

BSU Continuous Improvement Report-2020 Renewal Application

BSU Continuous Improvement Report

Rock Creek Community Academy

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BSU Continuous Improvement Report

ENROLLMENT DIAGNOSTIC

Guidelines for Building an Enrollment Diagnostic

Using the Enrollment Diagnostic:

- a. Download the [Enrollment Diagnostic](#).
- b. Develop your institution's enrollment using the Enrollment Diagnostic Template.
- c. Upload your completed Enrollment Diagnostic in the attachment area below.
- d. You may enter an optional narrative about your Enrollment Diagnostic below. If you do not have an optional narrative, enter N/A.

N/A

ATTACHMENTS

Attachment Name



[Enrollment Diagnostic](#)

EXECUTIVE SUMMARY**School and Community Overview**

1. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Rock Creek Community Academy is located in Sellersburg, Indiana, in rural western Clark County. We are proud to boast many positive systematic changes over the tenure of our charter. Now in our tenth year, we feel fully operational educating 550 students K-12. We believe that we have been successful in providing our community with a positive, effective educational choice for our youth. Although we have experienced planned and controlled growth from 365 to our present 520 students since we were chartered in 2009-2010, we have resided in our original facility at 11525 Highway 31, just north of Sellersburg. However, this year we move into our new facility at 8000 Diefenbach Road in Sellersburg which is 3 miles south of our present facility. Our new facility is approximately 50,000 sq. ft. on 48 acres which will house 800 students. RCCA sits in the vicinity of the West Clark Community Schools. This corporation consists of three communities Sellersburg, Henryville, and Borden. WCCS has formed approximately 50 years ago and these three communities have been feuding the entire time. West Clark is presently going through a "divorce" with the Sellersburg (Silver Creek) group separating from Henryville and Borden. The state recently ruled with the financial plans being submitted and accepted that they could proceed to the next step in this process which will likely be a vote on the spring, 2020 ballot. Teachers and families are fearful of what all of this could mean and have been in upheaval during the last two years. Our Sellersburg enrollment is growing. Previously the largest percentage of our students had come from Jeffersonville, New Albany, and then Sellersburg. At present, the percentage of our student population is still from Jeffersonville, but now is Sellersburg, and then New Albany. This has allowed growth in our school. Sellersburg has always been perceived to be a very safe environment for children. Furthermore, in nearby Jeffersonville, the River Ridge Commerce Center involves 6,000 acres of land under development and promises to bring thousands of regional jobs to the community with a goal of becoming the top destination for advanced manufacturing, distribution, and industrial companies from across the nation and around the world. All area schools are considering this development and potential population surge as a major factor in educational planning processes.

2. State the charter school's mission and describe the educational needs the school's founders were seeking to address in your community. Describe why this initiative is important to the community the school serves.

The mission of Rock Creek Community Academy is to offer a distinctive educational choice that provides rigorous standards of academic excellence in a small, safe, nurturing environment in partner relationships with parents and community both in and out of the classroom, and instills and develops character, servant leadership, and desire for lifelong learning in our students. As a conversion school with deep Christian roots, our charter's founding board members desired for our community to have a tuition-free educational choice. With no charter being in Clark County it was their desire to make this happen. It was evident that the charter board's mission would have a strong focus on developing positive character. Since the charter's inception, we have adopted as part of our behavior/character building program called Character Counts. This is a program that encompasses the pillars of Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship. Through deliberate efforts to build positive relationships and citizenship, we were able to ensure a strong foundation for our academic success. This program is so important to us that we have entrusted two individuals with delivering this curriculum to our teachers weekly. The lesson plans are detailed in delivering this program in a daily format for our elementary teachers to teach in their classrooms, and for our middle and high school teachers to teach to their students in a separate 20 minute period each day. In the commons area of our new campus, the six pillars are printed prominently on the columns within the area. We have patterned a four-house system with

our middle and high school students with all of the activities modeling, teaching, and practicing all of the above character traits. This system was patterned much like the Ron Clark Academy house system. We are also using Ron Clark's Essential 55. The Essential 55 is basically 55 basic life skills that Mr. Clark said his grandma taught him. When these skills are used by our students, they stand out in our community. Another attribute that sets our school above others is our high expectations for all of our students. We are constantly striving to believe that whatever level a child comes to us with that we are able to instill in our students that they can be successful no matter what. Even our students that are low performing students will be taught as if they can achieve anything. Therefore, we can expect progress with all of our students.

School Design

1. Provide a brief summary of the school's key design elements and specific examples of how the school implements the key design elements. Key design elements support the implementation of the school's mission and make the school unique and distinct from any other school. Key design elements should all relate to the mission statement or the intentions set out in the school's original (or amended) charter.

Cultivating a challenging academic program that stresses character development is our primary objective. Yet, the preparation of our K-12 student body with readiness to succeed in college and careers requires considerably more than academic preparation. The list of ongoing design elements below further describes our ongoing vision of fulfilling the holistic nature of our mission:- Inspire student engagement beyond the levels of compliance utilizing relevant instructional practices and interventions.-Engage all stakeholders and students in developing the emotional, ethical, and social skills needed to successfully navigate college and life. -Identify the priorities within the RCCA community by surveying stakeholder groups and investigating larger trends in effective educational practices. -Facilitate inclusion practices that give students the best chance for success in our increasingly integrated world by exposing them to experiences that expand their awareness, appreciation, and understanding of cultures, languages, and traditions other than their own.-Continue to develop and deliver appropriate experiences that cultivate an awareness and understanding of diversity and inclusion.-Provide appropriate infrastructure and programs to develop dynamic technology skills.-Foster meaningful relationships with new families and rekindling a shared sense of community and engagement with our existing and past families.-Perpetuate the importance of community and parent involvement in delivering on the school's mission and as a significant factor in reaching our goals to success.-Maintain a physically and psychologically safe school environment through vigilance and a stream of proactive interventions.As expressed in our mission statement, RCCA offers a distinctive education choice that provides rigorous standards of academic excellence. Our curricular offerings include excellence in instruction aligned with state standards, character education, and college-level curriculum through Ivy Tech Community College. Our teachers strive to offer a distinctive education by developing the curriculum with rigorous standards to ensure that they are engaging each child in their classroom. In 2017 we began using Core Knowledge Language Arts (CKLA). CKLA is a coherent, cumulative, knowledge-based curriculum. The Core Knowledge Sequence provides a detailed outline of specific content and skills to be taught in language arts, history, geography, mathematics, science, visual arts, and music. We are presently using CKLA in grades K-5 with plans to expand to grades 6-8 in the 2020-2021 school year. By using CKLA which has rigorous vocabulary, reading and writing, teachers develop themes across the curriculum. These themes begin to be developed in kindergarten and are added each year to 5th grade. That core knowledge is the backbone of our elementary program and soon to be though grade 8. Teachers empower each student to realize his or her full potential. RCCA delivers a comprehensive educational environment enabling personal growth through participation in clubs, contests, athletics, community service, and our Character Counts program. Rock Creek reveres honor, high expectations, and citizenship. We recognize the critical role that parents play in the lives of their students. It is communicated to all of our teachers the importance of working with parents in as

many ways as possible. Many of our parents attend events, go on field trips, work in concessions, feed athletes before games, work with Boosterthon and work with the Helping Hands program. We have a Parent Teacher Student program that is very supportive of our teachers and will lend a hand as often as needed. RCCA teachers stay after the student school daily for extra help and tutoring. Plato software is used for credit recovery. RCCA's traditionally high graduation rate speaks to the many formal and informal interventions (and in some cases patience and persistence) to assist students to reach this most basic and essential rite of passage. The teaching of WIDA Standards Framework includes teaching lessons designed with rigor and relevance. Depth of knowledge activities are prescribed and encouraged by utilizing features of NWEA. RCCA has been a 1:1 school the past four years and Smart Boards are utilized in all classrooms. The Five-Star Technology Solutions School Services provides support and coaching for teachers and staff. Teachers curate lessons utilizing a variety of technical applications as well as online text/curriculum modules. A full-time School Resource Officer provides daily security and is involved in many aspects of operations and programs within the academy. We will remain faithful to our commitment to fulfilling the Charter and traditions of our school. We look forward to many more years of the academy as we strive to provide the best possible education, focusing on fundamental academic disciplines in a school culture committed to high achievement and the nurturing of outstanding personal and social characteristics. Together we will encourage, support, and challenge all of our students to succeed in their own special way.

2. Does the school engage in a systematic, inclusive and comprehensive process to review, revise and communicate the school's mission and design? Please describe this process, and when it last occurred, or is planned.

The Mission of RCCA is prominently displayed in the building, publications, and the school web site. During the 2019-20 school year, a comprehensive school improvement planning process has been initiated utilizing BSU Continuous Improvement Planning guidance and the components of a school improvement information outlined in Indiana statutes and the Indiana Department of Education. Essentially, the planning process will entail objectives and strategies to be implemented and achieved over time. It will be based on school and state generated student data and the perceptions of all school stakeholders. Our intent is for the RCCA Charter School to be an organization in which strategic planning is an on-going journey rather than a periodic exercise. This process is informed by various school constituencies through a range of input and engagement potentially including face-to-face meetings, focus groups, surveys, a day-long retreat, and representation on the planning committee. The intended result is a dynamic plan that preserves and continuously builds on the strong foundation of RCCA's initial years of operation while identifying vital opportunities to enhance our school. We are successfully meeting our Charter's commitment to provide our student body with the best education possible by focusing on fundamental academic disciplines in an atmosphere that affirms academic achievement. With that capacity we can now invest our time and resources toward further enhancing and expanding our efforts. The principal will provide regular updates to the Board of Trustees and the RCCA School community. We look forward to drawing on the rich resources and commitment of the RCCA School community with the assistance of BSU and Cognia for the development of our multi-faceted, continuous planning process.

3. Describe any changes to the school's mission or substantial revisions to the educational program as described in the current charter that the school proposes to make for the next charter term. Discuss any associated challenges or risks.

There is no plan to change the school's mission during this charter period. During the 2018-2019 school year, RCCA through the help of Five-Star Technology Solutions was awarded two separate grants. Each one was \$50,000. Both of these grants were STEM grants with both products and professional development. Professional Development was conducted last school year and will

continue this school year. With the importance of technology being pushed in our college and career standards using STEM in the classroom is of utmost importance. We are entertaining thought of continuing on this path and exploring the possibilities that this would bring to our students-- even as far as a possible exploration into becoming a full-scale STEM program. Presently the state of Indiana is being very generous with STEM grants. This more readily allows Rock Creek to develop STEM programs. The risk involved will entail lack of teacher interest, lack of funding, and lack of a program director. We believe that we will overcome these risks. During the 2018-2019 school year, Rock Creek began an after school theater program with one musical production in May. We are continuing this program in our current school year with our first production in January and another in late spring. It is our hope to continue to develop this into a program with accompanying middle and high school classes during the day and the hiring of a theater director. It is also our hope to begin a band program that will begin in late elementary and continue through high school. We also have one teacher that has received training to teach biomedical science. It is our desire with a growing student population to offer this program more consistently.

Goals and Plans

1. State and provide an overview of the charter school's future goals. Summarize the plans for accomplishing these goals (e.g. academic benchmarks, organizational changes, facility improvements, financial stability).

Goal 1: All RCCA students will improve proficiency in reading across grade levels and across the curriculum. This goal is based on data with respect to historical deficiencies in English Language Arts. In summarizing plans for accomplishing this goal, there will be an emphasis on teaching language arts across the curriculum. We will refine our approaches to student literacy achievement by targeting the essential literacy skills that present academic roadblocks for individual students.- We will promote reading motivational strategies designed to increase the amount of expository text being read throughout the academy.-We will utilize specific strategies to improve student comprehension of informational texts. Assessments will be established in content subject areas.- In-service opportunities will be given to teachers relative to teaching strategies in language arts and specifically for subject content reading strategies for students. -Grade levels will meet to develop goals for vocabulary, writing process, and language conventions. Goal 2: The lowest performing students in the academy will improve proficiency in Math and English/Language Arts. This goal is based upon the reality that incremental change in all student achievement will only occur through continuous efforts to support the success of our lowest achieving students. -RCCA will identify and reduce academic achievement gaps as they occur through appropriate interventions.-We will seek or build upon practices that lead to success for all students.-We will continue to focus on skills assessed by state metrics to enable students to become proficient in all core subjects. -We will disaggregate NWEA and other relevant forms of achievement data to identify and modify instruction. -We will receive intensive training in differentiating the curriculum. Goal 3: 100% of RCCA seniors will graduate. This goal is based on our belief (and our track record) that many students, who would not have otherwise succeeded, have gone on to graduate at RCCA due in great part to the caring diligence of the staff of our academy. This is a K-12 priority to which we wish to renew our commitment, determination, and pride. -We will continue our vigilance and persistence to monitor and assist with individualized interventions for students at risk of not graduating.-We will seek or build upon dynamic practices that lead to success for all students.

2. Summarize plans for addressing any past academic, organizational, or financial deficits.

Rock Creek Community Academy has proven to provide an overall appeal for students and families seeking educational providers that meet their unique social needs and learning styles. We know there is much work to be done as we expand our capacity not only to house more students, but to seek resources and strategies to inspire, as well as to target the best possible means to

instruct our students. Middle school and high school curriculum development is on the forefront of these efforts.

3. (OPTIONAL) Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Since our very beginnings, RCCA has continuously developed outstanding operational amenities that contribute to the true richness of our educational culture. Professional staff alongside support personnel have established outstanding cooperation and ownership in providing excellence in school safety practices, transportation, health services, lunch service, building cleanliness, as well as other relevant educational services and good school order. Simply upon entering the school doors one quickly discovers the charm and attractiveness of a friendly, welcoming school culture. A lot is new at our Rock Creek Community Academy including a brand new building that we just moved into December 4, 2019. It was built upon steadfast efforts for which are so very thankful. The move was successful, but quite exhausting as well as extremely joyful. We kept our allegiance to our charter and mission through it all, and we are now looking forward to renewing our commitment to our students and community. Ironically, our school-wide theme this year is "And Now the Journey Begins"; the idea of our school-wide theme neatly parallels Cognia's constant references to the "Journey" as an over-all approach to continuous school progress. Because this year is our first direct exposure to Cognia and the Cognia Performance Standards, we made a special effort to refer to the Cognia Standards as we were putting together the Ball State University Continuous Improvement Report. Our staff members have discussed the essence of those standards and the continuous improvement process, and we are ready to forge ahead. We understand that any school improvement endeavor should be grounded in the interest of providing the best possible education for all students. Along with growth in student enrollment and a new school facility comes much enthusiasm and high expectations amongst our stakeholders. We hope to capture the very essence of this journey and that our school and mission will endure for many, many years to come.

Attachment Executive Summary

Please list any comments for this section below with attachments, if applicable.

One of the Executive Summary Attachments titled "Executive Summary Attachments List and Location" provides a full listing of the selected artifacts and processes (evidence) for the Executive Summary section of our BSU Continuous Improvement Report. This is also compiled for the benefit of the Cognia Engagement Review Team visiting RCCA February 4-5, 2020. For convenience and clarity, this list is annotated with respect to the Cognia Performance Standards for Schools. It is our intent to take advantage of the Engagement Review recommendations as a valuable resource in our continuous improvement process going forward.

ATTACHMENTS

Attachment Name

-  [Boosterthon: letter](#)
-  [Executive Summary Attachments List and Location](#)
-  [Master Schedule](#)
-  [Open House](#)
-  [RCCA Governance Chart](#)
-  [RCCA Helping Hands](#)
-  [RCCA Newsletter](#)



Theatre Program

STUDENT PERFORMANCE DIAGNOSTIC

Continuous Improvement Practices

1. Describe the school's assessment system and how it is used to improve instructional decision-making, support student learning and implement professional development.

RCCA administers NWEA in Reading and Math to measure student performance. The data gleaned through NWEA and Indiana testing results will continue to be used to monitor student progress in critical academic areas. Such data guides many of the instructional decisions and strategic approaches within the school relative to appropriate standards and skills. Through the school improvement process RCCA will continue to refine structures to harvest, warehouse, and analyze relevant information that may streamline and support this process. Assessment Instruments: ISTEP+ – Indiana Statewide Testing for Educational Progress-Plus ILEARN – Indiana Learning Evaluation and Readiness Network IREAD 3 – Indiana Reading Evaluation and Determination (IREAD-3) SAT – Scholastic Aptitude Test ACT – American College Testing NWEA Testing in Math, Reading, & Language Arts (3 times per year) College Exam for 2022 (to be announced by the IDOE)

2. Describe how the school uses other data (qualitative and quantitative) to evaluate the effectiveness of the academic program.

Walk-throughs and classroom observations are a regular part of qualitative review and evaluation at RCCA. RCCA will further explore the use of Cognia diagnostic tools for academic program evaluation through the use of eProve surveys, analytics, and the Effective Learning Environments Observation Tool (eleot). The eleot focuses on seven key learning environments that promote effective learning and student success: Equitable Learning, High Expectations, Supportive Learning, Active Learning, Progress Monitoring and Feedback, Well-managed Learning, and Digital Learning. RCCA is keenly interested in increasing the level of student engagement in the classroom, and these tools seem to provide a relevant catalyst to achieve that goal.

3. Describe how the school leadership implements a continuous improvement process that provides clear direction for improving student learning.

RCCA is proud to have maintained strong and consistent leadership. Leadership is committed to developing systems within the school culture that promote both high academic achievement and traditional values pursuant to the mission of the school. RCCA's school leadership has continually added programs that engage students in the total school program as well as in their own personal pursuits for success. Rock Creek has a very positive educational culture that has been systematically well-crafted through formal strategies and structures, as well as careful informal attention to the primary objectives of providing the best possible education for all students the academy serves.

4. Describe how leadership and staff supervision and evaluation processes have resulted in improved professional practice and student success.

RCCA recognizes that accountability is an important tenet of the charter school movement. That being said, the current evaluation system being utilized revolves around observation of the classroom environment and culture as well as teacher competencies. Deficiencies are addressed in a helpful, nurturing manner, while improvements and challenges are identified in a wide range of school accountability data. Continuous development of highly effective learning environments is a pivotal element in the staff evaluation process.

Needs of Learners

1. Describe the systems in place to monitor the progress of individual students and facilitate communication between interventionists, classroom teachers and parents regarding the needs of individual students.

RCCA utilizes both formative and summative assessment data to identify the unique learning needs of individuals. We use NWEA data on an individual basis to drive instruction. All teachers have current information on each student's RIT scores and a breakdown on which skills need to be reinforced for each student. Each student has a SLP (Student Learning Plan) which is developed through standards driven skills assessments given several times a year. Teachers keep journals for each student to track progress. Students also follow their leaning continuum so they know what to work on at all times. Instructional assistants and other support staff are utilized to address specific needs of individual students.

2. Explain how the school supports for diverse learners.

RCCA provides services for students with Individual Education Plans, English Language Learners, and High Ability students. RCCA tests to identify high ability learners in grades K, 2, 5, 7, and 9. We implement diverse learning through the classroom teachers who adjust instructional modalities to accommodate a broad range of learning styles and cultural diversity. We promote higher level thinking and advanced problem solving. We enable our classroom teachers to do this through professional development. We offer some dual credit courses to high school students. We provide additional learning opportunities through advanced enrichment opportunities including Academic Bowls, Math Bowl, and Spell Bowl.

Areas of Notable Achievement and Areas for Improvement

1. Which area(s) are above and below the expected levels of performance?

In 2017-18 Mathematics, 62.1% of elementary students passed the state assessment and 55.1% of high school students passed the assessment. Both rates were above state average. In 2017-18 English/Language Arts 67.8% of elementary students passed the assessment which was a rate above state average. In 2017-18 English/Language Arts 55.1% of high school students passed the assessment which was a rate below state average. 60.5% of 2018 RCCA graduates achieved College Career Readiness which is slightly below state average.

2. Describe the area(s) that show a positive and negative trend in performance.

The ACT Average Composite Score of Graduates has been slowly trending upward. Most Graduates take the ACT while less than 10 graduates typically have taken the SAT. RCCA has received accountability grades of "B" or the past three years. Graduation is an area of notable achievement with annual rates consistently near or at the 100% mark. The CCR rate has trended upward over the past four years. The Percent of Graduates Receiving Core 40 with Honors Diplomas has been below state average three of the past four years including 2018 (32.1% vs state average of 39.8%), however, the rate rebounded in 2019 with half the RCCA graduates achieving the Honors Diploma and half achieving the Core-40 Diploma. Mandated during the 2017 legislative session, ILEARN was created to serve as a replacement for ISTEP+. ILEARN assesses CCR content standards in English/language arts and mathematics in grades 3-8, science in grades 4 and 6, high school biology, social studies in grade 5, and U.S. Government in high school. According to the Indiana Department of Education, 2019 ILEARN results do not provide a true reflection of the performance of Indiana's schools. Nevertheless, we believe the results of this assessment relative to state averages presents some insights into our students' progress and deficits. For example, the combined grades 3-8 results show percentage proficiency levels higher than state totals in all assessed categories (English/Language Arts, Math, Science, and Social Studies). Further, only one grade level category (5th grade math) was below state average, slightly. The 2019 ISTEP+ 10th grade English/Language Arts and Math proficiency results were less than two points below state average.

3. Between which subgroups is the achievement gap closing and between which is the gap widening? Please support with data.

Most subgroups at RCCA are less than 10 students making it difficult to make learning gap determinations. With respect to grades 3-8 (combined grades) ISTEP+ ELA/Math scores from 2015-16 to 2017-18 (3-year period), the gap between Special Needs Students and General Education Students in ELA was (23.2/85.0; 40.6/75.3; and 39.3/84.7) while the Gap in Math was (29.0/65.3; 33.3/72.0; and 38.6/73.0). With respect to grades 3-8 (combined grades) ISTEP+ ELA/Math scores from 2015-16 to 2017-18 (3-year period), the gap between the Free/Reduced Lunch group and Paid Lunch group in ELA was (46.2/68.8; 57.1/66.5; and 65.3/68.3) while the gap in Math was (48.0/56.6; 50.0/62.5; and 48.9/63.2). Basically, these results may indicate that learning gaps in these areas are not widening and may be decreasing considering the fact that both of these subgroups are increasing within the RCCA enrollment demographic.

4. Which subgroup(s) show a trend toward increasing performance, and which toward decreasing performance? Please support with data.

Again, most subgroups at RCCA are less than 10 students making it difficult to make determinations. However, with respect to grades 3-8 (combined grades) ISTEP+ ELA/Math scores between 2015-16 and 2017-18 (3-year period), relevant trend comparisons may be observed for the subgroups of Free/Reduced Lunch and Special Education including gains in English/Language Arts (46.2/57.1/65.3 and 23.2/40.6/39.3 respectively). At the same time, Math gains reveal (29.0/33.3/38.6 and 48.0/50.0/48.9 respectively). With respect to 2019 ILEARN assessment data (see the ILEARN caveat stated above in question 2) RCCA grades 3-8 combined proficiency percentages significantly exceeded state totals in the disaggregated group data of both Socio-economic (Free/Reduced Lunch recipients) and Special Education.

