

**Indiana CORE Assessment
Testing Report
2016-2017
Ball State University**

**Prepared by Shawn Sriver
Accreditation & Assessment Coordinator
October 12, 2017**

Contents

Introduction.....	3
Pedagogy.....	5
Business and CTE—Business & Information Technology.....	8
Early Childhood.....	9
Elementary Education.....	12
Engineering & Technology Education.....	14
English/Language Arts.....	15
English as a New Language.....	16
Family & Consumer Sciences.....	17
Health.....	18
High Ability.....	19
Journalism.....	19
Mathematics (Middle School).....	20
Mathematics (High School).....	21
Music: General, Instrumental and Vocal.....	22
Physical Education.....	24
Science.....	25
Social Studies.....	27
Special Education.....	30
Theatre.....	32
Visual Arts.....	33
World Language.....	34
School Administration--Building Level Administration & District Administration.....	37
School Counseling.....	38
Reading.....	39

Introduction

Beginning with the 2015-2016¹ academic year, the Accreditation and Assessment Coordinator will provide an annual testing report for all programs. This report will include data for the:

- 1) Best Attempt (which will include only the best attempt for each candidate)
- 2) Objective Summary (which will include data on the testing domains)
- 3) Test Data Analysis (which will include data from all testing attempts)

In addition to this report, which includes the data for the three categories for all programs, each program will receive a report with data specific to their program.

The purpose of this report is to provide the EPP with data that will be used to share among all program faculty and to provide data which may assist the program in discussions about programmatic improvement, including the alignment of courses to standards or to help answer questions from candidates or prospective candidates and their parents may have. The data shared with specific programs will also be used by programs when they analyze their data for their Annual Reports. This report will also appear on the website in our EPP Assessment page. However, on the report that appears on the website, programs with an 'N' of 5 or under will not be included. This report includes data from the Indiana CORE Assessment content and pedagogy tests.

If you would like to see the **Indiana CORE Assessment** testing blueprint, please go to [Indiana CORE Assessment Blueprints](#) and click your content area assessment.

An explanation of the data that will be included under each of the three categories is included below.

Best Attempt

The data in this table indicates the best attempt for all test-takers in the testing window. In other words, if a candidate took the test three (3) times in the testing window, then they would only be reported once below, and, only their best score of the three attempts would be reported.

Objective Summary

The data in this table indicates the best attempt for all test-takers by testing domain in the testing window. In other words, if a candidate took the test three (3) times in the testing window, then they would only be reported once below, and, only their domain scores on the best of the three (3) attempts would be reported.

Test Date Analysis

The data in this table indicates the total number of times that the test was taken by a candidate who identified Ball State University as an institution that would receive a score. Therefore, if a

¹ All data is for September 1, 2015 to August 31, 2016.

candidate took the test three (3) times during the testing window, all three (3) of his/her attempts would be captured below.

Should the program need additional data on the tests, a written request may be made to Shawn Sriver, Accreditation and Assessment Coordinator at skriver@bsu.edu.

Pedagogy

Best Attempt

Early Childhood Education

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
70%	27	19	76%	178	136

Elementary Education

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
93%	176	163	92%	1,817	1,675

P-12 Education

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
98%	64	63	92%	540	499

Secondary Education

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
100%	82	82	95%	1,260	1,201

Objective Summary

Early Childhood Education

Objective Summary									
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State	
Early Childhood Education (12/13-Present)	01	Child Dev./Learning/Learning Envir.	M/C	0001 Child Development and Learning (Standard 1)	27	74.7	178	76.2	
				0002 Learning Environment (Standard 5)	27	86.1	178	82.3	
	02	Develop. Appropriate Method./Assess.	M/C	0003 Observation/Documentation/Assessment (Standard 3)	27	70.4	178	72.6	
				0004 Dev. Approp. Method. for Early Educ. (Standard 4)	27	75.0	178	74.2	
	03	Family/Comm. Relation/Prof. Envir.	M/C	0005 Family and Community Relationships (Standard 2)	27	79.2	178	82.0	
				0006 The Professional Environment (Standard 6)	27	77.3	178	72.6	

Elementary Education

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
Elementary Education (12/13-Present)	01	Student Development and Diversity	M/C	0001 Student Development and Diversity (Standard 1)	176	64.0	1817	68.2
	02	Learning Processes and Environments	M/C	0002 Learning Processes (Standard 2)	176	73.6	1817	72.9
				0003 Learning Environment (Standard 5)	176	83.6	1817	82.9
	03	Instruction and Assessment	M/C	0004 Instructional Planning and Delivery (Standard 3)	176	77.8	1817	77.1
				0005 Assessment (Standard 4)	176	74.4	1817	74.8
	04	The Professional Environment	M/C	0006 The Professional Environment (Standard 6)	176	74.2	1817	75.7

P-12 Education

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
P-12 Education (12/13-Present)	01	Student Development and Diversity	M/C	0001 Student Development and Diversity (Standard 1)	64	73.6	540	71.5
	02	Learning Processes and Environments	M/C	0002 Learning Processes (Standard 2)	64	78.5	540	74.1
				0003 Learning Environment (Standard 5)	64	78.3	540	77.7
	03	Instruction and Assessments	M/C	0004 Instructional Planning and Delivery (Standard 3)	64	78.2	540	74.6
				0005 Assessment (Standard 4)	64	74.0	540	71.6
	04	Reading Instruction	M/C	0006 Reading Instruction (Standard 7)	64	67.6	540	64.8
	05	The Professional Environment	M/C	0007 The Professional Environment (Standard 6)	64	84.6	540	83.2

Secondary Education

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers	% Correct	# of Takers	% Correct

					s - Inst.	t - Inst.	s - State	t - State
Secondary Education (12/13- Present)	01	Student Development and Diversity	M/C	0001 Student Development and Diversity (Standard 1)	82	82.2	1260	81.4
	02	Learning Processes and Environments	M/C	0002 Learning Processes (Standard 2)	82	76.1	1260	74.4
				0003 Learning Environment (Standard 5)	82	85.4	1260	83.8
	03	Instruction and Assessment	M/C	0004 Instructional Planning and Delivery (Standard 3)	82	82.2	1260	82.8
				0005 Assessment (Standard 4)	82	75.4	1260	76.4
04	Reading Instruction	M/C	0006 Reading Instruction (Standard 7)	82	75.9	1260	75.9	
05	The Professional Environment	M/C	0007 The Professional Environment (Standard 6)	82	79.9	1260	83.0	

Test Date Analysis

Early Childhood Education

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Early Childhood Education	37	51%	233	58%	22	64%	163	66%	15	33%	70	40%

Elementary Education

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Elementary Education	195	84%	2,062	81%	176	86%	1,752	87%	19	58%	310	51%

P-12 Education

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
P-12 Education	66	95%	606	83%	64	95%	530	88%	2	100%	76	46%

Secondary Education

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Secondary Education	83	99%	1,339	90%	80	99%	1,233	92%	3	100%	106	58%

Business and CTE—Business & Information Technology

Best Attempt

Business

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
Less than 5 reported test takers.					

CTE—Business & Information Technology

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
Less than 5 reported test takers.					

