

Susan M. Tancock
Comprehensive Vita

EDUCATION

- Ph. D. Reading, Language Arts, and Children's Literature
 The Ohio State University
 Columbus, OH (1991)
- M.A. Reading Education
 Butler University
 Indianapolis, IN (1987)
- B.S. Elementary Education
 Ball State University
 Muncie, IN (1984)

PROFESSIONAL EXPERIENCE

Teaching prior to employment at Ball State

Reading Supervisor, 1990-1991

The Ohio State Psychoeducational Clinic, Columbus, OH

- Supervised and provided feedback to undergraduate and graduate students during tutoring sessions in the clinic

Reading Recovery Teacher, 1988

Second Avenue School, Columbus, OH

- Taught at-risk first-grade students in an individual tutorial program

Title One Reading Teacher, 1984-1987

South Madison School Corporation, Pendleton, IN

- Taught students in a remedial reading program (grades 1-4)

Positions at Ball State University

Associate Dean for Undergraduate and Graduate Studies, Teachers College, 2019-present

Co-Director of the Alliance for Community-Engaged Teacher Preparation, Teachers College, 2015-present

Professor, Department of Elementary Education, 2003-present

Assistant Chair, Department of Elementary Education, 2015-2019

Associate Professor, Department of Elementary Education, 1997-2003

Acting Director of Reading Programs, Department of Elementary Education,
1996-1998

Assistant Professor, Department of Elementary Education, 1991-1997

Courses Taught

EDRDG 545 Technology & Literacy
 EDRDG 430 Corrective Reading
 EDRDG 400 Reading in Today's Schools
 EDRDG 500 Transition to Teaching Developmental Reading
 EDRDG 501 Transition to Teaching Corrective Reading
 EDRDG 610 Developmental Reading
 EDRDG 620 Disciplinary Literacy
 EDRDG 640 Issues in the Teaching of Literacy
 EDEL 680 Advanced Language Arts

RESEARCH, PUBLICATION, AND SCHOLARLY PRODUCTIVITY

Publications * Indicates refereed

Clark, P., Zygmunt, E., Tancock, S., Cipollone, K. (2021). *The Power of Community-Engaged Teacher Preparation: Voices and Visions of Hope and Healing*. New York: NY. Teachers College Press.

*Zygmunt, E., & Cipollone, K., & Tancock, S. (2020). Community-Engaged Teacher Preparation and the Development of Dispositions for Equity and Social Justice. In R. Papa (Ed.) *Springer handbook on promoting social justice in education*. (pp. 1-21). New York: Springer Publishing.

*Zygmunt, E., Cipollone, K., Tancock, S., Clausen, J., Clark, P., & Mucherah, W. (2018) Community engaged model shapes candidates' cultural responsiveness *JTE Insider Blog*, Interview: <http://edprepmatters.net/2018/07/community-engaged-model-shapes-candidates-cultural-responsiveness/>

*Thomas, C., Tancock, S., & Zygmunt, E. (2018) Effects of a Community-Engaged Teacher Preparation Program on the Culturally-Relevant Teaching Self-Efficacy of Preservice Teachers. *Journal of Negro Education*.

*Zygmunt, E., Cipollone, K., Clark, P., & Tancock, S. (2018). Community-Engaged Teacher Preparation. In J. Lampert (Ed.), *Oxford Research Encyclopedia of Education*. New York, NY: Oxford University Press.

*Zygmunt, E., Cipollone, K., Clark, P., Tancock, S., Clausen, J., Mucherah, W., (2018). Loving Out Loud, *Journal of Teacher Education*, 69(2), 127-139.

- *Cipollone, K., Zygmunt, E., Tancock, S. (2018). "A Paradigm of Possibility:" Community Mentors and Teacher Preparation. *Policy Futures in Education*, 16(6), 709-728.
- *Birdyshaw, D., Swaggerty, McGriff, M., Rutherford, A., E., Ro, J., Tancock, S., Fine, J., Leach, A. (2017). Beyond State Requirements: Examining Teacher Preparation for Literacy Instruction in United States Teacher Education Programs. *Literacy Practice & Research*, 43 (1), 15-25.
- *Mucherah, W., Shim, S., Clausen, J., Zygmunt, E., Clark, P., Tancock, S. (2017). Preservice teachers' self-efficacy. *Academic Exchange Quarterly*, 21(3), 58-63.
- *Kingsley, T.L. & Tancock, S.M. (2017). Expanding the close reading experience: Three online tools for digital texts, videos, and images. *The New England Reading Association Journal*, 52, (1), 26-31.
- *Tancock, S. M. Zygmunt, E., Clark, P., Mucherah, W., & Clausen, J. (2017). Fostering culturally-relevant children's literature knowledge with a community-engaged literacy event. *The Reading Professor*, 39, (1), 20-25.
- Zygmunt, E. & Clark, P. (with Clausen, J., Mucherah, W., & Tancock, S.) (2015). *Transforming teacher education for social justice*. New York, NY: Teachers College Press.
- *Kingsley, T., Cassady, J., & Tancock, S. (2015). Successfully promoting 21st century online research skills: Interventions in 5th-grade classrooms. *Reading Horizons*, 54, 91-137.
- *Zygmunt, E., Tancock, S., Clark, P., Mucherah, W., & Clausen, J. (2015). Books like me: Engaging the community in the intentional selection of culturally relevant children's literature. *Childhood Education* 91. 24-34.
- *Clausen, J.M., Zygmunt, E., Clark, P., Mucherah, W., Tancock, S. (2014). Understanding community and Cultural Contexts: Teacher Education Candidate Development through Digital Storytelling. *Proceedings of the Society for Information Technology and Teacher Education Conference 2014*. (pp. 515–519) Chesapeake, VA: Association for the Advancement of Computing in Education.
- *Kingsley, T., & Tancock, S.M. (2014). Internet inquiry: Fundamental competencies for online comprehension. *The Reading Teacher*, 67, 389-399.
- *Putman, M., Ford, K. & Tancock, S. (2012). Redefining online discussions: Using participant stances to promote collaboration and cognitive engagement. *International Journal of Teaching and Learning in Higher Education*.
- *Tancock, S. & Segedy, J. (2004). A comparison of young children's technology-enhanced and traditional responses to texts: An action research project. *Journal of Research in Childhood Education*. 19, (1), 58-65.