5. Discuss areas of academic concern, and changes made to address any deficiencies.

Various data points reflect a deficit in English Language Arts. School Goals address this issue. It is the belief of RCCA that improvement in language arts proficiency, particularly reading, will press all student achievement forward over time. There will be an emphasis on teaching language arts across the curriculum. Teachers will continue to focus on skills assessed by state metrics. In-service opportunities will be given to teachers relative to teaching strategies in language arts and differentiation of the curriculum. We will continue to utilize disaggregation of NWEA data and make deficit skills part of the remediation of individual students. Academically, RCCA has seen steady growth over the term of the charter, and the academy continues to use data to drive instruction. Teachers use formative data on a daily basis to make quick changes in teaching a given skill. They use standards checklists, pre and post skills assessments for meeting the needs of individual students. Differentiating the curriculum has become paramount for teachers instructing high ability learners. Teachers have developed standards-driven skills assessments given several times of the year. Teachers keep data for each student to track progress. Students also follow their learning continuum so they, too, know what they need to work on at all times. Teachers use texts as resources pulling in multi-media inventory to remediate, enrich, and accelerate student learning. NWEA is administered three times per year, (fall, winter, spring). Teachers use these results to determine growth of individual students. ISTEP data for grades three to eight is disaggregated annually and is used by all grade levels to drive instruction. The special education program has grown as well. The local community has gained confidence in the special education system and with that confidence the academy's numbers have soared. Twenty-nine percent of our student body now learns with an IEP. This expanded need precipitated a change in the delivery of services. The academy has a full-time Special Education Director who oversees case conferences, move-ins, testing, student progress, state compliance, adherence to student IEP's., etc. The director is also a master level mental health counselor. She has three teachers and eight assistants who work with teachers to be sure accommodations are being met on a daily basis and work as a liaison to the Director. Additional support and assistance is often available through

partnerships with IVY Tech and Indiana University Southeast. As in any corporation there are challenges, but RCCA is equipped to accommodate the success of its special needs population.

6. If academic performance has resulted in a rating of 'Falls Far Below' on any Quality indicator in the BSU Academic Framework during the charter term, please provide the school's assessment of those results and describe what has been done, and is planned to improve academic performance.

N/A

Attachment Student Performance Diagnostic

Please list any comments for this section below with attachments, if applicable.

Goal 1: All RCCA students will improve proficiency in reading across grade levels and across the curriculum. This goal is based on data with respect to historical deficiencies in English Language Arts. In summarizing plans for accomplishing this goal, there will be an emphasis on teaching language arts across the curriculum. We will refine our approaches to student literacy achievement by targeting the essential literacy skills that present academic roadblocks for individual students. Goal 2: The lowest performing students in the academy will improve proficiency in Math and English/Language Arts. This goal is based upon the reality that incremental change in all student achievement will only occur through continuous efforts to support the success of our lowest achieving students. RCCA will identify and reduce academic achievement gaps as they occur through appropriate interventions. We will continue to disaggregate NWEA and other relevant forms of achievement data to identify and modify instruction. We will receive intensive training in differentiating the curriculum. Goal 3: 100% of RCCA seniors will graduate. This goal is based on our belief (and our track record) that many students, who would not have otherwise succeeded, have gone on to graduate at RCCA due in great part to the caring diligence of the staff of our academy. This is a K-12 priority to which we wish to renew our commitment, determination, and pride.

ATTACHMENTS

Attachment Name



[RCCA NWEA Student Growth](#)



[Student Performance Data](#)

STAKEHOLDER DIAGNOSTIC

Recommended surveys to complete this diagnostic: Climate and Culture Surveys for Students and Parents, with option of customized questions

1. Which area(s) indicate the overall highest and lowest levels of satisfaction?

The fall of 2019 was the first time the Cognia Stakeholder Diagnostic has been administered at RCCA. The parent and student stakeholder groups were given the opportunity to participate in the Climate and Culture Surveys. Comparisons were made with respect to responses given by both parents and students. The highest levels of satisfaction with interactions and impressions of working with the school and staff are reflected in student responses of honest 59%, caring 56%, fun 55%, and interesting 46%. Parents' highest levels of satisfaction were reflected in responses of helpful 57%, respectful 63%, supportive 58%, and comfortable 43%. The lowest levels of satisfaction were reflected in some negative survey responses including student responses of inconsistent 13% and unfair 12%, as well as parent responses including distant 21% and uncomfortable 11%.

2. Which of the above reported findings are consistent with findings from other sources (e.g. surveys, observations, anecdotal, third party reviews), please explain.

Via regular interactions with stakeholders and the community, and consistent with the many positive interactions and informal feedback in which parents and students are engaged in the total school program, there is a strong indication of positive stakeholder satisfaction with the over-all climate and culture of the school.

3. What are the implications and/or challenges related to any negative stakeholder perceptions?

It is recognized by RCCA that the success of all students is a major tenant of our school progress initiatives. An awareness of any shortcomings in stakeholder satisfaction should precipitate honest conversations and analysis of the many ways in which positive engagement in the school may be cultivated or enhanced. Challenges are embedded in the minutia of the many complex, yet relevant elements of interactions within a diverse educational environment.

4. How will survey findings inform school improvement plans? What actionable steps will be taken based on survey results?

Some stakeholder responses deserve further attention or assessment in regard to the potential for a more active learning environment classrooms. The use of the "eleot diagnostic tool" observation results could be helpful in this assessment and in the planning of relevant changes in instructional modalities within the school.

Attachment Stakeholder Diagnostic

Please list any comments for this section below with attachments, if applicable.

ATTACHMENTS

Attachment Name



Climate & Culture Middle and High School Student Survey



Climate & Culture Parent Survey

ORGANIZATIONAL AND FINANCIAL DIAGNOSTIC**Organizational**

1. Provide a reflection of the school's governance and organizational performance over the past charter term. Describe any anticipated changes to the governance and management of the school, including but not limited to board composition, board member roles, member recruitment, committee structure, and/or amendments to by-laws.

With respect to Organizational Performance, RCCA has no knowledge of non-compliance during the tenure of our charter. All required documents have been updated and submitted to CSAPPHIRE. Throughout the 10 years of the charter, RCCA has experienced a high rate of administrative and staff retention, enabling the school to maintain consistency and fidelity to the mission and curricular model.

2. Please specify whether the board intends to contract or terminate a contract with an education service provider (ESP), educational management organization (EMO), or charter management organization (CMO).

- ☐ Yes
- ☒ No

2a. (OPTIONAL) If Yes, please describe evidence illustrating an effective working relationship with an ESP, and describe the ESP's roles and responsibilities in relation to the school's management and governing board; describe how the governing board holds the operator accountable for specific academic, operational or financial outcomes from the agreed upon contract.

N/A

2b. (OPTIONAL) If Yes, please describe any anticipated changes to service contract or provider over the next charter term, including, but not limited to, intentions to terminate your contractual relationship with your management organization. If terminating, describe in detail the plans for carrying out the primary operational and educational activities for which the service provider had been responsible.

N/A

3. Describe the current condition of the school's facility, and its capacity to serve students. Discuss any anticipated changes in facilities needs and/or location, which includes any changes to lease terms and/or building plan. If the facility is leased, how does the board oversee the terms of the lease agreement?

We had been in our facility since we began in 2010. We have been growing and needing much more space and growing room for our expanding school. We built a new facility about three miles south over the past 18 months. We moved into our new facility December 4, 2019 and are much looking forward to utilizing this expanded facility. The facility has approximately 56,000 square feet and will allow us to be under one roof. We have separate wings for elementary, middle school, and high school. This building provides better security and safety for all of our students as we previously had to move outside during the changing of classes in order to get to all three buildings. We have a much more up-to-date and code-regulated kitchen with open seating in the middle of our facility. We have a music room which we had not had before, a weight room, and four locker rooms. Our rooms for special education is much better. We have a new playground thanks to our PTS and a full basketball court outside. In the future, our land will enable us to have fields for soccer, softball, and baseball and eventually a track. This facility was made possible through bonds. Due diligence was taken with every entity that had to give approval for us to move forward. Planning was very thorough and deliberate. This was all done by The Bondry, Oscar Gutierrez. The Board was very involved every step of the way and Bob Marra was called and knew what we were doing. All money is held by US Bank and distributed to us by request. Everything that we did during this process was board approved.

4. If any organizational deficiencies or findings were noted in any of the annual independent audits, prior notices of deficiencies, onsite reviews, or prior renewal letter, please note such deficiencies and how they were remedied.

In our 10 year history, the only finding we have received is failure to watch a SBOA Internal Control Video. This was a new requirement that we were unaware of. Since this finding, we have shown this video to all personnel who handle currency.

5. (OPTIONAL) Describe the plan for providing transportation to students to attend the school, including transportation to extra-curricular activities, if applicable.

We do provide transportation for our students who come to us from Jeffersonville and New Albany. There are presently 3 busses who go to a pickup point at a church in Jeffersonville and 1 bus that goes to a parking lot.

Financial

1. In what ways does the board assure that financial resources provide adequate support for the school's overall program and to improve student achievement? Please reflect on the allocation, challenges, trends and any shifts in resources directed toward Student Academic Achievement, Student Instructional Support, Overhead and Operational, and Nonoperational (See Form 9).

The board meets monthly with management of the school to review the financial results of the organization. The board uses this information to give assurance and to verify how resources are used and to ensure operational efficiency and control. This information is used to evaluate, plan and take action to implement any changes or additions that the board may request to allocate resources as needed. All questions and comments are addressed at monthly board meeting.

2. If any financial deficiencies or findings were noted in any of the annual independent audits, prior notices of deficiencies, onsite reviews, or prior renewal letter, please note such deficiencies and how they were remedied.

The only audit finding we have had in the past 10 years is failure to watch the SBOA internal control video. Since then we have shown the SBOA internal control video to everyone who handles currency.

Attachment Organizational and Financial Diagnostic

Please list any comments for this section below with attachments, if applicable.

ATTACHMENTS

Attachment Name



Rock Creek fs 17



Rock Creek fs 18

FINANCIAL DASHBOARD

Guidelines for Completing the Financial Dashboard

Using the Financial Dashboard:

- a. Download the [Financial Dashboard](#).
- b. Complete your institution's financial framework indicators using the Financial Dashboard.
- c. Upload your completed Financial Dashboard in the attachment area below.
- d. You may enter an optional narrative about your Financial Dashboard below. If you do not have an optional narrative, enter N/A.

N/A

ATTACHMENTS

Attachment Name



Rock Creek fs 17



Rock Creek fs 18

Attachment Summary

Attachment Name	Description	Associated Item(s)
 2019 FY Unaudited Balance Sheet		•
 2019 FY Unaudited Income Statement		•
 Boosterthon: letter	Major Fundraiser with Community InvolvementStandard 1.8	•
 Climate & Culture Middle and High School Student Survey		•
 Climate & Culture Parent Survey		•
 Enrollment Diagnostic	Enrollment and Demographic Data	•
 Executive Summary Attachments List and Location	Executive Summary Attachments Location List Annotated by Cognia Standards	•
 Financial Performance Framework Dashboard 2019		•
 Master Schedule	Master Schedule of ClassesStandards: 3.8	•
 Open House	Flyer with Open House Information Standards: 1.2; 1.8	•
 RCCA Governance Chart	Governance Structure: Standards 1.4; 3.8	•
 RCCA Helping Hands	Parent Teacher Student Program- Helping Hands-Community service projects for all students	•
 RCCA Newsletter	Copy of printed Newsletter "ROAR" sent to parentsStandard: 3.6	•
 RCCA NWEA Student Growth	Recent NWEA Growth Data Standards: 2.11; 2.12	•
 Rock Creek fs 17		• •
 Rock Creek fs 18		• •
 Student Performance Data	Student Performance Data with Data Statements	•
 Theatre Program	Theatre Program Play BillStandards 2.2; 2.8	•

ENROLLMENT AND DEMOGRAPHIC OVERVIEW

A. Provide the enrollment and demographic information for the current school year.

2019-20 ENROLLMENT & DEMOGRAPHIC INFORMATION		
	#	%
Total Enrollment	552	
# of Students on Waiting List	0	
Gender		
Male	261	47%
Female	291	53%
Ethnicity/Race		
White	419	76%
Black	51	9.2%
Hispanic	29	5.3%
Asian	2	0.3%
Native American	2	0.3%
Other	49	8.9%
Special Populations		
Students with IEPs	153	27.7%
English Language Learners	15	2.7%
Homeless Students	0	0
Eligible for Free and Reduced Lunch	186	33.6%

B. Provide enrollment information for length of current charter contract (ADM count). This can be copied and pasted from the IDOE COMPASS website (<https://compass.doe.in.gov/dashboard/overview.aspx>)

	2015-16	2016-17	2017-18	2018-19	2019-20
Total Student Enrollment	487	507	459	520	552

- This can be copied and pasted from the IDOE COMPASS website (<https://compass.doe.in.gov/dashboard/overview.aspx>)

	Year 1	Year 2	Year 2	Year 4	Year 5
Grade	2015-16	2016-17	2017-18	2018-19	2019-20
K	42	40	36	43	40
1	38	42	28	44	35
2	30	46	39	33	45
3	42	35	45	42	42
4	47	42	36	48	43
5	35	49	38	45	52
6	45	34	54	43	56
7	50	37	31	55	46
8	31	45	36	39	59
9	32	32	34	39	43
10	33	36	22	36	36
11	42	29	30	19	35
12	20	40	30	34	19
All Grades	487	507	459	520	552

- D. Provide the number and percentage of students eligible for special education by eligibility category for the length of the current charter contract based on each school year's December 1 count..**

[illegible]

- E. Provide the number and percentage of ELL students for length of the current charter contract. This can be copied and pasted from the IDOE COMPASS website (<https://compass.doe.in.gov/dashboard/overview.aspx>)

ELL STUDENT POPULATION CHART									
Year 1		Year 2		Year 3		Year 4		Year 5	
2015-16		2016-17		2017-18		2018-19		2019-20	
#	%	#	%	#	%	#	%	#	%
4	0.8	3	0.6	5	1.1	5	1.2	15	2.7

- F. Provide the number and percentage of homeless students for length of current charter contract.

HOMELESS STUDENT POPULATION									
Year 1		Year 2		Year 3		Year 4		Year 5	
2015-16		2016-17		2017-18		2018-19		2019-20	
#	%	#	%	#	%	#	%	#	%
0	0	0	0	0	0	1	0.2	0	0

- G. Provide the number and percentage of High Ability students for length of current charter contract.

HIGH ABILITY STUDENTS									
Year 1		Year 2		Year 3		Year 4		Year 5	
2015-16		2016-17		2017-18		2018-19		2019-20	
#	%	#	%	#	%	#	%	#	%
55	11.3	53	10.5	33	7.2	35	6.7		

BOOSTERTHON BEGINS NEXT WEEK! Inbox

Jennifer Brown <jbrown@rccasi.org>
to all_staff

Tue, Oct 15, 2019, 9:06 AM

Teachers,

This year's main fundraiser is the **BOOSTERTHON PROGRAM ONCE AGAIN!**

Hosting a Fun Run/**Event** means there is no selling or delivering products. Once our program begins on **TUESDAY, OCTOBER 22ND**, family and friends anywhere in the world can support our school by giving pledges toward the number of laps or fitness challenges your students will complete on the day of the Fun Run/**Event**: **FRIDAY, NOVEMBER 1**

Our Fun Run/**Event** will be powered by Booster, a fun organization that organizes these events all over the country. This year 3,500 schools like ours will run their Fun Run/**Event** through Booster. We're excited for their expertise to make this **EASY** on everyone involved—including you!

Our Fun Run/**Event** also comes with a world-class character theme. This year's theme is **MINDSPARK: WILD WEST**, combining S.T.E.A.M. skills (Science, Technology, Engineering, Arts, and Math) with character-building. While your students team up with the MindSpark Kids to save Dr. Shock, they will learn five character traits that will help strengthen themselves and our world.

Through this year's Fun Run/**Event**, our school goal is to raise **15,000** for **ITEMS FOR OUR NEW CAMPUS**. Teachers, we need **YOUR** help!

Teacher Action Steps during the program:

-
- 1. Check FUNRUN.COM, daily
- 2. Communicate with your classroom parents
- 3. Promote pledging, daily

*You will learn more at the Teacher Meeting on **TUESDAY, OCTOBER 22ND AT 3:10 IN MRS. LEACH'S ROOM***

Let us know if you have any questions. We look forward to a fantastic program!

--
Jennifer Brown
Dean of Students
Rock Creek Community Academy

Executive Summary Attachments

BSU Continuous Improvement Report

(Includes Attachment Location and Cognia Standards Annotations)

- RCCA Governance Chart (Standard 1.4) (Located in report attachments)
- Master Schedule (Standard: 3.8) (Located in report attachments)
- Character Counts: Ron Clark House System - Essential 55 (Standards: 1.1; 1.2; 1.8; 2.1; 2.3; 2.4)
(Located on school website RCCASI.org)
- Open House: Flyer (Standards: 1.2; 1.8) (Located in report attachments)
- Parent Teacher Student Program /Helping Hands: Student Service Program letter (Standards: 1.1; 1.2; 1.8; 2.1-6) (Located in report attachments)
- Boosterthon: letter (Standard: 1.8) (Located in report attachments)
- Theatre Program (Standards: 2.2; 2.8) (Located in report attachments)
- Safety Plan (Standards: 1.4; 1.7; 3.4; 3.8) (Located in office)
- Ivy Tech Dual Credit Agreement (Standards: 2.1; 2.5; 2.6; 2.8; 2.9; 3.8) (Located in office)
- Prosser Career Education Center (Standards: 3.6; 3.8) (Located on school website RCCASI.org)
- Policy Manual-revision in progress (Standards: 1.4; 2.1; 2.5; 2.6; 2.8; 2.9; 3.8) (Located in office)
- CKLA: Teacher manual, curriculum, lesson plans, etc. (Standards: 1.9; 2.2; 2.5; 2.6; 2.11; 3.3) (Located on webpage: <https://amplify.com/programs/amplify-core-knowledge-language-arts/>)
- Five-Star Technology Solutions School Services: Professional development, curriculum, lesson plans, etc. (Standards: 1.7; 2.2; 3.1; 3.2; 3.3; 3.5; 3.6; 3.8) (Located on RCCA ELearning Webpage: <https://sites.google.com/five-startech.com/rccasielearning/home>)
- Student Data Software System: HARMONY with parent portal and report card system, PLATO curriculum for credit recovery, etc. (Standards: 2.10; 3.5; 3.6) (Located in office)
- RCCA Student Handbook (Standards: 1.7; 3.6) (Located on school website RCCASI.org)
- RCCA School Website (Standards: 3.6; 3.8) (Location- RCCASI.org)
- RCCA Newsletter: "ROAR" (Standard: 3.6) (Located in report attachments)
- Building Project Plans (Standards: 1.1; 1.2; 3.7; 3.8) (Located in office)
- RISE Evaluation and Development: Teacher Effectiveness Rubric (Standard 1.6) (Located in office)
- Executive Summary Narratives and Processes Annotated by Cognia Standards (Standards: All)
(Located in report attachments)

		Geometry	Algebra 1 MS	Algebra II		Algebra I	Geometry	Algebra II
		World History	6 History	US History		US History	Gov/Econ	World Geo
7 Spanish	Spanish I	6 Spanish	Spanish II			Span I	Span III	
Zoology	AP Bio	Env Science	Exercise Physiology					
8 Science	Physics	Biology			8 Science	Chemistry/D C Chem	Anatomy	6 Science
7 PE	9 Health/PE	6/7 Health/PE	8 Health/PE			10 PE/Health	9 PE/Health	9 PE/Health
HS Art -2D		HS Choir	6 Art			Art Textiles	7 Art	8 Art
HS Comp			Journalism					Digital Media
	6 Math Lab							
Study Hall	Study Hall	Study Hall				Int Math III	Int Math II/III	Int Math II/III
11/12 Eng H	8 Eng Lab	8 History	8 Eng			9/10 Eng H	7 Eng Lab	
8 English		7 Eng Lab	9 English		1155-1240	1245-115		
	7 Science	ICP	6 Science		5 th pd	Lunch		
6 C2Math	6 C2Math Lab		7 C2Math		7 English		6 English	6 Eng Lab
	8 Pre Alg	8 Pre Alg Lab	7 Pre Alg		6 Science		8 Science	7 Science
6 C1Math	6C1Math Lab	College Alg			7 C2MathLab			
7 English	10 English	12 English	9 English		7 PreAlg Lab		8 Pre Alg	8 Pre Alg Lab
6 English	6 Eng Lab		8 English		6 C1Math		6 C1Math Lab	Finite Math
8 History	7 History		6 History		8 Eng Lab			11 English
7 English		7 English Lab	8 English		8 Eng Lab		6 English	6 Eng Lab
6 C1Math	8 Math	8 Math Lab	7 C2Math		6 History		8 History	7 History
					8 Eng Lab		6 English	6 English Lab
					7 Math Lab			

Character Counts/House

Elementary Specials Schedule 2019-2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PE 8:45 - 9:25	Kidwell	Combs	Ellis	Gater	N/A
9:25 - 10:05	Gabbard	Chidester	Sheffield	Burton	
10:05 - 10:45	Lovins	Adams	Beyl	Williams	
Computer 9:05 - 9:50	Chidester	Burton			
9:55 - 10:35	Gater	Sheffield	Combs	Beyl	Adams
1:20 - 2:05	Williams	Lovins	Kidwell	Ellis	Gabbard
Music					
12:25 - 1:15	Burton	Ellis	Williams	Sheffield	Gater
1:20 - 2:05	Combs		Gabbard	Adams	Chidester
2:10 - 2:50		Beyl	Lovins	Kidwell	
Art					
12:25-1:15	Sheffield	Gabbard	Chidester	Lovins	Kidwell
1:20-2:05	Ellis	Gater	Burton	Combs	Williams
2:10-2:50	Beyl		Adams		

Character Counts- 8:45-9:25 9:25-10:05 9:55-10:35 10:05-10:45 10:35-11:15 10:45-11:20 2:10-2:50	Adams	Williams	Gater	Gabbard Chidester	Sheffield Ellis Combs Lovins Beyl
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OPEN HOUSE



Rock Creek Community Academy
is pleased to invite you to our Open
House event at our new facilities.

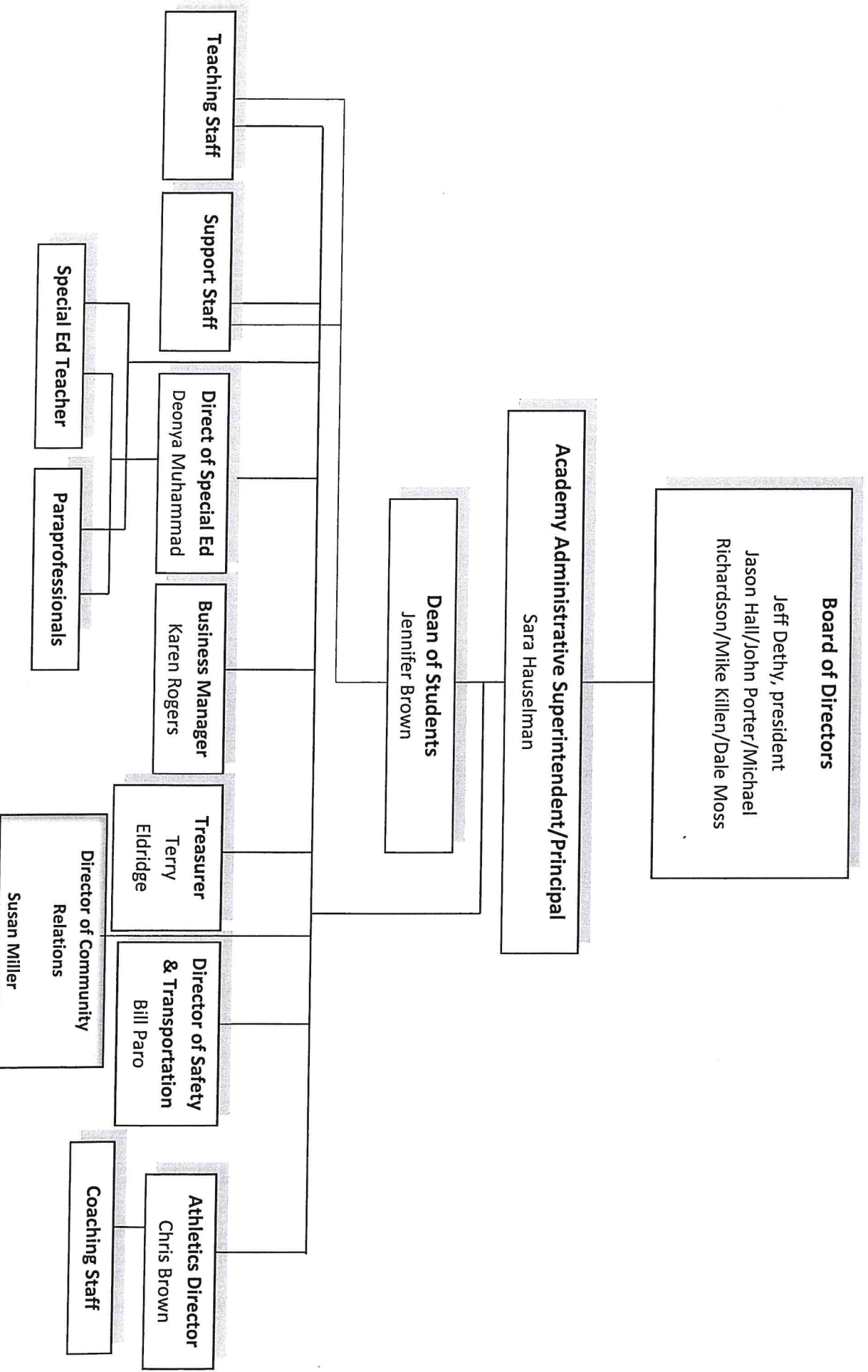
Event will be held ***Dec.4th 2019*** from 6-8:00pm

Please join us as we take this next step in our journey

IN UNITY LIES STRENGTH

**ROCK CREEK COMMUNITY ACADEMY
8000 DIEFENBACH RD.,
SELLERSBURG, IN.**

Appendix A: Governance Structure of Rock Creek Community Academy (revised Sept 2019)





Jennifer Brown <jbrown@rccasi.org>

Helping Hands Fundraiser

1 message

Jennifer Brown <jbrown@rccasi.org>

Mon, Mar 4, 2019 at 10:18 AM

To: all_staff@rccasi.org

The below info was sent to all families

March 4, 2019

Dear RCCA Parents,

It's time for our annual Helping Hands fundraiser. Every spring we coordinate with local nonprofit organizations and businesses for our students to serve in our local community. This not only provides a positive experience for our students, but it's also a way we raise much needed funds for our school. In years past we've used these funds to directly benefit our students by purchasing new playground equipment and lunch tables, sponsoring a guest speaker on the dangers of texting and driving, our new student curriculum for grades k-5 and The Rachel Project. One hundred percent of the money raised will be used to support all Rock Creek students K-12th grade. The funds received from this year will be used for our new school building and new playground at our new school.

