

BALL STATE UNIVERSITY



2012-13

BSU Office *of* Charter Schools



BALL STATE UNIVERSITY®

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Ball State University practices equal opportunity in education and employment and is strongly and actively committed to diversity within its community.

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BSU Office of Charter Schools

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The Ball State University Office of Charter Schools
pleased to provide this Accountability Report along
with additional information regarding data
summarized in this report
online: www.bsu.edu/teachers/charter

PURPOSE OF THE ACCOUNTABILITY REPORT

of BSU Charter Schools

Each year, the Ball State University Office of Charter Schools (OCS) publishes an accountability report indicating the performance of its authorized charter schools. This is the eleventh annual accountability report.

The purpose of this report is to provide a performance snapshot of each charter school authorized by Ball State that operated during 2012-2013, as well as a general summary of the success of the Ball State charter program. The accountability report provides information about each school's educational philosophy and approach; demographics of the school's student population; 2012-2013 state student achievement data in the form of ISTEP+, IREAD, End of Course Assessments and graduation rates, as well as data from the Northwest Evaluation Association (NWEA) Measure of Academic Progress results.

This report summarizes the performance of each school for the academic year 2012-2013, and, when applicable, goes back five years in operation. School performance data is obtained from the state assessment program, and the ISTEP+ assessment. The Indiana Department of Education reports test results only at the school level by grade. Because individual student performance has not been made available to OCS, the office is presently unable to track individual student progress for the ISTEP+ assessment. Without individual student performance on the ISTEP+, specific gains of those individual students from year-to-year cannot be tracked.

However, using Indiana's growth model data does provide some insight into the progress of students within BSU-authorized charter schools. Growth model data for Spring 2013 shows that 89 percent of BSU-authorized schools demonstrated typical or high growth in English/Language Arts and 66 percent demonstrated typical or high growth in Math. OCS recognizes that focusing on standardized test passing rates alone does not take into account such factors as the movement of individual students into and out of schools. This student mobility is significant for some of the Ball State-authorized schools, thereby masking performance gains of students who remain at a school for a number of years. Ideally, for accuracy, the performance of a school should be based on the impact of its educational program on the same students over a reasonable period of time.

The NWEA Measures of Academic Progress has been used not only as an accountability tool, but also as a means for identifying individual students' areas of needed improvement. The percentages of students achieving their NWEA target growth rate are included here to provide another indicator of student performance, but this should not be considered a complete evaluation of the school's success in achieving growth among students.



OVERVIEW

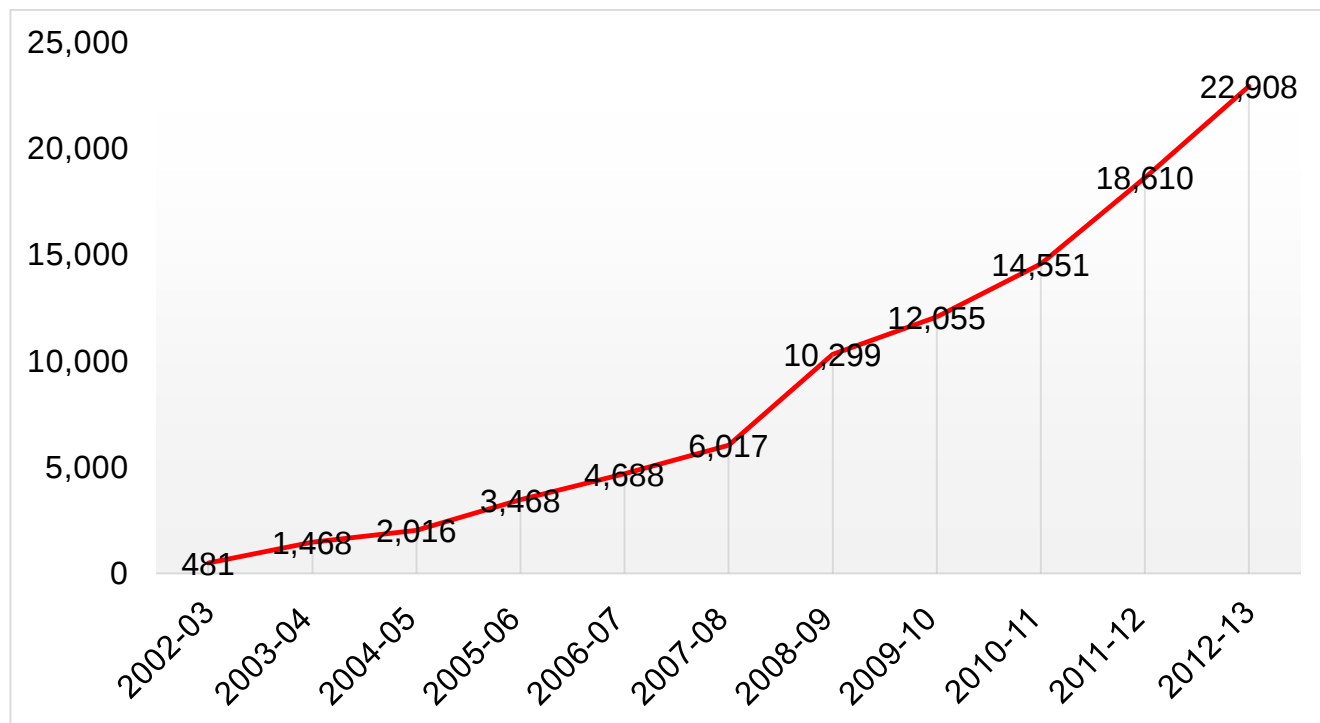
of BSU Charter Schools

What are Charter Schools?

Charter schools are independent public schools that are open to all students and are state-funded. Students do not pay tuition to attend these schools, which are designed and operated by educators, parents, and community leaders. In Indiana, charter schools may be authorized by a limited number of entities, such as the executive of a consolidated city or a state, public and private universities offering four-year degrees, and a state-wide authorizing board. Ball State has served as an authorizer since 2002.