- *Edmunds, K. & Tancock, S. (2003). Incentives: The effects on the reading motivation of fourth-grade students. *Reading Research & Instruction*, 42, (2), 17-38.
- *Tancock, S. (2002). Reading, writing, and technology: A healthy mix in the social studies curriculum. *Reading Online*. Available http://www.readingonline.org/articles/art_index.asp?HREF=/articles/tancock/index.html
- *Tancock, S. (2001, July/August). Using a Web site to provide literacy lesson models for preservice teachers. *The Technology Source*. Available <http://ts.mivu.org/default.asp?show=article&id=885>
- *Tancock, S.M., Amberger, E., & Hensley, E. (1998). Reflections on reading lessons during stimulated recall sessions. *The Reading Professor*, 20, 91-117.
- *Tancock, S.M. & Ford, K.L. (1997). Facilitating reflective thinking: Technology-based portfolios in teacher education. *Journal of Technology and Teacher Education*, 4, (3/4), 281-295.
- *Tancock, S.M. (1997). Catie: A case study of one first grader's reading status. *Reading Research and Instruction*, 36, 89-109. (Winner of the 1998 Albert J. Harris Award from the International Reading Association)
- Tancock, S.M. (1996). Using technology-based portfolios in a corrective reading course. *Professors of Reading Teacher Educators Newsletter*, 2, 4-5.
- *Tancock, S.M. (1996). Using literacy portfolios in the university clinical reading program. *Journal of Reading Education*, 22, 21-40.
- *Tancock, S.M. (1996). Two reading tutors' written reflections of their teaching. *The Reading Professor*, 18, 25-42.
- *Tancock, S.M. (1995). Classroom teachers and reading specialists examine their Chapter 1 reading programs. *Journal of Reading Behavior*, 27, 1-21.
- *Tancock, S.M. (1994). A literacy lesson framework for children with reading problems. *The Reading Teacher*, 48, 130-140.
- DeFord, D.E., Tancock, S.M., White, N. (1990). *Teachers' models of the reading process and their evaluations of an individual reader: Relationship to success in teaching reading and judged quality of instruction*. (Tech. Rep. No. 5). Columbus: The Ohio State University.

Reprint

- Tancock, S.M. (1994). A literacy lesson framework for children with reading problems. *The Reading Teacher*, 48, 130-140. Reprinted in *Caracteres: A journal of the Belgium Reading Association*.

Presentations * Indicates refereed

National

- *Tancock, S., Zygmunt, E., & Cipollone, K., (February, 2020). Preservice teachers in a community-engaged teacher preparation program developing a color conscious approach: Responding to students' racialized discourse. American Association of Colleges for Teacher Education. Atlanta, GA.
- *Tancock, S., Zygmunt, E. Cipollone, K. (March, 2019). Positioning Community Members as Co-Teacher Educators in a Community-Engaged Teacher Preparation Program. American Association of Colleges for Teacher Education. Louisville, KY.
- * Zygmunt, E., & Cipollone, K., Tancock, S., & Clark, P. (October, 2018). A Paradigm of Possibility: Community-engaged pedagogies in teacher preparation. Engaged Scholarship Consortium. Minneapolis, MN.
- *Tancock, S. (July, 2018). Critical Service Learning: Teacher Candidates Working Within Community to Bring Culturally-Relevant Children's Literature to Whately. International Literacy Association. Austin, TX.
- *Tancock, S. (July, 2018). Cataloging Your Classroom Library for Diversity. International Literacy Association. Austin, TX.
- *Tancock, S., Zygmunt, E., Clark, P., Cipollone, K., & Clausen, J. (March, 2018). Developing and Sustaining Communities of Practice in Teacher Preparation: Engaging Universities, Schools, and Communities in Mutualistic Collaboration. American Association of Colleges for Teacher Education. Baltimore, MD.
- *Tancock, S., Zygmunt, E., Clark, P., Cipollone, K., & Clausen, J. (March, 2018). Critical Service Learning in the Context of Community. American Association of Colleges for Teacher Education. Baltimore, MD.
- *Zygmunt, E., Clark, P., Cipollone, K., Tancock, S. & Clausen, J. (March, 2018). A Group Dynamic: Interdisciplinary, Integrated, Emergent Curriculum in Community-Engaged Teacher Preparation. American Association of Colleges for Teacher Education. Baltimore, MD.
- *Zygmunt, E., Clark, P., Cipollone, K., Tancock, S. & Clausen, J. (March, 2018). Students in the Context of Community: Gallery Presentation. American Association of Colleges for Teacher Education. Baltimore, MD.
- *Tancock, S., Zygmunt, E., Clark, P., Cipollone, K., & Clausen, J. (March, 2017). Characteristics of Collaboration and Communication in a Community-Engaged Teacher Preparation Program. American Association of Colleges for Teacher Education. Tampa, FL.

