 231, Foundational Nursing Skills, and NUR 330, Adult Health I, courses. Exploration of the new version of Neehr Perfect, titled Neehr Perfect Go, was initiated in Summer 2015. Further exploration of this platform is planned for 2015-2016. The upgrade to Neehr Perfect includes a most user-friendly and modern interface, mobile device compatibility, and easier use for support staff to prepare each semester. There will be further exploration of other electronic health record software during the coming year – including Cerner Academic Educational EHR, B-Line Medical, and Elsevier's SimChart. There are also plans to investigate EHR solutions which could be used across health related disciplines in the evolving College of Health; solutions which might be applicable for the clinic, simulation, and standardized patient areas of the building.
- j. High Fidelity Simulator Acquisition and Upgrades: Two Nurse Annes and two Nurse Kellys, state-of-the-art scenario-based simulators were acquired in Spring 2015 for systematic incorporation into the curriculum. Use of the simulator has been integrated into NUR 231, Nursing Fundamentals. Gaumard Noelle, a high fidelity childbearing simulator, was upgraded with new parts to increase the functionality and student/faculty satisfaction.

- k. Clinical Simulation Space/Equipment Updates: Ceiling-mounted projectors were added to multifunctional rooms CN 313 and CN 216 to eliminate the need for mobile projector carts that were previously used by the SITC. A 32” flat-panel television with built-in DVD player was mounted on the south wall of CN 215A for students to watch videos and display pictures and videos during simulation lab tours. A flat-panel television given to the School by CAST has also been mounted on the west wall of CN 264, the Wellcome Home room, for multifunctional use.
- l. Clinical Simulation Curriculum Integration: With the addition of a new simulations and the continual quality improvement of pre-existing ones, the School of Nursing now offers 58 simulation experiences for students across the curriculum, resulting in 1,298 simulation runs a semester for the 2014-2015 academic year. As our simulation experiences continue to expand throughout the curriculum, we expect this number to continue to increase. With the growth of the Community Health Network partnership and the addition of clinical courses each semester to the Nursing Academy, the School has designed alternate methods of delivery for remote simulations. Many simulations have gone through revisions to keep the learning experience up-to-date.
- The NUR 230/231 Mini Simulations and Final Simulation have been improved Spring 2015 through the use of wound drainage on dressings, improving sterile technique for dressing changes, as well as switching from primarily using static manikins to the new sim pad capable manikins, which add the ability to take vital signs.
 - The diabetic simulation day in NUR 330, Adult Health 1, was improved Spring 2015 by using senior nursing students as simulation mentors in both the hypo- and hyper-glycemic static stations as patients and the Diabetic Ketoacidosis in performing an exemplar simulation live for NUR 330 students prior to their actual simulation.
 - The NUR 340, Adult Health II, Postoperative Hemorrhage Simulation updates involved changing the simulation medications and physician orders to current practice. The flow of the simulation day was also changed to improve efficiency.
 - The Hip Fracture/Delirium simulation in NUR 340, Adult Health II, underwent an exhaustive revision spanning a 4-month period of time. This faculty/SITC professional staff collaborative effort included a totally new digital simulation chart, updated prep resources and worksheets, revised exemplar video, newly-acquired medical equipment, and modified faculty materials. These changes modernized the simulation to current nursing practice.
 - The new pediatric high-fidelity manikin, obtained late Spring 2014, was incorporated into all NUR 370, Pediatrics, simulation activities.
 - Adult Health III, NUR 402, simulations, Gastrointestinal Bleeding and Chronic Renal Simulations, have been given current, evidence-based practice

- revisions including physicians' orders, case progressions, simulation medications, and faculty debriefing guides during the current academic year.
- A virtual simulation was developed for Fall 2013 implementation in NUR 404, Community Health, involving a client's home medication reconciliation as well as a collaborative multidisciplinary conference in the virtual Unity environment. This simulation was streamlined this academic year through the combination of activities on a single simulation day rather than being spread out over two weeks.
 - Childbearing families, NUR 406, Simulation Days I and II have had medical equipment and simulation medications updated as well as birthing simulator parts fixed that were not working properly.
 - The Medication Distraction Simulation, which was developed for NUR 425 in 2013-14, had the digital sound files updated in Fall 2014 and bedside medical equipment updated in Spring 2015.
 - The Autism simulation was developed to challenge students in communicating, assessing, and treating an individual with autism spectrum disorder. This simulation was incorporated into NUR 425, Leadership and Management, in Spring 2014. The current academic year involved changing this simulation to the use of a standardized patient to increase fidelity of the simulation experience.
 - Simulations in the final semester of nursing, NUR 430, Adult Health IV, saw a change in setup process to improve efficiency.
 - SITC personnel worked collaboratively with faculty and administrators to ensure continual quality improvement in the SITC program through annual assessment data and review by the respective curriculum committees.
- m. Technology in Administrative Applications: Technology was acquired that allows administrative personnel to use Microsoft Surface tablets to save paper due to its touch-screen and stylus capabilities. Administrative personnel can now sign documents without having to print them. After exploring several file-sharing software options like Onedrive and Google Docs, Dropbox was selected due to its compatibility with Microsoft products. With the use of Dropbox, the process is now streamlined as the administrators have shared cloud-based storage that allows them to review and sign the documents quickly and efficiently. Ball State began implementing a University-wide cloud storage option through Box, which would give every Ball State user an account with a 50GB storage limit. For departments, special folders are created that can be set up and accessed once the appropriate permissions are set up. Investigation of the printing data led the SITC to purchase licenses for print-release stations at both printers that students have access to improve on the efficiency of toner and paper usage and eliminate wasteful printing. Software upgrades were purchased for use in monitoring and reporting on the lab printing to help increase performance as well.

- n. Unity Virtual Environment Deployment: Continued a collaborative effort with Hybrid Design Technologies and Dr. Rachel Umoren at IU Health Ball Memorial in the testing and evaluation of a TeamSTEPPS activity that was built into the School's Unity Virtual Environment. The pilot test consisted of students from the Ball State School of Nursing, IU Northwest School of Nursing, IU School of Medicine, IUPUI School of Social Work, IU School of Health & Rehabilitation Sciences, and the IU Northwest School of Social Work. The SITC has been involved in the creation and continuous upgrades of a multidimensional pre- and post-survey that was taken by all Schools involved. Recently, the SITC has worked collaboratively with Hybrid Design Technologies and Dr. Umoren to add audio narrations to the text-based conversations in the virtual environment. The School continues collaboration with James Jones, the Director of Research and Academic Effectiveness, to analyze the data that was gathered through the survey tool, Qualtrics. The outcome of this work is the completion of an Agency for Health Care Research and Quality (AHRQ) external grant proposal and scholarly production.
- o. Marketing & Outreach Services via Tech Resources/Services: SITC facilities continue to be used for marketing, recruitment, and outreach as well as by a variety of University constituents. Activities have included multiple guided simulation lab tours for elementary through college students and adults, including potential students/parents, current students/parents, distance learning students, and potential University donors and corporate partners. The SITC areas are a site for evening and weekend Writing Proficiency testing for university students. The SITC clinical simulation sites were used for several video productions from the Telecommunications department. In the past, it has i.e., Sports Link, WCRD, Digital Corps, Telecommunication, and Political Science videos.
- o Content and Dates for filming in the SITC:
 - TCOM Students 6/2014
 - TCOM Students 7/2014
 - TCOM Students 2/2015
 - TCOM Students 3/2015
 - o Individual/Groups & Tour dates for 2014-2015:
 - Biweekly simulation lab tours for prospective students/families
 - Burriss 7th grade tour 4/2014
 - Alumni Tour 4/2014
 - University Development Tour 4/2014
 - Office of the Attorney General (OAG) Lawyers Tour 4/2014
 - Administration Staff from Ball State Tour 6/2014
 - "Teen Works" high school tours 6/2014 & 7/2014
 - ICHE tour 8/2014
 - Admitted Student Tour 3/2015
 -

- p. Social Media/Web Presence Expands: The SITC continues to manage and update Facebook sites for the School of Nursing and the Ball State Student Nurse Association (BSNA). The SON Facebook page already has an audience of nearly 771 individuals, and is designed to be utilized by all tracks in the nursing program. In addition, over 392 individuals have connected to the Ball State Student Nursing Association site. These numbers grow on a weekly basis as these pages are utilized more frequently.)
- q. DNP Orientation Redesign with Videoconferencing Technologies: In collaboration with Unified Communications, the SITC arranged for the DNP New Student Orientation to be offered to remote sites. Distance students were assisted with the installation and setup of Jabber Video, the videoconferencing software used by the University, by SITC and UC staff. During the orientation, students were connected using Jabber Video to participate in the group activities in real-time.
- r. iLearn and Blackboard Tool Development and Evolution: The expanded partnership with iLearn began with the process of redesigning Blackboard courses to follow the standards set by the Quality Matters (QM) Program - standards such as Course Overview and Introduction, Learning Objectives, Assessment and Measurement, Instructional Materials, Learner Interaction and Engagement, Course Technology, Learner Support, and Accessibility. The School was granted the Quality Matters Implementation Plan designation that ensures that the online components of our courses promote learner engagement and provide students with the tools and information they need to be successful learners. In the past year (Summer 2014 - Spring 2015) the collaborative team (SON and iLearn):
- o Completed 22 courses as of Summer 2015
 - o Increased the number of staff and faculty that have completed the QM training and involved in the redesign of courses to 22.
 - o Continued implementation of a multi-year time line to have all masters, DNP, as well as RN-BS courses and baccalaureate courses offered online or as hybrid format redesigned by Fall 2016.
 - o The School of Nursing is the first department in the university to submit distance education courses for the Quality Matters external review process by submitting three courses for review: NUR 604, Nursing Research, NUR 630, Clinical Role, and NUR 632, Pathophysiology and Nursing Practice.
- s. B Virtual Use for Test Proctoring: Expanded collaboration with iLearn increased the number of courses using the B Virtual online proctoring service distinguished the School as the University's largest user. The School of Nursing now has nineteen distance courses, both undergraduate and graduate, that are utilizing B Virtual for their exams. SITC continues to collaborate with School of Nursing administrators and iLearn to refine policies and student training/equipment testing for the expanded deployment of B Virtual. SITC continues to explore new features from B Virtual, including a new scheduling interface and system for requesting B Virtual services.

- t. Showcase Technology Design and Integration through Peer-Reviewed Presentations: Faculty and staff worked together to create presentations that showcase the use of technology in an educational setting.
- “Inter-professional TeamSTEPPS Scenarios in Virtual Learning Environment Yield Teamwork Attitude Changes across Professions,” Linda Sweigart, Rachel Umoren, Kay Hodson Carlton, Evalyn Gossett , and Mona Powell (Presented at NLN Technology Conference in Nashville, TN; Nov. 2014)
 - “Nursing Educational Program on Human Caring, Hydrotherapy, and Waterbirth: Quality Improvement Project,” Carrie Bonsack (Presented twice: CAPNI on 4/10/2015 and ACNM on 6/29-7/1/2015)
 - “Academic-Practice Partnership to Transform Nursing Education: Lessons Learned,” Linda Siktberg, Beth Sims, Kay Hodson Carlton, and Cindy Adams (Presented at NLN Technology Conference in Nashville, TN; Nov. 2014)
 - “Sigma Theta Tau: Beta Rho Chapter a Lead Sigma Theta Tau : Beta Rho Chapter a Leader in a Living and Learning Community for Nursing Students and Learning Community for Nursing Students,” Cindy Thomas and Connie McIntosh (Presented at Sigma Theta Tau International Conference in Indianapolis, IN; Sept. 2014)
 - “Flipping the Classroom: Education Transformation of a Psychiatric Course through Partnerships and Technology,” Marsha Burden, Kay Hodson Carlton, Gary Pavlechko, and Linda Siktberg (Presented at NLN Summit 2014; Sept. 2014)
 - “Telemedicine in the Simulation/Technology Center: An Exploratory Beginning for Curriculum Deployment,” Kay Hodson Carlton, Linda Sweigart, Ben Batten (Presented at International Nursing Simulation/Learning Resource Centers Conference in Orlando, FL; June 2014.
 - “Developing an Academic-Community Partnership to Decrease Infant Mortality in Delaware County,” S. Renee Gregg. (Presented at Ball State University, April, 2015).
 - “A National Survey Exploring School Nurses Knowledge and Experience When Working with Small Children with Autism Spectrum Disorders,” Constance McIntosh and Cynthia Thomas. (Presented at Ball State University, April, 2015).
 - “Interprofessional Teamwork Training using TeamSTEPPS Virtual Teams,” Rachel Umoren, Barbara Truman, Evalyn Gossett, John Fillwalk, Linda Sweigart, Patricia Scott, Natalia Rybas, Rohit Das. (Presented at IOM Conference, April, 2015).

- o “Interprofessional TeamSTEPPS Scenarios in Virtual Environment Yield Teamwork Attitude Changes across Professions,” Linda Sweigart, Rachel Umoren, Kay Hodson Carlton, Evalyn Gossett, and Mona Powell. (Presented at the National League for Nursing Ninth Annual NLN Technology Conference in Nashville, TN; October, 2014.
 - o “Interactive Virtual World Avatar Interviews Assists Student Development across Programs,” Linda Sweigart and Kay Hodson Carlton. (Presented at International Nursing Simulation/Learning Resource Centers Conference in Orlando, FL; June, 2014.
14. Faculty Development
 - a. Annual Faculty Retreat in May
 - b. Certified Nurse Educator Review Workshop schedule March 23, 2015 by Linda Caputi, EdD, MSN, RN, CNE, ANEF (Workshop cancelled due to inclement weather in Chicago, speakers flight cancelled. Rescheduled workshop on September 18, 2015.
 15. Recognize scholarship of discovery, integration, application, and teaching with implementation at the department level (Strategic Plan Goal 2-D)
 - a. Designation as a National League for Nursing (NLN) Center of Excellence (COE)

Goals of NLN COE – Identify and reward schools that excel in creating environments that enhance student learning and professional development; continuous progress improvement of their school; encourage nursing education research; encourage development of innovative schools that attract and retain highly qualified students and faculty; and promote excellence in nursing education.
 16. Attract and retain highly productive faculty (Strategic Plan Goal 2-F)
 - a. Advertising to hire tenure-track faculty
 - b. Continue to retain three tenure-track faculty; collaborating with Office of Educational Excellence and Sponsored Programs Administration (SPA)
 17. Sustainability Plans (Strategic Plan Goal 4-F)
 - a. Partnership with the Nursing Living and Learning Community to introduce pre-nursing students to the School of Nursing (SON) while transitioning newly admitted nursing students into the SON.
 18. Summary of development (Strategic Plan Goal 4, Objective, ii)
 - a. Collaborative endeavors between the SON and Nursing Alumni Society to increase revenue for Foundation accounts.

FACULTY/STUDENT COMPETITION AND AWARDS

1. Students Awards
 - a. National
 1. Sigma Theta Tau International Nursing Honor Society,
Beta Rho Chapter
2015 Inductees
 - (a) 12 Baccalaureate Students inducted
 - (b) 20 Graduate Students inducted
 - b. University
 1. 2014 – 2015 Graduates
 - (a) *Cum Laude* – 33 graduates
 - (b) *Magna Cum Laude* – 7 graduates
 - (c) *Suma Cum Laude* – 1 graduates
1. Student Competition
 - a. National
 1. One student submission to National League for Nursing (NLN) Student Excellence Paper competition.
 - b. State
 1. One student submission to the Indianapolis Star's Salute to Nursing and Indiana State Board of Nursing's scholarship essay competition.

ACADEMIC PROGRAM CHANGES

a. Doctorate of Nursing Practice (DNP)

GEC on January 27, 2015 approved program change of required minimum post baccalaureate credit hours completed at Ball State for a DNP from 48 hours to 40 hours. This change will allow the program to accept up to 50 transfer nursing master's credit hours. The change provides a more equitable standing for DNP students who completed a master's degree with 50 or more credit hours at another university.

b. Master's Program

GEC on April 14, 2015 approved the following changes.

Family Nurse Practitioner Track

- (1) NUR 630, Adv Pract Nurse and Role Thry, revised course description
- (2) Change requirement of NUR 680, Advanced Care of Adult (7 cr hrs), add two courses NUR 681, Primary Care of Adult 1 (4 cr hrs), and NUR 683, Primary Care of Adult 2 (4 cr hrs).
- (3) Change requirement of NUR 672, Practicum of Role Expectation (4 cr hrs), and add NUR 673, Pract-Family Nrs Practitioner (5 cr hrs).
- (4) Family Nurse Practitioner track is a total of 47 cr hrs.
- (5) Family Nurse Practitioner students admitted Fall Semester 2015 will be on the new curriculum plan.