Objective Summary

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
Business (12/13-Present)	01	Business Management and Ownership	M/C	0001 Business/HR Management (Standard 1)	Less than 5 reported test takers.			
				0002 Entrepreneurship/Business Ownership (Standard 2)				
				0003 Business Communication (Standard 3)				
	02	Finan. Mgmt./Pers. Financial Lit.	M/C	0004 Financial Mgmt./Accounting/Bus. Math (Standard 4)				
				0005 Personal Financial Literacy (Standard 6)				
	03	Business and Personal Law and Ethics	M/C	0006 Business and Personal Law Ethics (Standard 5)				
	04	Econ./Marketing/Internat'l Business	M/C	0007 Economics (Standard 7)				
				0008 Marketing and Internat'l. Business (Standard 8)				
	05	Information Technology	M/C	0009 Info. Tech./Computer Applications (Standard 9)				
	06	Business Education	M/C	0010 Business Careers and Career Dev. (Standard 10)				

				0011 Bus. Educ. Instruction and Assess. (Standard 11)
CTE-- Busine ss & Info Tech (12/13- Present)	01	Business Management and Ownership	M/ C	0001 Business/Human Resources Management (Standard 1)
				0002 Entrepreneurship/Business Ownership (Standard 2)
				0003 Business Communicating (Standard 3)
	02	Finan. Mgmt/Pers. Financial Lit.	M/ C	0004 Finan. Mgmt/Accounting/Business Math (Standard 4)
				0005 Personal Financial Literacy (Standard 6)
	03	Business and Personal Law and Ethics	M/ C	0006 Business and Personal Law/Ethics (Standard 5)
	04	Econ./Marketing/Inte rnat'l Business	M/ C	0007 Economics (Standard 7)
				0008 Marketing and International Business (Standard 8)
	05	Information Technology	M/ C	0009 IT: Comp. Apps/Data Mgmt/Programming (Standard 9)
				0010 IT: Networking and the Internet (Standard 10)
	06	Business/Info. Technology Ed.	M/ C	0011 Business & IT Careers/Career Dev. (Standard 11)
				0012 Core Know. for Bus. & IT Teachers (Standard 12)
				0013 Bus. & IT Instruction and Assess. (Standard 13)

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Business	Less than 5 reported test takers.											
CTE-- Business & Info Tech	Less than 5 reported test takers.											

Early Childhood

Best Attempt

EC Generalist—Subtest 1: Reading/ELA

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
97%	29	28	88%	190	167

EC Generalist—Subtest 2: Mathematics

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
88%	24	21	87%	169	147

EC Generalist—Subtest 3: Science/Health/Physical Education

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
85%	26	22	88%	185	162

EC Generalist—Subtest 4: Social Studies/Fine Arts

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
84%	25	21	75%	210	158

Objective Summary

EC Generalist—Subtest 1: Reading/ELA

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
EC Gen-Sub 1: Read/ELA (12/15-Present)	01	Foundations of Reading Instruction	M/C	0001 Foundations of SBRR Instruction (Standard 1)	29	70.7	190	72.0
	02	Components of Reading Instruction	M/C	0002 Components of SBRR Instruction (Standard 2)	29	72.2	190	69.1
	03	English Language Arts	M/C	0003 Comp./Text Analysis (Standards 3.1-.2,3.9-3.11)	29	55.9	190	48.9
				0004 Communication Arts (Standards 3.3-3.11)	29	58.1	190	59.5

EC Generalist—Subtest 2: Mathematics

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
EC Gen-Sub 2: Math (12/15-Present)	04	Math. Computation/Concept. Skills	M/C	0005 Math Comp./Concep. Skills (Standards 4.1-4.8)	24	75.1	169	74.0
	05	Mathematics Literacy and Instruction	M/C	0006 Math Literacy/Instruc. (Standards 4.9-4.11)	24	73.6	169	69.7

EC Generalist—Subtest 3: Science/Health/Physical Education

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
EC Gen-Sub 3: Sci/Hlth/PE (12/15-Present)	06	Science Content/Concepts/Skills	M/C	0007 Science (Standard 5)	26	65.4	185	66.1
	07	Health and Physical Education	M/C	0008 Health, Wellness, Phys. Ed. (Standard 8)	26	76.5	185	79.5

EC Generalist—Subtest 4: Social Studies/Fine Arts

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
EC Gen-Sub 4:SS/Fine Arts (12/15-Present)	08	SS Content/Concepts/Skills	M/C	0009 Social Studies Content and Concepts (Standard 6)	25	65.6	210	66.3
	09	Fine Arts	M/C	0010 Fine Arts (Standard 7)	25	69.2	210	67.1

Test Date Analysis

EC Generalist—Subtests

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
EC Gen-Sub 1: Read/ELA	32	88%	215	78%	28	86%	178	83%	4	100%	37	54%
EC Gen-Sub 2: Math	27	78%	180	82%	24	79%	163	85%	3	67%	17	53%
EC Gen-Sub 3: Sci/Hlth/PE	34	65%	210	78%	26	73%	180	81%	8	38%	30	60%
EC Gen-Sub 4:SS/Fine Arts	32	66%	270	59%	25	72%	189	65%	7	43%	81	44%

Elementary Education

Best Attempt

ELED Generalist—Subtest 1: Reading/ELA

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
88%	194	170	83%	2,204	1,829

ELED Generalist—Subtest 2: Mathematics

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
88%	188	166	81%	2,150	1,735

ELED Generalist—Subtest 3: Science/Health/Physical Education

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
88%	191	168	89%	2,099	1,874

ELED Generalist—Subtest 4: Social Studies/Fine Arts

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
82%	203	167	80%	2,172	1,732

Objective Summary

ELED Generalist—Subtest 1: Reading/ELA

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
EE Gen-Sub 1: Read/ELA (06/15-Present)	01	Foundations of Reading Instruction	M/C	0001 Foundations of SBRR Instruc. (Standard 1)	194	75.1	2204	72.6
	02	Components of Reading Instruction	M/C	0002 Components of SBRR Instruc. (Standard 2)	194	72.1	2204	71.3
	03	English Language Arts	M/C	0003 Comp./Text Analysis (Standards 3.1-3.2, 3.9-3.11)	194	70.8	2204	71.2
				0004 Communication Arts (Standard 3.3-3.11)	194	71.6	2204	68.1

ELED Generalist—Subtest 2: Mathematics

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
EE Gen-Sub 2: Math (06/15-Present)	04	Math. Computation/Conceptual Skills	M/C	0005 Math Comp./Concep. Skills (Standards 4.1-4.7)	188	72.0	2150	69.6
	05	Mathematics Literacy and Instruction	M/C	0006 Math Literacy/Instruc. (Standards 4.8-4.11)	188	63.2	2150	61.6

ELED Generalist—Subtest 3: Science/Health/Physical Education

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
EE Gen-Sub 3: Sci/Hlth/PE (06/15-Present)	06	Science Content/Concepts/Skills	M/C	0007 Science (Standard 5)	191	66.8	2099	69.6
	07	Health and Physical Education	M/C	0008 Health, Wellness, Phys. Ed. (Standard 8)	191	79.6	2099	80.8

ELED Generalist—Subtest 4: Social Studies/Fine Arts

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
EE Gen-Sub 4: SS/Fine Arts (06/15-Present)	08	SS Content/Concepts/Skills	M/C	0009 Social Studies Content and Concepts (Standard 6)	203	69.5	2172	68.5
	09	Fine Arts	M/C	0010 Fine Arts (Standard 7)	203	71.6	2172	72.8

