The goal of the project was to prepare the Specialty Professional Association (SPA) report for the Physical Education program to be submitted for National Association for Sport and Physical Education/ Council for the Accreditation of Educator Preparation (NASPE/CAEP). The project objectives included:

1. Revise National SPA report for September 15th submission
2. Prepare and analyze data for the seven identified key assessments to complete program review as required for BSU and CAEP accreditation.

Specifically, the Physical Education faculty members involved in this project were able to accomplish the following:

- We reviewed the initial SPA decision to recognize and understand all requirements for our upcoming resubmission; this included adding more in-depth description and detail to each of the key assessments.
- We reformatted our data tables to match the requirements from CAEP; previously screenshots from rGrade were acceptable and this is no longer the case. Updates were also added to specifically match Initial NASPE Standards to each rubric row in accordance to CAEP.
- We created a new key assessment around lesson plans, which filled previous gaps in our initial report. This assessment included a rubric development, narrative, and data collection from past semesters to match other key assessments.
- Finally, we are in the process of adding our data analyses to the key assessments as we approach the September 15th submission date.