Public Information: MURP

The Planning Accreditation Board requires this information be posted for the Master’s of Urban and Regional Planning Degree program.

Student Achievement

Each of our students creates a portfolio of their work during their third year, then goes through a formal review process before receiving permission to embark on an internship. At the conclusion of the internship, both student and supervisor rate the student’s performance. Supervisors of our nine student interns gave them an overall score of 7.56 on an 8-point scale. “--- has been given more responsibilities and took an initiative in finding solutions to her problems” wrote one. Said another, “She had good ideas in preparing materials and even experimented with some new ways of doing things.”

A new exit assessment that we started to collect students’ program evaluation and self-assessment outcomes from the fall of 2022 shows the following results:

- Our students feel like the education they received helped them to find jobs in the field of planning, through a variety of educational opportunities including required courses and electives, internship opportunities, field trips, and community engagement opportunities.
- Our students are highly competent at collaborating with other students and other planners in a professional setting.
- Our students are highly competent at collaborating with non-professionals on planning issues.
- Our students are highly competent at collaborating with non-planning professionals in the planning processes.
- Our students are confident in working in the public and private sectors.
- Our students have confidence in their understanding of the role of planners working in professional or academic research settings.
- Our students evaluated that they have a high level of understanding of the major trends in planning theory and history, current issues of social justice and social and environmental inequality, quantitative and qualitative research methods, and planning analysis skills.
- Our students have confidence in their ability to initiate, conduct, and complete an assigned planning project, such as a market analysis, comprehensive plan, affordable housing study, interviewing target population, demographic and economic analysis, or creating promotional graphics, after graduation.

In Fall 2023, seven new full-time students joined the program; six received graduate assistantships from the department and one found a position with an on-campus partner of ours.

2023-2024 Tuition and Fees

| In State Residents, per full-time academic year | $11,508 |
| Out of State Residents, per full-time academic year | $25,584 |

Student Retention Rate

| Percentage of students who began studies in fall 2022 and continued into fall 2023 | 67% |

Student Graduation Rate

| Percentage of students graduating within 4 years, entering class of 2019 | 100% |

Number of Degrees Awarded

| Number of degrees awarded for 2022-2023 Academic Year | 7 |
### AICP Pass Rate

| Percentage of master’s graduates taking the AICP exam within 3 years who pass, graduating class of 2019. | 100% |

### Employment

| Percentage of all graduates obtaining professional planning, planning-related, or other positions within 12 months of graduation, graduating class of 2022. Nine members of the class were employed in the planning field within one year; one was enrolled in higher education, and two students have an unknown status. | 100% |

*Compiled January 2024.*