Test Date Analysis

ELED Generalist—Subtests

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
EE Gen-Sub 1: Read/ELA	236	72%	3,002	61%	182	75%	1,988	67%	54	61%	1,014	48%
EE Gen-Sub 2: Math	258	64%	3,045	57%	182	69%	1,963	66%	76	54%	1,082	40%
EE Gen-Sub 3: Sci/Hlth/PE	236	71%	2,529	74%	180	73%	1,950	78%	56	64%	579	60%
EE Gen-Sub 4: SS/Fine Arts	321	52%	3,288	53%	185	62%	1,931	60%	136	38%	1,357	43%

Engineering & Technology Education

Best Attempt

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
100%	7	7	92%	63	58

Objective Summary

Objective Summary									
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State	
Engineering & Tech Ed (12/13-Present)	01	Foundations of Engineering/Tech.	M/C	0001 Nature of Engineering and Technology (Standard 1)	7	77.4	63	81.0	
				0002 The Engineering Design Process (Standard 2)	7	75.0	63	72.8	
	02	Energy/Power/Communication Systems	M/C	0003 Energy Systems and Power Systems (Standard 3)	7	70.0	63	68.2	
				0004 Communication Systems (Standard 4)	7	80.8	63	80.6	
	03	Manufacturing/Construction Systems	M/C	0005 Manufacturing Systems (Standard 6)	7	69.6	63	72.0	
				0006 Construction Systems (Standard 7)	7	75.0	63	66.9	
	04	Transport./Biotech./Medical Systems	M/C	0007 Transportation Systems (Standard 5)	7	71.7	63	67.6	
				0008 Biotech. and Medical Systems (Standard 8)	7	53.8	63	62.0	
	05	Instruction and Assessment	M/C	0009 Instruc./Assess. in Eng. & Tech. Ed. (Standard 9)	7	75.0	63	75.4	

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Engineering & Tech Ed	8	88%	78	74%	7	86%	60	83%	1	100%	18	44%

English/Language Arts

Best Attempt

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
84%	38	32	73%	474	346

Objective Summary

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
English Language Arts (12/13-Present)	01	Reading Comprehension and Analysis	M/C	0001 Foundations of Reading (Standard 1)	38	76.5	474	73.3
				0002 Informational/Persuasive Texts (Standard 2)	38	72.2	474	74.2
				0003 Reading Literary Texts (Standard 3)	38	69.6	474	68.2
	02	Components and Modes of Writing	M/C	0004 Components of Writing (Standard 4)	38	81.1	474	81.3
				0005 Modes of Writing (Standard 5)	38	78.1	474	75.9
	03	Communication and Media Library	M/C	0006 Listen./Speak./Interpers. Comm. (Standard 6)	38	71.5	474	65.5
				0007 Visual Literacy/Media Presen. (Standard 7)	38	83.3	474	78.3
	04	ELA Instruction and Assessment	M/C	0008 Eng. Lang. Arts Instruc./Assess (Standard 8)	38	70.7	474	68.4

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State

English Language Arts	50	64%	658	53%	35	77%	441	64%	15	33%	217	29%
-----------------------	----	-----	-----	-----	----	-----	-----	-----	----	-----	-----	-----

English as a New Language

Best Attempt

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
58%	12	7	81%	195	157

Objective Summary

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
English Learners (06/15-Present)	01	Foundations English Lang. Teaching	M/C	0001 Linguistics (Standard 1)	12	73.3	195	71.4
				0002 Language Acquisition and Development (Standard 2)	12	70.9	195	69.8
				0003 Culture (Standard 3)	12	75.0	195	76.3
	02	EL Instruction and Assessment	M/C	0004 Principles of EL Instruction (Standard 4)	12	71.3	195	69.5
				0005 Standards-Based Instruc. for EL (Standard 5)	12	58.4	195	62.9
				0006 EL Instructional Resources (Standard 6)	12	74.8	195	78.3
				0007 Assessment of English Learners (Standard 7)	12	64.8	195	70.5
	03	Professional Practice	M/C	0008 Professional Knowledge and Growth (Standard 8)	12	73.1	195	71.9
				0009 Collaboration and Advocacy (Standard 9)	12	59.4	195	66.4

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
English Learners	13	54%	214	73%	11	55%	190	77%	2	50%	24	46%

Family & Consumer Sciences

Best Attempt

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
71%	7	5	81%	52	42

Objective Summary

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
CTE-- Family & Cons. Sci. (12/13 - Present)	01	Family Studies/Human Dev./Education	M/C	0001 Career/Community/Family Connect. (Standard 1)	7	82.9	52	86.2
				0002 Family/Interpersonal Relations (Standard 2)	7	68.6	52	81.9
				0003 Human Development and Parenting (Standard 3)	7	71.4	52	70.4
				0004 Education and Early Childhood (Standard 4)	7	75.0	52	73.6
	02	Consumer Econ./Financial Literacy	M/C	0005 Resource Mgmt./Consumer Econ. (Standard 5)	7	76.8	52	79.8
				0006 Pers. & Fam. Financial Literacy (Standard 6)	7	71.4	52	69.0
	03	Nutr./Well./Food Prod./Safety/Sci.	M/C	0007 Food Sci., Pro., Safe./Cul. Arts (Standard 7)	7	61.9	52	73.9
				0008 Wellness/Nutrition/Nutrition Sci.(Standard 8)	7	84.1	52	82.9
	04	Fashion, Textiles, and Design	M/C	0009 Fashion, Textiles, and Apparel (Standard 9)	7	50.0	52	57.8
				0010 Housing, Interiors, and Furnishings (Standard 10)	7	63.2	52	65.1
	05	Foundations/Instruction/Assessment	M/C	0011 FACS Foundations (Standard 11)	7	65.4	52	59.7
				0012 FACS Instruction and Assessment (Standard 12)	7	73.6	52	82.4

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
CTE-- Family & Cons. Sci.	8	63%	64	66%	6	50%	47	70%	2	100%	17	53%

Health

Best Attempt

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
92%	13	12	93%	134	124

Objective Summary

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
Health (06/15-Present)	01	Healthy Growth and Development	M/C	0001 Anatomy/Physiology/Growth/Development (Standard 1)	13	61.5	134	65.5
				0002 Health Promotion/Disease Prevention (Standard 2)	13	78.5	134	78.2
				0003 Nutrition/Physical Activity (Standard 3)	13	79.1	134	83.0
				0004 Mental & Emotional Health (Standard 4)	13	83.1	134	82.1
	02	Living Safely and Reducing Risks	M/C	0005 Safety/Risk Reduction/Injury Prevent (Standard 8)	13	72.3	134	81.9
				0006 Reducing Alcohol/Tobacco/Drug Risks (Standard 5)	13	94.2	134	89.6
				0007 Interpersonal/Soc/Fam Relationships (Standard 6)	13	86.2	134	89.4
				0008 Community/Enviornmental Health (Standard 11)	13	65.4	134	65.9
	03	Health Education, Literacy, Advocacy	M/C	0009 Influences on Health Behaviors (Standard 10)	13	76.9	134	84.1
				0010 Decisions/Goals/Advocacy/Self-Manage (Standard 7)	13	83.1	134	78.2
				0011 Health Literacy (Standard 9)	13	92.7	134	82.9
				0012 The Health Education Program (Standard 12)	13	74.2	134	70.0