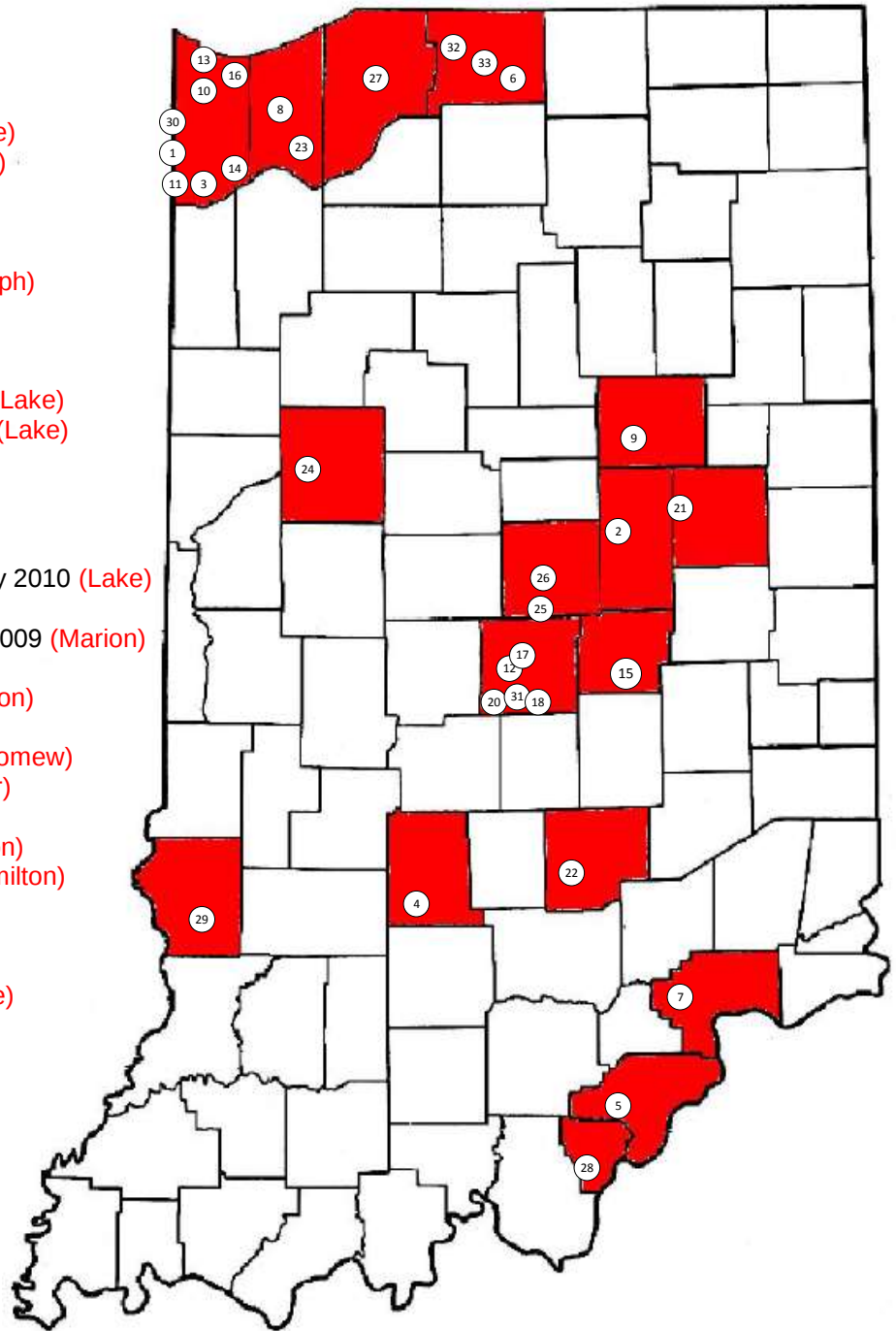
Through these schools, Ball State University helps expand the educational choices available to Indiana students. Each school authorized by the University Similar to public schools, charter schools are held to high academic standards. Each Ball State-sponsored charter school is required to fulfill the conditions set forth in its charter, as well as to achieve the performance standards set forth in Ball State's Performance Frameworks, which serves as the accountability plan for all schools sponsored by Ball State. Charter schools must participate in state testing programs, provide open enrollment to all students, hire certified teachers, publish annual reports, and comply with Indiana Access Laws. The educational programs offered in charter schools are often new and innovative approaches to instruction that can be tailored to the specific needs of students. Charter schools are allowed considerable autonomy through the Indiana Charter Law. In exchange for that autonomy, each school is held to a high level of accountability.

Enrollment History of Ball State University Authorized Charter Schools (2013)



MAP OF BALL STATE CHARTER SCHOOLS

1. 21st Century Charter School at Gary 2005 (Lake)
2. Anderson Preparatory Academy 2008 (Madison)
3. Aspire Charter Academy 2008 (Lake)
4. The Bloomington Project School 2009 (Monroe)
5. Canaan Community Academy 2012 (Jefferson)
6. Career Academy of South Bend 2011 (St. Joseph)
7. Community Montessori 2002 (Floyd)
8. Discovery Charter School 2010 (Porter)
9. Dr. Robert H. Faulkner Academy 2008 (Grant)
10. East Chicago Lighthouse Charter School 2006 (Lake)
11. East Chicago Urban Enterprise Academy 2005 (Lake)
12. Fall Creek Academy 2012 (Marion)
13. Gary Lighthouse Charter School 2005 (Lake)
14. Gary Middle College 2012 (Lake)
15. Geist Montessori Academy 2006 (Hancock)
16. Hammond Academy for Science and Technology 2010 (Lake)
17. Hoosier Academy - Indianapolis 2008 (Marion)
18. Imagine Indiana Life Sciences Academy West 2009 (Marion)
19. Indiana Connections Academy 2012 (Virtual)
20. Indiana Math and Science Academy 2007 (Marion)
21. Inspire Academy 2013 (Delaware)
22. International School of Columbus 2009 (Bartholomew)
23. Neighbor's New Vistas High School 2012 (Porter)
24. New Community School 2002 (Tippecanoe)
25. Options Charter School – Carmel 2004 (Hamilton)
26. Options Charter School – Noblesville 2006 (Hamilton)
27. Renaissance Academy 2007 (La Porte)
28. Rock Creek Community Academy 2010 (Clark)
29. Rural Community Academy 2004 (Sullivan)
30. Thea Bowman Leadership Academy 2003 (Lake)
31. University Heights Preparatory Academy (formerly Fountain Square Academy) (Marion)
32. Veritas Academy 2002 (St. Joseph)
33. Xavier School of Excellence 2009 (St. Joseph)



2012-2013 STUDENT ENROLLMENT

of BSU Charter Schools

School Name	Enrollment	Attendance Rate	Mobility	# of Students Suspensions	# of Students Expelled	# of students Absent 10% or more, for any reason	% of students with Chronic Absenteeism
21st Century Charter School at Gary	480	95.1%	9.4%	116	0	113	23.54%
Anderson Preparatory Academy	931	94.6%	19.9%	267	9	42	4.51%
Aspire Charter Academy	657	94.9%	9.9%	154	3	167	25.42%
The Bloomington Project School	269	95.2%	4.7%	8	0	14	5.20%
Canaan Community Academy	93	95.1%	30.1%	0	0	7	7.53%
Career Academy at South Bend	340	93.3%	27.2%	2	6	85	25.00%
Charter School of the Dunes	464	93.0%	12.7%	*	*	207	44.61%
Community Montessori Inc	520	95.6%	6.5%	26	2	7	1.35%
Discovery Charter School	455	94.9%	3.9%	0	0	12	2.64%
Dr Robert H Faulkner Academy	194	97.3%	9.0%	0	0	1	0.52%
East Chicago Lighthouse Charter School	575	95.3%	10.9%	162	5	64	11.13%
East Chicago Urban Enterprise Academy	446	96.6%	1.8%	74	0	2	0.45%
Fall Creek Academy	472	94.2%	29.3%	159	2	121	25.64%
Gary Lighthouse Charter School	716	96.1%	8.6%	131	4	120	16.76%
Gary Middle College	211	76.9%	18.9%	24	1	201	95.26%
Geist Montessori Academy	290	98.1%	12.1%	0	0	11	3.79%
Hammond Academy of Science & Technology	469	96.1%	7.4%	27	0	7	1.49%
Hoosier Academy – Indianapolis Virtual School	3832	95.6%	49.6%	0	0	848	22.13%
Hoosier Academy – Indianapolis	540	96.5%	41.5%	*	*	105	19.44%
Hoosier Academy – Muncie	129	*	*	*	*	*	*
Imagine Indiana Life Sciences Academy - East	639	*	*	*	*	*	*
Imagine Indiana Life Sciences Academy - West	616	93.9%	21.2%	*	*	228	37.01%
Imagine MASTer Academy	716	*	*	*	*	*	*
Imagine School on Broadway	366	*	*	*	*	*	*
Indiana Connections Academy	2749	92.0%	37.1%	17	3	957	34.81%
Indiana Math and Science Academy	541	95.0%	19.6%	*	*	95	17.56%
International School of Columbus	128	*	*	*	*	*	*
Kenneth A Christmon STEMM Leadership Academy	203	*	*	*	*	*	*
LEAD College Preparatory Charter School	298	*	*	*	*	*	*
Neighbors' New Vistas High School	138	89.8%	43.4%	36	4	56	40.58%
New Community School	213	95.4%	13.5%	11	0	53	24.88%
Options Charter School - Carmel	160	92.2%	31.1%	21	1	60	37.50%
Options Charter School - Noblesville	159	93.1%	24.6%	25	4	65	40.88%
Renaissance Academy Charter School	205	97.2%	2.0%	6	0	0	0.00%
Rock Creek Community Academy	426	96.2%	5.0%	15	0	8	1.88%
Rural Community Schools Inc	135	95.3%	37.7%	10	0	13	9.63%
Thea Bowman Leadership Academy	1465	93.9%	5.5%	397	6	375	25.60%
Timothy L Johnson Academy	314	96.8%	15.4%	unavailable	unavailable	unavailable	unavailable
University Heights Preparatory Academy	245	87.8%	27.4%	24	2	124	50.61%
Veritas Academy	128	96.0%	18.9%	10	0	4	3.13%
West Gary Lighthouse Charter School	613	*	*	*	*	*	*
Xavier School of Excellence	368	93.8%	20.8%	47	0	70	19.02%

* Data no longer available for closed schools.

