

Curriculum Vitae

Anand Reddy Marri

Dean and Professor
Teachers College, Ball State University
Muncie, Indiana 47306
armarri@bsu.edu
765-285-5452

FULL-TIME PROFESSIONAL EXPERIENCE

- 2020-present Teachers College, Ball State University, Muncie, Indiana
Dean and Professor (July 1, 2020 - present)
- Chief executive officer of the school
 - Lead 220+ full time faculty (tenured, tenure eligible, and clinical), 75+ staff members, and 5,000+ undergraduate, masters, and doctoral students
 - Responsible for management of \$120+ million annual budget
- 2019-2020 Margaret Warner Graduate School of Education and Human Development, University of Rochester, Rochester, New York
Dean and Professor (January 1, 2019 – June 30, 2020; research leave from October 1 - June 30, 2020)
- Chief executive officer of the school
 - Led 45+ full time faculty (tenured, tenure eligible, and clinical), 40+ part-time faculty (adjunct and visiting), 35+ staff members, and 700+ masters and doctoral students
 - Responsible for management of \$18.5+ million annual budget and \$26+ million endowment
- 2013–2018 Federal Reserve Bank of New York, New York, NY
Vice President and Head of Outreach & Education (2014–2018)
- Led a team of 24 people and oversaw a \$5.3+-million annual budget
 - Responsible for the Bank’s community and economic development portfolios, economic education portfolio, and the Museum & Learning Center for the NY branch of the Central Bank of the United States
 - Created and implemented strategic vision for research projects, community and economic development initiatives, and educational programs that reach over 45,000 people a year
 - Selected to serve as one of four Equal Employment Opportunity (EEO) Officers (2017–2018) for the Bank.
 - Responsible for administering Bank’s EEO policy and ensuring a workplace free from discrimination and harassment for all 3,150+ employees
 - Volunteered to serve as a leadership advisor for the Bank’s Asian Pacific Network Alliance (APNA), which has over 100 members

Vice President and Head of Economic Education (2013–14)

- Managed a team of 8 people and oversaw a \$1.75-million annual budget
- Responsible for the Bank’s economic education portfolio and the Museum & Learning Center.

2003–2018 Teachers College, Columbia University, New York, NY
Professor of Social Studies and Education (research) (2017–2018)
Associate Professor of Social Studies and Education (earned tenure in 2011; 2011–2016)
Program Director, Program in Social Studies (2012–2013)
Founder of the Economic Literacy Initiative, Institute on Education and the Economy (2009–2018)
Assistant Professor of Social Studies and Education (2011–2013)

1999–2003 University of Wisconsin-Madison, Madison, Wisconsin
Co-instructor and university supervisor for Teaching of History and Other Social Sciences – Secondary Social Studies Methods (Grades 6–12), School of Education
Instructor for Academic Skills, Academic Reading, and Academic Writing courses, Program in English as a Second Language, Department of English (1999-2003)
Research assistant for Language Arts and Social Studies Integration (LASSI) and Beyond the Textbook projects, School of Education (1999-2000)

1995–1999 Santa Clara Unified School District, Santa Clara, California
East Side Union High School District, San Jose, California
High school social studies and English as a Second Language (ESL) teacher: high school Advanced Placement (AP) Economics, Advanced Placement (AP) Government, World History, English Language Development (ELD), World History, Civics, and Economics courses.

ACADEMIC PREPARATION

2003 Ph.D. University of Wisconsin-Madison, School of Education
Dissertation: Working toward Multicultural Democracy: Three Secondary Social Studies Teachers and Their Practice

1996 M.A. Stanford University, Graduate School of Education
California Professional Clear Single Subject Teaching Credential in Social Science with the Cross-cultural, Language, and Academic Development (CLAD) emphasis.

1995 B.A. Bowdoin College, Government and Legal Studies
Minor: Asian Studies and Education

PUBLICATIONS

Journal Articles (peer-reviewed)

Research Articles

Marri, A. (in press). Issues that really matter in teacher education in the time of COVID-19. *The Teacher Educator*.

Marri, A. (in press). Using K-12 schools to promote civic engagement through economic literacy. *The Good Society: A Journal of Civic Studies*.

Hatch, T., Shuttleworth, J., Taylor-Jaffee, A., & Marri, A. (2016). Videos, pairs, and peers: What connects theory and practice in teacher education? *Teaching and Teacher Education*, 59(July), 274–284.

Jaffee, A., Marri, A., Shuttleworth, J., & Hatch, T. (2015). “I did not think it was an effective use of questioning”: Collective critical observation and reflection of social studies pedagogy. *Journal of Social Studies Research*, 39(3), 135–149.

Marri, A., Michael-Luna, S., Cormier, M., & Keegan, P. (2014). Urban pre-service K–6 teachers’ conceptions of citizenship and civic education: Weighing the risks and rewards. *The Urban Review*, 46(1), 63–85.

Chandler, T. & Marri, A. (2012). Civic engagement about climate change: A case study of three educators and their practice. *Journal of Social Studies Research*, 36(1), 31–58.

Marri, A., Ahn, M., Fletcher, J., Heng, T., & Hatch, T. (2012). Self-efficacy of U.S. high school teachers teaching the federal budget, national debt, and budget deficit: A mixed methods case study. *Citizenship, Social and Economics Education*, 11(2), 105–120.

Marri, A., Crocco, M., Shuttleworth, J., Gaudelli, W., & Grolnick, M. (2012). Analyzing social issues related to teaching about the federal budget, federal debt, and budget deficit in 50 state high school social studies standards. *The Social Studies*, 103(4), 133–139.

Marri, A., Gaudelli, W., Cohen, A., Siegel, B., Wylie, S., Crocco, M., & Grolnick, M. (2012). Analyzing content about the federal budget, federal debt, and budget deficit in 12 most commonly used high school and college-level economics textbooks. *Journal of Social Studies Research*, 36(3), 283–297.

Taylor, A., & Marri, A. (2012). Making sense of citizenship: Urban immigrant middle and high school students’ experiences with and perspectives on citizenship, democracy, and civic education. *Ohio Social Studies Review*, 48(1), 33–44.

- Marri, A., Ahn, M., Crocco, M., Grolnick, M., Gaudelli, W., & Walker, E. (2011). Teaching the federal budget, national debt, and budget deficit: Findings from high school teachers. *The Social Studies*, 102(5), 204–210.
- Marri, A., Perin, D., Crocco, M., Rivet, A., Riccio, J., & Chase, B. (2011). Content-Driven Literacy: One approach for urban secondary teacher education. *The New Educator*, 7(4), 325–351.
- Michael-Luna, S., & Marri, A. (2011). Rethinking diversity in re-segregated schools: Lessons from a case study of urban K-8 pre-service teachers. *Urban Education*, 46(2), 178–201.
- Marri, A. (2010). Using law-related education to engage marginalized urban high school students. *Action in Teacher Education*, 32(3), 40–54.
- Wylie, S., & Marri, A. (2010). Teledeliberative democratic discourse: A case study of high school students' use of Web 2.0. *Campus-Wide Information Systems*, 27(4), 193–209.
- Perin, D., Crocco, M., Marri, A., Riccio, J., Rivet, A., & Chase, B. (2009). Integrating literacy instruction in science and social studies classrooms: Directions for teacher education. *Academic Exchange Quarterly*, 13(2), 97–105.
- Marri, A. (2009). Creating citizens: Lessons in relationships, personal growth, and community in one social studies classroom. *Multicultural Perspectives*, 11(1), 12–18.
- Marri, A., & Walker, E. (2008). “Our Leaders Are Us”: Youth activism in social movement project. Fully co-authored. *The Urban Review*, 40(1), 5–20.
- Marri, A. (2007). Working with blinders on: A critical race theory content analysis of research on technology and social studies education. *Multicultural Education and Technology Journal*, 1(3), 144–161.
- Joshi, P., & Marri, A. (2006). An economics methods course? Challenges of teaching an economics education methods course for secondary social studies pre-service teachers. *The Social Studies*, 97(5), 197–202.
- Marri, A. (2005). Building a framework for classroom-based multicultural democratic education (CMDE): Learning from three skilled teachers. *Teachers College Record*, 107(5), 1036–1059.
- Marri, A. (2005). Educational technology as a tool for multicultural democratic education: The case of one US history teacher in an under-resourced high school. *Contemporary Issues in Technology and Teacher Education*, 4(4), 395–409. Available: <http://www.citejournal.org>
- Marri, A. (2003). Multicultural democracy: Toward a better democracy. *Intercultural Education*, 14(3), 263–277.
- Hess, D. & Marri, A. (2002). Which cases should we teach? *Social Education*, 66(1), 53–59.