We are asking every Rock Creek household to provide a minimum of 10 names and addresses of potential sponsors for the day. Households with 2 students a minimum of 15 and households with 3 or more students a minimum of 20 potential sponsors. Please fill out the attached form with the name and FULL address of potential sponsors along with your child's tshirt size. Students will fill out the envelopes in class with their teachers. T-shirts will be given to students who return their contact form completed by Friday March 15th.

The elementary students will serve on Friday April 12th, the middle school will serve on Friday April 5th, and the high school will serve on Thursday April 18th.

This is our most successful fundraiser throughout the year. We appreciate all the generous contributions made by families and friends of Rock Creek students last year. We have found that this event has drawn support not only from those in or near our local communities, but from those who live greater distances away. Truly, all of the support, no matter how small or great, has added up to make these great days of service for RCCA students, and in turn, a great benefit to our school. Thank you in advance for your continued support in our Helping Hands Service Project.

Sincerely,
Anna Driskell
RCCA PTSA President
annadriskell@yahoo.com

--

Jennifer Brown
Dean of Students
Rock Creek Community Academy



2019 HH Sponsor &_ T-shirt
13K

order.docx



Publication of Rock Creek Community Academy FALL 2019

We've moved into our new building!

**Join us for our Ribbon Cutting on Dec. 4 at 11 a.m.
and our Open House from 6 p.m. - 8 p.m.**

What's Inside:

Rock Creek Hits The Bullseye with
New Archery Program

Rock Creek Podcast Relaunches
for Second Year

New Building Means New Space
for Special Education Program



ROAR

Principal's Message

As I am sitting here at my desk in an almost empty office, I am thinking about how blessed I am, how blessed our school is, and how blessed our students are at this time. Years ago, as a high school student, I was privileged to begin my high school days in a beautiful new school. As a class, we not only talked about it, but we bragged about it a lot. We felt that we had made history.

Our students will be making history as well when they move into a beautiful new school much bigger, much brighter, and much safer school on Dec. 2. We will hold a Ribbon Cutting Ceremony at 11 a.m. on Dec. 4 and an Open House on the same day from 6-8 p.m. To say that we are excited is an understatement of our emotions.

We are so thankful to Restoration Christian Church for enduring and loving us for all of the years that we have leased their property and wish them well on all of their new endeavors.

We will continue to offer an outstanding academic experience for your children, increasing our offerings at every opportunity. We love your children and will bring their full potential in every way that we can.

If you are interested in enrolling a child, please see our website www.rccasi.org and fill out an application as the first step. We will begin enrolling the 2020-21 school year in January. We are looking forward to meeting you and your children at our Open House on Dec. 4 from 6-8 p.m.

Sincerely,

Sara Hauselman, Superintendent/Principal



Rock Creek Hits The Bullseye with New Archery Program

Rock Creek is has launched a co-ed, competitive archery program for middle and high school students. The program is part of the National Archery in Schools Program. In this inaugural year of the program, the maximum number of 30 students have already signed up to join. The hope is to have availability for more students to participate in the program, and grow over time in order to host tournaments at the school's new location.

"This is a program I wanted to start over five years ago, but we did not have the space," said Andrea Allen, program coordinator. "I'm excited that our NASP certified instructor Jon English has stepped up to take on this responsibility."

The school has already applied for a grant from the Indiana NASP, which could take care of thousands of dollars worth of archery equipment costs. As part of grant requirements, archery will be added to the school's physical education curriculum.

Skills students learn in the archery program include focus, following directions, teamwork, sportsmanship, camaraderie, hand-eye coordination, patience, balance, all while building physical strength and stability. Beyond competitive archery skills, there is also a focus on safety. The program is a great way to reach out to students who are not into mainline sports, but who want to participate and be a part of a bigger community.

"Archery is not about athleticism or endurance. It is great for students with disabilities. Everyone competes on a level playing field and can learn the skills necessary to compete in archery," says Coach English.

The season runs from November through March. Practices are held on Tuesdays and Fridays from 4 p.m. - 5:15 p.m. in the Restoration Christian Church gym.

The school will be hosting a parent meeting soon. The date will be determined based upon equipment arrival, which has been ordered. Please stay tuned for that date.

Businesses that would like to support this new program are encouraged to sponsor a sign in the new gymnasium, by contacting Andrea Allen at aallen@rccasi.org or (502) 553-7913.

Core Knowledge Language Arts: Explained

Rock Creek utilizes Core Knowledge Language Arts (CKLA) in grades K-5.

CKLA is comprised of two strands of instruction. The Skills Strand uses explicit phonics instruction in "decoding" (reading) and "encoding" (writing) with heavy concentration on spelling, grammar and writing. The Listening and Learning Strand builds upon content-rich read-alouds with focus on a specific topic to build knowledge, vocabulary, and (listening) comprehension. In addition, discussion and extension activities foster oral language development.

CKLA differs from traditional approaches to literacy. CKLA teaches the mechanics of reading while simultaneously building background knowledge essential to language growth and comprehension. K-5 students often have projects and presentations that bring an exciting element to the program. Students are taught beginning in kindergarten the mechanics of public speaking. Content is ordered so that the new domain builds upon content and vocabulary in previous domains, both within and across grade levels.



We are enjoying our new school building, which has provided more space to learn, excel, and grow!

Rock Creek Podcast Relaunches for Second Year

Rock Creek Community Academy instructor William Paro began the Rock Creek Podcast last year as a way to teach audio production in the school's journalism class. Students cover a variety of topics in the podcast, mainly centered around the school's Character Counts program, though various topics are covered when they are relevant to school events or curriculum.

Many of last year's participants graduated so the podcast has taken a brief hiatus while new participants go through training in class. Mr. Paro expects new episodes to release by the time of this publication. Anyone can access the podcast by going to <https://rcpodcast.podbean.com/> or searching iTunes.

In the process of recording, students learn about basic audio production and editing. Using a five mic setup with headphones for each host allows students to work with a fairly complicated equipment rig. Students edit the multi-track audio in-house and upload it to the podcast server. In the Digital Media class as a whole, students walk through a variety of topics in the fields of graphic design, film making, photography and audio production.

"These students have passion for these subjects. I have had several students go on to college pursuing degrees in these fields," said Mr. Paro, who has personally purchased much of the equipment used for the podcast in order for his students to have access to solid technology.

"If anyone has any ideas for fundraisers for these podcasts, I would like to know. We have passion, but are limited on resources," he explained.

If you are interested in sponsoring the podcast as an advertiser or have ideas for Mr. Paro, you can reach him via email at wparo@rccasi.org.

Music Program Hits A High Note with Dedicated Space in New Building

One of the biggest blessings of the new Rock Creek facility will be the addition of a dedicated music classroom. Having a dedicated space for performing arts students to call their own is something that had not been possible at Rock Creek before this point. The space will enable students to practice and perform more easily, and for the music programs at Rock Creek to grow. The space will also allow the school to move towards the goal of beginning a band and instrumental program.

Even despite the lack of space in the past, the choir program at Rock Creek has been very active. Students recently completed a Veterans Day Program, which included the entire school: the elementary students sang songs, the middle school choir sang the national anthem and a piece for the veterans, and the student council read specific passages.

First through third grades will soon perform an annual Christmas Program. Two choir concerts will held in winter and spring. Students in grades five through twelve will participate in ISSMA Solo and Ensemble. There will also be a spring musical, a Broadway Kids experience for fourth and fifth grades, and a kindergarten program (graduation and entertainment) at the end of the year.



New Building Means New Space for Special Education Program

There is much to rejoice about for all students moving into the new school building. Two of the most beneficial aspects of moving into the new facility for special education students will be gaining more physical space and inclusion.

Physical space is one of the most important classroom details for special education students and small group instruction. Having adequate physical space in the classroom allows teaching staff to move amongst students during class time unobstructed and gives students a sense of safety and an inviting feeling.

All special education students will have a home base. For elementary students, a personal cubby for each individual is built into the classroom. Each middle and high school student will have his or her own locker. This space will allow the student to securely hold all of the personal belongings that they bring to school and need to leave at school daily.

Due to the increase in classroom size, students participating in small group instruction will have alternative seating arrangements to choose from. Classrooms will have traditional seating (desk and chair) in addition to alternative seating, including floor space and/or standing areas. Alternative seating helps address students' activity levels, sensory needs, space needs and individual reading and writing space. The additional square footage of each room and the new room layouts will allow for better views of the classroom and student schedules. All small group instruction rooms are located in the appropriate grade-level wing of the building. This allows for special education students to pass from small group instruction rooms to general education classrooms throughout the day remaining with their same age/grade peers, promoting inclusion, positive relationships and positive self-esteem.



There is something to smile about at Rock Creek Community Academy.

You're Invited!

The Rock Creek Community Academy Board of Directors meets at 12 p.m. on the third Monday of each month at Rock County Community Academy at 11525 Hwy 31, Sellersburg, IN 47172, unless otherwise advertised. The Executive Session (closed to the public) meets at 6:00 p.m. and the Open Session (the public is welcome) follows at approximately 7:00 p.m. You are invited to attend these meetings. Please contact the office in advance at (812) 246-9271 for verification.

Board of Directors

Jeff Dethy..... Chairman
Jason Hall.....Member
Dale Moss.....Member
John Porter.....Member
Michael Richardson.....Member
Michael Killen.....Member

Feedback Is Welcome

We welcome our readers' letters, comments and critique. Write to us at Editor, ROAR, Rock Creek Community Academy, 11525 Hwy 31, Sellersburg, IN 47172.

Contact Us

(812) 246-9271

Our Website

www.rccasi.net



We aim for success at RCCA!



Rock Creek Community Academy
11525 Hwy 31
Sellersburg, IN 47172

PRSRT STD
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Permit No. 2

ECRWSS POSTAL CUSTOMER



At Rock Creek Community Academy, we love our students and strive for them to do their best.

All School Calendar, 2019-2020

Nov. 27-29 Thanksgiving Break (No School)
Dec. 20.....End of the 2nd Quarter
Dec. 23- Jan. 1..... Winter Break (No School)
Jan. 20.....Martin Luther King Day (No School)
Feb. 17.....President's Day (No School)

Rock Creek Musical Theater

Presents

Bob Bados: A Pirate Tale

**“No Man is
an Island” ...**



..except One.

1st Annual Madrigal Dinner

6:00 pm, January 10 & 11, 2020

**Celebrating the new school with a fabulous dinner
theater comedy! Come ready to time-travel!**

15.00 per seat/includes Wassail/Meal/Dessert!

Box Office open from 5 to 6: Mon, Wed, Thurs.

OR Call Tina: 812-287-3182.

All tickets must be paid for in advance.



Rock Creek Community Academy Musical Theatre

PRESENTS a "Just Scripts" creation written by Jane Jeffries & Claire Wilson

A Madrigal Dinner; Bob Bados, A Pirate's Tale

Synopsis: Once every 10 years...the Queen's brother is allowed to visit. The problem is that he's a pirate and, therefore, can't be trusted. In fact, Jester and some of the kitchen maids discover that there are other pirates in the castle—looking for the treasure room. Hoping to save the Queen's reputation, they plot together with the head cook to take them out quietly. Anticipate mixed up identities, audience banter, and a surprise ending that will keep you guessing until the end!

Director Note: The Thespian Troop here at Rock Creek has been a joy to work with! Each rehearsal brought new confidence and ability! And who doesn't love a good Pirate story?! Thank you parents and students for endless hours of work. Collaboration with ya'll is my pleasure ~VL



CREW:

Production Manager: Mrs. Jodi Carroll
Director: Mrs. Vanessa Lorentzen
Assistant Director: Mr. Jonah Cannon
Choreographer: Mrs. Jessica McCollum
Stage Manager: Miss Leah English (Props)
Costumer: Amanda Collins w/Vanessa Lorentzen, Joan Wiles & Georganna Flenner
Décor: Misty Majors
(Shout out to Nancy Doty for table cloths!)

Lights: Michael Cissell w/Darrell Lay team
Sound & Equipment: Tim Lorentzen
Musicians: Tim Lorentzen & Jonah Cannon
Photographer: Emma Carroll

Tech Week Support: Pipe & Drape daily set up/tear down: Chad Snow & Kent Bloyd

Catering Provided by Jesden &
Amanda Collins

Student Care: English, Major, Gedney,
Hawkins and Collins Family's!

CAST:

Captain Bob, A pirate you've never heard of.....Micah Collins
Jester; Funny girl of the court, doesn't know when to quit.....Tessa English
King; Lord of the castle and not much for family reunions.....Carter Bloyd
Queen; Lady of the castle whose only brother is a pirate.....Destiny Brock
Stacy; A big, mean pirate, but he's sensitive about his name.....Caleb Gedney
Bea Bonny; a pirate one escudo short of a doubloon.....Alexis Saylor
Calico Cady; a pirate who wears a hook on her left hand....kinda....Breezy Feltner
Fiona; The head cook of the castle, that takes her WORK seriously,
Annabelle Kinser
Libby; a servant girl with a bizarre and varied employment history....
Isabella Bevins
Abby; a servant girl who gets unnerved easily...Maeve Murrihy
Friar; Holy man that blesses everything, even YOU.... Isaac Majors
Elegant Courtesans: Lydia Snow, Rachel Hawkins (soloist), Jaycie Hull,
Maggie Cannon & Jazmyn Lorentzen (violinist)
Guards: Jeremy Merrit & Stephen Elijah Snow
Castle Pages: Sadie Murrihy (tech helper), Emily Hammond, Emerise Culler

This show made possible with the generous support of **Mr. Seth Sheffield** of Silver Creek and his loan of the Pipe & Drape!

A Big Thanks to **Mrs. Sara Hauselman** for planting this program within the school and her continued care and support.

A PIRATES TALE: JANUARY 10TH & 11TH 2020

Fanfare & Guests Announced.....please be seated!

Scene One....Jester meets Pirate

Fanfare & Entrance of Royal Court, additional guests in Song & Dance!

Blessing: Johnny Appleseed

Gloucestershire Wassail & Here We go A Wassailing; (Apple Punch is Served!)

Scene Two: Surprised Queen?

Scene Three: Enter the Extra Pirates? Oh no!

Fanfare and the presentation of the Boars Head in Song! (Supper is Served)

Scene Four: The BEST Boar I've ever Eaten

Scene Five: Castle Crew Clean up on the Pirates

Fanfare & Health To The Company (Dessert is Served)

Scene Six: Who GETS the double portion?

Scene Seven: Castle Crew Finish Off the Pirates

Scene Eight: King in Chaos!

Scene Nine: Big Finale....which asks the question, where does the Kings affection lie?



A Madrigal Dinner takes us back to

Renaissance times! A toast to guests, presentation of the Boars Head & meal, dessert and entertaining masque, all for your pleasure. Music is from the 16th & 17th centuries. Celebration is guided by the Apple Harvest and the sincere wish for Good Health. Drink Hail! (To your health) In celebrating, the normal rule of order is reversed, royalty & peasants experience equality and all are welcome for the feast! Enter in to the yearly festival with an open heart and mind! **Happy New Year!**



Big Shout OUT to Emma Carroll, Talented Photographer! Prints can be purchased on-line at: <https://eclipticprints.smugmug.com/RCCA>

A big shout out to Carter Bloyd!

We are proud of you, Mom & Dad,
Falls City Electric Supply- 812-283-6693

**Falls City
Electric
Supply**

Rock Creek Musical Theatre Board

Vanessa Lorentzen: President

Tina Johnson: Vice President

Jodi Carroll: Treasurer

Amanda Mosely: PR & Facebook

Amanda Collins: Hospitality

Proud of these girls: Leah & Tessa!

**English
ROOFING**

Jon English
812-913-7772
jon@englishroofingllc.com

(877) 607-7003
@englishroofingllc
www.englishroofingllc.com



Student Growth Summary Report

Aggregate by School

Term: Fall 2018-2019
District: Ball State University Office of Charter Schools

Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2017 - Fall 2018
Weeks of Instruction: Start - 4 (Fall 2017)
End - 4 (Fall 2018)

Grouping: None
Small Group Display: No

Rock Creek Community Academy

Mathematics

Grade (Fall 2018)	Growth Count‡	Comparison Periods									Growth Evaluated Against					
		Fall 2017			Fall 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	1	*			*			*					*			
1	33	140.3	13.0	51	166.7	10.7	77	26.4	1.8	24.0	0.68	75	33	22	67	66
2	24	170.2	9.3	91	178.1	11.9	58	7.9	1.6	14.0	-1.83	3	24	6	25	21
3	36	183.7	13.7	88	192.3	12.1	63	8.6	1.6	13.1	-1.88	3	36	11	31	25
4	40	190.9	11.8	53	205.0	8.7	69	14.0	1.0	11.4	1.36	91	40	24	60	61
5	33	204.9	11.9	69	212.5	15.4	56	7.6	1.1	10.2	-1.49	7	33	13	39	33
6	33	214.2	9.4	65	220.8	11.3	67	6.5	1.3	6.2	0.18	57	33	18	55	55
7	46	219.4	15.4	60	229.5	15.3	81	10.1	0.9	6.8	1.67	95	46	38	83	69
8	29	228.2	14.5	76	235.3	14.9	85	7.1	1.2	5.8	0.68	75	29	17	59	58
9	25	228.6	17.0	60	232.2	16.8	58	3.6	1.3	4.1	-0.27	39	25	12	48	40
10	28	239.5	13.5	84	240.6	13.1	85	1.1	1.3	2.7	-0.70	24	28	14	50	45
11	11	236.2	14.7	73	234.4	15.0	54	-1.8	2.0	2.2	-1.80	4	11	1	9	30
12	2	*			*			*					*			

Explanatory Notes

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

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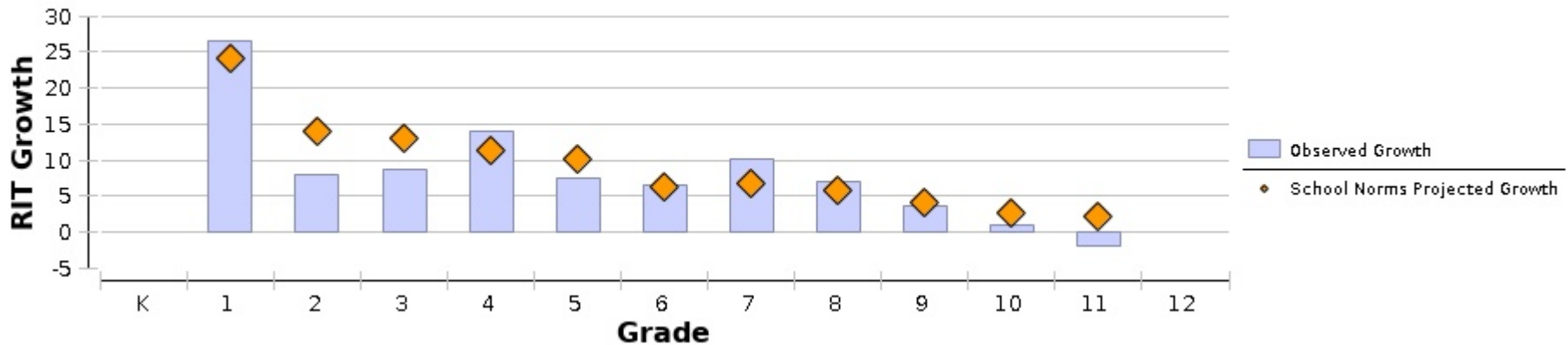
Grouping: None
Small Group Display: No

Rock Creek Community Academy

Mathematics

		Comparison Periods						Growth Evaluated Against					
		Fall 2017			Fall 2018			Growth			School Norms		
Grade (Fall 2018)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection
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Mathematics



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Rock Creek Community Academy

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		Comparison Periods								Growth Evaluated Against						
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Grade (Fall 2018)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	1	*			*			*					*			
1	33	144.3	10.9	71	169.2	11.2	93	24.9	1.6	20.9	1.09	86	33	24	73	64
2	24	168.6	9.6	91	172.7	15.6	38	4.1	2.6	14.6	-2.94	1	24	5	21	18
3	36	182.9	13.7	90	191.0	12.0	66	8.1	1.7	14.0	-2.42	1	36	12	33	28
4	40	191.0	15.3	66	203.3	12.6	79	12.4	1.5	10.0	1.15	87	40	25	63	62
5	33	205.5	13.8	87	211.9	10.3	84	6.3	1.4	7.5	-0.70	24	33	13	39	38
6	33	208.9	11.0	70	213.2	11.0	64	4.3	1.5	5.4	-0.68	25	33	15	45	44
7	44	213.3	14.9	64	217.2	15.2	66	4.0	1.3	4.6	-0.40	34	44	22	50	46
8	29	216.8	13.0	64	223.8	13.7	81	7.0	1.5	3.9	1.83	97	29	20	69	75
9	25	219.0	13.0	59	213.4	22.7	17	-5.6	2.8	3.2	-4.45	1	25	9	36	22
10	27	223.7	11.8	69	224.7	14.6	70	1.0	2.7	2.1	-0.49	31	27	15	56	50
11	6	*			*			*					*			
12	5	*			*			*					*			