NUR 611, Concs Analy 2: Dec Mkng, is only required for the administrator and educator concentration.

Adult/Gerontology Nurse Practitioner Track

- (1) Course title change and course description for NUR 680, Primary Care of Adult Ger Client (7 cr hrs).
- (2) NUR 672, Practicum of Role Expectation (4 cr hrs), required.
- (3) Adult/Gerontology Nurse Practitioner track is a total of 40 cr hrs.
- (4) Currently, the Adult-Gerontology Nurse Practitioner track is on hold until the curriculum courses are revised with the focus on adult/gerontology. The focus of the adult nurse practitioner certification exam is based on adult/gerontology.

Post-Master's Certificate Family Nurse Practitioner (21 – 23 cr hrs) and Post-Master's Certificate Family Nurse Practitioner for the Adult Nurse Practitioner or Adult/Gerontology Nurse Practitioner (13 – 15 cr hrs) was approved by GEC.

The leadership track will now be Nurse Educator Concentration and Nurse Administrator Concentration effective

KEY CHALLENGES FOR THE SCHOOL OF NURSING

1. Hire and retain tenure-track faculty (university salary not competitive with salary market)
2. Finalize clinical track position for doctoral prepared faculty
3. Hire and retain full-time contract family nurse practitioner (NP) and adult gerontology NP for the nurse practitioner tracks (university salary not competitive with salary market)
4. Revise master's curriculum for nurse educator track, administrator track, adult gerontology NP track and family NP track
5. Improve master's adult nurse practitioner certification pass rates; require predictor certification examination readiness and certification preparation and review course
6. Write Commission on Collegiate Nursing Education (CCNE) Continuous Progress Improvement Report (CIPR) for the baccalaureate and master's program due June 1, 2016
7. Write CCNE Doctorate of Nursing Practice (DNP) self-study for scheduled CCNE on-site evaluation, October 5-7, 2016
8. Participate in the planning for the College of Health
9. Explore additional partnerships for interdisciplinary collaboration with a focus on scholarship/research, practice, etc.
10. Expand clinical agency/university partnerships for clinical sites and faculty capacity
11. Form a SON External Advisory Board
12. Technology equipment and high fidelity simulators - updates and annual maintenance costs
13. Expand and update of video recording capabilities for the simulations and standardized patients

APPENDIX A – SCHOOL OF NURSING DEMOGRAPHICS

<u>TABLE A-1. BACCALAUREAT PROGRAM ENROLLMENT BY SEMESTER</u>	<u>21</u>
<u>TABLE A-2. GRADUATE PROGRAMS ENROLLMENT BY SEMESTER</u>	<u>21</u>
<u>TABLE A-3. OVERALL BACCALAUREATE; MASTER' AND DOCTORATE OF</u> <u>NURSING PRACTICE ENROLLMENT BY ACADEMIC YEAR</u>	<u>21</u>
<u>TABLE A-4. BACCALAUREATE PROGRAM: ADMISSIONS AND GRADUATIONS</u>	<u>22</u>
<u>TABLE A-5. MASTER'S PROGRAM: ADMISSIONS AND GRADUATIONS</u>	<u>22</u>
<u>TABLE A-6. MASTER'S PROGRAM: ADMISSIONS GPAs</u>	<u>22</u>
<u>TABLE A-7. DOCTORATE IN NURSING PRACTICE PROGRAM: ADMISSIONS</u> <u>GRADUATIONS</u>	<u>22</u>
<u>TABLE A-8. SCHOOL OF NURSING PROGRAM ACCREDITATION</u>	<u>23</u>
<u>TABLE A-9. SCHOOL OF NURSING IMMERSIVE LEARNING FACULTY</u> <u>MENTORS</u>	<u>23</u>

APPENDIX A: SCHOOL OF NURSING DEMOGRAPHICS & IMMERSIVE LEARNING

Table A-1. School of Nursing Baccalaureate Program Enrollment by Semester

	2014 - 2015				2015 – 2016		
	Su 14	F 14	Sp 15	Su 15	F 15	Sp 16	Su 16
Nursing	114*	376	416*	120*			
Pre-Nursing	N/A	592	N/A	N/A			

*School of Nursing Data

Table A-2. School of Nursing Graduate Programs Enrollment by Semester

Master's Program: Enrollment by Semester

Semester	Adult NP Enrollment	Family NP Enrollment	Leadership Enrollment	Total Master's Enrollment
Summer 2014	32	190	113	335
Fall 2014	35	192	124	351
Spring 2015	35	215	105	358
Summer 2015	25	198	89	312

Doctorate in Nursing Practice Program: Enrollment by Semester

Semester	Enrollment
Summer 2014	10
Fall 2014	18
Spring 2015	22
Summer 2015	14

Table A-3. School of Nursing Overall Baccalaureate, Master's and Doctorate of Nursing Practice (DNP) Enrollment by Academic Year

	2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	F 13	Sp 14	F 14	Sp 15				
Baccalaureate	363	399	376	416				
Master's	392	361	351	358				
Adult NP	48	49	35	35				
Family NP	202	195	192	215				
Leadership	142	117	124	108				
DNP	18	22	18	22				

Table A-4. Baccalaureate Program: Admissions and Graduations

Semester	Admitted	Average Incoming GPA	Graduation
Summer 2014	12	3.37	39
Fall 2014	68	3.39	28
Spring 2015	76	3.74	85
Total	156		152

Table A-5. Master's Program: Admissions and Graduations

Semester	Admitted	Average Incoming GPA	Graduation
Summer 2014	49	3.45	39
Fall 2014	32	3.52	46
Spring 2015	77	3.50	43
Total	158		128

Table A-6. Master's Program: Admissions GPAs

Master's Tracks	2013-2014	2014-2015
Leadership (Educator & Administrator)	3.23	3.46
NP (Adult & Family)	3.62	3.56

Table A-7. Doctorate in Nursing Practice Program: Admissions and Graduations

Semester	Admitted	Average Incoming GPA	Graduation
Summer 2014	0		0
Fall 2014	0		0
Spring 2015	7	3.95	8
Total	7	3.95	8

Table A-8. School of Nursing Program Accreditations (New & Continuing)

Program	Agency	Through Date
Baccalaureate Nursing	Commission for Collegiate Nursing Education (CCNE)	2021
Baccalaureate Nursing	Indiana State Board of Nursing	Annually
Master's Nursing	Commission for Collegiate Nursing Education (CCNE)	2021
Doctorate Nursing Practice	Commission for Collegiate Nursing Education (CCNE)	2017

Table A-9 School of Nursing Immersive Learning Faculty Mentors

Faculty Member	External Agency
Constance E. McIntosh	IU Ball Memorial Hospital, Muncie Eskenazi ICU, Indianapolis IU Ball Memorial Hospital Birthing Center, Muncie
Cynthia M. Thomas	IU Ball Memorial Hospital, Muncie Eskenazi ICU, Indianapolis IU Ball Memorial Hospital Birthing Center, Muncie
Kalyn M. Roessner	Riley Relations Committee for BSU Dance Marathon
Sharon P. Van Hove	Delta Zeta Sorority- Ball State University Noyer dorm

Total Number of Students participating in immersive learning projects: 58 students

McIntosh, Constance Elaine and Thomas, Cynthia M.

I. Overview

- A. Title: "CAUTI" Catheter Associated Urinary Tract
- B. Description of Project: Research Based Presentation and Poster to the nurses on the unit at IU/Ball Memorial Hospital
- C. Course(s):
NUR 425 - 1K Leadership and Management (Fall 2014)
- D. Number of Students Involved: 3 students
- E*.

II. Immersive Learning Characteristics

- A. Number of Credit Hours: 4
- B. Client/Community Partner: IU/Ball Memorial Hospital
- C. Cities Impacted: Muncie
- D. Counties Impacted: Delaware
- E. States Impacted: Indiana
- F. Countries Impacted: United States
- G. Faculty Mentor: Allen, R. L., Thomas, C. M., McIntosh, C. E.
- H. Student Disciplines Represented: Nursing
- I. Tangible Products: Applied the research process to an identified topic and present the information to the organization. Created a poster that was left with the organization for continuing education.
- J. Student Learning Outcomes: Determine a topic of need for the organization.
Research the topic.
Present the topic to the organization.
Leave a tangible product to the organization.
- K. Describe how the experience helps students define a career path or connect to a profession/industry: Evidence-based practice is the core of nursing practice. Registered nurses are expected to participate in the evidence-based practice process.
- L. Describe the real world problem: Urinary Tract Infections impact the quality of care for patients, length of stay, overall patient care days, and increase the cost of healthcare.

* For Non-Class Based Immersive Learning

McIntosh, Constance Elaine, and Thomas, Cynthia M.

I. Overview

- A. Title: Ebola
- B. Description of Project: Research Based Presentation and Poster to the nurses on the unit at IU/Ball Memorial Hospital
- C. Course(s):
NUR 425 - 1K Leadership and Management (Fall 2014)
- D. Number of Students Involved: 4 students
- E*.

II. Immersive Learning Characteristics

- A. Number of Credit Hours: 4
- B. Client/Community Partner: IU/Ball Memorial Hospital
- C. Cities Impacted: Muncie
- D. Counties Impacted: Delaware
- E. States Impacted: Indiana
- F. Countries Impacted: United States
- G. Faculty Mentor: Allen, R. L., Thomas, C. M., McIntosh, C. E.
- H. Student Disciplines Represented:
- I. Tangible Products: Applied the research process to an identified topic and present the information to the organization. Created a poster that was left with the organization for continued education.
- J. Student Learning Outcomes: Determine a topic of need for the organization.
Research the topic.
Present the topic to the organization.
Leave a tangible product to the organization.
- K. Describe how the experience helps students define a career path or connect to a profession/industry: Evidence-based practice is the core of nursing practice. Registered nurses are expected to participate in the evidence-based practice process.
- L. Describe the real world problem: Ebola impacts the quality of care for patients, length of stay, overall patient care days, and increases the cost of healthcare. Ebola is an infection that is not well understood and poses a safety risk to healthcare providers, and is a world-wide issue with many negative outcomes for the patient and the healthcare worker. Providers of CRD must be educated on Ebola to be able to care for patients effectively and maintain safety for themselves.

* For Non-Class Based Immersive Learning

McIntosh, Constance Elaine and Thomas, Cynthia M.

I. Overview

- A. Title: "Alarm Fatigue" Brochure
- B. Description of Project: Research Based Presentation and Poster to the nurses on the unit at IU/Ball Memorial Hospital and Eskenazi ICU
- C. Course(s):
NUR 425 - 1K Leadership and Management (Fall 2014)
- D. Number of Students Involved: 4 students (one location) and 2 students (one location)
- E*.

II. Immersive Learning Characteristics

- A. Number of Credit Hours: 4
- B. Client/Community Partner: IU/Ball Memorial Hospital, Eskenazi Hospital
- C. Cities Impacted: Muncie, Indianapolis
- D. Counties Impacted: Delaware, Marion
- E. States Impacted: Indiana
- F. Countries Impacted: United States
- G. Faculty Mentor: Allen, R. L., Thomas, C. M., McIntosh, C. E.
- H. Student Disciplines Represented:
- I. Tangible Products: Applied the research process to an identified topic and present the information to the organization. Created a brochure that was left with the organization for continued education.
- J. Student Learning Outcomes: Determine a topic of need for the organization.
Research the topic.
Present the topic to the organization.
Leave a tangible product to the organization.
- K. Describe how the experience helps students define a career path or connect to a profession/industry: Evidence-based practice is the core of nursing practice. Registered nurses are expected to participate in the evidence-based practice process.
- L. Describe the real world problem: Alarm fatigue impacts the quality of care for patients due to inability of patient to receive rest due to constant sound of alarms. In addition, nurses grow immune to the noise of alarms and often ignore needed alarms or will silence alarms which can lead to disastrous consequences. The issue may result in death for the patient so nurses must be aware that alarms must be addressed at all times.

* For Non-Class Based Immersive Learning

McIntosh, Constance Elaine and Thomas, Cynthia M.

I. Overview

- A. Title: DTap and Pregnancy
- B. Description of Project: Research Based Presentation and Poster to the nurses on the unit at IU/Ball Memorial Hospital
- C. Course(s):
NUR 425 - 1K Leadership and Management (Fall 2014)
- D. Number of Students Involved: 4 students
- E*.

II. Immersive Learning Characteristics

- A. Number of Credit Hours: 4
- B. Client/Community Partner: IU/Ball Memorial Hospital Birthing Center
- C. Cities Impacted: Muncie
- D. Counties Impacted: Delaware
- E. States Impacted: Indiana
- F. Countries Impacted: United States
- G. Faculty Mentor: Allen, R. L., Thomas, C. M., McIntosh, C. E.
- H. Student Disciplines Represented:
- I. Tangible Products: Applied the research process to an identified topic and present the information to the organization. Created a brochure that was left with the organization for continued education.
- J. Student Learning Outcomes: Determine a topic of need for the organization.
Research the topic.
Present the topic to the organization.
Leave a tangible product to the organization.
- K. Describe how the experience helps students define a career path or connect to a profession/industry: Evidence-based practice is the core of nursing practice. Registered nurses are expected to participate in the evidence-based practice process.
- L. Describe the real world problem: Immunizations are important in prevention of communicable diseases.

* For Non-Class Based Immersive Learning

Roessner, Kalyn M.

I. Overview

- A. Title: Stress management and college
- B. Description of Project: Students provided information on ways to reduce their stress level and manage their stress while they are in college.
- C. Course(s):
NUR 406 - 8K Nurs/Childbrng Fams (Fall 2014)
- D. Number of Students Involved: 9 students
- E*.

II. Immersive Learning Characteristics

- A. Number of Credit Hours: 4
- B. Client/Community Partner: Riley Relations Committee for Ball State University
Dance Marathon
- C. Cities Impacted: Muncie
- D. Counties Impacted: Delaware
- E. States Impacted: Indiana
- F. Countries Impacted: United States
- G. Faculty Mentor: Roessner, K. M.
- H. Student Disciplines Represented: Nursing
- I. Tangible Products:
- J. Student Learning Outcomes: 1. Identify a knowledge deficit and teaching need within the community related to women's health
Develop a teaching plan
Present teaching plan to a group of women
Evaluate effectiveness of teaching plan
- K. Describe how the experience helps students define a career path or connect to a profession/industry: Teaching is a critical part of nursing. This teaching experience gives them practice in providing information to a group of people. Nurses must learn effective communication skills in order to effectively do their job. Students prepare information on the topic and then present and gain experience interacting in conversation regarding the topic.
- L. Describe the real world problem: College students experience a high level of stress. Stress can interfere with memory, concentration, problem solving ability, coping, and academic performance. Many college women report feeling overwhelmed by stress.

* For Non-Class Based Immersive Learning

Van Hove, Sharon P.

I. Overview

- A. Title: Breast Cancer/Breast Self-Exam
- B. Description of Project: Provided information on breast cancer signs and symptom and how to do breast self-exam to the women of Delta Zeta Sorority at Ball State.
- C. Course(s):
NUR 406 - 10K Nurs/Childbrng Fams (Fall 2014)
- D. Number of Students Involved: 8 students
- E*.

II. Immersive Learning Characteristics

- A. Number of Credit Hours: 4
- B. Client/Community Partner:
- C. Cities Impacted:
- D. Counties Impacted:
- E. States Impacted:
- F. Countries Impacted:
- G. Faculty Mentor: Van Hove, S. P.
- H. Student Disciplines Represented:
- I. Tangible Products: Aggregate will be able to identify potential warning signs of breast cancer Aggregate will have a better understanding on how to properly perform monthly self-breast exams Aggregate will have a better score on the post-test after the presentation, demonstrating increased knowledge of self breast exams
- J. Student Learning Outcomes:
 - 1. Identify an area of need related to maternal-child health in a specific population
 - 2. Develop a teaching plan with objectives related to chosen topic of need
 - 3. Evaluate effectiveness of teaching on the population
- K. Describe how the experience helps students define a career path or connect to a profession/industry: Teaching is a big part of the nursing field so with this project the students get to plan, implement and evaluate their project and its effectiveness on the chosen population. It gives them a taste of the type(s) of teaching they will be doing with their patients once they have graduated and are practicing as RNs.
- L. Describe the real world problem: While breast cancer in young women is rare, when it does occur, it is more aggressive so college age women need to be familiar with their breasts and know how to perform BSE.

* For Non-Class Based Immersive Learning

Van Hove, Sharon P.

I. Overview

- A. Title:
 - 1. STI's
 - 2. Depression
- B. Description of Project: 1. Information on STIs taught to a group of Freshmen women at Noyer dorm
Information fair at Studebaker on Depression
- C. Course(s): NUR 406 - 1K Nurs/Childbrng Fams (Fall 2014)
- D. Number of Students Involved: 10 students
- E*.

