T.H.I.E.V.E.S. - A Reading Technique

T – Title

- Read the title carefully and predict what the text will be about.
- Ask yourself: What does this title suggest?
- Think about what you already know about the topic.

H – Headings

- Skim all the headings and subheadings throughout the text.
- Turn each heading into a question to guide your focus.
- Consider how the content might be organized based on the headings.

I – Introduction

- Read the introduction or opening paragraph.
- Identify the main idea or purpose of the text.
- Look for a thesis statement or preview of key points.

E – Every First Sentence in a Section

- Read the first sentence of each paragraph or major section.
- Use these sentences to get a sense of the structure, flow and main ideas of the section or chapter
- Take note of repeated ideas or key terms.

V – Visuals and Vocabulary

- Examine charts, graphs, images, and other visuals.
- Look up or underline unfamiliar vocabulary terms.
- Ask yourself how visuals support the written content.

E – End-of-Section Questions or Summary

- Review any summary paragraphs, questions, or learning goals at the end.
- Use these to check your predictions or focus your reading.
- Think about what the author wants you to remember.

S – Summary

- Reflect on the purpose of the text and why it matters.
- Ask: Why is this information important? How does it connect to what I'm learning?
- Write a short summary or statement about what you expect to learn.

T.H.I.E.V.E.S. - Reading Practice

T – Title

What do you think this text will be about based on the title?

H - Headings

What questions can you ask based on the headings and subheadings?

I- Introduction

What is the main idea or purpose stated in the introduction?

E - Every First Sentence in a Section

What key ideas do the first sentences of each section suggest?

V- Visuals and Vocabulary

What visuals or new vocabulary stand out, and what do they tell you?

E - End-of-Section Questions or Summary

What do the summary or end-of-section questions tell you to focus on?

S- Summary

Why do you think this reading matters, and how might it connect to what you're learning?