EDTPA Portfolios in Tk20
Supervisor Instructions
Visit my-bsu.edu and log in with BSU credentials. Scroll down and click the Tk20 link to log into Tk20.
Once you are logged into Tk20, click the portfolios tab to view EDTPA portfolios you need to assess.

<table>
<thead>
<tr>
<th>Name</th>
<th>Portfolio Title</th>
<th>Template</th>
<th>Submit Date</th>
<th>Status</th>
<th>Sent By</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parsley, Mike</td>
<td>EDTPA Early Childhood</td>
<td>EdTPA-Early Childhood</td>
<td></td>
<td>Pending</td>
<td>Modesitt, Mike</td>
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</table>
Students will have submitted their materials under these three tabs. Your assessment tools are on the right.
To successfully complete this task, you must submit the following:

**Part A: Video Clips**
- Click here for Tk20 User Guidelines for Video Upload.
- Before you record your video, obtain permission from the parents/guardians of the children and from adults who appear in the video.
- Refer to Instruction Task 2, What Do I Need to Do? for video clip content and requirements.
- When naming each clip, include the number of the learning experience shown in the video.
- Important Note: No more than 15 minutes total running time

**Part B: Instruction Commentary**
- Click here to download the Instruction commentary template.
- Use Arial 11-point type.
- Single space with 1” margins on all sides.

**IMPORTANT:**
- Insert additional documentation at the end of the commentary file if
  - you or the children are using graphics, texts, or images that are not clearly visible in the video
  - there are occasional inaudible portions of the video
- If submitting additional documentation (e.g., transcript), include the video clip number, learning experience number, and explanatory text (e.g., "Clip 1, learning experience 2, text from a whiteboard that is not visible in the video," "Clip 2, learning experience 4, transcription of a child’s response that is inaudible").
- Important Note: No more than 5 pages of commentary, including prompts. If needed, no more than 2 additional pages of supporting documentation.

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**Evaluation:** (Select one):
- Emerging
- Proficient
- Advanced

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**Instruction Rubrics - Rubric 6: Learning Environment**

**PRIMARY SOURCES OF EVIDENCE:** Video Clips; Instruction Commentary Prompt 2

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<tr>
<td>TASK2_PARTB</td>
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**EMERGING PERFORMANCE**
- The clips reveal evidence of unhealthy or disrespectful interactions between teacher and child or between children.

**PROFICIENT PERFORMANCE**
- The candidate demonstrates rapport with and respect for children.

**ADVANCED PERFORMANCE**
- The candidate demonstrates rapport with and respect for children.

**OR**
- Candidate allows disruptive behavior to interfere with children’s learning.

**LOOK FOR:**
- Rapport (e.g., candidate shows positive interactions)

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**ADVANCED PERFORMANCE**
- Candidate provides a challenging learning environment that promotes mutual respect among children.

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**ADVANCED PERFORMANCE**
- Candidate demonstrates rapport with and respect for children.

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**ADVANCED PERFORMANCE**
- Candidate provides a supportive and
When you have finished scoring all rubrics, click complete at the bottom.
To successfully complete this task, you must submit the following:

Part A: Video or Audio Evidence of Learning
- Before you record your video, obtain permission from the parents/guardians of the children and from adults who appear in the video.
- If you choose to use video evidence from Instruction Task 2, provide the time-stamp reference in the appropriate prompt within the Assessment Commentary.
- If more than one focus child appears in video or audio evidence of learning, upload the same evidence separately for each focus child who is seen/heard and label appropriately. Describe how to recognize each of the focus children in the clip and provide the label associated with the clip in prompt 1e of the Assessment Commentary.
- If an evidence of learning video or audio clip has audio portions that cannot be heard clearly, attach a transcription of the portions to the end of the Assessment Commentary.
- For each focus child, 1 video or audio clip of no more than 7 minutes in length
- If needed, no more than 2 additional pages of supporting documentation

Part B: Observation Notes and Work Samples
- Submit 2 files for each focus child: one for the observation notes and one for the work sample.
- Observation Notes: No more than 2 pages per focus child
- Work Samples: No more than 5 minutes per focus child for video or audio work samples

OBSERVATION NOTES:
- When naming each observation notes file, include the focus child number (e.g., "Notes_Child_1.doc").
- On the observations notes, make sure you indicate the focus child by number (e.g., "Focus Child 1 Notes") and refer to them accordingly in the Assessment Commentary.

WORK SAMPLES:
- Use correction fluid, tape, or a felt-tip marker to mask or remove children’s names, your name, and the name of the school before copying/scanning any written work samples. If the children’s writing is illegible, make a transcription directly on the work sample.
- On each work sample, make sure you indicate the focus child by number (e.g., "Focus Child 1 Work Sample") and refer to them accordingly in the Assessment Commentary. If more than one focus child appears in a video or audio work sample, upload the same work sample separately for each focus child who is seen/heard and label appropriately. Describe how to recognize each of the focus children in the clip and provide the label associated with the clip in prompt 1e of the Assessment Commentary.

Once you have completed both assessment tools, you may hit the green submit button.
Questions? Contact Mike Parsley at mwparsley@bsu.edu or call 765-285-4195.