

### BSU High Impact Practice Student Learning Outcomes Crosswalk

BSU HIP Student Learning Outcome	AAC&U VALUE Rubric	AAC&U Essential Learning Outcome	Suggested assignments (graded)
Students will explain relevant issues within the context of the course or project.	Problem Solving	Intellectual and Practical Skills- Inquiry and analysis	Reflection paper Test/Quiz Worksheet Performance Creative Endeavor
Students will explain (a) new or different perspective(s) as a result of learning from or with diverse communities or cultures.	Civic Engagement	Personal and Social Responsibility- Civic knowledge and engagement- local and global	Reflection paper Test/Quiz Worksheet Term paper Performance Creative Endeavor
Students will apply high-impact experiences to their field of study.	Integrative Learning	Integrative and Applied Learning- Synthesis and advanced accomplishment across general and specialized studies	Small group presentation Reflection paper Term paper Performance Creative Endeavor
Students will apply previous knowledge or skills to demonstrate comprehension and performance in novel situations.	Foundations and Skills for Lifelong Learning	Personal and Social Responsibility- Foundations and skills for lifelong learning	Small group presentation Reflection paper Performance Creative Endeavor
Students will create a constructive collaborative climate.	Teamwork	Intellectual and Practical Skills- Teamwork and problem solving	Small group presentation Reflection paper Small group activity Performance Creative Endeavor
Students will create conclusions by combining examples, facts, or theories from more than one field of study or perspective.	Integrative Learning	Integrative and Applied Learning- Synthesis and advanced accomplishment across general and specialized studies	Small group presentation Reflection paper Performance Creative Endeavor

**High Impact Practices (often abbreviated HIPs) refer to designated pedagogies and initiatives that foster achievement of deep learning, significant engagement gains, and positive differential impact on historically underserved student populations.**

**Undergraduate research:** Students are engaged in all stages of the pursuit of important questions including the initial stage of design to data collection, analysis and dissemination of results. Mentors provide systems of accountability and structure that create a framework beyond the boundaries of a traditional classroom with the goal of enabling students to develop expertise in communication, in the use of cutting-edge technologies, and in critical thought. Engagement by students in relevant, authentic research has the potential to exert profound influence on their careers.

**Immersive learning:** Immersive learning projects are high-impact learning experiences that involve collaborative student-driven teams, guided by faculty mentors. Students earn credit for working with community partners such as businesses, nonprofits, and government agencies to address community challenges through the creation of a product that has a lasting impact.

**Study abroad or study away:** Provide an opportunity to engage in some portion of study (either partial or full semester) in an off-campus setting (i.e., another city, state or country). Study abroad incorporates credit-bearing academic programs outside of the United States including classroom study, research, intern- or externships, and service learning. Study away refers to academic activities within the United States. For example, field studies that take students off campus for a week or more would qualify. The location of study must be central to the course objectives. One-day field trips do not constitute study abroad/away experiences.

**Societal issue or global challenge:** Help students explore cultures, life experiences, and worldviews different from their own. These studies—which may address U.S. diversity, world cultures, or both—often explore “difficult differences” such as racial, ethnic, and gender inequality, or continuing struggles around the globe for human rights, freedom, and power.

### **AAC&U Essential Learning Outcomes**

#### Knowledge of Human Cultures and the Physical and Natural World

- Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

*Focused* by engagement with big questions, both contemporary and enduring

#### Intellectual and Practical Skills, Including

- Inquiry and analysis
- Critical and creative thinking
- Written and oral communication
- Quantitative literacy
- Information literacy
- Teamwork and problem solving

*Practiced extensively*, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

#### Personal and Social Responsibility, Including

- Civic knowledge and engagement—local and global
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning

*Anchored* through active involvement with diverse communities and real-world challenges

Integrative and Applied Learning, Including

- Synthesis and advanced accomplishment across general and specialized studies

*Demonstrated* through the application of knowledge, skills, and responsibilities to new settings and complex problems