DIVERSITY OF BSU CHARTER SCHOOLS

Ball State is a leader in the development and promotion of educational innovations and best practices for public schools in Indiana. Serving as Indiana's first postsecondary institution authorizing public charter schools was one way the Ball State University demonstrated its commitment to redefining education and building better communities. Ball State University remains the largest postsecondary institution authorizer in the state. The chart below demonstrates the diversity found in BSU charter schools as compared to traditional public schools in the state of Indiana.

School Type Comparisons

2012-2013	Traditional Public Schools		BSU Authorized Charter Schools		
Enrollment	1,041,311		22,908		
Ethnicity	Number	Percent	Number	Percent	Range
Black	127,657	12.3	8,686	37.92	0.0 – 97%
White	746,026	71.6	10,779	47.05	0.0 – 98.2%
Hispanic	100,044	9.6	2,113	9.22	0.6 – 63.8%
Multiracial	45,452	4.4	1,118	4.88	1 – 13.9%
Asian	18,704	1.8	160	0.69	0.0 – 7.8%
American Indian	2,834	0.3	43	0.19	0.0 – 1%
Native Hawaiian/Pacific Island	594	0.1	9	0.04	0.0 – 0.2%
Lunch (Free/Reduced/Paid)					
Free	426,665	41.0	11,905	51.88	10.7 – 89.3%
Reduced	83,913	8.1	1,423	8.01	1 – 16.1%
Paid	530,723	51.0	8,790	41.84	1.6 – 100% ¹
Special Education	150,454	14.4	2,917	12.74	7 – 32.1%
English Language Learner	51,893	5.0	866	3.77	0 - 31.3%

INDIANA'S STATE ACCOUNTABILITY SYSTEM

Ball State University Authorized Charter Schools PL221 Status

Beginning with the 2011-12 school year, new metrics were used to assign category designations (letter grades) to schools. These new A-F grades were designed to improve transparency by allowing parents and community members to better recognize how well Indiana schools are performing. The A-F model measures proficiency and growth on state assessments, and includes college and career readiness performance indicators for high schools. A more detailed explanation of how the A-F grade is calculated for schools can be found on the IDOE website. <http://www.doe.in.gov/accountability/f-accountability>

Additionally, a detailed breakdown for each school is provided on their school's COMPASS profile, in the report card under the Accountability Tab. <http://compass.doe.in.gov/>

SCHOOL NAME	2012-2013	2011-2012	2010-2011	2009-2010
21st Century Charter School at Gary	D		A	A
Anderson Preparatory Academy	D	D	D	B
Aspire Charter Academy	D	C	C	F
The Bloomington Project School	A	C	C	F
Canaan Community Academy	A			
Career Academy at South Bend	F	F		
Charter School of the Dunes	F	F	D	C
Community Montessori	D	D	C	F
Discovery Charter School	A	A	B	
Dr Robert H Faulkner Academy	A	C	A	A
East Chicago Lighthouse	F	D	C	C
East Chicago Urban Enterprise Academy	C	D	F	C
Fall Creek Academy	F	F	C	C
Gary Lighthouse Charter School	F	F	F	C
Gary Middle College	NULL			
Geist Montessori Academy	C	A	A	A
Hammond Academy of Science & Tech	D	F	D	
Hoosier Academy - Indianapolis Virtual School	F	F	F	C
Hoosier Academy - Indianapolis	C	B	D	C
Hoosier Academy - Muncie	F	F	F	F
Imagine Indiana Life Science Academy East	F	F	F	F
Imagine Indiana Life Science Academy West	D	C	D	F
Imagine MASTER Academy	D	F	C	D
Imagine Schools on Broadway	F	F	F	F
Indiana Connections Academy	D	D	B	
Indiana Math and Science Academy	F	B	A	A
International School of Columbus	C	B		A
Kenneth A Christmon STEMM Leadership Academy	C	F	A	A
LEAD College Prep	NULL	F	D	C
Neighbors' New Vistas High School	NULL			
New Community School	C	F	C	B
Options Charter School - Carmel	F	F	C	F
Options Charter School Noblesville	F	F	F	F
Renaissance Academy Charter School	A	A	B	A
Rock Creek Community Academy	B	C	D	
Rural Community Academy	A	B	A	A
Thea Bowman Leadership Academy	D	C	C	A
Timothy L Johnson Academy	D	D	B	B
University Heights Preparatory Academy	D	D	C	D
Veritas Academy	D	A	C	C
West Gary Lighthouse Charter School	F	F	D	C
Xavier School of Excellence	F	C	C	A