- *Zygmunt, E., Tancock, S., Cipollone, K., & Clausen, J. (March, 2017). Catching sense: Critical service learning and preservice teacher transformation through authentic community engagement. American Association of Colleges for Teacher Education. Tampa, FL.
- *Tancock, S., Zygmunt, E., & Clausen, J. (July, 2016). Fostering Teacher Candidates' Knowledge of Culturally-Relevant Children's Literature with Browsing Boxes. International Literacy Association Annual Meeting. Boston, MA.
- *Clark, P., Mucherah, W., Zygmunt, E., Tancock, S., Clausen, J., & Talib, T. (April, 2016). Candidate change in a community-engaged teacher preparation program. American Educational Research Association Annual Meeting. Washington, DC.
- *Clausen, J., Mucherah, W., Zygmunt, E., Clark, P., & Tancock, S. (April, 2016). Conceptual frameworks for learning: Candidate development and change through a community-based teacher education program. American Education Research Association Annual Meeting. Washington, DC.
- *Tancock, S., Zygmunt, E., Clark, P., Clausen, J., & Mucherah, W. (July, 2015). Preservice teachers learn about cultural relevance through a community-based literature event. International Literacy Association Annual Meeting. St. Louis, MO.
- *Tancock, S. (July, 2015). Student-produced webinars in a graduate literacy course. International Literacy Association Annual Meeting. St. Louis, MO.
- Birdyshaw, D., Fine, J.C., McGriff, M., Rutherford, A., Swaggerty, E., Tancock, S., & Tano, C. (July, 2015). Report of the task force on teacher preparation. International Literacy Association Annual Meeting. St. Louis, MO.
- *Zygmunt, E., Clark, P., Tancock, S., Mucherah, W., & Clausen, J. (April, 2015). Loving out loud: Community mentors as a conduit for the development of culturally responsive teachers through a pedagogy of care and connection. American Education Research Association Annual Meeting. Chicago, IL.
- *Tancock, S., Zygmunt, E., Clausen, J., Mucherah, W., & Clark, P. (April, 2015). Critical incidents affecting preservice teacher candidates' understanding of culturally-relevant pedagogy. American Education Research Association Annual Meeting. Chicago, IL.
- *Mucherah, W., Clausen, J., Zygmunt, E., Clark, P., Tancock, S., Thomas, K. (April, 2015). Exploring the relationship between preservice teachers' epistemological beliefs and efficacy in an immersive and traditional practicum experience. American Education Research Association Annual Meeting. Chicago, IL.
- *Clark, P., Zygmunt, E., Tancock, S., Mucherah, W., & Clausen, J. (April, 2014). The impact of community-based field experience on candidates' culturally responsive teaching: Self-efficacy and outcome effects. American Educational Research Association Annual Meeting, Philadelphia, PA.

- * Zygmunt, E., Clark, P., Mucherah, W., Clausen, J., & Tancock, S. (March, 2014). Teacher education within a community of practice: Implications for candidate, school, and community transformation. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- *Mucherah, W., Clark, P., Zygmunt, E., Clausen, J., & Tancock, S. (March, 2014). The impact of a community-based immersive learning experience on pre-service teachers' sense of efficacy and beliefs. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- *Tancock, S., Zygmunt, E., Clark, P., Clausen, J., & Mucherah, W. (March, 2014). Building community connections with a culturally-relevant literacy event. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- *Clausen, J., Tancock, S., Zygmunt, E., & Clark, P. (March, 2014). Impact of community voices: Teacher education candidates shifts toward a culturally relevant pedagogy. American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- **Using Emerging Technologies to Redefine Literacy Instruction*, (Tancock), presentation at the annual meeting of the International Reading Association, San Antonio, TX April, 2013.
- **Using iPads in a Corrective Reading Course*, presentation at the annual meeting of the International Reading Association, Chicago, IL, May, 2012
- **Redefining Online Discussions: A Taxonomy to Encourage In-Depth Interaction*, (Putman, Ford & Tancock), presentation at the Annual Conference on Distance Teaching and Learning, Madison, WI, August, 2010.
- **Using Emerging Technologies to Redefine Literacy Instruction*, (Ford & Tancock), presentation at the annual meeting of the International Reading Association, Chicago, IL, April, 2010.
- * *The Faculty Development Initiative: Guided Change Toward Quality in Online Courses*, (Ford & Tancock), presentation at the SLOAN-C Conference, Orlando, October, 2009.
- * *Using New Technologies To Redefine Online Course Design*, (Tancock & Ford), presentation at the Distance Learning Conference, Madison, WI, August, 2008.
- * *Using Professor Garfield in the Classroom to Foster Reading Achievement and Motivation*, (Vacca, Putman, Tancock, Smith, Cassidy, & McKenna), presentation at the annual meeting of the International Reading Association, Toronto, May, 2007.
- **Meeting the Challenges of Reading Instruction in the 21st Century*, (Ford & Tancock), presentation at the National Educational Computing Conference, Philadelphia, PA, June, 2005.