Practitioner Articles

Marri, A., Wylie, S., Shand, R., Grolnick, M., Huth, T., & Kuklis, L. (2013). Teaching the national debt, federal budget, and budget deficit through high school civics/government courses. *Social Studies Research & Practice*, 8(2), 83–112.

Marri, A., Patterson, T., & Wylie, S. (2012). Teaching about global debt in social studies classrooms. *Social Science Docket*, 12(1), 14–15.

Crocco, M., Marri, A., & Wylie, S. (2011). Income inequality and U.S. tax policy. *Social Education*, 75(5), 256–262.

Commentaries and Book Reviews

Marri, A. (2017). The need for economic literacy. *PS: Political Science & Politics*, 50(4), 1080.

Marri, A. (2014, April 11). Promoting economic literacy in K-12 schools. *Teachers College Record*.

Marri, A., & Keegan, P. (2014). Review of Constance Flanagan's *Teenage Citizens: The Political Theories of the Young*. *Theory & Research in Social Education*, 42(1), 147–150.

Marri, A. (2013). Response to critics of the Understanding Fiscal Responsibility curriculum. *Social Science Docket*, 13(2), 36–37.

Marri, A., & Keegan, P. (2013). Review of Meira Levinson's *No Citizen Left Behind*. *Political Science Quarterly*, 128(4), 776–777.

Keegan, P., & Marri, A. (2013). Review of *No Citizen Left Behind* by Meira Levinson. *Education Review*, 16.

Marri, A. (2011). Closing the civic opportunity gap: The imperative for teacher education. *Teacher Education & Practice*, 24(3), 354–358.

Marri, A. (2004). Review of Catherine Cornbleth's *Hearing America's Youth: Social Identities in Uncertain Times*. *Urban Education*, 39(5), 584–590.

Hess, D., & Marri, A. (2002). Review of John P. Portelli & R. Patrick Solomon's *The erosion of Democracy: From Critique to Possibilities*. *Teachers College Record*, 104(5), 954–957.

Book Chapters (peer-reviewed)

Marri, A., & Long, G. (in press). Teaching about the 2008 global recession. In B. Maguth and G. Wu (Eds.), *College, Career, and Civic Life (C3) Framework and Global Education*. Silver Spring, MD: National Council for the Social Studies.

Marri, A., & Chandler, T. (in press). Addressing a world with limits: Economics, sustainability, and social studies. In M. Crocco and B. Vosburg-Bluem (Eds.), *Creating a Sustainable Future: What Role Will Citizens Play?* Silver Spring, MD: National Council for the Social Studies.

Marri, A., & Reyes, E. (2018). Turning the skills gap into an opportunity for collaboration: Case studies of partnership development in New York and Puerto Rico. In C. V. Horn, S. Andreason, H. Prince, & T. Greene (Eds.), *Investing in America's Workforce: Improving Outcomes for Workers and Employers*. Kalamazoo, MI: W.E. Upjohn Institute for Employment Research.

Sonu, D., & Marri, A. (2018). Hidden curriculum in financial literacy: Neoliberalism, standards, and teaching. In T. Lucey and K. Cooter (Eds.), *Financial Literacy for Children and Youth* (2nd ed.; pp. 7–26). New York: Peter Lang.

Marri, A. (2016). Fostering economic literacy for K-12 students through the College, Career, and Civic life (C3) Framework. In M. B. Henning (Ed.), *Innovations in Economic Education: Promising Practices for Teachers and Students K-16* (pp. 171–184). New York: Routledge.

Crocco, M., Marri, A., & Chandler, T. (2013). Social studies and sustainability: A global competency framework. In R. McKeown and V. Nicolet (Eds.), *Schooling for Sustainable Development in Canada and the United States* (pp. 169–182). New York: Springer.

Marri, A. (2009). No “browning” here: Finding a place in the academy while playing within the rules. In D. Cleveland (Ed.), *When “Minorities Are Especially Encouraged to Apply”: Diversity and Affirmative Action in Higher Education* (pp. 15–22). New York: Peter Lang Publishing.

Marri, A. (2008). Connecting diversity, justice, and democratic citizenship: Lessons from an alternative U.S. history class. In J. Bixby and J. Pace (Eds.), *Educating Democratic Citizens in Troubled Times: Qualitative Studies of Current Efforts* (pp. 58–80). Albany: SUNY Press.

Marri, A. (2003). Social studies, race, and the World Wide Web. In G. Ladson-Billings (Ed.), *Critical Race Theory Perspectives on the Social Studies: The Profession, Policies, and Curriculum* (pp. 247–269). Greenwich, CT: Information Age Publishing.

Curriculum Standards and Curriculum

Marri, A., Shand, R., and Grolnick, M. (2016). *Understanding Fiscal Responsibility: A Curriculum for Teaching about the Federal Budget, National Debt, and Budget Deficit*. New York, NY: Teachers College, Columbia University. Available at <http://www.econedlink.org/topics/28>

Marri, A., Shand, R., and Grolnick, M. (2015). *Cowin Financial Literacy Program Cases: Eight Cases to Teach Personal Finance*. New York, NY: Teachers College, Columbia University. Available at <https://cowinfinancialliteracy.tc.columbia.edu/cases/>

Swan, K., Barton, K., Buckles, S., Burke, F., Charkins, J., Grant, S., Hardwick, S., Lee, J., Levine, P., Levinson, P., Marri, A., Monte-Sano, C., Morrill, B., Thomas-Brown, K., Tyson, C.,

VanSledright, B., & Wiesner-Hanks, M. (2013). *The College, Career, and Civic Life (C3) Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History*. Silver Spring, MD: National Council for the Social Studies.

Adler, S., Altoff, P., MacFarland, M., Marri, A., McGrew, C., Thornton, S., Tyson, C., Warren, Z., Wendt, B. (2010). *National Curriculum Standards for Social Studies: A Framework for Curriculum, Instruction and Assessment*. Silver Spring, MD: National Council for the Social Studies.

Crocco, M., Livingston, E., Marri, A., & Morado, C. (Eds.) (2010). *Let Freedom Swing: Conversations on Jazz and Democracy* study guide. Available at <http://letfreedomswing.org>

Marri, A., Morado, C., & Zublionis, C. (2007). What does it mean to be a citizen? A curriculum about Katrina using civics and government. In M. S. Crocco (Ed.), *Teaching the Levees: A Curriculum for Democratic Dialogue and Civic Engagement* (pp. 69–76). New York: Teachers College Press.

Marri, A., Morado, C., & Zublionis, C. (2007). Third world conditions in a first world country: Using economics to understand events before and after the levees broke. In M. S. Crocco (Ed.), *Teaching the Levees: A Curriculum for Democratic Dialogue and Civic Engagement* (pp. 77–84). New York: Teachers College Press.

Other Print Publications

Bayne, T., Noth, P., Marri, A., Morgan, D., Pratt, A., & Kahn, J. (2018). *The Story of the Federal Reserve System*. New York, NY: Federal Reserve Bank of New York.

Bayne, T., Noth, P., Marri, A., Morgan, D., Pratt, A., & Kahn, J. (2017). *Once Upon A Dime*. New York, NY: Federal Reserve Bank of New York.

Marri, A. (2012). Social studies education and diversity. In J. Banks (Ed.), *Encyclopedia of Diversity in Education* (pp. 2012-2016). Thousand Oaks, CA: Sage.