INDIANA'S STATE ACCOUNTABILITY SYSTEM

BSU Authorized Charter Schools 2013 ISTEP Results

Corporation Name	ELA Percent Pass	ELA Median Growth	ELA Growth Category	Math Percent Pass	Math Median Growth	Math Growth Category	2012-13 Pass Both Math and ELA Percent
21st Century Charter School at Gary	75.4%	48.0%	Typical	80.2%	39.0%	Typical	68.4%
Anderson Preparatory Academy	69.8%	46.0%	Typical	75.4%	42.0%	Typical	62.4%
Aspire Charter Academy	65.1%	50.0%	Typical	65.7%	60.0%	Typical	51.2%
The Bloomington Project School	87.9%	57.0%	Typical	85.0%	52.0%	Typical	81.3%
Canaan Community Academy	78.7%	39.0%	Typical	83.0%	70.0%	High	70.2%
Career Academy at South Bend	48.4%	36.5%	Typical	52.7%	25.0%	Low	41.8%
Charter School of the Dunes	61.3%	47.0%	Typical	60.3%	53.5%	Typical	47.4%
Community Montessori Inc	65.6%	21.0%	Low	62.1%	31.5%	Low	52.4%
Discovery Charter School	95.0%	60.0%	Typical	92.0%	55.0%	Typical	90.3%
Dr Robert H Faulkner Academy	86.6%	59.0%	Typical	88.8%	78.0%	High	78.4%
East Chicago Lighthouse Charter School	64.1%	43.0%	Typical	67.1%	32.0%	Low	54.9%
East Chicago Urban Enterprise Academy	75.4%	49.0%	Typical	75.4%	47.0%	Typical	67.6%
Fall Creek Academy	53.8%	41.0%	Typical	50.8%	32.5%	Low	38.9%
Fountain Square Academy (University Heights)	55.1%	58.0%	Typical	70.0%	43.0%	Typical	47.1%
Gary Lighthouse Charter School	58.5%	43.0%	Typical	51.7%	34.0%	Low	38.8%
Geist Montessori Academy	82.4%	77.0%	High	71.0%	27.0%	Low	66.2%
Hammond Academy of Science & Technology	78.0%	50.0%	Typical	73.3%	40.0%	Typical	65.3%
Hoosier Academy- Indianapolis Virtual School	55.7%	18.0%	Low	55.4%	19.0%	Low	44.9%
Hoosier Academy - Indianapolis	77.0%	40.5%	Typical	79.9%	50.0%	Typical	71.0%
Hoosier Academy - Muncie	50.7%	42.0%	Typical	44.6%	47.0%	Typical	37.0%
Imagine Indiana Life Sciences Academy - East	51.1%	51.0%	Typical	52.5%	53.0%	Typical	37.0%
Imagine Indiana Life Sciences Academy - West	57.6%	42.0%	Typical	60.8%	54.0%	Typical	43.9%
Imagine MASTER Academy	64.9%	52.0%	Typical	72.1%	52.0%	Typical	59.3%
Imagine School on Broadway	51.7%	45.0%	Typical	41.7%	31.0%	Low	34.0%
Indiana Connections Academy	81.5%	47.0%	Typical	70.5%	30.0%	Low	66.3%
Indiana Math and Science Academy	54.1%	32.0%	Low	65.5%	33.5%	Low	45.2%
International School of Columbus	65.1%	23.0%	Low	72.6%	22.0%	Low	64.5%
Kenneth A Christmon STEMM Leadership Academy	69.7%	69.0%	High	65.2%	46.0%	Typical	56.2%
LEAD College Preparatory Charter School	38.4%	37.0%	Typical	27.0%	22.5%	Low	19.9%
New Community School	77.6%	47.0%	Typical	72.6%	52.0%	Typical	67.0%
Renaissance Academy Charter School	92.0%	53.5%	Typical	90.6%	54.0%	Typical	85.4%
Rock Creek Community Academy	81.6%	47.0%	Typical	84.9%	61.0%	High	76.6%
Rural Community Schools Inc	85.2%	62.0%	Typical	80.5%	46.0%	Typical	76.7%
Thea Bowman Leadership Academy	70.1%	35.0%	Typical	65.6%	19.0%	Low	54.3%
Timothy L Johnson Academy	59.5%	57.0%	Typical	47.7%	42.0%	Typical	40.5%
Veritas Academy	67.2%	38.0%	Typical	67.7%	46.0%	Typical	52.3%
West Gary Lighthouse Charter School	53.3%	36.0%	Typical	59.8%	40.0%	Typical	42.2%
Xavier School of Excellence	55.4%	43.0%	Typical	53.6%	39.0%	Typical	43.2%

INDIANA'S STATE ACCOUNTABILITY SYSTEM

BSU Authorized Charter Schools 2013 IREAD Results

Like all public schools, charter schools are required to administer the Indiana Reading Evaluation and Determination (IREAD-3) assessment. The purpose of the IREAD-3 assessment is to measure foundational reading standards developed through grade three. Overall, 90.6% of Indiana public school students passed the IREAD assessment in 2012-13. Students who do not pass the spring assessment are retested in the summer. A school's final IREAD score is updated following the summer retest. Students who do not pass the summer retest, may be retained in third grade.

Corporation Name	Spring 2012-13			Summer 2012-13		
	IREAD TEST N	IREAD PASS N	IREAD Pass %	IREAD TEST N	IREAD PASS N	IREAD Pass %
21st Century Charter School at Gary	29	25	86.2%	29	27	93.1%
Anderson Preparatory Academy	57	40	70.2%	58	48	82.8%
Aspire Charter Academy	80	71	88.8%	79	78	97.5%
The Bloomington Project School	32	29	90.6%	33	32	97.0%
Canaan Community Academy	14	13	92.9%	14	13	92.9%
Charter School of the Dunes	39	17	43.6%	43	29	67.4%
Community Montessori Inc	42	33	78.6%	43	38	88.4%
Discovery Charter School	52	50	96.2%	52	51	98.1%
Dr Robert H Faulkner Academy	35	33	94.3%	36	34	94.4%
East Chicago Lighthouse Charter	58	43	74.1%	58	53	91.4%
East Chicago Urban Enterprise Academy	43	40	93.0%	44	44	100.0%
Fall Creek Academy	53	34	64.2%	54	42	77.8%
Gary Lighthouse Charter School	53	38	71.7%	53	41	77.4%
Geist Montessori Academy	43	35	81.4%	45	38	84.4%
Hoosier Academy - Indianapolis Virtual School	204	145	71.1%	218	176	80.7%
Hoosier Academy - Indianapolis	44	36	81.8%	44	37	84.1%
Hoosier Academy - Muncie	*	*	*	*	*	*
Imagine Indiana Life Sciences Academy-East	103	42	40.8%	*	*	*
Imagine Indiana Life Sciences Academy-West	96	61	63.5%	96	75	78.1%
Imagine MASTer Academy	69	53	76.8%	*	*	*
Imagine Schools on Broadway	59	34	57.6%	*	*	*
Indiana Connections Academy	118	101	85.6%	118	108	91.5%
Indiana Math and Science Academy	49	36	73.5%	49	40	81.6%
Kenneth A Christmon STEMM Academy	26	20	76.9%	*	*	*
New Community School	36	30	83.3%	36	32	88.9%
Renaissance Academy Charter School	19	13	68.4%	20	16	80.0%
Rock Creek Community Academy	25	23	92.0%	29	29	100.0%
Rural Community Schools Inc	17	17	100.0%	17	17	100.0%
Thea Bowman Leadership Academy	107	92	86.0%	107	100	93.5%
Timothy L Johnson Academy	37	27	73.0%	40	36	90.0%
Veritas Academy	12	10	83.3%	12	11	91.7%
West Gary Lighthouse Charter	46	35	76.1%	*	*	*
Xavier School of Excellence	37	28	75.7%	37	31	83.8%

END OF COURSE ASSESSMENTS AND GRADUATION RATES

BSU Authorized Charter Schools 2013

2013 END OF COURSE ASSESSMENTS

The End of Course Assessments (ECAs) are tests developed specifically for students completing their high school level instruction in Algebra I, Biology I, or English 10. Passing both Algebra I and English 10 are required to meet the graduation testing requirement. Students are not required to pass the Biology ECA in order to graduate. Students can retake the ECAs once each semester.

School Name	2012-13 % Pass Both English 10 and Algebra 1	2012-13 % Pass English 10	2012-13 % Pass Algebra 1
21st Century Charter School at Gary	44.8	44.8	69.4
Anderson Preparatory Academy	59.8	78.2	71.4
Community Montessori	40.6	76.5	13.5
Fall Creek Academy	30.8	46.2	34.6
Hoosier Academy - Indianapolis	60.3	79.7	27.3
Indiana Connections Academy	57.1	80.7	36.4
Indiana Math & Science Academy	59.5	62.2	64.7
Options Charter School - Carmel	23.8	58.3	13.3
Options Charter School Noblesville	29.4	60	8.3
Rock Creek Community Academy	52.9	64.7	89.5
Thea Bowman Leadership Academy	50.5	59.1	50.5
University Heights Preparatory Academy	50.0	63.3	56.6
Indiana Statewide	69.4	75.0	68.8

2013 GRADUATION RATES

State law (IC 20-26-13) indicates that the graduation rate is the percentage of students within a cohort who graduate during their expected graduation year. The expected graduation year is defined as three years after a student is first considered to have entered grade 9.

The non-waiver rate excludes those graduates who received a diploma with a waiver and have not met the basic expectation that all students pass the state's ECA Graduation Examinations before exiting high school with a diploma. Students can receive graduation waivers in three ways: 1) by successfully completing Core 40 coursework; 2) by demonstrating to the satisfaction of the high school that they have met the achievement standard measured by the Graduation Examination through other means; or, 3) by completing an internship and a workforce readiness assessment.

