

Section 1.6 (Attachment Pertaining to Contextual Information): Decision Point Matrix - Criteria for Admission, Retention, and Exit from the Program

Unit Assessment System Decision Points

Decision Point	Professional Significance	Type of Evaluation	Requirements	Performance Assessment	Suggested Timeline	Resulting Status
1	Identification with Professional Education	Formative and Summative	<ul style="list-style-type: none"> * Complete introductory course with C or better * Achieve a basic or higher on the digital portfolio * Review dispositions assessment: * Demonstrate knowledge of INTASC, Division of Professional Standards (content and developmental) teaching standards, and Indiana K-12 standards. 	<p>Course Completion</p> <p>Begin digital portfolio based on INTASC standards.</p> <p>Artifacts developed in classes as appropriate. Results entered into rGrade.</p>	Completed by end of Freshman Year	<i>Professional Educator Aspirant</i>
2	<p>Admission to Teacher Education</p> <p>This decision point is designed to demonstrate that the basic and foundational elements expected for pursuit of a professional teaching license are present, and that the student shows a clear interest and commitment to the teaching profession.</p>	<p>Summative</p> <p>Summative</p> <p>Formative and Summative</p>	<p>Verify in meeting with advisor:</p> <ul style="list-style-type: none"> * Declaration of teaching major via DAPR * Overall GPA of at least 2.5 in at least 45 hours <ul style="list-style-type: none"> * GPA of 2.5 in content area * Pass PPST at Division of Professional Standards score levels for reading, writing, and mathematics * C or better in 100/200 Professional Education Courses * Successful completion of phase one of Professional Growth Plan * C or better in Comm 210 or equivalent <p>Verify with Licensure Area Faculty:</p> <ul style="list-style-type: none"> * Satisfy content requirements as specified by the licensure area. * Demonstrate ISTE standards at the general preparation level <p>Unit Assessments</p> <ul style="list-style-type: none"> * Achieve a basic or higher on the digital portfolio and dispositions assessment: * Approval of application for admission to the professional education curriculum 	<p>All requirements must be completed and entered into rGrade.</p> <p>Digital portfolio review. Results entered into rGrade.</p>	Completed by end of Sophomore year	<i>Professional Educator Pre-Candidate</i> Permitted to enroll in 300 and 400 level professional education courses

Decision Point	Professional Significance/ Rationale	Type of Evaluation	Criteria	Performance Assessment	Suggested Timeline	Resulting Status
3	<p>Admission to Student Teaching</p> <p>This decision point is designed to verify that the candidate has made significant progress toward the attainment of the skills and dispositions necessary to become a professional teacher. Successful completion of this decision point verifies that the candidate is sufficiently skilled and motivated to engage in the professional internship phase of professional preparation.</p>	<p>Summative</p> <p>Formative and Summative</p> <p>Summative</p> <p>Formative and Summative</p>	<p>Verify in meeting with advisor: *Successful completion of Writing Competency *Overall GPA of at least 2.5 in at least 93 hours *Within 9 hours of completion of content courses *GPA of at least 2.5 in content area and sub-areas *GPA of at least 2.5 in professional education courses *C or better in 300/400 professional education courses *Successful completion of phase two of Professional Growth Plan</p> <p>Demonstrate in class as a part of EDEL 350, 351; EDSEC 380/385; SPCED 361; or equivalent participation class: *Demonstrate acceptable oral and written language *Demonstrate application of INTASC, Division of Professional Standards, and INDIANA P-12 standards to a teaching episode related to the student’s content area * Demonstrate ISTE standards at the professional preparation performance level</p> <p>Unit Assessments * Achieve a basic or higher on the digital portfolio and dispositions assessment:</p> <p>Verify with Licensure Area Faculty: *Satisfy content requirements as specified by student’s licensure area (content knowledge and pedagogical content knowledge)</p>	<p>All requirements must be completed.</p> <p>Advisor enters notation regarding completing requirements into rGrade.</p> <p>Rubric ratings and portfolio review ratings from participation instructor, P-12 classroom teacher, and content specialist, if appropriate. Must attain a “basic” rating or higher on all assessments.</p> <p>Complete digital portfolio review.</p>	<p>Completed by semester before student teaching</p>	<p><i>Professional Educator Candidate</i> Permitted to Student Teach</p>