Marri, A., Grolnick, M., & Crocco, M. (Eds.) (2010). *Teaching the federal Budget, National Debt, and Budget Deficit: Findings from Teachers, Textbooks, and Curriculum Standards*. New York: Understanding Fiscal Responsibility Project, Teachers College, Columbia University.

Crocco, M., & Marri, A. (2010). *Rigorous and Challenging Curricula for All Students: The Equity Perspective*. New York: The Campaign for Educational Equity, Teachers College, Columbia University.

Electronic Publications

Marri, A. (2012, June 11). Get students to think beyond the numbers. *CNN*. Available at <http://schoolsofthought.blogs.cnn.com/2012/06/11/my-view-get-students-to-think-beyond-the-numbers/>

Marri, A. (2010, March 29). *Defining fiscal responsibility*. Available at <http://understandingfiscalresponsibility.org>

Marri, A. (2010, February 8). *Excellent resource on the federal deficit for high school classrooms*. Available at <http://understandingfiscalresponsibility.org>

Marri, A. (2010, February 4). *Teaching kids about the national debt*. Available at <http://understandingfiscalresponsibility.org/>

Crocco, M., & Marri, A. (2009, September 22). It's about educational equity. Room for Debate—National Academic Standards: The First Test. *New York Times*. Available at <http://roomfordebate.blogs.nytimes.com/2009/09/22/national-academic-standards-the-first-test/>

GRANTS AND AWARDS (Under Review)

- 2021 U.S. Department of Education. Muncie Promise Neighborhood. Principal Investigator. Applied for \$28,385,861.
- 2021 Securities and Exchange Commission of Brazil (CVM - Comissão de Valores Mobiliários). Brazil Financial Education Seminar. Principal Investigator. Applied for \$120,000.

GRANTS AND AWARDS (FUNDED)

- 2021 Teagle Foundation. *Third Way Civics: Equipping Undergraduates for Informed and Purposeful Lives in a Pluralistic Society*. Co-Principal Investigator with Professors Trygve Throntveit (Minnesota Humanities Council), and Dennis Ross and Ron Mahurin (Southeastern University). Funded for \$40,000.
- 2020–2021 Joyce Cowin Foundation. *Cowin Financial Literacy Project at Teachers College, Columbia University*. Co-Principal Investigator. Funded for \$170,000.
- 2019–2020 Joyce Cowin Foundation. *Cowin Financial Literacy Project at Teachers College, Columbia University*. Principal Investigator. Funded for \$115,000.
- 2017–2018 Joyce Cowin Foundation. Online expansion of *Cowin Financial Literacy Project at Teachers College, Columbia University*. Principal Investigator. Funded for \$617,000.

- 2015–2016 Peter G. Peterson Foundation, New York, NY. Extension of *Understanding Fiscal Responsibility—A Curriculum for Teaching about the Federal Budget, National Debt, and Budget Deficit*. Principal Investigator. Funded for \$102,000.
- 2014–2016 Joyce Cowin Foundation. Extension of *Loot, Inc.: The Cowin Financial Literacy Project*. Principal Investigator. Funded for \$400,000.
- 2015 New York State Education Department. *New York State Social Studies Toolkit Project*. Principal Investigator. Funded for \$10,000.
- 2015 Poses Family Foundation. *The New Public study guide project*. Principal Investigator. Funded for \$15,000.
- 2014–2015 Peter G. Peterson Foundation, New York, NY. Extension of *Understanding Fiscal Responsibility—A Curriculum for Teaching about the Federal Budget, National Debt, and Budget Deficit*. Principal Investigator. Funded for \$30,000.
- 2013–2014 Peter G. Peterson Foundation, New York, NY. Extension of *Understanding Fiscal Responsibility—A Curriculum for Teaching about the Federal Budget, National Debt, and Budget Deficit*. Principal Investigator. Funded for \$123,000.
- 2012–2014 Joyce Cowin Foundation. *Loot, Inc.: The Cowin Financial Literacy Project*. Principal Investigator. Funded for \$525,000.
- 2012–2013 Peter G. Peterson Foundation, New York, NY. Extension of *Understanding Fiscal Responsibility—A Curriculum for Teaching about the Federal Budget, National Debt, and Budget Deficit*. Principal Investigator. Funded for \$585,000.
- 2012 Woodrow Wilson International Center for Scholars. Research and curriculum development project entitled *Budget Hero for High School Classrooms: Engaging High School Social Studies Students in Public Policy Debates about the Federal Budget*. Principal Investigator. Funded for \$7,000.
- 2010–2013 U.S. Department of Education and New York City Department of Education Community School District 12. *Our American Democracy*, Teaching American History Grant. Principal Investigator. Funded for \$997,505 (\$30,000 subcontract for Teachers College).
- 2009–2014 U.S. Department of Education and New York City Department of Education, Community School Districts 1, 2, 3, 4, 5 and 6. *Becoming Historians*, Teaching American History Grant. Principal Investigator. Funded for \$999,922 (\$257,241 subcontract for Teachers College).
- 2009–2012 Peter G. Peterson Foundation, New York, NY. Research and curriculum development project entitled *Understanding Fiscal Responsibility—A Curriculum*

- for Teaching about the Federal Budget, National Debt, and Budget Deficit.* Principal Investigator. Funded for \$2,447,596.
- 2009–2010 Spencer Foundation, Chicago, IL. Research project entitled *Closing the Civic Opportunity Gap: Engaging Youth in Civic Education*. Principal Investigator. Funded for \$39,900.
- 2009–2010 Teachers College, Columbia University Provost’s Investment Fund. *Improving Financial and Economic Literacy in Urban Schools Project*. Principal Investigator. Funded for \$10,000.
- 2009–2010 Teachers College, Columbia University Provost’s Investment Fund. *Content-Driven Literacy Preparation for Secondary Science and Social Studies Pre-Service Teachers*. Co-Principal Investigator with Professors Dolores Perin, Margaret Crocco, Ann Rivet, and Jessica Riccio. Funded for \$20,000.
- 2009–2010 Teachers College, Columbia University Dean’s Fellowship Program for Teaching and Diversity Award. Funded for \$7,000 and 6 tuition points for graduate assistant.
- 2009 Outstanding Paper Award from the American Educational Research Association Research (AERA) in Research in Social Studies Education Special Interest Group (SIG).
- 2008–2009 Teachers College, Columbia University Dean’s Faculty Diversity Research Award. Funded for one semester’s salary, released time from teaching for one semester (2 courses), and \$2,500 research funds.
- 2008–2009 Teachers College, Columbia University Provost’s Investment Fund. *Using Web-Based Tools to Document Teaching and Advance Teacher Education*. Co-Principal Investigator with Professor Thomas Hatch. Funded for \$20,000.
- 2007–2009 Khemka Foundation, New Delhi, India. *The Global Education and Leadership Program*. Collaborated with Professors William Gaudelli, Madhabi Chatterji, Margaret Crocco, Eleanor Drago-Serverson, and President Susan Fuhrman. Funded for \$754,529.
- 2006 Teachers College, Columbia University Dean’s Competitive Grant for Pre-Tenured and Non-Tenure Track Faculty. Funded for one-month summer salary and \$1,500 in research expenses.
- 2005–2009 U.S. Department of Education and New York City Department of Education, Community School District 7 - Region 9. *American Leaders, Teaching American History Grant*. Principal Investigator. Funded for \$904,180 (\$249,652 subcontract for Teachers College).

