

Public Information

The Planning Accreditation Board requires this information be posted for the [Master of Urban & Regional Planning](#) program.

Student Achievement

The department has continued its trend of attracting, retaining and placing high quality graduate students through our competitive entry programs. In 2023, the MURP program added an Accelerated Master's Program, to welcome exceptional undergraduate students from across the Ball State campus. This program has led to a stabilization in our overall enrollment and the prospect of growth in the coming years. Stable enrollment has been the most important stabilizing factor for the undergraduate program, as both the university and the state have created new graduation thresholds for program continuation.

One metric we use to gauge student outcomes is performance on the required internship, generally taken in summer semester. MURP 2025 interns earned an overall score of 9.0 on a 10-point scale when employers were asked about their performance, and no student scored below an 8 in any category. Said one employer, "(Student) was key in the successful submission of two grant applications for nearly two million dollars in funding for housing development." Another wrote, "She is a quick learner and thoughtful in her questions and approach to work. She has great written and verbal communication skills." A third supervisor wrote, "(Student) independently and collaboratively drafted staff reports that appropriately represented department history and ethics. We are confident in (student) as a department representative." MURP students' overall contributions to their workplaces were rated 9.5

We also have increased the number and sophistication of our community engaged studio offerings. The MURP stands out as a program with three required studios. Each of these studios had a community client. These community engaged experiences have helped students pursue their interests in a professional context, improved the quality of individual and collective work, and led to internship and employment opportunities. Of particular note, we have instituted a capstone studio class in the final semester of the program. Through this experience the department has been able to shepherd students to on-time graduation, provide excellent educational opportunities, and help students establish a basis of professional work to launch their careers.

The exit assessment, which collects students' program evaluation and self-assessment outcomes, shows the following results:

- 100% of students felt confident in working with other students and junior/senior planners in professionals in the planning field. The competence levels were consistent among all students. (At the beginning of the program, 50% of students felt confident in working with other students and junior/senior planners in the planning field. The entrance survey indicated a wide range of variance in competence levels among students.)
- 99% of students felt confident about collaborating with non-professionals and/or professionals in other fields on planning issues. (At the beginning of the program, 50% felt confident in working with other students and junior/senior planners in the planning field. The entrance survey indicated a wide range of variance in competence levels among students.)
- 100% of students felt the education they received helped them to find jobs in the field of planning, through a variety of educational opportunities, including required courses and electives, community-oriented studio projects, field trips, and internship opportunities.
- 100% of students felt their work, in class, in the community, and on specific projects, was taken seriously, given attention, and graded fairly.
- 90% of our students feel personally respected as an individual and/or with regard to their race, class, or gender background.
- 99% of our students fully understand the role of a planner working in local, state, or federal government, or in a private, for-profit development firm.
- 100% of our students fully understand the role of planners working in professional or academic research settings.

- 100% of our students feel effective at encouraging participation from community residents and other stakeholders on planning issues.
- 100% of our students feel committed to pursuing social and environmental justice through planning practice.

2025-2026 Tuition and Fees

In State Residents, per full-time academic year <i>(12 credit hours per semester)</i>	\$14,470
Out of State Residents, per full-time academic year <i>(12 credit hours per semester)</i>	\$33,790

Student Retention Rate

Percentage of students who began studies in fall 2024 and continued into fall 2025; <i>100 percent of full-time students continued; one part-time student opted not to continue.</i>	86%
--	-----

Student Graduation Rate

Percentage of students graduating within 4 years, entering class of 2021	66%
--	-----

Number of Degrees Awarded

Number of degrees awarded for 2024-2025 Academic Year	9
---	---

AICP Pass Rate

Percentage of master's graduates taking the AICP exam within 3 years who pass, graduating class of 2021. <i>According to data provided by APA, two MURP graduates in the class of 2021 have taken the exam. One passed the first time and the second student passed on their second attempt.</i>	66%
--	-----

Employment

Percentage of all graduates obtaining professional planning, planning-related, or other positions within 12 months of graduation, graduating class of 2024. <i>One student joined a doctoral program, and we have lost touch with one other student. The other seven are all employed in the planning field.</i>	100%
--	------