

## **Office of Charter Schools**

## **Discovery Charter School**

## 2014-2015 CHARTER RENEWAL APPLICATION

September 29, 2014

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## RENEWAL NARRATIVE

## I. Executive Summary

**A.** Enrollment and Demographic Overview (most current data highlighted in green)

2014-15 ENROLLMENT & DEMOGRAPHIC INFORMATION							
	#	%					
Total Enrollment	51	11					
# of Students on Waiting List	10	)4					
Gender							
# Male	263	51.5					
# Female	248	48.5					
Ethnicity/Race							
# White	407	79.64					
# Black	31	6.06					
# Hispanic	37	7.24					
# Asian	24	4.69					
# Native American	1	0.19					
# Other	11	2.18					
Special Populations							
# Students with IEPs	59	11.5					
# English Language Learners	23	4.5					
# Homeless Students	0	0					
# Eligible for Free and Reduced Lunch	123	24					

## Yearly ADM Counts

	2010-11	2011-12	2012-13	2013-14	2014-15
Total Student	309	371	455	493	511
Enrollment	309	3/1	433	<del>  4</del> 33	311

Enrollment By Grade Level

	Year 1	Year 2	Year 3	Year 4	Year 5				
Grade	2010-11	2011-12	2012-13	2013-14	2014-15				
K	40	40	67	66	66				
1	57	60	65	67	69				
2	44	57	64	74	75				
3	48	47	53	75	78				
4	48	50	53	54	75				
5	48	51	55	51	51				
6	24	47	53	52	48				
7		19	29	28	30				
8			16	26	19				
All Grades	309	371	455	493	511				

SPECIAL EDUCATION STUDENT POPULATION BY CATEGORY								
	Yea	Year 1		ar 2	Yea	ar 3	Yea	ar 4
	20	2010-		11-	20	12-	2013-	
	20	11	20	12	2013		20	14
	#	%	#	%	#	%	#	%
Autism Spectrum Disorder	2	.64	4	1.0	4	.87	3	.60
Blind or Low Vision								
Cognitive Disability			3	.80	2	.43	2	.40
Deaf or Hard of Hearing					0	.21	0	.20
Deaf-Blind								
Development Delay (early								
childhood)								
Emotional Disability	1	.32			2	.43	3	.60
Language or Speech Impairment	11	3.5	24	6.4	28	6.1	18	3.6
Multiple Disabilities								
Orthopedic Impairment					1	.21	1	.20
Specific Learning Disability	11	3.5	11	2.9	15	3.7	14	2.8
Traumatic Brain Injury							·	
Other Health Impairment	3	.97	5	1.3	9	1.9	7	1.4

	ELL STUDENT POPULATION CHART										
Year 1		Yea	Year 2		Year 3		Year 4		Year 5		
2010	2010-11		2011-12		2012-13		2013-14		2014-15		
#		#	%	#	%	#	%	#	%		
1	.32	9	2.42	22	4.61	22	4.46	23	4.5		

	HOMELESS STUDENT POPULATION										
Yea	r 1	Yea	ır 2	Year 3		Year 4		Year 5			
2010	-11	2011	-12	2012-13		2013-14		2014-15			
#	%	#	%	#	%	#	%	#	%		
0	0	0	0	0	0	0	0	0	0		

	HIGH-ABILITY STUDENTS										
Yea	ear 1 Year 2 Year 3 Year 4		Year 5								
2010	2010-11		1-12	2012-13		2013-14		2014-15			
#		#	%	#	%	#	%	#	%		
0	0	41	11.05	63	13.84	64	12.98	65	12.7		

## **B.** Academic Performance Overview

Discovery Charter School's Academic Performance

				Data	Data						
				Results	Results						ISTEP
				Under	Under	NWEA	NWEA	NWEA			%
				Interventio	Interventio	%	%	%	ISTEP		Passin
				n	n	meeting	meeting	meeting	%	ISTEP	g
				/Assessmen	/Assessmen	reading	LA	math	Passin	%	Math
	AY	PL	A-	t Policy	t Policy	growth	growth	growth	g	Passin	&
	P	221	F	(2009)	(2012)	target	target	target	Math	g ELA	ELA
				Meets							
SY 2010-				requiremen	Meets						
11	Yes	n/a	В	ts	Standards	53.2%	58.2%	73%	90.3%	87.7%	83.1%
				Not							
				applicable							
				due to							
				IDOE							
SY 2011-				policy	Meets						
12	n/a	n/a	Α	change	Standards	64.2%	62.8%	69.3%	96.0%	93.5%	90.5%
SY 2012-			Α	n/a							
13	n/a	n/a				61.8%	59.5%	68.6%	92.0%	95.0%	90.3%
SY 2013-			A	n/a							
14	n/a	n/a				69.1%	71.3%	78.1%	91.8%	92.5%	88.0%

Discovery Charter School IREAD3 Results

Year	Number of Students	% Passing	State Average
2011 – 2012	43	95.6%	85.7%
2012 – 2013	51	98.1%	91.4%
2013 - 2014	70	98.6%	90.8%

#### **C.** Written Overview

Discovery's mission is to foster in its students the passion and curiosity necessary for lifelong learning, to have its students develop the ability to think critically, communicate effectively and excel academically, and to have its students become stewards of their environment and community through an integrated, place-based curriculum. The desire to create a new school with this mission grew out of the founders' belief that elementary school should be a nurturing, inspiring place for young minds to grow - a place that captivates the innate curiosity of children and utilizes this to develop strong, creative learners.