- 2005–2007 Carnegie Corporation of New York. Research grant entitled *Enhancing Teacher Preparation for Adolescent Literacy through Interdisciplinary Learning Communities*. Collaborated with Professors Dolores Perin, Margaret Crocco, and Ann Rivet. Funded for \$100,000.
- 2005 Finalist, *Larry Metcalf Exemplary Dissertation Award*, National Council for the Social Studies (NCSS)
- 2004–2005 Teachers College, Columbia University Faculty Teaching Diversity Fellowship. Funded for \$7,000 and 6 tuition points for graduate assistant.
- 2003–2004 Teachers College, Columbia University Dean’s Competitive Grant for Pre-Tenured and Non-Tenure Track Faculty. Funded for \$1,000.
- 2003 Finalist, American Educational Research Association (AERA)/Office of Educational Research and Improvement (OERI) Dissertation Award
- 2001–2003 Fellow, Wisconsin-Spencer Doctoral Research Program
- 2001–2003 Holmes Scholar, University of Wisconsin-Madison and The Holmes Partnership
- 1995–1996 Alicia C. and Merrill E. Newman Fellowship, Stanford University
- 1995–1996 William Robertson Coe Fellowship, Stanford University

GRANTS AND AWARDS (UNFUNDED)

- 2013 Various foundations. Curriculum guide for the documentary *The Rule*. Applied for \$50,000. Principal Investigator.
- 2013 Various foundations. Curriculum guide for the documentary *The New Public*. Applied for \$95,000. Principal Investigator.
- 2011 TD Charitable Foundation. Research and professional development project entitled *Improving Financial Literacy in Urban Schools*. Applied for \$35,000. Principal Investigator.
- 2011 National Endowment for Financial Education, Denver, CO. Research and development project entitled *Improving the Financial Literacy Impact of High School Teachers*. Applied for \$152,000. Principal Investigator.
- 2010 The Calvin K. Kazanjian Economics Foundation, Inc., Dallas, PA. *Improving Economic Literacy in Urban Schools* Project, 1 September 2011–31 December 2012. Request of \$63,759. Principal Investigator.

- 2009 FINRA Investor Education Foundation. *Improving Financial Literacy in Urban Schools* project aiming to meet the financial education needs of underserved urban secondary school students (grades 7–12) and their teachers across the United States, beginning with NYC schools. 1 September 2009–31 August 2012. Request of \$499,485. Principal Investigator.
- 2007 U.S. Institute of Educational Sciences (IES) grant *Preparing Pre-Service Teachers for Adolescent Literacy Through A Cross Content-area Literacy Learning Community Model (CLLCM)*. Request of \$1,210,256. Co-Principal Investigator with Professor Ann Rivet.
- 2006 National Academy of Education/Spencer Foundation Postdoctoral Fellowship applicant.
- 2006 U.S. Institute of Educational Sciences (IES) grant proposal entitled *Enhancing Teacher Preparation for Adolescent Literacy Through A Multi-Disciplinary Content-area Literacy Cohort Model*. Request of \$1,946,971. Co-Principal Investigator with Professor Ann Rivet.

MEDIA APPEARANCES

- 2019 Carter, D. “A lifetime of schooling.” *Rochester Business Journal* (June 28)
- 2019 Mulhere, K. “A Simple Way to Get Students to Borrow More Responsibly, According to New Research.” *Money Magazine* (March 5)
- 2019 “Ask The Experts.” *WalletHub* (February 27)
- 2017 Webb, S. “High school students learn how to be ‘good with money.’” *Houston Chronicle* (February 21).
- 2017 “How do I help my child become responsible with money?” *Clarify* (February 8).
- 2016 Steverman, B. “Hong Kong knows more about money, but France is better at managing it.” *Bloomberg* (October 11).
- 2016 Henkel, S. “Finance gets personal in classroom.” *San Fernando Valley Business Journal* (June 13).
- 2016 Wager, T. L. “Lessons often missed when teaching children about money.” *NYI* (June 2).
- 2016 Zubrzycki, J. “When it comes to financial literacy curricula, buyer beware.” *Education Week* (April 27).
- 2016 Shusman, B. “U.S. credit card debt nears \$1 trillion.” *Voice Of America News* (April 7).
- 2015 “Education in the bank.” *Bowdoin Magazine*, 86(3), p. 59.

- 2015 Sullivan, M. “Applying Harvard b-school tactics to high school economics classes.” *Forbes.com* (April 1).
- 2014 Cook, N. “Why are Americans so bad with money?” *The Atlantic* (May).
- 2014 Papadimitriou, O. “Money matters.” *Edtechdigest.com* (May 28)
- 2014 Steverman, B. “When the messenger is worth shooting.” *Bloomberg.com* (April 10).
- 2013 Nocera, J. “What is good teaching?” *New York Times* (December 16).
- 2012 “The thinking profession.” *2011 Teachers College Annual Report*, pp 9–17.
- 2011 Smith, A. Le «rêve américain» n'est plus ce qu'il était (The “American dream” is no longer what it was). *Le Figaro* (November 22).
- 2011 “Checks and imbalances: Field testing a curriculum on the national debt.” *2010 Teachers College Annual Report*, pp. 25–29.
- 2011 Marri, A. Letter to the editor in response to “Raising young deficit hawks.” *Remapping Debate.org* (February 9).
- 2011 Lardner, J. “Raising young deficit hawks.” *Remapping Debate.org* (February 3).
- 2010 “Curriculum on fiscal responsibility.” *TC Today* (Spring), p. 4.
- 2005 Holland, K. “Costumes spur race talks.” *Dallas Morning News* (November 5).

OTHER PROFESSIONAL ACTIVITIES

- 2014–2009 Blogger for UnderstandingFiscalResponsibility.org

INTERNATIONAL, NATIONAL, AND STATE PRESENTATIONS

- Marri, A. (2017). *Interest rates and more*. A lecture at the Ethical Culture Fieldston School, Bronx, NY.
- Marri, A. (2017). *The importance of financial literacy*. The Common Hour Lecture, Bowdoin College, Brunswick, ME.
- Marri, A. & Long, G. (2017). *Distance learning workshop*. A panel presentation at the National Council for the Social Studies annual conference, San Francisco, CA.
- Marri, A. & Shand, R. (2015). *Public policy choices and the federal budget*. A presentation at the 54rd Annual Financial Literacy and Economic Education Conference, St. Petersburg, FL.
- Marri, A. (2015). *Promoting economic literacy in K–12 schools*. A presentation at the Council for Economic Education’s Advancing Financial Education in New York event, New York, NY.
- Marri, A. & Shand, R. (2014). *Public policy choices and the federal budget*. A presentation at the 53rd Annual Financial Literacy and Economic Education Conference, Dallas, TX.
- Marri, A. (2014). *Economics and the College, Career, and Civic Life (C3) framework for social studies state standards*. A presentation at the New York State Council for the Social Studies

annual conference, Albany, NY.

Marri, A. (2014). *Promoting economic literacy in K–12 schools*. A lecture given at the College of Education at the University of Texas at Austin.

Marri, A. (2013). *Research on Financial Literacy Education*. A presentation at the Women’s City Club of New York.

Marri, A. (2013). *Economics and the College, Career, and Civic Life (C3) framework for social studies state standards*. A presentation at the National Council for the Social Studies annual conference, St. Louis, MO.

Marri, A. (2013). *Fostering economic literacy for K–12 students*. A presentation at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO.

Taylor, A., Marri, A., Shuttleworth, J., Munger, A., & Hatch, T. (2013). *When do multimedia representations of classroom practice encourage pre-service social studies teachers to rethink their views of teaching?* A presentation at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO.

Marri, A. (2013). *Research and trends in economics education*. Panel presentation at 3rd Annual Diversity in Research and Practice Conference, New York, NY.

Marri, A. (2013). *Teaching debt, budget & deficit through history, civics & economics courses*. A presentation at the New York State Council for the Social Studies (NYSCSS) 75th Annual Conference, Rye Brook, NY.

Marri, A., Grolnick, M., & Shand, R. (2012). *Teaching debt, budget & deficit through history, civics & economics courses*. A presentation at the Council for Economic Education (CEE) National Center, New York, NY.

Marri, A., & Ahn, M. (2012). *Self-efficacy of U.S. high school teachers teaching the federal budget, national debt, and budget deficit: A mixed methods case study*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA.

Henning, M., Marri, A., Laney, J., & Schug, M. (2012). *Integrating economics into the social studies methods class: A panel discussion on contemporary practices and research*. A presentation at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA.