School Name	2013 In Cohort N	2013 Total Graduate N	2013 Total Graduation Rate	2013 Non-Waiver Graduate N	2013 Non-Waiver Graduation Rate	2013 Waiver Graduate N	2013 Waiver Graduation Rate
21st Century Charter School at Gary	24	24	100.0%	21	87.5%	3	12.5%
Anderson Preparatory Academy	52	42	80.8%	40	76.9%	2	3.8%
Career Academy at South Bend	12	3	25.0%	2	16.7%	1	8.3%
Community Montessori	31	29	93.5%	21	67.7%	8	25.8%
Fall Creek Academy	16	14	87.5%	13	81.3%	1	6.3%
Gary Lighthouse Charter School	55	48	87.3%	43	78.2%	5	9.1%
Gary Middle College	40	2	5.0%	2	5.0%	0	0.0%
Hoosier Academy Virtual Charter School	53	14	26.4%	9	17.0%	5	9.4%
Hoosier Academy - Indianapolis	64	24	37.5%	19	29.7%	5	7.8%
Indiana Connections Academy	274	92	33.6%	85	31.0%	7	2.6%
Indiana Math & Science Academy	29	21	72.4%	20	69.0%	1	3.4%
International School of Columbus	12	6	50.0%	6	50.0%	0	0.0%
Neighbors' New Vistas High School	48	5	10.4%	5	10.4%	0	0.0%
Options Charter School - Carmel	55	25	45.5%	25	45.5%	0	0.0%
Options Charter School Noblesville	67	19	28.4%	19	28.4%	0	0.0%
Rock Creek Community Academy	25	21	84.0%	19	76.0%	2	8.0%
Thea Bowman Leadership Academy	113	108	95.6%	107	94.7%	1	0.9%
University Heights Preparatory Academy	44	34	77.3%	29	65.9%	5	11.4%

DIPLOMA TYPES AND DROP OUT DATA

BSU Authorized Charter Schools 2013

The Indiana General Assembly made completion of Core 40 a graduation requirement for all students beginning with those who entered high school in the fall of 2007. The legislation includes an opt-out provision for parents who determine their students could receive a greater benefit from the General Diploma. The legislation also made Core 40 a minimum college admission requirement for the state's public four-year universities beginning in the fall of 2011.

School Name	2012-13 Diploma Quality						2012-13 Drop Out Data	
	Core %	Core #	Honors %	Honors #	General %	General #	Drop Out %	Drop Out #
21st Century Charter School at Gary	75.0%	18	12.5%	3	12.5%	3	0.0%	0
Anderson Preparatory Academy	73.8%	31	26.2%	11	0.0%	0	13.5%	7
Career Academy of South Bend								
Community Montessori	41.4%	12	44.8%	13	13.8%	4	3.2%	1
Fall Creek Academy	92.9%	13	0.0%	0	7.1%	1	0.0%	0
Gary Lighthouse Charter School								
Gary Middle College								
Hoosier Academy - Indianapolis virtual								
Hoosier Academy - Indianapolis	62.5%	15	8.3%	2	29.2%	7	56.3%	36
Indiana Connections Academy*	93.5%	86	6.5%	6	0.0%	0	31.4%	86
Indiana Math & Science Academy*	100.0%	21	0.0%	0	0.0%	0	13.8%	4
International School of Columbus								
Neighbors' New Vistas High School								
Options Charter School - Carmel *	40.0%	10	4.0%	1	56.0%	14	14.5%	8
Options Charter School Noblesville *	47.4%	9	5.3%	1	47.4%	9	29.9%	20
Rock Creek Community Academy	61.9%	13	33.7%	7	4.8%	1	8.0%	2
Thea Bowman Leadership Academy	82.4%	89	15.7%	17	1.9%	2	0.90%	1
University Heights Preparatory Academy	85.3%	29	0.0%	0	14.7%	5	6.8%	3
Ball State Schools	71.34%	346		61	15.62%	46	14.86%	168
State	49.80%		33.90%		16.30%		5.60%	

NORTHWEST EVALUATION ASSOCIATION-MAP

Performance Categories

Northwest Evaluation Association (NWEA)

The Northwest Evaluation Association (NWEA), a nonprofit organization, has partnered with school corporations and educational agencies across the nation to provide comprehensive assessment since 1977. More than two million students in the United States participate in NWEA assessments each year; providing an ample body of reference data for achievement norms. With a variety of support services, resource materials, and in-depth training, NWEA is a leader in longitudinal research for student achievement and growth and school improvement. In keeping with the NWEA mission to help all students learn, the organization uses assessment data to provide instructional tools for educators. Test results are made available for immediate use, with detailed reports and interpretation of student performance. Each Ball State-authorized charter school has administered the Measure of Academic Progress (MAP) standardized test in the fall and the spring. Growth rates are determined by the change in scores from fall to spring. Target growth rates are individualized, based upon the average for comparison students in the normal group who received a similar score. The target rate for one student may not be the same as the target rate for another. The percentage of students meeting their target growth rate for each school includes only those students present for both the fall and spring testing. This is the fifth year in which NWEA assessments are part of the requirement for accountability reporting. This data provides another snapshot of student performance that is focused specifically on student growth.



School Name	% of Students meeting reading growth target	% of Students meeting language arts growth target	% of Students meeting math growth target
21st Century Charter School at Gary	59.6%	52.9%	62.7%
Anderson Preparatory Academy	60.0%	65.4%	62.8%
Aspire Charter Academy	68.6%	57.8%	75.0%
The Bloomington Project School	60.7%	61.7%	64.4%
Canaan Community Academy	38.1%	44.2%	55.8%
Career Academy at South Bend	42.9%	50.0%	41.4%
Charter School of the Dunes	51.3%	51.8%	51.8%
Community Montessori	42.2%	49.2%	42.9%
Discovery Charter School	61.8%	59.5%	68.6%
Dr Robert H Faulkner Academy	48.3%	52.9%	76.1%
East Chicago Lighthouse Charter School	46.7%	43.4%	56.3%
East Chicago Urban Enterprise Academy	68.7%	61.9%	67.3%
Fall Creek Academy	46.2%	49.3%	49.0%
Gary Lighthouse Charter School	45.4%	54.7%	47.6%
Gary Middle College	*	*	*
Geist Montessori Academy	43.7%	57.6%	49.7%
Hammond Academy of Science & Tech	59.3%	61.6%	56.9%
Hoosier Academy - Indianapolis Virtual School	*	*	*
Hoosier Academy - Indianapolis	*	*	*
Hoosier Academy - Muncie	*	*	*
Imagine Indiana Life Science Academy East	*	37.6%	50.9%
Imagine Indiana Life Science Academy West	42.5%	42.5%	45.1%
Imagine MASTer Academy	44.3%	46.9%	42.9%
Imagine Schools on Broadway	43.8%	43.9%	47.9%
Indiana Connections Academy	*	*	*
Indiana Math and Science Academy	51.7%	51.8%	54.0%
International School of Columbus	50.8%	*	43.5%
Kenneth A Christmon STEMM Leadership Academy	*	*	*
LEAD College Preparatory Academy	41.1%	43.7%	32.5%
Neighbors' New Vistas High School	62.5%	54.5%	54.5%
New Community School	52.2%	60.2%	51.5%
Options Charter School - Carmel	35.7%	44.4%	42.9%
Options Charter School Noblesville	42.9%	38.9%	77.8%
Renaissance Academy Charter School	47.8%	59.4%	68.4%
Rock Creek Community Academy	59.1%	62.7%	70.6%
Rural Community Academy	66.3%	71.6%	74.5%
Thea Bowman Leadership Academy	49.0%	45.6%	44.0%
Timothy L Johnson Academy	66.7%	63.1%	51.9%
University Heights Preparatory Academy	55.8%	*	56.2%
Veritas Academy	47.8%	47.7%	54.4%
West Gary Lighthouse Charter School	57.5%	56.1%	62.1%
Xavier School of Excellence	58.1%	53.7%	51.3%

- * Hoosier Academy Muncie, Hoosier Academy Indianapolis, and Hoosier Academy Virtual School were exempt from having to administer the NWEA Assessment.
- * International School of Columbus did not administer the Language Usage portion of the exam.
- * No data available for Indiana Connections Academy.
- * No data available for Kenneth A Christmon STEMM Academy.
- * Language Usage data not available for University Heights Academy.

