

Annual Institutional Report
on
Teacher Preparation

Academic Year: 2006-2007

Ball State University
Teachers College

Submitted by
Roy A. Weaver, Dean

Teachers College Room 1008
Ball State University
Muncie, IN 47306

Phone: 765-285-5251
Fax: 765-285-5455

Email: rweaver@bsu.edu

BALL STATE UNIVERSITY

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Mission

Ball State University is committed to demonstrating excellence in P-12 education by preparing outstanding professional educators and human service providers, supporting their professional practice and continuing education, promoting research and development in their fields and influencing policy to enhance their efforts. Professional education programs are designed to produce outstanding educators and human service providers who understand the content of their disciplines, understand the development of learners, understand differences among diverse learners, manage and motivate learners, design effective learning strategies, communicate powerfully, plan and integrate subject matter clearly, evaluate learner development effectively, engage in professional reflection and growth, and participate in the life of the professional community.

Demographic Characteristics

During the fall 2007 semester, 19,849 students attended Ball State University through full- (83%) or part-time enrollment in the university's 169 undergraduate and 107 graduate programs. Approximately 3,897 individuals are enrolled in professional education courses with approximately 70% of them identified as full-time students. Ball State is one of the largest producers of teachers and other school professionals in the region. Approximately 70% of the student population enrolled in professional education courses is female.

The majority of the student population comes from Indiana. Individuals who report their ethnicity as "white/not Hispanic" make up 91% of the population in professional education. Approximately 3% of the students enrolled in the unit are identified as "African American, not Hispanic." Hispanic and other ethnic groups account for the remaining 6% of the student population in the unit.

Institution Type

Ball State is considered a "gatekeeper" and "exit" institution. Passage of the state mandated Praxis I tests of basic skills is required for admission to professional education courses. For students who initiated their teacher preparation programs in the fall of 2000, passage of the content area tests required for licensure is required as part of the Unit Assessment System (UAS) for program completion. Students with documented disabilities can apply for a waiver of the testing requirements. This process is aligned with the state proficiency evaluation, so that students who qualify for a waiver have a reasonable expectation of meeting state licensing requirements. Thus, the majority of students in the current reporting year were required to meet licensing requirements prior to graduation. In taking this position, the institution is committed to ensuring that every student who graduates or completes a licensure program will be eligible for professional licensure.

Program Characteristics

1. The number of students admitted to Ball State professional education programs in all specializations during the 2006-2007 academic year was **4,048**. This number includes full- and part-time students, both at the undergraduate and graduate levels.
2. The number of students in supervised student teaching placements during the 2006-2007 academic year was **683**. It should be noted that dual majors, Early Childhood Education majors, and special education majors in this cohort year had multiple placements.
3. The total number of faculty who supervised student teachers was **85**.
 - a. The number of full-time faculty in professional education who supervised student teachers was **6**.
 - b. The number of part-time faculty in professional education, but full time in the institution who supervised student teachers was **42**.
 - c. The number of part-time faculty in professional education, not otherwise employed by the institution was **37**.
4. The student teacher : faculty ratio was **8 : 1**.
5. The student teaching requirements are as follows:
 - a. The average number of student teaching hours required per week was **40**.
 - b. The total number of weeks of supervised student teaching ranged from 10 weeks to 16 weeks.
 - c. The average total number of hours required in student teaching was approximately **600**.

State, Regional, and National Accreditation Information

Ball State is accredited by the North Central Association of Colleges and Schools (NCA). All teacher education and initial licensing programs are accredited by the Division of Educator Licensing and Development (DEL) of the Indiana Department of Education and by the National Council for Accreditation of Teacher Education (NCATE). The School of Music is accredited by the National Association of Schools of Music (NASM). The theater education program is accredited by the National Association of Schools of Theater (NAST). The art education program is accredited by the National Association of Schools of Art and Design (NASAD). The technology education program is recognized by International Technology Education Association/Council on Technology Teacher Education (ITEA/CTTE). The master's degree in counseling, community track, and school track is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The master's degree in school psychology is recognized by the National Association of School Psychologists (NASP).