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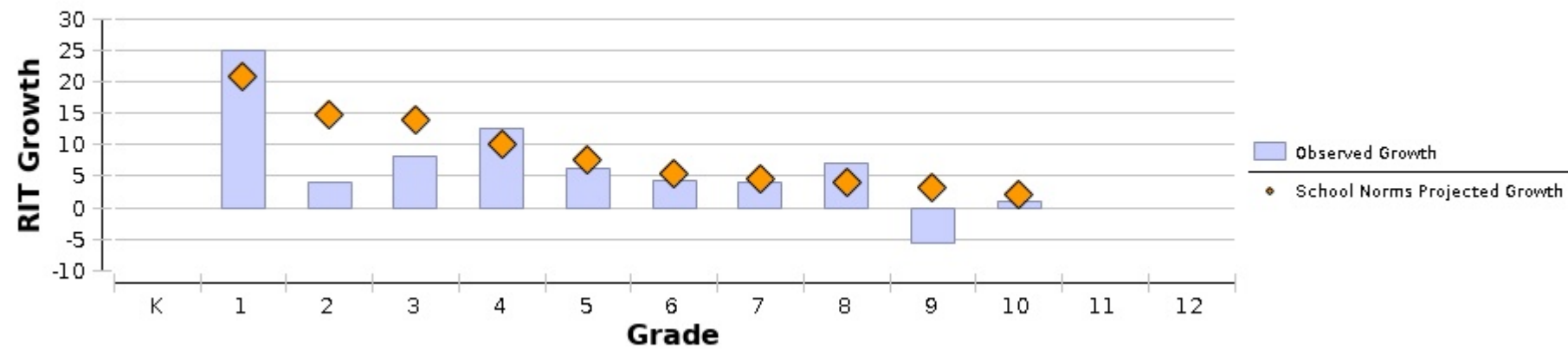
Norms Reference Data: 2015 Norms
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End - 4 (Fall 2018)
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Small Group Display: No

Rock Creek Community Academy

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Reading



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Rock Creek Community Academy

Language Usage

		Comparison Periods								Growth Evaluated Against						
		Fall 2017			Fall 2018			Growth		School Norms			Student Norms			
Grade (Fall 2018)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**					**			
1	0	**			**			**					**			
2	0	**			**			**					**			
3	36	182.7	13.9	89	190.1	12.3	54	7.4	1.6	14.2	-2.70	1	36	10	28	27
4	40	193.1	14.0	72	201.8	11.8	69	8.6	1.7	9.7	-0.53	30	40	20	50	48
5	33	203.9	12.6	80	208.7	11.9	71	4.8	1.3	6.9	-1.29	10	33	12	36	34
6	33	210.6	8.5	81	212.8	8.1	64	2.2	0.9	5.2	-1.63	5	33	12	36	32
7	46	214.3	13.2	73	215.9	11.4	63	1.6	1.3	3.9	-1.27	10	46	16	35	41
8	29	219.4	15.4	82	222.0	14.0	81	2.7	1.6	3.3	-0.37	36	29	16	55	53
9	24	221.3	11.5	78	218.7	17.8	52	-2.7	2.0	2.4	-2.77	1	24	9	38	36
10	28	223.5	10.0	78	226.3	10.4	84	2.7	1.5	1.4	0.69	75	28	17	61	69
11	6	*			*			*					*			
12	5	*			*			*					*			

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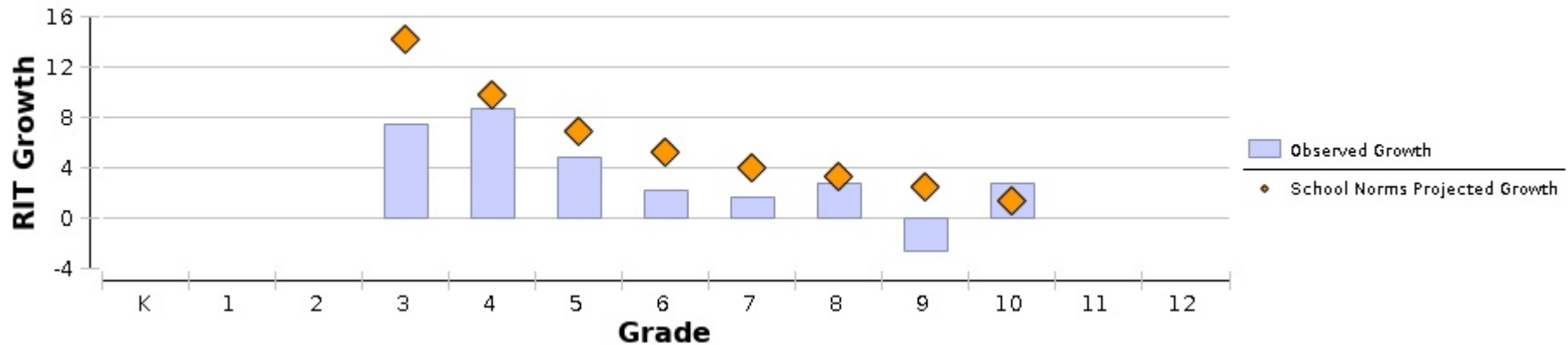
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Rock Creek Community Academy

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		Fall 2017			Fall 2018			Growth			School Norms		
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Language Usage



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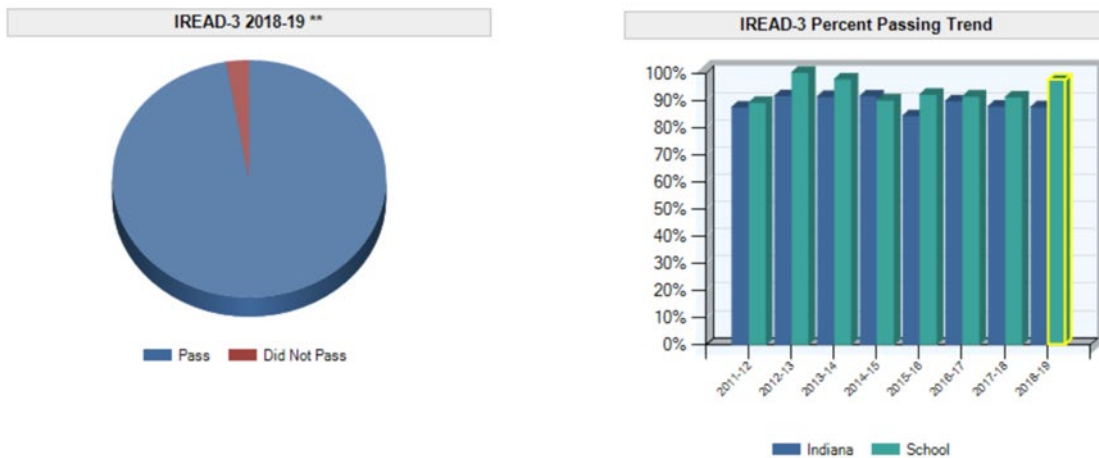
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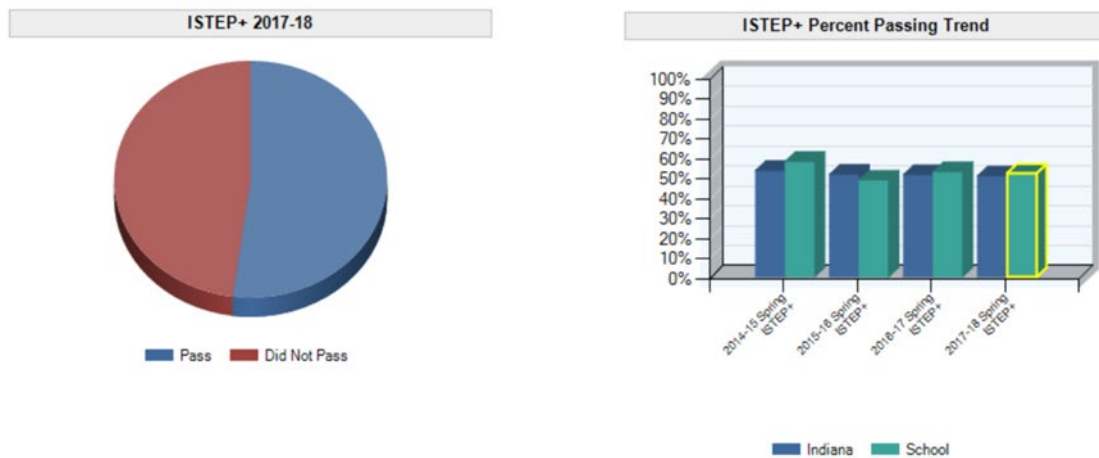
Student Performance Data

Data Statement: IREAD-3 2019 36 out of 37 (97.3%) Passed IREAD-3. State average was (87.3%).

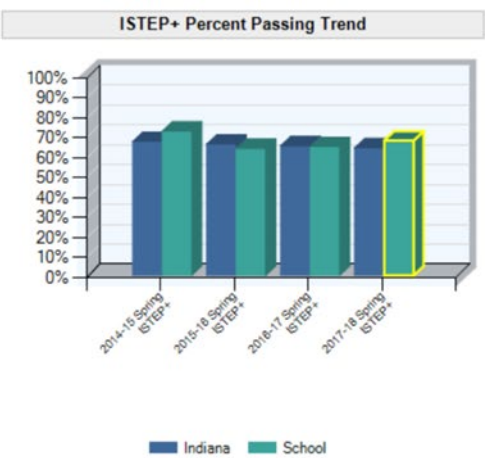
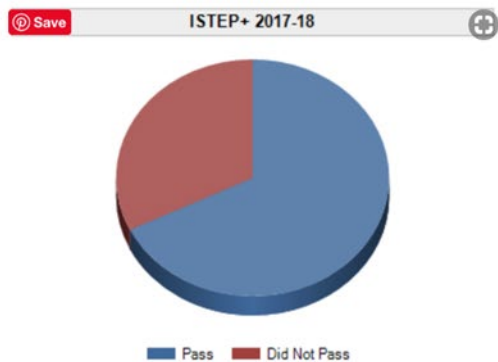
IREAD-3 Data
2019 Combined Spring and Summer Results



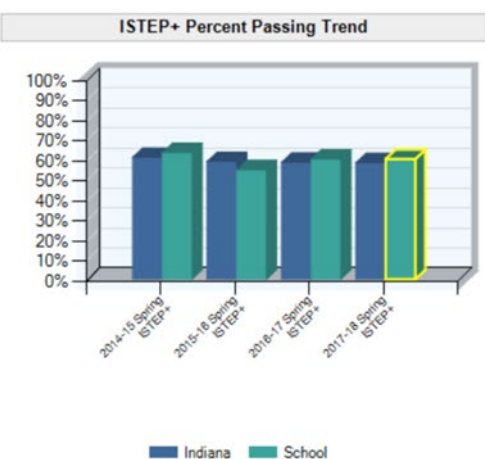
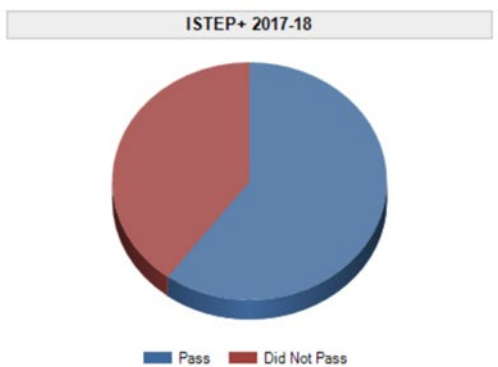
Data Statement: ISTEP+ Both English/Language Arts and Math 2017-18 Grades 3-8 123 out of 236 (52.1%) passed both English/Language Arts and Math. State average was 50.8%.



Data Statement: ISTEP+ English/Language Arts 2017-18 Grades 3-8 162 out of 239 (67.8%) passed English/Language Arts. State average was 64.1%.

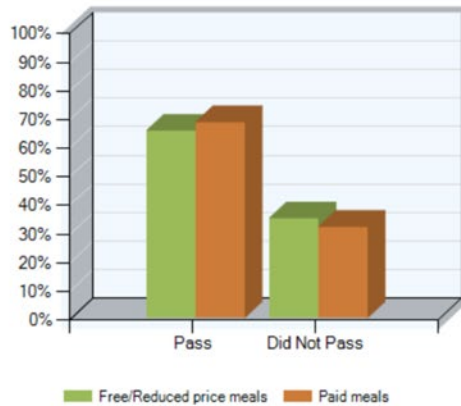


Data Statement: ISTEP+ English/Language Arts 2017-18 Grades 3-8 162 out of 239 (67.8%) passed English/Language Arts. State average was 64.1%.

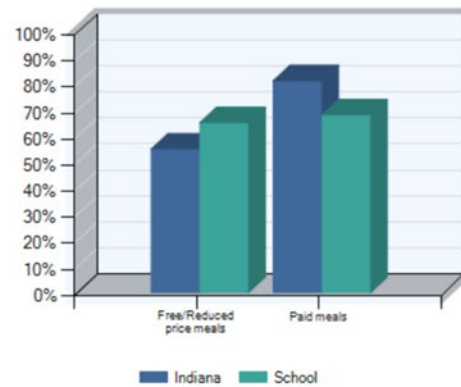


Data Statement: ISTEP+ English/Language Arts 2017-18 Grades 3-8 Free/Reduced Meals 32 out of 49 (65.3%) passed English/Language Arts. State average for F/R Meals was 55.1%. 68.3% of RCCA Paid Meals students passed. RCCA differential between Paid and F/R Meals was 3%.

ISTEP+ 2017-18 Results by Free/Reduced Price Meals

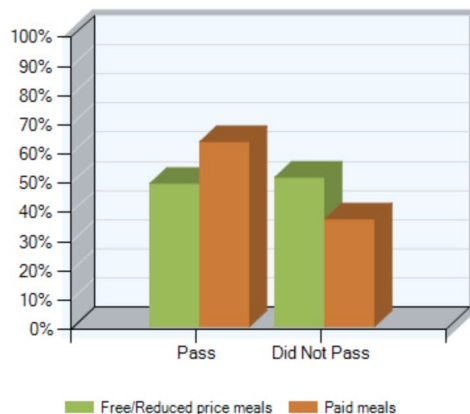


ISTEP+ 2017-18 Percent Passing by Free/Reduced Price Meals Compared to State Average

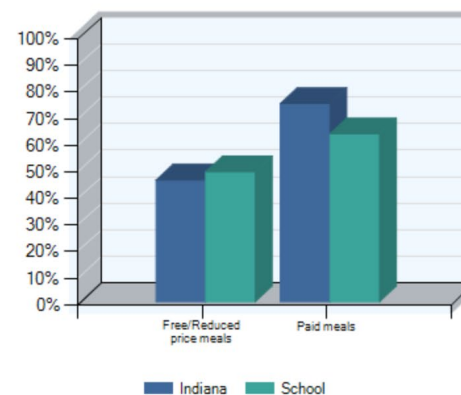


Data Statement: ISTEP+ Math 2017-18 Grades 3-8 Free/Reduced Meals 23 out of 47 (48.9%) passed Math. State average was 45.8%. 63.2% of RCCA Paid Meals students passed. RCCA differential between F/R and Paid Meals was 14.3%.

ISTEP+ 2017-18 Results by Free/Reduced Price Meals

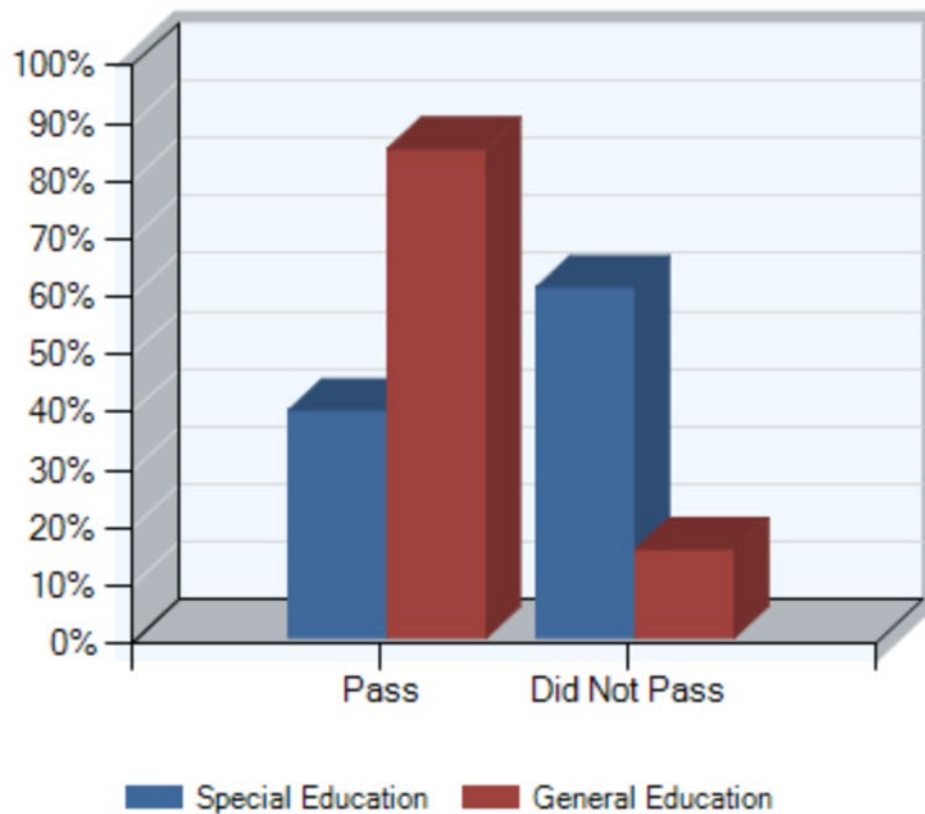


ISTEP+ 2017-18 Percent Passing by Free/Reduced Price Meals Compared to State Average



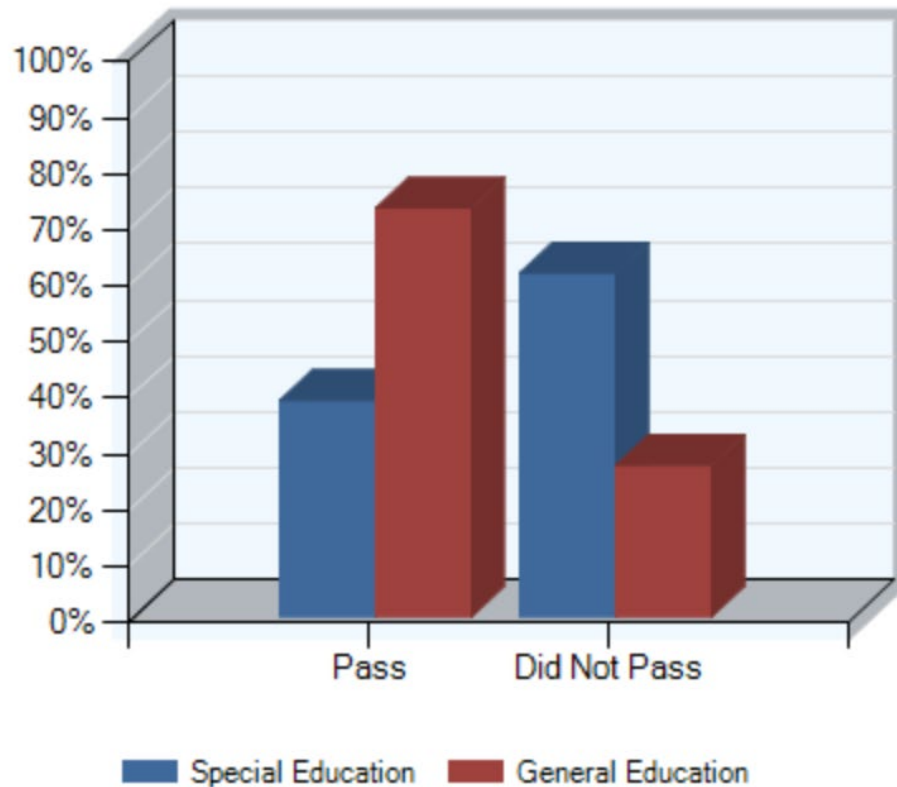
Data Statement: ISTEP+ English/Language Arts 2017-18 Grades 3-8 Special Education 35 out of 89 (39.3%) passed English/Language Arts. 84.7% of RCCA General Education students passed. RCCA differential between Special Education and General Education was 45.4%.

ISTEP+ 2017-18 Results by Special Education

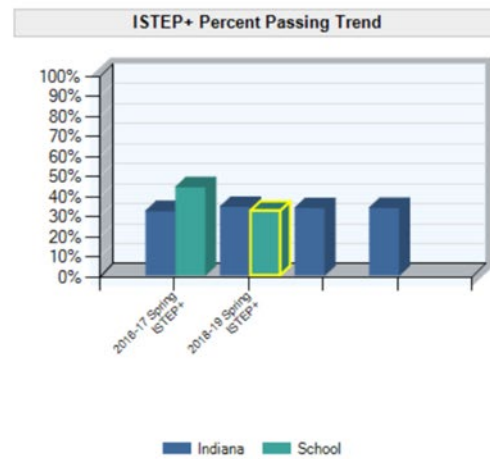
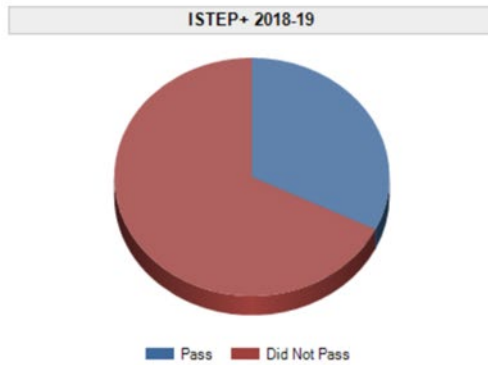


Data Statement: ISTEP+ Math 2017-18 Grades 3-8 Special Education 34 out of 88 (38.6%) passed Math in Grades 3-8 in 2017-18. 73% of RCCA General Education students passed. RCCA differential between Special Education and General Education was 34.4%.

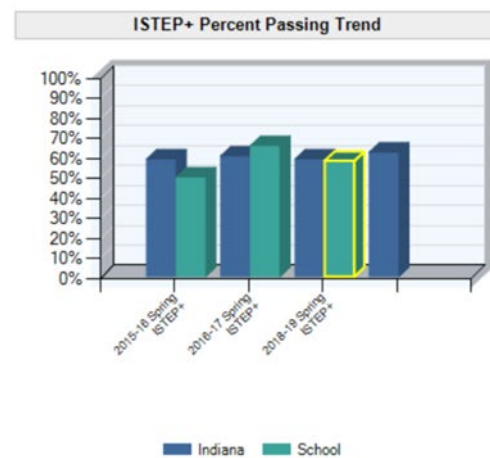
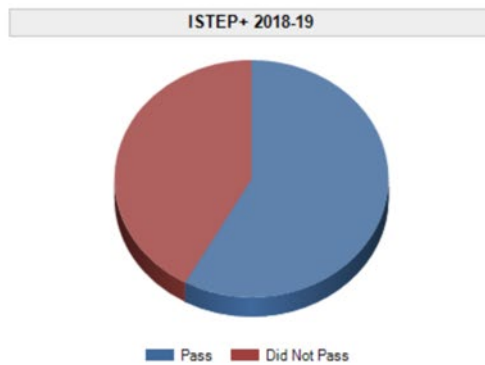
ISTEP+ 2017-18 Results by Special Education



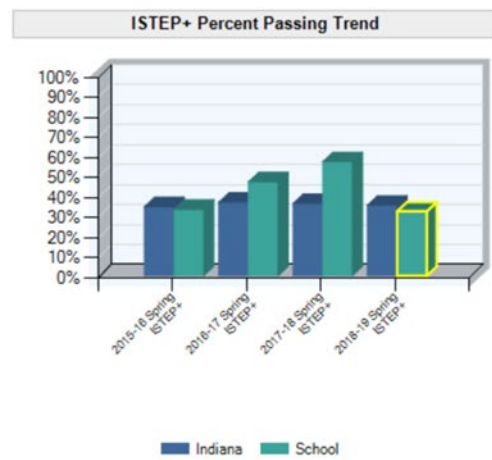
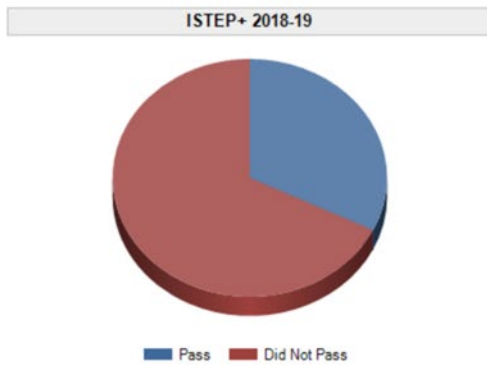
Data Statement: ISTEP+ Both English/Language Arts and Math 2018-19 Grade 10 10 out of 31 (32.3%) passed both English/Language Arts and Math. State average was 34.3%.