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Health	13	92%	151	82%	13	92%	128	90%	0	-	23	39%

High Ability

Best Attempt

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
95%	41	39	91%	80	73

Objective Summary

Objective Summary									
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State	
High Ability (12/13 - Present)	01	Foundations/Professional Knowledge	M/C	0001 Foundations Gifted/Talented Ed. (Standard 1)	41	66.2	80	66.8	
				0002 Prof. Roles and Responsibilities (Standard 9)	41	71.3	80	72.2	
	02	Dev./Charac./Assess./Instruct. Plan	M/C	0003 Dev./Char. of High Ability Students (Standard 2)	41	89.8	80	88.8	
				0004 Assessment (Standard 3)	41	63.0	80	65.4	
				0005 Comm. Skills/Soc. & Emot. Dev. (Standard 7)	41	78.5	80	76.4	
				0006 Transitions (Standard 8)	41	67.5	80	64.0	
	03	Planning and Delivering Instruction	M/C	0007 Program Planning and Implementation (Standard 4)	41	70.7	80	67.7	
				0008 Learning Environments (Standard 5)	41	72.8	80	69.8	
				0009 Curriculum and Instruction (Standard 6)	41	76.4	80	75.2	

Test Date Analysis

Test Date Analysis - Ball State University													
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State	
High Ability	42	93%	82	89%	41	93%	78	90%	1	100%	4	75%	

Journalism

Best Attempt

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
Less than 5 reported test takers.					

Objective Summary

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
Journalism (12/13-Present)	01	Foundations of Journalism	M/C	0001 Historical Perspectives (Standard 1)	Less than 5 reported test takers.			
				0002 Law and Ethics (Standard 2)				
	02	Journalism Principles and Processes	M/C	0003 Principles/Values/Forms/Function (Standard 5)				
				0004 Information Gathering and Evaluation (Standard 4)				
	03	Writing and Editing	M/C	0005 Writing and Editing in Journalism (Standard 6)				
	04	Media Design and Media Literacy	M/C	0006 Multimedia Tech./Design/Prod. (Standard 7)				
				0007 Media Literacy (Standard 3)				
	05	Journalism Inst./Assess./Advising	M/C	0008 Student Media (Standard 8)				
				0009 Journalism Instruction and Assessment (Standard 9)				

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Journalism	Less than 5 reported test takers.											

Mathematics (Middle School)

Best Attempt

Best Attempt - Ball State University						
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State	
75%	16	12	68%	251	171	

Objective Summary

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
Mathematics (06/15-Present)	01	Number Systems and Operations	M/C	0001 Number and Quantity (Standard 1)	16	68.8	251	70.3
	02		M/C	0002 Algebra (Standard 2)	16	71.6	251	66.5

		Algebra, Functions, and Calculus		0003 Functions (Standard 3)	16	65.3	251	66.5
				0004 Calculus (Standard 6)	16	55.7	251	50.4
	03	Measurement and Geometry	M/C	0005 Measurement and Geometry (Standard 4)	16	49.0	251	51.5
	04	Statistics/Probability/Discrete Math	M/C	0006 Statistics and Probability (Standard 5)	16	75.0	251	64.0
				0007 Discrete Mathematics (Standard 7)	16	58.6	251	58.5
	05	Instruction and Assessment	M/C	0008 Math Instruction/Assessment (Standard 8)	16	78.9	251	67.9

Test Date Analysis

Test Date Analysis - Ball State University

Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Mathematics	21	57%	399	43%	15	73%	224	50%	6	17%	175	34%

Mathematics (High School)

Best Attempt

Best Attempt - Ball State University

Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
48%	25	12	52%	275	142

Objective Summary

Objective Summary

Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
MS Mathematics (06/15-Present)	01	Number Systems and Operations	M/C	0001 Number and Quantity (Standard 1)	25	68.4	275	67.1
	02	Algebra and Functions	M/C	0002 Algebra (Standard 2)	25	59.4	275	63.2
				0003 Functions (Standard 3)	25	50.0	275	54.2
	03	Measurement and Geometry	M/C	0004 Measurement and Geometry (Standard 4)	25	48.3	275	48.2
	04	Statistics and Probability	M/C	0005 Statistics and Probability (Standard 5)	25	35.5	275	35.6
	05	MS Mathematics Instruction/Assess.	M/C	0006 MS Math Instruction/Assessment (Standard 6)	25	62.5	275	60.0

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
MS Mathematics	30	40%	358	40%	21	43%	230	41%	9	33%	128	37%

Music: General, Instrumental and Vocal

Best Attempt

Music: General

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
100%	17	17	92%	131	121

Music: Instrumental

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
78%	9	7	78%	91	71

Music: Vocal

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
100%	9	9	94%	70	66

Objective Summary

Music: General

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
Fine Arts-General Music (12/13-Present)	01	Music History and Culture	M/C	0001 Aural Analysis (Standard 1.3-1.4)	17	68.9	131	68.6
				0002 History, Literature, and Culture (Standard 4)	17	79.0	131	74.7
	02	Music Theory and Composition	M/C	0003 Theory/Compose/Arrange (Standards 2, 3.3-3.6)	17	84.2	131	77.2
				03	Music Education	M/C	0004 Music Pedagogy (Standard 7)	17

Music: Instrumental

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
Fine Arts- Instru. Music (12/13 - Present)	01	Musicianship Skills	M/C	0005 Musicianship (Standards 1.1-1.2, 1.6-1.7)	9	68.3	91	72.1
	02	Arrange/Improv./Conduct/ Instr. Perf.	M/C	0006 Comp./Arrang./Improv. (Standards 3.1-3.2, 3.7)	9	56.0	91	62.4
				0007 Conducting and Repertoire (Standard 5)	9	86.4	91	83.8
				0008 Instru. Performance Tech. (Standards 6.2-6.11)	9	73.1	91	68.2

Music: Vocal

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
Fine Arts- Vocal Music (12/13 - Present)	01	Musicianship Skills	M/C	0009 Musicianship (Standards 1.1-1.2, 1.6-1.7)	9	77.8	70	72.9
	02	Arrange/Improv./Conduct/ Vocal Perf.	M/C	0010 Comp./Arrang./Improv. (Standards 3.1-3.2, 3.7)	9	86.4	70	80.5
				0011 Conducting and Repertoire (Standard 5)	9	82.7	70	76.3
				0012 Vocal Performance Techniques (Standards 6.2-6.10)	9	84.7	70	79.1

Test Date Analysis

Music: General

Test Date Analysis - Ball State University													
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State	
Fine Arts- General Music	19	89%	191	63%	17	88%	122	70%	2	100%	69	51%	

Music: Instrumental

Test Date Analysis - Ball State University													
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State	

Fine Arts- Instru. Music	18	39%	164	43%	9	33%	80	50%	9	44%	84	37%
--------------------------------	----	-----	-----	-----	---	-----	----	-----	---	-----	----	-----

Music: Vocal

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Fine Arts- Vocal Music	9	100%	81	81%	9	100%	66	86%	0	-	15	60%