II. Immersive Learning Characteristics

- A. Number of Credit Hours: 4
- B. Client/Community Partner: Ball State
- C. Cities Impacted:
- D. Counties Impacted:
- E. States Impacted:
- F. Countries Impacted:
- G. Faculty Mentor: Van Hove, S. P.
- H. Student Disciplines Represented:
- I. Tangible Products:
 - 1. To identify risk factors for STIs
 - 2. To identify signs and symptoms of STIs
 - 3. To identify local resources for diagnosis and treatment
 - 4. To understand treatment options
 - 5. To recognize complications
 - 2. To understand what depression is
 - To learn signs and symptoms of depression
 - To learn where to go for help on campus/surrounding community
- J. Student Learning Outcomes:
 - 1. Identify an area of need related to maternal-child health in a specific population
 - 2. Develop a teaching plan with objectives related to chosen topic of need
 - 3. Evaluate effectiveness of teaching on the population
- K. Describe how the experience helps students define a career path or connect to a profession/industry: Teaching is a big part of the nursing field so with this project the students get to plan, implement and evaluate their project and its effectiveness on the chosen population. It gives them a taste of the type(s) of teaching they will be doing with their patients once they have graduated and are practicing as RNs.
- L. Describe the real world problem: College aged women are at high risk for STI's and need to know how to prevent disease/keep themselves healthy by knowing when to go to the doctor, what to expect from those visits, etc.

College students are often stressed and at high risk for depression. Students need to know what depression is, risk factors of, unhealthy coping and positive ways to cope and where to go for help if they are having symptoms of depression.

* For Non-Class Based Immersive Learning

Van Hove, Sharon P.

I. Overview

- A. Title: Healthy college lifestyle
- B. Description of Project: To teach a group of Ball State female students about living a healthy lifestyle while at college
- C. Course(s):
NUR 406 - 3K Nurs/Childbrng Fams (Fall 2014)
- D. Number of Students Involved: 5 students
- E*.

II. Immersive Learning Characteristics

- A. Number of Credit Hours: 4
- B. Client/Community Partner:
- C. Cities Impacted:
- D. Counties Impacted:
- E. States Impacted:
- F. Countries Impacted:
- G. Faculty Mentor:
- H. Student Disciplines Represented:
- I. Tangible Products:
 - To learn healthy ways to exercise
 - To learn healthy eating habits
 - To learn about eating disorders, fad diets and alcohol abuse
- J. Student Learning Outcomes:
 1. Identify an area of need related to maternal-child health in a specific population
 2. Develop a teaching plan with objectives related to chosen topic of need
 3. Evaluate effectiveness of teaching on the population
- K. Describe how the experience helps students define a career path or connect to a profession/industry: Teaching is a big part of the nursing field so with this project the students get to plan, implement and evaluate their project and its effectiveness on the chosen population. It gives them a taste of the type(s) of teaching they will be doing with their patients once they have graduated and are practicing as RNs.
- L. Describe the real world problem: While away from home for the first time, many female college students adopt unhealthy lifestyles by binge drinking, undertaking fad diets, eating unhealthily or restricting calories so they will be able to drink more alcohol without gaining weight.

* For Non-Class Based Immersive Learning

Van Hove, Sharon P.

I. Overview

- A. Title: Importance of Gynecological Health
- B. Description of Project:
- C. Course(s):
NUR 406L - 1 Nurs/Childbrng Fams (Summer I 2014)
- D. Number of Students Involved: 9 students
- E*.

II. Immersive Learning Characteristics

- A. Number of Credit Hours:
- B. Client/Community Partner: Group of female Ball State students
- C. Cities Impacted:
- D. Counties Impacted:
- E. States Impacted:
- F. Countries Impacted:
- G. Faculty Mentor: Van Hove, S. P.
- H. Student Disciplines Represented: nursing
- I. Tangible Products:
 - 1. To learn the importance of pap smears
 - 2. To learn when women should start getting pap smears
 - 3. To learn the importance of breast self-exams
 - 4. To learn the proper technique for breast self-exams
 - 5. To learn about prevention and health promotion in women's health.
- J. Student Learning Outcomes:
 - 1. Identify an area of need related to maternal-child health in a specific population
 - 2. Develop a teaching plan with objectives related to chosen topic of need
 - 3. Evaluate effectiveness of teaching on the population
- K. Describe how the experience helps students define a career path or connect to a profession/industry: Teaching is a big part of the nursing field so with this project the students get to plan, implement and evaluate their project and its effectiveness on the chosen population. It gives them a taste of the type(s) of teaching they will be doing with their patients once they have graduated and are practicing as RNs.
- L. Describe the real world problem: College aged women are at high risk for STI's and need to know how to prevent disease/keep themselves healthy by knowing when to go to the doctor, what to expect from those visits, etc.

* For Non-Class Based Immersive Learning

APPENDIX B – SCHOOL OF NURSING FACULTY ENGAGEMENT AND LEADERSHIP

<u>TABLE B-1. SCHOOL OF NURSING REFEREED JOURNAL EDITORIAL BOARDS</u>	34
<u>TABLE B-2. SCHOOL OF NURSING FACULTY HONORS/AWARDS</u>	34
<u>TABLE B-3. SCHOOL OF NURSING NATIONAL ENGAGEMENT</u>	34
<u>TABLE B-4. SCHOOL OF NURSING COMMUNITY ENGAGEMENT SUMMARY</u>	52
<u>TABLE B-5. COMMUNITY ENGAGEMENT</u>	52

APPENDIX B: SCHOOL OF NURSING FACULTY ENGAGEMENT AND LEADERSHIP

Table B-1. School of Nursing Refereed Journal Editorial Boards – 2014-2105 (SP P1 #49)

Faculty Member	Journal
Nagia Ali	<i>The Review - Health Policy Journal</i>
Kay Hodson Carlton	<i>Nurse Educator Journal</i>
Beth Kelsey	<i>Women's Healthcare: A Clinical Journal for NPs</i>
Connie McIntosh	<i>National Association of School Nurses: NASN School Nurse Journal</i>
Debra Siela	<i>American Association of Critical-Care Nurses Journal</i>
Cindy Thomas	<i>Clinical Simulation in Nursing</i>

Table B-2. School of Nursing Faculty Honors/Awards – 2014-2015 (SP P1 #49)

None 2014-2015

Faculty Member	Award	Organization

Table B-3. School of Nursing National Engagement – 2014-2015 (SP P1 #49)

Faculty Member	Activity	Organization
Nagia Ali	<ul style="list-style-type: none"> Health Behavior and Policy Review Editorial 	<ul style="list-style-type: none"> Paris Scholar Publishing Ltd
Kay Hodson Carlton	<ul style="list-style-type: none"> National League for Nursing Ambassador Nurse Educator Journal Editorial Board 	<ul style="list-style-type: none"> National League for Nursing Lippincott
Beth Kelsey	<ul style="list-style-type: none"> Board of Directors Treasurer Research Committee 	<ul style="list-style-type: none"> National Association of Nurse Practitioners in Women's Health National Association of Nurse Practitioners in Women's Health National Association of Nurse Practitioners in Women's Health
Connie McIntosh	<ul style="list-style-type: none"> National Association of School Nurses: NASN School Nurse Journal 	<ul style="list-style-type: none"> National Association of School Nurses
Linda Siktberg	<ul style="list-style-type: none"> Onsite evaluator team leader 	<ul style="list-style-type: none"> Commission on Collegiate Nursing Education
Debra Siela	<ul style="list-style-type: none"> Education Subcommittee Education Committee (Chair) Content Expert Advisory Critical Care Nurse Journal Contributing Editor 	<ul style="list-style-type: none"> American Assoc. of Clinical Nurse Specialist National Assoc. of Clinical Nurse Specialist American Nurse Credentialing Center American Assoc. of Critical Care Nurses
Cindy Thomas	<ul style="list-style-type: none"> Clinical Nursing Simulation Committee (Chair) Simulation Project Committee (Chair) 	<ul style="list-style-type: none"> International Nursing Association National League for Nursing
Renee Twibell	<ul style="list-style-type: none"> American Association of Critical Care Nurses (AACN) Ambassador 	<ul style="list-style-type: none"> American Association of Critical Care Nurses

Ali, Nagia S. (Professor)

Department/program

Committee member, Master's Admission & Progression, 2013.
Secretary, Master's Curriculum Committee, 2013.
Committee member, NLN Center of Excellence Subcommittee, 2013.
Secretary, Salary Committee, 2013.
Committee member, Master's Curriculum Committee. (February 2014 - December 2014).

University

Committee member, President travel Fund. (August 2014 - December 2014).
Committee member, Office of Institutional Diversity Advisory Council. (February 2014- December 2014).
Committee member, Scientific Review, East Central IN Science Fair. (2014).
Reviewer/referee, Merrell Thomas Marshall Memorial Scholarship, BSU. (May 2014).

Professional

Reviewer/referee, American Journal of Health Behavior, three manuscripts reviewed, 2013.
Reviewer/referee, American Journal of Health Behavior, two manuscripts reviewed, 2012.
Reviewer/referee, Cancer Nursing journal, reviewed seven manuscripts, 2013.
Editorial board member, "The Review", A New Health Policy Journal, July 2013. (2014).
Reviewer/referee, Cancer Nursing. (January 2014 - December 2014).
Reviewer/referee, American Journal of Health Behavior. (January 2014 - December 2014).
Editorial board member, Health Policy Journal
Member, National League for Nursing

Bantz, Diana L. (Associate Professor)

Department/program

Committee chair, Master's Admission & Progression Committee. (May 2010 - Present).
Committee chair, Master's Curriculum Committee. (May 2010 - Present).
Committee member, DNP Admission and Progression Committee. (2008 - Present).
Committee member, DNP Curriculum Committee, (2008 – present)
Academic Advising for School of Nursing - Master's Students. (1993 - Present).

Professional/Public/community

Committee member, PIC Committee. (January 2008 - Present).
Meridian Services. (February 2007 - Present).
Committee member, Expectations Birthing Center. (1998 - Present).
Member, National League for Nursing

Susan Benner (Instructor)

Department/program

Vice Chair, Baccalaureate Curriculum Committee. (May 2014 - Present).
Committee member, Contract Salary Appeals Committee (May 2014 – Present).

Professional

Member, National League for Nursing

Bertram, Evelyn I. (Instructor)

Professional/Institute

TICU Team - Community Hospital in Anderson. (August 2002 - Present).
Committee member, Transformation of the ICU Team. (August 2002 - Present).
Office held, White River Chapter AACN. (March 2001 - Present)
Member, National League for Nursing

Brand, Juanita M. (Assistant Professor)

Department/program

Committee member, Doctorate of Nursing Practice Committee. (August 2013 - August 2015).
Committee chair, Salary Committee- Tenure/Tenure Track. (August 2013 - July 2014).
Committee member, Salary Committee. (August 2012 - July 2014).

College

Committee member, Master's Curriculum Committee. (August 2011 - Present).
Committee member, Tenure Track Advisory Committee. (August 2013 - August 2015).
Committee member, CAST Diversity Committee August 2013- ongoing. (August 2013- August 2014).

University

Committee member, Academic Ethics Committee. (August 2012 - Present).

Professional

Committee member, Midwest Nursing Research Society (MNRS)- Host Planning Committee Member.
Office held, Indiana League of Nursing. (April 2013 - April 2015).
Secretary, Indiana League of Nursing. (April 2012 - April 2015).
Member, National League for Nursing

Public/community

Committee member, State Master Research Planning Group. (August 2013 - August 2015).

Other

Marion County Health Department, Indianapolis, IN. (1991 - Present).

Nurse Practitioner

Marion County community Based Participatory Research Advisory Board. (2010 - 2015).

Stamp Out Syphilis Coalition. (2010 - 2015).

Buche, Monica (Instructor)

Professional/Other

Private Practice PNP, Muncie Pediatric and Adolescent Group/Open Door Peds Clinic.

Examine and advise well and ill clients 0-23 yrs.

Muncie Peds-1987-present

Open Door-8/09-present

IU Health Ball Memorial Pediatric Services, Muncie, IN, Paid. (August 2013 - Present).

Member, National League for Nursing

Burden, Marsha L. (Instructor)

Department/program

Member, Baccalaureate Curriculum Committee.

Institute

Committee member, Development Nursing Education Program for RN's in Mental Health Nursing.

Other

Community Hospital North.

Consulted and helped develop training workshop at Community Hospital North relating to Psychiatric Nursing to help the new graduate on RN who has never worked on Psychiatric Unit before

Professional

Member, National League for Nursing

Chapin, Phyllis A. (Instructor)

Department/program

Academic program advisor, CHN Nursing Academy. (May 2013 - Present).

Committee member, Contract Salary Committee. (August 2013 - August 2015).

Committee chair, Baccalaureate Admission & Progression Committee. (January 2014 - December 2014).

Committee member, Baccalaureate Curriculum Committee. (January 2014 - December 2014).

University

Nursing Alumni Society.

Professional

Sigma Theta Tau International, Beta Rho Chapter, Nominating Committee.
Member, National League for Nursing

Cox, Angela R. (Instructor)

Department/program

Committee member, School of Nursing Baccalaureate Curriculum. (September 2014 - May 2015).

Student organization advisor. (August 2014 - May 2015).

College

Committee chair, CAST Undergraduate Curriculum. (August 2014 - August 2015).

Book Reviewer

Reviewer/referee, Population and Community Health Nursing, 6th ed. (July 2013 - July 2014).

Professional

Member, National League for Nursing

Craig, Shannon L. (Instructor)

Department/program

Secretary, Ball State University SON Faculty Organization Committee. (August 2013 - Present).

Committee member, Baccalaureate Curriculum Committee. (Spring 2012-present).

Professional

Committee member, Ball State University Nursing Alumni Board Member. (January 2013- Present).

Member, Sigma Theta Tau International

Member, Emergency Nurses Association

Member, National League for Nursing

Dancer, Michelle M. Mattice (Instructor)

Department/program

Committee member, Master's Curriculum Committee. (January 2013 - Present).

Committee member, Baccalaureate Admission & Progression. (August 2012 - Present).

Committee member, Baccalaureate Curriculum Committee. (August 2012 - Present).

Flynn, Delisa G. (Instructor)

Department/program

Committee member, School of Nursing Baccalaureate Curriculum. (September 2014 - May 2015).

Academic program advisor, Ball State Nursing Association Advisor. (August 2013 - May 2015).

University

President, Ball State Nursing Alumni Board, Beta Rho Chapter. (May 2005 - May 2015).

Professional

Office held, Sigma Theta Tau. (May 2014 - May 2016).

Registered Nurse, Intensive Care Unit, Ball Memorial Hospital

Member, National League for Nursing

Freeman, Preswinda C. (Instructor)

Department/program

Committee member, Baccalaureate Curriculum Committee.

Professional

Student organization advisor, ANP. (October 2011 - Present).

Auditor, Philippine Nurses Association of Indiana. (October 2010 - Present).

AANC. (2010 - Present).

American Academy of Nurse Practitioners. (2010 - Present).

ANCC. (2010 - Present).

Committee member, CAPNI. (2010 - Present).

Committee member, CCRN. (2010 - Present).

Committee member, International Philippine Nurses Association. (2010 - Present).

Committee member, National Philippine Nurses Association. (2010 - Present).

Committee member, Philippine Nurses Association. (2010 - Present).

Member, National League for Nursing

Other

BSN students for NCLEX review of Medical Surgical, Ball State University, Unpaid.

Community services for Homeless veteran.

Gregg, Shawnte R. (Assistant Professor)

Department/program

Committee chair, BSU School of Nursing Salary Committee Tenure/Tenure Track. (August 2013 - Present).

Vice Chair, School of Nursing DNP Curriculum Committee. (September 2011 - Present).

Secretary, School of Nursing Faculty Organization. (August 2011 - Present).

College

Secretary, CAST Salary Committee. (September 2014 - Present).
Committee member, CAST Graduate Curriculum Committee. (August 2014 - Present).

Professional

Member, National Organization of Nurse Practitioner Faculties. (August 2012 - Present).
Moderator, Sigma Theta Tau International Leadership Conference. (September 2014).
Member, National League for Nursing
Member, Sigma Theta Tau International, Beta Rho Chapter

Public/community

Volunteer, Harvest Soup Kitchen. (May 2014 - Present)
Member, Kappa Kappa Kappa, Inc. (December 2010 - Present).