Discovery Charter School opened its doors in August, 2010 with 309 students. Since that time, the hands-on, place-based approach of Discovery's curriculum has been well received, as proven by its current enrollment of 511 students. The children do much of their daily learning outdoors, fostering their connection to and stewardship of the natural world. Discovery promotes learning as an integrated, interdisciplinary process rather than as a series of isolated subjects. The school's hands-on approach and emphasis on outdoor education provides children with the opportunity to learn through active engagement. Discovery's students will acquire the needed tools of inquiry and expression, critical thinking and effective communication, so that each may construct a personally meaningful understanding of the world and become an imaginative, independent thinker.

To further the environmental aspects of its vision and mission, Discovery adheres to its own culture of care policy, which emphasizes the importance of the school's care of the environment and a healthy mind and body connection. Discovery also recognizes sustainability as a guiding principle, and continually develops and integrates sustainability practices in all aspects of the school. The school teaches its students to be mindful, noticing small positive changes they can make daily to their environments. Students compost lunch scraps, bring reusable water bottles, strive for waste-free lunches, and use classroom party totes that include reusable dinnerware. The school, aware of the fact that proper nutrition and activity is essential to their students' minds, bodies and spirits, has implemented a healthful snack guideline for parents to use for daily classroom snacks as well as classroom parties and celebrations. Students are encouraged daily to think about the impact of their actions on the world around them.

In addition to its culture of care and sustainability policies, the school has also worked with local organizations to educate the community and its own student population about being environmentally responsible. Discovery has worked on an Eco-School initiative through the National Wildlife Federation, and has provided a framework to help its educators integrate sustainability principles throughout the school and its curriculum. Discovery received a Bronze Eco-School award for its efforts in this endeavor. Discovery Charter School has also partnered with the Shirley Heinze Land Trust to provide a stewardship program called Mighty Acorns for

our  $4^{th} - 6^{th}$  grade students. The school has also worked in conjunction with the Izaac Walton League of America to host an Eco-Night to showcase local environmental organizations.

The school has further strengthened its educational program by offering a high ability program in Math and English/Language Arts for those students who show an exceptional affinity for either or both of these subjects. The school has also successfully implemented cluster grouping, which has further served the different learning styles and needs of its students. These programs, in addition to the stellar staff and administration, have given Discovery much academic success, as proven by Discovery's four-star rating and "A" grade that was given by the Indiana Department of Education for the past three years. Discovery was recently recognized as the top-performing charter school in the state of Indiana, and hopes to maintain this level of success for many years to come.

The Discovery School Board of Directors, comprised of school parents and non-parent community members, is active in its leadership and has been an integral part of the school's vision and success. The Board strives to maintain a high level of accountability. To this end, the Board has acquired two financial advisors as board members, and has worked hard to form a development committee. This committee has reached out to local community organizations to educate the community about charter schools in general, and to promote further awareness about Discovery and the benefit that such a school can bring to the local area. The development committee's goal is to foster long-term relationships with local organizations and businesses and to hopefully create partnerships that will benefit the school academically and financially. Currently the committee is working on its corporate appeal policy and developing marketing materials.

The Discovery School Board and administration have always encouraged parent involvement, and recognize that the school would not be as successful as it is today without the efforts of the many parent volunteers that have worked tirelessly to establish and maintain Discovery's exceptional academic environment. These volunteer efforts have been coordinated through Discovery's Parent Advisory Council (PAC) and Volunteer Coordinator. During the 2013-14 school year alone, Discovery logged over 20,000 volunteer hours. The President of PAC, whose purpose is to lead PAC in its daily missions, is also a member of the Discovery School Board. Having the PAC president on the School Board keeps the School Board informed of the efforts of PAC as well as provides parent representation to the School Board. This unique organizational structure has allowed Discovery to maintain a fun and creative learning environment, distinct from the traditional school setting of other local schools.

The attractiveness of place-based learning combined with its academic success and innovative learning environment has made Discovery a very desirable school within Northwest Indiana. To accommodate its increasing student population and meet current student demands, Discovery recently acquired an additional five acres of land adjacent to the existing school campus. The School Board is currently investigating various financing opportunities which would allow for a cafeteria expansion and increased classroom space. Currently, there is one local bank interested in the loan package and is working to recruit additional lenders. These capital improvements will allow the school to maintain its exceptional standards and continue to offer its students a unique learning experience.

