

Name of Educator Preparation Program (EPP) recommending teachers for an initial license.....	Ball State University
1. Number employed Full Time (FT) and Part Time (PT)	180
2. Number not employed	7
3. Number employed at Non-Indiana School	5
4. Year teacher(s) hired by the school district in which first full year of teaching was completed (total per year).	2013 (20); 2014 (145); 2015 (21)
5. School district where currently employed	*
6. School where currently employed.	*
7. Content area(s) currently teaching	*
8. Other Indiana schools where previously taught.	*
9. Other content area(s) previously taught	*
10. Type(s) of mentoring teachers received while in current teaching position (more than one could be selected).	(number responding "yes")
A. School district paired me with a mentor teacher;	28
B. School district did not pair me with a mentor teacher;	8
C. School district did not pair me with a mentor teacher but I was able to work closely with an experienced teacher who served much like a mentor	74
D. School district did not pair me with a mentor teacher and I did not work closely with another mentor teacher;	6
E. College/university mentoring.	13
11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current	*

Teachers responded to each of the following.....	Number of Responses			
<u>Knowledge Preparation</u>	Strongly Disagree	Disagree	Agree	Strongly Agree
<i>My educator preparation program prepared me for:</i>	1	2	3	4
12. understanding how learners/students develop and grow.	9	1	77	99
13. meeting the content preparation and knowledge level expected of a beginning teacher.	10	6	70	100
14. adhering to the ethical requirements of the teaching profession.	9	2	63	112
15. adhering to the legal requirements of the teaching profession.	10	2	82	92
16. recognizing the importance of continued professional development.	10	1	66	109
<u>Performance Preparation</u>				
<i>My educator preparation program prepared me for:</i>				
17. providing appropriate and challenging learning experiences.	8	4	89	85
18. providing an inclusive learning environment.	8	2	83	93
19. providing a rigorous learning environment.	10	4	83	89
20. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	8	4	73	101
21. differentiating instruction to meet all students' learning needs.	8	7	80	91
22. working effectively with students with all exceptionalities.	8	9	81	88
23. developing quality assessments to test for student understanding of lessons.	8	5	87	86
24. analyzing student assessment data to improve classroom instruction.	8	10	89	79
25. using appropriate strategies to effectively manage learning environments.	8	11	78	89
26. integrating technological tools as appropriate to advance student learning.	8	11	78	89
<u>Dispositional Preparation</u>				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
27. openly accepting suggestions/constructive feedback.	8	0	73	105
28. exhibiting ethical practice.	8	1	68	109
29. working effectively with other professionals.	9	0	76	101
30. working effectively with parents/guardians.	10	11	76	89
31. working effectively with school leaders.	10	2	82	92
32. working effectively within the school culture.	10	2	76	98
<u>Overall Assessment</u>				
33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:	Poor	Fair	Good	Excellent
	1	10	65	110

*Information provided in second pdf document under "Teacher Survey Question/Answer" section at <http://www.doe.in.gov/licensing/epp-impact-program>.