Other

Eric C. Welch; Welch and Company Attorneys at Law, Muncie, Indiana. (September 2009 - Present).
Consultant interpreting medical documents for legal cases as needed

Hodson-Carlton, Kay E. (Professor)

Department/program

Committee Member, Promotion and Tenure. (August 2012 - Present).
Committee member, DNP Curriculum Committee. (2009 - Present).
Committee member, Baccalaureate Curriculum Committee. (2007 - Present).
Committee member, Masters Curriculum Committee. (2007 - Present).
Committee member, Administrative Advisory Committee. (2003 - 2013).
Committee member, Masters Admissions and Progression Committee. (2003 - Present).
Committee member, Systematic Plan of Evaluation. (2003 – 2013).

Academic Advising

Education Track of the Graduate Master's Program. (2000 – 2013).

Doctoral Committee

Committee member, Doctoral Committee - George Bauman. (October 2008 – Present).– 2).
Committee member, Doctoral Committee - Scott Simpson. (February 2005 - Present).

University

Committee chair, Higher Learning Commission Criterion 4 Committee. (May 2011 – 2013).
Committee member, Higher Learning Commission Steering Committee. (May 2011 – 2013).
Committee member, Provost Appointed College of Health Implementation Task Force (September 2014 – present).
Committee member, University Promotion and Tenure Committee (August 2013 – Present).

Committee member, Academic Master Plan Steering Committee (August 2013 – October 2014).

Committee member, Health Subcommittee, Academic Master Plan Committee (August 2013- October 2014).

Committee member, Communication Subcommittee, Academic Planning Committee (August 2013 – October 2014).

Professional

Committee member, NLN Ambassador Group. (2006 - Present).

Editorial board member, Nurse Educator Journal. (1989 - Present).

Reviewer/referee, Nurse Educator. (1989 – Present).

Member, National League for Nursing

Humphrey, Kathryn E. (Instructor)

Department/program

Committee member, Salary Contract Committee. (August 2013 - August 2014).

College

Friendship Program. (2010 - Present).

Professional

Member, National League of Nursing.

Instructor, Taught CPR Classes to nursing students. (December 2010 - Present).

Public/community

Instructor, American Heart Association BLS Instructor.

Nurses Health Study II. (1989 - Present).

Continuing Education

CPR, Internal to Ball State, American Heart Association. (January 1, 2011 - Present).

Workshop

2014 May Retreat, Internal to Ball State, Guest Speaker. (May 5, 2014).

Johnson, Elizabeth A. (Assistant Professor)

Department/program

Committee chair, Evaluation sub-committee of Baccalaureate Curriculum Committee. (September 2014 - Present).

Committee chair, Baccalaureate Curriculum Committee. (August 2008 - Present).

College

Committee member, CAST Undergraduate Curriculum Committee. (August 2014 - Present).

University

Alternate Member, Institutional Review Board. (July 2009 - Present).

Public/community

Committee member, Church at the Crossing Board of Elders. (August 2011 - Present).

Committee chair, Church at the Crossing Health Ministries. (2007 - Present).

Professional

Member, National League of Nursing.

Keller, Vicki E. (Assistant Professor)

Department/program

Committee member, Baccalaureate Curriculum Committee. (August 2012 - Present).

Professional

Member, National League of Nursing.

Kelsey, Beth M. (Assistant Professor)

Department/program

DNP Admission and Progression Committee. (2008 - Present).

Committee chair, DNP Curriculum Committee. (2008 - Present).

MS Admission and Progression Committee. (1998 - Present).

MS Curriculum Committee. (1997 - Present).

College

Committee member, CAST Diversity Committee. (January 2014 - Present).

Professional

Editor, Women's Healthcare: A Clinical Journal for NPs - official journal of NPWH. (July 2013 - Present).

Committee chair, Beta Rho Chapter, Sigma Theta Tau International. (June 2012 - Present).

Board of Directors and Chair Research Committee, National Association of Nurse Practitioners in Women's Health, Board of Directors. (March 2010 - Present).

Member, National League of Nursing.

Other

NPWH and Healthcom Media. (August 2013 - Present).

Editor-in-Chief, Women's Healthcare: A Clinical Journal for NPs

Official journal for National Association of Nurse Practitioners in Women's Health

Lamar, Ruth A. (Instructor)

Professional

Member, National League for Nursing.
Member, Sigma Theta Tau International, Beta Rho Chapter.

Mahmoodi, Mahnaz F. (Instructor)

Department/program

Committee member, Curriculum Committee. (2004 - Present).

Professional

Member, National League for Nursing.

Martin, Nancy E. (Instructor)

Department/program

Committee member, Curriculum: RM to BS Program Committee. (September 2012 - Present).

Professional

Member, National League for Nursing.

McClain, Tonja R. (Instructor)

Institute

BSNA Faculty Sponsor.
Cardinal Days.
Creative Arts Grant Committee.

Professional

Member, National League for Nursing.

Public/community

Volunteer, Guiding light fundraiser.
Committee member, NLN.
Committee member, Sigma Theta Tau.

McIntosh, Constance E. (Assistant Professor)

Department/program

Committee member, Salary Tenure/Tenure Track. (August 2014 - August 2016).
Committee member, Baccalaureate Curriculum Committee. (August 2013 - August 2014).
Committee member, Baccalaureate Admission and Progression Committee. (January 2006 - August 2015).

Professional

Site Visitor for Accreditation, Indiana State Board of Nursing.
Hearing Officer, Indiana State Board of Nursing.
President, Nursing Focus: Official Publication of the Indiana State Board of Nursing:
Message from the President.
Reviewer/referee, National Association of School Nurses: NASN School Nurse Journal.
(March 2014 - March 2016).
Editorial board member, National Association of School Nurses: NASN School Nurse
Journal. (March 2014 - March 2016).
Treasurer, Sigma Theta Tau International Beta Rho Chapter. (March 2014 - March
2016).
Hearing Officer, Indiana State Board of Nursing. (September 2007 - September 2015).
Committee member, National Council of State Boards of Nursing: National NCLEX
Committee. (August 2013 - August 2015).
Co-Editor Special Issue, Psychology in the Schools. (March 2014 - December 2014).
Editorial board member, National Association of School Nurses. (November 2014).
Reviewer/referee, National Association of School Nurses: NASN School Nurse Journal.
(August 2014 - September 2014).
Committee member, National Council of State Boards of Nursing: NCLEX
Examination Committee. (August 2013 - August 2015).
Member, National League for Nursing.
Sigma Theta Tau International, Beta Rho Chapter.

Public/community

Committee member, Burriss Laboratory School PTSO. (2007 - Present).

Ottinger, Lance K. (Instructor)

Professional

Nurse Practitioner, IU Health Muncie Surgical, (2001-present)
Chairperson, Ball Memorial Hospital NP section, 2006-2008
Member, Association of Operating Room Nurses
Member, Coalition of Advanced Practice Nurses of Indiana
Affiliate Member, American College of Surgeons
Member, American College of Nurse Practitioners
Member, National League for Nursing.

Public

President, Cardinal Community Swim Club 2008-2012
Vice President, Western Woods Neighborhood Association 2014-present
Board Member, Catalina Swim Club 2014-present
Volunteer Swim Coach and Official- Cardinal and Catalina swim clubs
Executive Member, White River Aquatics LLC 2009-2013

Certifications

Board Certification, Adult Nurse Practitioner and Registered Nurse
Certified Nurse of Operating Room (CNOR)
Basic and Advanced Cardiac Life Support (BLS and ACLS)

Advanced Trauma Life Support (ATLS)

Pyron, Marjorie L. (Instructor)

Department

Committee member, Baccalaureate Curriculum Committee. (January 2013 - Present).
Committee member, Faculty Organization Committee. (January 2013 - Present).
Committee member, Baccalaureate Curriculum Teaching Sub-Committee (December 2014 – Present)

Professional

Professional Certifications:

Inpatient Obstetric Nursing (RNC-OB) (June 2011 – Present)
Lamaze Certified Childbirth Educator (LCCE) (December 1993 - Present)

Professional Memberships/Leadership Roles

AWHONN (Association of Women's Health, Obstetrics and Neonatal Nursing)

Member: 1986 – Present

Leadership positions at state level (Chair, Secretary/Treasurer, Chapter Coordinator): August 2001 – January 2014

Lamaze International: Member (December 1993 – Present)

Member Sigma Theta Tau International, Beta Rho Chapter (1994 – Present)

Member, National League for Nursing.

Roessner, Kalyn M. (Instructor)

Department

Member, Baccalaureate Curriculum Committee

Professional

Registered Nurse, Pediatrics and Women's Services, Ball Memorial Hospital.

Member, National League for Nursing.

Ryan, Marilyn E. (Professor)

Professional

Member, National League for Nursing.

Shafer, Marsann L. (Instructor)

Department/program

Committee member, Baccalaureate Curriculum Committee. (August 2012 - Present).

Committee member, Faculty Organization Committee. (August 2009 - 2014).

Committee Vice Chair, Faculty Organization Committee (August 2014-August 2015).

Committee Chair, Baccalaureate Curriculum Teaching Subcommittee (Dec. 2014-present)

Committee Member, Baccalaureate Admissions and Progressions Committee (March 2015-present).

Committee Member; Accreditation/National Recognition Subcommittee (Dec.

2014-present).

Professional

Member, National League for Nursing.

Siela, Debra L. (Associate Professor)

College

Committee chair, College of Applied Sciences and Technology Promotion and Tenure Committee. (August 2013 - Present).

Faculty Marshall Spring CAST Commencement, College of Applied Sciences and Technology Faculty Marshall. (May 1997 - Present).

Department/program

Committee member, Baccalaureate Curriculum Committee Work. (2013 - Present).

Committee chair, School of Nursing Promotion and Tenure Committee. (August 2012 - Present).

Committee member, DNP Curriculum Committee. (2009 - Present).

Committee member, DNP Admission and Progression Committee (2008 – Present)

Committee member, Masters Curriculum Committee. (2004 - Present).

Committee member, Masters Curriculum Committee. (1996 - Present).

Professional

Contributing Editor to Critical Care Nurse Journal, American Association of Critical Care Nurses - CCN Panel of Contributing Editors. (August 2013 - Present).

Panelist, American Association of Critical Care Nurses - Practice Alert Review Panel. (October 2012 - Present).

Reviewer/referee, National Association of Clinical Nurse Specialists (NACNS) Clinical Nurse Specialist The International Journal for Advanced Nursing Practice. (January 2010 - Present).

Committee chair, National Association of Clinical Nurse Specialists (NACNS) Education Committee. (2010 - Present).

Committee member, Sigma Theta Tau International-Beta Rho Chapter. (2009 - Present).

Reviewer/referee, American Association of Critical Care Nurses - Critical Care Nurse Journal. (2008 - Present).

Reviewer/referee, American Association of Critical Care Nurses - American Journal of Critical Care. (2006 - Present).

Member, National League for Nursing.

Committee member, Midwest Nursing Research Society (MNRS)- Host Planning.

Other

Siela Nurse Consultants, <http://sielanurseconsultants.com>. (August 2010 - Present).

I am a clinical nurse specialist (CNS) consultant.

Siktberg, Linda L. (Associate Professor)

Department/program

Committee member, Baccalaureate Admission & Progression. (2001 - Present).
Committee member, Baccalaureate Curriculum. (2001 - Present).
Committee member, Contract Salary. (2001 - Present).
Committee member, Master's Admission & Progression. (2001 - Present).
Committee member, Master's Curriculum. (2001 - Present).
Committee member, Promotion & Tenure. (2001 - Present).
Committee member, Tenure/Tenure-Track Salary. (2001 - Present).
Committee member, DNP Admission & Progression (2008 – Present)
Committee member, DNP Curriculum (2008 – Present)

University

Committee member, IRB. (2007 - Present).

Professional/Other

Commission on Collegiate Nursing Education (CCNE) Team Leader, Fall 2014 and Spring 2015
Member, National League for Nursing.
Member, Sigma Theta Tau International, Beta Rho Chapter
Committee member, Midwest Nursing Research Society (MNRS)- Host Planning.

Sweigart, Linda I. (Instructor)

Department/program

Secretary, Masters Curriculum. (August 2013 - June 2014).
Committee member, NLN Center of Excellence Subcommittee. (January 2014 - May 2014).
Faculty Organization. (August 2010 - May 2015).
Baccalaureate Curriculum Committee (Aug 2014 – May 2015, Chair of Policy Subcommittee.

Professional

Member, National League for Nursing.

Public/community

Assist with parish nursing activities, New Castle First Church of the Nazarene. (January 2009 - Present).

Thomas, Cynthia M. (Associate Professor)

Department/program

Committee member, Tenure/Tenure Track Faculty Salary Committee. (August 2014 - August 2015).
Secretary, Tenure and Tenure Track Salary Committee. (August 2011 - August 2014).
Committee member, Master's Curriculum Committee . (August 2011 - August 2015).

University

Committee member, University Faculty Titles Task Force. (October 2014 - 2015).
Committee member, University Faculty Salary and Benefits. (September 2014 - 2015).
Committee chair, Creative Teaching Committee. (August 2013 - August 2015).
Committee member, Special Leaves Committee. (August 2012 - August 2015).
Committee member, University Faculty Council. (August 2013 - May 2015).
Committee member, University Senate. (August 2013 - May 2015).

Professional

Reviewer/referee, Sage Open Access Journal. (December 2013 - Present).
Reviewer/referee, National League of Nursing SIRC/CE Courses. (September 2012 - Present).
Reviewer/referee, Journal of Nursing Education and Practice. (June 2012 - Present).
Reviewer/referee, Nurse Education Today. (June 2012 - Present).
Reviewer/referee, Journal of Nursing Regulation. (2011 - Present).
Reviewer/referee, Clinical Simulation in Nursing. (2010 - Present).
Conference chair, International Nursing Association for Clinical Simulation and Learning. (September 2013 - September 2015).
Committee member, International Nursing Association for Clinical Simulation and Learning. (September 2013 - September 2014).
Editorial board member, Clinical Simulation in Nursing. (2013 – Present).
President, Sigma Theta Tau International Nursing Honorary, Beta Rho Chapter. (2012 – Present).
University Outstanding Teaching Award, Chair: Dr. Cindy Thomas. (2013-2015).
University Creative Teaching Award, Chair: Dr. Cindy Thomas. (2013-2015).
Member, National League for Nursing.

Twibell, Kathryn R. (Associate Professor)

Department/program

Committee member, SON Faculty Organization Committee, Parliamentarian. (2008 - 2014).
Committee member, Master's Curriculum Committee. (2002 - Present).
Committee member, Doctorate of Nursing Practice Curriculum Committee (2012-present)
Secretary, Promotion and Tenure Committee, School of Nursing (2013-2015).
Committee member, College of Applied Sciences and Technology, Internal Grants Review. (2014 - 2015).

Professional

Non-Physician Faculty, Indiana University School of Medicine. (August 2012 - Present).
Committee member, Indiana Purdue University Spiritual Health in Medical Education Committee. (2011 - Present).
Committee member, Adjunct Faculty, Indiana University, School of Nursing. (2009 - 2014).
Co-Chair, Review Committee Beta Rho Research Grants Awards. (January 2010 - December 2014).

Abstract Reviewer, 40th Annual Nursing Research Conference Indiana University Health. (September 2014 - December 2014).
Member, Indiana Purdue University Spiritual Health in Medical Education Committee, State/Regional, Committee member. (2011 - 2014)
Continuing Education Review Committee, American Association of Critical Care Nurses., National, Committee member. (2011 - 2014).
American Association of Critical Care Nurses, AACN Ambassador, National, AACN Ambassador. (2004 - 2014).
Sigma Theta Tau International Leadership Conference, Moderator, September 27, 2014.
Member, National League for Nursing.

Public/community

Mentor, Nursing Research Council/Research Advisory Group. (2006 - Present).
Community Center for Vital Aging Advisory Board, Local, Committee member. (2005 - 2014).
American Heart Association, Heart and Stroke Network Advisory Board, Local, Committee member. (2000 - 2014).

Other

Indiana University Health Ball Memorial Hospital, Muncie, IN. (October 1, 2002 - Present).
Nurse Researcher – Consultant and Support for nursing research activities
Support for nursing research activities
Strategic Planning Committee, Nursing Research and Evidence-based Practice, Indiana University Health. (2012 - Present).
Think Tank for the Future of Nursing, Indiana University Health. (2012 - Present).
Evidence-based Practice Steering Committee, Indiana University Health. (2009 - Present).
Committee member, Planning Committee: Graduate Medical Education Research and Scholarly Activity Conference, IU Health, Ball Memorial Hospital. (May 2009 - 2014).

Van Hove, Sharon P. (Instructor)

Department/program

Treasurer, Faculty Organization. (May 2012 -Present).
Committee member, Baccalaureate Admission and Progression Committee. (2005 -Present).
Committee member, Baccalaureate Curriculum Committee. (2002 -Present).
Committee member, Faculty Organization Committee. (2002 -Present).