2012-2013 MINORITY STUDENTS, FREE AND REDUCED LUNCH AND SPECIAL ED SERVICES

School Name	% of Minority Students	Received Free Lunch	Received Reduced Lunch	% Free & Reduced Lunch	Identified for Special Ed Svcs
21st Century Charter School at Gary	100.00%	20	61	87.29%	4.6%
Anderson Preparatory Academy	38.56%	150	318	65.84%	19.0%
Aspire Charter Academy	99.70%	40	54	91.78%	10.7%
The Bloomington Project School	22.30%	33	169	37.17%	20.8%
Canaan Community Academy	4.30%	2	52	44.09%	20.4%
Career Academy at South Bend	58.24%	37	120	64.71%	21.2%
Charter School of the Dunes	96.34%	19	141	69.61%	17.7%
Community Montessori	11.54%	80	357	31.35%	20.8%
Discovery Charter School	15.38%	17	361	20.66%	11.6%
Dr Robert H Faulkner Academy	59.28%	24	50	74.23%	11.9%
East Chicago Lighthouse Charter School	97.39%	52	53	90.78%	8.5%
East Chicago Urban Enterprise Academy	99.33%	26	44	90.13%	7.0%
Fall Creek Academy	94.28%	12	48	89.83%	18.0%
Gary Lighthouse Charter School	29.39%	15	18	92.65%	21.2%
Gary Middle College	99.86%	57	115	83.94%	2.8%
Geist Montessori Academy	96.68%	2	84	60.19%	16.9%
Hammond Academy of Science & Tech	17.59%	3	256	11.72%	
Hoosier Academy - Indianapolis Virtual School	72.71%	19	331	29.42%	15.4%
Hoosier Academy - Indianapolis	18.32%	279	2781	27.43%	16.7%
Hoosier Academy - Muncie	27.59%	31	420	22.22%	35.7%
Imagine Indiana Life Science Academy East	14.73%	15	66	48.84%	8.6%
Imagine Indiana Life Science Academy West	95.94%	25	41	93.34%	9.4%
Imagine MASTER Academy	97.34%	27	16	97.50%	9.5%
Imagine Schools on Broadway	46.79%	69	155	78.35%	6.8%
Indiana Connections Academy	70.49%	21	26	92.90%	11.7%
Indiana Math and Science Academy	90.17%	15	214	58.77%	12.5%
International School of Columbus	16.95%	389	1386	49.58%	10.2%
Kenneth A Christmon STEMM Leadership Academy	27.34%	11	81	36.72%	21.7%
LEAD College Preparatory Academy	60.59%	7	12	94.09%	12.1%
Neighbors' New Vistas High School	99.33%	6	21	92.95%	10.1%
New Community School	50.72%		138	0.00%	21.6%
Options Charter School - Carmel	25.35%	15	114	46.48%	32.1%
Options Charter School Noblesville	19.38%	12	100	37.50%	26.9%
Renaissance Academy Charter School	11.95%	10	86	45.91%	12.2%
Rock Creek Community Academy	25.85%	11	142	30.73%	18.8%
Rural Community Academy	19.25%	26	335	21.36%	29.6%
Thea Bowman Leadership Academy	2.96%	18	50	62.96%	6.6%
Timothy L Johnson Academy	99.80%	100	376	74.33%	11.8%
University Heights Preparatory Academy	98.41%	8	5	98.41%	16.4%
Veritas Academy	61.72%	12	38	70.31%	9.0%
West Gary Lighthouse Charter School	99.84%	36	52	91.52%	12.5%
Xavier School of Excellence	81.25%	19	119	67.66%	15.4%

2012-13 School Non-Renewals

During the 2012-2013 school year, 20 schools were up for renewal. All 20 schools requested renewal. Four schools received 5-year renewal contracts. Seven schools received 3-year conditional renewal contracts. Two schools, Hoosier Academy-Muncie and West Gary Lighthouse Charter School, initially requested renewal of their charter contracts, but subsequently advised the University of their intent not to see renewal of their charter agreements. The charter agreements for the following schools were not renewed:

- Charter School of the Dunes – On January 18, 2013, the school was advised of the University's decision not to renew its charter agreement. This decision was based upon the continued poor academic performance of the school. On January 29, 2013, the school formally requested reconsideration of the non-renewal decision, but subsequently withdrew its reconsideration request. The school is currently authorized by Calumet University of St. Joseph.
- Imagine Indiana Life Sciences Academy East – On January 18, 2013, the school was advised of the University's decision not to renew its charter agreement. This decision was based upon the continued poor academic performance of the school. On February 5, 2013, the school formally requested reconsideration of the non-renewal decision. An Appeals Hearing held on May 7, 2013 and on May 14, 2013 President Gora confirmed the non-renewal decision.
- Imagine MASTER Academy - On January 18, 2013, the school was advised of the University's decision not to renew its charter agreement. This decision was based upon the continued poor academic performance of the school. On January 28, 2013, the school formally requested reconsideration of the non-renewal decision. An Appeals Hearing held on April 28, 2013 and on May 14, 2013 President Gora confirmed the non-renewal decision. This school is currently operating as a private school, Horizon Christian Academy.
- Imagine Schools on Broadway - On January 18, 2013, the school was advised of the University's decision not to renew its charter agreement. This decision was based upon the continued poor academic performance of the school. On January 28, 2013, the school formally requested reconsideration of the non-renewal decision. An Appeals Hearing held on April 16, 2013 and on May 14, 2013 President Gora confirmed the non-renewal decision. This school is currently operating as a private school, Horizon Christian Academy.
- Kenneth A. Christmon STEMM Leadership Academy (formerly Galileo Charter School) - On January 18, 2013, the school was advised of the University's decision not to renew its charter agreement. This decision was based upon the continued poor academic performance of the school. On January 29, 2013, the school formally requested reconsideration of the non-renewal decision. An Appeals Hearing held on April 3, 2013 and on May 14, 2013 President Gora confirmed the non-renewal decision.
- LEAD College Preparatory Charter School - On January 18, 2013, the school was advised of the University's decision not to renew its charter agreement. This decision was based upon the continued poor academic performance of the school. On January 29, 2013, the school formally requested reconsideration of the non-renewal decision. An Appeals Hearing held on April 3, 2013 and on May 14, 2013 President Gora confirmed the non-renewal decision.
- Timothy L Johnson Academy - On January 18, 2013, the school was advised of the University's decision not to renew its charter agreement. This decision was based upon the continued poor academic performance of the school. On January 31, 2013, the school formally requested reconsideration of the non-renewal decision, but subsequently withdrew its reconsideration request. The school is currently authorized by Trine University.

The Executive Director of the Office of Charter Schools issues notice of the University's intent to renew or non-renew the Charter by January 15 last academic year before expiration of the then current term of the Charter. The Organizer may appeal the decision of the Executive Director not to renew the Organizer's charter. In such an event, following receipt and review of the Hearing Panel's recommendation, the President of the University shall issue final notice of the University's intent to renew or non-renew the Charter by March 1 of the same academic year.

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

OCS has developed and adopted national principles and standards for quality charter school authorizing in accordance with IC 20-24-2.2-1.5. These standards are reflected in the Academic, Financial and Organizational Performance Frameworks which are the basis for school evaluation and are incorporated into the charter contract.