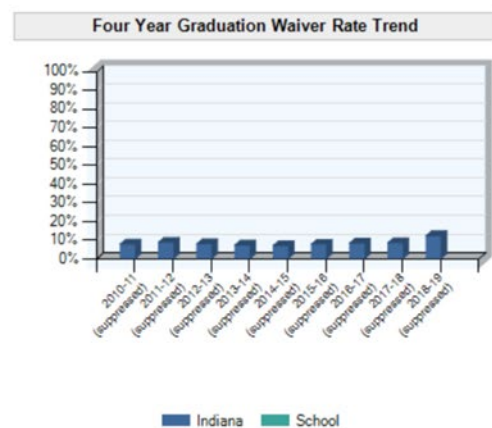
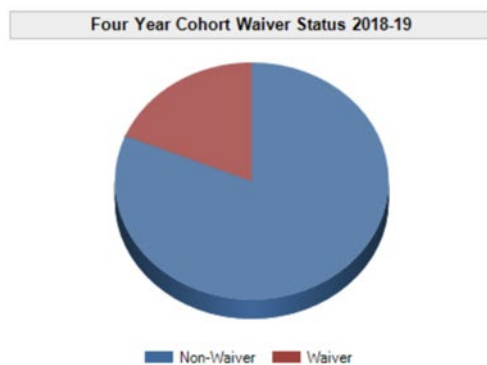
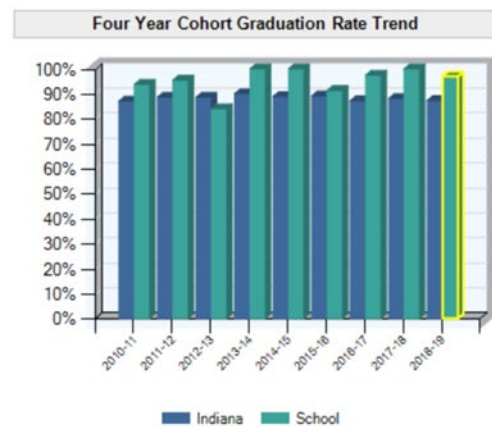
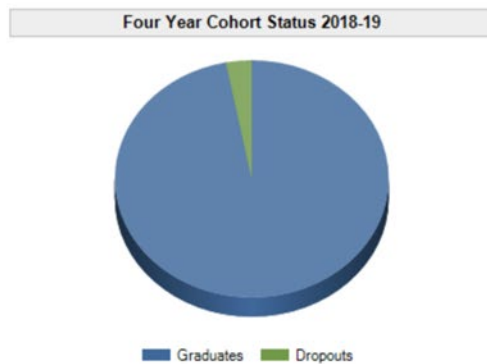
Data Statement: ISTEP+ English/Language Arts 2018-19 Grade 10 18 out of 31 (58.1%) passed English/Language Arts. State average was 59%.



Data Statement: ISTEP+ Math 2018-19 Grade 10 10 out of 31 (32.3%) passed Math. State average was 35.3%.

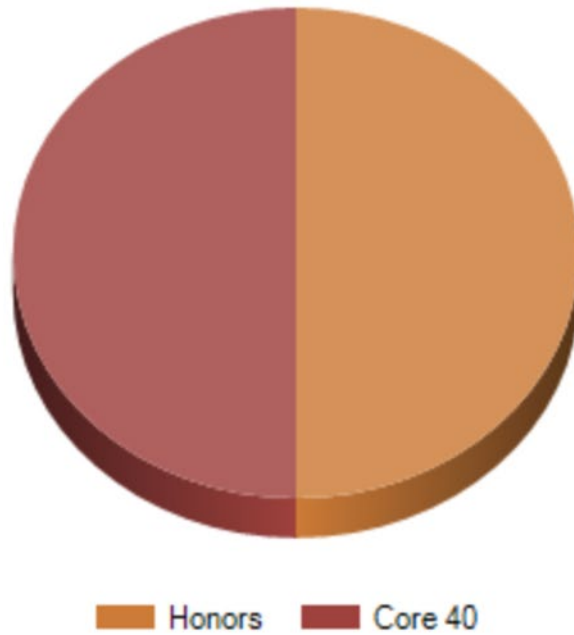


Data Statement: Graduation 2018-19 32 out of 33 (97%) graduated. State average was 87.3%. 26 out of 32 graduates (81.3%) received non-waiver diplomas. State average was 87.9%



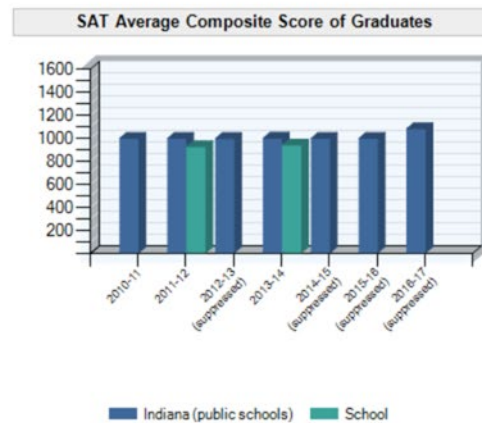
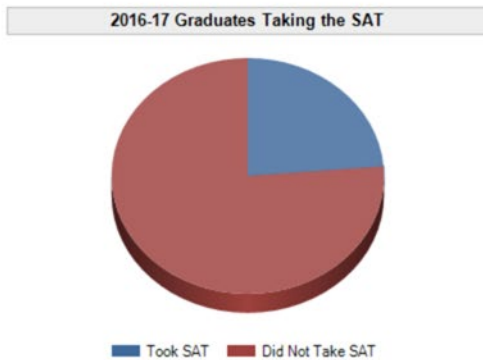
Data Statement: Diploma Types 2018-19 16 out of 32 graduates (50%) received Honors Diplomas. 16 out of 32 graduates (50%) received Core-40 Diplomas. State average is 39.8% Honors, 50.5% Core 40, and 9.7% General Diplomas. All RCCA graduates acquired a Core-40 Diploma or higher.

Four Year Cohort Diploma Types 2018-19

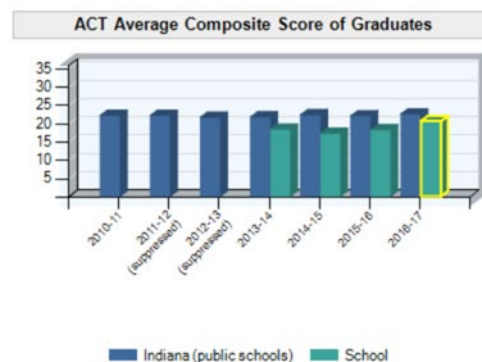
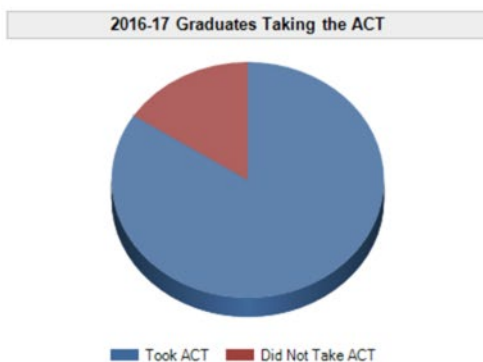


Data Statement: SAT and ACT 2016-17 9 of 38 graduates (23.7%) took the SAT. SAT Composite results are suppressed. Typically, more RCCA graduates take the ACT than the SAT. 32 of 38 (84.2%) of RCCA graduates took the ACT. The Average Composite Score was 21 compared to the state average of 23. There was a moderate three-year upward trend in ACT Composite Scores as well as in ACT English, Reading, and Math Scores within the ACT. The need for strategies for progress in SAT and ACT preparation is evident from these results.

SAT



ACT



Accountability Data

Data statement: 2017-18 Report Card The current Report Card Grade for RCCA is “B”. RCCA had 3 “B’s” and an “A” over the past 4 years. Overall points 88.1.

2017-2018 Report Card



Rock Creek Community Academy

Rock Creek Community Academy received a B as its final letter grade for school accountability.

Overall Summary

	Points	Weight	Weighted Points
Performance Domain Grades 3-8	65.00	0.337	21.91
Performance Domain Grade 10	52.30	0.065	3.40
Growth Domain Grade 4-8	111.90	0.337	37.71
Growth Domain Grade 9-12	86.00	0.065	5.59
Multiple Measures Domain Grade 12	100.00	0.195	19.50
Overall points			88.1
Overall grade			B

Performance Domain

Elementary - Mathematics

62.1% of students passed the assessment.
This rate is **above** the state average.
97.9% of students participated in the assessment.

High School - Mathematics

55.1% of students passed the assessment.
This rate is **above** the state average.
94.9% of students participated in the assessment.

Elementary - English/Language Arts

67.8% of students passed the assessment.
This rate is **above** the state average.
99.2% of students participated in the assessment.

High School - English/Language Arts

55.1% of students passed the assessment.
This rate is **below** the state average.
94.9% of students participated in the assessment.

Growth Domain

A school's letter grade may increase, decrease, or remain the same based on student improvement.

Elementary - Mathematics

107.5 points for Top 75% Growth
122.1 points for Bottom 25% Growth
114.8 points for Growth

High School - Mathematics

105.7 points for Top 75% Growth
120.8 points for Bottom 25% Growth
113.3 points for Growth
0.5 points bonus for 10th-12th Grade Improvement
113.8 points for Overall Growth

Elementary - English/Language Arts

96.3 points for Top 75% Growth
121.5 points for Bottom 25% Growth.
108.9 points for Growth

High School - English/Language Arts

70.7 points for Top 75% Growth
43.2 points for Bottom 25% Growth.
57 points for Growth
1.1 points bonus for 10th-12th Grade Improvement
58.1 points for Overall Growth

Multiple Measures Domain

Graduation Rate

97.4% of students graduated within 4 years.
100 points awarded for 4 year graduation rate
91.3% of the students graduated within 5 years
0.00 points awarded is awarded for 5 year graduation rate

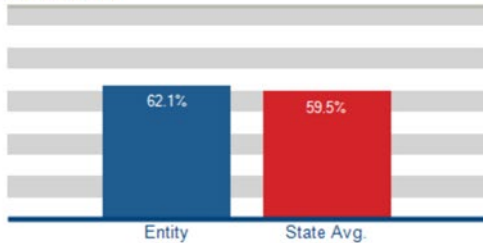
College & Career Readiness (CCR)

60.5% of students achieved CCR.
100.00 points awarded for CCR.

Student Performance (3rd - 8th Grade)

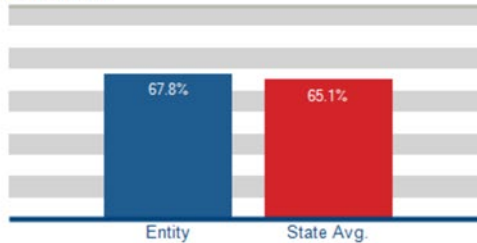
Mathematics

Percent Passing



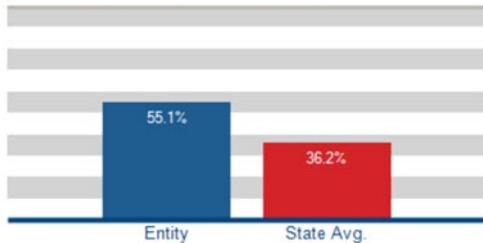
English/Language Arts

Percent Passing

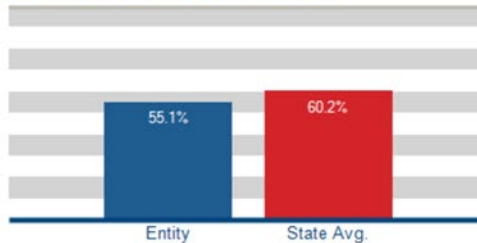


Student Performance (9th - 12th Grade)

Algebra I End-of-Course Assessment (ECA)

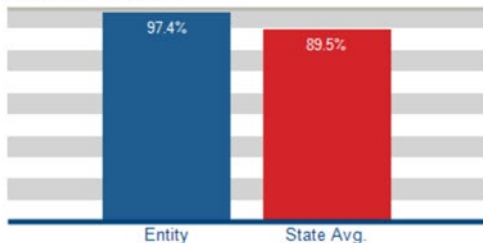


English 10 End-of-Course Assessment (ECA)



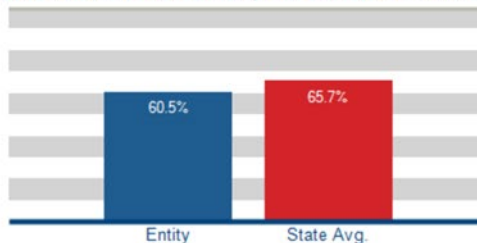
Graduation Rate

% of On-Time Graduates



College & Career Readiness

% of AP, IB, Dual Credit, or Industry Certification student success



Data Statement: 2018 Annual Report Card Various quantitative data contained in the APR are helpful in assessing the total school program.



Climate & Culture Middle & High School Student Survey_053119

run on 01/15/2020



surveys





Report Filters

School:
N/A

Ethnicity:
N/A

Tag:
N/A

Gender:
N/A

Term:
N/A

Race:
N/A

Grade:
N/A



Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	98	46%
Female	115	54%

213 respondents

2. Race

American Indian or Alaska Native	1	1%
Asian	1	1%
Black or African American	17	8%
Native Hawaiian or Other Pacific Islander	1	1%
White	161	76%
Two or more races	27	13%

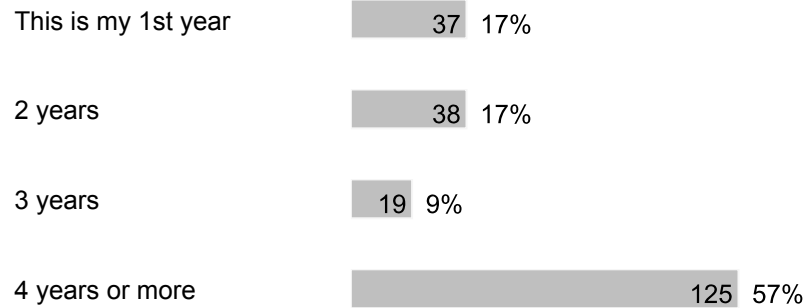
212 respondents

3. Ethnicity



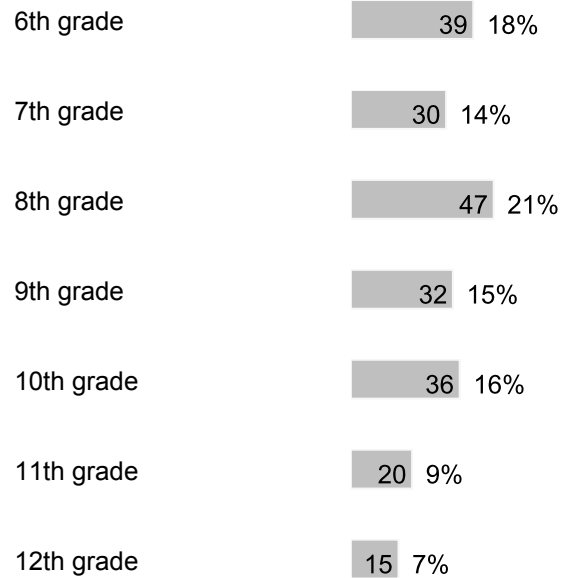
183 respondents

4. Term



219 respondents

5. Grade



219 respondents



C. Climate and Culture Questions

1. Which four of the following words or phrases best describe, in general, the expectations for you as a student at your school?

I am learning. 124 76%

I am busy. 47 29%

I understand. 85 52%

I know. 31 19%

I am able to explain. 59 36%

I am able to memorize. 70 43%

I should find it myself. 37 23%

I should ask a teacher. 82 50%

I am expected to be good at everything. 31 19%

I am expected to be good at some things. 86 53%

163 respondents

2. Which four of the following phrases best describe, in general, the kinds of things your teachers say to you while at school?

What are you doing? 52 32%

What are you thinking? 37 23%

We will be working on... 95 58%

You will be working on... 82 50%

You are learning... 37 23%

You are being taught... 21 13%

Explain it. 88 54%

Repeat it. 24 15%

You should do it this way. 42 26%

You could do it this way. 54 33%

You got it right! 61 37%

You took the right approach. 25 15%

I'm interested in your answer. 23 14%

I'm interested in your approach. 11 7%

163 respondents

3. Which four of the following words or phrases best describe, in general, how you feel when trying to complete your assignments while at school?

Rushed 59 36%

Patient 54 33%

Hurried 46 28%

Deliberate 29 18%

Pressured 72 44%

Never enough time 47 29%

Hectic 45 28%

Calm 74 45%

Usually enough time 96 59%

Relaxed 63 39%

Tense 67 41%

163 respondents

4. Which four of the following words best describe, in general, what you think of your teachers?

Real 62 38%

Honest 96 59%

Fun 90 55%

Interesting 75 46%

Inconsistent 21 13%

Consistent 54 33%

Caring 92 56%

Active 56 34%

Lazy 11 7%

Curious 19 12%

Uninterested 18 11%

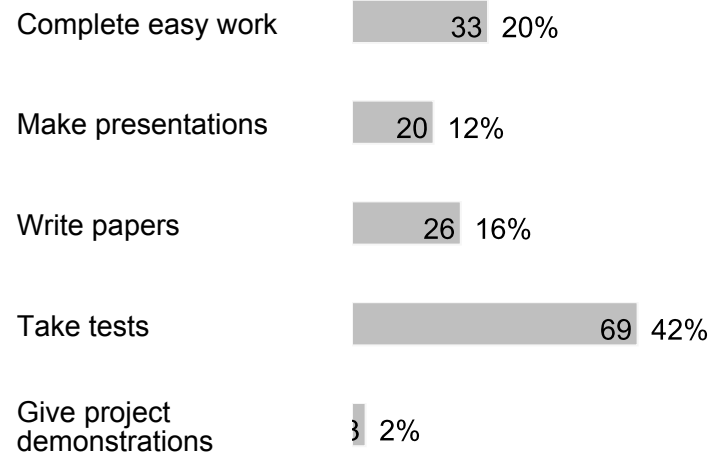
Mean 16 10%

Fake	13	8%
Unfair	19	12%
Untrustworthy	10	6%

163 respondents

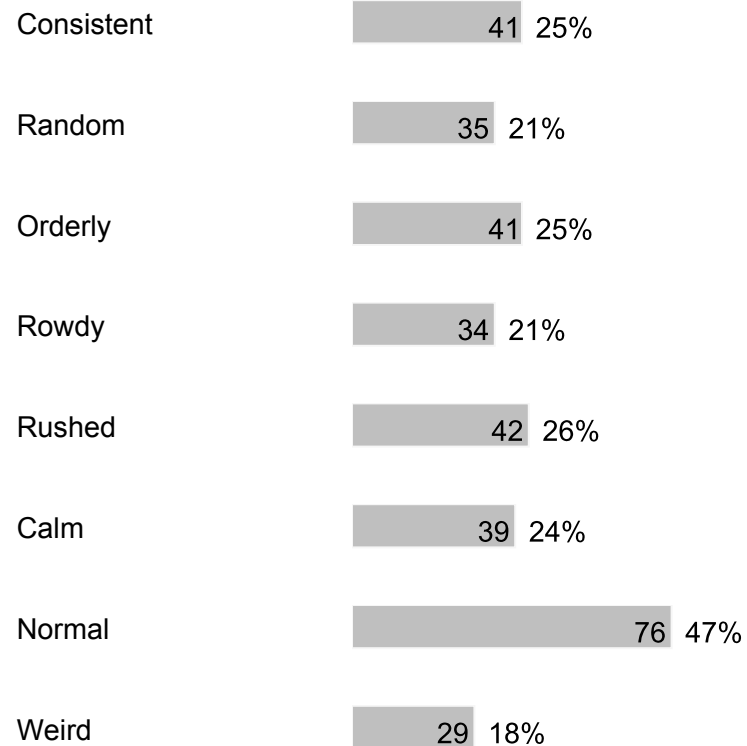
5. Which four of the following words or phrases best describe, in general, the things you most often DO while in class at school?

Listen to teachers	98	60%
Complete brief projects	14	9%
Complete long projects	10	6%
Write	56	34%
Think	57	35%
Memorize	44	27%
Complete worksheets	92	56%
Work with others	47	29%
Work alone	49	30%
Complete challenging work	34	21%



163 respondents

6. Which four of the following words or phrases best describe, in general, your experiences in your classes?



Positive interactions with others 52 32%

Negative interactions with others 16 10%

Working in groups 49 30%

Working alone 46 28%

Challenging 51 31%

Easy 32 20%

New ideas encouraged 34 21%

Correct answers encouraged 35 21%

163 respondents

7. Which four of the following words best describe, in general, the interactions you have with adults at your school?

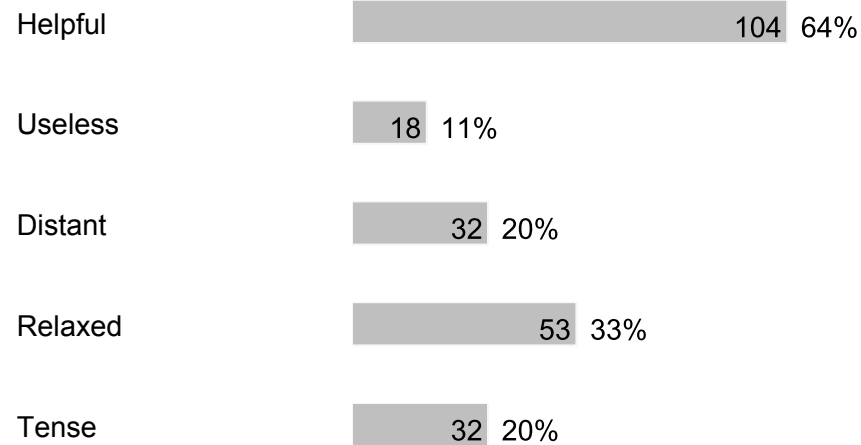
Important 56 34%

Brief 58 36%

Trusting 76 47%

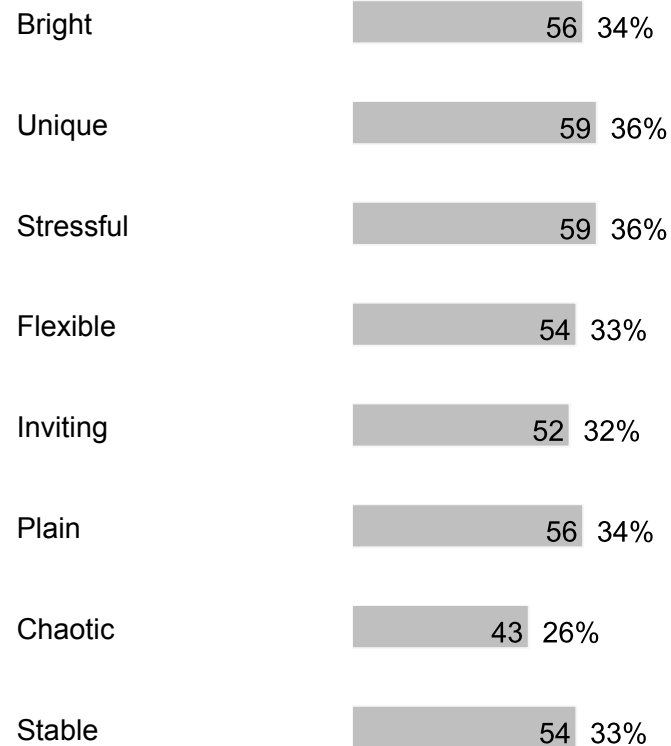
Respectful 132 81%

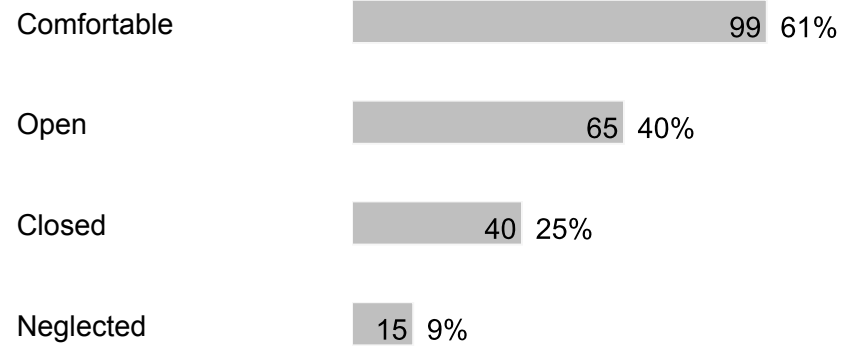
Supportive 91 56%



163 respondents

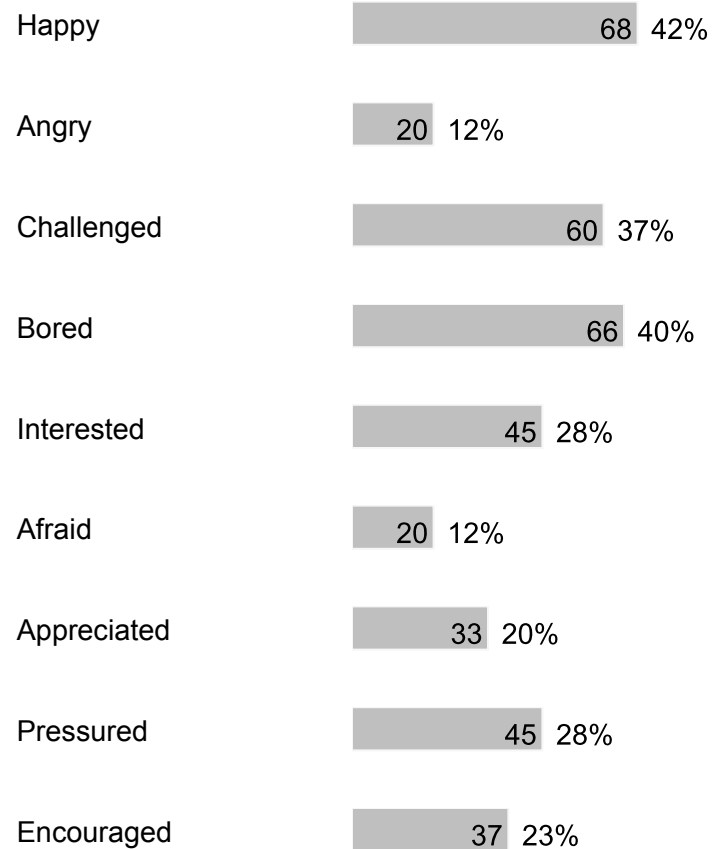
8. Which four of the following words best describe the physical spaces in which you spend most of your time at school?