### II. Looking Back: The Record and Analysis of Performance

#### **A.** Academic Performance

In four short years, Discovery has established itself as one of the highest performing charter schools, not just in the Northwest Indiana Region, but also the state.

For the Spring 2014 ISTEP+ tests, Discovery Charter School had the highest percentage of students passing both Math and ELA of all 53 charter schools in the state. For Spring 2013, Discovery Charter School was 2<sup>nd</sup> in the state of all charter schools for the percentage of students passing both Math and ELA (the only school ahead of us has since closed due to testing integrity concerns). See table below.

Indiana Charter Schools ISTEP+ Performance

School	Charter Sponsor	% Passing Math & ELA 2014	% Passing Math & ELA 2013		
<b>Discovery Charter</b>	Ball State	88.00%	90.30%		
School	University	000070	<b>70.50</b> 70		
Tindley Collegiate	Indianapolis	84.80%	NA		
Academy	Mayor	04.00%	INA		
The Bloomington	Ball State	84.80%	91 200/		
Project School	University	84.80%	81.30%		
Renaissance Academy Charter Schl	Ball State University	84.20%	85.40%		
Paramount School of Excellence	Indianapolis Mayor	78.90%	55.90%		
Dr Robert H Faulkner Academy	Ball State University	78.50%	78.40%		
Tindley Preparatory Academy	Indianapolis Mayor	75.60%	79.10%		
Rural Community Academy	Ball State University	74.10%	76.70%		

Discovery is located within the Duneland School Corporation and has regularly outperformed many of the local public schools in regards to the state's ISTEP+ tests. Discovery Charter School ranks 3<sup>rd</sup> of the 9 neighborhood schools for ELA pass percentage and for Math pass percentage. Looking at the percent of students passing both Math and ELA, Discovery Charter School is 2<sup>nd</sup> among the 9 neighborhood schools.

Discovery Charter School ISTEP+ Comparison to Neighborhood Schools (Duneland School Corporation)									
	SCII		JII <i>)</i>	<u> </u>	D D-41-				
					Pass Both				
	ELA				Math and				
	Pass	ELA Pass	Math Pass	Math Pass	ELA				
School Name	Number	Percentage	Number	Percentage	Percentage				
Jackson Elementary School	124	98.40%	120	95.20%	95.20%				
<b>Discovery Charter School</b>	255	92.40%	254	92.00%	88.00%				
Liberty Elementary School	190	90.50%	189	90.00%	86.20%				
Bailly Elementary School	169	93.40%	163	88.60%	85.60%				
Liberty Intermediate School	312	87.40%	337	94.40%	84.30%				
Brummitt Elementary	117	90.00%	111	85.40%	81.50%				
School	11/	90.00%	111	03.4070	01.3070				
Newton Yost Elementary	143	84.60%	150	87.70%	80.50%				
School	143	04.00%	130	87.70%	80.30%				
Chesterton Middle School	827	84.00%	873	88.20%	80.10%				
Westchester Intermediate School	408	81.40%	460	91.80%	79.00%				

In addition to the above accolades, Discovery Charter School has been given the accountability grades of B, A, A, A respectively by the Indiana Department of Education. In each of the years Discovery has earned the grade of an A, the total points awarded were actually higher than 4.0, which is the highest score recognized.

Discovery Charter School A-F Accountability Report Card 2012, 2013 and 2014 Grade Comparison

Year	Number of Students Tested	English/Language Arts Points	Math Points	Overall Grade
2012	206	5	5	A
2013	245	5	4	A
2014	280	4	5	A

## Discovery Charter School A-F Accountability Report Card 2012, 2013 and 2014 English Language Arts Comparison

Year	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
2012 (Grade Points)	93.7% (4.00)	46.2% (1.0)	32.70%	37.60%	n/a	100%
2013 (Grade Points)	95.1% (4.00)	28.30%	42.7% (1.0)	26.00%	100%	100%
Change	1.40%	-17.90%	10.00%	-11.60%	no change	no change
2014 (Grade Points)	92.5% (4.0)	34.60%	30.60%	36.70%	100%	100%
Change	-2.60%	6.30%	-12.10%	+10.70%	no change	no change

## Discovery Charter School A-F Accountability Report Card 2012, 2013 and 2014 Mathematics Comparison

Year	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
2012 (Grade Points)	95.1% (4.0)	37.50%	51.4% (1.0)	24.80%	n/a	100%
2013 (Grade Points)	91.4% (4.00)	28.90%	37.40%	27.80%	100%	100%
Change	-3.70%	-8.60%	-14%	3.00%	no change	no change
2014 (Grade Points)	91.8% (4.0)	41.20%	47.9% (1.0)	23.9.7%	100%	100%
Change	0.40%	12.30%	10.50%	-3.90%	no change	no change

Discovery, has noticed the following subgroup weaknesses based on the 2014 Indiana Department of Education ISTEP+ Growth Data.

