

IDOE Teacher Survey Longitudinal Data

CAEP Standard 4.4: Satisfaction of Completers

The provider demonstrates, using measures that result in valid and reliable data, that program completers perceive their preparation as relevant to the responsibilities they confront on the job, and that the preparation was effective.

Aggregate Responses

This survey is administered by the Indiana Department of Education per House Enrolled Act 1388 on an annual basis. Aggregate data is posted on the IDOE website. The IDOE shares disaggregated data per content area to each EPP. Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of the Council for the Accreditation of Educator Preparation (CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).						
Survey Question	Year	'n'	Poor	Fair	Good	Excellent
Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	2017	221	1 (0.5%)	4 (1.8%)	76 (34.4%)	140 (63.3%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	1 (0.4%)	10 (4.5%)	75 (3.2%)	147 (63.1%)
	2020 ¹	151	2 (1.3%)	4 (2.6%)	50 (33.1%)	95 (62.9%)
	2021	175	0	6 (3.4%)	58 (33.1%)	111 (63.4%)
	2022					
	2023					
	2024					
Knowledge Preparation of Teacher						
Survey Question	Year	'n'	Strongly Disagree	Disagree	Agree	Strongly Agree
My educator preparation program prepared me for						
Understand how learners/students develop and grow	2017	221	3 (1.4%)	1 (0.5%)	92 (41.6%)	125 (56.6%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				

¹ According to the IDOE, the lower 'n' in 2020 is likely due to COVID-19.

	2019	233	6 (2.6%)	0	87 (37.3%)	140 (60.1%)
	2020	151	3 (1.9%)	1 (0.1%)	53 (35.1%)	94 (62.2%)
	2021	175	2 (1.1%)	0	58 (33.1%)	115 (65.7%)
	2022					
	2023					
	2024					
Meeting the content preparation and knowledge level expected to be a beginning teacher	2017	221	3 (1.4%)	7 (3.2%)	95 (43%)	116 (52.5%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	7 (3%)	94 (40.3%)	127 (54.5%)
	2020	151	3 (1.9%)	6 (3.8%)	57 (37.7%)	85 (56.3%)
	2021	175	2 (1.1%)	2 (1.1%)	66 (37.7%)	105 (60%)
	2022					
	2023					
	2024					
Adhering to the ethical requirements of the teaching profession	2017	221	3 (1.4%)	0	79 (35.7%)	139 (62.9%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	2 (1%)	68 (29.2%)	158 (67.8%)
	2020	151	3 (1.9%)	0	40 (26.5%)	108 (71.5%)
	2021	175	2 (1.1%)	1 (0.6%)	53 (30.3%)	119 (68%)
	2022					
	2023					

	2023					
	2024					
Adhering to the legal requirements of the teaching profession	2017	221	4 (1.8%)	4 (1.8%)	88 (39.8%)	125 (56.6%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	6 (2.6%)	5 (2.1%)	89 (38.2%)	133 (57.1%)
	2020	151	3 (1.9%)	2 (1.3%)	63 (41.7%)	83 (55%)
	2021	175	3 (1.7%)	4 (2.2%)	64 (36.6%)	104 (59.4%)
	2022					
	2023					
	2024					
	Recognizing the importance of continued professional development	2017	221	3 (1.4%)	1 (0.5%)	81 (36.7%)
2018		<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
2019		233	5 (2.1%)	5 (2.1%)	76 (32.6%)	147 (63.1%)
2020		151	3 (1.9%)	1 (0.1%)	45 (29.8%)	102 (67.5%)
2021		175	2 (1.1%)	4 (2.2%)	54 (30.9%)	115 (65.7%)
2022						
2023						
2024						
Pedagogical Preparation of Teacher						
My educator preparation program prepared me for						
Providing appropriate and challenging learning experiences	2017	221	3 (1.4%)	4 (1.8%)	97 (43.9%)	117 (52.9%)

	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	6 (2.6%)	90 (38.6%)	132 (56.7%)
	2020	151	3 (1.9%)	2 (1.3%)	59 (39.1%)	87 (57.6%)
	2021	175	1 (0.6%)	6 (3.4%)	66 (37.7%)	102 (58.3%)
	2022					
	2023					
	2024					
Providing an inclusive learning environment	2017	221	4 (1.8%)	4 (1.8%)	89 (40.3%)	124 (56.1%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	4 (1.7%)	77 (33%)	147 (63.1%)
	2020	151	3 (1.9%)	2 (1.3%)	59 (39.1%)	87 (57.6%)
	2021	175	2 (1.1%)	2 (1.1%)	53 (30.3%)	118 (67.4%)
	2022					
	2023					
	2024					
Providing a rigorous learning environment	2017	221	3 (1.4%)	5 (2.2%)	103 (46.6%)	110 (49.8%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	7 (3%)	93 (39.9%)	132 (56.7%)
	2020	151	3 (1.9%)	4 (2.6%)	54 (35.8%)	90 (59.6%)

	2021	175	2 (1.1%)	3 (1.7%)	73 (41.7%)	97 (55.4%)
	2022					
	2023					
	2024					
Working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments	2017	221	3 (1.4%)	4 (1.8%)	88 (39.8%)	126 (57%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	7 (3%)	5 (2.1%)	80 (34.3%)	141 (60.5%)
	2020	151	4 (2.6%)	1 (0.1%)	53 (35.1%)	93 (61.6%)
	2021	175	1 (0.6%)	4 (2.2%)	64 (36.6%)	106 (60.8%)
	2022					
	2023					
	2024					
	Differentiating instruction to meet all students' learning needs	2017	221	5 (2.2%)	5 (2.2%)	103 (46.6%)
2018		<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
2019		233	5 (2.1%)	7 (3%)	93 (39.9%)	128 (54.9%)
2020		151	4 (2.6%)	4 (2.6%)	65 (43%)	78 (51.7%)
2021		175	2 (1.1%)	8 (4.6%)	68 (38.9%)	97 (55.4%)
2022						
2023						
2024						
Working effectively with students with all exceptionalities		2017	221	4 (1.8%)	11 (5%)	104 (47.1%)

