

Ball State University Core Curriculum Assessment

**Institutional Summary**

Reported Level of Attainment of UCC Cognitive Skills in Each Transformation Academic

Employing scientific, critical, and creative thinking, Ball State graduates transform Experience into Information (isolate discrete, recognizable and usable facts), Information into Knowledge (analyze facts within an intellectual framework, discover meaning in experience), Knowledge into Judgment (reflect on knowledge gained to make choices and direct what they think, say and do), Judgment into Action (take individual responsibility and contribute to the wellbeing of their communities).

Tier	Transformation	Academic Year	<b>4</b> Accomplished	<b>3</b> Competent	<b>2</b> Developing	<b>1</b> Beginning	Total Number of UCC Cognitive Skill Assessments Reported for the Transformation
Foundations and Tier 1	Experience to Information	23-24	<b>36%</b> 4,242	<b>41%</b> 4,735	<b>12%</b> 1,406	<b>11%</b> 1,265	11,648
		22-23	<b>40%</b> 5,107	<b>41%</b> 5,252	<b>13%</b> 1,677	<b>5%</b> 684	12,720
		21-22	<b>40%</b> 5,080	<b>39%</b> 5,056	<b>12%</b> 1,595	<b>9%</b> 1,141	12,872
Foundations and Tier 1	Information to Knowledge	23-24	<b>31%</b> 4,496	<b>42%</b> 6,120	<b>15%</b> 2,179	<b>12%</b> 1,657	14,452
		22-23	<b>38%</b> 6,972	<b>42%</b> 7,686	<b>14%</b> 2,569	<b>6%</b> 1,079	18,306
		21-22	<b>39%</b> 5,418	<b>39%</b> 5,450	<b>14%</b> 2,012	<b>8%</b> 1,063	13,943
Tier 2	Knowledge to Judgement	23-24	<b>54%</b> 2,635	<b>28%</b> 1,396	<b>10%</b> 486	<b>8%</b> 377	4,894
		22-23	<b>53%</b> 3,964	<b>30%</b> 2,226	<b>11%</b> 801	<b>6%</b> 480	7,471
		21-22	<b>41%</b> 3,883	<b>43%</b> 4,117	<b>10%</b> 906	<b>6%</b> 588	9,494
Tier 3	Judgement to Action	23-24	<b>61%</b> 1,139	<b>31%</b> 589	<b>6%</b> 117	<b>2%</b> 40	1,885
		22-23	<b>74%</b> 837	<b>22%</b> 244	<b>4%</b> 51	<b>.3%</b> 4	1,136
		21-22	<b>46%</b> 633	<b>45%</b> 619	<b>7%</b> 96	<b>2%</b> 27	1,375

Note: Percentages were rounded to the nearest whole number. Included in this summary were UCC courses in which a 4-pt. scale was used to report the attainment of cognitive skills. Several units use a different scale or reporting format to align with preferred practices in the unit or requirements for specialized accreditation. Excluded from this summary, though equally important and informative, were UCC courses in which an alternate scale (i.e. 3-pt., 5-pt.) was used to report attainment of cognitive skills.