Physical Education

Best Attempt

Best Attempt - Ball State University						
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State	
88%	17	15	83%	250	208	

Objective Summary

Objective Summary									
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State	
Physical Education (06/15-Present)	01	Psychomotor Growth and Development	M/C	0001 Physical & Motor Development (Standard 1)	17	74.3	250	65.1	
				0002 Physiolog/Mechan Bases of Movement (Standard 2)	17	63.7	250	71.7	
				0003 Person/Soc/Cog/Profess Dimen of PE (Standard 6)	17	82.1	250	81.2	
	02	Movement, Sports, Fitness Activities	M/C	0004 Movement Forms/Patterns/Concepts (Standard 3)	17	79.1	250	71.2	
				0005 Sports & Recreational/Life Activities (Standard 4)	17	87.3	250	82.2	
				0006 Health-Related Physical Fitness (Standard 5)	17	77.6	250	73.2	
	03	The Physical Education Program	M/C	0007 Foundations of Physical Education (Standard 7)	17	80.9	250	75.1	
				0008 Physical Education Instruc/Assess (Standard 8)	17	82.1	250	73.5	
				0009 Instruc Adaptations/Modifications (Standard 9)	17	86.8	250	82.6	
				0010 Collabor/Profess/Ethical Practice (Standard 10)	17	86.7	250	84.4	

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Physical Education	19	79%	306	68%	17	88%	242	76%	2	0%	64	39%

Science

Best Attempt

Chemistry

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
Less than 5 reported test takers.					

Earth Space Science

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
Less than 5 reported test takers.					

Life Science

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
86%	7	6	67%	180	120

Physics

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
Less than 5 reported test takers.					

Objective Summary—all Science

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State

Science- Chemistr y (12/13- Present)	01	Foundations of Science	M/ C	0001 The Nature and Processes of Science (Standard 1)	Less than 5 reported test takers			
				0002 Central Concepts and Connections (Standard 2)				
	02	Atomic Structure and Matter	M/ C	0003 Atomic Structure (Standard 3)				
				0004 The Properties of Matter (Standard 4)				
	03	Chemical Reactivity	M/ C	0005 Chemical Bonding (Standard 5)				
0006 Chemical Reactions (Standard 6)								
0007 Thermochemistry (Standard 7)								
04	Organic Chemistry	M/ C	0008 Organic Chemistry and Biochemistry (Standard 8)					
05	Science Instruction and Assessment	M/ C	0009 Science Instruction and Assessment (Standard 9)					
Science- Earth/Sp ace Sci (12/13- Present)	01	Foundations of Science	M/ C	0001 The Nature and Processes of Science (Standard 1)				
				0002 Central Concepts and Connections (Standard 2)				
	02	Astronomy	M/ C	0003 Stars, Galaxies, and the Universe (Standard 3)				
				0004 Earth and the Solar System (Standard 4)				
	03	Geology	M/ C	0005 Earth's Origin/Evolution/Struc. (Standard 5)				
				0006 Earth Processes and Materials (Standard 6)				
				0007 Biogeochem. Cycles/Geo. Res./Envir. (Standard 9)				
	04	Hydrology/Oceans/Weather /Climate	M/ C	0008 Freshwater Systems and the Oceans (Standard 7)				
				0009 The Atmosphere, Weather, and Climate (Standard 8)				
	05	Science Instruction and Assessment	M/ C	0010 Science Instruction and Assessment (Standard 10)				
Science- Life Science (12/15- Present)	01	Foundations of Science	M/ C	0001 The Nature and Processes of Science (Standard 1)	7	92.9	180	82.8
				0002 Central Concepts and Connections (Standard 2)	7	75.0	180	74.2
	02	Cell Structure and Chemistry	M/ C	0003 Cellular Chemistry and Structure (Standard 3)	7	79.1	180	66.2
				03	Organisms and Environment	M/ C	0004 Organisms (Standard 4)	7
	0005 Interdependence (Standard 5)	7	52.9				180	48.6
	04	Genetics and Evolution	M/ C	0006 Heredity and Genetics (Standard 6)	7	71.4	180	64.1
				0007 Evolution (Standard 7)	7	71.4	180	61.1
	05	Science Instruction and Assessment	M/ C	0008 Science Instruction and Assessment (Standard 8)	7	80.4	180	75.4
Science- Physics (12/14- Present)	01	Foundations of Science	M/ C	0001 The Nature and Processes of Science (Standard 1)	Less than 5 reported test takers			
				0002 Concepts/Connections in Science (Standard 2)				

	02	Forces and Energy	M/ C	0003 Motion and Forces (Standard 3)
				0004 Energy and Momentum (Standard 4)
	03	Electricity, Magnetism, and Waves	M/ C	0005 Electricity and Magnetism (Standard 6)
				0006 Vibrations and Waves (Standard 7)
	04	Thermodynamics and Modern Physics	M/ C	0007 Thermodynamics and Kinetic Theory (Standard 5)
				0008 Modern Physics (Standard 8)
	05	Science Instruction and Assessment	M/ C	0009 Science Instruction and Assessment (Standard 9)

Test Date Analysis—all Science

Test Date Analysis - Ball State University

Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Science-Chemistry	6	17%	93	58%	3	0%	63	70%	3	33%	30	33%
Science-Earth/Space Sci	Less than 5 reported test takers											
Science-Life Science	12	50%	243	49%	5	80%	160	59%	7	29%	83	31%
Science-Physics	Less than 5 reported test takers											

Social Studies

Best Attempt

Sociology

Best Attempt - Ball State University

Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
Less than 5 reported test takers					

Economics

Best Attempt - Ball State University

Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
Less than 5 reported test takers					

Geographical Perspectives

Best Attempt - Ball State University

Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
43%	7	3	44%	61	27

Government & Citizenship

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
100%	8	8	93%	148	137

Historical Perspectives

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
59%	17	10	61%	364	221

Psychology

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
Less than 5 reported test takers					

Objective Summary—all Social Studies

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
SS- Sociology (12/13-Present)	01	Sociological Concepts/Res. Skills	M/	0001 Soc. Terms/Concepts/Perspectives (Standard 1)	Less than 5 reported test takers			
			C	0002 Sociological Research Skills (Standard 2)				
	02	Culture/Society/Social Interactions	M/	0003 Culture, Society, and Socialization (Standard 3)				
			C	0004 Social Groups and Social Interactions (Standard 4)				
	03	Social Stratification/Control/Change	M/	0005 Social Strat./Deviance/Social Control (Standard 5)				
			C	0006 Demog./Collective Beh./Soc.Change (Standard 6)				
	04	Sociological Instruction/Assessment	M/	0007 Sociology Instruction and Assessment (Standard 7)				
SS-Economics (12/13-Present)	01	Economic Concepts/Research Skills	M/	0001 Economic Concepts and Systems (Standard 1)				
			C	0002 Economic Research Skills (Standard 7)				
	02	The National/International Economies	M/	0003 The Market Economy (Standard 2)				
			C	0004 Institutions/National Economy (Standard 3)				