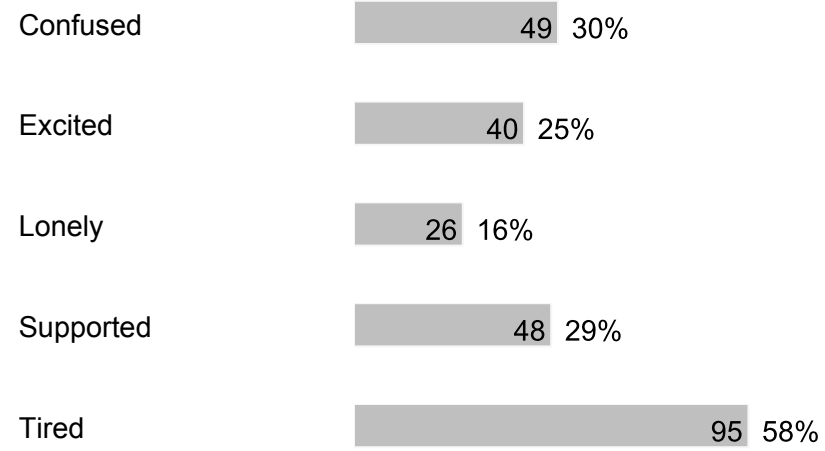




163 respondents

9. Which four of the following words best describe, in general, how you feel while at school?





163 respondents

Climate & Culture Parent Survey_053119

run on 01/15/2020



surveys





Report Filters

School:

N/A

Ethnicity:

N/A

Tag:

N/A

Gender:

N/A

Grade:

N/A

Race:

N/A

Term:

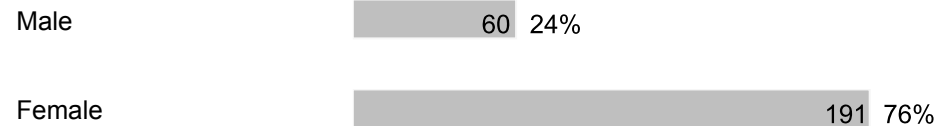
N/A



Demographics

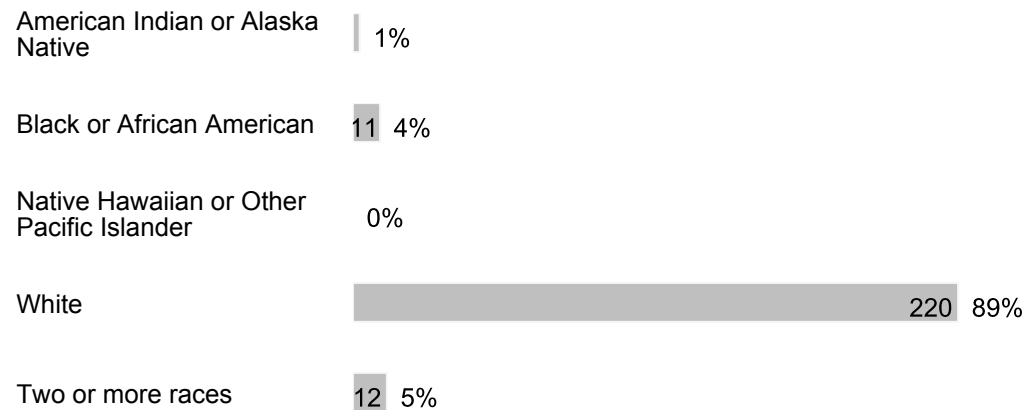
Number of Responses | Percentages of Total Responses

1. Gender



251 respondents

2. Race



246 respondents

3. Ethnicity



Not Hispanic or Latino 208 96%

216 respondents

4. Grade

Pre-K	0%
K	12 5%
1st grade	14 5%
2nd grade	19 7%
3rd grade	18 7%
4th grade	19 7%
5th grade	21 8%
6th grade	25 10%
7th grade	18 7%
8th grade	33 13%
9th grade	27 10%
10th grade	28 11%
11th grade	13 5%

12th grade 10 4%

258 respondents

5. Term

This is the first year 51 20%

2 years 46 18%

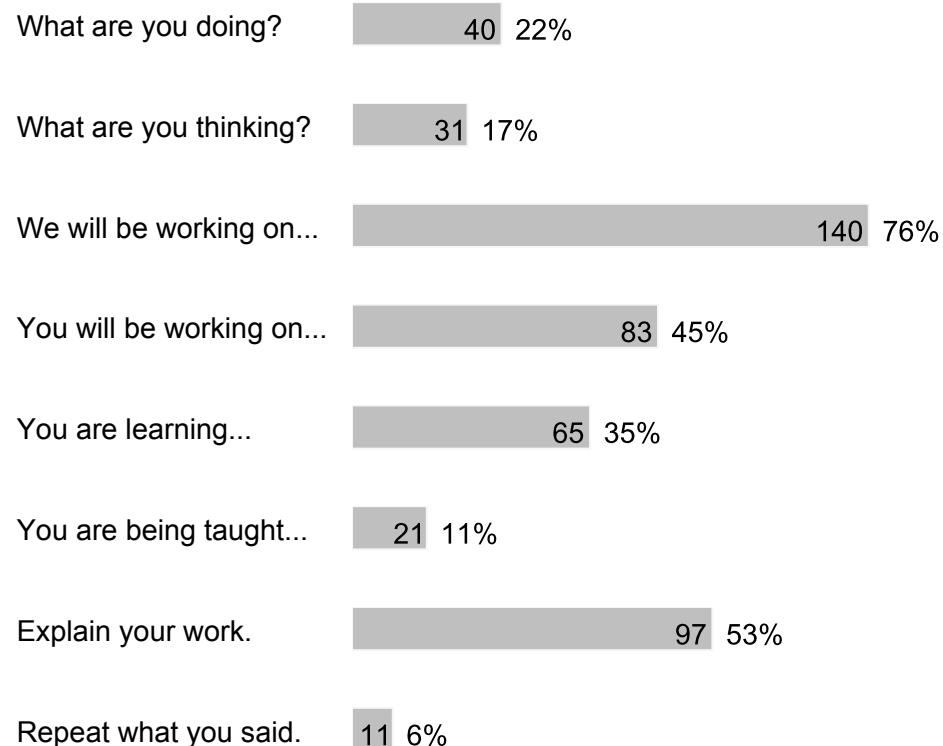
3 years 28 11%

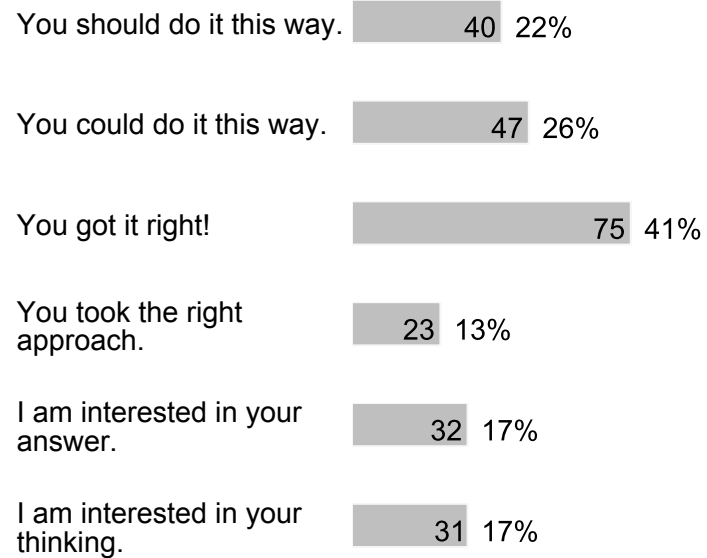
4 years or more 133 52%

258 respondents

C. Climate and Culture Questions

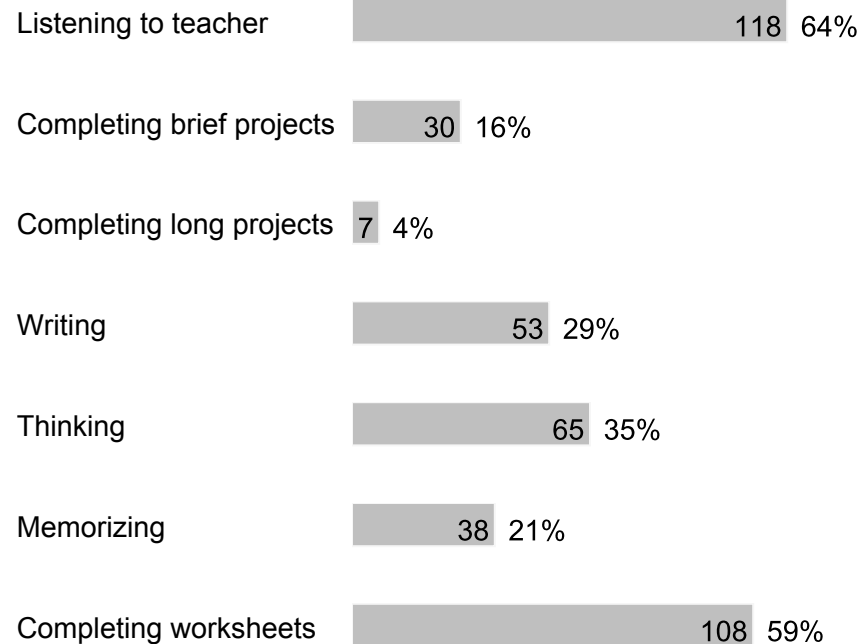
1. Which four of the following phrases best describe, in general, the kinds of things teachers in your child's school say to students?

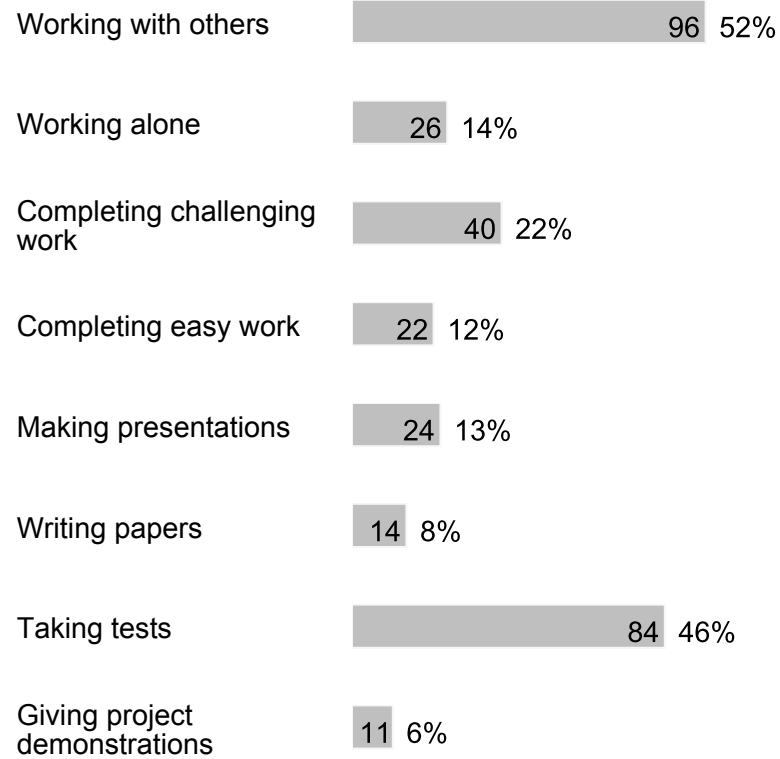




184 respondents

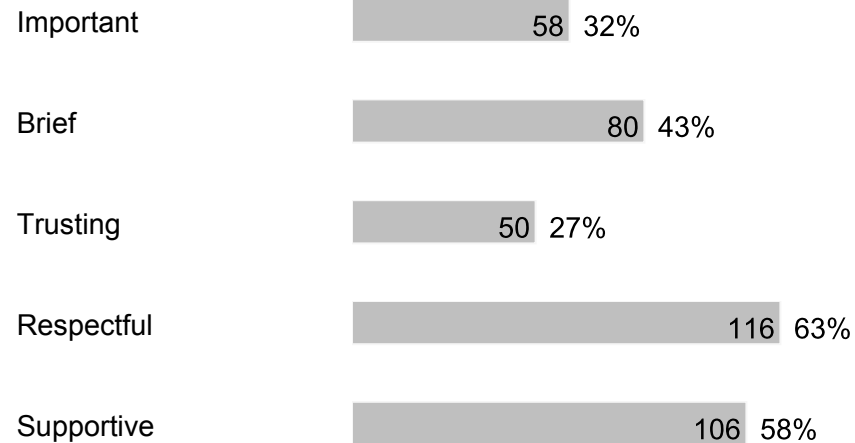
2. Which four of the following words or phrases best describes, in general, the kinds of things your child is most often DOING while at school?





184 respondents

3. Which four of the following words best describe, in general, the interactions YOU have with staff at your child's school?



Helpful 105 57%

Empowering 9 5%

Distant 39 21%

Collaborative 51 28%

Isolating 11 6%

Comfortable 80 43%

Uncomfortable 21 11%

Useless 10 5%

184 respondents

ROCK CREEK COMMUNITY ACADEMY, INC.

FINANCIAL STATEMENTS
Together with Independent Auditors' Report

For the Years Ended June 30, 2017 and 2016



TABLE OF CONTENTS

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Statements of Activities and Change in Net Assets	4
Statements of Functional Expenses	5
Statements of Cash Flows	6
Notes to the Financial Statements	7 - 10



Donovan CPAs

Independent Auditors' Report

The Board of Directors
Rock Creek Community Academy, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Rock Creek Community Academy, Inc., which comprise the statements of financial position as of June 30, 2017 and 2016, and the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

www.cpadonovan.com

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Northside Office | 9292 N. Meridian Street, Suite 150, Indianapolis, IN 46260 | 317.844.8300

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Rock Creek Community Academy, Inc. as of June 30, 2017 and 2016, and the changes in its net assets, its functional expenses, and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

A handwritten signature in dark ink, appearing to read "DONOVAN", is written over a light green rectangular background.

Indianapolis, Indiana
October 16, 2017

ROCK CREEK COMMUNITY ACADEMY, INC.**STATEMENTS OF FINANCIAL POSITION****June 30, 2017 and 2016**

	<u>2017</u>	<u>2016</u>
ASSETS		
CURRENT ASSETS		
Cash	\$ 1,002,012	\$ 803,665
Grants receivable	10,700	38,229
Accounts receivable	-	3,858
Prepaid expenses	<u>54,457</u>	<u>34,961</u>
<i>Total current assets</i>	<u>1,067,169</u>	<u>880,713</u>
SECURITY DEPOSIT	<u>4,000</u>	<u>4,000</u>
PROPERTY AND EQUIPMENT		
Leasehold improvements	555,013	555,013
Furniture and equipment	586,602	552,555
Textbooks	358,464	330,654
Less: accumulated depreciation	<u>(1,218,746)</u>	<u>(1,022,943)</u>
<i>Property and equipment, net</i>	<u>281,333</u>	<u>415,279</u>
TOTAL ASSETS	<u><u>\$ 1,352,502</u></u>	<u><u>\$ 1,299,992</u></u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Current portion of note payable	\$ -	\$ 18,567
Accounts payable and accrued expenses	270,752	236,330
Deferred revenue	116,304	127,210
Refundable advances	<u>1,333</u>	<u>-</u>
<i>Total current liabilities</i>	<u>388,389</u>	<u>382,107</u>
NET ASSETS		
Unrestricted	930,763	871,311
Temporarily restricted	<u>33,350</u>	<u>46,574</u>
<i>Total net assets</i>	<u>964,113</u>	<u>917,885</u>
TOTAL LIABILITIES AND NET ASSETS	<u><u>\$ 1,352,502</u></u>	<u><u>\$ 1,299,992</u></u>

See independent auditors' report and accompanying notes to the financial statements.

ROCK CREEK COMMUNITY ACADEMY, INC.
STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS
For the Years Ended June 30, 2017 and 2016

	2017			2016		
	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Total</u>	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Total</u>
REVENUE AND SUPPORT						
State education support	\$ 3,150,312	\$ -	\$ 3,150,312	\$ 2,983,340	\$ -	\$ 2,983,340
Grant revenue	514,131	-	514,131	512,093	-	512,093
Student fees	252,046	49,286	301,332	220,764	57,280	278,044
Contributions	15,950	3,950	19,900	30,917	7,515	38,432
Fundraising income	33,271	68,153	101,424	11,279	65,274	76,553
Net assets released from restrictions	134,613	(134,613)	-	123,648	(123,648)	-
<i>Total revenue and support</i>	<u>4,100,323</u>	<u>(13,224)</u>	<u>4,087,099</u>	<u>3,882,041</u>	<u>6,421</u>	<u>3,888,462</u>
EXPENSES						
Program services	3,403,741	-	3,403,741	3,278,114	-	3,278,114
Management and general	637,130	-	637,130	581,629	-	581,629
<i>Total expenses</i>	<u>4,040,871</u>	<u>-</u>	<u>4,040,871</u>	<u>3,859,743</u>	<u>-</u>	<u>3,859,743</u>
CHANGE IN NET ASSETS	59,452	(13,224)	46,228	22,298	6,421	28,719
NET ASSETS, BEGINNING OF YEAR	<u>871,311</u>	<u>46,574</u>	<u>917,885</u>	<u>849,013</u>	<u>40,153</u>	<u>889,166</u>
NET ASSETS, END OF YEAR	<u><u>\$ 930,763</u></u>	<u><u>\$ 33,350</u></u>	<u><u>\$ 964,113</u></u>	<u><u>\$ 871,311</u></u>	<u><u>\$ 46,574</u></u>	<u><u>\$ 917,885</u></u>

See independent auditors' report and accompanying notes to the financial statements.

ROCK CREEK COMMUNITY ACADEMY, INC.

STATEMENTS OF FUNCTIONAL EXPENSES

For the Years Ended June 30, 2017 and 2016

	2017			2016		
	Program	Management		Program	Management	
	<u>Services</u>	<u>and General</u>	<u>Total</u>	<u>Services</u>	<u>and General</u>	<u>Total</u>
FUNCTIONAL EXPENSES						
Salaries and wages	\$ 1,544,350	\$ 325,972	\$ 1,870,322	\$ 1,529,611	\$ 325,855	\$ 1,855,466
Employee benefits	369,696	66,296	435,992	382,203	63,017	445,220
Staff development	31,682	-	31,682	20,956	-	20,956
Professional services	409,592	75,586	485,178	280,662	61,134	341,796
Repairs and maintenance	39,244	-	39,244	52,096	-	52,096
Authorizer oversight fees	-	75,709	75,709	-	72,791	72,791
Food costs	53,322	-	53,322	59,067	-	59,067
Equipment	50,983	-	50,983	43,167	-	43,167
Classroom, kitchen, and office supplies	219,502	19,031	238,533	214,161	5,780	219,941
Occupancy	373,898	-	373,898	383,471	-	383,471
Depreciation	195,803	-	195,803	219,382	-	219,382
Field trips	53,840	-	53,840	47,897	-	47,897
Interest	-	661	661	-	3,742	3,742
Insurance	-	34,574	34,574	-	32,506	32,506
Advertising	-	18,342	18,342	-	-	-
Loss on disposal of assets	-	-	-	7,278	-	7,278
Other	61,829	20,959	82,788	38,163	16,804	54,967
<i>Total functional expenses</i>	<u>\$ 3,403,741</u>	<u>\$ 637,130</u>	<u>\$ 4,040,871</u>	<u>\$ 3,278,114</u>	<u>\$ 581,629</u>	<u>\$ 3,859,743</u>

See independent auditors' report and accompanying notes to the financial statements.

ROCK CREEK COMMUNITY ACADEMY, INC.

STATEMENTS OF CASH FLOWS

For the Years Ended June 30, 2017 and 2016

	<u>2017</u>	<u>2016</u>
OPERATING ACTIVITIES		
Change in net assets	\$ 46,228	\$ 28,719
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	195,803	211,660
Loss on disposal of assets	-	7,278
Change in:		
Grants receivable	27,529	(21,996)
Accounts receivable	3,858	(3,858)
Prepaid expenses	(19,496)	291
Security deposit	-	11,775
Accounts payable and accrued expenses	34,422	25,867
Deferred revenue	(10,906)	(1,130)
Refundable advances	1,333	(3,189)
	<u>278,771</u>	<u>255,417</u>
<i>Net cash provided by operating activities</i>		
INVESTING ACTIVITIES		
Purchases of property and equipment	(61,857)	(86,089)
Proceeds from sale of property and equipment	-	971
	<u>(61,857)</u>	<u>(85,118)</u>
<i>Net cash used in investing activities</i>		
FINANCING ACTIVITIES		
Principal repayments of note payable	(18,567)	(34,478)
	<u>(18,567)</u>	<u>(34,478)</u>
NET CHANGE IN CASH	198,347	135,821
CASH, BEGINNING OF YEAR	<u>803,665</u>	<u>667,844</u>
CASH, END OF YEAR	<u><u>\$ 1,002,012</u></u>	<u><u>\$ 803,665</u></u>
SUPPLEMENTAL INFORMATION		
Cash paid for interest	\$ 661	\$ 3,742

See independent auditors' report and accompanying notes to the financial statements.