- The Median Growth of all students in the area of English Language Arts was 48.0. (2.1a).
- Special education subgroup had a low median growth percent in the area of Mathematics (43.3) and English Language Arts (35.5).
- General Education subgroup had a Median Growth Percent in English Language Arts of 49.0.
- Prior Year Top 75% subgroup had a low Median Growth Percent in the area of English/Language Arts at 46.5.
- Prior Year Bottom 25% had a Pass Percent of 68.0% in Math and 68.0% in English Language Arts.

While the above subgroup areas have been identified as weaknesses, there are still strengths in those subgroups. For example:

- The pass percent of all students in English Language Arts was 92.4%.
- Students with disabilities had a pass percent of 64.7% for math and 79.6% for English Language Arts.
- The General Education subgroup had a pass percent of 95.5% in English Language Arts.
- The Prior Year Top 75% subgroup had a pass percent of 99.3%.
- The Prior Year Bottom 25% had a Median Growth Percent of 53.0 in Math and 51.0 in English Language Arts.
- While all Discovery students may have only been at 48.0 Median Growth on English Language Arts ISTEP+, there was significant growth on the NWEA MAP tests. 69.1% of students met their Spring Growth Targets in Language and 71.3% of students met their Spring Growth Targets in Reading.

(See attachment 1 for a full breakdown of Discovery 2014 ISTEP+ Achievement & Growth)

Discovery Charter School has identified the follow strengths:

- General Ed subgroup had a Median Growth Percent of 62.5 in Math and a Pass Percent of 95.9%.
- Prior Year Top 75% subgroup had a Median Growth Percent of 62.0 and a Pass Percent of 99.3%..
- Non English Language Learner subgroup had a Median Growth Percent of 61.5 in Math with a Pass Percent of 92.3%.
- Paid Lunch subgroup had a Median Growth Percent of 61.5 in Math with a Pass Percent of 93.8%.
- Free/Reduced Lunch subgroup had a Median Growth Percent of 60.0 in Math.
- Free/Reduced Lunch subgroup had a Median Growth Percent of 54.0 in English/Language Arts.

(See attachment 1 for a full breakdown of Discovery 2014 ISTEP+ Achievement & Growth)

Discovery has identified the following factors that have contributed to our subgroup weaknesses:

- RTI scheduling: Due to limited support staff students were often times missing class time to get additional tier 2 and tier 3 support.
- RTI Support Staff: A deficit in instructional support due to budgetary constraints since the 2011 2012 school year has resulted in an inability to provide service to all students that may benefit from the additional support.
- Students with disabilities and other challenges struggle to perform at grade level due to their gaps related to their specific disability and require different and additional support.
- As a school, we are still working on improving differentiation to meet the needs of all learners.

#### **B.** Financial Performance

Discovery Charter School is currently meeting financial reporting and compliance requirements and complying with all applicable laws, rules, regulations and provisions of the charter agreement relating to financial reporting requirements including complete and on time submission of financial statements, budgets, reforecasts, and all other reporting requirements.

Discovery Charter School is following generally accepted accounting principles. The School has always received an Unqualified Opinion from its External Auditors, and such audited statements have been devoid of any going concern disclosures. Also, the audits have been devoid of significant findings and conditions, material weaknesses or significant internal control weaknesses.

(see attachment 4 for Financial Performance Framework and related documents)

#### C. Organizational Performance

Currently the Discovery Charter School board is working to consolidate previously approved policies into a comprehensive Board Policy Manual. Additional policies will be approved by the school board to be added to the manual. Outside of the Board Policy Manual, no other findings were made.

#### III. Looking Forward: Plans for the Next Charter Term

#### **A.** Academic Data and Educational Strategies

In order to improve upon the school's identified academic weaknesses Discovery Charter School will do the following:

- Cluster Grouping: Beginning in the 2013-2014 school year, Discovery Charter School implemented the cluster grouping model for grades 1 3. Cluster grouping reduces the range of learners in each classroom, making it more feasible for teachers to differentiate (see attachment 2 for cluster group data).
- Scheduling: The schedule has been modified in order to accommodate the different areas of support (SPED, RtI, and High Ability) thus reducing the amount of content time lost due to pull out for support services.
- RtI Identification Process: A formalized process has been developed in order to identify students requiring more intense interventions beyond the general education classroom. A team has been developed, Student Success Team (SST), which will gather input from a variety of staff members to make academic decisions and goals for students. A progress monitoring program has been purchased in order to provide common assessments for our RtI support staff (see attachment 3 for RTI process and documents).