				0005 The Role of Government (Standard 4)				
				0006 The International Economy (Standard 5)				
	03	Individual Economics	M/C	0007 Consumer Econ./Personal Finance (Standard 6)				
	04	Instruction and Assessment	M/C	0008 Economics Instruction and Assessment (Standard 8)				
SS-Geographical Perspec. (12/13-Present)	01	Geographic Concepts/Research Skills	M/C	0001 Geographic Terms and Concepts (Standard 1)	7	61.9	61	63.7
				0002 Geo. Tools/Sources/Research Skills (Standard 2)	7	75.0	61	78.5
	02	Geographic Systems	M/C	0003 Physical Systems (Standard 3)	7	81.6	61	77.5
				0004 Human Systems (Standard 4)	7	61.2	61	59.3
	03	Places/Regions/Human Envir. Interac.	M/C	0005 Places and Regions (Standard 5)	7	71.4	61	68.6
				0006 Human-Environment Interactions (Standard 6)	7	73.5	61	68.6
	04	Geographic Inst./Assess./Application	M/C	0007 Uses of Geography (Standard 7)	7	57.1	61	68.9
				0008 Geographic Instruction and Assessment (Standard 8)	7	63.3	61	63.7
SS-Government/Citizenship (12/13-Present)	01	Political Science Concepts/Systems	M/C	0001 Political Science Concepts and Skills (Standard 9)	8	70.0	148	73.9
				0002 Purposes/Forms/Char. of Govt. (Standard 7)	8	66.7	148	57.9
	02	U.S. Gov./International Relations	M/C	0003 Foundations of U.S. Government (Standard 1)	8	81.3	148	72.7
				0004 The Federal Government (Standard 2)	8	81.4	148	70.0
				0005 State and Local Government (Standard 3)	8	55.0	148	62.2
				0006 Internat. Rel./U.S. Foreign Policy (Standard 8)	8	82.2	148	76.4
	03	U.S. Poli. Sys./Legal Sys./Citizen.	M/C	0007 The U.S. Political Systems (Standard 4)	8	50.0	148	58.3
				0008 The U.S. Legal System (Standard 5)	8	86.7	148	78.8
				0009 Citizenship (Standard 6)	8	67.4	148	65.3
	04	Instruction and Assessment	M/C	0010 Gov./Citizen. Instruc./Assess. (Standard 10)	8	93.8	148	83.6
SS-Historical Perspec. (12/13-Present)	01	Historical Concepts and Skills	M/C	0001 Historical Concepts and Perspectives (Standard 1)	17	72.1	364	70.2
				0002 Historical Sources & Research Skills (Standard 2)	17	77.9	364	79.1
				0003 Historical Analysis & Interpretation (Standard 3)	17	78.4	364	72.3
	02	World History	M/C	0004 World History (Standard 4)	17	57.1	364	60.5
	03	U.S. History	M/C	0005 U.S. History (Standard 5)	17	64.7	364	66.5
	04	Indiana History	M/C	0006 Indiana History (Standard 6)	17	64.7	364	60.4

	05	History Instruction and Assessment	M/C	0007 History Instruction and Assessment (Standard 7)	17	69.4	364	64.0
SS-Psychology (12/13-Present)	01	Psych. Concepts/Research Skills	M/C	0001 Psy.Terms/Concepts/Perspectives (Standard 1)	Less than 5 reported test takers			
				0002 Psychology Research Skills (Standard 2)				
	02	Bio. Bases of Beh./Hum. Dev./Person.	M/C	0003 Biological Bases of Behavior (Standard 3)				
				0004 Human Development and Personality (Standard 4)				
	03	Cognitive/Abnormal/Social Psych.	M/C	0005 Cognitive Psychology (Standard 5)				
				0006 Abnormal Psychology (Standard 6)				
				0007 Social Psychology (Standard 7)				
	04	Psychology Instruction/Assessment	M/C	0008 Psychology Instruction and Assessment (Standard 8)				

Test Date Analysis—all Social Studies

Test Date Analysis - Ball State University													
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State	
SS- Sociology	Less than 5 reported test takers												
SS-Economics	Less than 5 reported test takers												
SS-Geographical Perspec.	11	27%	91	30%	5	60%	56	32%	6	0%	35	26%	
SS-Government/Citizenship	8	100%	163	84%	8	100%	143	88%	0	-	20	55%	
SS-Historical Perspec.	28	36%	602	37%	14	36%	326	45%	14	36%	276	26%	
SS-Psychology	Less than 5 reported test takers												

Special Education

Best Attempt

SPCED: Deaf & Hard of Hearing

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
78%	9	7	64%	11	7

SPCED: Intense Intervention

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State

94%	31	29	94%	80	75
-----	----	----	-----	----	----

SPCED: Mild Intervention—Reading

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
75%	51	38	64%	236	151

SPCED: Mild Intervention

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
94%	98	92	93%	757	703

Objective Summary—all Special Education

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
EN-Deaf/Hard of Hearing (12/13-Present)	01	Foundations/Professional Knowledge	M/C	0001 Foundations of Deaf Education (Standard 1)	9	70.4	11	63.6
				0002 Prof. Roles/Responsibilities (Standard 10)	9	79.6	11	77.3
	02	Dev./Characteristics/Assessment	M/C	0003 Dev./Char. of Deaf/Hard of Hearing (Standard 2)	9	61.7	11	63.6
				0004 Assessment (Standard 3)	9	79.4	11	75.3
	03	Individualized Programs	M/C	0005 Indiv. Prog. Plan/Implementation (Standard 4)	9	77.8	11	77.3
	04	Plan./Deliver Instruct./Interven.	M/C	0006 Learning Environments (Standard 5)	9	80.6	11	77.3
				0007 Instructional Planning and Delivery (Standard 6)	9	82.5	11	74.0
				0008 Language and Communication Skills (Standard 7)	9	86.4	11	76.8
				0009 Social Skills & PBIS (Standard 8)	9	76.4	11	70.5
					0010 Transitions (Standard 9)	9	70.8	11
EN-Intense Intervention (12/13-Present)	01	Foundations/Professional Knowledge	M/C	0001 Foundations of Special Education (Standard 1)	31	78.5	80	78.3
				0002 Prof. Roles/Responsibilities (Standard 10)	31	80.6	80	81.9
	02	Dev./Characteristics/Assessment	M/C	0003 Dev./Char. Intense Except. Needs (Standard 2)	31	66.5	80	66.6
				0004 Assessment (Standard 3)	31	86.7	80	85.9
	03	Individualized Programs	M/C	0005 Indiv. Prog. Plan/Implementation (Standard 4)	31	79.3	80	77.7
	04			0006 Learning Environments (Standard 5)	31	83.5	80	82.2