Taylor, A., & Marri, A. (2012). *“I did not think it was an effective use of questioning”:* *Collective critical observation and reflection using a multimedia representation of teaching*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA.

Marri, A. (2012). *Promoting economic literacy in K–12 schools*. Paper presented at Rewiring The Learning Landscape, Academic Festival, Teachers College, Columbia University.

Taylor, A., & Marri, A. (2012). *Collective critical observation and reflection of social studies pedagogy: A case study of one student teaching seminar*. Paper presented at the American Educational Research Association annual meeting, Vancouver, British Columbia, Canada.

Marri, A., Grolnick, M., & Wylie S. (2011). *Understanding fiscal responsibility: Teaching national debt through social studies courses*. Workshop presentation at the 91st National Council for the Social Studies (NCSS) Annual Conference, Washington, D.C.

Marri, A., Grolnick, M., Wylie, S., & Ahn, M. (2011). *Teaching about the federal budget, Federal debt, and budget deficit: Findings from high school teachers and students*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.

Marri, A., & Hatch, T. (2011). *What can we learn from multimedia websites that document the teaching of controversial subjects in social studies?* Paper presented at the American Educational Research Association annual meeting, New Orleans, Louisiana.

Wylie, S., & Marri, A. (2011). *Teledeliberative democratic discourse: A case study of high school students' use of Web 2.0*. Paper presented at the American Educational Research Association annual meeting, New Orleans, Louisiana.

Marri, A., & Taylor, A. (2011). *Making sense of citizenship: Urban immigrant middle and high school students' experiences with and perspectives on citizenship, democracy, and civic education*. Paper presented at the CCNY Immigration and Education Conference, New York, New York.

Marri, A. (2010). *Promoting civic learning opportunities for urban youth: Learning from three skilled social studies teachers*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Denver, Colorado.

Marri, A., Crocco, M., & Grolnick, M. (2010). *Teaching the federal budget, national debt, and budget deficit: Findings from teachers, textbooks, and curriculum standards*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Denver, Colorado.

Marri, A., Wylie, S., & Grolnick, M. (2010). *Teaching the national debt through civics/government courses*. Workshop presentation at the 90th National Council for the Social Studies (NCSS) Annual Conference, Denver, Colorado.

Gaudelli, W., Cohen, A., Wylie, S., & Marri, A. (2010). *Teaching the national debt, federal budget, and deficit through world history*. Workshop presentation at the 90th National Council for the Social Studies (NCSS) Annual Conference, Denver, Colorado.

Crocco, M., Grolnick, M., & Marri, A. (2010). *Teaching the national debt, federal budget, and deficit through U.S. history*. Workshop presentation at the 90th National Council for the Social Studies (NCSS) Annual Conference, Denver, Colorado.

Marri, A., & King, K. (2010). *Centering race/ethnicity in a social studies content course: A case study*. Paper presented at the American Educational Research Association annual meeting, Denver, Colorado.

Marri, A. (2010). *Promoting civic learning opportunities for urban youth: Learning from three skilled social studies teachers*. Paper presented at the American Educational Research Association annual meeting, Denver, Colorado.

Marri, A., & King, K. (2009). *Centering race/ethnicity in a social studies content course: A case study*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA.

Marri, A., & Shuttleworth, J. (2009). *Understanding fiscal responsibility: Improving financial literacy in urban schools*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA.

Marri, A., Taylor, A., & Waters, H. (2009). *Using Law Related Education (LRE) to engage marginalized students in an urban "last-chance" high school: A case study of one U.S. history class*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA.

Marri, A., & Lan, C-F. (2009). *Using Law Related Education (LRE) to engage marginalized students in an urban "last-chance" high school: A case study of civic education practices in one U.S. history class*. Paper presented at the American Educational Research Association annual meeting, San Diego, California.

Marri, A. (2009). *Challenging the sacredness and nature of content: Centering race/ethnicity in a social studies content course*. Paper presented at the American Educational Research Association annual meeting, San Diego, California.

Michael-Luna, S., & Marri, A. (2009). *Addressing diversity and democracy in urban K-8 classrooms: Lessons from a case study of pre-service teacher candidates*. Paper presented at the American Educational Research Association annual meeting, San Diego, California.

Marri, A. (2008). *Challenging the sacredness and nature of content: Centering race/ethnicity in a social studies content course*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Houston, TX.

Marri, A. (2008). *Using Law Related Education (LRE) to promote Classroom-based Multicultural Democratic Education (CMDE) in an urban "last-chance" high school: A case*

study in one U.S. history class. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Houston, TX.

Marri, A. (2008). *Engaging urban youth in civic education: Exploring urban middle/high school students' understanding of and experiences with classroom-based multicultural democratic education.* Paper presented at the American Educational Research Association annual meeting, New York, New York.

Michael-Luna, S., & Marri, A. (2008). *Resisting, rewriting, and (re) producing dominant discourse ideologies of diversity and democracy in pre-service field placement.* Paper presented at the American Educational Research Association annual meeting, New York, New York.

Marri, A. (2007). *Engaging urban youth in civic education: Exploring urban middle/high school students' understanding of and experiences with classroom-based multicultural democratic education.* Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.

Marri, A. (2007). *Challenging the sacredness and nature of content: Centering race/ethnicity in a social studies content course.* Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.

Michael-Luna, S., Marri, A., & Donovan, T. (2007). *Unpacking praxis with urban pre-service K-8 teachers: An instrumental-collective case study.* Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.

Marri, A. (2007). *How and what do secondary social studies teachers and students experience and learn from multicultural democratic education?* Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Michael-Luna, S., Marri, A., & Donovan, T. (2007). *Unpacking praxis with urban pre-service K-8 teachers: An instrumental-collective case study.* Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Perin, D., Marri, A., Rivet, A., Crocco, M., & Riccio, J. (2007). *Preparing pre-service science and social studies teachers for adolescent literacy challenges: Reports from student-teaching classrooms.* Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Marri, A. (2006). *Connecting diversity, justice, and democratic citizenship: Lessons from an alternative U.S. history class.* Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.

Marri, A. (2006). *Connecting democracy and diversity: A theoretical framework incorporating the intersection of citizenship and multicultural education.* Invited paper given at the R. Freeman

Butts Institute on Civic Learning in Teacher Education, Indiana University-Purdue University Indianapolis (IUPUI).

Marri, A. (2005). *Connecting democracy and diversity: A theoretical framework incorporating the intersection of citizenship and multicultural education*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Kansas City, Missouri.

Marri, A. (2005). *The job market in higher education for social studies educators*. Panelist in a symposium at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Kansas City, Missouri.

Marri, A. (2005). *Problematizing the sacredness of "content."* Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

Marri, A. (2005). *Connecting democracy and diversity: Genres of research in the intersection of citizenship and multicultural education (1991–2005)*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

Marri, A., & Walker, E. (2005). *"Our leaders are us": Youth activism in social movement project*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

Marri, A. & Joshi, P. (2005). *Effective practices in economics education for pre-service teachers: A collective case study*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

Marri, A., & Walker, E. (2004). *"Our leaders are us": Youth activism in social movement project*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Baltimore, Maryland.

Marri, A. (2004). *Building informed and active citizenship: Lessons in relationships, personal growth, and community in one social studies classroom*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Baltimore, Maryland.

Marri, A. (2004). *What a strange world we've entered: From graduate student to assistant professor*. Panelist in a symposium at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Baltimore, Maryland.

Marri, A., & Walker, E. (2004). *"Our leaders are us": Youth activism in social movement project*. Paper presented at the 14th annual National Association for Multicultural Education International Conference, Kansas City, Missouri.

Marri, A. (2004). *Building informed and active citizenship: Lessons in relationships, personal growth, and community in one social studies classroom*. Paper presented at the Conference on Civic Education Research, Reno, Nevada.

Marri, A. (2004). *Youth activism during the civil rights movement*. Workshop presented at Brown Plus Fifty national commemorative conference, Steinhart School of Education Metro Center, New York University.

