Synergy (sin-er-jee): The interaction of elements that when combined produce a total effect that is greater than the sum of the individual elements.

Welcome to our inaugural newsletter of the new Ball State Clinical Practice Network (CPN)! We are excited to share the great things that are happening across Indiana’s school districts in our family of educators. Over the course of this academic year, we hope to share stories that inform and inspire our readers as they learn more about the dedicated people who make up our network of schools. We also hope that you will share your stories of success with us. We’d love to hear about the great work and wonderful opportunities available in your area!

Sari Harris (Assistant Director) circled: Ball State representative to the 2019 NAPDS Symposium on the Nine Essentials

CPN Synergy

Ball State University’s Teachers College has been a part of the National Association of Professional Development Schools (NAPDS) for many years and was represented on the national team that developed and updated the Nine Essentials of PDS in 2019. NAPDS is an organization that devotes time and attention to the development of school-university partnerships. The synergy created as P-12 and universities work together is incredible and as such mutually beneficial products and processes are developed. From these partnerships, innovative ideas come and better ways to prepare students and future educators can be established.

To learn more about NAPDS or to check out their stories from the field/other publications, go to https://napds.org.
New Sites Join as Professional Development Schools

As we kick off this school year, we welcome three sites as Professional Development Schools. **Cowan Elementary School** in Cowan, Indiana has been part of our PDS network in the past and is excited to work again with Ball State Teachers College in this capacity. **Selma Elementary School** is part of the Liberty-Perry Community School Corporation in Selma, Indiana. **Fortville Elementary School**, **McCordsville Elementary School**, and **Mt. Comfort Elementary School** are all part of the Mt. Vernon Community School Corporation in Fortville, Indiana. These elementary schools are taking their first steps as professional development schools in our network of schools.

As a PDS under the Ball State Teachers College banner, these schools have a direct pipeline to the resources of the college and university. One of the most beneficial components of the close relationship is that each school has a dedicated faculty member working within the school. These PDS Liaisons are experienced faculty who teach courses on campus and dedicate a specified amount of time working in the schools as well. This mutually beneficial partnership allows faculty to stay current on what is happening in schools, bringing that real-world experience back to their courses to work with pre-service teachers. In addition, the schools benefit from having a dedicated faculty member with specific areas of expertise helping the school reach its goals in further developing instructional staff and educating students.

The Clinical Practice Network’s **mission statement** is to foster a professional learning community within our sphere of influence that provides a dynamic network of research and professional development. We do this by identifying and partnering with those educational entities, which provide our students with vital clinical field experiences key to developing appropriate knowledge, skills, and dispositions proven to have a positive impact on P-12 learning.
Ball State’s Clinical Practice Network Wants You!

Twice each year, representatives of our CPN meet to discuss policies, legislation, and proposed changes to our educator preparation programs. Where we can support schools in these difficult times of a teacher shortage, we want to align our policies to reflect the needs of our network.

It is our desire to hear from you/your school district so that our faculty and staff receive your valuable input and our students can continue to be the best prepared students to enter your classrooms at all levels and join your staff ready to engage students in the learning process!

Our fall meeting of superintendents is scheduled for 12/11/2023

Teachers College Partners with Schools

The Indiana Department of Education (IDOE) recently announced that Ball State University’s Teachers College has been awarded a multi-million dollar 2022-2024 Attract, Prepare, and Retain (APR) Grant. This is a federally funded program aimed at recruiting and retaining top teaching talent in Indiana Schools.

More than $2.1 million is being awarded to Ball State for a project that will serve six counties across Central and East Central Indiana. “The proposed project will offer substantial opportunities for teachers, students, and families,” said Dr. Susan Tancock, Associate Dean for Undergraduate and Graduate Students and professor of Elementary Education at Ball State’s Teachers College.

Through APR Grant funding, Ball State education faculty have prepared professional development designed to help retain talented teachers. This is a live virtual professional development series throughout the 2023-2024 school year that is open to ALL K-12 teachers at schools within the Clinical Practice Network.

More information, including the link to register, can be found here. PGP Points will be provided for all participants. A calendar invitation and confirmation email will be sent to participants upon registration.

ATTENTION PRINCIPALS:

We would love to get your feedback on teacher preparation in the area of technology integration. Please take just a few moments to complete this survey and we will utilize the information you provide to make changes to our programs! For more information, contact Dr. Kate Shively.
WHO IS OTES-CP?
OFFICE OF TEACHER EDUCATION SERVICES AND CLINICAL PRACTICE

VISION
Success in learning is achievable through the combined efforts of many.

MISSION
Our mission is to successfully assist students in fulfilling their educational objectives as they navigate toward licensure, through effective partnerships, high quality clinical field experiences, and mutually beneficial student teaching placements.

CONNECT WITH US

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