ROCK CREEK COMMUNITY ACADEMY, INC.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2017 and 2016

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

General – Rock Creek Community Academy, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and is sponsored by Ball State University. The School, located in Sellersburg, Indiana, provided educational instruction to approximately 500 students in grades kindergarten to twelve during the 2016-2017 academic year.

Accounting Estimates – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment, and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

Grants Receivable – Grants receivable relate primarily to activities funded under federal programs and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

Financial Statement Presentation – The School reports its financial position and activities according to two classes of assets as follows:

- Unrestricted net assets, which represent net assets that the Board of Directors has discretionary control to use in carrying on the activities of the School in accordance with its articles of incorporation and by-laws.
- Temporarily restricted net assets, which represent net assets restricted by the donor, grantor, or other outside party for a specific purpose or until the passage of time.

Contributions and Fees – The School receives resources from participation fees and fundraising events that support certain school activities. These receipts are reported as restricted support in that they are received with stipulations that limit their use. When a donor restriction expires, that is, when the purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and change in net assets as net assets released from restrictions.

ROCK CREEK COMMUNITY ACADEMY, INC.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2017 and 2016

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

Property and Equipment – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Textbooks	5 years
Leasehold improvements	5 to 8 years
Furniture and equipment	3 to 5 years

Deferred Revenue – Deferred revenue consists of student fees and textbook rentals received as part of the enrollment process for the subsequent academic school year.

Taxes on Income – Rock Creek Community Academy, Inc. has received a determination from the U.S. Internal Revenue Service stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2017 and 2016, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2013 are open to audit for both federal and state purposes.

Reclassifications – Certain figures for 2016 that were previously reported have been reclassified for comparative purposes.

Subsequent Events – The School evaluated subsequent events through October 16, 2017, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

NOTE 2 - REFUNDABLE ADVANCES

The School has been awarded grants from the Indiana Department of Education to provide educational instruction. The grants are considered to be exchange transactions. Accordingly, revenue is recognized when earned and expenses are recognized as incurred. At June 30, 2017, the School had refundable grant advances in excess of expenditures of \$1,333. There were no refundable advances at June 30, 2016.

ROCK CREEK COMMUNITY ACADEMY, INC.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2017 and 2016

NOTE 3 - NOTE PAYABLE

Note payable as of June 30, 2016 was comprised of a note payable to Mobilease Modular Space, Inc. This note represented an obligation for site improvements relating to the installation of modular classrooms. The note was payable in monthly installments of \$3,185, including interest at 10% per annum, through December 2016. The outstanding balance at June 30, 2016 was \$18,567. The note was repaid in full during 2017.

NOTE 4 - LEASES

The School leases its school facility, modular classrooms, and items of equipment under operating leases. Under the facility lease, the School is also responsible for repairs, maintenance, and utilities. Total expense under these operating leases for 2017 and 2016 was \$283,254 and \$305,098, respectively. Minimum future rental payments as of June 30, 2017 for all operating leases with noncancellable lease terms in excess of one year are as follows for the years ending June 30:

2018	\$	187,080
2019		132,000
2020		132,000

NOTE 5 - RETIREMENT PLAN

The School maintains a Section 403(b) defined contribution retirement plan with Mass Mutual Financial Group for the benefit of its employees. Substantially all full-time employees are eligible to participate. Under the plan, the School contributes 7.5% of each participant's compensation for the plan year. Retirement plan expense for the years ended June 30, 2017 and 2016 was \$134,537 and \$141,745, respectively.

NOTE 6 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. The charter remains in effect until June 30, 2020, and is renewable thereafter by mutual consent. Payments under this charter agreement were \$75,709 and \$72,791 for the years ended June 30, 2017 and 2016, respectively.

ROCK CREEK COMMUNITY ACADEMY, INC.

NOTES TO THE FINANCIAL STATEMENTS

For the Years Ended June 30, 2017 and 2016

NOTE 7 - RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Clark and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2017, substantially all of the grants receivable balance was due from the State of Indiana. Cash deposits are maintained at New Washington State Bank and normally exceed the FDIC insurance limit.

NOTE 8 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities. Accordingly, certain expenses have been allocated between program and management services.

ROCK CREEK COMMUNITY ACADEMY, INC.

FINANCIAL STATEMENTS
Together with Independent Auditors' Report

For the Years Ended June 30, 2018 and 2017



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Donovan CPAs

Independent Auditors' Report

The Board of Directors
Rock Creek Community Academy, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of Rock Creek Community Academy, Inc., which comprise the statements of financial position as of June 30, 2018 and 2017, and the related statements of activities and change in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

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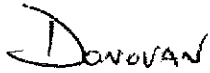
Westside Office | 5151 E. US Hwy 36, Avon, IN 46123 | 317.745.6411

Northside Office | 9292 N. Meridian Street, Suite 150, Indianapolis, IN 46260 | 317.844.8300

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Rock Creek Community Academy, Inc. as of June 30, 2018 and 2017, and the changes in its net assets, functional expenses, and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

DONOVAN

A handwritten signature in cursive script that reads "Donovan".

Indianapolis, Indiana
November 1, 2018

ROCK CREEK COMMUNITY ACADEMY, INC.
STATEMENTS OF FINANCIAL POSITION
For the Years Ended June 30, 2018 and 2017

	<u>2018</u>	<u>2017</u>
ASSETS		
CURRENT ASSETS		
Cash	\$ 1,030,522	\$ 1,002,012
Grants receivable	3,562	10,700
Prepaid expenses	<u>51,030</u>	<u>54,457</u>
<i>Total current assets</i>	<u>1,085,114</u>	<u>1,067,169</u>
SECURITY DEPOSIT	<u>4,000</u>	<u>4,000</u>
PROPERTY AND EQUIPMENT		
Construction in progress		
Land	1,196,153	-
Construction and other costs	661,826	-
Leasehold improvements	555,013	555,013
Furniture and equipment	592,022	586,602
Textbooks	402,513	358,464
Less: accumulated depreciation	<u>(1,389,085)</u>	<u>(1,218,746)</u>
<i>Property and equipment, net</i>	<u>2,018,442</u>	<u>281,333</u>
TOTAL ASSETS	<u><u>\$ 3,107,556</u></u>	<u><u>\$ 1,352,502</u></u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Line of credit	\$ 1,456,441	\$ -
Accounts payable and accrued expenses	352,233	270,752
Construction costs payable	186,150	-
Deferred revenue	126,361	116,304
Refundable advances	<u>-</u>	<u>1,333</u>
<i>Total current liabilities</i>	<u>2,121,185</u>	<u>388,389</u>
NET ASSETS		
Unrestricted		
Undesignated	547,981	649,430
Invested in property and equipment, net of line of credit and construction costs payable	<u>375,851</u>	<u>281,333</u>
<i>Total unrestricted</i>	<u>923,832</u>	<u>930,763</u>
Temporarily restricted	<u>62,539</u>	<u>33,350</u>
<i>Total net assets</i>	<u>986,371</u>	<u>964,113</u>
TOTAL LIABILITIES AND NET ASSETS	<u><u>\$ 3,107,556</u></u>	<u><u>\$ 1,352,502</u></u>

See independent auditors' report and accompanying notes to the financial statements

ROCK CREEK COMMUNITY ACADEMY, INC.
STATEMENTS OF ACTIVITIES AND CHANGE IN NET ASSETS
For the Years Ended June 30, 2018 and 2017

	2018		2017	
	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Unrestricted</u>	<u>Temporarily Restricted</u>
				<u>Total</u>
REVENUE AND SUPPORT				
State education support	\$ 3,040,013	\$ -	\$ 3,040,013	\$ 3,150,312
Grant revenue	511,887	-	511,887	514,131
Student fees	180,662	94,722	275,384	301,332
Contributions	6,980	1,380	8,360	19,900
Fundraising income	48,789	38,347	87,136	101,424
Net assets released from restrictions	105,260	(105,260)	-	-
<i>Total revenue and support</i>	<u>3,893,591</u>	<u>29,189</u>	<u>3,922,780</u>	<u>4,087,099</u>
EXPENSES				
Program services	3,453,031	-	3,453,031	3,403,741
Management and general	620,141	-	620,141	637,130
<i>Total expenses</i>	<u>4,073,172</u>	<u>-</u>	<u>4,073,172</u>	<u>4,040,871</u>
CHANGE IN NET ASSETS FROM OPERATIONS	(179,581)	29,189	(150,392)	46,228
In-kind donation of land	193,000	-	193,000	-
Loss due to irrecoverable earnest money for land	(20,350)	-	(20,350)	-
CHANGE IN NET ASSETS	(6,931)	29,189	22,258	46,228
NET ASSETS, BEGINNING OF YEAR	930,763	33,350	964,113	917,885
NET ASSETS, END OF YEAR	<u>\$ 923,832</u>	<u>\$ 62,539</u>	<u>\$ 986,371</u>	<u>\$ 964,113</u>

See independent auditors' report and accompanying notes to the financial statements

ROCK CREEK COMMUNITY ACADEMY, INC.

STATEMENTS OF FUNCTIONAL EXPENSES

For the Years Ended June 30, 2018 and 2017

	2018			2017		
	Program Services	Management and General	Total	Program Services	Management and General	Total
FUNCTIONAL EXPENSES						
Salaries and wages	\$ 1,585,832	\$ 317,959	\$ 1,903,791	\$ 1,544,350	\$ 325,972	\$ 1,870,322
Employee benefits	401,087	66,269	467,356	369,696	66,296	435,992
Staff development	2,539	-	2,539	31,682	-	31,682
Professional services	435,781	70,489	506,270	409,592	75,586	485,178
Repairs and maintenance	51,205	5,109	56,314	39,244	-	39,244
Authorizer oversight fees	-	73,084	73,084	-	75,709	75,709
Food costs	51,803	-	51,803	53,322	-	53,322
Equipment	48,160	-	48,160	50,983	-	50,983
Classroom, kitchen, and office supplies	240,763	7,967	248,730	219,502	19,031	238,533
Occupancy	340,118	-	340,118	373,898	-	373,898
Depreciation	170,339	-	170,339	195,803	-	195,803
Field trips	45,011	-	45,011	53,840	-	53,840
Interest	-	-	-	-	661	661
Insurance	-	32,799	32,799	-	34,574	34,574
Advertising	-	29,286	29,286	-	18,342	18,342
Other	80,393	17,179	97,572	61,829	20,959	82,788
<i>Total functional expenses</i>	<u>\$ 3,453,031</u>	<u>\$ 620,141</u>	<u>\$ 4,073,172</u>	<u>\$ 3,403,741</u>	<u>\$ 637,130</u>	<u>\$ 4,040,871</u>

See independent auditors' report and accompanying notes to the financial statements

ROCK CREEK COMMUNITY ACADEMY, INC.

STATEMENTS OF CASH FLOWS

For the Years Ended June 30, 2018 and 2017

	<u>2018</u>	<u>2017</u>
OPERATING ACTIVITIES		
Change in net assets	\$ 22,258	\$ 46,228
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	170,339	195,803
In-kind donation of land	(193,000)	-
Change in certain assets and liabilities:		
Grants receivable	7,138	27,529
Accounts receivable	-	3,858
Prepaid expenses	3,427	(19,496)
Accounts payable and accrued expenses	81,481	34,422
Deferred revenue	10,057	(10,906)
Refundable advances	<u>(1,333)</u>	<u>1,333</u>
<i>Net cash provided by operating activities</i>	<u>100,367</u>	<u>278,771</u>
INVESTING ACTIVITIES		
Purchases of property and equipment	(49,469)	(61,857)
Payments for construction in progress	<u>(1,478,829)</u>	<u>-</u>
<i>Net cash used in investing activities</i>	<u>(1,528,298)</u>	<u>(61,857)</u>
FINANCING ACTIVITIES		
Principal repayments of note payable	-	(18,567)
Proceeds from line of credit	<u>1,456,441</u>	<u>-</u>
<i>Net cash provided by (used in) investing activities</i>	<u>1,456,441</u>	<u>(18,567)</u>
NET CHANGE IN CASH	28,510	198,347
CASH, BEGINNING OF YEAR	<u>1,002,012</u>	<u>803,665</u>
CASH, END OF YEAR	<u><u>\$ 1,030,522</u></u>	<u><u>\$ 1,002,012</u></u>
SUPPLEMENTAL INFORMATION		
Cash paid for interest	\$ -	\$ 661
NON CASH TRANSACTIONS		
In-kind donation of land	193,000	-
Construction costs in liabilities	186,150	

See independent auditors' report and accompanying notes to the financial statements

ROCK CREEK COMMUNITY ACADEMY, INC.
NOTES TO THE FINANCIAL STATEMENTS
For the Years Ended June 30, 2018 and 2017

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

General – Rock Creek Community Academy, Inc. (the "School") is a public benefit not-for-profit organization incorporated under the laws of the State of Indiana. The School operates a public charter school established under Indiana Code 20-24 and is sponsored by Ball State University. The School, located in Sellersburg, Indiana, provided educational instruction to approximately 460 students in grades kindergarten to twelve during the 2017-2018 academic year.

Accounting Estimates – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

Revenue Recognition – Revenues primarily come from resources provided under the Indiana Charter Schools Act. Under the Act, the School receives an amount per student in relation to the funding received by other public schools in the same geographic area. Funding from the State of Indiana is based on enrollment and is paid in monthly installments in July through June coinciding with the academic school year. Revenue is recognized in the year in which educational services are rendered.

A portion of the School's revenue is the product of cost reimbursement grants. Accordingly, the School recognizes revenue under these grants in the amount of costs and expenses at the time they are incurred.

Grants Receivable – Grants receivable relate primarily to activities funded under federal programs and legislation enacted by the State of Indiana. The School believes that it is operating in compliance with regulatory requirements and as such no allowance for doubtful accounts is deemed necessary.

Financial Statement Presentation – The School reports its financial position and activities according to two classes of assets as follows:

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- Temporarily restricted net assets, which represent net assets restricted by the donor, grantor, or other outside party for a specific purpose or until the passage of time.

Contributions and Fees – The School receives resources from participation fees and fundraising events that support certain school activities. These receipts are reported as restricted support in that they are received with stipulations that limit their use. When a donor restriction expires, that is, when the purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and change in net assets as net assets released from restrictions.

ROCK CREEK COMMUNITY ACADEMY, INC.
NOTES TO THE FINANCIAL STATEMENTS
For the Years Ended June 30, 2018 and 2017

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Continued

Property and Equipment – Purchases of assets and expenditures that materially increase value or extend useful lives are capitalized and are included in the accounts at cost. Routine maintenance and repairs, minor replacement costs, and equipment purchases with a unit cost of less than \$1,000 are charged to expense as incurred.

Depreciation is provided over the estimated useful lives of the respective assets using the straight-line method. The estimated useful lives generally are as follows:

Leasehold improvements	5 to 8 years
Furniture and equipment	3 to 5 years
Textbooks	5 years

Construction in Progress – Construction in progress represents expenditures incurred for construction and development of the new school building and are carried at cost. Cost includes land, related acquisition expenses, development/construction costs and other direct expenditures.

Borrowing Costs – Cost of borrowings acquired generally or specifically to finance the construction or development of the School properties are capitalized to the carrying costs pertaining to such properties.

Deferred Revenue – Deferred revenue consists of student fees and textbook rentals received as part of the enrollment process for the subsequent academic school year.

Taxes on Income – Rock Creek Community Academy, Inc. has received a determination from the U.S. Internal Revenue Service stating that it qualifies under the provisions of Section 501(c)(3) of the Internal Revenue Code as a tax-exempt organization; however, the School would be subject to tax on income unrelated to its tax-exempt purpose. For the years ended June 30, 2018 and 2017, no accounting for federal and state income taxes was required to be included in the accompanying financial statements.

Professional accounting standards require the School to recognize a tax liability only if it is more likely than not the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax liability that is greater than 50% likely of being realized on examination. For tax positions not meeting the more-likely-than-not test, no tax liability is recorded. The School has examined this issue and has determined that there are no material contingent tax liabilities or questionable tax positions. Tax years ending after 2014 are open to audit for both federal and state purposes.

Subsequent Events – The School evaluated subsequent events through November 1, 2018, the date these financial statements were available to be issued. Events occurring through that date have been evaluated to determine whether a change in the financial statements or related disclosures would be required.

ROCK CREEK COMMUNITY ACADEMY, INC.
NOTES TO THE FINANCIAL STATEMENTS
For the Years Ended June 30, 2018 and 2017

NOTE 2 - LINE OF CREDIT

During June 2018, the School entered into a line of credit arrangement with PNC Bank. The line of credit is secured by substantially all assets of the School. Interest on the line of credit is charged at LIBOR plus 2.50% (a total of 4.60% at June 30, 2018). The line of credit matures in December 2018. The balance of the line of credit at June 30, 2018 was \$1,456,441. See Note 10 for management's plan to refinance the line of credit with a bond offering.

NOTE 3 - REFUNDABLE ADVANCES

The School has been awarded grants from the Indiana Department of Education to provide educational instruction. The grants are considered to be exchange transactions. Accordingly, revenue is recognized when earned and expenses are recognized as incurred. At June 30, 2017, the School had refundable grant advances in excess of expenditures of \$1,333. There were no refundable advances at June 30, 2018.

NOTE 4 - RESTRICTIONS ON NET ASSETS

Temporarily restricted net assets represent resources received from students and donors but not expended for the restricted purposes as of June 30, 2018 and 2017. Temporarily restricted net assets were available for the following purposes as of June 30:

	<u>2018</u>	<u>2017</u>
Fun run	\$ 21,536	\$ -
Character counts	16,536	8,783
Grade level funds	11,333	12,873
Other	<u>13,134</u>	<u>11,694</u>
<i>Total</i>	\$ <u>62,539</u>	\$ <u>33,350</u>

Net assets were released from donor restrictions by incurring expenses to satisfy the restricted purpose. The following purpose restrictions were accomplished during the years ended June 30:

	<u>2018</u>	<u>2017</u>
Fun run	\$ 893	\$ -
Character counts	21,898	34,666
Grade level funds	65,056	73,960
Other	<u>17,413</u>	<u>25,987</u>
<i>Total</i>	\$ <u>105,260</u>	\$ <u>134,613</u>

ROCK CREEK COMMUNITY ACADEMY, INC.
NOTES TO THE FINANCIAL STATEMENTS
For the Years Ended June 30, 2018 and 2017

NOTE 5 - LEASES

The School leases its school facility, modular classrooms, and items of equipment under operating leases. Under the facility lease, the School is also responsible for repairs, maintenance, and utilities. Total expense under these operating leases for 2018 and 2017 was \$294,426 and \$302,453, respectively. Minimum future rental payments as of June 30, 2018 for all operating leases with noncancellable lease terms in excess of one year are as follows for the years ending June 30:

2019	\$	317,808
2020		205,288
2021		44,568

NOTE 6 - RETIREMENT PLAN

The School maintains a Section 403(b) defined contribution retirement plan with Mass Mutual Financial Group for the benefit of its employees. Substantially all full-time employees are eligible to participate. Under the plan, the School contributes 7.5% of each participant's compensation for the plan year. Retirement plan expense for the years ended June 30, 2018 and 2017 was \$135,675 and \$134,537, respectively.

NOTE 7 - COMMITMENTS

The School operates under a charter granted by Ball State University. As the sponsoring organization, Ball State University exercises certain oversight responsibilities. Under this charter, the School has agreed to pay to Ball State University an annual administrative fee equal to 3% of state tuition support received. The charter remains in effect until June 30, 2020 and is renewable thereafter by mutual consent. Payments under this charter agreement were \$73,084 and \$75,709 for the years ended June 30, 2018 and 2017, respectively.

NOTE 8 - RISKS AND UNCERTAINTIES

The School provides educational instruction services to families residing in Clark and surrounding counties in Indiana, and is subject to the risks of economic and competitive forces at work within this geographic area.

The majority of revenues relate to legislation enacted by the State of Indiana and grants awarded under federal programs. Changes in state or federal legislation could significantly affect the School. Additionally, the School is subject to monitoring and audit by state and federal agencies. Those examinations may result in additional liability to be imposed on the School.

Financial instruments that potentially subject the School to concentrations of credit risk consist principally of receivables from the State of Indiana. At June 30, 2018, substantially all of the grants receivable balance was due from the State of Indiana. Cash deposits are maintained at New Washington State Bank and normally exceed the FDIC insurance limit.

ROCK CREEK COMMUNITY ACADEMY, INC.
NOTES TO THE FINANCIAL STATEMENTS
For the Years Ended June 30, 2018 and 2017

NOTE 9 - FUNCTIONAL EXPENSE REPORTING

The costs of providing the educational activities have been summarized on a functional basis in the statements of activities and change in net assets. Accordingly, certain expenses have been allocated between program services and management and general expenses.

NOTE 10 - SUBSEQUENT EVENT

Pursuant to a Trust Indenture agreement dated September 1, 2018, Indiana Finance Authority (the "Issuer") agreed to issue Educational Facilities Revenue Bonds (Series 2018A Bonds and Series 2018B Bonds) for Rock Creek Community Academy Project to US Bank National Association (the "Trustee"). Educational Facilities Revenue Bonds (Series 2018A Bonds) will be issued in aggregate principal amount of \$14,450,000 and Taxable Educational Facilities Revenue Bonds (Series 2018B) will be issued in aggregate principal amount of \$200,000. Following are other relevant terms in relation to such agreement:

- a) The Series 2018A Bonds and Series 2018B Bonds will be issued in authorized denominations of \$100,000 and integral multiples of \$5,000 in excess thereof.
- b) The bonds will bear interest payable semi-annually on January 1 and July 1 of each year, commencing January 1, 2019, until maturity or earlier redemption. Interest rates on various bonds will be between the range of 5.10% and 6.375%.
- c) The Series 2018A Bonds maturing on or after July 1, 2029 are subject to optional redemption prior to the maturity on any date on and after July 1, 2028 at a price of par plus accrued interest to the redemption date. The Series 2018B Bonds are not subject to optional redemption prior to the maturity.
- d) The Series 2018A Bonds and Series 2018B Bonds are subject to mandatory sinking fund redemption in advance of their maturity at the price of par plus accrued interest to the redemption date.

Pursuant to the terms of the loan agreement dated September 1, 2018, the Issuer will loan the proceeds of the Series Bonds to the School for following purposes:

- a) To finance and refinance the acquisition, construction, and equipping of a new educational facility;
- b) To pay capitalized interest on the Series 2018 Bonds;
- c) To fund a reserve fund for Series 2018 Bonds; and
- d) To pay certain costs associated with the issuance of Series 2018 Bonds.

Pursuant to the Master Indenture dated September 1, 2018, the School will issue the Series 2018 Note to the Issuer to secure its obligations under the loan agreement. Such Series 2018 Note will be in principal amount equal to the aggregate principal amount of Series 2018 Bonds and such Series 2018 Note will be assigned by the Issuer to the Trustee. All payments by the School on the Series 2018 Note will be made to the Trustee and each payment will be made on or before the date when the corresponding payment is required to be made on the Series 2018 Bonds. The Series 2018 Note and all other notes and guarantees issued under the Master Indenture are special and limited obligations of the School and these are payable from the gross revenues and other properties pledged under the Master Indenture including right title and interest in the revenue fund.

ROCK CREEK COMMUNITY ACADEMY, INC.
OTHER REPORT
For the Year Ended June 30, 2018

The reports presented herein were prepared in addition to another official report prepared for the School as listed below:

Supplemental Audit Report of Rock Creek Community Academy, Inc.

The Supplemental Audit Report contains the results of compliance testing required by the Indiana State Board of Accounts under its *Guidelines for the Audits of Charter Schools Performed by Private Examiners* pertaining to matters addressed in its *Accounting and Uniform Compliance Guidelines Manual for Indiana Charter Schools*.