- * *Maximizing Technology Integration in Teacher Education: Graduate Distance Education on the Cutting Edge.* (Tancock & Ford), presentation at the International meeting of the Society for Information Technology and Teacher Education, Phoenix, AZ, March, 2005.
- * *Integrating Technology in Teacher Education,* (Ford & Tancock), presentation at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February, 2004.
- * *Using Technology to Enhance Responses to Reading: An Easy Way to Make a Difference,* (Tancock & Ford), presentation at the annual meeting of the International Reading Association, Orlando, FL, May, 2003.
- * *Facilitating Technology Integration in Preservice Education,* (Ford & Tancock), presentation at the National Educational Computing Conference, San Antonio, TX, June, 2002.
- * *Walking the Talk: Modeling Technology Integration with Preservice Teachers.* (Tancock & Ford), workshop presentation at the International meeting of the Society for Information Technology and Teacher Education, Nashville, TN, March, 2002.
- * *Addressing the NETS for Teachers in Preservice Education,* (Ford & Tancock), presentation at the National Educational Computing Conference, Chicago, IL, June, 2001.
- * *Meeting the Technology Standards Through the Development of HyperStudio Literacy Portfolios,* (Tancock), presentation at the annual meeting of the International Reading Association, New Orleans, LA, May, 2001.
- * *High-Tech Literature Connections for Engaging Children and Adolescents Across the Curriculum,* (Ford & Tancock), presentation at the National Council of Teachers of English Annual Meeting, Milwaukee, WI, November, 2000.
- * *High-Tech Literature Connections for Engaging Children and Adolescents,* (Ford, Tancock, & Thornburg), presentation at the International Reading Association Annual Meeting, Indianapolis, IN, May, 2000.
- * *Heeding the Call: Preparing New Teachers for Their Technology-Rich Classrooms,* (Ford & Tancock), presentation at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February, 2000.
- * *What Pedagogical Problems Can a Web Site Solve?* (Butler, O'Hara, Magrath, Thompson, Tancock, & McAllister), presentation at the 19th Lilly Conference on College Teaching, Oxford, OH, November, 1999.
- * *Designing and Using a Web Site in Literacy Courses,* (Tancock), presentation at the International Reading Association Annual Meeting, San Diego, CA, May, 1999.
- * *What Do You Mean by Reflect on My Teaching?,* (Tancock), presentation at the Association of Teacher Educators Annual Meeting, Chicago, IL, February, 1999.

- * *Developing and Using Evaluation Rubrics in a Literacy Methods Course*, (Tancock), presentation at the International Reading Association Annual Meeting, Orlando, FL, May, 1998.
- * *Designing Performance-Based Assessment Tools: Rubrics for Evaluating Process and Product*, (Clemente, Ford, & Tancock), presentation at the Association of Teacher Educators Annual Meeting, Dallas, TX, February, 1998.
- * *Fostering Reflection in the Corrective Reading Course Using Technology*, (Tancock), presentation at the International Reading Association Annual Meeting, Atlanta, GA, May, 1997.
- * *Moving Into a New Age: Instruction and Learning Through Technology-Based Portfolios*, (Ford & Tancock), Literacy & Technology for the 21st Century conference sponsored by the National Reading Research Center, Atlanta, GA, October, 1996.
- * *Providing Literacy Experiences for Struggling Readers*, (Tancock), presentation at the International Reading Association Annual Meeting, New Orleans, LA, April, 1996.
- * *Using Technology-Based Portfolios in Undergraduate Literacy Courses*, (Ford & Tancock), presentation at the American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL, February, 1996.
- * *Using Portfolios in the Clinical Reading Program*, (Tancock), paper presentation at the International Reading Association Annual Meeting, Anaheim, CA, May, 1995.
- * *Promoting Reading Strategies Through the Use of Quality Children's Literature* (Kragler & Tancock), presentation at the Annual Meeting of the Council for Exceptional Children, Indianapolis, IN, April, 1995.
- * *Classroom Teachers and Reading Specialists Evaluate Their Chapter 1 Programs*, (Tancock), paper presented at the National Reading Conference Annual Meeting, Charleston, SC, December, 1993.
- * *Voices and Choices in Children's Literature*, (Scharer, Fresch, Tancock, and Button), one-day workshop presented at the National Council of Teachers of English Annual Meeting, Pittsburgh, PA, November, 1993.
- * *At-Risk Students: The Social Construction of Status*, (Tancock), paper presented at the National Reading Conference Annual Meeting, San Antonio, TX, December, 1992.
- * *A Whole Language, Literature-Based Lesson Framework for Students with Reading Problems*, (Tancock), paper presented at The College Reading Association Annual Meeting, St. Louis, MO, November, 1992.
- * *Teachers' Models of the Reading Process and Their Evaluations of an Individual Reader*, (DeFord, White, and Tancock), Symposium, American Educational Research Association Annual Meeting, Boston, MA, April, 1990.

