

## Checklist to Review Program-level Draft of Learning Outcome Statements

Vice Provost for Academic Affairs

<b>Checklist to Review Program-Level Draft of Learning Outcome Statements*</b>			
	<i>Outcome #1</i>	<i>Outcome #2</i>	<i>Etc.</i>
Describes what students should represent, demonstrate, or produce?			
Relies on active verbs?			
Aligns with collective intentions translated into the curriculum and co-curriculum?			
Maps to curriculum, co-curriculum, and educational practices?			
Is collaboratively authored and collectively accepted?			
Incorporates or adapts professional organizations' outcome statements when they exist?			
Can be assessed quantitatively and/or qualitatively?			

\*Based on *Assessing for Learning: Building a Sustainable Commitment Across the Institution* (Maki, 2004)