

Annual Institutional Report
on
Teacher Preparation

Academic Year: 2007-2008

Ball State University
Teachers College

Submitted by
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BALL STATE UNIVERSITY

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Mission

Ball State University is committed to demonstrating excellence in P-12 education by preparing outstanding professional educators and human service providers, supporting their professional practice and continuing education, promoting research and development in their fields and influencing policy to enhance their efforts. Professional education programs are designed to produce outstanding educators and human service providers who understand the content of their disciplines, understand the development of learners, understand differences among diverse learners, manage and motivate learners, design effective learning strategies, communicate powerfully, plan and integrate subject matter clearly, evaluate learner development effectively, engage in professional reflection and growth, and participate in the life of the professional community.

Demographic Characteristics

During the fall 2008 semester, 20,243 students attended Ball State University through full- (83%) or part-time enrollment in the university's 169 undergraduate and 107 graduate programs. Approximately 4,124 individuals are enrolled in professional education courses with approximately 67% of them identified as full-time students. Ball State is one of the largest producers of teachers and other school professionals in the region. Approximately 70% of the student population enrolled in professional education courses is female.

The majority of the student population comes from Indiana. Individuals who report their ethnicity as "white/not Hispanic" make up 91% of the population in professional education. Approximately 3% of the students enrolled in the unit are identified as "African American, not Hispanic." Hispanic and other ethnic groups account for the remaining 6% of the student population in the unit.

Institution Type

Ball State is considered a "gatekeeper" and "exit" institution. Passage of the state mandated Praxis I tests of basic skills is required for admission to professional education courses. For students who initiated their teacher preparation programs in the fall of 2000, passage of the content area tests required for licensure is required as part of the Unit Assessment System (UAS) for program completion. Students with documented disabilities can apply for a waiver of the testing requirements. This waiver process is aligned with the state proficiency evaluation, so that students who qualify for a waiver have a reasonable expectation of meeting state licensing requirements. Thus, the majority of students in the current reporting year were required to meet licensing requirements prior to graduation. In taking this position, the institution is committed to ensuring that every student who graduates or completes a licensure program will be eligible for professional licensure.

Program Characteristics

1. The number of students admitted to Ball State professional education programs in all specializations during the 2007-2008 academic year was **3897**. This number includes full- and part-time students, both at the undergraduate and graduate levels.
2. The number of students in supervised student teaching placements during the 2007-2008 academic year was **537**. It should be noted that physical education majors, early childhood education majors, and special education majors in this cohort year had multiple placements.
3. The total number of faculty who supervised student teachers was **84**.
 - a. The number of full-time faculty in professional education who supervised student teachers was **4**.
 - b. The number of part-time faculty in professional education, but full time in the institution who supervised student teachers was **61**.
 - c. The number of part-time faculty in professional education, not otherwise employed by the institution was **19**.
4. The student teacher:faculty ratio was **6:1**.
5. The student teaching requirements are as follows:
 - a. The average number of student teaching hours required per week was **40**.
 - b. The total number of weeks of supervised student teaching ranged from 10 weeks to 16 weeks.
 - c. The average total number of hours required in student teaching was approximately **600**.

State, Regional, and National Accreditation Information

Ball State is accredited by the North Central Association of Colleges and Schools (NCA). All teacher education and initial licensing programs are accredited by the Office of Educator Licensing and Development (OELD) of the Indiana Department of Education and by the National Council for Accreditation of Teacher Education (NCATE). The School of Music is accredited by the National Association of Schools of Music (NASM). The theater education program is accredited by the National Association of Schools of Theater (NAST). The art education program is accredited by the National Association of Schools of Art and Design (NASAD). The master's degree in counseling, community track, and school track is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The master's degree in school psychology is recognized by the National Association of School Psychologists (NASP). The following initial licensure programs received national recognition from their Specialty Professional Associations (SPA) : Health, Elementary Education, Exceptional Needs: Intense Interventions, Exceptional Needs: Early Childhood Special Education, Exceptional Needs: Mild Intervention, Dual Major in Elementary Education and Special Education, Exceptional Needs: Deaf and Hard of Hearing, Technology Education, Early Childhood Education, and Social Studies. The following advanced programs also received SPA recognition: Exceptional Needs: Blind and Low Vision, Exceptional Needs: Intense Intervention, Exceptional Needs: Mild Intervention, Director of Exceptional Needs, and the program in Gifted and Talented Education.

