<table>
<thead>
<tr>
<th>BSU HIP Student Learning Outcome</th>
<th>AAC&amp;U VALUE Rubric</th>
<th>AAC&amp;U Essential Learning Outcome</th>
<th>Suggested assignments (graded)</th>
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<tbody>
<tr>
<td>Students will explain relevant issues within the context of the course or project.</td>
<td>Problem Solving</td>
<td>Intellectual and Practical Skills- Inquiry and analysis</td>
<td>Reflection paper, Test/Quiz, Worksheet, Performance, Creative Endeavor</td>
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<tr>
<td>Students will explain (a) new or different perspective(s) as a result of learning from or with diverse communities or cultures.</td>
<td>Civic Engagement</td>
<td>Personal and Social Responsibility- Civic knowledge and engagement-local and global</td>
<td>Reflection paper, Test/Quiz, Worksheet, Term paper, Performance, Creative Endeavor</td>
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<td>Students will apply high-impact experiences to their field of study.</td>
<td>Integrative Learning</td>
<td>Integrative and Applied Learning- Synthesis and advanced accomplishment across general and specialized studies</td>
<td>Small group presentation, Reflection paper, Term paper, Performance, Creative Endeavor</td>
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<td>Students will apply previous knowledge or skills to demonstrate comprehension and performance in novel situations.</td>
<td>Foundations and Skills for Lifelong Learning</td>
<td>Personal and Social Responsibility- Foundations and skills for lifelong learning</td>
<td>Small group presentation, Reflection paper, Performance, Creative Endeavor</td>
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<td>Students will create a constructive collaborative climate.</td>
<td>Teamwork</td>
<td>Intellectual and Practical Skills- Teamwork and problem solving</td>
<td>Small group presentation, Reflection paper, Small group activity, Performance, Creative Endeavor</td>
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<tr>
<td>Students will create conclusions by combining examples, facts, or theories from more than one field of study or perspective.</td>
<td>Integrative Learning</td>
<td>Integrative and Applied Learning- Synthesis and advanced accomplishment across general and specialized studies</td>
<td>Small group presentation, Reflection paper, Performance, Creative Endeavor</td>
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High Impact Practices (often abbreviated HIPs) refer to designated pedagogies and initiatives that foster achievement of deep learning, significant engagement gains, and positive differential impact on historically underserved student populations.

**Undergraduate research:** Students are engaged in all stages of the pursuit of important questions including the initial stage of design to data collection, analysis and dissemination of results. Mentors provide systems of accountability and structure that create a framework beyond the boundaries of a traditional classroom with the goal of enabling students to develop expertise in communication, in the use of cutting-edge technologies, and in critical thought. Engagement by students in relevant, authentic research has the potential to exert profound influence on their careers.

**Immersive learning:** Immersive learning projects are high-impact learning experiences that involve collaborative student-driven teams, guided by faculty mentors. Students earn credit for working with community partners such as businesses, nonprofits, and government agencies to address community challenges through the creation of a product that has a lasting impact.

**Study abroad or study away:** Provide an opportunity to engage in some portion of study (either partial or full semester) in an off-campus setting (i.e., another city, state or country). Study abroad incorporates credit-bearing academic programs outside of the United States including classroom study, research, intern- or externships, and service learning. Study away refers to academic activities within the United States. For example, field studies that take students off campus for a week or more would qualify. The location of study must be central to the course objectives. One-day field trips do not constitute study abroad/away experiences.

**Societal issue or global challenge:** Help students explore cultures, life experiences, and worldviews different from their own. These studies—which may address U.S. diversity, world cultures, or both—often explore “difficult differences” such as racial, ethnic, and gender inequality, or continuing struggles around the globe for human rights, freedom, and power.

**AAC&U Essential Learning Outcomes**

Knowledge of Human Cultures and the Physical and Natural World
- Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

  Focused by engagement with big questions, both contemporary and enduring

Intellectual and Practical Skills, Including
- Inquiry and analysis
- Critical and creative thinking
- Written and oral communication
- Quantitative literacy
- Information literacy
- Teamwork and problem solving

  Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

Personal and Social Responsibility, Including
• Civic knowledge and engagement—local and global
• Intercultural knowledge and competence
• Ethical reasoning and action
• Foundations and skills for lifelong learning

*Anchored* through active involvement with diverse communities and real-world challenges

Integrative and Applied Learning, Including

• Synthesis and advanced accomplishment across general and specialized studies

*Demonstrated* through the application of knowledge, skills, and responsibilities to new settings and complex problems