		Plan./Deliver Instruct./Interven.	M/ C	0007 Instructional Planning and Delivery (Standard 6)	31	77.0	80	77.8
				0008 Communication and Social Skills (Standard 7)	31	86.3	80	81.3
				0009 PBIS (Standard 8)	31	82.3	80	81.7
				0010 Transitions (Standard 9)	31	69.8	80	67.8
EN-Mild Inter. Reading (12/13- Present)	01	Foundations of Reading Instruction	M/ C	0001 Foundations of SBRR Instruc. (Standard 1)	51	72.5	236	68.6
	02	Components of Reading Instruction	M/ C	0002 Components of SBRR Instruc. (Standard 2)	51	73.8	236	71.5
EN-Mild Intervent ion (12/13- Present)	01	Foundations/Professional Knowledge	M/ C	0001 Foundations of Special Education (Standard 1)	98	83.8	757	85.4
				0002 Prof. Roles/Responsibilities (Standard 10)	98	80.4	757	79.9
	02	Development/Characteristics /Assess.	M/ C	0003 Dev./Char. Mild Except. Needs (Standard 2)	98	76.1	757	76.6
				0004 Assessment (Standard 3)	98	80.0	757	81.0
	03	Individualized Programs	M/ C	0005 Indiv. Prog. Plan/Implementation (Standard 4)	98	79.0	757	78.9
	04	Plan./Deliver Instruct./Interven.	M/ C	0006 Learning Environments (Standard 5)	98	80.0	757	79.8
				0007 Instructional Planning and Delivery (Standard 6)	98	82.7	757	82.5
				0008 Communication and Social Skills (Standard 7)	98	73.1	757	73.4
0009 PBIS (Standard 8)				98	85.6	757	82.5	
				0010 Transitions (Standard 9)	98	75.6	757	74.9

Test Date Analysis—all Special Education

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
EN-Deaf/Hard of Hearing	13	54%	15	47%	9	67%	11	55%	4	25%	4	25%
EN-Intense Intervention	36	81%	92	82%	31	94%	79	90%	5	0%	13	31%
EN-Mild Inter. Reading	95	40%	429	35%	47	53%	201	41%	48	27%	228	30%
EN-Mild Intervention	109	84%	839	84%	98	90%	742	87%	11	36%	97	60%

Theatre

Best Attempt

Best Attempt - Ball State University

Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
Less than 5 reported test takers					

Objective Summary

Objective Summary									
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State	
Fine Arts-Theatre Arts (12/13 - Present)	01	Theatrical Processes	M/C	0001 Script Writing and Analysis (Standard 1)	Less than 5 reported test takers				
				0002 Fundamentals of Acting (Standard 2)					
				0003 Fundamental of Directing (Standard 3)					
	02	Design and Production	M/C	0004 Technical Theatre and Design (Standard 4)					
				0005 Theatre History and Literature (Standard 5)					
	03	Theatre History	M/C	0006 Theatre in Daily Life (Standard 6)					
				0007 Theatre Instruction and Assessment (Standard 7)					

Test Date Analysis

Test Date Analysis - Ball State University													
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State	
Fine Arts-Theatre Arts	Less than 5 reported test takers												

Visual Arts

Best Attempt

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
100%	10	10	90%	100	90

Objective Summary

Objective Summary

Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
Fine Arts-Visual Arts (12/13-Present)	01	Foundations of Visual Arts	M/C	0001 The Elements and Principles of Art (Standard 1)	10	89.4	100	86.1
				0002 Media/Tools/Techniques/Processes (Standard 2)	10	70.6	100	71.6
	02	Art History	M/C	0003 Art in Context (Standard 3)	10	80.0	100	74.2
	03	Theory and Integration	M/C	0004 Visual Arts/Visual Arts Careers (Standard 4)	10	80.0	100	75.4
				0005 Aesthetics and Art Criticism (Standard 5)	10	74.2	100	67.6
	04	Instruction and Assessment	M/C	0006 Visual Arts Instruc./Assess. (Standard 7)	10	88.8	100	85.1

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Fine Arts-Visual Arts	10	100%	113	80%	9	100%	96	80%	1	100%	17	76%

World Language

Best Attempt

French

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
Less than 5 reported test takers					

German

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
Less than 5 reported test takers					

Spanish

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
83%	6	5	83%	139	115

Objective Summary

Objective Summary

Test	Domain #	Domain Name	Type	Objective Name	# of Take rs - Inst.	% Corr ect - Inst.	# of Take rs - State	% Corr ect - State
World Languages-Chinese (12/13-Present)	01	Language Structures	C/R	0001 Language Structures (Standard 2)	Less than 5 reported test takers			
	02	Listening Comprehension Skills	C/R	0002 Interpretive Communication Skills (Standard 3)				
	03	Reading Comprehension Skills	C/R	0003 Interpretive Communication Skills (Standard 3)				
	04	Cultural Understanding	M/C	0004 Cultural Understanding (Standard 5)				
	05	Lang. Acquisition/Instruc./Assess.	M/C	0005 Language Acquisition (Standard 1)				
				0006 Instruction and Assessment (Standard 6)				
	06	Writing Skills	C/R	0007 Presentational and Interpersonal Communication Skills (Standard 4)				
07	Speaking Skills	C/R	0008 Presentational and Interpersonal Communication Skills (Standard 4)					
World Languages-French (12/13-Present)	01	Language Structures	M/C	0001 Language Structures (Standard 2)				
	02	Listening Comprehension Skills	M/C	0002 Interpretive Communication Skills (Standard 3)				
	03	Reading Comprehension Skills	M/C	0003 Interpretive Communication Skills (Standard 3)				
	04	Cultural Understanding	M/C	0004 Cultural Understanding (Standard 5)				
	05	Lang. Acquisition/Instruc./Assess.	M/C	0005 Language Acquisition (Standard 1)				
				0006 Instruction and Assessment (Standard 6)				
	06	Writing Skills	C/R	0007 Presentational and Interpersonal Communication Skills (Standard 4)				
07	Speaking Skills	C/R	0008 Presentational and Interpersonal Communication Skills (Standard 4)					
World Languages-German (12/13-Present)	01	Language Structures	M/C	0001 Language Structures (Standard 2)				
	02	Listening Comprehension Skills	M/C	0002 Interpretive Communication Skills (Standard 3)				
	03	Reading Comprehension Skills	M/C	0003 Interpretive Communication Skills (Standard 3)				
	04	Cultural Understanding	M/C	0004 Cultural Understanding (Standard 5)				
	05	Lang. Acquisition/Instruc./Assess.	M/C	0005 Language Acquisition (Standard 1)				
0006 Instruction and Assessment (Standard 6)								

	06	Writing Skills	C/R	0007 Presentational and Interpersonal Communication Skills (Standard 4)					
	07	Speaking Skills	C/R	0008 Presentational and Interpersonal Communication Skills (Standard 4)					
World Languages-Japanese (12/13-Present)	01	Language Structures	C/R	0001 Language Structures (Standard 2)					
	02	Listening Comprehension Skills	C/R	0002 Interpretive Communication Skills (Standard 3)					
	03	Reading Comprehension Skills	C/R	0003 Interpretive Communication Skills (Standard 3)					
	04	Cultural Understanding	M/C	0004 Cultural Understanding (Standard 5)					
	05	Lang. Acquisition/Instruc./Assess.	M/C	0005 Language Acquisition (Standard 1)					
				0006 Instruction and Assessment (Standard 6)					
	06	Writing Skills	C/R	0007 Presentational and Interpersonal Communication Skills (Standard 4)					
07	Speaking Skills	C/R	0008 Presentational and Interpersonal Communication Skills (Standard 4)						
World Languages-Latin (12/13-Present)	2a	Interpretive Communication Skills Mult-Choice	M/C	0002 Interpretive Communication Skills (Standard 3) Mult-Choice					
	2b	Interpretive Communication Skills Written	C/R	0002 Interpretive Communication Skills (Standard 3) Written					
	01	Language Structures	C/R	0001 Language Structures (Standard 2)					
	03	Cultural Understanding	C/R	0003 Cultural Understanding (Standard 5)					
	04	Lang. Acquisition/Instruc./Assess.	M/C	0004 Language Acquisition (Standard 1)					
				0005 Instruction and Assessment (Standard 6)					
	05	Written Latin	C/R	0006 Presentational and Interpersonal Communication Skills (Standard 4)					
06	Oral Reading	C/R	0007 Presentational and Interpersonal Communication Skills (Standard 4)						
World Languages-Spanish (12/13-Present)	01	Language Structures	M/C	0001 Language Structures (Standard 2)	6	68.5	139	80.1	
	02	Listening Comprehension Skills	M/C	0002 Interpretive Communication Skills (Standard 3)	6	83.3	139	85.3	
	03	Reading Comprehension Skills	M/C	0003 Interpretive Communication Skills (Standard 3)	6	68.2	139	78.7	
	04	Cultural Understanding	M/C	0004 Cultural Understanding (Standard 5)	6	56.7	139	60.5	
	05	Lang. Acquisition/Instruc./Assess.	M/C	0005 Language Acquisition (Standard 1)	6	72.2	139	75.5	
				0006 Instruction and Assessment (Standard 6)	6	76.7	139	77.6	
06	Writing Skills	C/R	0007 Presentational and Interpersonal Communication Skills (Standard 4)	6	70.8	139	84.3		