	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	18 (7.7%)	89 (38.2%)	121 (51.9%)
	2020	151	4 (2.6%)	10 (6.7%)	61 (40.4%)	76 (50.3%)
	2021	175	1 (0.6%)	15 (8.6%)	68 (38.9%)	91 (52%)
	2022					
	2023					
	2024					
Developing quality assessments to test for student understanding of lessons	2017	221	3 (1.4%)	8 (3.6%)	113 (51.1%)	97 (43.9%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	13 (5.6%)	100 (42.9%)	115 (49.4%)
	2020	151	4 (2.6%)	8 (5.3%)	62 (41.1%)	77 (51%)
	2021	175	2 (1.1%)	10 (5.7%)	70 (40%)	93 (53.1%)
	2022					
	2023					
	2024					
Analyzing student assessment data to improve classroom instruction	2017	221	4 (1.8%)	15 (6.8%)	112 (50.7%)	90 (40.7%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	24 (10.3%)	94 (40.3%)	110 (47.2%)
	2020	151	3 (1.9%)	11 (7.2%)	65 (43%)	72 (47.7%)

	2021	175	2 (1.1%)	16 (9.1%)	73 (41.7%)	84 (48%)
	2022					
	2023					
	2024					
Using appropriate strategies to effectively manage learning environments	2017	221	3 (1.4%)	10 (4.5%)	105 (47.5%)	103 (46.6%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	10 (4.3%)	99 (42.5%)	119 (51.1%)
	2020	151	5 (2.1%)	2 (1.3%)	62 (41.1%)	82 (54.3%)
	2021	175	2 (1.1%)	8 (4.6%)	75 (42.9%)	90 (51.4%)
	2022					
	2023					
	2024					
Integrating technological tools as appropriate to advance student learning	2017	221	3 (1.4%)	8 (3.6%)	97 (43.9%)	113 (51.1%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	6 (2.6%)	10 (4.3%)	94 (40.3%)	123 (52.8%)
	2020	151	4 (2.6%)	4 (2.6%)	62 (41.1%)	81 (53.6%)
	2021	175	1 (0.6%)	10 (5.7%)	69 (39.4%)	95 (54.3%)
	2022					
	2023					
	2024					
Professional Disposition of Teacher						
My educator preparation program prepared me to recognize the importance of						

Openly accepting suggestions/constructive feedback	2017	221	3 (1.4%)	1 (0.5%)	76 (34.4%)	141 (63.8%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	0	83 (35.6%)	145 (62.2%)
	2020	151	3 (1.9%)	0	43 (28.5%)	105 (69.5%)
	2021	175	1 (0.6%)	1 (0.6%)	55 (31.4%)	118 (67.4%)
	2022					
	2023					
	2024					
Exhibiting ethical practice	2017	221	3 (1.4%)	0	78 (35.3%)	140 (63.3%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	0	71 (30.5%)	157 (67.4%)
	2020	151	3 (1.9%)	0	46 (30.5%)	102 (67.5%)
	2021	175	1 (0.1%)	0	57 (32.6%)	117 (66.9%)
	2022					
	2023					
	2024					
Working effectively with other professionals	2017	221	3 (1.4%)	0	84 (38%)	134 (60.6%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	4 (1.7%)	0	77 (33%)	152 (65.2%)

	2020	151	3 (1.9%)	0	46 (30.5%)	102 (67.5%)
	2021	175	1 (0.6%)	2 (1.1%)	60 (34.4%)	112 (64%)
	2022					
	2023					
	2024					
Working effectively with parents/guardians	2017	221	4 (1.8%)	16 (7.2%)	106 (48.9%)	95 (43%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	20 (8.6%)	100 (42.9%)	108 (46.4%)
	2020	151	3 (1.9%)	12 (7.9%)	67 (44.4%)	69 (45.7%)
	2021	175	2 (1.1%)	17 (9.7%)	77 (44%)	79 (45.1%)
	2022					
	2023					
	2024					
Working effectively with school leaders	2017	221	3 (1.4%)	2 (1%)	104 (47.1%)	112 (50.7%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	4 (1.7%)	9 (37.3%)	91 (39.1%)	129 (55.4%)
	2020	151	3 (1.9%)	2 (1.3%)	58 (38.4%)	88 (58.3%)
	2021	175	1 (0.6%)	5 (2.9%)	71 (40.6%)	98 (56%)
	2022					
	2023					
	2024					

Working effectively within the school culture	2017	221	3 (1.4%)	2 (1%)	94 (42.5%)	122 (55.2%)
	2018	<i>Due to error in IDOE administration of survey, data not reliable for this year; IDOE letter of explanation available on request.</i>				
	2019	233	5 (2.1%)	5 (2.1%)	87 (37.3%)	136 (58.4%)
	2020	151	3 (1.9%)	1 (0.1%)	53 (35.1%)	94 (62.3%)
	2021	175	1 (0.6%)	4 (2.2%)	67 (38.3%)	103 (58.9%)
	2022					
	2023					
	2024					

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