

Public Information

The Planning Accreditation Board requires this information be posted for the **Bachelor of Urban Planning and Development** program.

Student Achievement

The department has continued its trend of attracting, retaining and placing high quality undergraduate students through our competitive entry programs. The 2025-26 entering class is 24 students, a record number that has not been achieved in the past 10 years, and a quadrupling of the number of students from the 2022-23 entry year (6). The growth in matriculation and overall increased enrollment has been the most important stabilizing factor for the undergraduate program, as both the university and the state have created new graduation thresholds for program continuation.

One metric we use to gauge student outcomes is performance on the required internship, generally taken during the summer before senior year. BUPD 2025 interns earned an overall score of 9.17 on a 10-point scale when employers were asked about their performance, and no student scored below a 7 in any category. Said one employer, who scored his intern a 9, “she’s thoughtful, takes initiative, learns quickly, and pays close attention to detail.” Another noted that she’s asked her intern to stay on through the fall. Calling her intern “exemplary,” a third wrote “(He) successfully drafted a detailed staff report on an alcohol distance variance request case … the report was well written and included all the information needed for a positive outcome.” Collectively, students scored 9.3 on a metric that asks intern supervisors to rate competence in the field of planning; they scored a 9.5 on a metric that asks for their “contribution to the overall goals of the agency or office.” Writing, research, surveying, GIS work, and graphics were among the most appreciated skills. At least two of the interns were offered jobs by their internship providers.

We also have increased the number and sophistication of our community engaged studio offerings. The BUPD stands out as a program with five required studios. Each of these studios had a community client and/or participated in a national competition as part of the delivery of the course, over an 18-month period. These community engaged experiences have helped students pursue their interests in a professional context, improved the quality of individual and collective work, and led to internship and employment opportunities.

2025-2026 Tuition and Fees

In State Residents, per full-time academic year	\$12,442
Out of State Residents, per full-time academic year	\$30,990

Student Retention Rate

Percentage of students who began studies in fall 2024 and continued into fall 2025	70%
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Student Graduation Rate

Percentage of students graduating within 6 years, entering class of 2019	75%
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Number of Degrees Awarded

Number of degrees awarded for 2024-2025 Academic Year	6
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AICP Pass Rate

Percentage of bachelor's graduates taking the AICP exam within 5 years who passed, graduating class of 2019. According to data provided by APA, one graduate of the class of 2019 took the exam. He earned a passing grade.	100%
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Employment

Percentage of all graduates obtaining professional planning, planning-related, or other positions within 12 months of graduation, graduating class of 2024. Five of the 6 graduates are working in the field (one is also enrolled in a master's degree program); we do not know what the sixth graduate is doing.	100%
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