**FINANCIAL PERFORMANCE FRAMEWORK
BALL STATE UNIVERSITY**

Meets
Does Not Meet
Falls Far Below

1. NEAR TERM INDICATORS			
1.a.	Current Ratio (Working Capital Ratio)	Current Assets divided by Current Liabilities	4.53
1.b.	Cash to Current Liabilities	Cash divided by Current Liabilities	4.18
1.c.	Unrestricted Days Cash	Unrestricted Cash divided by ((Total Expenses-Depreciation Expenses)/365)	\$0.00
1.d.	Enrollment Variance	Actual Enrollment divided by Enrollment Projection in Charter School Board-Approved Budget	0.99
1.e.	Default		0
2. SUSTAINABILITY INDICATORS			
2.a.	Total Margin	Net Income divided by Total Revenue and Aggregated Total Margin: Total 3 Year Net Income divided by Total 3 Year Revenues	
2.b.	Debt to Asset Ratio	Total Liabilities divided by Total Assets	0.918853842
2.c.	Cash Flow	Multi-Year Cash Flow = (Year 3 Total Cash)-(Year 1 Total Cash); One-Year Cash Flow = (Year 2 Total Cash)-(Year 1 Total Cash)	
2.d.	Debt Service Coverage Ratio	(Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments)	1.54026668

Current Assets	\$7,152,406.38
Current Liabilities	\$1,578,353.77
Cash	\$6,594,154.28
Unrestricted Cash	\$1,122,081.78
Total Expenses	\$23,671,025.15
Depreciation Expenses	\$145,812.98
Enrollment Projection in Charter School Board-Approved Budget	525
Actual Enrollment	521
Default	
Net Income	\$313,464.23
Total Revenue	\$24,000,356.82
Aggregated Total Margin	1.19%
Total 3 Year Net Income	\$381,950.23
Total 3 Year Revenues	\$32,010,235.82
Total Liabilities	\$16,355,368.57
Total Assets	\$17,799,749.89
Year 1 Total Cash	\$1,002,012.00
Year 2 Total Cash	\$1,030,522.00
Year 3 Total Cash	\$6,594,154.28
Depreciation	\$145,812.98
Interest	\$13,036.48
Interest Expense	\$13,036.48
Annual Principal, Interest, and Lease Payments	\$306,644.10

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Accrual Basis

Rock Creek Community Academy

Balance Sheet

As of June 30, 2019

	Jun 30, 19
ASSETS	
Current Assets	
Checking/Savings	
1 · New Washington St Bk	
101 · Education Fund	
0101 · Education Fund	1,122,081.78
0104 · Remediation Fund	5,652.48
0180 · Class/Club Funds	64,175.03
Total 101 · Education Fund	1,191,909.29
0900 · Curricular Materials Fund	30,105.49
3400 Early Intervention	1,247.51
3749 · Career & Tech Performance Grant	554.00
3769 · High Ability Grant	8,034.12
4180 · Title I 18-19	-383.72
5200 · Special Ed Part B 18-20	-32,932.11
6847 · Title II 17-19	-1,813.22
6891 Expanding Opport. Quality	-6,200.00
Total 1 · New Washington St Bk	1,190,521.36
2 · Petty Cash	
0101 Education Fund	300.00
Total 2 · Petty Cash	300.00
US Bank Funds	
3 · US Bank Debt Service Fund 4000	
0101 Education Fund	1,727.92
Total 3 · US Bank Debt Service Fund 4000	1,727.92
4 · US Bank Bond Service Acct 4001	
0101 Education Fund	13,350.88
Total 4 · US Bank Bond Service Acct 4001	13,350.88
6 · US Bank Reserve Fund 4003	
0101 Education fund	9,564.59
0200 Debt Service Fund	1,061,118.05
Total 6 · US Bank Reserve Fund 4003	1,070,682.64
7 · US Bank Construction Acct 4004	
0101 Education Fund	3,176.96
0700 Construction Fund	4,314,313.94
Total 7 · US Bank Construction Acct 4004	4,317,490.90
8 · US Bank Expense Acct 18A 4005	
0101 Education Fund	0.79
Total 8 · US Bank Expense Acct 18A 4005	0.79
9 · US Bank Expense Acct 18B 4006	
0101 Education Fund	3.59
Total 9 · US Bank Expense Acct 18B 4006	3.59
10 · US Bank Revenue Fund Acct 7000	
0101 Education Fund	76.20
Total 10 · US Bank Revenue Fund Acct 7000	76.20
Total US Bank Funds	5,403,332.92
Total Checking/Savings	6,594,154.28

Rock Creek Community Academy

Balance Sheet

As of June 30, 2019

	Jun 30, 19
Accounts Receivable	
Grant Receivable	44,429.05
Total Accounts Receivable	44,429.05
Other Current Assets	
Deferred Bond Issuance Costs	459,044.72
Amort-Deferred Bond Iss Costs	-11,476.17
Prepaid Expenses	62,254.50
Security Deposits	4,000.00
Total Other Current Assets	513,823.05
Total Current Assets	7,152,406.38
Fixed Assets	
11050. · Kindergarten Materials	
11050.735 Kindergarten Textbook	9,581.30
Total 11050. · Kindergarten Materials	9,581.30
11100 Elementary Materials	
11100.630 Textbooks	60,641.90
11100.735 Textbooks	146,050.43
Total 11100 Elementary Materials	206,692.33
11200 Middle School Materials	
11200.630 Textbooks	17,986.57
11200.735 Textbooks	35,129.40
Total 11200 Middle School Materials	53,115.97
11300 High School Materials	
11300.630 Textbooks	90,268.57
11300.735 Textbooks	54,540.97
Total 11300 High School Materials	144,809.54
12150. · High Ability Materials	
12150.735 Textbooks	11,933.72
Total 12150. · High Ability Materials	11,933.72
27400 · School buses	
27400.731 School bus	52,990.00
Total 27400 · School buses	52,990.00
41000 · Land Acquisition & Development	
41000.710 Land and Easements	1,196,152.83
Total 41000 · Land Acquisition & Development	1,196,152.83
45100. · Building Construction	
45100.735 Bldg Const in Process	9,339,614.87
Total 45100. · Building Construction	9,339,614.87
45100 · Building Improvements	
45100.715 Lease Improvements	553,837.78
45100.735 Building Improvements	1,175.00
Total 45100 · Building Improvements	555,012.78
46000. · Equipment Purc. Over Threshold	
46000.735 Computer Hardware	129,531.90
46000.735 Equipment	179,407.60
46000.735 Software	9,006.35
Total 46000. · Equipment Purc. Over Threshold	317,945.85

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Accrual Basis

Rock Creek Community Academy

Balance Sheet

As of June 30, 2019

	Jun 30, 19
46000 · Moveable Equipment	
46000.730 Equipment	183,621.28
46000.741 Computer Hardware	85,340.20
46000.747 Software	25,430.94
Total 46000 · Moveable Equipment	294,392.42
Accumulated Depreciation	-1,534,898.10
Total Fixed Assets	10,647,343.51
TOTAL ASSETS	17,799,749.89
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	877,667.07
Total Accounts Payable	877,667.07
Other Current Liabilities	
Accrued Payroll	251,245.58
Accrued Bond Interest	4,566.65
Bond Premium Discount Payable	-3,175.38
Construction Payables	
90000 Retainage Payable	448,049.85
Total Construction Payables	448,049.85
Construction Loan - PNC	
5110 Construction Loan	1,991,580.09
51600.831 Constr Principal	-1,991,580.09
Total Construction Loan - PNC	0.00
Total Other Current Liabilities	700,686.70
Total Current Liabilities	1,578,353.77
Long Term Liabilities	
Bonds Payable	
5110 · Bond Principal - US Bank	14,650,000.00
5120 · Bond Premium Discount - US Bank	127,014.80
Total Bonds Payable	14,777,014.80
Total Long Term Liabilities	14,777,014.80
Total Liabilities	16,355,368.57
Equity	
Temporarily Restricted Funds	
3749 CTE Performance Based	554.00
3769 High Ability	8,034.12
Deferred Revenue- Restricted	135,957.50
Total Temporarily Restricted Funds	144,545.62
Retained Earnings	986,371.47
Net Income	313,464.23
Total Equity	1,444,381.32
TOTAL LIABILITIES & EQUITY	17,799,749.89

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Accrual Basis

Rock Creek Community Academy

Profit & Loss

July 2018 through June 2019

	Jul '18 - Jun 19
Ordinary Income/Expense	
Income	
1510 · Interest on Investments	119,925.54
1611 · Student Lunch Program	32,054.02
1741 · Student and Adult Fees	
1741 Field Trip	67,616.51
1741 Athletic Fees	35,096.29
1741 Other Student Fees	145,939.92
Total 1741 · Student and Adult Fees	248,652.72
1920 Contributions & Donations	10,425.00
1942 · Curricular Material Rentals	34,768.89
1994 · Other Overpayments & Reimb	0.00
1999 · Fundraisers	
1999 - ATH	8,826.15
1999 · Fundraisers-ECA	86,772.51
Total 1999 · Fundraisers	95,598.66
3111 · Basic Grant	3,416,980.00
3118 · Charter and Innovation Network	260,500.00
3140 · Vocational Education Grant	6,570.00
3151 · School Lunch	581.92
3198 · Formative Assessment Grant	5,452.20
3214 · Early Intervention	1,776.69
3217 · Technology Grants	16,855.49
3230 · High Ability	18,387.88
3291 Non English Speaking	1,500.00
3293 · Performance Based Awards	16,328.81
3910 · Curricular Material Reimbursemt	14,086.69
4223 Public Law 101-476 IDEA	112,814.27
4291 · School Lunch Reimbursement	55,399.94
4292 · School Breakfast Reimbursement	10,801.09
4299 · Public Charter Schools USDE awa	50,000.00
4514 · Title I	17,249.97
4550 · Title IV Student Support	10,000.00
4592 · Title II	3,852.82
4990 · Title II Funds	6,378.65
5200 Transfer From Another Fund	19,433,415.57
Total Income	24,000,356.82
Gross Profit	24,000,356.82
Expense	
60100.910 Transfer to Other Fnd	19,433,415.57
11050 · Full Day Kindergarten	
11050.110 Certified Salaries	44,048.38
11050.120 Non-Cert Salaries	34,664.06
11050.211 Soc Sec-Non-Cert	2,536.74
11050.212 Social Security-Cert	2,458.43
11050.221 Group Life Insurance	204.00
11050.222 Group Health Ins	17,521.63
11050.223 Group Accident Ins	4.68
11050.230 Unemployment Ins	138.66
11050.290 Other Emp. Benefits	5,654.16
11050.311 Substitutes	180.00
11050.311 Field Trips	1,435.00
11050.319 Other Prof/Tech Serv	1,671.00
11050.611 Operational Supplies	2,049.40
11050.630 Textbooks	214.92
Total 11050 · Full Day Kindergarten	112,781.06

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Accrual Basis

Rock Creek Community Academy

Profit & Loss

July 2018 through June 2019

	Jul '18 - Jun 19
11100 · Elementary	
11100.110 Certified Salaries	484,470.77
11100.120 Non-Cert Salaries	1,673.94
11100.211 Soc Sec-Non-Cert	128.07
11100.212 Social Security-Cert	35,164.84
11100.221 Group Life Insurance	693.52
11100.222 Group Health Ins	44,898.44
11100.223 Group Accident Ins	-16.93
11100.230 Unemployment Ins	756.51
11100.290 Other Emp. Benefits	37,614.33
11100.311 Field Trips	24,290.30
11100.311 Instruction Services	0.00
11100.311 Substitutes	5,643.33
11100.319 Other Prof/Tech Serv	15,798.94
11100.611 Operational Supplies	3,710.15
11100.630 Textbooks	20,940.12
11100.810 Dues & Fees	1,930.62
Total 11100 · Elementary	677,696.95
11200 · Middle/Junior High	
11200.110 Certified Salaries	316,022.66
11200.120 Non-Cert Salaries	3,729.79
11200.211 Soc Sec-Non-Cert	277.27
11200.212 Social Security-Cert	23,286.82
11200.221 Group Life Insurance	425.15
11200.222 Group Health Ins	27,448.57
11200.223 Group Accident Ins	-196.13
11200.230 Unemployment Ins	415.18
11200.290 Other Emp. Benefits	20,999.24
11200.311 Field Trips	25,321.06
11200.311 Substitutes	3,243.33
11200.319 Other Prof/Tech Serv	2,350.02
11200.519 Transportation outsid	180.00
11200.611 Operational Supplies	3,693.31
11200.630 Textbooks	18,196.86
11200.810 Dues & Fees	1,019.70
Total 11200 · Middle/Junior High	446,412.83
11300 · High School	
11300.110 Certified Salaries	307,563.32
11300.120 Non-Cert Salaries	7,810.62
11300.211 Soc Sec-Non-Cert	585.02
11300.212 Social Security-Cert	21,916.83
11300.221 Group Life Insurance	374.13
11300.222 Group Health Ins	31,643.96
11300.223 Group Accident Ins	259.79
11300.230 Unemployment Ins	420.84
11300.290 Other Emp. Benefits	18,756.58
11300.311 Field Trips	30,725.40
11300.311 Substitutes	3,348.34
11300.319 Other Prof/Tech Serv	1,000.00
11300.611 Operational Supplies	6,247.39
11300.630 Textbooks	16,522.95
11300.810 Dues & Fees	1,376.77
Total 11300 · High School	448,551.94
11350 · Academic Honors Diploma	
11350.311 Instructions Service	9,166.11
11350.611 Operational Supplies	5,666.93
Total 11350 · Academic Honors Diploma	14,833.04

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Accrual Basis

Rock Creek Community Academy

Profit & Loss

July 2018 through June 2019

	Jul '18 - Jun 19
11590 · Vocational Education	
11590.311 Instruction Services	11,683.60
Total 11590 · Vocational Education	11,683.60
12150 · High Ability Student Prog	
12150.110 Certified Salaries	5,613.93
12150.131 Stipends	5,500.00
12150.212 Social Security Cert	815.42
12150.221 Group Life Insurance	4.80
12150.222 Group Health Ins	412.02
12150.223 Group Accident Ins	0.37
12150.230 Unemployment Ins	5.36
12150.290 Other Emp. Benefits	58.30
12150.312 Professional Dev	600.00
12150.611 High Ability Supplies	22,145.20
12150.630 Textbooks	1,488.94
12150.810 Dues & Fees	345.00
Total 12150 · High Ability Student Prog	36,989.34
12610 · Learning Disability	
12610.110 Certified Salaries	130,633.86
12610.120 Non-Cert Salaries	175,608.75
12610.211 Soc Sec-Non-Cert	12,589.25
12610.212 Social Security-Cert	9,609.57
12610.221 Group Life Insurance	729.80
12610.222 Group Health Ins	39,380.58
12610.223 Group Accident Ins	41.96
12610.230 Unemployment Ins	524.79
12610.290 Other Emp. Benefits	21,793.18
12610.311 Substitutes	1,050.00
12610.312 Professional Developm	3,874.33
12610.319 Other Prof/Tech Serv	93,882.50
12610.580 Travel	765.24
12610.611 Operational Supplies	3,477.14
12610.742 Software	1,134.00
Total 12610 · Learning Disability	495,094.95
21340 · Health Services	
21340.120 Non-Cert Salaries	19,905.66
21340.211 Soc Sec-Non-Cert	1,499.22
21340.221 Group Life Insurance	29.61
21340.223 Group Accident Ins	-7.95
21340.230 Unemployment Ins	23.76
21340.290 Other Emp. Benefits	2,439.36
21340.611 Operational Supplies	1,578.88
Total 21340 · Health Services	25,468.54
22130 · Instructional Staff Training	
22130.312 Professional Dev.	15,751.57
22130.580 Travel	1,338.47
22130.611 Operational Supplies	1,062.64
22130.614 Food Purchases	306.45
22130.810 Dues & Fees	149.00
Total 22130 · Instructional Staff Training	18,608.13
22190 · Improvement of Instruction	
22190.110 Certified Salaries	5,375.55
22190.212 Social Security-Cert	308.94
22190.222 Group Health Ins	-164.54
22190.230 Unemployment Ins	4.68
Total 22190 · Improvement of Instruction	5,524.63

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Accrual Basis

Rock Creek Community Academy

Profit & Loss

July 2018 through June 2019

	Jul '18 - Jun 19
22360 · Network Support	
22360.319 Other Prof/Tech Serv	80,905.00
22360.432 Technology Related	4,563.24
22360.530 Connectivity	3,967.15
22360.611 Operational Supplies	-45.00
Total 22360 · Network Support	89,390.39
23150 · Legal Services	
23150.319 Other Prof/Tech Serv	2,216.25
Total 23150 · Legal Services	2,216.25
23220 · Community Relations	
23220.540 Advertising	26,698.78
Total 23220 · Community Relations	26,698.78
24100 · Office of the Principal	
24100.110 Certified Salaries	95,051.77
24100.120 Non-Cert Salaries	234,212.21
24100.211 Soc Sec-Non-Cert	16,632.55
24100.212 Social Security-Cert	7,205.81
24100.221 Group Life Insurance	617.37
24100.222 Group Health Ins	14,712.58
24100.223 Group Accident Ins	108.19
24100.230 Unemployment Ins	314.55
24100.290 Other Emp. Benefits	21,678.49
24100.319 Other Prof/Tech Serv	8,717.36
24100.530 Telephone	2,469.12
24100.530 Postage/Machine Rent	3,600.17
24100.611 Operational Supplies	14,068.64
24100.614 Other Food	167.40
24100.810 Dues & Fees	8,201.13
Total 24100 · Office of the Principal	427,757.34
25110 · Office of the Business Manager	
25110.319 Other Prof/Tech Serv	83,651.76
Total 25110 · Office of the Business Manager	83,651.76
25150 · Payroll Services	
25150.316 Data Processing Serv	3,732.04
Total 25150 · Payroll Services	3,732.04
25160 · Financial Accounting	
25160.319 Other Prof/Tech Serv	86,256.00
25160.611 Operational Supplies	348.31
Total 25160 · Financial Accounting	86,604.31
25191 · Refund of Revenue	
25191.876 Refunds	0.00
Total 25191 · Refund of Revenue	0.00
25195 · Bank Account Service Charge	
25195.871 Bank Service Charges	5,129.24
Total 25195 · Bank Account Service Charge	5,129.24

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Accrual Basis

Rock Creek Community Academy

Profit & Loss

July 2018 through June 2019

	Jul '18 - Jun 19
26200 · Maintenance of Buildings	
26200.319 Other Prof/Tech Serv	1,143.13
26200.411 Water & Sewage	7,206.49
26200.412 Removal of Refuse	5,132.99
26200.420 Cleaning Services	68,765.50
26200.431 Non-Technology Repair	1,300.11
26200.580 Travel	18.00
26200.611 Operational Supplies	13,820.63
26200.621 Electricity	43,323.44
26200.622 Gas Utilities	4,114.71
Total 26200 · Maintenance of Buildings	144,825.00
26300 · Maintenance of Grounds	
26300.319 Other Prof/Tech Serv	960.00
26300.611 Supplies	48.42
Total 26300 · Maintenance of Grounds	1,008.42
26400 · Maintenance of Equipment	
26400.431 Non-Technology Repair	1,080.10
Total 26400 · Maintenance of Equipment	1,080.10
26600 · Security Services	
26600.530 Monitoring Services	525.00
Total 26600 · Security Services	525.00
26700 · Insurance	
26700.520 Insurance	38,373.38
Total 26700 · Insurance	38,373.38
27100 · Vehicle Operation	
27100.120 Non-Cert Salaries	35,507.93
27100.211 Soc Sec-Non-Cert	2,716.40
27100.221 Group Life Insurance	26.00
27100.230 Unemployment Ins	24.80
27100.290 Other Emp. Benefits	3,382.88
27100.319 Other Prof/Tech Serv	10,590.00
27100.810 Dues & Fees	475.60
Total 27100 · Vehicle Operation	52,723.61
27300 · Vehicle Servicing & Maintenance	
27300.431 Non-Technology Repair	16,092.42
27300.611 Operational Supplies	4,227.93
27300.613 Gas & Lubricants	14,444.17
Total 27300 · Vehicle Servicing & Maintenance	34,764.52
27700 · Contracted Transportation Serv	
27700.319 Other Prof/Tech Serv	2,160.00
27700.519 Transportation outsid	8,790.00
Total 27700 · Contracted Transportation Serv	10,950.00

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Accrual Basis

Rock Creek Community Academy

Profit & Loss

July 2018 through June 2019

	Jul '18 - Jun 19
31200 · Food Prep & Dispensing	
31200.120 Non-Cert Salaries	43,054.12
31200.211 Soc Sec-Non-Cert	3,104.33
31200.221 Group Life Insurance	84.00
31200.222 Group Health Ins	5,396.88
31200.223 Group Accident Ins	-0.06
31200.230 Unemployment Ins	127.81
31200.290 Other Emp. Benefits	2,748.70
31200.319 Other Prof/Tech Serv	14,081.52
31200.611 Operational Supplies	2,744.32
31200.614 Food Purchases	34.64
Total 31200 · Food Prep & Dispensing	71,376.26
31400 · Food Purchases	
31400.614 Food Purchases	49,914.62
Total 31400 · Food Purchases	49,914.62
31900 · Other Food Service	
31900.614 Food Purchases	665.08
Total 31900 · Other Food Service	665.08
33400 · Athletic Coaches	
33400.131 Stipends	25,292.61
33400.211 Soc. Sec-Non-Cert	500.34
33400.212 Social Security-Cert	1,418.07
33400.222 Group Health Ins.	-117.70
33400.223 Accident Insurance	-212.41
33400.230 Unemployment Ins.	22.48
33400.319 Athletic Coaches	21,012.50
33400.611 Supplies	94.92
33400.810 Dues and Fees	220.49
Total 33400 · Athletic Coaches	48,231.30
33990 · Extra-Curricular Expenses	
33990.311 Field Trips	100.00
33990.319 Other Prof/Tech Serv	19,027.80
33990.611 Operational Supplies	32,637.68
33990.614 Food Purchases	7,652.69
33990.810 Dues & Fees	3,661.79
Total 33990 · Extra-Curricular Expenses	63,079.96
33990 · Athletic Expenses	
33990.110 Certified Salaries	23,905.32
33990.120 Non-Cert Salaries	11,845.90
33990.211 Soc Sec-Non-Cert	906.21
33990.212 Social Security-Cert	1,816.00
33990.221 Group Life Insurance	46.67
33990.222 Group Health Ins	4,631.32
33990.223 Accident Insurance	58.54
33990.230 Unemployment Ins	34.46
33990.290 Other Benefits	517.79
33990.319 Other Prof/Tech Serv	39,922.50
33990.444 Other Rent	5,699.00
33990.580 Travel	2,695.86
33990.611 Operational Supplies	58,149.09
33990.614 Food Purchases	4,766.56
33990.810 Dues & Fees	10,832.58
Total 33990 · Athletic Expenses	165,827.80

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Accrual Basis

Rock Creek Community Academy

Profit & Loss

July 2018 through June 2019

	Jul '18 - Jun 19
45500 · Rent of Building & Equipment	
45500.441 Building/Land Rental	282,420.60
45500.442 Equip/Vehicle Rentals	11,760.86
45500.443 Computer Rentals	12,462.64
Total 45500 · Rent of Building & Equipment	306,644.10
46000 Moveable Equipment	
46000.730 Equipment Expense	26,568.69
46000.741 Computer Hardware	17,864.85
46000.742 Software	38,379.55
Total 46000 Moveable Equipment	82,813.09
52200.832 Interest Expense	169.24
52600.832 Bank Loan Interest	0.00
Depreciation Expense	145,812.98
Total Expense	23,671,025.15
Net Ordinary Income	329,331.67
Other Income/Expense	
Other Expense	
Expenses Related to Debt Servic	
52100.832 Bond Interest Expense	12,867.44
59200.871 Bond Bank Fees	3,000.00
Total Expenses Related to Debt Servic	15,867.44
Total Other Expense	15,867.44
Net Other Income	-15,867.44
Net Income	313,464.23