Special Program Features

There are a number of significant qualities that contribute to the unique experience of the Ball State teacher education candidates. Among these programmatic experiences are

- Ball State students begin their field experiences during their introductory coursework in their first year at the institution.
- Ball State students participate in community service activities as an integral part of their programs.
- Ball State students are required to participate in professional development opportunities beyond the traditional classroom through the Professional Growth Plan.
- Currently there are 20 schools that are part of the Ball State University Professional Development School Network. These schools are an integral component of the field experiences for a significant number of our pre-service teachers.
- Burriss Laboratory School, the only laboratory school in the state of Indiana, provides a significant resource for the field experiences of the pre-service teachers and was listed by *U.S. News & World Report* as one of the best high schools in 2008 in the nation.
- The Indiana Academy for Science, Mathematics, and Humanities, while providing a unique opportunity for gifted students to experience challenging courses in the humanities as well as mathematics and science, is a resource for Ball State students to expand their knowledge of exceptional learners.
- Education students at Ball State benefit from the fact that the institution offers programs which provide almost all of the educator licensing options available in the state.
- Ball State is a member of the Holmes Partnership, the Council of the Great City Colleges of Education, and the Teacher Education Council of State Colleges and Universities.
- Ball State is a charter member of the National Association for Professional Development Schools.
- As the only higher education institution in the state to authorize charter schools, Ball State provides leadership both in the implementation of charter schools and the development of related education policy. This initiative has led to the development of the Virtual Special Education Cooperative, which employs advanced technologies statewide to meet accountability requirements and conduct case conferences.
- All teacher education majors are required to acquire an Apple laptop computer prior to reporting to campus. Technology is used to build the digital portfolio to demonstrate performance throughout the teacher education programs and to meet technology standards. Currently, Ball State is the only Indiana program and one of the few in the nation with this level of commitment to technology.
- Ball State is a partner with Indianapolis Public Schools in the TEACH Academy, a magnet school for ninth grade students who aspire to become educators.
- The American Association for Colleges of Teacher Education has recognized the college for Best Practices awards for diversity (2004) and for international education and global studies (2005).
- Ball State received the 2005 Christa McAuliffe Award for Excellence in Teacher Education by the American Association of State Colleges and Universities (AASCU).

- In a survey conducted by Intel Corporation in conjunction with the Center for Digital Education and published in the *U.S. News & World Report* Ball State University ranked as the number one wireless campus in the nation or, as the survey calls it, the "Most Unwired Campus."
- The college and the university strive to fulfill an educational mission beyond the traditional expectations of teacher education through such activities as electronic field trips. These live, interactive broadcasts from the nation's great museums and scientifically important locations are provided through collaboration with corporate partners and scientific organizations.
- The Department of Elementary Education was recently recognized as a Distinguished Program in Teacher Education, an award presented by The Association of Teacher Educators (ATE).
- For the third year in a row, Ball State's Department of Educational Leadership ranks among the nation's best leadership development programs, according to Leadership Excellence magazine.
- The master's degree program in secondary education was recognized by *U.S. News & World Report* for the 2007 America's Best Graduate Schools.
- Ball State University has been selected as the regional coordinator for the Indiana STEM (Science, Technology, Engineering, and Math) education initiative to serve the East Central Indiana region. This is a joint initiative between Teachers College and the College of Science and Humanities.
- Ball State University is one of four Indiana teacher preparation institutions selected to participate in the Woodrow Wilson National Fellowship Foundation's Indiana Teaching Fellowship program.
- Ball State's Electronic Field Trip (EFT) program was recognized with a 2007 TechPoint Mira Award in the category of "Education Contribution to Technology-Department/Program/Team" at TechPoint's eighth annual Mira Awards.
- Ball State University has a new partnership with Simon and Schuster Children's Publishing called the MYVisit Virtual Author Visit. MYVisit is a non place-based interactive curriculum series designed to enhance and advance P-12 student and teacher experiences by providing classroom interactions with authors via interactive videoconferencing, live broadcast and a Web portal.
- In the most recent rankings released by *U.S. News & World Report* the Ball State graduate education program was ranked 90th of approximately 1200 programs.

