

Journal Section Comparison Table for Interdisciplinary Community Engaged Scholarship Journals
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Alphabetical List, Updated June 18, 2019

Journal Title	Invited Articles	Research, Analysis	Theory, Conceptual Frameworks, Models	Synthesis, Literature Reviews	Methods, Processes	Research in Brief, Research from field	Reflective Essays	Curriculum Development, Education & Training	Policy & Practice	Case Study, Program Descriptions	Practice Notes, From the Field	Projects with Promise, Ideas at Work	Works-In-Progress	Institutional Perspective, Impact	Faculty/Staff Perspective, Impact	Student Perspective, Impact	Community Perspective, Impact	Dissertation Briefs	Practical Tools, Tools of the Trade	Commentary, Editorials	Snapshots	Book, Media Reviews	Interviews	Poetry, Art, Photos, Creative Writing, Multi-media
<i>Collaborations: A Journal of Community-Based Research and Practice (Rutgers, U/Miami)</i>		•					•									•	•							•
<i>Engage! Co-created knowledge serving the city (IUPUI)</i>		•														•	•					•		
<i>Engaged Scholar Journal: Community engaged research, teaching, and learning (Univ. of Saskatchewan)</i>		•									•											•	•	
<i>Gateways: International Journal of Community Engagement and Research</i>		•									•										•	•		
<i>Interdisciplinary Journal of Partnership Studies</i>		•															•					•	•	•
<i>International Journal of Civic Engagement and Social Change</i>		•	•		•				•					•										
<i>International Journal of Science Education, Part B: Communication & Public Engagement</i>		•																						
<i>International Journal of Service-learning and Community Engagement (IARSLCE)</i>		•	•											•	•	•	•					•		
<i>International Journal of Service-Learning in Engineering, Humanitarian Engineering, and Social Entrepreneurship</i>		•			•			•		•				•					•					
<i>Journal of Civic Commitment</i>	•	•						•																
<i>Journal of Community Practice (ACOSA)</i>		•	•		•			•		•	•									•		•		
<i>Journal of Community Engagement and Higher Education (Indiana State)</i>		•	•			•				•												•		
<i>Journal of Community Engagement and Scholarship (Univ. of Alabama)</i>		•				•										•	•					•		•
<i>Journal of Extension</i>	•	•				•						•				•	•							
<i>Journal of Health Sciences and Extension</i>		•	•			•		•				•							•			•		
<i>Journal of Higher Education Outreach and Engagement (Univ. of Georgia)</i>		•					•					•						•				•		

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<i>Journal of Public Deliberation</i>		•									•								•					
<i>The Journal of Service-Learning in Higher Education (Univ. of Louisiana System)</i>		•								•														
<i>Journal of STEM Outreach</i>		•						•		•														
<i>Michigan Journal of Community Service Learning (Univ. of Michigan)</i>		•																						
<i>Partnerships: Journal of Service-Learning and Civic Engagement (North Carolina Campus Compact)</i>	•	•	•					•	•										•					
<i>Progress in Community Health Partnerships: Research, Education, & Action (The Johns Hopkins Univ.)</i>	•	•	•	•	•			•	•			•					•		•					
<i>Public: Journal of Imagining America</i>								•		•												•		•
<i>Reflections: Journal of Public Rhetoric, Civic Writing, and Service-Learning</i>		•					•	•								•	•					•	•	•
<i>Research for All (Nat'l Coordinating Centre for Public Engagement, UK)</i>		•	•				•													•		•		
<i>Science Education & Civic Engagement</i>		•		•	•			•	•			•										•		
Undergraduate Authors Only																								
<i>International Undergraduate Journal of Service-Learning, Leadership, & Social Change (Columbia College)</i>							•			•	•		•	•					•					
<i>Undergraduate Journal of Service-Learning and Community-Based Research (Penn State Univ.-Berks)</i>		•					•									•			•					

Colors correspond with **Annotated List of Interdisciplinary Community Engagement Journals** document.

Blue = all purpose, interdisciplinary community engagement journals

Green = emphasis on service-learning

Orange = disciplinary or topic focused community engagement and service learning journal

Note: There is some overlap among these categories, so read and explore widely.