Marri, A. (2004). *Building informed and active citizenship: Lessons in relationships, personal growth, and community in one social studies classroom*. Paper presented at the American Educational Research Association annual meeting, San Diego, California.

Marri, A. (2003). *Working toward multicultural democracy: Three secondary social studies teachers and their practice*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Chicago, Illinois.

Marri, A. (2003). *Social studies, race, and the World Wide Web*. Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Marri, A. (2003). *Working towards multicultural democracy: Secondary social studies teachers and their practice*. Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Marri, A. (2002). *Working towards multicultural democracy: A US history teacher and his practice*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Phoenix, Arizona.

Marri, A. (2002). *Social studies, race, and the World Wide Web*. Paper presented at the meeting of the College and University Faculty Assembly of the College and University Association of the National Council for the Social Studies, Phoenix, Arizona.

Marri, A. (2002). *Multicultural democracy: Toward a better democracy*. Paper presented at the American Educational Research Association annual meeting, New Orleans, Louisiana.

Marri, A. (2002). *Working towards multicultural democracy: Secondary social studies teachers and their practice*. Paper presented at the Division K Student Seminar of the American Educational Research Association meeting, New Orleans, Louisiana.

Marri, A., DeWitt, S., & Kroener-Ekstrand, M. (2001). *Beyond the textbook: Technology in the social studies*. Presentation at the annual National Educational Computing Conference, Chicago, Illinois.

Strop, J. & Marri, A. (2001). *Developing a framework for supporting language arts and social studies concepts and standards*. Presentation at the annual convention of the International Reading Association, New Orleans, Louisiana.

Marri, A. (2001). *Building a theoretical framework for computer-mediated discussions*. Paper presented at the American Educational Research Association annual meeting, Seattle, Washington.

Marri, A., DeWitt, S., Kroener-Ekstrand, M., & Schmidt, M. (2001). *Beyond the textbook: Technology in the social studies*. Presentation at the annual Wisconsin Council for the Social Studies conference, Milwaukee, Wisconsin.

STUDENT DISSERTATIONS (Year Defended)

Sponsor

Zublionis, C. (2016– Ed.D.) *Normalizing Difference in the Creation of Civic Learning Opportunities: A Case Study of Three Responsive Teachers*.

- Initial position upon graduation: Principal, Sea Cliff Elementary School, Sea Cliff, NY

Taylor, A. (2013 – Ph.D.) *Pedagogy for Latino/a Newcomer Students: A Study of Four Secondary Social Studies Teachers in New York City Urban Newcomer Schools*.

- Initial position upon graduation: Assistant Professor (tenure track), James Madison University

Shuttleworth, J. (2013 – Ph.D.) *Teaching Sustainability as a Social Issue: Learning From Three Teachers*.

- Initial position upon graduation: Columbia College Core Lecturer, Columbia University

Spyridakis, D. (2013 – Ed.D.) *Cultivating Citizens: The Pedagogical Prerequisites of Classical Athenian Democracy*.

- Initial position upon graduation: Visiting Scholar, Center for Minority Serving Institutions, University of Pennsylvania

Choi, Y. (2012 – Ph.D.) *Are They “American” Enough to Teach Social Studies? Korean American Teachers’ Teaching Experiences in American Public Schools*.

- Initial position upon graduation: Assistant Professor (tenure track), University of Maine at Farmington

Cutsforth, J. (2010 – Ph.D.) *Pre-service Teachers’ Changing Understandings about Teaching Social Studies: The Role of the Secondary Social Studies Methods Course*.

- Initial position upon graduation: Assistant Professor (tenure track), University of Scranton

Chandler, T. (2008 – Ph.D.) *Civic Engagement About Climate Change: A Case Study of Three Educators and Their Practice*.

- Initial position upon graduation: Associate Research Scientist, Mailman School of Public Health, Columbia University

Committee Member

Hirsch, J. (2021 – Ed.D.) *Let's Ask the Youngsters: Adolescents' Attitudes Toward Money and Financial Literacy Education*. Fourth Reader.

Neesemann, L. (2017 – Ed.D.) *An Added Layer of Support: Introducing a Heterarchical Peer Mentoring Intervention to a Pre-service Science Teacher Education Cohort*. Fourth Reader.

Marks, J. (2016 – Ed.D.) *Critical Analysis of Special Education Reform in New York City From 1978–1983*. Fourth Reader.

Sattar, M. (2015 – Ph.D.) *University-Educated and Unemployed Young Men's Strategies of Finding Work in Lahore, Pakistan*. Fourth Reader.

Shand, R. (2015 – Ph.D.) *All Together Now: The Impact of Team-Based Problem-Solving on Teacher Learning and Effectiveness*. Fourth Reader.

Pope, A. (2015 - Ph.D.) *Opportunities for Civic Engagement: A Study in Five Secondary Social Studies Classes*. Second Reader & Defense Examination Chair.

Cohen, A. (2013 – Ph.D.) *Conceptions of Citizenship and Civic Education: Lessons from Three Israeli Civics Classrooms*. Second Reader & Defense Examination Chair.

Gonzalez, R. (2013 – Ed.D.) *Closing The Achievement Gap: A Summer School Program to Accelerate the Academic Performance of Economically Disadvantaged Students*. Fourth Reader.

Kloman, J. (2013 – Ed.D.) *Trust, Vision, and Resources: Contextual Factors Influencing Quality Teachers*. Fourth Reader.

Patterson, T. (2013 – Ph.D.) *Stories of Self and Other: Four In-Service Social Studies Teachers Reflect on Their International Professional Development*. Defense Examination Chair.

Urban, D. (2013 – Ph.D.) *Toward a Framework of Inclusive Social Studies: Obstacles and Opportunities in a Pre-service Teacher Education Program*. Second Reader.

Villanueva, A. (2013 – Ph.D.) *Implementing a District-Wide Professional Development Initiative: What It Means to Educate for the 21st Century*. Third Reader.

DaSilva, Paulo. (2012 – Ed.D.) *Persistence and Academic Success of Quota Students in a Public University in Brazil: The Case of the Universidade Federal da Bahia*. Fourth Reader.

Goldberg, D. (2012 – Ph.D.) *Museum-Based Teacher Education: Teacher Meaning-Making at a Jewish Heritage Museum*. Third Reader.

Nichols, D. (2012 – Ed.D.) *Visual Texts and Historical Understanding: Teachers' Definitions, Uses, and Reflections*. Defense Examination Chair.

Nienhuser, H. K. (2011 – Ed.D.) *Implementation of In-State Tuition Legislation for Undocumented Students in New York*. Fourth Reader.

Bratts-Maiga, T. (2010 – Ed.D.) *Factors Related to African American Mothers' Compliance and Non-compliance with the Government's Seasonal and 2009 H1N1 Flu Guide for Parents: An Online Investigation of Knowledge, Attitudes, Behavior and Other Determinants*. Fourth Reader.

Cheng, H. (2010 - Ed.D.) *Educational Barriers Faced by Migrant Children in China: A Mixed-Method Analysis Focused on Ethnic Minorities*. Fourth Reader.

Perkins, C. (2010 – Ed.D.) *Moral Culture in the McGuffey Readers: 1836 to 1901*. Defense Examination Chair.

Suh, Y. (2010 – Ed.D.) *Teaching in the Face of Diversity: Teachers' Curricular Decisions to Meet Needs of Diverse Middle School Students*. Fourth Reader.

Johnson, E. (2009 - Ed.D.) *Teachers, Pop Culture Texts, and Students: Performing and Positioning Identities in School*. Fourth Reader.

Katz, M. (2009 – Ed.D.) *Mature Love Can Be Complicated: Israel Education as a Microcosm of Challenges to Educators in Liberal Jewish Day School*. Defense Examination Chair.

Miyazawa, K. (2009 – Ed.D.) *Home Away from Home: Paradoxes of Nostalgia in the Lines of First Generation Immigrant Girls*. Fourth Reader.