Aggregate Institution Pass Rate 2006-2007 Academic Year

From July 1, 2006 through June 30, 2007, 518 students completed programs at Ball State University leading to initial teacher licensure. All of those students had matched testing data in the Educational Testing Service database within 5 years of program completion. This number includes students completing undergraduate programs, and post-baccalaureate students returning to obtain initial teaching licenses. This report excludes individuals who completed their teacher preparation through the Transition to Teaching program.

Aggregate Pass Rates by Category 2006-2007 Academic Year

<i>Type of Assessment</i>	Ball State University			Indiana		
	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>BSU Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Indiana Pass Rate</i>
Aggregate - Basic Skills	481	478	99%	3631	3589	99%
Aggregate - Academic Content Areas	435	434	100%	3637	3558	98%
Aggregate - Other Content Areas	34	34	100%	115	115	100%
Aggregate - Teaching Special Populations	37	37	100%	293	292	100%
Summary Totals and Pass Rates	518	515	99%	3927	3834	98%

The following table shows the pass rate data for the individual assessments taken by Ball State program completers. Pass rates are only calculated for assessments taken by more than 10 completers. Program completers take multiple assessments and, in the case of basic skills tests, may take the test in a different format if not successful on the first attempt. Therefore, the number of test takers is greater than the number of program completers. Only assessments with at least one Ball State University test taker are included on this list.

Individual Assessment Pass Rates 2006-2007 Academic Year

Type of Assessment	Code	Ball State University			Indiana		
		Number Taking Assessment	Number Passing Assessment	BSU Pass Rate	Number Taking Assessment	Number Passing Assessment	Indiana Pass Rate
Basic Skills							
PPST READING	710	112	109	97%	813	798	98%
PPST WRITING	720	126	126	100%	855	854	100%
PPST MATHEMATICS	730	124	124	100%	830	822	99%
CPPST READING	5710	365	365	100%	2789	2779	100%
CPPST WRITING	5720	349	349	100%	2723	2716	100%
CPPST MATHEMATICS	5730	355	355	100%	2763	2754	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	258	257	100%	1993	1946	98%
EARLY CHILDHOOD EDUCATION	020	22	22	100%	33	32	97%
ENG LANG LIT COMP C K	041	20	20	100%	289	287	99%
MATHEMATICS: C K	061	14	14	100%	186	179	96%
SOCIAL STUDIES: C K	081	20	20	100%	310	306	99%
PHYSICAL EDUCATION CK	091	41	41	100%	167	159	95%
BUSINESS EDUCATION	100	8			28	28	100%
MUSIC C K	113	24	24	100%	119	119	100%
ART C K	133	18	18	100%	119	119	100%
FRENCH CONTENT KNOWLEDGE	173	2			9		
SPANISH C K	191	5			62	58	94%
CHEMISTRY C K	245	1			23	23	100%
PHYSICS C K	265	1			15	15	100%
READING SPECIALIST	300	260	260	100%	2029	2029	100%
Other Content Areas							
TECHNOLOGY EDUCATION	050	8			23	23	100%
FAMILY AND CONSUMER SCIENCES	120	3			16	16	100%
LIBRARY MEDIA SPECIALIST	310	1			15	15	100%
HEALTH EDUCATION	550	22	22	100%	61	61	100%
Teaching Special Populations							
EDUC. EXCEPTIONAL STUDENTS: CK	353	35	35	100%	284	283	100%
ED EXCEPT STUDENTS: MILD MODER. DISABIL	542	36	36	100%	283	283	100%

Note: CK refers to Content Knowledge tests

HEA Title II Follow-up 2003-2004 Academic Year

Title II of the Higher Education Act requires that institutions provide follow-up data three years after the initial reporting of a program completer cohort. The purpose of this reporting is to update the pass rate calculation for test takers who may have taken assessments after the initial reporting period. The updated data on the 605 program completers and the 582 students who had assessment results for the 2003-2004 academic year are reported in the tables that follow.