Discovery Charter School is currently meeting all standards set forth in the Academic Framework, with the exception of 2.1a (are students making expected growth based on the school's median student growth percentile (SGP) in math and ELA) in the area of English Language Arts. We will use the above mentioned steps to maintain and continue to grow.

Discovery Charter School will know if the improvement efforts are working based on the following criteria:

#### • Short term:

- Progress monitoring will occur using common assessments during the RtI process using OnTrac software.
- NWEA data will be collected three times a year in order to monitor student growth.
- o ISTEP+ will be used to determine student proficiency and student growth each year.

#### • Long term:

• ISTEP+ will be used to track student proficiency and growth over multiple academic years.

Students' NWEA data will be monitored on a year-to-year basis to determine the effectiveness of cluster grouping. Students' reading levels will be identified through the use of the Fountas and Pinnell Benchmark Reading Assessments.

#### **B.** Educational Plans

#### Vision

Discovery Charter School does not plan to make any changes to the school's mission as it currently exists in the original charter. The school will continue to improve its current academic achievements while continuing to strengthen the place-based component of the school's mission. The challenges and risks will continue to be ensuring that the school maintains the quality of its staff, facilities, instructional program, and the welcoming climate and culture despite financial limitations. The school will always strive to remain entrepreneurial and continue to challenge the status quo.

#### **Educational Plan Modifications**

Discovery Charter School has switched from mClass as a means of assessing K-1 students to using the NWEA Primary MAP. Outside of this change the school does not foresee any other substantial modifications to the educational program.

#### **Academic Goals**

Discovery Charter School has the following academic goals for the upcoming charter term:

- The Median Growth of all students will increase from 48.0 to above 50 (2.1a).
   Challenges: High student to staff ratio, financial limitations
   Accomplish: Continued implementation of cluster grouping which will expand a grade level each year, aligning curriculum maps with new state standards and teacher instruction
- 2. The Prior Year Bottom 25% Percent Passing ISTEP+ in English Language Arts will increase 1-3% each school year.

Challenges: High student to staff ratio, financial limitations.

Accomplish: Established RTI identification process to maximize support and meet students' needs.

3. The "Overall Group with Low Growth" in ELA (based on ISTEP + data) will improve by 1-3% each school year.

Challenges: High student to staff ratio, financial limitations.

Accomplish: Continued implementation of cluster grouping which will expand a grade level each year, aligning curriculum maps with new state standards and teacher instruction

4. The "Overall Group with Low Growth" in Math (based on ISTEP + data) will improve by 1-3% each school year.

Challenges: High student to staff ratio, financial limitations

Accomplish: Continued implementation of cluster grouping which will expand a grade level each year, aligning curriculum maps with new state standards and teacher instruction

#### C. Financial Plans

(See attachment 4 for the 2-year projection)

**D.** Organizational Plans

#### **Governance and Management**

The Discovery Charter School Board of Directors does not plan to make any amendments to the by-laws. The board hopes to add one additional member who will have experience with place-based and/or environmental education. If the person is not previously familiar, it is the hope that this board member will be willing to go through training in the area of place-based and/or environmental education.

#### **Transportation**

Currently, there are no plans to offer transportation.

#### **Facility**

Discovery Charter School obtained the building located at 800 Canonie Drive in Porter through the cooperation of Charter School Development Corporation (CSDC). When originally purchased, the main part of the building was used for the school while two other sections were occupied by and leased to outside tenants. A modular classroom was also placed on site that is used for music/band classes. At the end of the first year one of the tenants vacated, which allowed for the build-out of four additional classrooms and additional bathrooms. At the end of year two, the remaining tenant vacated the facility, allowing the addition of four more classrooms, additional bathrooms and an administrative office. At the end of year four, five additional acres of property adjacent to the school was purchased and an additional two-classroom modular was placed.

The Board of Directors is currently working to obtain financing, which will allow for the purchase of the building outright from CSDC. It is the hope that funds for additional facility improvements will be included in this financing. The short-term goal of the Board of Directors is to expand the cafeteria and add four additional classrooms. This improvement will allow for the ultimate enrollment goals and will also enable removal of the two-classroom modular.

The long-term campus goals include the addition of a gymnasium, sports' fields, and a driveway that will serve as an additional egress. This needed access will alleviate drop-off and pick-up congestion.

#### **Educational Service Providers**

Discovery Charter School contracted with an educational service provider during the original term of the charter and intends to continue to contract with the same education service provider for the current school year. The new contract with the ESP is not finalized. The new contract will be for one year, will have reduced services and reduced fees. The ultimate goal is to self-manage for the 2016/2017 school year. The additional year will ensure a successful transition. Discovery will be hiring a business manager to handle many of the ESP duties. Benefit plans are currently being investigated. Accounting services and tech services will be contracted.

