Additional Services

**Teachers College Tutoring (TC 206)**

Please report to, or call, TC Advising for tutoring options.

**Phone:** 765-285-1862

**Bracken Library**

**Hours:** Monday-Thursday 7:00 a.m.-3:00 a.m.
Friday 7:00 a.m.-9:00 p.m.
Saturday 9:00 a.m.-9:00 p.m.
Sunday 10:00 a.m.-3:00 a.m.

**Phone:** 765-285-5143

**Test Center**

Lucina Hall

**Hours:** Monday-Friday 8:00 a.m.-5:00 p.m.
**Phone:** 765-285-1290
**Email:** testingctr@bsu.edu

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Office of Teacher Education Services and Clinical Practice

Teachers College Room 205

765-285-1168

otes@bsu.edu

bsu.edu/teachers/otes
The Core Academic Skills Assessment (CASA) is a criterion-referenced test that is designed to measure your knowledge and skills by an established standard of performance rather than your performance against other individuals.

The CASA tests Reading, Mathematics and Writing with a series of multiple-choice questions and one constructed response. You must score at least a 220 on each section in order to pass the entire test.

**Road to the CASA**

In order to better prepare you for the CASA, OTES-CP has teamed with others to establish clear steps on your road to the CASA.

<table>
<thead>
<tr>
<th>Standard</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard 1: Meaning of Words and Phrases</td>
<td>Indiana educators demonstrate the ability to determine the meaning of words and phrases in context, including:</td>
<td>1.1 1.3 1.4</td>
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<tr>
<td>Standard 2: Main Ideas, Supporting Details, and Text Structure</td>
<td>Indiana educators demonstrate understanding of the central ideas, supporting details, and structure of a text, including:</td>
<td>2.1 2.4 2.2 2.5 2.3</td>
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<tr>
<td>Standard 3: Purposes and Point of View</td>
<td>Indiana educators demonstrate understanding of the writer’s purpose and point of view, including:</td>
<td>3.1 3.3 3.2 3.4</td>
</tr>
<tr>
<td>Standard 4: Critical Reasoning</td>
<td>Indiana educators use critical-reasoning skills to evaluate texts, including:</td>
<td>4.1 4.4 4.2 4.5 4.3 4.6</td>
</tr>
<tr>
<td>Standard 5: Clear and Coherent Writing</td>
<td>Indiana educators understanding how to produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience, including:</td>
<td>5.1 5.4 5.7 5.2 5.5 5.3 5.6</td>
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<tr>
<td>Standard 6: Strong and Developed Writing</td>
<td>Indiana educators understand how to develop and strengthen writing by revising, editing, rewriting, or trying a new approach, including:</td>
<td>6.1 6.4 6.7 6.2 6.5 6.8 6.3 6.6 6.9</td>
</tr>
<tr>
<td>Standard 7: Grammar, Usage, and Mechanics</td>
<td>Indiana educators demonstrate command of the conventions of standard English grammar, usage, and mechanics, including:</td>
<td>7.1 7.4 7.7 7.2 7.5 7.8 7.3 7.6 7.9</td>
</tr>
<tr>
<td>Standard 8: Writing Assignment</td>
<td>Indiana educators demonstrate the ability to write arguments to support claims in an analysis of substantive topics using valid reasoning and relevant and sufficient evidence, including:</td>
<td>8.1 8.4 8.7 8.2 8.5 8.8 8.3 8.6 8.9</td>
</tr>
<tr>
<td>Standard 9: Number and Quantity</td>
<td>Indiana educators demonstrate knowledge of number systems, number representations, number operations, and basic number theory, including:</td>
<td>9.1 9.4 9.7 9.2 9.5 9.3 9.6</td>
</tr>
<tr>
<td>Standard 10: Algebra and Functions</td>
<td>Indiana educators demonstrate knowledge of mathematical expressions, basic algebraic techniques, and the use of equations and inequalities to model and solve problems, including:</td>
<td>10.1 10.4 10.7 10.2 10.5 10.3 10.6</td>
</tr>
<tr>
<td>Standard 11: Measurement and Geometry</td>
<td>Indiana educators demonstrate knowledge of the principles and procedures of measurement, basic properties of two and three-dimensional figures, and reasoning in geometry, including:</td>
<td>11.1 11.4 11.7 11.2 11.5 11.3 11.6</td>
</tr>
<tr>
<td>Standard 12: Statistics and Probability</td>
<td>Indiana educators demonstrate knowledge of the collection, presentation, and interpretation of data, and of the fundamental properties, including:</td>
<td>12.1 12.4 12.7 12.2 12.5 12.3 12.6</td>
</tr>
</tbody>
</table>

**FAQ's**

**Why do I have to take the CASA?**
This is a required test for all teaching majors and is part of your Professional Education Testing Requirement in Decision Point I.

**Do I have to take the CASA if I have already taken ACT, SAT or GRE?**
No, if you completed one of the following:

- ACT with a score of at least 24 based on Math, Reading, Grammar, and Science
- SAT with a score of at least 1100 based on Critical Reading and Math if taken prior to March 1, 2016
- SAT total score of at least 1170 based on Evidence-Based Reading and Writing and Math if taken on or after March 1, 2016
- GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11
- GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11
- Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13
- Master's degree or higher from a regionally accredited institution.

If I fail one test of the CASA do I have to re-take all three tests again?
No, you would only need to take the test that you did not pass.

**Test Fee:** $38
Note: Some test centers may charge an additional administrative fee

**Test Times**

- Reading: 75 minutes
- Math: 75 minutes
- Writing: 105 minutes

**OTE-CP Introduction Meeting in Decision Point I**

Self-Assessment of Standards & Visit to Bracken Library

Targeted Appointment with TC Tutors

Possible Purchase of Practice Test Materials

Take Test