Aggregate Pass Rates by Category 2003-2004 Academic Year

<i>Type of Assessment</i>	Ball State University			Indiana		
	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>BSU Pass Rate</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Indiana Pass Rate</i>
Aggregate - Basic Skills	555	549	99%	4289	4204	98%
Aggregate - Academic Content Areas	490	490	100%	4154	4089	98%
Aggregate - Other Content Areas	26	26	100%	114	114	100%
Aggregate - Teaching Special Populations	49	49	100%	172	170	99%
Summary Totals and Pass Rates	582	576	99%	4465	4337	97%

Individual Assessment Pass Rates 2003-2004 Academic Year

Type of Assessment	Code	Ball State University			Indiana		
		Number Taking Assessment	Number Passing Assessment	BSU Pass Rate	Number Taking Assessment	Number Passing Assessment	Indiana Pass Rate
Basic Skills							
PPST READING	710	232	230	99%	1507	1487	99%
CBT READING	711	209	209	100%	1312	1307	100%
PPST WRITING	720	238	238	100%	1583	1571	99%
CBT WRITING	721	207	206	100%	1277	1273	100%
PPST MATHEMATICS	730	228	228	100%	1502	1478	98%
CBT MATHEMATICS	731	206	206	100%	1286	1276	99%
CPPST READING	5710	108	107	99%	1428	1407	99%
CPPST WRITING	5720	105	105	100%	1383	1375	99%
CPPST MATHEMATICS	5730	117	115	98%	1470	1455	99%
Academic Content Areas							
EL ED CURR INSTRUC ASSESS	011	252	252	100%	2308	2268	98%
EARLY CHILDHOOD EDUCATION	020	35	35	100%	64	64	100%
ENG LANG LIT COMP C K	041	28	28	100%	345	345	100%
MATHEMATICS: C K	061	14	14	100%	182	178	98%
SOCIAL STUDIES: C K	081	52	52	100%	445	441	99%
PHYSICAL ED: C K	091	23	23	100%	184	181	98%
BUSINESS EDUCATION	100	9			37	37	100%
MUSIC C K	113	23	23	100%	116	116	100%
ART CONTENT KNOWLEDGE	133	18	18	100%	105	105	100%
FRENCH C K	173	8			18	18	100%
SPANISH C K	191	8			58	55	95%
SPANISH PRODUCTIVE LANGUAGE SKILLS	192	8			56	47	84%
BIOLOGY C K	235	4			91	90	99%
CHEMISTRY C K	245	1			50	49	98%
READING SPECIALIST	300	262	262	100%	2344	2342	100%
GENERAL SCIENCE	430	1			21	21	100%
EARTH/SPACE SCIENCE	570	1			1		
Other Content Areas							
TECHNOLOGY EDUCATION	050	8			33	33	100%
FAMILY AND CONSUMER SCIENCES	120	4			23	23	100%
SPEECH COMMUNICATION	220	4			16	16	100%
LIBRARY MEDIA SPECIALIST	310	5			10	10	100%
HEALTH EDUCATION	550	5			32	32	100%
Teaching Special Populations							
SE STUDENTS W/M R	321	12	12	100%	23	22	96%
SE K-BASED CORE PRINCIPLES	351	23	23	100%	92	92	100%
EDUC. EXCEPT. STUDENTS: CK	353	23	23	100%	54	53	98%
SE LEARNING DISABILITIES	381	18	18	100%	88	88	100%

Certification

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instruction used in the *Reference Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*.

Roy A. Weaver
Dean, Teachers College
Ball State University

Jo Ann M. Gora
President
Ball State University