Special Program Features

There are a number of significant qualities that contribute to the unique experience of the Ball State teacher education candidates. Among these programmatic experiences are

- Ball State students begin their field experiences during their introductory coursework in their first year at the institution.
- Ball State students participate in community service activities as an integral part of their programs.
- Currently there are 18 schools that are part of the Ball State University Professional Development School Network. These schools are an integral component of the field experiences for a significant number of our pre-service teachers.
- Burriss Laboratory School, the only laboratory school in the state of Indiana, provides a significant resource for the field experiences of the pre-service teachers and was listed by *U.S. News & World Report* as one of the best high schools in 2008 in the nation.
- The Indiana Academy for Science, Mathematics, and Humanities, while providing a unique opportunity for gifted students to experience challenging courses in the humanities as well as mathematics and science, is a resource for Ball State students to expand their knowledge of exceptional learners.
- Education students at Ball State benefit from the fact that the institution offers programs which provide almost all of the educator licensing options available in the state.
- Ball State is a member of the Holmes Partnership, the Council of the Great City Colleges of Education, and the Teacher Education Council of State Colleges and Universities.
- Ball State is a charter member of the National Association for Professional Development Schools.
- As the only higher education institution in the state to authorize charter schools, Ball State provides leadership both in the implementation of charter schools and the development of related education policy.
- All teacher education majors are required to acquire an Apple laptop computer prior to reporting to campus. Technology is used to build the digital portfolio to demonstrate performance throughout the teacher education programs and to meet technology standards. Currently, Ball State is the only Indiana program and one of the few in the nation with this level of commitment to technology.
- Ball State is a partner with Indianapolis Public Schools in the TEACH Academy, a magnet school for ninth grade students who aspire to become educators.
- The American Association for Colleges of Teacher Education has recognized the college for Best Practices awards for diversity (2004) and for international education and global studies (2005).
- Ball State received the 2005 Christa McAuliffe Award for Excellence in Teacher Education by the American Association of State Colleges and Universities (AASCU).
- In a survey conducted by Intel Corporation in conjunction with the Center for Digital Education and published in the *U.S. News & World Report* Ball State University ranked as the number one wireless campus in the nation or, as the survey calls it, the "Most Unwired Campus."
- The college and the university strive to fulfill an educational mission beyond the traditional expectations of teacher education through such activities as electronic field trips. These live,

interactive broadcasts from the nation's great museums and scientifically important locations are provided through collaboration with corporate partners and scientific organizations.

- The Department of Elementary Education was recently recognized as a Distinguished Program in Teacher Education, an award presented by The Association of Teacher Educators (ATE).
- For the third year in a row, Ball State's Department of Educational Leadership ranks among the nation's best leadership development programs, according to Leadership Excellence magazine.
- The master's degree program in secondary education was recognized by *U.S. News & World Report* for the 2007 America's Best Graduate Schools.
- Ball State University has been selected as the regional coordinator for the Indiana STEM (Science, Technology, Engineering, and Math) education initiative to serve the East Central Indiana region. This is a joint initiative between Teachers College and the College of Science and Humanities.
- Ball State University is one of four Indiana teacher preparation institutions selected to participate in the Woodrow Wilson National Fellowship Foundation's Indiana Teaching Fellowship program.
- Ball State's Electronic Field Trip (EFT) program was recognized with a 2007 TechPoint Mira Award in the category of "Education Contribution to Technology-Department/Program/Team" at TechPoint's eighth annual Mira Awards.
- Ball State University has a new partnership with Simon and Schuster Children's Publishing called the MYVisit Virtual Author Visit. MYVisit is a non place-based interactive curriculum series designed to enhance and advance P-12 student and teacher experiences by providing classroom interactions with authors via interactive videoconferencing, live broadcast and a Web portal.
- In the most recent rankings released by *U.S. News & World Report* the Ball State graduate education program was ranked 90th of approximately 1200 programs.

