Welcome back to the 2017-2018 school year! For all of you at this point, school has been in session for a while. We hope that your academic year has gotten off to a good start and you are experiencing some "smooth sailing" right now as everyone has settled into their routines.

We here in OTES-CP are excited to continue our partnership with you for a new academic year and look forward to being out in schools to visit even more than in the past. Last year truly was a pivotal moment in our Clinical Practice Network. Five strategic goals were the collaborative result of our November 2016 Teacher Administrator Meeting. Those goals have provided us with guidance in all that we do. We are committed to personally knowing our partners and working to make sure the partnership is beneficial to you and your school community. The five strategic goals continue to be incredibly vital in that process. We have set our schedule for the CPN this year and hope that you will SAVE the DATES listed below for the fall 2017:

**Superintendent Meeting** - Oct. 23rd, 11:00 AM - 1:00 PM @ BSU Alumni Center

**Teacher Administrator Meeting** - Nov. 13th, 11:00 AM - 1:00 PM @ BSU Alumni Center

Your input informs our practices and programming- THANK YOU!
Anderson High School keeps the PD in PDS!

Each year faculty liaison Dr. Cathy Siebert works with teachers and the administrative team to help prepare teachers and student teachers to grow in their profession. Student teachers hear from future colleagues and school administrators introducing them to Anderson High School and the culture that has been created there. In addition, they receive an introduction to the district’s vital 8-Step Process; a data-driven, results-oriented instructional approach embedded across the district. These kinds of professional development opportunities take time to plan and deliver, but the benefits to student teachers (and ultimately to students with which they work) far outweigh the time and energy. Anderson where they will be working, the families they will be reaching and the expectations for students in those high school classes means that these student teachers get a leg up on their preparedness and increase their effectiveness in the classroom! A huge THANK YOU to Ellen Pickett and Deanna House who worked with Dr. Siebert to help get our student started on the right foot!

High School Happenings
Are You Helping Prepare Students for Jobs that will be lost to automation?

The push in recent years has been for college & career readiness- sometimes starting in elementary and middle school years! Catherine Gerwitz poses an interesting question as she examines an analysis of data from the Bureau of Labor Statistics and their interactive graph, which indicates the likelihood of jobs that might be eliminated with increasing technological innovation and automation. Click here to see which jobs are likely to be around for awhile (teaching is at lower risk!) and which might go the way of the dinosaur!

http://blogs.edweek.org/edweek/high_school_and_beyond/2017/08/are_you_helping_students_prepare_for_jobs_that_will_be_lost_to_automation.html?cmp=eml-enl-eu-news2-RM

Book Corner:

The lazy (?!?!?) days of summer are behind us, but maybe you still have a few sunny days to finish off a book or two. Let us make a few suggestions:

For ALL of us…The Vanishing American Adult, Our Coming-of-Age Crisis— and How to Rebuild a Culture of Self-Reliance (St. Martin's Press, 2017) by U.S. Senator Ben Sasse offers insight into what he calls 'the vanishing American adult.' He presents the argument that we need to revisit how we raise our children and how we develop their ability to become responsible adults—engaged in work, contributing to society, and preserving our democracy.

For the Administrator…Peter M. Dewitt's new book Collaborative Leadership: Six Influences that Matter Most (Corwin, 2016) challenges the traditional habit of leaders acting alone. He defines six influences that help leaders develop collaborative practice.

For the Music Teacher… Sing for Your Life: A Story of Race, Music, and Family (Lee Boudreaux Books, 2016) by Daniel Bergner.

Boosting Achievement: Reaching Students with Interrupted or Minimal Education (Canter Press, 2017) by Carol Salva. It's an excellent guide for any educators teaching English language learners.

Payoff: The Hidden Logic That Shapes Our Motivations (Simon & Schuster, 2016) by Dan Ariely. No teacher can learn enough about how to encourage our students to develop intrinsic motivation.

High school reading recommendation: Angela Duckworth's Grit: The Power of Passion and Perseverance (Scribner, 2016)

Related reading: Teacher Tom's First Book: Teaching and Learning from Preschoolers (Dog Ear Publishing, 2012) by Tom Hobson
A day in the life of a BSU student teacher at CUMNS Kids:

The day starts out with breakfast, and from that point on it is go go go, at CUMNS Kids even the student teachers are in on the fun. Everyday all day, children as young as six-weeks-old have access to ten play based centers, including: reading, writing, mathematics, science, sensory, and much more. Children are able to freely play and explore with exciting materials. BSU Student teachers educate young children by partnering with cooperating teachers to ensure that activities are fun, educational, hands-on and developmentally appropriate for each group of children. Over the eight-week placement, student teachers take on different tasks including: planning lessons, assessing children, learning Conscious Discipline©, and participating in music and gym classes.

CUMNS Kids partners with student teachers to prepare them for a career in Early Childhood Education. During this partnership, student teachers, work collaboratively with a mentor teacher and another co-teacher. CUMNS Kids provides student teachers a place to try new developmentally appropriate activities with young children.

At CUMNS Kids, our mission is to provide all children with developmentally appropriate learning experiences in a nurturing Christian environment. We value the development of the whole child and will provide opportunities for growth socially, emotionally, physically, and cognitively. By nurturing self-esteem, responsibility, independence, and creativity, we hope that our children will be ready to successfully meet the challenges that lie ahead of them. Castleton United Methodist Church is dedicated to providing quality ministry and care to all children and their families without regard for socio-economic, racial or religious background. We strive to demonstrate the love of Christ to children and their families through our Children’s ministries and our mission outreach within our local community and around the world.

You Asked for It- You Got It!!  Grant Writing Sessions Summer 2017

Last fall we asked for your input on ways that we could work more collaboratively and professional development topped the list! The most popular request was for information on writing grants, and we delivered this summer. We held sessions in Muncie and Anderson in June and the feedback from teachers was phenomenal!

“This was SO beneficial! I was intimidated to seek grant funding for my idea, but the team from SPA really broke it down to help me understand what funders are looking for!”

“Thanks so much for offering this session on Grant Writing 101. I have never written a grant before and the practical tips in the first 2 sections of the workshop were incredible!”

“One of my favorite parts of the workshop was the 3rd section where we learned how to find grant funding! It will definitely take work on my part- but this cut my time WAY down!”

We’re working to develop Grant Writing 201 to unveil next year and we plan to offer the Grant Writing 101 session again since it was so popular! Stay tuned for more information to come.