Regional

- * Zygmunt, E., Clark, P., Cipollone, K., Tancock, S., & Clausen, J., (February, 2016). Schools Within the Context of Community: Case study of an established immersion program. Eastern Educational Research Association Annual Meeting, Hilton, Head, SC.
- * Zygmunt, E., Clark, P., Mucherah, W., Clausen, J. & Tancock, S. (November, 2013). *Waves of influence: Community-based teacher education, and the promise for school, community, and candidate transformation.* Midwest Association of Educational Research. Evanston, IL.
- * *Using Portfolios in the Corrective Reading Course*, (Tancock), Presentation at the Regional Conference of the International Reading Association, Nashville, TN, November, 1995.
- * *Using Wordless Picture Books to Develop Language and Literacy*, (Tancock & Kragler), Presentation at the Mid-Western Association for the Education of Young Children Conference, Indianapolis, IN, April, 1993.
- * *Reading Tutors' Comments About Students' Responses to Instruction*, (Tancock), paper presented at the Mid-Western Educational Research Association Annual Meeting, Chicago, IL, 1992.

State

- * *Community-Engaged Pedagogy in Teacher Preparation: A Paradigm of Possibility*, (Tancock, Matchett, & Kaminski), presentation at the annual meeting of Indiana Campus Compact, Indianapolis, IN, February, 2018
- * *We Need Diverse Books*, (Tancock), presentation at the annual meeting of the Indiana State Reading Association, Indianapolis, IN, September, 2015.
- * *Professor Garfield*, (Putman & Tancock), presentation at the annual meeting of the Indiana State Reading Association, Indianapolis, IN, March, 2008.
- * *Technology-Based Literacy Activities and the Challenges They Present for Readers*, (Ford & Tancock), presentation at the annual meeting of the Indiana Computer Educators, Indianapolis, IN, January, 2006.
- * *What's Balanced in a Balanced Literacy Program?*, (Tancock), presentation at the annual meeting of the Indiana State Reading Association, Indianapolis, IN, March, 2005.
- * *Making the Most of Multimedia with Technology-Enhanced Units*, (Tancock & Ford), presentation at the annual meeting of the Indiana Computer Educators, Indianapolis, IN, January, 2003.
- * *Technology-Enhanced Literature Lessons*, (Tancock & Ford), presentation at the annual meeting of the Indiana Computer Educators, Indianapolis, IN, January, 2002.

- * *Comparing Electronic Programs for Testing Comprehension of Children's Literature*, (Tancock), presentation at the Indiana State Reading Association Annual Meeting, Indianapolis, IN, February, 2001.
- * *Reading, Writing, and Technology in the Social Studies Curriculum*, (Tancock & Koger), presentation at the annual meeting of the Indiana Computer Educators, Indianapolis, IN, January, 2001.
- * *The Classroom Library: The Focal Point of the Classroom*, (Tancock), presentation at the Indiana State Reading Association Annual Meeting, Indianapolis, IN, March, 1999.
- * *Using Think Alouds for Instruction and Assessment*, (Tancock), presentation at the Indiana State Reading Association Annual Meeting, Indianapolis, IN, March, 1998.
- * *Writing for the Indiana Reading Quarterly*, (Tancock & Kragler), presentation at the Indiana State Reading Association Annual Meeting, Indianapolis, IN, March, 1996.
- * *Writing for the Indiana Reading Quarterly*, (Kragler & Tancock), presentation at the Indiana State Reading Association Annual Meeting, Indianapolis, IN, March, 1995.
- * *Shared Reading with Big Books*, (Tancock), presentation at the Indiana State Reading Association Annual Meeting, Indianapolis, IN, April, 1994.
- * *Getting Started in a Literature-Based Reading Program*, (Kragler and Tancock), presentation at the Indiana State Reading Association Annual Meeting, Indianapolis, IN, March, 1993.
- * *Children's Books: Characteristics That Make Them Predictable and Appropriate for Emergent Readers*, (Tancock), presentation at the Indiana State Reading Association Conference, Indianapolis, IN, April, 1992.

