

Public Information

The Planning Accreditation Board requires this information be posted for the *Master of Urban Planning and Development* program.

Student Achievement

Before they are eligible to undertake an internship for credit toward graduation, students must create a portfolio of their work, highlighting analytical, design, and writing skills. Students formally present this work to the faculty and answer questions about their experiences and goals. Students are then either given permission to take the internship class or asked to make extensive revisions to receive a passing score and permission to take an internship. 100 percent of 2024 MURP students passed during the initial review. All met or exceeded expectations.

Employers found graduate student interns in summer 2024 to be adaptable, efficient and helpful, rating them an 8.4 on a scale of 1-10. One supervisor wrote: "(Student) led drafting and document gathering for a HUD Special Applications Center Section 18 Demolition and Disposition Application ... the process will allow for the redevelopment of the site that increases affordable housing stock that fits the local requirements, including being able to withstand an earthquake." Another wrote "She performed extensive inventory and analysis ... including historical research, existing conditions and inventory analysis, existing documents and policies evaluation, SWOT analysis, visioning exercise and case study research and selection." A third wrote "He put together a thoughtful presentation which he presented well to our staff. He clearly prepared for it. He came in with some experience of the issues we deal with, and it showed in his work."

The average GPA of our MURP students is 3.81, another measure of student success.

The exit assessment, which collects students' program evaluation and self-assessment outcomes, shows the following results:

- 100% of our students felt the education they received helped them to find jobs in the field of planning, through a variety of educational opportunities including required courses and electives, community-oriented studio projects, field trips, and internship opportunities.
- 100% of our students felt their work, in class, in the community, and on specific projects, was taken seriously, given attention, and graded fairly.
- 90% of our students feel personally respected as an individual and/or with regards to your race, class, or gender background.
- 100% of our students feel confident about collaborating with other students and junior/senior planners in professionals in the planning field.
- 95% of our students feel confident about collaborating with non-professionals and/or professionals in other fields on planning issues.
- 95% of our students fully understand the role of a planner working in local, state, or federal government, or in a private, for-profit development firm.
- 100% of our students fully understand the role of planners working in professional or academic research settings.
- 100% of our students feel effective at encouraging participation from community residents and other stakeholders on planning issues.

2024-2025 Tuition and Fees

In state residents, per full-time academic year (9 credit hours)	\$11,806
Out of state residents, per full-time academic year (9 credit hours)	\$26,396

Student Retention Rate

Percentage of students who began studies in fall 2023 and continued into fall 2024	100%
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Student Graduation Rate

Percentage of students graduating within 4 years, entering class of 2020	67%
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Number of Degrees Awarded

Number of degrees awarded for 2023-2024 academic year	9
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AICP Pass Rate

Percentage of master's graduates taking the AICP exam within 3 years who pass, graduating class of 2020. <i>According to data provided by APA, none of our 2020 MURP graduates have taken the exam.</i>	NA
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Employment

Percentage of all graduates obtaining professional planning, planning-related, or other positions within 12 months of graduation, graduating class of 2023	100%
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