Professional

Member, National League for Nursing.

Vannatter, Beverly J. (Instructor)

Department

Committee member, Geriatrics workgroup, updating the APN courses. (November 2012 - Present).

Professional

Provider, Indiana Clinic, Emergency Department, Ball Memorial Hospital. (August 2009 - Present).

Indianapolis Veteran's Administration hospital. (2007 - Present).

Member, National League for Nursing.

Other

Clarian Health Care-Indiana Clinic, IN.

Emergency room NP part-time

Veteran's Administration Hospital, Indianapolis, IN.

Medicine NP full-time

Continuing Education

Blackboard, Internal to Ball State, BSU. (April 5, 2012 - Present).

Mucositis, External to Ball State, Indianapolis VAMC. (March 5, 2011 - Present).

Waltz, Rachel E. (Assistant Professor)

Department/program

Secretary, Doctor of Nursing Practice Admission and Progression Committee. (August 2014 - Present).

Vice Chair, Master's Degree Curriculum Committee. (August 2014 - Present).

Secretary, Doctor of Nursing Practice Curriculum Committee. (August 2013 - Present).

Committee member, Doctor of Nursing Practice Curriculum Committee. (August 2013 - Present).

Committee member, Master's Degree Curriculum Committee. (August 2013 - Present).

Professional

Member, National League for Nursing.

Wendel, Janelle M.

Department/program

Secretary, Baccalaureate Curriculum Committee. (August 2013 - Present).

Professional

Member, National League for Nursing.

Wheatley, Joe D. (Instructor)

County Service

Committee member, Health Department. (January 2013 - February 2015).

Professional

Committee member, American Heart Association.

Committee chair, Heart/Stroke Network of East Central Indiana.

Member, National League for Nursing.

Wieseke, Ann W. (Associate Professor)

Department/program

Committee member, Salary Appeals - Tenure/Tenure-Track. (2008 - Present).

Committee member, NP Advisory Committee. (2002 - Present).

Student organization advisor, Ball State School of Nursing. (1993 - Present).

Student organization advisor, Ball State School of Nursing. (1993 - Present).

University

Committee member, Whitinger Scholarship Committee. (1997 - Present).

Professional

Adult Nurse Practitioner, Ball State University Student Health Center. (October 2011 - Present).

Committee member, American Academy of Nurse Practitioners. (2005 - Present).

Member, National League for Nursing.

Table B-4. School of Nursing Community Engagement Summary

Companies	Indiana Communities	Total Communities	Indiana Counties	Number of States
236	76	150	58	24

Table B-4: Community Engagement

Company / Organization	City	State	County	Impact
96TH STREET FAMILY CARE	INDIANAPOLIS	IN	Marion	Clinicals
ABUNDANT HEALTH FAMILY PRACTICE	MUNCIE	IN	Delaware	Clinicals
ACCESS HEALTH CARE	SPRING HILL	FL	N/A	Clinicals
ACTIVATE HEALTHCARE	INDIANAPOLIS	IN	Marion	Clinicals
ACWORTH PRIMARY CARE	ACWORTH	GA	N/A	Clinicals
ADVANCED INTERNAL MEDICINE	PERU	IN	Miami	Clinicals
ADVOCATES FOR WOMEN'S HEALTH	LOUISVILLE	KY	N/A	Clinicals
AHN KOKOMO FAMILY CARE	KOKOMO	IN	Howard	Clinicals
AKRON FAMILY MEDICINE	AKRON	IN	Fulton	Clinicals
ALL CHILDREN PEDIATRICS	LOUISVILLE	KY	N/A	Clinicals
ALL FAMILY WELLNESS CENTER CLINIC	BELLFLOWER	CA	N/A	Clinicals
ALLIANCE MEDICAL CLINIC	ANTHEM	AZ	N/A	Clinicals
ALPHA CENTER	MUNCIE	IN	Delaware	Clinicals
AMERICAN HEALTH NETWORK	FRANKLIN	IN	Johnson	Clinicals
AMERICAN HEALTH NETWORK	GREENFIELD	IN	Hancock	Clinicals
AMERICAN HEALTH NETWORK	MARION	IN	Grant	Clinicals
AMERICAN HEALTH NETWORK	MUNCIE	IN	Delaware	Clinicals
AMERICAN HEALTH NETWORK	PERU	IN	Miami	Clinicals
ARNET HOSPITAL	LAFAYETTE	IN	Tippecanoe	Practicum
ASPIRUS KEWEENAW LAURIM CLINIC	LARIUM	MI	N/A	Clinicals
ASPIRUS KEWEENAW MED ARTS	HOUGHTON	MI	N/A	Clinicals
ASPIRUS MARATHON CLINIC	MARATHON	WI	N/A	Clinicals
ATHENS TECHNICAL COLLEGE	ATHENS	GA	N/A	Student Teaching
BALL STATE WOMEN'S HEALTH CENTER	MUNCIE	IN	Delaware	Clinicals
BEACON MEDICAL GROUP WAKARUSA	WAKARUSA	IN	Elkart	Clinicals
BELTWAY SURGERY CENTER NORTH	CARMEL	IN	Hamilton	Practicum
BETHEL POINTE HEALTH AND REHABILITATION CENTER	MUNCIE	IN	Delaware	Clinicals
BETTER HEALTH MEDICAL CENTER	CLEARWATER	FL	N/A	Clinicals

BRIGHT PRIMARY CARE	LAWRENCEBURG	IN	Dearborn	Clinicals
BROAD RIPPLE COMM PHYS	INDIANAPOLIS	IN	Marion	Clinicals
BROAD RIPPLE COMMUNITY PHYSICIANS	INDIANAPOLIS	IN	Marion	Clinicals
BROAD RIPPLE FAMILY PRACTICE	INDIANAPOLIS	IN	Marion	Clinicals
BROWNSTOWN FAMILY CARE	BROWNSTOWN	IN	Jackson County	Clinicals
CAMBRIDGE CITY FAMILY MEDICINE	CAMBRIDGE CITY	IN	Wayne County	Clinicals
CAMDEN MEDICAL CENTER	CAMDEN	IN	Carroll	Clinicals
CAMERON CO HLTH CARE CNTR	EMPORIUM	PA	N/A	Clinicals
CARE CENTER AT THE TOWER	INDIANAPOLIS	IN	Marion	Student Teaching
CARING PEDIATRICS	NEW PORT RICHEY	FL	N/A	Clinicals
CASTLETON FAMILY PHYSICIANS	INDIANAPOLIS	IN	Marion	Clinicals
CAVE CITY MEDICAL CLINIC	CAVE CITY	AR	N/A	Clinicals
CENTRAL INDIANA - AMB SPECIALITY HOSPITAL	MUNCIE	IN	Delaware	Clinicals
CHAMBERLAIN CAMPUS/ST. VINCENT HOSP	INDIANAPOLIS	IN	Marion	Student Teaching
CHILDRENS CENTER	FT WAYNE	IN	Allen	Clinicals
CINCINNATI CHILDRENS HOSPITAL	CINCINNATI	OH	N/A	Practicum
CLYDE PARK PEDIATRICS	WYOMING	MI	N/A	Clinicals
COASTAL WOMEN'S HEALTH	ABERDEEN	WA	N/A	Clinicals
COLE MEMORIAL OB/GYN	COUDERSPORT	PA	N/A	Clinicals
COLEMAN CENTER FOR WOMEN	INDIANAPOLIS	IN	Marion	Clinicals
COMMUNITY HEALTH CARE CLINIC	GREENSBURG	IN	Decatur	Clinicals
COMMUNITY HEALTH HOME CARE	INDIANAPOLIS	IN	Marion	Clinicals
COMMUNITY HOSPITAL ANDERSON	ANDERSON	IN	Madison	Clinicals
COMMUNITY HOSPITAL NORTH	INDIANAPOLIS	IN	Marion	Clinicals
COMMUNITY HOSPITAL SOUTH	INDIANAPOLIS	IN	Marion	Clinicals
COMMUNITY OB/GYN	ANDERSON	IN	Madison	Clinicals
COMMUNITY OB/GYN	KOKOMO	IN	Howard	Clinicals
COMMUNITY OUTPATIENT CENTER	ST JOHN	IN	Lake	Clinicals
COMPLETE FAMILY CARE	BRANDENBURG	KY	N/A	Clinicals
CONEJOS COUNTY CLINIC	LA JARA	CO	N/A	Clinicals
CORNERSTONE CENTER	MUNCIE	IN	Delaware	Clinicals
COWHERD FAMILY MEDICAL CENTER	HERBER SPRINGS	AR	N/A	Clinicals
DECATUR CO PRIMARY CARE	GREENSBURG	IN	Decatur	Clinicals
DEER VALLY OB/GYN	PHOENIX	AZ	N/A	Clinicals
DEFIANCE FAM PHYSICIANS	DEFIANCE	OH	N/A	Clinicals

DEKALB HOSPICE	AUBURN	IN	DeKalb	Clinicals
DELAWARE COUNTY HEAD START	MUNCIE	IN	Delaware	Clinicals
DR. DUCK AND ASSOCIATES	AVON	IN	Hendricks	Clinicals
DR. JARRETT'S WELLNESS CENTER	MIAMI	FL	N/A	Clinicals
EAST JAY ELEMENTARY	PORTLAND	IN	Jay	Clinicals
ELDRED HEALTH CARE CENTER	ELDRED	PA	N/A	Clinicals
ELWOOD FAMILY PRACTICE	ELWOOD	IN	Madison/Tipton	Clinicals
ESCHELBACHER MEDICAL OFFICE	TAMPA	FL	N/A	Clinicals
ESKENAZI	INDIANAPOLIS	IN	Marion	Clinicals
FAM PRACTICE ASSOC OF CHESTERFIELD	MIDLOTHIAN	VA	N/A	Clinicals
FAMILY HLTH CNTRS CENTRAL IN	CORYDON	IN	Harrison	Clinicals
FAMILY MEDICINE ASSOCIATES	EVANSVILLE	IN	Vanderburgh	Clinicals
FAMILY MEDICINE CARE	ANDERSON	IN	Madison	Clinicals
FAMILY MEDICINE CARE	ELWOOD	IN	Madison/Tipton	Clinicals
FAMILY MEDICINE CARE BROADWAY	ANDERSON	IN	Madison	Clinicals
FAMILY MEDICINE CARE PENDLETON	PENDLETON	IN	Madison	Clinicals
FAMILY PHYSICIANS ASSOCIATED	WABASH	IN	Wabash	Clinicals
FAMILY PHYSICIANS OF ANDERSON	ANDERSON	IN	Madison	Clinicals
FAMILY PHYSICIANS OF JOHNSON CO	FRANKLIN	IN	Johnson	Clinicals
FAMILY PHYSICIANS OF JOHNSON COUNTY	WHITELAND	IN	Johnson	Clinicals
FAYETTE REGIONAL HEALTHCARE	CONNERSVILLE	IN	Fayette	Clinicals
FELKINS & METZLER FAMILY PRACTICE	INDIANAPOLIS	IN	Marion	Clinicals
FISHERS PEDIATRICS	FISHERS	IN	Hamilton	Clinicals
FL KEYS MEDICAL ASSOC	KEY WEST	FL	N/A	Clinicals
FLORIDA HOSP WOMENS CARE	PALM HARBER	FL	N/A	Clinicals
FMAILY MEDICINE CARE	ELWOOD	IN	Madison/Tipton	Clinicals
FOREST MANOR ESKENAZI HLTH CNTR	INDIANAPOLIS	IN	Marion	Clinicals
FORREST MANOR HEALTH CENTER	INDIANAPOLIS	IN	Marion	Clinicals
GATEWAY HEALTH CLINIC	MUNCIE	IN	Delaware	Clinicals
GLENDALE INTERNAL MEDICINE	GLENDALE	AZ	N/A	Clinicals
GOSHEN HOSPITAL	GOSHEN	IN	Elkhart	Practicum
GREEN CO FAMILY CLINIC	TULSA	OK	N/A	Clinicals
GREENWOOD PEDIATRICS	INDIANAPOLIS	IN	Marion	Clinicals
GROWING KIDS PEDS, LLC	NEW ALBANY	IN	Floyd	Clinicals
GUTTMAN FAMILY MEDICINE	BROOKVILLE	IN	Franklin	Clinicals
HAGERSTOWN FAMILY PRACTICE	HAGERSTOWN	IN	Wayne	Clinicals

HARMONY FAMILY MEDICINE	CANTON	GA	N/A	Clinicals
HEALTH LINC	MISHAWAKA	IN	St. Joseph	Clinicals
HEALTHLINK	NEW CASTLE	IN	Henry	Clinicals
HEALTHNET SOUTHWEST CENTER	INDIANAPOLIS	IN	Marion	Clinicals
HEALTHNET WEST HEALTH CENTER	INDIANAPOLIS	IN	Marion	Clinicals
HEALTHY PURSUIT MEDICAL CENTER	LAWRENCEBURG	IN	Dearborn	Clinicals
HEARTLAND CROSSING PEDS	MOORESVILLE	IN	Morgan	Clinicals
HEARTLAND OB/GYN	PERU	IN	Miami	Clinicals
HENDRICKS REGIONAL HEALTH	BAINBRIDGE	IN	Putnam	Clinicals
HENDRICKS REGIONAL HEALTH	DANVILLE	IN	Hendricks	Practicum
HENRY COUNTY HEAD START	NEW CASTLE	IN	Henry	Clinicals
HENRY COUNTY HOME CARE AND HOSPICE	NEW CASTLE	IN	Henry	Clinicals
HENRY COUNTY HOSPITAL	NEW CASTLE	IN	Henry	Practicum
HIGBEE STREET HEALTHCARE	MILFORD	IN	Kosciusko	Clinicals
HOLLAND PEDIATRIC ASSOCIATES	HOLLAND	MI	N/A	Clinicals
HOLLISTIC MEDICAL AND WELLNESS CENTER	INDIANAPOLIS	IN	Marion	Clinicals
HONDROS COLLEGE	WEST CHESTER	OH	N/A	Student Teaching
ICP	LEMOYNE	PA	N/A	Clinicals
IMA LANDMARK SOUTH	BLOOMINGTON	IN	Monroe	Clinicals
IN PRIMARY CARE ASSOCIATES	GREENWOOD	IN	Johnson	Clinicals
INDIAN CREEK FAM HLTH CNTR	OXFORD	OH	N/A	Clinicals
INDIANA HEALTH CENTERS	KOKOMO	IN	Howard	Clinicals
INDIANA HEALTH CENTERS KOKOMO	KOKOMO	IN	Howard	Clinicals
INTERNAL MEDICINE AND PEDS	FISHERS	IN	Hamilton	Clinicals
INTERNAL MEDICINE CARE	ANDERSON	IN	Madison	Clinicals
INTERNAL MEDICINE CARE	NOBLESVILLE	IN	Hamilton	Clinicals
INTERNAL MEDICINE CARE NORTH	INDIANAPOLIS	IN	Marion	Clinicals
INTERNAL MEDICINE OF CARMEL	CARMEL	IN	Hamilton	Clinicals
INTERNISTS ASSOCIATED	MUNCIE	IN	Delaware	Clinicals
IRELAND ROAD MEDICAL GROUP	SOUTH BEND	IN	St. Joseph	Clinicals
IU HEALTH	MICHIGAN CITY	IN	LaPorte	Practicum
IU HEALTH ARNETT	LAFAYETTE	IN	Tippecanoe	Clinicals
IU HEALTH BALL MEMORIAL HOSPITAL	MUNCIE	IN	Delaware	Clinicals
IU HEALTH BLACKFORD	HARTFORD CITY	IN	Blackford	Clinicals
IU HEALTH FAMILY INTERNAL MEDICINE	INDIANAPOLIS	IN	Marion	Clinicals
IU HEALTH GOSHEN	GOSHEN	IN	Elkhart	Clinicals