Local

- We Need Diverse Books*, (Tancock), presentation for Dr. Hitchens' EDRD 400 classes, Ball State University, (March, 2015).
- How I Use Writing in My Job as a College Professor*, (Tancock), presentation for Noblesville Schools, Noblesville, IN, (March, 2014).
- How to Engage Adoptive Families*, (Tancock), presentation for EDEL 244, Ball State University, Muncie, IN, (November, 2012).
- Course Design Using Modules, Course Design Using Modules*, (Tancock), presentation at the Ball State Distance Education Conference, Muncie, IN, February, 2007.
- Literacy Centers in the Elementary Classroom*, (Tancock), presentation for the teachers at IPS School #93, November, 2005.

Literacy Centers in the Elementary Classroom, (Tancock), presentation for the teachers at IPS School #98, November, 2005.

Comparing Electronic Programs for Testing Comprehension of Children's Literature, (Tancock), presentation at the Ball State Annual Reading Conference, Muncie, IN, October, 2000.

Effective Uses of Course Web Sites: Ideas You Can Use and Unanswered Questions, (Ruch, Magrath, Tancock, & Bauer), presentation at ABIT meeting, Ball State University, December, 1999.

Making the Classroom Library the Focal Point of Your Classroom, (Tancock), presentation at the Ball State Annual Reading Conference, Muncie, IN October, 1999.

Using the Worldwide Web to Promote Active Student Learning, (Butler, Bauer, Hodson, O'Hara, McAllister, & Tancock), presentation at the Conference on the Scholarship of Teaching and Learning, Muncie, IN, April, 1999.

Bringing Technology into the Early Literacy Program with Quality Educational Software, (Tancock), presentation at the Ball State Annual Reading Conference, Muncie, IN October, 1998.

Stages of Emergent Reading and Writing, (Tancock), presentation at the Ball State Early Childhood Conference, Muncie, IN, April, 1994.

What is Miscue Analysis and How Do You Do It?, (Tancock), presentation at the Ball State Annual Reading Conference, Muncie, IN, October, 1993.

The Diagnostic Survey: An Assessment Instrument for Emergent Literacy, (Tancock), presentation at the Ball State Early Childhood Conference, Muncie, IN, April, 1992.

Reading Recovery: An Early Intervention Program, (Tancock), Presentation at the Ball State Reading Conference, Muncie, IN, March, 1992.

Grants Received *Indicates competitive

*Project Director (with J. Clausen), *Graduate Certificate in Virtual & Distance Teaching*, 2021, Funding Agency, Ball State University Provost Imperative Fund (\$100,451).

*Project Director (with K. Shively & J. Clausen), *Virtual & Distance Education Teaching License Addition & Online Professional Learning Series*, 2020, Funding Agency, United States Department of Education: Governor's Emergency Education Relief Fund (\$500,000).

*Project Co-Director (with K. Lowery), *Creating an Inclusive Campus and Community: Teachers College Emens Distinguished Professorship*, 2019, Funding Agency, Ball State University Emens Distinguished Professorship (\$25,000).

- *Project Co-Director (with K. Cipollone), *Reading the Wor(l)d: Critical Literacy & Culturally Responsive Classroom Libraries*, 2018, Funding Agency, Ball State University Provost Immersive Learning Grant (\$12,050).
- *Project Director, *Preservice Teachers' Self-Efficacy*, 2017, Teachers College IDC Research Funds (\$2000).
- * Project Director, *Division K Graduate Student Council for the construction of a Little Free Library*, 2016, Funding Agency, Division K Graduate Student Council (\$500).
- *Project Director, *TC Immersive Mini Grant*. Funding Agency, Ball State University, 2016 (\$1500).
- *Project Director, *Coretta Scott King Book Donation Grant*. Funding Agency, American Library Association, 2016 (~\$500 in books).
- *Project Co-Director (with E. Zygmunt, & J. Clausen) *Schools Within the Context of Community: Shaffer Chapel Museum*. Funding Agency, Ball State University, 2016 (\$3000).
- *Project Co-Director (with E. Zygmunt, & P. Clark) *Alliance for Community-Engaged Teacher Preparation*. Funding Agency, Ball State University, 2015 (\$270,000).
- *Project Co-Director. (with D. Bottomley & C. Hitchens). *Summer Assessment Grant*. Funding Agency, Ball State University, 2015 (\$3000).
- *Project Co-Director (with E. Zygmunt, & J. Clausen). *Schools Within the Context of Community: Shaffer Chapel Museum*. Funding Agency, Ball State University, 2014 (\$8,750).
- *Project Co-Director (with P. Clark, E. Zygmunt, J Clausen, W. Mucherah) *Schools Within the Context of Communities*. Funding Agency, Ball State University, 2013, (\$35,000).
- *Project Co-Director. (with Melser, Putman, Salsbury, & Walker). *Summer Assessment Grant* (\$4000).
- * Project Director. *Preparing Teachers for Literacy Instruction in the Elementary School* Funding Agency, IHETS/IPSE, (\$7,000).
- * Project Director. *Technology Learning Circles*. Funding Agency, Ball State University, Distinction Fellowship Program, 1999 (\$695 in student wages; \$300 in equipment).
- * Project Co-Director (with L. Mullen) *TLC: Technology Learning Circles*. Funding Agency, Coca-Cola Foundation, 1999 (\$25,000).
- * Project Director. *Using HyperStudio in an Undergraduate Literacy Methods Course*. Funding Agency, Ball State University, Center for Teaching Technology, 1999 (\$1000 stipend).

