

2016-2017 Principal Survey Results for Ball State University

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

Knowledge Preparation of Teacher				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
1. ...understand how students learn and develop at the grade level they are teaching.	1	2	37	36
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	1	4	32	38
3. ...adhere to the ethical requirements of the teaching profession.	1	0	29	46
4. ...adhere to the legal requirements of the teaching profession.	1	0	34	40
Pedagogical Preparation of Teacher				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
5. ...provide an appropriate and challenging learning experience.	1	5	41	29
6. ...provide an inclusive learning environment.	1	3	43	29
7. ...provide a rigorous learning environment.	1	6	42	27
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	1	6	36	33
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	1	3	39	33
10. ...differentiate instruction to meet all students' learning needs.	1	4	45	26
11. ...work effectively with students with all exceptionalities.	1	5	42	27
12. ...analyze student assessment data to improve classroom instruction.	1	5	45	25
13. ...use effective strategies to manage the learning environment.	3	5	39	28
14. ...integrate technological tools as appropriate to advance student learning.	2	3	36	34
Professional Disposition of Teacher				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
15. ...openly accept suggestions/constructive feedback.	1	2	31	42
16. ...exhibit ethical practice expected of educators.	1	0	29	46
17. ...work effectively with other professionals.	1	1	31	43
18. ...work effectively with parents/guardians.	1	4	38	33
19. ...work effectively with school leaders.	1	2	32	40
20. ...work effectively within the school culture.	1	2	32	37
Overall Assessment				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	4	2	33	37