Marino, M. (2008 – Ph.D.) *European History in a Global Age: Europe and Its Place in the School Curriculum*. Third Reader.

Yu, J. (2008 - Ed.D.) *Chinese American Youth's Re-Construction of the American Experience*. Defense Examination Chair.

Bynum, G. (2007 – Ph.D.) *Human Rights Education and Kant's Critical Humanism*. Defense Examination Chair.

Basu, S. (2006 – Ph.D.) *How Urban Youth Express Critical Agency in a 9th Grade Conceptual Physics Classroom*. Third Reader.

Clayton, C. (2005 – Ed.D.) *Tilting Towards Curriculum: Case Studies of New Teacher-Initiated Projects as Professional Development*. Fourth Reader.

Jacobs, B. (2005 – Ph.D.) *The (Trans)formation of American Jews: Jewish Social Studies in Progressive American Jewish Schools, 1910-1940*. Second Reader.

Santoro Gomez, D. (2005 – Ed.D.) *The Space for Good Teaching*. Fourth Reader.

Howell, P. (2004 – Ed.D.) *Student Teacher’s Reflections About Their Cooperating Teacher’s Influence After Teaching for Several Years*. Fourth Reader.

SERVICE

Beyond New York City

- Present-2019 Board of Visitors (trustees) member, University of Wisconsin-Madison School of Education
- 2019–2016 United Way campaign co-chair, Federal Reserve Bank of New York
Board of Visitors (trustees) member, University of Wisconsin-Madison School of Education
Campaign Committee member, University of Wisconsin-Madison School of Education
- 2016–2015 Campaign Committee member, University of Wisconsin-Madison School of Education
Editorial Board member, *Theory and Research in Social Education*
Editorial Board member, *Educational Foundations*
Editorial Board member, *Multicultural Education & Technology Journal*
Manuscript reviewer for the journal *Teachers College Record*
Manuscript reviewer for the journal *Theory and Research in Social Education*
Manuscript reviewer for the journal *Social Education*
Manuscript reviewer for the journal *The Journal of Economic Education*
Manuscript reviewer for the journal *The Journal of Social Studies Research*
Manuscript reviewer for the journal *Urban Education*
- 2015–2014 Editorial Board member, *Theory and Research in Social Education*
Editorial Board member, *Educational Foundations*
Editorial Board member, *Multicultural Education & Technology Journal*
Manuscript reviewer for the journal *Teachers College Record*
Manuscript reviewer for the journal *Theory and Research in Social Education*
Manuscript reviewer for the journal *Social Education*
Manuscript reviewer for the journal *The Journal of Economic Education*
Manuscript reviewer for the journal *The Journal of Social Studies Research*
Manuscript reviewer for the journal *Urban Education*
Reviewer of proposals for the AERA annual meeting
- 2014–2013 Editorial Board member, *Theory and Research in Social Education*
Editorial Board member, *Educational Foundations*
Editorial Board member, *Multicultural Education & Technology Journal*
Editorial Board member, *Service-Learning and Civic Engagement: A Sourcebook*
Manuscript reviewer for the journal *Teachers College Record*
Manuscript reviewer for the journal *Theory and Research in Social Education*

Manuscript reviewer for the journal *Social Education*
Manuscript reviewer for the journal *The Journal of Economic Education*
Manuscript reviewer for the journal *The Journal of Social Studies Research*
Reviewer of proposals for the AERA annual meeting
Reviewer of proposals for the College and University Faculty Assembly of the
National Council for the Social Studies annual conference

2013–2012 Advisor Board Member, Working in Support of Education’s (Wise) *100 Best Wise High Schools Teaching Personal Finance*
Lead Economics Writer, *College, Career, and Civic Life (C3) Framework for Social Studies State Standards: State Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History*
Editorial Board member, *Educational Foundations*
Editorial Board member, *Multicultural Education & Technology Journal*
Manuscript reviewer for the journal *Teachers College Record*
Manuscript reviewer for the journal *Theory and Research in Social Education*
Manuscript reviewer for the journal *Social Education*
Manuscript reviewer for the journal *The Journal of Economic Education*
Manuscript reviewer for the journal *The Journal of Social Studies Research*
Reviewer of proposals for the AERA annual meeting
Reviewer of proposals for the College and University Faculty Assembly of the
National Council for the Social Studies annual conference

2012–2011 Writer, *College, Career, and Civic Life (C3) Framework for Social Studies State Standards: State Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History*
Editorial Board member, *Educational Foundations*
Editorial Board member, *Multicultural Education & Technology Journal*
Manuscript reviewer for the journal *Teachers College Record*
Manuscript reviewer for the journal *Theory and Research in Social Education*
Manuscript reviewer for the journal *Social Education*
Manuscript reviewer for the journal *The Journal of Economic Education*
Manuscript reviewer for the journal *The Journal of Social Studies Research*
Reviewer of proposals for the AERA annual meeting
Reviewer of proposals for the College and University Faculty Assembly of the
National Council for the Social Studies annual conference

2011–2010 Member, National Council for the Social Studies (NCSS) Standards Revision
Task Force
Editorial Board member, *Educational Foundations*
Editorial Board member, *Multicultural Education & Technology Journal*
Manuscript reviewer for the journal *Teachers College Record*
Manuscript reviewer for the journal *Theory and Research in Social Education*
Manuscript reviewer for the journal *Social Education*
Manuscript reviewer for the journal *The Journal of Economic Education*
Manuscript reviewer for the journal *The Journal of Social Studies Research*

Reviewer of proposals for the AERA annual meeting
Reviewer of proposals for the College and University Faculty Assembly of the
National Council for the Social Studies annual conference

2010–2009 Member, National Council for the Social Studies (NCSS) Standards Revision
Task Force
Editorial Board member, *Educational Foundations*
Editorial Board member, *Multicultural Education & Technology Journal*
Manuscript reviewer for the journal *Teachers College Record*
Manuscript reviewer for the journal *Theory and Research in Social Education*
Manuscript reviewer for the journal *Social Education*
Manuscript reviewer for the journal *The Journal of Social Studies Research*
Reviewer of proposals for the AERA annual meeting
Reviewer of proposals for the College and University Faculty Assembly of the
National Council for the Social Studies annual conference

2009–2008 Member, Executive Board of College and University Faculty Assembly (CUFA)
of the National Council for the Social Studies (NCSS) (elected)
Member, National Council for the Social Studies (NCSS) Standards Revision
Task Force
Editorial Board member, *Educational Foundations*
Editorial Board member, *Multicultural Education & Technology Journal*
Manuscript reviewer for the journal *Teachers College Record*
Manuscript reviewer for the journal *Theory and Research in Social Education*
Manuscript reviewer for the journal *Social Education*
Manuscript reviewer for the journal *The Journal of Social Studies Research*
Reviewer of proposals for the AERA annual meeting
Reviewer of proposals for the College and University Faculty Assembly of the
National Council for the Social Studies annual conference

2008–2007 Member, Executive Board of College and University Faculty Assembly (CUFA)
of the National Council for the Social Studies (NCSS) (elected)
AERA Professional Development and Training Committee
Member, National Council for the Social Studies (NCSS) Standards Revision
Task Force
Editorial Board member, *Educational Foundations*
Editorial Board member, *Multicultural Education & Technology Journal*
Manuscript reviewer for the journal *Teachers College Record*
Manuscript reviewer for the journal *Theory and Research in Social Education*
Reviewer of proposals for the AERA annual meeting
Reviewer of proposals for the College and University Faculty Assembly of the
National Council for the Social Studies annual conference

2007–2006 Member, Executive Board of College and University Faculty Assembly (CUFA)
of the National Council for the Social Studies (NCSS) (elected)
AERA Professional Development and Training Committee