IU HEALTH PHYSICIANS FAMILY MEDICINE	INDIANAPOLIS	IN	Marion	Clinicals
IU HEALTH PHYSICIANS PRIMARY CARE	INDIANAPOLIS	IN	Marion	Clinicals
IU HEALTH WOMEN'S HEALTH NORTH	CARMEL	IN	Hamilton	Clinicals
IU HLTH PHY PRIMARY CARE	AVON	IN	Hendricks	Clinicals
IU SCHOOL OF NURSING	INDIANAPOLIS	IN	Marion	Student Teaching
IUHP EAGLE CREEK	INDIANAPOLIS	IN	Marion	Clinicals
JACKSON MEDICAL AND PROFESSIONAL CENTER	NEWBURGH	IN	Warrickm, ki	Clinicals
JAMES A. RHODES ST COLLEGE	LIMA	OH	N/A	Student Teaching
JANE PAULEY COMM HLTH CNTR	INDIANAPOLIS	IN	Marion	Clinicals
JANE PAULEY COMMUNITY HEALTH CENTER	INDIANAPOLIS	IN	Marion	Clinicals
JANE PAULEY HLTH CNTR	INDIANAPOLIS	IN	Marion	Clinicals
JOHN PETERSON, MD	MUNCIE	IN	Delaware	Clinicals
JOHN ROSENICK FAMILY MEDICAL CLINIC	SANFORD	NC	N/A	Clinicals
JOHNS HOPKINS COMM PHYSICIANS	BALTIMORE	MD	N/A	Clinicals
JOHNSON COUNTY PEDIATRICS	SMITHFIELD	NC	N/A	Clinicals
JOSHUA MAX SIMON PCC	INDIANAPOLIS	IN	Marion	Clinicals
JOSHUA MAX SIMON PRIM CARE CNTR	INDIANAPOLIS	IN	Marion	Clinicals
KIDS PLUS	ANDERSON	IN	Madison	Clinicals
KNIGHTSTOWN HEALTH CARE CENTER	KNIGHTSTOWN	IN	Henry	Clinicals
KNIGHTSTOWN HEALTHCARE	KNIGHTSTOWN	IN	Henry	Clinicals
KOSCIUSKO HOME HEALTH AND HOSPICE	WARWAW	IN	Kosciusko	Clinicals
LANCASTER GENERAL HOSP	LANCASTER	PA	N/A	Practicum
LIFESTREAM	YORKTOWN	IN	Delaware	Clinicals
LIGONIER FAMILY MEDICAL	LIGONIER	IN	Noble	Clinicals
LOGANSPORT FAMILY HEALTH	LOGANSPORT	IN	Cass	Clinicals
LUTHERAN MEDICAL GROUP	ANGOLA	IN	Steuben	Clinicals
MAIN STREET FAMILY MEDICINE	BROOKVILLE	IN	Franklin	Clinicals
MAJOR HEALTH PARTNERS	SHELBYVILLE	IN	Shelby	Clinicals
MAJOR HEALTH PARTNERS ONSITE CLINIC	SHELBYVILLE	IN	Shelby	Clinicals
MAJOR MEDICAL ASSOCIATES	SHELBYVILLE	IN	Shelby	Clinicals
MAJOR MEDICAL ASSOICIATES	SHELBYVILLE	IN	Shelby	Clinicals
MAPLECREST PEDIATRICS	FT WAYNE	IN	Allen	Clinicals

MARGARET MARY COMMUNITY HOSPITAL	BATESVILLE	IN	Franklin/Ripley	Practicum
MARGARET MARY PHYS PARTNERS	BATESVILLE	IN	Franklin/Ripley	Clinicals
MARION COUNTY HEALTH DEPARTMENT	INDIANAPOLIS	IN	Marion	Clinicals
MARION GENERAL HOSPITAL	MARION	IN	Grant	Practicum
MARION PEDIATRICS	MARION	IN	Grant	Clinicals
MARK SOUDER, MD	AUBURN	IN	DeKalb	Clinicals
MARSHALL COUNTY OB/GYN	PLYMOUTH	IN	Marshall	Clinicals
MARUIJUN WELNESS CLINIC	WINCHESTER	IN	Randolph	Clinicals
MASON HEALTHCARE	CRAWFORDSVILLE	IN	Montgomery	Clinicals
MAT-SU COMMUNITY PEDIATRICS	WASILLA	AK	N/A	Clinicals
MAYO CLINIC PRIMARY CARE	JACKSONVILLE	FL	N/A	Clinicals
MEDICAL CENTER OF VINCENNES	VINCENNES	IN	Knox	Clinicals
MEMORIAL HOME CARE, BEACON HEALTHY SYSTEMS	SOUTH BEND	IN	St. Joseph	Clinicals
MEMORIAL PHYSICIAN SERVICES	JACKSONVILLE	IL	N/A	Clinicals
MERCER HLTH FAMILY CARE	CELINA	OH	N/A	Clinicals
MERCY HEALTH PHYSICIANS	CINCINNATI	OH	N/A	Clinicals
MERCY HEALTH PPHYS PARTNERS	GRAND RAPIDS	MI	N/A	Clinicals
MERCY HEALTH RIVERTOWN	GRANDVILLE	MI	N/A	Clinicals
MERIDIAN WOMENS HEALTH	MUNCIE	IN	Delaware	Clinicals
METRO COMPREHENSIVE MEDICAL CENTER	SAN DIEGO	CA	N/A	Clinicals
MIDWIFE CENTER	ANDERSON	IN	Madison	Clinicals
MIDWIFERY AND WOMENS HEALTH CARE	ANCHORAGE	AK	N/A	Clinicals
MILAN PRIMARY CARE	MILAN	IN	Ripley	Clinicals
MILLERS MERRY MANOR	CHESTERFIELD	IN	Madison	Clinicals
MONROE PRIMARY CARE	BLOOMINGTON	IN	Monroe	Clinicals
MONTICELLO MEDICAL CENTER	MONTICELLO	IN	White County	Clinicals
MOORESVILLE FAMILY CARE	MOORESVILLE	IN	Morgan	Clinicals
MORRISON WOODS HEALTH CAMPUS	MUNCIE	IN	Delaware	Clinicals
MOUNTAIN VIEW FAMILY MEDICINE	OOTLEWAH	TN	N/A	Clinicals
MT NITTANY MEDICAL CENTER	STATE COLLEGE	PA	N/A	Practicum
NCMA AUDUBON WEST 200 STE 200	LOUISVILLE	KY	N/A	Clinicals
NEW CASTLE FAMILY AND INTERNAL MEDICINE	NEW CASTLE	IN	Henry	Clinicals
NEW CASTLE PEDIATRICS	NEW CASTLE	IN	Henry	Clinicals
NOBLESVILLE OB/GYN	NOBLESVILLE	IN	Hamilton	Clinicals

NORTHERN LAKES MEDICAL ASSOCIATES	WARSAW	IN	Kosciusko	Clinicals
NRTHN KY PEDS GROUP	HIGHLAND HEIGHTS	KY	N/A	Clinicals
NW HEALTHCARE ASSOCIATES	ELK GROVE VILLAGE	IL	N/A	Clinicals
OB GYN CENTER	BATESVILLE	AR	N/A	Clinicals
OB/GYN NORTHWEST	INDINAPOLIS	IN	Marion	Clinicals
OFFICE OF JILL VOSLER, DO	EATON	OH	N/A	Clinicals
OLIVER FAMILY HEALTHCARE	INDIANAPOLIS	IN	Marion	Clinicals
OPEN DOOR FAMILY PLANNING	MUNCIE	IN	Delaware	Clinicals
OPEN DOOR HEALTH SERVICES	MUNCIE	IN	Delaware	Clinicals
OPEN DOOR PEDIATRICS	MUNCIE	IN	Delaware	Clinicals
OPTIUM	WEST CHESTER	OH	N/A	Clinicals
OUR HEALTH MADISON	MADISON	IN	Jefferson	Clinicals
PARKVIEW PHYSICIANS GROUP	AVILLA	IN	Noble	Clinicals
PARKVIEW PHYSICIANS GROUP	FT WAYNE	IN	Allen	Clinicals
PARKVIEW REGIONAL MEDICAL CENTER	FT WAYNE	IN	Allen	Practicum
PARKVIEW WHITLEY HOSPITAL	COLUMBIA CITY	IN	Whitley	Practicum
PARTNERS IN FAMILY HEALTH, PLC	HUDSONVILLE	MI	N/A	Clinicals
PARTNERS IN HEALTH	LAWRENCEBURG	IN	Dearborn	Clinicals
PED PROVIDERS OF DANVILLE	DANVILLE	IL	N/A	Clinicals
PEDIATRIC ADVOCATES	PERU	IN	Miami	Clinicals
PEDIATRIC GROUP	PIQUA	OH	N/A	Clinicals
PEDIATRIC HEALTHCARE	PUYALLUP	WA	N/A	Clinicals
PENDLETON FAMILY MEDICINE CARE	PENDLETON	IN	Madison	Clinicals
PENDLETON FAMILY PRACTICE	PENDLETON	IN	Madison	Clinicals
PFEIFER INTERNAL MEDICINE	KOKOMO	IN	Howard	Clinicals
PHYSICIAN ASSOC OF FLOYDS KNOBS	FLOYDS KNOBS	IN	Floyd	Clinicals
PICKERILL ADLER & REID FAM MED	LAFAYETTE	IN	Tippecanoe	Clinicals
PICKERILL ASSOC	LAFAYETTE	IN	Tippecanoe	Clinicals
PIEDMONT PHYSICIANS GROUP	ATLANTA	GA	N/A	Clinicals
PLANNED PARENTHOOD	TAMPA	FL	N/A	Clinicals
PLUM CREEK FAMILY MEDICINE	INDIANAPOLIS	IN	Marion	Clinicals
PPG AVILLA FAMILY PRACTICE	AVILLA	IN	Noble	Clinicals
PPG FAM COLUMBIA CITY NORTH	COLUMBIA CITY	IN	Whitley	Clinicals
PPG FAMILY MEDICINE	COLUMBIA CITY	IN	Whitley	Clinicals
PPG FAMILY MEDICINE	FT WAYNE	IN	Allen	Clinicals
PPG FIRST CARE	FT WAYNE	IN	Allen	Clinicals

PPG HUNTINGTON PEDIATRICS	HUNTINGTON	IN	Huntington	Clinicals
PPG INTERNAL MEDICINE & PEDS	FT WAYNE	IN	Allen	Clinicals
PPG OB/GYN	FT WAYNE	IN	Allen	Clinicals
PPG OB/GYN	HUNTINGTON	IN	Huntington	Clinicals
PPG SPECIALTY PEDIATRICS	FT WAYNE	IN	Allen	Clinicals
PRAIRIE LAKES FAMILY MEDICINE	NOVLESVILLE	IN	Hamilton	Clinicals
PREFERRED FAMILY PHYSICIANS	PORTLAND	IN	Jay	Clinicals
PRIMARY CARE CENTER	INDIANAPOLIS	IN	Marion	Clinicals
Project Access	KOKOMO	IN	Howard	Clinicals
PULASKI MEMORIAL HOSP	WINAMAC	IN	Pulaski	Practicum
REID FAMILY HEALTH	RICHMOND	IN	Wayne	Clinicals
REID HOSPITAL	RICHMOND	IN	Wayne	Clinicals
REMISE HEALTH SOLUTIONS	TARPON SPRINGS	FL	N/A	Clinicals
RICHMOND STATE HOSPITAL	RICHMOND	IN	Wayne	Clinicals
RILEY HOSPITAL	INDIANAPOLIS	IN	Marion	Practicum
RILEY PHYSICIANS LANDMARK	BLOOMINGTON	IN	Monroe	Clinicals
RIVERVIEW HEALTH	NOBLESVILLE	IN	Hamilton	Practicum
ROCKY MOUNTAIN HEALTH AND WELLNESS	EAGLE	ID	N/A	Clinicals
ROGERS FIM	BLOOMINGTON	IN	Monroe	Clinicals
RURAL HEALTH NETWORK OF MONROE COUNTY	KEY WEST	FL	N/A	Clinicals
RUSH MEM HEALTHCARE ASSOC	RUSHVILLE	IN	Rush	Clinicals
RUSH MEMORIAL HOSPITAL	RUSHVILLE	IN	Rush	Clinicals
RYDER BARNES ASSOCIATES	MECHANICSBURG	PA	N/A	Clinicals
SANDCREST FAMILY MEDICINE	COLUMBUS	IN	Bartholomew	Clinicals
SENTARA RMH MEDICAL CENTER	HARRISONBURG	VA	N/A	Practicum
SHELL LAKE CLINIC	SHELL LAKE	WI	N/A	Clinicals
SHUBI SHAHIDA, MD	SMITHFIELD	NC	N/A	Clinicals
SNADCREST FAMILY MEDICINE	COLUMBUS	IN	Bartholomew	Clinicals
SOUTHERN INDIANA PHYSICIANS	MARTINSVILLE	IN	Morgan	Clinicals
SOUTHPOINTE FAMILY PRACTICE	INDIANAPOLIS	IN	Marion	Clinicals
SOUTHSIDE COMM HLTH SRVS, INC	MINNEAPOLIS	MN	N/A	Clinicals
SOUTHSIDE FAMILY MEDICAL GROUP	INDIANAPOLIS	IN	Marion	Clinicals
SPECIALIST DOCTORS GROUP	PLANT CITY	FL	N/A	Clinicals
SPECTRUM HEALTH BUTTERWORTH	GRAND RAPIDS	MI	N/A	Clinicals
ST JOHNS CLILDRENS CLINIC	ANDERSON	IN	Madison	Clinicals
ST JOSEPH REG MED CNTR	MISHAWAKA	IN	St. Joseph	Practicum
ST MARY'S MEDICAL CENTER	EVANSVILLE	IN	Vanderburgh	Practicum

ST VIN JOSHUA MAX SIMON PRIM CARE CNTR	INDIANAPOLIS	IN	Marion	Clinicals
ST VINCENT ANDERSON	ANDERSON	IN	Madison	Clinicals
ST VINCENT ANDERSON HOME CARE	ANDERSON	IN	Madison	Clinicals
ST VINCENT HEART CENTER	INDIANAPOLIS	IN	Marion	Practicum
ST VINCENT INDIANAPOLIS	INDIANAPOLIS	IN	Marion	Clinicals
ST VINCENT MEDICAL GROUP	ANDERSON	IN	Madison	Clinicals
ST VINCENT MEDICAL GROUP	FISHERS	IN	Hamilton	Clinicals
ST VINCENT MEDICAL GROUP	WINCHESTER	IN	Randolph	Clinicals
ST VINCENT SOUTH CLINIC	VEEDERSBURG	IN	Fountain	Clinicals
STATELINE FAMILY PRACTICE	LAWRENCEBURG	IN	Dearborn	Clinicals
STROUD MEDICAL	WASHINGTON	IN	Davies	Clinicals
STURGEON FAM NURSE PRACT HLTH CARE	TAHLEQUAH	OK	N/A	Clinicals
TEXAS FAM PHYSICIANS AT CEDAR PARK	CEDAR PARK	TX	N/A	Clinicals
THOMAS MELHAM, MD	MUNCIE	IN	Delaware	Clinicals
TOTAL LIFE CARE	PADUCAH	KY	N/A	Clinicals
TREE CITY MEDICAL PARTNERS	GREENSBURG	IN	Decatur	Clinicals
TRIANGLE PREMIER WOMENS HEALTH	SMITHFIELD	NC	N/A	Clinicals
TRINITY FAMILY HEALTH CARE	PORT RITCHEY	FL	N/A	Clinicals
UNITY HEALTH CENTER	MERIDIAN	ID	N/A	Clinicals
UNIV OF INDIANAPOLIS SON	INDIANAPOLIS	IN	Marion	Student Teaching
UNIVERSITY HOSP DEPT NURSING	INDIANAPOLIS	IN	Marion	Practicum
UNIVERSITY PARK FAMILY MEDICINE	SOUTH BEND	IN	St. Joseph	Clinicals
UNIVERSITY PARK FAMILY PHYSICIANS	SOUTH BEND	IN	St. Joseph	Clinicals
UNIVERSITY VILLAGE MEDICAL CENTER	SEATTLE	WA	N/A	Clinicals
UPSTATE MEDICAL ASSOCIATES	SENECA	SC	N/A	Clinicals
UPSTATE MEDICAL ASSOCIATES	SENECA	SC	N/A	Clinicals
VANDERBILT UNIV MED CENTER VPH-ECT SUITE	NASHVILLE	TN	N/A	Practicum
VETERAN AFFAIRS	MARION	IN	Grant	Clinicals
VIRGINA MASON MED CENTER GYN	SEATTLE	WA	N/A	Clinicals
VOLUNTEERS IN MEDICINE	BLOOMINGTON	IN	Monroe	Clinicals
VOLUNTEERS IN MEDICINE	COLUMBUS	IN	Bartholomew	Clinicals
WAKARUSA MEDICAL CLINIC	WAKARUSA	IN	Elkart	Clinicals
WATER STREET MEDICAL FACILITY	CHARLESTOWN	IN	Clark	Clinicals
WATERS OF MUNCIE	MUNCIE	IN	Delaware	Clinicals

