

Data from Select Questions on Ball State University Employer Satisfaction Survey for BSU Prepared Principal Candidates

This survey was administered to 314 superintendents in April of 2021. There was a total of 49 respondents (15.6% response rate) who reported that they had hired a principal who had been prepared by Ball State University within the last three years. The following table displays data from survey questions designed to provide evidence that superintendents feel that the principal candidates they have hired who have completed the M.A.E. in Educational Administration and Supervision (which leads to an Indiana Educator License for Building Level Administration) at Ball State University feel the candidates are well-prepared in the National Educational Leadership Preparation (NELP) Standards.

Survey Question	NELP Standard	"n"	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know or Unsure
Ball State graduates who have been hired in the last three years as building-level administrators have been:							
Well prepared in their capacity to lead and successfully implement a school's mission, vision, and school improvement plan.	NELP Standard 1	49	18 (36.8%)	19 (38.8%)	0	1 (2%)	11 (22.45%)
Well prepared in their capacity to lead ethical and legal decision-making and to model professional norms.	NELP Standard 2	49	19 (38.8%)	17 (34.7%)	0	1 (2%)	12 (24.5%)
Well prepared in their capacity and commitment to develop and maintain a supportive, equitable, culturally responsive, and inclusive school culture.	NELP Standard 3	48	19 (39.6%)	17 (35.4%)	0	0	12 (25%)

Well prepared in their capacity as instructional leaders who are able to implement and evaluate effective curriculum and instruction.	NELP Standard 4	49	15 (30.6%)	20 (40.8%)	1 (2%)	1 (2%)	12 (24.5%)
Well prepared in their capacity to engage families and the community to support student learning.	NELP Standard 5	49	14 (28.6%)	19 (38.8%)	3 (6.1%)	0	13 (26.5%)
Well prepared in their capacity to effectively manage daily school operations.	NELP Standard 6	49	18 (36.8%)	19 (38.8%)	0	0	12 (24.5%)
Well prepared in their capacity to build and support the professional learning and growth of teachers and staff members.	NELP Standard 7	49	15 (31.3%)	21 (43.8%)	2 (4.2%)	0	10 (20.8%)