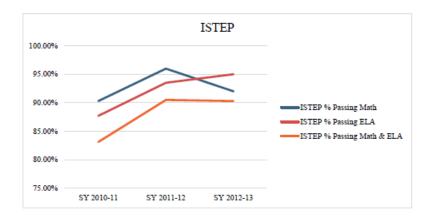
**School Data Summary Document** 

#### Discovery Charter School Porter, IN In Operation since 2010 (4 Years) EMO: American Quality Schools Grade Range: K-8

| 2010-11 2011-12 2012-13 2013-14 | Total Student Enrollment | 309 | 371 | 455 | 493

2013-14 ENROLLMENT & DEMOGRAPHI	C INFORM	ATION
	#	%
Total Enrollment	4	93
# of Students on Waiting List		
Gender	•	
# Male		
# Female		
Ethnicity/Race	<u>.</u>	
# White	385	78.1
# Black	22	4.5
# Hispanic	44	8.9
# Asian	23	4.7
# Native American	1	0.2
# Other	18	3.7
Special Populations		
# Students with IEPs	35	7.1
# English Language Learners	10	2.0
# Homeless Students		
# Eligible for Free and Reduced Lunch	117	23.7

	АУР	PL 221	A-F	Data Results Under Intervention /Assessment Policy (2009)	Data Results Under Intervention /Assessment Policy (2012)	NWEA % meeting reading growth target	NWEA % meeting LA growth target	NWEA % meeting math growth target	ISTEP % Passing Math	ISTEP % Passing ELA	ISTEP % Passing Math & ELA
				Meets	Meets						
SY 2010-11	Yes	n/a	В	requirements	Standards	53.2%	58.2%	73%	90.3%	87.7%	83.1%
SY 2011-12	n/a	n/2	A	Not applicable due to IDOE policy change	Meets Standards	64.2%	62.8%	69.3%	96.0%	93.5%	90.5%
31 2011-12	n/a	n/a			Standards	04.2%	02.0%	09.3%	90.0%	93.5%	90.5%
SY 2012-13	n/a	n/a	A	n/a		61.8%	59.5%	68.6%	92.0%	95.0%	90.3%



#### Math Growth:

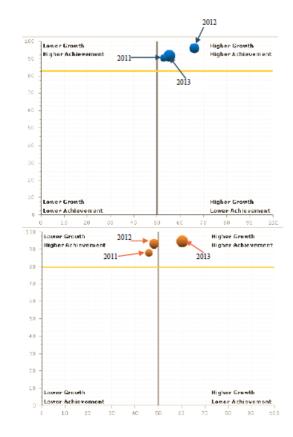
2011: High growth, high achievement 2012: High growth, high achievement 2013: High growth, high achievement

Year		# Tested	Pass %	Median Growth %
Spring 201	1	154	90.3	53.0
Spring 201	2	200	96.0	66.0
Spring 201	13	237	92.0	55.0

#### ELA Growth:

2011: High growth, low achievement 2012: High growth, low achievement 2013: High growth, high achievement

Year	# Tested	Pass %	Median Growth %
Spring 2011	154	87.7	46.0
Spring 2012	200	93.5	48.0
Spring 2013	239	95.0	60.0



School Year	Total Students	# Pass IREAD	% Pass IREAD	% ELL	% F/R Lunch	# in Remediation	# Re-tested	# Pass Retest
2011-12	46	43	93.5	0.0	8.7			
2012-13	52	50	96.2	2.0	20.7			
2013-14	71	66	92.95	-	F-86.66%/R-100%			

Academic Performance Framework Data Run - Overview of Measures K-8	2.1.a. Growth-ELA	2.1.a. Growth-Math	2.1.b. Growth-Lowest performing –ELA	2.1.b. Growth-Lowest performing -Math	2.1.c. Probit-LA	2.1.cProbit-Math	2.1.cProbit-Reading	2.2.a. Proficiency-ELA	2.2.a. Proficiency-Math	2.2.b. District Comparison- ELA	2.2.b. District Comparison- Math	2.2.c. Similar Schools Comparison-ELA	2.2.c. Similar Schools Comparison-Math	2.2.d. Subgroup Proficiency- ELA	2.2.e. Subgroup Proficiency- Math	2.3.a. PL221	OVERALL RATING
2010-2011 (Rating)	D	М	F	D	М	Е	М	М	Е	М	M	D	M	М	M	М	M
2010-2011 (Score)	46	53	32	38	.01	.15	.01	88%	90%	0	2	-1.3	.4	8	3	В	-