WATERS OF YORKTOWN	YORKTOWN	IN	Delaware	Clincials
WAYNE WHITE, MD	CONNERSVILLE	IN	Fayette	Clincials
WE CARE TLC, LLC	LAFAYETTE	IN	Tippecanoe	Clincials
WELLNESS FOR LIFE	BROWNSBURG	IN	Hendricks	Clincials
WEST COAST MEDICAL GROUP WOMENS CARE	NEW PORT RITCHEY	FL	N/A	Clincials
WESTPORT CLINIC PRIMARY CARE	WESTPORT	IN	Decatur	Clincials
WHITEWATER VALLEY PRIMARY CARE	CONNERSVILLE	IN	Fayette	Clincials
WILLIAM KOPP, MD	ANDERSON	IN	Madison	Clincials
WM DAVID MOORE, MD	MARION	IN	Grant	Clincials
WOMEN'S HEALTH CARE	HUNTINGTON	IN	Huntington	Clincials
WOMEN'S HEALTH SPECIALISTS	ANDERSON	IN	Madison	Clincials
WOMENS HOSPITAL	INDIANAPOLIS	IN	Marion	Practicum
WOODWAY INTERNAL MEDICINE	MUNCIE	IN	Delaware	Clincials
YORK HOSP OB.GYN	YORK	PA	N/A	Clincials
YWCA	MUNCIE	IN	Delaware	Clincials
ZIONSVILLE FAMILY PRACTICE	ZIONSVILLE	IN	Boone	Clincials

APPENDIX C – SCHOOL OF NURSING SCHOLARSHIP SUMMARY DATA

<u>SCHOLARLY RELEASE TIME</u>	63
<u>TABLE C-1. SCHOOL OF NURSING REFEREED ARTICLES, TEXTBOOK</u>	
<u> CHAPTERS, TEXTBOOKS</u>	63
<u>TABLE C-2. SCHOOL OF NURSING REFEREED PRESENTATIONS</u>	34
<u>TABLE C-3. SCHOOL OF NURSING SUMMARY DATA FOR EXTERNAL</u>	
<u> PROPOSALS, EXTERNAL GRANT PROPOSAL SUBMISSIONS</u>	72
<u>TABLE C-4. SCHOOL OF NURSING - DEPARTMENTAL EXTERNAL FUNDING</u>	
<u> DATA</u>	72
<u>TABLE C-5. SCHOOL OF NURSING EXTERNAL FUNDING THROUGH SPA</u>	67

APPENDIX C – SCHOOL OF NURSING SCHOLARSHIP SUMMARY DATA

SCHOLARLY RELEASE TIME

Total Faculty Meeting Minimum Expectations: 6
 Average 2014-2015 Annual FTEs for Scholarly Assigned Time: 5.25

	<u>Fall 14</u>	<u>Spring 15</u>
J. Brand	3.0	3.5
R. Twibell	3.0	3.0
C. Thomas	3.5	0
D. Siela	2.0	0
C. McIntosh	3.5	3.0
R. Gregg	4.0	3.0

PUBLICATIONS

Table C-1. School of Nursing Refereed Articles, Textbook Chapters, Textbooks – 2014-2015 (SP PI #36, 64)

DEPT	ATE	Refereed Journal Articles	Accepted	Submitted	Student Lead Author	Refereed Book Chapters
SON	5.0	11 (10 Fac, 1 DNP Grad with Fac)	12 (10 Fac, 2 DNP Students)	15 (12 Fac, 3 DNP Students)	6	0

Journal Articles (In-Print - Published) (Total: 11)

Brand, J. M., Siela, D. L. (2014). Ebola is here: Knowledge, identification, and appropriate infection control are key. *American Nurse Today*, 9(10), 3. <http://www.americannursetoday.com/ebola-knowledge-identification-appropriate-infection-control-key/>

Davis, A., Roth, A., **Brand, J. M.** (2015). Coping Strategies and behavioral changes following a genital herpes diagnosis among an urban sample of underserved Midwestern women'. *International Journal of STD & AIDS*(Int J STD SIDS OnlineFirst, published on March 18, 2015 as doi:10.1177/0956462415578955), 6 pages. Int J STD SIDS OnlineFirst, published on March 18, 2015 as doi:10.1177/0956462415578955

Gregg, S. R. (2014). A nurse's guide to food banks, food pantries, and soup kitchens. *American Nurse Today*, 9(8), 3. http://www.americannursetoday.com/nurses-guide-food-banks-food-pantries-soup-kitchens/?utm_source=BenchmarkEmail&utm_campaign=AMNT_Elec_Aug14_House&utm_medium=email

Hallmark, B. F., **Thomas, C. M.**, Ganttl, L. (2014). The Educational Practices construct of the NLN/Jeffries simulation framework. *Clinical Simulation in Nursing*, 10(7), 345-352. <http://dx.doi.org/10.1016/j.ecns.2013.04.006>

Lasater, K., **Johnson, E. A.**, Ravert, P. K., Rink, D. (2014). Role-Modeling Clinical Judgment for an Unfolding Older Adult Simulation. *Journal of Nursing Education*, 53(5), 257-264.

McIntosh, C. E., Thomas, C. M., Allen, R. A., Edwards, J. A. (2015). Using a Combination of Teaching and Learning Strategies and Standardized Patient for a Successful Autism Simulation. *Clinical Simulation in Nursing*, 11(3), 143-152. [doi:10.1016/j.ecns.2014.11.008](http://dx.doi.org/10.1016/j.ecns.2014.11.008)

McIntosh, C. E., Thomas, C. M., Chole, B. (2015). Focus Group Identifies Continuing Education and Communication as Needed Areas to Better Serve Children with ASD. *National Association of School Nurses Journal*. 1942602X15580798 (Electronic Publication 2015 April 13)

Siela, D. L. (2014). Advanced Chest Imaging Interpretation of Acute Pulmonary Disorders. *AACN Advanced Critical Care*, 25(4), 365-374.

Siela, D., Twibell, R., Mahmoodi, M., Mahboubi, S. (2015). Close encounters at the bedside: Partnering among clinical nurses, students, and faculty. *American Nurse Today*, (10)6. (Electronic Publication 2015 June)

Sipes, E. (DNP graduate 2013), Siela, D., Rogers, S. E. (2015). Early Initiation of Advanced Care Planning for Veterans with Chronic Illness. *Federal Practitioner*, 32(3), 30-34.

Thomas, C. M., McIntosh, C. E., Allen, R. L. (2014). Creating a Distraction Simulation for Safe Medication Administration. *Clinical Simulation in Nursing*, 10(8), 406-411. [doi:10.1016/j.ecns.2014.03.004](http://dx.doi.org/10.1016/j.ecns.2014.03.004)

Journal Article (In-Press -Accepted) (Total: 10)

Ali, N. S., Hodson-Carlton, K. E., Ali, O. S. (2014). Telehealth Education in Nursing Curricula. *Nurse Educator, Wolters Kluwer: Lippincott Williams & Wilkins*, 40(4), In Press article, will appear online first. www.nurseeducatoronline.com

Brand, J. M., Caine, V. A., Rhodes, J., Ravenscroft, J. Rewards and Lessons Learned from Implementation of a Healthy Homes Research Project in a Midwestern Public Health Department. *Journal of Environmental Health/National Environmental Health Association.*

Brand, J. M., Canine, V. A., Rhodes, J., Ravenscroft, J., Targeting the Home Environment as a 'First Level' Healthy Home: Implementation of a Low-cost, Multi-focus Healthy Homes Intervention in the Midwest. *Journal of Environmental Health/National Environmental Health Association.*

Burden, M. Hodson Carlton, K., Siktberg, L., Pavlechko, G. (2015). Flipping the Classroom: Education Transformation of a Psychiatric Course through Partnerships and Technology. *Nurse Educator.*

Finch, H., Finch, W. H., **McIntosh, C. E., Thomas, C. M.** (2014). Enhancing Collaboration between School Nurses and School Psychologists when Providing a Continuum of Care for Children with Medical Needs. *Psychology in the Schools.*

Pufpaff, L. A., **McIntosh, C. E.,** Elam, M., Irwin M., **Thomas, C. M.** (2014). Meeting the Healthcare Needs of Students with Severe Disabilities in the School Setting: Collaboration between School Nurses and Special Education Teachers. *Psychology in the Schools.*

Sweigart, L., Umoren, R. A., **Hodson Carlton, K.,** Scott, P. J., Truman, B., Jones, J. W., Gossett, E. J., Powell, M. Virtual Learning Environment TeamSTEPPS Simulations Produce Teamwork Attitude Changes among Health Professional Students. *Journal of Nursing Education.*

Twibell, K. R., Siela, D. L., Sproat, T. Coers, G. (in press). Perceptions Related to Falls and Fall Prevention Among Hospitalized Adults. *America Journal of Critical Care.*

Twibell, R., Craig, S., Siela, D., Simmonds, S., **Thomas, C. M.** (2014). "Being There:" Inpatients' Perceptions of Family Presence during Resuscitation and Invasive Cardiac Procedures. *American Journal of Critical Care Nursing.*

Wyckoff, L., **Gregg, S. R.** Hanchon, T. Psychological, Behavioral, and Educational Considerations of Children with Classified Disabilities and Diabetes within the School Setting. *Psychology in the Schools.*

Journal Article (DNP Student/Graduate) (In-Press -Accepted) (Total: 2)

Livingston, M. (DNP Student), Kelsey, B. Keep the Kids Moving. *American Nurse Today.*

Spring, J. (DNP Student), Kelsey, B. Increasing Self-efficacy through Patient-centered Preconception Counseling for Women with Preexisting Diabetes. *Women's Healthcare: A clinical Journal for NPs.*

Journal Article (Submitted) (Total: 11)

Brand, J. M. The Effects of an HSV-2 Diagnosis on Women's Relationships: A Qualitative, Longitudinal Study. Doylestown, PA: *Women's Health care: A Clinical Journal for NPs/Healthcom Media*.

Davis, A., Rothe, A., **Brand, J. M.**, Zimet, G. D., Van Der Pol, B. Coping Strategies and Behavioral Changes Following a Genital Herpes Diagnosis Among an Urban Sample of Underserved Midwestern Women. *Sexually Transmitted Diseases*. Hagerstown, MD: Williams & Wilkins.

Gregg, S. R., Bantz, D. Strategies for Improving Healthy Diet Choices for Low Income Individuals with Diabetes Type II Utilizing Food Pantries and Low Cost Foods. *Journal of American Association of Nurse Practitioners*.

Gregg, S. R., Twibell K. R. Try-it-On. *Journal of Holistic Nursing*.

McIntosh, C. E., Thomas. C. M. (2015). School Nurses Involvement during the Evaluation and Identification of Children with Autism Spectrum Disorders. *Psychology in the Schools*.

McIntosh, C. E., Thomas. C. M., Maughn, E. (2015). Introduction to PITTS Special Issue on School Nurses. *Psychology in the Schools*.

Siela, D. L., Kidd, M. Oxygen Delivery and Oxygen Requirements for Acutely and Critically Ill Patients. *Critical Care Nurse*.

Siela, D. L. Deadly Thoracic Trauma Injuries. *Critical Care Nurse*.

Sweigart, L. I., Umeron, MD, R., Scott, P., **Hodson-Carlton, K. E.,** Gossett, E., Jones, J. A., **Powell, M. L.** "Virtual learning environment TeamSTEPPS simulations produce teamwork attitude changes among health professional students,". *Journal of Nursing Education*.

Twibell, R., Craig, S., Siela, D. Simmonds, S., **Thomas, C. M.** "Being There." Inpatients' Perceptions of Family Presence during Resuscitation and Invasive Cardiac Procedures. *American Journal of Critical Care Nursing*.

Wyckoff, L., **Gregg, S. R.,** Hanchon, T. Psychological, Behavioral, and Educational Considerations of Children with Classified Disabilities and Diabetes within the School Setting. *Psychology in the Schools*.

Journal Article (DNP Student/Graduate) (Submitted) (Total: 3)

Beane, H. (DNP Student), Kelsey, B. Improving New Healthcare Provider Orientation Utilizing Adult Learning Theory. *Journal of Nursing Administration*.

Bonsack, C. (DNP Student), Bantz, D. Effectiveness of a Nursing Educational Training on Human Caring, Hydrotherapy, and Water Birth. *Journal of Obstetrics, Women's Health and Neonatal Nursing*.

Booker, J. (DNP Student), Kelsey, B. Recognize, Remind, Refer, and Revisit: Addressing Hypertension in a Episodic Care Setting. *Urgent Care Medicine*.

Research Report (Submitted) (Total: 2)

Brand, J. M. The Effects of an HSV-2 Diagnosis on Women's Relationships: A Qualitative, Longitudinal Study. *The Effects of an HSV-2 Diagnosis on Women's Relationships: A Qualitative, Longitudinal Study*. Doylestown PA: Women's Healthcare: A Clinical Journal for NPs/Healthcom Media.

Sweigart, L. I., Umoren, R., Hodson-Carlton, K. E., Scott, P., Gossett, E., Jones, J. A., Powell, M. L. *Virtual learning environment TeamSTEPPS simulations produce teamwork attitude changes among health professional students*. Haleo: Journal of Nursing Education.

Textbook – Revised (In-Print (Published)) (Total: 1)

Kelsey, B. M., Nagtalon-Ramos, J. (2014). *Midwifery & Women's Health Nurse Practitioner Certification Review Guide, Third Edition* (pp. 352). Burlington, MA: Jones and Bartlett Learning.

Creative Activities (Total: 5)

Sweigart, L. I., Hodson-Carlton, K. E. Expansion of Virtual Reality Pedagogy into RN to BSN & MSN programs. Completed and disseminated. (September 2014). Virtual environment allows interview skill development by students.

PRESENTATIONS

Table C-2. School of Nursing Refereed Presentations – 2014-2015 (SP PI #36, 64)

DEPT	ATE	#	Nat/Inter	Local/State	Student Lead	% Nat
SON	5.0	34	25	9 (6 fac, 3 DNP)	3	73.5%

National/International Presentations – Conference Presentations (Total: 25)

Brand, J. M., Caine, M. D., Virginia, A., Poe, D., Staples, J. American Public Health Association National Conference. An Examination of Attitudes, Beliefs and Behaviors Related to Vaccination and Testing Practices for Seasonal Influenza and Viral Hepatitis B& C in Native American Populations Residing in Indiana. American Public Health Association (APHA), New Orleans, LA. (November 18, 2014).

- Burden, M. L., Hodson-Carlton, K. E., Siktberg, L., Pavlechko, G.** NLN Education Summit 2014. How to Guide: Flipping the Class Facilitated by Partnerships and Technologies. Phoenix, AR. (September 19, 2014).
- Gregg, S. R., Twibell, K. R.,** Transforming Health Care: Facilitating Patient Experiences and Satisfaction. Try it on: Implementation of Stress Management Techniques in Graduate Curriculum through Immersion. Society for the Advancement of Modeling and Role-Modeling. Erlanger, KY. (September 19, 2014).
- Hodson-Carlton, K. E., Sweigart, L. I.** 13th Annual International Nursing Association for Clinical Simulation and Learning (INACSL). Telemedicine in the Simulation/Technology Center: An Exploratory Beginning for Curriculum Deployment. INACAL. Orlando, FL. (June 21, 2014).
- Hodson-Carlton, K. E., Sweigart, L. I., Powell, M. L.** NLN Technology Conference. Inter-professional TeamSTEPPS Scenarios in Virtual Learning Environment Yield Teamwork Attitude Changes across Professions. National League for Nursing, Nashville TN. (October 24, 2014).
- Kardgon-Edgren, S., Leighton, K., **Thomas, C. M.,** 13th Annual International Nursing Association for Clinical Simulation and Learning (INACSL). Writing Review: Expert review of your outline or manuscript in progress. INACSL. Orlando, FL. (June 17, 2014).
- Kardgon-Edgren, S., Thomas, C. M.,** Harder, N., Ackerman, A., Leighton, K. 13th Annual International Nursing Association for Clinical Simulation and Learning (INACSL). Reviewer Bootcamp: Practicing the Art of Manuscript Review. INACSL. Orlando, FL. (June 18, 2014).
- McIntosh, C. E., Thomas, C. M.** 11th Annual Nursing Faculty Development Workshop. A Simulation Study Identifying Student Outcomes When Caring for a Patient with a Cognitive and/or Social Impairment: Specifically Autism. University of Kentucky. Lexington, KY. (May 11-12, 2015).
- McIntosh, C. E., Thomas, C. M.** Sigma Theta Tau International 2014 Leadership Conference. Sigma Theta Tau: Beta Rho Chapter a Leader in a Living and Learning Community for Nursing Students. Sigma Theta Tau International. Indianapolis, IN. (September 24, 2014).
- McIntosh, C. E., Thomas, C. M.** 13th Annual International Nursing Association for Clinical Simulation and Learning (INACSL) 2014. Caring for the Individual with Autism Spectrum Disorder (ASD) Simulation. INACSL, Orlando FL. (June 18, 2014).
- Siela, D. L., Twibell, K. R.** National Teaching Institute. Step Forward and Teach: Educator and Faculty Opportunities for Critical Care Nurses and APNs. American Association of Critical Care Nurses. Denver, CO. (May 20, 2014).