	07	Speaking Skills	C/R	0008 Presentational and Interpersonal Communication Skills (Standard 4)	6	75.0	139	77.5
--	----	-----------------	-----	---	---	------	-----	------

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
World Languages-Chinese	Less than 5 reported test takers											
World Languages-French	Less than 5 reported test takers											
World Languages-German	Less than 5 reported test takers											
World Languages-Japanese	Less than 5 reported test takers											
World Languages-Latin	Less than 5 reported test takers											
World Languages-Spanish	8	63%	175	66%	6	50%	123	76%	2	100%	52	40%

School Administration--Building Level Administration & District Administration

Best Attempt

Building Level Administration

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
86%	113	97	86%	685	589

District Administration

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
87%	15	13	86%	43	37

Objective Summary

Objective Summary

Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
School Admin. - Building (12/13-Present)	01	Human Capital Management	M/C	0001 Human Capital Management (Standard 1)	113	69.7	685	70.0
	02	Instructional Leadership	M/C	0002 Instructional Leadership (Standard 2)	113	75.3	685	74.5
	03	Personal Behavior and Relationships	M/C	0003 Personal Behavior (Standard 3)	113	73.0	685	69.9
				0004 Building Relationships (Standard 4)	113	66.4	685	67.6
	04	Culture of Achievement	M/C	0005 Culture of Achievement (Standard 5)	113	70.9	685	71.8
	05	Organizat./Oper./Resource Mgmt.	M/C	0006 Organiz./Operat./Res. Mgmt. (Standard 6)	113	74.3	685	73.6
06	Constructed-Response Assignment	C/R	0007 0007 Case Study (Standards 1,2,5)	113	80.5	685	82.0	
School Admin. - District (12/13-Present)	01	Human Capital Management	M/C	0001 Human Capital Management (Standard 1)	15	65.9	43	65.1
	02	Instructional Leadership	M/C	0002 Instructional Leadership (Standard 2)	15	74.8	43	73.9
	03	Personal Behavior and Relationships	M/C	0003 Personal Behavior (Standard 3)	15	70.0	43	66.9
				0004 Building Relationships (Standard 4)	15	51.1	43	56.6
	04	Culture of Achievement	M/C	0005 Culture of Achievement (Standard 5)	15	61.9	43	67.1
	05	Organizat./Oper./Resource Mgmt.	M/C	0006 Organiz./Operat./Res. Mgmt. (Standard 6)	15	71.4	43	70.4
06	Constructed-Response Assignment	C/R	0007 0007 Case Study (Standards 1,2,5)	15	78.3	43	78.5	

Test Date Analysis

Test Date Analysis - Ball State University

Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
School Admin. - Building	124	78%	797	74%	111	81%	645	78%	13	54%	152	55%
School Admin. - District	15	87%	45	82%	15	87%	43	81%	0	-	2	100%

School Counseling

Best Attempt

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
100%	7	7	97%	164	159

Objective Summary

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
School Counselor (06/15-Present)	01	Foundations of School Counseling	M/C	0001 Human Dev. & the Learning Process (Standard 1)	7	73.5	164	80.1
				0002 Theories/Practices in Educ. & Counsel (Standard 2)	7	87.8	164	79.2
				0003 School Counseling/Guidance Program (Standard 3)	7	82.9	164	78.5
	02	School Counseling/Guidance Services	M/C	0004 Ind/Sm-Group Counsel/Class Guidance (Standard 4)	7	84.0	164	86.6
				0005 Responsive Services/Crisis Counsel (Standard 5)	7	91.8	164	89.8
				0006 Career/Postsec Guidance & Counseling (Standard 6)	7	76.8	164	75.6
	03	Role of the School Counselor	M/C	0007 Leadership Role of School Counselor (Standard 7)	7	85.7	164	77.8
				0008 Prof/Legal/Ethical Standards & Issues (Standard 8)	7	73.5	164	77.6

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
School Counselor	7	100%	166	96%	6	100%	161	96%	1	100%	5	80%

Reading

Best Attempt

Best Attempt - Ball State University					
Pass Rate - Inst.	# Takers - Inst.	# Pass - Inst.	Pass Rate - State	# Takers - State	# Pass - State
36%	14	5	43%	86	37

Objective Summary

Objective Summary								
Test	Domain #	Domain Name	Type	Objective Name	# of Takers - Inst.	% Correct - Inst.	# of Takers - State	% Correct - State
Reading (12/13-Present)	01	Foundations of Reading Instr./Assess	M/C	0001 Theory/Res. Found. of Reading Dev. (Standard 1)	14	58.3	86	60.1
				0002 Foundations of SBRR Instruction (Standard 2)	14	81.4	86	77.0
				0003 Foundations of Reading Assessment (Standard 3)	14	69.0	86	73.8
	02	Reading Development	M/C	0004 Phonemic Awareness (Standard 4)	14	54.0	86	46.1
				0005 Phonics (Standard 5)	14	67.1	86	61.5
				0006 Fluency (Standard 6)	14	81.3	86	82.1
				0007 Vocabulary and Academic Language (Standard 7)	14	64.3	86	59.7
	03	Comprehension of Types of Texts	M/C	0008 Comp./Analysis Info./Persuas. Texts (Standard 8)	14	56.3	86	61.4
				0009 Literary Texts (Standard 9)	14	65.1	86	65.2
	04	The Professional Environment	M/C	0010 Literacy-Rich Classroom Environment (Standard 10)	14	80.4	86	80.5
				0011 Prof. Learning/Leadership in Reading (Standard 11)	14	57.1	86	58.7

Test Date Analysis

Test Date Analysis - Ball State University												
Test	# Takers	Pass Rate	# Takers - State	Pass Rate - State	# Att. 1	Att. 1 Pass Rate	# Att. 1 - State	Att. 1 Pass Rate - State	# Retakers	Retaker Pass Rate	# Retakers - State	Retaker Pass Rate - State
Reading	17	29%	112	33%	14	36%	84	36%	3	0%	28	25%

October 12, 2017