Closing the Loop: Sharing Assessment Results & Making Improvements
Qualitative Data Gleaned From UCC Assessment Reports: 2020, 2021, 2022

UCC TIER 3 COURSES

Expand on the currently reported UCC assessment by implementing the weekly quizzes and comprehensive final exam.

Results will be disseminated as part of an overall summary presented to departmental faculty during a Fall meeting. In addition, the SLO departmental committee will discuss how we can improve our reporting procedures.

Consider realignment of course objectives and UCC Tier 3 cognitive skills in light of changes to the three primary projects, due to shifting requirements for specialized accreditation.

We have been using the internships since 2002 as the student’s Tier 3 capstone experience. Many students have been offered jobs at the end of the internship, which speaks volumes to their abilities and BSU education.

Update the primary syllabus for the course, based on the revisions developed as part of this 2022 UCC Course Assessment Report.

Take steps to ensure that students, faculty, and administration clearly understand the structure and objectives of the course within the context of the UCC.

More elaborate measurement instruments could be used in the future to provide more opportunity for variance across the scoring categories.

The department is in the process of updating the SLOs and UCC cognitive skills so that they are up to date and are aligned.

This is a writing-designated UCC course. The papers are a useful process for future professionals. I have made it a habit of emphasizing the importance of the papers, and the grades are weighted heavily on the papers. For example, 290 out of 450 points consist of writing.