Aggregate Institution Pass Rate 2007-2008 Academic Year

From July 1, 2007 through June 30, 2008, 483 students completed programs at Ball State University leading to initial teacher licensure. Of those students, 481 had matched testing data in the Educational Testing Service database within 5 years of program completion. This number includes students completing undergraduate programs, and post-baccalaureate students returning to obtain initial teaching licenses. This report excludes individuals who completed their teacher preparation through the Transition to Teaching program.

Aggregate Pass Rates by Category 2007-2008 Academic Year

<i>Type of Assessment</i>	Ball State University			Indiana		
	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>BSU Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Indiana Pass Rate</i>
Aggregate - Basic Skills	465	463	100%	3451	3428	99%
Aggregate - Academic Content Areas	395	395	100%	4455	4399	99%
Aggregate - Other Content Areas	26	26	100%	112	112	100%
Aggregate - Teaching Special Populations	42	42	100%	226	226	100%
Summary Totals and Pass Rates	481	479	100%	3611	3562	99%

The following table shows the pass rate data for the individual assessments taken by Ball State program completers. Pass rates are only calculated for assessments taken by more than 10 completers. Program completers take multiple assessments and, in the case of basic skills tests, may take the test in a different format if not successful on the first attempt. Therefore, the number of test takers is greater than the number of program completers. Only assessments with at least one Ball State University test taker are included on this list.

Individual Assessment Pass Rates 2007-2008 Academic Year

Type of Assessment	Code	Ball State University			Indiana		
		Number Taking Assessment	Number Passing Assessment	BSU Pass Rate	Number Taking Assessment	Number Passing Assessment	Indiana Pass Rate
Basic Skills							
PPST READING	710	55	54	98%	667	660	99%
PPST WRITING	720	67	67	100%	689	688	100%
PPST MATHEMATICS	730	64	64	100%	672	666	99%
CPPST READING	5710	408	408	100%	2756	2751	100%
CPPST WRITING	5720	392	391	100%	2713	2705	100%
CPPST MATHEMATICS	5730	397	397	100%	2744	2739	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	216	216	100%	1758	1722	98%
ENG LANG LIT COMP C K	041	26	26	100%	266	265	100%
MATHEMATICS: C K	061	17	17	100%	175	167	95%
SOCIAL STUDIES: C K	081	26	26	100%	298	296	99%
PHYSICAL ED: C K	091	21	21	100%	150	148	99%
BUSINESS EDUCATION	100	10	10	100%	28	28	100%
MUSIC C K	113	30	30	100%	127	127	100%
ART C K	133	22	22	100%	110	109	99%
FRENCH C K	173	4			10	10	100%
SPANISH C K	191	2			69	67	97%
BIOLOGY C K	235	5			57	57	100%
CHEMISTRY C K	245	4			30	30	100%
PHYSICS C K	265	2			14	13	93%
READING SPECIALIST	300	215	215	100%	1919	1919	100%
EARTH SCIENCE C K	571	2			19	19	100%
Other Content Areas							
TECHNOLOGY EDUCATION	050	8			31	31	100%
FAMILY AND CONSUMER SCIENCES	120	3			15	15	100%
LIBRARY MEDIA SPECIALIST	310	2			7		
HEALTH EDUCATION	550	13	13	100%	59	59	100%
Teaching Special Populations							
EDUC. EXCEPTIONAL STUDENTS: CK	353	42	42	100%	220	220	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	41	41	100%	223	223	100%

Note: CK refers to Content Knowledge

HEA Title II Follow-up 2004-2005 Academic Year

Title II of the Higher Education Act requires that institutions provide follow-up data three years after the initial reporting of a program completer cohort. The purpose of this reporting is to update the pass rate calculation for test takers who may have taken assessments after the initial reporting period. The updated data on the 517 program completers who had assessment results for the 2004-2005 academic year are reported in the tables that follow.