The Academic Performance Framework measures:

Student Progress Over Time

- Growth
- Growth of Lowest-Performing Students
- NWEA meeting reading growth target
- NWEA meeting LA target
- NWEA meeting math target
- Indiana Department of Education Median Growth Student Growth Percentile

Student Achievement

- Proficiency Status
- Proficiency Comparison: Home District
- Proficiency Comparison: Similar Schools
- Proficiency Comparison: Subgroup Proficiency
- ISTEP - passing math
- ISTEP - passing ELA
- ISTEP - passing both
- Indiana Department of Education Ranking of Schools taking ISTEP within the State, County and Local Districts
- Schools serving 3rd Grade - Percent passing the State I-READ Test
- Indiana Department of Education Median Growth Student Growth Percentile

State, Federal and Ball State Accountability

- State Accountability System
- AYP
- A-F State Accountability System
- Results under Practices Policies and Procedures for the Monitoring and Renewal of Charter Schools Authorized by Ball State University
- Charter Proposal

Post-Secondary Readiness

- SAT/ACT Performance and Participation 2.4.a.1 and 2.4.a.2
- High School Graduation 2.4.b
- Post-Secondary College Enrollment/Employment 2.4.c and 2.4.d

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

The Financial Performance Framework measures:

Near Term Indicators

- Current Ratio
- Cash to Current Liabilities
- Unrestricted Days Cash On Hand
- Enrollment Variance
- Default on Loans

Sustainability Indicators

- Total Margin
- Debt to Asset Ratio
- Cash Flow
- Debt Service Coverage Ratio

ACADEMIC, FINANCIAL AND ORGANIZATIONAL PERFORMANCE FRAMEWORKS

The Organizational Performance Framework measures:

Education Reform

- Essential Terms of Charter
- Education Requirements
- Special Needs Populations (SPED, ELL)

Financial Management and Oversight

- Reporting and Compliance
- Generally Accepted Accounting Principles

Governance and Reporting

- Governance Requirements
- Management Oversight
- Reporting Requirements

Additional Legal Obligations

- Students and Employees
 - Student Rights
 - Attendance
 - Credentialing
 - Employee Rights
 - Background Checks
- School Environment
 - Facilities and Transportation
 - Health and Safety
 - Information Handling
- Additional Obligations

2012-2013 ADMINISTRATIVE FEES RECEIVED

Ball State University receives an administrative fee of three percent (3%) of the total amount the organizer receives during the state fiscal year from basic tuition support (as defined in IC 20-43-1-8) as permitted pursuant to IC 20-24-7-7. The chart below reflect the amounts of those fees collected from each of its charter schools during the 2012-13 fiscal year.

21st Century Charter School at Gary	\$94,437.65
Anderson Preparatory Academy	\$156,540.56
Aspire Charter Academy	\$150,576.47
The Bloomington Project School	\$39,436.29
Canaan Community Academy	\$6,979.28
Career Academy at South Bend	\$46,036.98
Charter School of the Dunes	\$75,098.26
Community Montessori	\$75,273.28
Discovery Charter School	\$56,250.04
East Chicago Lighthouse Charter School	\$118,563.74
East Chicago Urban Enterprise Academy	\$89,464.98
Fall Creek Academy	\$81,973.86
Dr. Robert H. Faulkner Academy	\$35,143.68
Gary Lighthouse Charter School	\$149,792.16
Gary Middle College	\$20,948.82
Geist Montessori Academy	\$34,217.56
Hammond Academy of Science & Tech	\$79,135.31
Hoosier Academy - Indianapolis	\$71,749.46
Hoosier Academy – Indianapolis Virtual School	\$340,056.18
Hoosier Academy - Muncie	\$17,001.93
Imagine Schools on Broadway	\$79,230.33
Imagine Indiana Life Science Academy East	\$135,092.52
Imagine MASTER Academy	\$130,257.20
Imagine Indiana Life Science Academy West	\$111,326.50
Indiana Math and Science Academy	\$101,054.29
Indiana Connections Academy	\$273,455.59
International School of Columbus	\$15,357.82
Kenneth A Christmon STEMM Leadership Academy	\$43,549.20
LEAD College Preparatory Academy	\$71,303.27
Neighbors' New Vistas High School	\$11,381.51
New Community School	\$35,511.35
Options Charter School - Carmel	\$23,552.61
Options Charter School Noblesville	\$23,572.40
Renaissance Academy Charter School	\$28,986.80
Rock Creek Community Academy	\$57,783.64
Rural Community Academy	\$21,152.49
Thea Bowman Leadership Academy	\$269,796.62
Timothy L Johnson Academy	\$58,471.74
University Heights Preparatory Academy	\$54,418.46
Veritas Academy	\$19,301.32
West Gary Lighthouse Charter School	\$133,611.79
Xavier School of Excellence	\$65,080.32
Total 2012-13 Administrative Fees	\$3,501,924.24

2012-2013 EXPENDITURES

The Office of Charter Schools (OCS) has a staff of 6 full-time employees. In addition, the OCS reimburses for expenses the women and men who take time away from their normal activities to review the charter school proposals. These individuals are not employees of the University. The university provides office space, access to university counsel, media consultation and other university resources and personnel. In addition, it provides the following benefits to all of its schools:

- Board Training for all its schools
- NWEA Testing for all its schools
- NWEA Regional Workshops (i.e., Regional Growth & Goals Workshop, Climbing the Data Ladder Workshop, etc.)
- Annual Fiscal Audits
- Academic Site Visits
- A new innovative web-based file/data handling system)
- Staff support with expertise in the area of finance and special education which is a unique attribute among authorizers in Indiana
- “Charter Schools: Patterns of Innovation, a New Architecture for a New Education,” an immersive learning project which was completed in June of 2012
- “Best Practices in Indiana’s Charter Schools,” a research project which was also completed in 2012
- A Research study on Leadership in Charter Schools - collaborating with the Educational Leadership Department on this current research project

The chart below reflect the amounts of those expenditures during the 2012-13 fiscal year:

Expenditure	Amount
Salaries (2012-13 7 full-time; 3 graduate assistants)	\$527,127.38
Benefits	\$158,884.03
Consultants and Contract Services	\$87,987.39
Legal	\$51,312.50
NWEA	\$243,734.20
Education Resources	\$3,675.00
Board Training/Board Audits	\$3,190.35
Fitzgerald Isaac - Annual Financial Audits	\$284,300.00
Charter Proposal Review Panel	\$3,070.15
Reconsideration Hearing Panel	\$18,041.20
Office Supplies	\$3,014.66
Minor Equipment	\$1,590.98
Dues and Memberships	\$3,000.00
Repair and Maintenance	\$119.70
Printing	\$10,720.41
Postage, FedEx, UPS charges	\$1,112.62
Telephone	\$2,730.73
Conferences/Meetings Facility Rentals and Meals	\$5,894.98
Travel	\$20,638.27
Overhead and Support Services	\$1,067,848.00
Total 2012-13 Expenditures	\$2,497,992.55

21ST CENTURY CHARTER SCHOOL AT GARY

of BSU Charter Schools



21st Century Charter School at Gary

ADDRESS

556 Washington Street
Gary, IN 46402

TELEPHONE

219.886.9339

WEBSITE

www.21ccharter.org/Gary/index.html

Grades Served:	K-12
Year Opened:	2005-2006
Final Year in Contract:	2013-2013
Total Enrollment	
School Leader	Angela West
Board Chair:	Alyce Butler

MISSION

To provide a rigorous education that will prepare students for college and push them to their maximum intellectual potential.

EDUCATIONAL PROGRAM

The emphasis of the educational program at 21st Century Charter School at Gary grows from the belief that all students are college-bound. From elementary through high school, the educational program rigorously prepares students using data-driven, standards-based instruction. The school's Middle College program for high school students serves an increasing number of students enrolled in college courses for dual credit.

