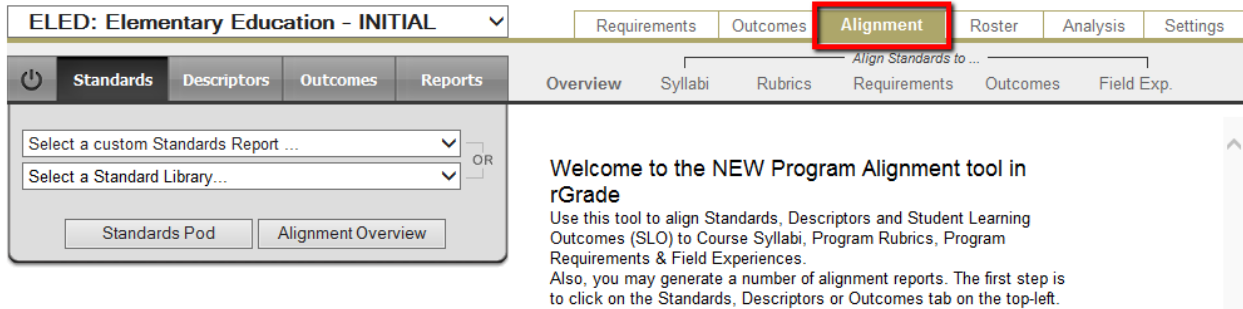


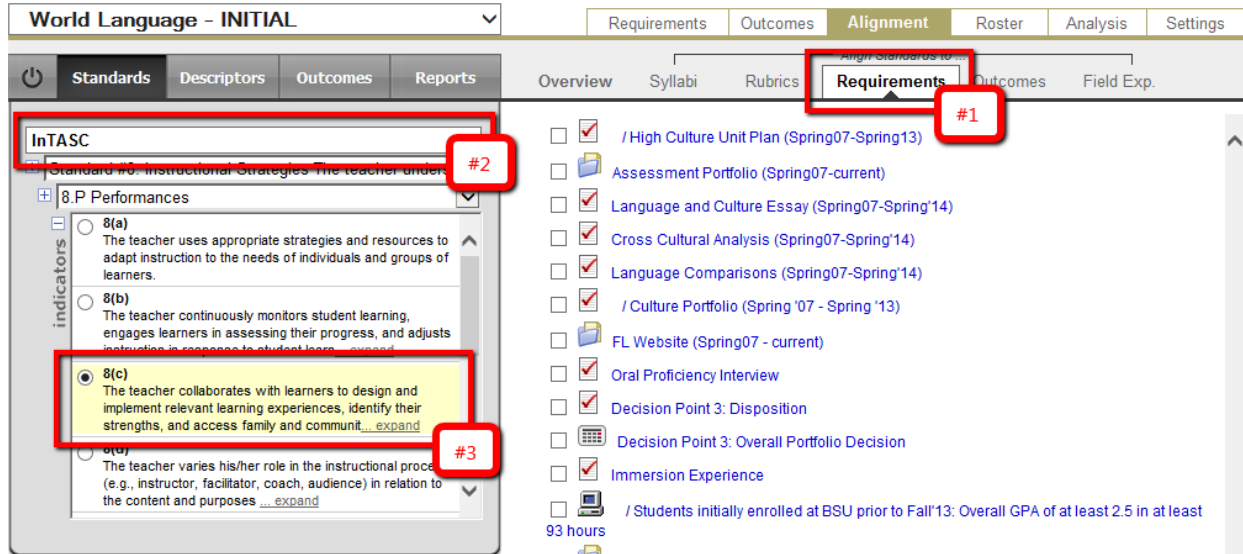
How to align Program Requirements to Academic Standards

This tutorial provides step-by-step instructions for aligning program requirements (non-rubric assessments) to academic standards/indicators (eg. InTASC, CAEP, REPA, etc.).

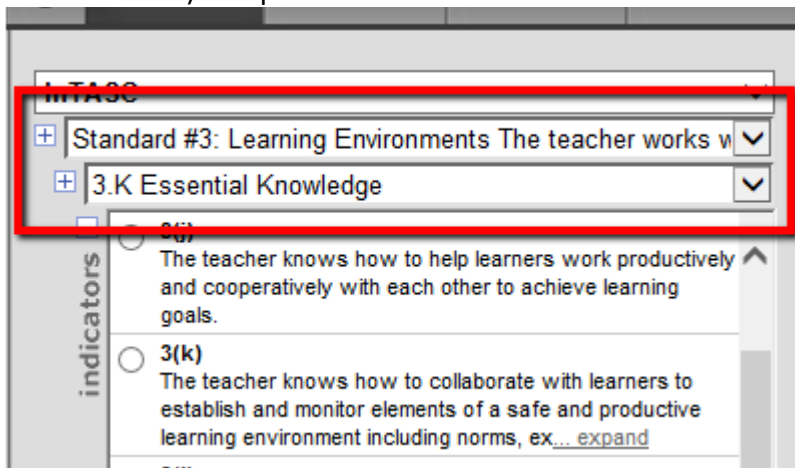
Step 1: Click on the “Alignment” tab for your program.



Step 2: Next, click the “Requirements” sub-tab (#1). Upon refresh, select the appropriate standards library (eg. “InTASC”) from the dropdown list on the left (#2). Select the appropriate standard/indicator radio button on the left (#3).



NOTE: You may navigate the standard/indicator levels by selecting an item from the cascading drop-down lists. Also you may click the plus [+] icon to expand a different level. By default, the lowest level (indicator level) is expanded.



Step 3: Select the appropriate program requirement(s) and click the [Align / Save Changes] button.

Step 4: Repeat step 3 for all applicable requirements and standards / indicators. Alignment of standards to program requirements is especially important for non-rubric assessments. You may align multiple standards libraries to your courses. To display a different standards library, select an item from the bolded drop-down list on the left.

Step 5: To display an overview of your alignment work, click the “Alignment” tab (#1), select the “Standards” tab on the left (#2). Select the appropriate standards library in the drop-down list (#3) and click the [Alignment Overview] button (#4). Review the “Program Requirements” column.

(NOTE: if you click on any of the blue **ALIGN** hyperlinks, rGrade will automatically navigate to the appropriate alignment screen detailed in Step 3 above.)

The number that appears below the ALIGN link (if applicable) is the number of column items (syllabi, rubric-rows, program requirements) aligned to each corresponding standard/indicator.

Standard	Master Syllabus	Rubric Rows	Program Requirements	Learning Outcomes
Standard #1: Learner Development The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the c... expand	ALIGN 3	ALIGN	ALIGN	ALIGN
1.P Performances	ALIGN	ALIGN	ALIGN	ALIGN
1(a) The teacher regularly assesses individual and group	ALIGN	ALIGN	ALIGN	ALIGN