- * Project Director. *Course Web Page Development*, Funding Agency, Ball State University, Distinctions Fellows Program, 1998 (\$1000).
- * Project Co-director (with K. Ford). *Electronic Portfolios in Reading Methods Courses*, Funding Agency, Ball State University, Teleplex Grant, 1995 (\$4000).
- * Project Director, *Tutors Reflect on Their Videotaped Reading Lessons*, Funding Agency: Ball State University, Undergraduate Fellowship Grant, 1993 (\$700).
- * Project Director, *Perspectives on Chapter One: Viewpoints from the Teachers*, Funding Agency: Ball State University, New Faculty Research Grant, 1991. (\$760).

SERVICE

Ball State University Committees

University

- Liaison to the Office of Admissions, 2019-2020
- Canvas Faculty Task Force, 2018
- Online & Distance Education Committee, (member) 2014-2019; (secretary) 2013-2015
- Dispositions Subcommittee of the Professional Education Committee, 2013-2015
- Immersive Learning Awards Committee, 2013-2014
- Academic Rigor Task Force, 2012-2013
- Online Faculty Fellow, 2011-2012
- Provost's Task Force on the Future of Higher Education, 2010-2011
- Academic Freedom Committee, 2007-2010
- Outstanding Awards Committee, 2006-2009
- Library Committee, 2006-2009
- Provost's Technology Task Force, 2005
- Continuing Education and Distance Education Committee, member 2000-2001; secretary, 2001-2002; chair, 2002-2003
- Ad Hoc Committee on Distance Education Policies Review, 2002
- Ad Hoc Committee on Web-Based Faculty Authorship Agreement Review, 2002
- Joseph S. Rawlings Outstanding Distance Education Teaching Award Committee, 2002
- Ad Hoc Committee on Graduate Faculty Policies, co-chair, 2000-2001
- Teaching and Learning Advancement Faculty Advisory Committee on Technology
- Use of Technology in Education Research Group, 1997-1998
- Research Committee, member 1993-1994; secretary, 1994-1995; chair 1995-1996
- Graduate Research Committee, 1993-1996
- Teacher-Scholar Committee, 1994-1995

College

- Council for the Accreditation of Educator Preparation Onsite Visit participant, 2018

- College Advisory Committee, 2016-2019
- Technology Committee, 2013-2015
- Salary Committee, 2005-2014; chair, 2013-2016
- Ad Hoc Teachers College Technology Committee, 2003-2010
- Promotion & Tenure Committee, 2007-2011; 2013-2014
- Ad Hoc Teachers College Technology Committee Agenda Setting Committee, 2003-2005
- Ad Hoc Teachers College Technology Infrastructure Committee, 2003-2004
- Search Committee for Director of Technology, 2000
- Technology Planning Committee, 2001-2002; 1998-1999
- Computer Competency Committee, 1998
- Search Committee, Multimedia Development Coordinator, Center for Teaching Technology, 1997
- Gender Issues Committee, 1994-1995

Department

- Community-Engaged Teacher Preparation Committee, 2016-2019
- Chair Search Committee, 2012-2014
- Promotion and Tenure Committee, secretary, 2001-2002; member, 1997-2016; chair, 1999; member 2016-2019
- Salary Committee, 2012-2016 chair, 1995-2010; chair 1996-1999, 2005-2006; co-chair 2003, chair 2006-2007
- Chair Search Committee, 2006-2007
- Ad Hoc Transition to Teaching Program Planning Team, 2002-2003
- Ad Hoc Writing Standards Committee, 1998-1999
- Ad Hoc Technology Committee, 1997-1998
- Graduate Studies Committee, 2012-2015, chair; 1997-1998 member
- Honors Committee, co-chair, 1992-1997, member 1997-1998
- Recruitment and Retention Committee, 1992-1995
- Graduate Faculty Committee, 1992-1993

Literacy Programs

- Literacy Education Committee, 1991-2019
- Acting Director, Reading Programs and Services, 1996-1998
- Ball State Annual Reading Conference Committee, Coordinator, 1996-1998 Presenters Chair, 1994; Steering Committee, 1991, Program Chair, 2001 & 2003
- Curriculum Committee, 1992-1993; 1996-1999
- Resource Room, 1995-1999
- Literacy Lab Committee, 1993-1999
- Clinic Committee, 1992-1998