- Member, National Council for the Social Studies (NCSS) Scope and Sequence Task Force
- Editorial Board member, *Educational Foundations*
- Editorial Board member, *Multicultural Education & Technology Journal*
- Manuscript reviewer for the journal *Teachers College Record*
- Manuscript reviewer for the journal *Theory and Research in Social Education*
- Manuscript reviewer for the journal *Race, Ethnicity, and Education*
- Reviewer of proposals for the AERA annual meeting
- Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
- 2006–2005 Program Chair, 2006 College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) Annual Meeting
- AERA Professional Development and Training Committee
- Editorial Board member, *Educational Foundations*
- Manuscript reviewer for *Contemporary Issues in Technology and Teacher Education*
- Manuscript reviewer for *International Journal of Qualitative Studies in Education*
- Manuscript reviewer for the journal *Teachers College Record*
- Manuscript reviewer for the journal *Theory and Research in Social Education*
- Reviewer of proposals for the AERA annual meeting
- Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
- 2005–2004 AERA Professional Development and Training Committee
- Member, Social Justice Task Force, Urban Network to Improve Teacher Education (UNITE)
- Manuscript reviewer for the journal *Theory and Research in Social Education*
- Manuscript reviewer for the journal *Teachers College Record*
- Reviewer of proposals for the AERA annual meeting
- Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
- 2004–2003 Member, Social Justice Task Force, Urban Network to Improve Teacher Education (UNITE)
- Manuscript reviewer for the journal *Teachers College Record*
- Manuscript reviewer for the journal *Theory and Research in Social Education*
- Manuscript reviewer for the journal *The High School Journal*
- Reviewer of proposals for the AERA annual meeting
- Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
- Reviewer of proposals for the National Council for the Social Studies annual conference
- 2003–2002 Chair, Graduate Student Special Interest Group of the College and University Faculty Assembly of the National Council for the Social Studies

Co-Chair, Students of Education organization at the School of Education,
 University of Wisconsin-Madison
 Faculty search committee member, Department of Curriculum and Instruction,
 University of Wisconsin-Madison
 Reviewer of proposals for the AERA annual meeting
 Reviewer of proposals for the College and University Faculty Assembly of the
 National Council for the Social Studies annual conference
 Reviewer of proposals for the NCSS annual conference

2002–2001 Researcher for Street Law’s and The Supreme Court Historical Society’s website:
<http://landmarkcases.org>

Teachers College, Columbia University and New York City

2016–2015 Featured speaker for Faculty Conversation segment during New Student
 Orientation at Teachers College

2014–2013 Teachers College Faculty Advisory Committee (elected)
 Chair, Faculty Search Committee Member for position of Assistant Professor
 of Social Studies and Education, Department of Arts & Humanities
 Teachers College Department of Arts & Humanities Committee on New
 Courses/New Program Proposals
 Member, Faculty of Columbia University Graduate School of Arts and Sciences

2013–2012 Program Director, Program in Social Studies
 Member, Economics & Education new faculty search committee
 Teachers College New School Advisory Committee
 Member, Faculty of Columbia University Graduate School of Arts and Sciences

2012–2011 Teachers College New School Advisory Committee
 Teachers College Department of Arts & Humanities Committee on New
 Courses/New Program Proposals
 Member, Faculty of Columbia University Graduate School of Arts and Sciences
 Supervision of Social Studies Student Teachers
 Advisor to masters and doctoral students, Program in Social Studies

2011–2010 Teachers College Faculty Salary Committee (elected)
 Teachers College New School Advisory Committee
 Teachers College Department of Arts & Humanities Program Review Committee
 Member, Faculty of Columbia University Graduate School of Arts and Sciences
 Supervision of Social Studies Student Teachers
 Advisor to masters and doctoral students, Program in Social Studies

2010–2009 Teachers College Faculty Salary Committee (elected)
 Teachers College New School Advisory Committee
 Teachers College Department of Arts & Humanities Program Review Committee

Member, Faculty of Columbia University Graduate School of Arts and Sciences
Supervision of Social Studies Student Teachers
Advisor to masters and doctoral students, Program in Social Studies

- 2009–2008 Teachers College Dean’s Grants for Students Committee
Teachers College Department of Arts & Humanities Program Review Committee
Member, Faculty of Columbia University Graduate School of Arts and Sciences
Supervision of Social Studies Student Teachers
Advisor to masters and doctoral students, Program in Social Studies
Presenter, “Teaching the Supreme Court case *DC v. Heller* (2008)
using Structured Academic Controversy”, Street Law’s Supreme Court
Seminar for NYC teachers.
Panelist for Plenary Panel on “Access and Equity, Diversity and Closing the
Achievement Gap” at the Professional Development Workshop held at
Teachers College, Columbia University for Commission on Independent
Colleges and Universities (cIcu) and the College Board
- 2008–2007 Teachers College Affirmative Action Committee
Teachers College Dean’s Grants for Students Committee
Teachers College Student Conduct Committee
Member, Faculty of Columbia University Graduate School of Arts and Sciences
Supervision of Social Studies Student Teachers
Advisor to masters and doctoral students, Program in Social Studies
Presenter, “Teaching the Supreme Court case *Seattle v. Parents United* (2007)
using Structured Academic Controversy”, Street Law’s Supreme Court
Seminar for NYC teachers.
- 2007–2006 Teachers College Faculty Salary Committee (elected)
Teachers College Affirmative Action Committee
Teachers College Dean’s Grants for Students Committee
Teachers College Student Conduct Committee
Discussion Leader, Teachers College’s celebration of Constitution Day
Supervision of Social Studies Student Teachers
Advisor to masters and doctoral students, Program in Social Studies
Judge, *We The People* – NYC Competition, New York City Department of
Education
Presenter, *Foundations of American Democracy* for Teaching American
History Grant program, New York City Department of Education
- 2006–2005 Teachers College Faculty Advisory Committee (elected)
Teachers College Affirmative Action Committee
Teachers College Teacher Education Scholarship Programs Committee
Teachers College Student Conduct Committee
Teachers College Department of Arts & Humanities Program Review Committee
Faculty Search Committee Member for position of Associate/Assistant Professor
of Social Studies and Education, Department of Arts & Humanities

Presenter, “Ways of Doing” Research Conference, Spencer Foundation Research Training Program, Department of Arts & Humanities
Coordinator, Program in Social Studies and Teachers College’s celebration of Constitution Day
Supervision of Social Studies Student Teachers
Advisor to masters and doctoral students, Program in Social Studies

2005–2004 Teachers College Affirmative Action Committee
Teachers College Teacher Education Scholarship Programs Committee
Teachers College Student Conduct Committee
Teachers College Department of Arts & Humanities Walter Sindlinger Writing Award Committee
Coordinator, E-Portfolio project for the Program in Social Studies
Supervision of Social Studies Student Teachers
Advisor to masters and doctoral students, Program in Social Studies
Presenter, *Using Technology to Incorporating Landmark Supreme Court Cases into U.S. History and Government Curricula*, New Jersey Association of Jewish Day Schools Professional Development Conference
Presenter, *Enduring Themes in American History* for Teaching American History Grant program, New York City Department of Education

2004–2003 Teachers College Student Conduct Committee
Co-organizer, “Our Leaders are Us: Youth Activism in Social Movements”, TC’s commemoration of *Brown v. Board of Education, Topeka, Kansas*
Coordinator, E-Portfolio project for the Program in Social Studies
Supervision of Social Studies Student Teachers
Advisor to masters students, Program in Social Studies
Teachers College Department of Arts & Humanities Walter Sindlinger Writing Award Committee
Speaker, Spencer Student Forums, “Navigating the Job Talk”
Presenter, “Student Rights & the U.S. Constitution” to the Class of 2004, The Heritage School of the NYC Board of Education
Presenter, *Enduring Themes in American History* for Teaching American History Grant program, New York City Department of Education

CLASSES REGULARLY TAUGHT AT TEACHERS COLLEGE

Doctoral Research Seminar in Social Studies
Economic Decision Making in Citizenship Education
The United States Constitution: Civic Decision Making
Seminar for Student Teachers in Social Studies

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

College and University Faculty Assembly (CUFA) of the National Council for the Social Studies
National Association of Economic Educators
National Association for Multicultural Education
National Council for the Social Studies
New York State Council for the Social Studies