Aggregate Pass Rates by Category 2004-2005 Academic Year

<i>Type of Assessment</i>	Ball State University			Indiana		
	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>BSU Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Indiana Pass Rate</i>
Aggregate - Basic Skills	496	490	99%	4147	4085	99%
Aggregate - Professional Knowledge	1			17	17	100%
Aggregate - Academic Content Areas	427	425	100%	4075	4008	98%
Aggregate - Other Content Areas	31	31	100%	140	139	99%
Aggregate - Teaching Special Populations	46	45	98%	235	234	100%
Summary Totals and Pass Rates	517	508	98%	4331	4224	98%

Individual Assessment Pass Rates 2004-2005 Academic Year

<i>Type of Assessment</i>	Ball State University				Statewide		
	<i>Code</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>BSU Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Indiana Pass Rate</i>
Basic Skills							
PPST READING	710	224	222	99%	1306	1289	99%
CBT READING	711	36	35	97%	350	343	98%
PPST WRITING	720	229	228	100%	1351	1341	99%
CBT WRITING	721	43	42	98%	355	350	99%
PPST MATHEMATICS	730	230	230	100%	1328	1318	99%
CBT MATHEMATICS	731	42	41	98%	343	333	97%
CPPST READING	5710	232	231	100%	2458	2444	99%
CPPST WRITING	5720	212	211	100%	2394	2388	100%
CPPST MATHEMATICS	5730	213	211	99%	2432	2422	100%
Professional K							
PRE-KINDERGARTEN EDUCATION	530	1			17	17	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	260	259	100%	2324	2283	98%
EARLY CHILDHOOD EDUCATION	020	26	26	100%	58	58	100%
ENG LANG LIT COMP C K	041	16	16	100%	328	328	100%
MATHEMATICS: C K	061	17	17	100%	166	165	99%
SOCIAL STUDIES: C K	081	45	45	100%	408	406	100%
PHYSICAL EDUCATION	090	1			1		
PHYSICAL ED: C K	091	23	23	100%	198	192	97%
BUSINESS EDUCATION	100	3			31	31	100%
MUSIC EDUCATION	110	1			1		
MUSIC C K	113	5			93	93	100%
ART C K	133	13	13	100%	94	94	100%
FRENCH C K	173	2			10	10	100%
SPANISH C K	191	7			59	57	97%
SPANISH PRODUCTIVE LANGUAGE SKILLS	192	1			18	10	56%
BIOLOGY C K	235	4			87	83	95%
CHEMISTRY C K	245	2			35	34	97%
READING SPECIALIST	300	259	259	100%	2365	2364	100%
EARTH SCIENCE C K	571	1			18	18	100%
Other Content Areas							
TECHNOLOGY EDUCATION	050	11	11	100%	42	41	98%
FAMILY AND CONSUMER SCIENCES	120	9			32	32	100%
SPEECH COMMUNICATION	220	6			13	13	100%
HEALTH EDUCATION	550	5			45	45	100%
Teaching Special Populations							
SE/MENTAL RETARDATION	321	8			17	16	94%
SE CORE PRINCIPLES EDUC. EXCEPTIONAL STUDENTS: CK	351	27	27	100%	84	84	100%
SE LEARNING DISABILITIES	353	18	18	100%	126	126	100%
	381	26	26	100%	100	100	100%

Certification

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instruction used in the *Reference Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*.

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