Professional Service Activities

National

- Elva Knight Research Grant/Teacher as Researcher Grant Committee, International Literacy Association, 2016-present
- Conference proposal reviewer, International Literacy Association, 2014-2019
- Conference proposal reviewer, American Educational Research Association, 2014-2019
- Conference proposal reviewer, American Association of Colleges of Teacher Education, 2014-2019
- Task Force on Teacher Preparation for Literacy Instruction, International Reading Association, 2014-2017.
- Subcommittee on the Research Publication Awards, International Reading Association, 2005-2007.
- Teacher Education Editorial Board of the Multimedia Educational Resource for Learning and Online Teaching Initiative, 2002-2003
- Technology and Literacy Committee, International Reading Association, 2002-2004
- Subcommittee on Local Council Community Service Award, International Reading Association, 1998-1999; 2000-2002, chair
- Guest Reviewer, *The Teacher Educator*, 2001, 2003, 2006
- Advisory Board, Grady Profile Software, *Aurbach & Associates*
- Editorial Advisory Board, *The Reading Teacher*, 1992-2001
- Gender Issues in Reading Committee, International Reading Association, 1996-1998
- Conference Proposal Reviewer, International Reading Association, 1996
- Chapter 1 Committee, International Reading Association, 1993-1996
- Member, Conference Program Committee, National Reading Conference, 1993-1994
- Guest Reviewer, *National Reading Conference Yearbook*, 1991

Regional

- Proposal Reviewer, Mid-Western Educational Research Association Annual Meeting, 1993-1994

State

- Editorial Board, *Indiana Reading Journal*, 2015-2017
- Reviewer, *Indiana Reading Journal*, 2004-2008
- Exemplary Reading Award Committee, Indiana State Reading Association, 2000-2003
- Guest Reviewer, Ohio state journal of the National Council for Teachers of English
- Guest Evaluator, State Exemplary Reading Award, Indiana State Reading Association
- Performance Assessment Development Project, 1997-1998
- Editor, *Indiana Reading Journal*, 1996-2000
- Editor, *Indiana Reading Quarterly*, 1994-1996
- Associate Editor, *Indiana Reading Quarterly*, 1993-1994
- Publications Committee, Indiana State Reading Association, 1992-1999

Local

- Member, *Noblesville Schools Technology Advisory Committee*, 2013-2014

- Member, Whitely Community Council

OTHER

Professional Memberships

- International Literacy Association
- Literacy & Social Responsibility Special Interest Group of the International Literacy Association
- Indiana State Reading Association
- Technology in Literacy Special Interest Group of the International Literacy Association
- Professors of Reading Teacher Educators Special Interest Group of the International Literacy Association
- Children's Literature and Reading Special Interest Group of the International Literacy Association
- Organization of Teacher Educators in Literacy Special Interest Group of the International Literacy Association

Awards

National

- C. Peter Magrath Community Engagement Scholarship Award, 2018, Association of Public Land Grant Universities.
- Excellence in Faculty Community Engagement Award, 2018, Engaged Scholarship Consortium.
- Peer Reviewed Innovation Inventory, 2017, American Association of Colleges for Teacher Education.
- Outstanding Book Award (*Transforming Teacher Education for Social Justice*, Zygmunt & Clark, 2016). American Association of Colleges for Teacher Education.
- Multicultural Education and Diversity, 2017, The American Association of Colleges for Teacher Education.
- Christa McAuliffe Excellence in Teacher Education Award, 2016, American Association of State Colleges and Universities.
- Division K Innovations in Research on Diversity in Teacher Education Award, 2015-2016, The American Association of Educational Research.
- Exemplary Culturally Responsive Teacher Preparation, 2012, The American Association of Colleges for Teacher Education and the Southern Poverty Law Center.
- Albert J. Harris Award, International Reading Association, 1997 (for a journal article that made an outstanding contribution to the International Reading Association's understanding of prevention or assessment of reading or learning disabilities)

Regional

- W.K. Kellogg North Central Community Engagement Scholarship Award, 2018, Association of Public Land Grant Universities.

State

- Gerald Bepko Faculty Community Engagement Grant Award, 2019, Indiana Commission for Higher Education.

Local

- Roy C. Buley Heritage Award, Boys and Girls Club of Muncie, 2019
- Appreciation for Community Impact Award, Whitely Community Council, 2015
- Appreciation for Community Impact Award, Whitely Community Council, 2013

University

- Diversity Scholarship Recognition, Office of Inclusive Excellence, Ball State University, 2020
- Diversity Research Award, Office of Institutional Diversity, Ball State University, 2019
- Diversity Research Award, Office of Institutional Diversity, Ball State University, 2018
- Diversity Research Award, Office of Institutional Diversity, Ball State University, 2017
- Diversity Research Award, Office of Institutional Diversity, Ball State University, 2016
- Diversity Research Award, Office of Institutional Diversity, Ball State University, 2015
- Outstanding Professor, Alpha Chi Omega, Ball State University, 2014
- Immersive Learning Award for Schools within the Context of Communities, Ball State University, 2013
- Rawlings Outstanding Distance Education Teaching Award, 2010, Ball State University
- Special Assigned Leave with Pay for Spring Semester, 2004, Ball State University
- Outstanding Faculty Member, Mortar Board, Ball State University, 1992

Teachers College

- Outstanding Research Award, Teachers College, Ball State University, 1998

Department

- Department of Elementary Education Outstanding Research Award, 2015
- Department of Elementary Education Outstanding Teaching Award, 2014