- Siktberg, L., Hodson-Carlton, K. E.,** Sims, B. NLN Education Summit 2014. Academic-practice Partnership Transforms Nursing Education: Lessons Learned. NLN. Phoenix, AR. (September 19, 2014).
- Smith, S., Leeper, B., **Siela, D. L.,** VanHoy, S. National Teaching Institute. Stepping Forward for Obese Critically Ill Patients. American Association of Critical Care Nurses. Denver, CO. (May 21, 2014).
- Sweigart, L. I.,** Umoren, R., **Hodson-Carlton, K. E.,** Gossett, E., **Powell, M.** National League for Nursing Ninth Annual Technology Conference. Inter-professional TeamSTEPPS Scenarios in Virtual Environment Yield Teamwork Attitude Changes across Professions. NLN. Nashville, TN. (October 24-26, 2014).
- Sweigart, Linda I.,** Nursing 2014: 2nd International Conference on Nursing and Healthcare, "Interactive Virtual World Activities Assists Students' Skill Development Across Programs," OMICS conferences Group, Chicago IL. (November 17, 2014).
- Sweigart, L. I., Hodson-Carlton, K. E.** 13th Annual International Nursing Association for Clinical Simulation and Learning (INACSL). Interactive Virtual World Avatar Interviews Assists Student Development across Programs. INACSL. Orlando FL. (June 19, 2014).
- Thomas, C. M., McIntosh, C. E., Allen, R. L.** Sigma Theta Tau International Leadership Conference. Leading the Way For Nurses to Work with Autistic Patients. STTI, Indianapolis, IN. (September 24-27, 2014).
- Thomas, C. M., McIntosh, C. E.** 13th Annual International Nursing Association for Clinical Simulation and Learning (INACSL). Medication Distraction Simulation. INACSL. Orlando FL. (June 19, 2014).
- Twibell, K. R.,** Davisson, C., **Gregg, S. R.** STTI Leadership Connection 2014. Elevating Evidence-based Practice Skills for Nurse Leaders: An Innovative Approach. Sigma Theta Tau International. Indianapolis, IN. (September 26, 2014).
- Doherty-Huffman, C., **Twibell, K. R.** National Teaching Institute American Association of Critical Care Nurses. Beyond Family Presence: Patient and Family Engagement in Care during Critical Illness. American Association of Critical Care Nurses. Denver, CO. (May 20, 2014).
- Twibell, K. R.,** Mullinax, T. National Teaching Institute American Association of Critical Care Nurses. Evaluating Evidence for Practice: Engaging and Educating High Acuity Nurses. American Association of Critical Care Nurses. Denver, CO. (May 19, 2014).
- Twibell, K. R.,** Rohlfing, M., Petty, A. National Teaching Institute American Association of Critical Care Nurses. Safe Refuge: Shielding High Acuity Patients from Respiratory Harm through the AACN Practice Alerts. American Association of Critical Care Nurses. Denver, CO. (May 19, 2014).

Schemenaur, C., Griffith, L., **Twibell, K. R.** National Teaching Institute American Association of Critical Care Nurses. The Revolving Door of Nurse Retention: Reducing Turnover in High Acuity Units. American Association of Critical Care Nurses. Denver, CO. (May 19, 2014).

Twibell, K. R., Taylor, A., Goss, S. National Teaching Institute American Association of Critical Care Nurses. Too Rushed for Research? A Quick Approach to Evaluating Evidence for High Acuity Nursing Practice. American Association of Critical Care Nurses. Denver, CO. (May 20, 2014).

Avila, P., **Twibell, K. R.** National Teaching Institute American Association of Critical Care Nurses. Too Weary to Work: Recognizing, Preventing and Treating Emotional Exhaustion in High Acuity Nurses. American Association of Critical Care Nurses. Denver, CO. (May 19, 2014).

Regional/State Presentations – Conference Presentations (Total: 6)

Freeman, Preswinda C., "PNA Presentation," PNA - Indiana Chapter.

Gregg, S. R. St. Vincent Health Research Symposium. Strategies for Improving Healthy Diet Choices and Lowering HgA1c Levels in Low Income Individuals with Diabetes Type II Utilizing Food Pantries, Soup Kitchens, and Low Cost Foods. St. Vincent Research & Regulatory Affairs. Indianapolis, IN. (June 11, 2014).

Twibell, K. R., Siela, D. L. Indiana University Health 40th Annual Research Symposium. Exploring Characteristics of Acutely Ill Inpatients as Correlates of Fall-related Perceptions. IU Health and Indiana University School of Nursing. IU Health Methodist Hospital. Indianapolis, IN. (December 4, 2014). (repeat)

Twibell, K. R., Craig, S., Siela, D., Thomas, C., Simmonds, S. St. Vincent's Health Research Symposium. Family Presence During Resuscitation: Perceptions of Acutely Ill Patients. St. Vincent's Health. Indianapolis, IN. (June 11, 2014). (repeat)

Twibell, K. R., Craig, S. L., Siela, D. L., Thomas, C. M., Simmonds, S. E. 40th Annual IUH Research Conference. Patient Perceptions of Family Presence during Resuscitation. IU Health, Methodist Hospital. Indianapolis, IN. (December 4, 2014). (original)

Twibell, K. R., Siela, D. L., Neal, A., Johnson, D. 39th Annual Research Conference Midwest Nurses Research Society (MNRS). Family Presence during Resuscitation: Physicians' Perceptions of Risk, Benefit, and Confidence. MNRS, Indianapolis, IN. (April 17, 2015).

Regional/State Presentations – Conference Presentations DNP Students (Total: 3)

Beane, H. Coalition of Advanced Practice Nurses of Indiana (CAPNI) Annual Conference. Improving New Healthcare Provider Orientation using Adult Learning Theory: A Quality Improvement Project. CAPNI. Indianapolis, IN. (April 10-11, 2015).

Bonsack, C. Coalition of Advanced Practice Nurses of Indiana (CAPNI) Annual Conference. Nursing Educational Program on Human Caring, Hydrotherapy, and Water Birth: A Quality Improvement Project. CAPNI. Indianapolis, IN. (April 10-11, 2015).

Booker, J. Coalition of Advanced Practice Nurses of Indiana (CAPNI) Annual Conference. Recognize, Remind, Refer, Revisit: Addressing Incidental Hypertension in an Occupational, Episodic, Health Setting: A Quality Improvement Project. CAPNI. Indianapolis, IN. (April 10-11, 2015).

Invited Lecture (non-conference)

Brand, J. M. An Examination of Attitudes, Beliefs, and Behaviors Related to Vaccination and Testing Practices for Seasonal Influenza and Viral Hepatitis B & C in Native American Populations Residing in Indiana. Indiana Minority Health Coalition Board Meeting, American Indian Center of Indiana Board, Indiana State Board of Health Members, Indianapolis, IN. (May 20, 2014).

Davisson, C., **Twibell, R.** Change-ready: Managing through Transition. Leadership Development Institute. Indiana University Health. Academic Health Center, Indianapolis, IN. (October 22, 2014).

Gregg, S. R. Asthma Action Plan. Medical care for an asthma exacerbation for daycare providers treating students within the daycare. Wee Wisdom Nursery School and Childcare. Muncie, IN. (October 26, 2014).

Ottinger, L. K. IU Health Trauma system updates and perioperative care for trauma patient at Ball Hospital in Muncie, IN. IU Health Ball Memorial Hospital. Muncie, IN. (August 2014).

Twibell, K. R. Indiana Cancer Consortium District 6 Quarterly Meeting. Surviving Colon Cancer. Indiana Cancer Consortium District 6. Reid Memorial Hospital. Richmond, IN. (July 29, 2014).

Twibell, K. R. Indiana Cancer Consortium State Convocation. Talking Data: Colon Cancer. Indiana Cancer Consortium, Indiana Department of Health, Indianapolis, IN. (August 28, 2014).

Presentations – Professional Presentations

Gregg, S. R. Asthma Action Plan. Wee Wisdom Nursery School and Childcare. Muncie, IN. (October 26, 2014).

McClain, T. R. First Aid & Safety. Girl Scouts.

GRANTS

Table C-3. School of Nursing Summary Data for External Proposals, External Grant Proposal Submissions (FY 2014-2015) (SP PI #65-66)

DEPT	ATE	Total Proposals #	PIs #	Total # > \$25,000	Requested Funds \$	% Faculty*
SON	5.25	6	3	3	\$241,043.00	50%

ATE = University-funded *Assigned Time Equivalent* (1.0 = 6 load hrs of assigned time across AY)

* % of faculty with *Assigned Time for Scholarship* that were PI on external proposal in FY15, or had significant multi-year funding with FY15

Table C-4. School of Nursing – Departmental External Funding Data FY 2014-2015 (SP PI #63)

DEPT	# Funded	# With IDC	Total FY14 Funding*	Mean Size	IDC-Recovered
SON	1	1	\$23,585.00	\$23,585.00	\$2,527.00

* Funding for multi-year grants include only the amounts paid during FY15

IDC = Indirect Costs Recovered to BSU for funded grants in FY15

Table C-5. School of Nursing External Funding through SPA in FY14-15 (SP PI #63)

Number	PI	Title	Sponsor	Submitted Date	Requested Amount	Proposal Status
062-15	Brand, Juanita	An Integrated Approach for Falls Prevention in Persons 65 and Old Utilizing Skilled Environmental and Nursing Health Specialists	HHS-HUD Technical Grant	8/26/2014	\$110,385.00	Pending
063-15	Brand, Juanita	Providing Community-based services at Native American Venues in Indiana: Population Assessment of Knowledge, Understanding and Acceptance of Potential Screenings and Care during 2014-2015	Indiana Minority Health Coalition	7/15/2014	\$23,585.00	Funded
133-15	Gregg, Renee	Flipped Learning Effects on Student Engagement and Academic Achievement among Baccalaureate Nursing Students	Sigma Theta Tau International, Beta Rho Chapter	8/02/2014	\$1,000	Pending
393-15	Gregg, Renee	Improving Infant Mortality Rates through an Academic Community Partnership	NIH	1/29/2015	\$65,991.00	Pending
585-15	Gregg, Renee	Improving Infant Mortality in Indiana	IU Health	4/10/2015	\$10,176.00	Pending
598-15	Twibell, Renee	The Effect of a Video Educational Intervention on Patient Engagement in Fall Prevention during Hospitalization and Post-Discharge	American Nurses Foundation	4/30/2015	\$29,906.00	Pending

APPENDIX D – 2012-2017 STRATEGIC PLAN PROGRESS REPORT (SON)

TABLE D-1. 2012-2017 STRATEGIC PLAN PROGRESS REPORT - SON 74

Appendix D-1. 2012-2017 Strategic Plan Progress Report - SON

PI #	Baseline*	GOAL for 2017	YR 1 AY 2012-13 FY13	YR 2 AY 2013-14 FY14	YR 3 AY 2014-15 FY15	YR 4 AY 2015-16 FY16	YR 5 AY 2016-17 FY17
5	1 of 2	Maintain	Leadership (educator, administrator): 3.160 Nurse Practitioner (adult, family): 3.477 Maintain	Leadership (educator, administrator): 3.225 Nurse Practitioner (adult, family): 3.627 Maintain	Leadership (educator, administrator): 3.46 Nurse Practitioner (adult, family): 3.56		
12	1 (RN to BS)	Maintain	Have articulation agreement with IVY Tech Community College	Continue articulation agreement with IVY Tech Community College	Continue articulation agreement with IVY Tech Community College		
15	0	1 undergraduate Scholarship/Award 1 graduate Scholarship/Award	Zero undergraduate and graduate Scholarship/Award	Zero undergraduate and graduate Scholarship/Award	Zero undergraduate and graduate Scholarship/Award		
24	0	3 (1 article; 2 presentations)	Zero articles and presentations	Zero articles and presentations	Zero articles and presentations		
26	30	Maintain	24 students/5 projects	74 students/13 projects	58 students/9 projects		
33	190.6	Up by 20%	Enter 2012-13 Annual Report Value	TBD by June 2014	?		
34	Limited response 15 employers	Up by 15%	Department sent employer surveys (low employer contact information from alumni 1 yr survey)	Collaborated with Institutional Effectiveness; Summer Assessment grant to evaluation EBI Map-Works (benchmarking assessment)	Continue to collaborated with Institutional Effectiveness; Pursuing Sky Factor (EBI Map-Works) for employer surveys (benchmarking assessment)		
35	12	Maintain	14	19	15		
36	100% (CAST)	Up student research engagement	100% related professional experiential learning experiences; research engagement challenge based on structured curriculum	100% related professional experiential learning experiences; research engagement challenge based on structured curriculum	Research engagement is a challenge for the undergraduate and graduate nursing students based on structured curriculum.		
49	8 Faculty (3 EB, 13 NLP, 1 NA)	SON up number of faculty by : 2 in each category	3 faculty – editorial boards; 4 faculty honors/awards	5 faculty – editorial boards; 3 faculty honors/awards	6 faculty – editorial boards; zero faculty honors/awards		
50	2	SON up by 8-10 DNP student presentations	2 DNP student presentations	4 DNP student presentations	3 DNP student state presentations		
51	0	SON: 10 presentations; 7 publications	4 presentations; 2 publications	4 presentations; 2 publications	9 presentations; 2 publications; 3 in-press publications		
52	\$0	\$2,000	\$0	\$0	\$0		

PI #	Baseline*	GOAL for 2017	YR 1 AY 2012-13 FY13	YR 2 AY 2013-14 FY14	YR 3 AY 2014-15 FY15	YR 4 AY 2015-16 FY16	YR 5 AY 2016-17 FY17
53	Need CAST Data from EE and/or OIE (Jen Bott)	Up number admitted to DNP	7 DNP students admitted, only 6 started, January 2013	8 DNP students admitted January 2014	7 DNP students admitted January 2015		
55	3	Maintain 3 National recognitions	1	4	3		
56	N/A	SON Maintain current programs	SON Maintain current programs	SON Maintain current programs	SON Maintain current programs		
57	0	SON: 50% of course on-campus and 50% online.?	Majority of baccalaureate courses have minimal number of online modules; two required course total online	Majority of baccalaureate courses have minimal number of online modules; two required course total online	Majority of baccalaureate courses have minimal number of online modules; two required course total online		
58	100%	SON 100% 2 required non-clinical nursing courses online	SON 100% 2 required non-clinical nursing courses online	SON 100% 2 required non-clinical nursing courses online	SON 100% 2 required non-clinical nursing courses online		
63	FY12 = \$76,118 3 YR. Ave. \$61,187	Maintain	\$9,445	\$24,584	\$23,585		
64	30	25 (JA- 12; P-13)	11 JA, 1 book chapter; 16 P national/international	7 JA, 5 book chapter; 18 P national/international	11 JA, 10 refereed JA in-press; 1 book; 34 P (25 nat/inter, 9 state/local – 6 faculty, 3 DNP students national/international		
65	6	Need to increase number of tenure-track faculty	6	5	4		
66	2	Enter DEFINED value	Zero proposal submission total more than \$25,000	1 proposal submission total more than \$25,000	1 proposal submission total more than \$25,000		
95	0	SON: Establish Advisory Board 2015-2016 (community leaders, alumni etc.)	zero	zero	Discussed with Louise Jackson about the process of establishing an external Advisory Board for the SON.		
96	Enter 2011-12 value	Enter DEFINED value	Department sent alumni surveys 1 yr and 3 yr (low return)	Collaborated with Institutional Effectiveness; Summer Assessment grant to evaluation EBI Map-Works (benchmarking assessment)	Continue to collaborated with Institutional Effectiveness; Pursuing Sky Factor (EBI Map-Works) for exit, alumni, and employer surveys (benchmarking assessment)		

PI #	Baseline*	GOAL for 2017	YR 1 AY 2012-13 FY13	YR 2 AY 2013-14 FY14	YR 3 AY 2014-15 FY15	YR 4 AY 2015-16 FY16	YR 5 AY 2016-17 FY17
97	Community clinical agencies – experiential experiences (varies each semester) : UG ~ 25-30; Grad ~ 100 (in-state; out –state; military international)	Enter DEFINED value	30 undergraduate and 328 graduate community clinical agencies (≥1000 agency contracts)	30 undergraduate and 328 graduate community clinical agencies (≥1000 agency contracts)	30 undergraduate and 328 graduate community clinical agencies (≥1000 agency contracts)		
98	28 Counties	Maintain	Maintain	Maintain	Maintain		