SCHOOL-LEVEL DEMOGRAPHICS

Comparative data

Ethnic Diversity

Asian	1
Black	470
Hispanic	3
Multiracial	6
White	0

Total Enrollment	480
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School-Level Demographic Explanation

The data presented in the report illustrates school-level demographic data. In particular, demographic factors including special education status, free/reduced lunch status (meal plan), ethnicity, limited English proficiency, and gender distribution are presented for comparison. The data was extracted from the Indiana Department of Education.



ACHIEVEMENT RESULTS

21st Century Charter School at Gary

To document achievement trends at the school, we have collected school-level ISTEP+ performance data. ISTEP+ data currently available provide two different methods for analysis. First, we provide data from the school outlining both overall school performance based on both passing percentage (for each assessment area) and median growth percentile. The median growth percentile score is an assessment that documents the average growth percentile for students, as compared to the growth rates for other children who performed at the same level in the prior year. In this way, we have an indicator for the Spring 2013 data identifying the rate of growth for the charter school students relative to a predictable rate of improvement.

21st Century Charter School at Gary (Spring, 2013)

School Year	AYP	PL 221	A-F	NWEA % meeting reading growth target	NWEA % meeting ELA growth target	NWEA % meeting math growth target	ISTEP % Passing Math	ISTEP % Passing ELA	ISTEP % Passing Math & ELA
2005-06	No	Probation	n/a	30.4%	22.4%	29.8%	24.23%	34.12%	18.31%
2006-07	No	Probation	n/a	57.4%	24.1%	26.9%	20.49%	24.93%	13.25%
2007-08	Yes	Acad Progress	n/a	47.4%	28%	44.3%	20.03%	28.99%	12.65%
2008-09 K-8	n/a	n/a	n/a	64.4%	53.3%	53.3%	48.7%	46.2%	30.6%
9-10				56.8%	23.9%	23.9%			
2009-10 K-8	Yes	Exemplary	A	60.6%	59.9%	70.2%	82.8%	66.24%	62.42%
9-10				31.4%	44.2%	58.5%			
2010-11 K-8	Yes	n/a	A	60.5%	61.3%	55.9%	80.12%	74.53%	63.4%
9-10				59.6%	36.2%	36.2%			
2011-12 K-8	n/a	n/a	C	54.4%	59.2%	58.5%	72.39%	76.07%	63.2%
9-10				27.8%	27.3%	38.9%			
2012-13				59.6%	52.9%	62.7%	80.2%	75.4%	68.4%

ISTEP+	Students Tested	Overall Passing	Median Growth	Category or Quadrant (Growth Achievement)
Math	172	80.2	39	Lower Growth/Low Achievement
English	171	75.4	48	Lower Growth/Low Achievement



ISTEP+ GROWTH MODEL

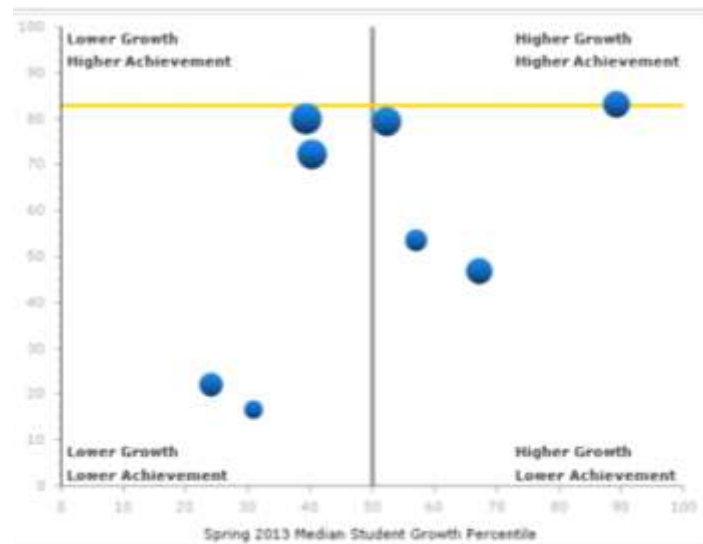
21st Century Charter School at Gary

Indiana's Growth Model has set a national standard for measuring the academic progress students make during a school year. This gives parents new levels of information on the academic achievement of their students. By measuring improvement as well as proficiency, the model ensures there is a constant focus on driving results for all students. The Indiana's Growth Model measures a student's academic growth in relationship to students with similar academic histories -- as well as the student's progress toward proficiency standards. The ISTEP+ scores are used in a new way to provide a deeper and more user-friendly look at student achievement. (Source: IDOE)

Math (Spring, 2013)

Year	# Tested	Pass %	Median Growth %
Spring 2006	131	22.1	24.0
Spring 2007	104	16.3	31.0
Spring 2008	122	53.3	57.0
Spring 2009	145	46.9	67.0
Spring 2010	149	83.2	89.0
Spring 2011	161	79.5	52.0
Spring 2012	164	72.6	40.0
Spring 2013	172	80.2	39.0

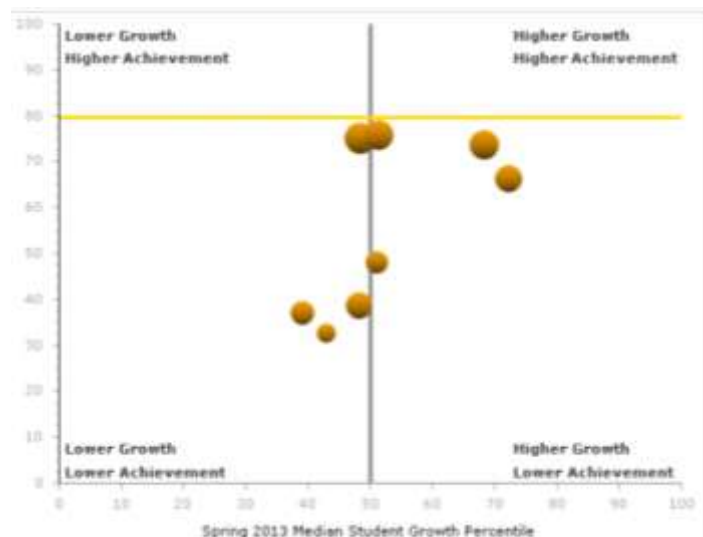
2006: Low growth, low achievement
 2007: Low growth, low achievement
 2008: High growth, low achievement
 2009: High growth, low achievement
 2010: High growth, high achievement
 2011: High growth, low achievement
 2012: Low growth, low achievement
 2013: Low growth, low achievement



English (Spring, 2013)

Year	# Tested	Pass %	Median Growth %
Spring 2006	130	36.9	39.0
Spring 2007	105	32.4	43.0
Spring 2008	123	48.0	51.0
Spring 2009	145	38.6	48.0
Spring 2010	149	66.4	72.0
Spring 2011	161	73.9	68.0
Spring 2012	163	76.1	51.0
Spring 2013	171	75.4	48.0

2006: Low growth, low achievement
 2007: Low growth, low achievement
 2008: High growth, low achievement
 2009: Low growth, low achievement
 2010: High growth, low achievement
 2011: High growth, low achievement
 2012: High growth, low achievement
 2013: Low growth, low achievement



ACKNOWLEDGEMENTS

BSU Office of Charter Schools

Ball State University Office of Charter Schools acknowledges the following organizations for their contribution in improving authorizing practices at the Office of Charter Schools.

National Association of Charter School Authorizers

(NACSA) Public Impact

Indiana Public Charter Schools Association (IPCSA)

Indiana Department of Education

(IDOE) Indiana Charter School

Board Indianapolis Mayor's Office