Academic Performance Framework Data Run - Overview of Measures K-8	2.1a. Grow	th	2.1.b. Growt Lowes	t 25%	2.1.c. ]	Probit	Model	2.2.a. Profici	ionev	2.2.b. Distric Comp		2.2.c. Simila Schoo	r	2.2.d. Subgr Prof	oup	PL221	RALL ING
	ELA	Math	ELA	Math	LA	Math	Read	ELA	Math	ELA	Math	ELA	Math	ELA	Math	2.3.a.	OVE
2011-2012 (Rating)	D	Е	M	M	F	F	F	Е	Е	Е	Е	Е	M	Е	Е	Е	M
2011-2012 (Score)	48.0	66.0	64.0	56.0	.38	.36	.45	93%	96%	7	9	6	12	-	-	A	-

of A-F Grade groups

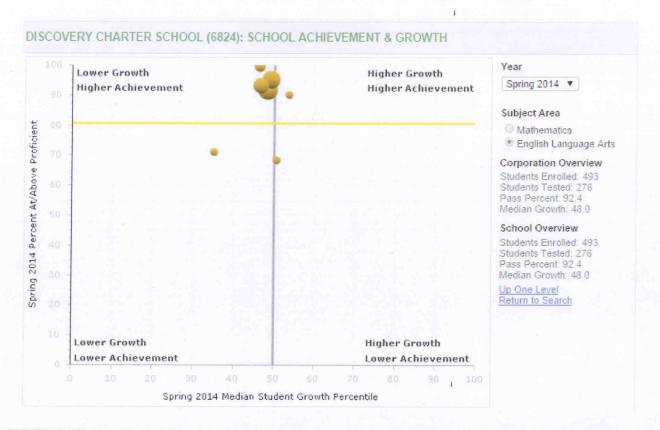
Е	Exceeds Standards	М	Meets Standards	D	Does Not Meet Standard	F	Falls Far Below Standard

## Discovery Charter School Renewal Application Attachments

- 1. Spring 2014 ISTEP+ Subgroup Data
- 2. Spring 2014 Cluster Group Data based on NWEA
- 3. Response to Instruction (RtI) Documents
  - a. RtI Process
  - b. RtIQ&A
  - c. Student Background Form
  - d. Intervention Plan
- 4. Financial Documents
  - a. Financial Performance Framework
  - b. Financial Performance Framework Data Points
  - c. Financial Performance Framework Calculations
  - d. FY 15-16 Budget
  - e. FY 15-16 Wages
  - f. FY 16-17 Budget
  - g. FY 16-17 Wages

## Spring 2014 ISTEP+ Subgroup Data

## Discovery Charter School Achievement & Growth English Language Arts



Subgroup Name	# of Students Tested	Pass Percent	Median Growth
Special Ed.	34	70.6	35.5
General Ed.	242	95.5	49.0
Free/Reduced Lunch	68	89.7	54.0
Paid Lunch	208	93.3	46.5
English Language Learners	<10		-
Non English Language Learner	273	92.3	48.0
Prior Year Bottom 25%	50	68.0	51.0
Prior Year Top 75%	152	99.3	46.5

## Discovery Charter School Achievement & Growth English Language Arts



Subgroup Name	# of Students Tested	Pass Percent	Median Growth
Special Ed.	34	64.7	43
General Ed.	242	95.9	62.5
Free/Reduced Lunch	68	86.8	60.0
Paid Lunch	208	93.8	61.5
English Language Learners	<10		
Non English Language Learner	273	92.3	61.5
Prior Year Bottom 25%	50	68.0	53.0
Prior Year Top 75%	150	99.3	62.0

#### Discovery Charter School Cluster Group Data Based on NWEA

In the 2013 - 2014 school year Discovery implemented cluster grouping for grades  $1^{st} - 3^{rd}$ . Cluster grouping is an educational method that provides high ability services to identified students which also results in the potential to raise achievement for all students. In addition to the educational benefits to students, we have used cluster grouping as a way to maximize our support staff by reducing the number of classrooms the support staff has to pull from thus allowing the staff to be more strategic in their scheduling. The data below demonstrates the positive gains we saw from cluster grouping in year 1.

Note: During the 2012-2013 school year 2<sup>nd</sup> and 3<sup>rd</sup> grade had traditional classrooms. For the 2013-2014 school year 2<sup>nd</sup> and 3<sup>rd</sup> grade were cluster grouped.

Math End of the Year Grade Level Comparisons

	2nd (	Grade	3rd Grade	
	2012 - 2013	2013 - 2014	2012 - 2013	2013 - 2014
# of Students	58	. 73	49 1	73
% of Students Making EOY Growth Target	79.3%	91.8%	71.4%	78.1%
% of Students at Grade Level Proficiency	93.2%	94.5%	95.9%	91.8%

Reading End of the Year Grade Level Comparisons

	2nd (	2nd Grade		Grade
	2012 -	2013 -	2012 -	2013 -
	2013	2014	2013	2014
# of Students	58	73	49	73
% of Students Making EOY Growth Target	63.8%	74.0%	69.4%	79.2%
% of Students at Grade Level Proficiency	89.8%	97.3%	95.9%	91.8%

#### Language End of the Year Grade Level Comparisons

	2nd (	Grade	3rd Grade	
	2012 - 2013	2013 - 2014	2012 - 2013	2013 - 2014
# of Students	58	73	49 '	73
% of Students Making EOY Growth Target	51.7%	78.1%	69.4%	79.4%
% of Students at Grade Level Proficiency	89.8%	94.5%	95.9%	86.3%

As you can see from the tables above, when comparing traditional class dynamics to cluster grouping, there was an increase in nearly all areas of growth and grade level proficiency.

