## **Public Information**

The Planning Accreditation Board requires this information be posted for the **Masters of Urban and Regional**Planning program.

## **Student Achievement**

**Employment** 

We surveyed the class of 2021 in January 2023, asking a series of questions each with a ranking of 1-5 with best. Four graduates responded.	5 being
To what extent do you feel like you received an education that will help/has helped you find work in the field of planning	1? 4.25
To what extent do you feel like you received an education that will help you five to ten years from now, when you are in the middle of your career?	
During your time in the program, did you feel like your work, in class, in the community, and on specific projects was taken seriously, given attention, and graded fairly?	4
In the context of the program, did you feel personally respected as an individual and/or with regards to your race, class gender background?	, or 4.75
How confident do you feel about collaborating with other planners in a professional setting?	4.25
How would you rate your ability to collaborate with non-professionals on planning issues (e.g. working with community members on the re-design of a site)?	4.25
How effective are you at encouraging participation from community residents and other stakeholders (e.g. designing a planning process that has authentic participation from residents of a particular community)?	4
How confident are you in your ability to collaborate with professionals in other fields that are part of planning practice (elawyers, politicians, philanthropies, social workers, etc.)?	e.g. 4.5
How confident are you in your ability to analyze data?	4.25
In the context of current issues of social justice, I feel that I understand causes of social and environmental inequality.	4.5
Regarding current issues in social equity and justice, I feel acquainted with ideas and movements that have promoted social justice in the discipline of planning.	4.5
I am committed to pursuing social and environmental justice through planning practice.	4.75
022-2023 Tuition and Fees	
In State Residents, per full-time academic year	\$11,210
Out of State Residents, per full-time academic year	\$24,872
tudent Retention Rate	
Percentage of students who began studies in fall 2021 and continued into fall 2022	89%
tudent Graduation Rate	
tudent diaddation hate	
Percentage of students graduating within 4 years, entering class of 2018. Graduation numbers slid due to students leaving campus expecting to finishing their thesis while navigating their early careers. We've changed the requirement and the structure of the class to create a scenario in which nearly all students finish their final project at the end of spring semester and leave with their work complete. The change resulted in 100 percent on-time graduation upon implementation in 2022.	58%
Percentage of students graduating within 4 years, entering class of 2018. Graduation numbers slid due to students leaving campus expecting to finishing their thesis while navigating their early careers. We've changed the requirement and the structure of the class to create a scenario in which nearly all students finish their final project at the end of spring semester and leave with their work	58%
Percentage of students graduating within 4 years, entering class of 2018. Graduation numbers slid due to students leaving campus expecting to finishing their thesis while navigating their early careers. We've changed the requirement and the structure of the class to create a scenario in which nearly all students finish their final project at the end of spring semester and leave with their work complete. The change resulted in 100 percent on-time graduation upon implementation in 2022.	12
Percentage of students graduating within 4 years, entering class of 2018. Graduation numbers slid due to students leaving campus expecting to finishing their thesis while navigating their early careers. We've changed the requirement and the structure of the class to create a scenario in which nearly all students finish their final project at the end of spring semester and leave with their work complete. The change resulted in 100 percent on-time graduation upon implementation in 2022.	

Percentage of all graduates obtaining professional planning, planning-related, or other

positions within 12 months of graduation, graduating class of 2021

100%