## Math Grade Level RIT Score Comparisons

		2012 - 2013			2013 - 2014		
		Fall 2012	Spring 2013	Increase	Fall 2013	Spring 2014	Increase
2nd Grade	Mean RIT Score	183.2	199.8	16.6	183.6	204.7	21.1
2nd Grade	Median RIT Score	183	200	17.0	, 184	206	22.0
3rd Grade	Mean RIT Score	201.8	216.3	14.5	196.8	212.6	15.8
31d Grade	Median RIT Score	205	217	12.0	197	214	17.0

### Reading Grade Level RIT Score Comparisons

		2012 - 2013			2013 - 2014		
r. Z		Fall 2012	Spring 2013	Increase	Fall 2013	Spring 2014	Increase
2nd Grade	Mean RIT Score	184.3	200.1	15.8	187.9	206.3	18.4
Zild Grade	Median RIT Score	187	201	14.0	190	208	18.0
3rd Grade	Mean RIT Score	202.2	213.4	11.2	196.2	211.0	14.8
31d Grade	Median RIT Score	205	217	12.0	198	213	15.0

### Language Grade Level RIT Score Comparisons

		2012 - 2013			2013 - 2014		
		Fall 2012	Spring 2013	Increase	Fall 2013	Spring 2014	Increase
2nd Crada	Mean RIT Score	185.7	200.0	14.3	185.7	204.9	19.2
2nd Grade	Median RIT Score	187	201	14.0	188	206	18.0
2nd Cnode	Mean RIT Score	201.2	212.6	11.4	197.0	209.2	12.2
3rd Grade	Median RIT Score	203	213	10.0	200	212	12.0

The above tables detail the increase of Mean and Median RIT score for each grade level for the past two years. With cluster grouping the amount each grade increased was more than in the traditional classroom dynamic.

## Two Year Comparison of Student Group Growth and Proficiency (2012-2013, 2nd Graders and 2013 - 2014, 3rd Graders)

	Math		Reading		Language	
	2nd Grade	3rd Grade	2nd Grade	3rd Grade	2nd Grade	3rd Grade
# of Students	58	73	49	73	49	73
% of Students Making EOY Growth Target	79.3%	78.1%	63.8%	79.2%	51.7%	79.4%
% of Students at Grade Level Proficiency	93.2%	91.8%	89.8%	91.8%	89.8%	86.3%

Two Year Comparison of End of the Year Mean RIT and Median RIT Scores (2012-2013, 2nd Graders and 2013 - 2014, 3rd Graders)

	Math		Rea	ding	Language	
	2012 -	2013 -	2012 -	2013 -	2012 -	2013 -
	2013	2014	2013	2014	2013	2014
	2nd	3rd	2nd	3rd	2nd	3rd
The same of	Grade	Grade	Grade	Grade	Grade	Grade
Mean RIT Score	199.8	212.6	200.1	211	200	209
Median RIT Score	200	214	201	213	201	212

The above charts follow the cohort of students from 2<sup>nd</sup> grade (2012-2013) to 3<sup>rd</sup> graders (2013-2014). While not each data point shows increase, there was also a substantial increase of new students for the 2013-2014 school year which could account for some of the lack of increase in the areas that virtually stayed the same or had a small decrease.

### RtI: Response to Intervention

Discovery Charter School

\*Student Success Team – SST

(Principal, Assistant Principal, RtI reading and math teachers, referring teacher)

**Step 1**: Teacher fills out a

"Student Background Information Form"



**Step 2**: Teacher meets with the SST team to share student data and concerns



**Step 3**: Based on the data, the SST team will determine if the student needs to be placed in

Tier 2



Step 4: SST team completes an

"Intervention Plan" for the student



**Step 5**: Rtl teacher (s) will implement the "Intervention Plan" and document data collected through progress monitoring

## RtI Q & A's Discovery Charter School

How many <b>minutes</b> of instruction will occur at each Tier?	Tier 2-minimum of 90 min./week Tier 3-up to 60 min./day
How many <b>interventions</b> take place before progress monitoring (data points) occurs?	After every 4 <sup>th</sup> intervention/instruction
How many <b>data points</b> should be collected before the strategies are changed?	4 data points (1 data point will be collected each week)
When will the "Student Success Team" meet to reevaluate the goals? (If it works, keep doing it. If it doesn't, stop doing it.)	After 4 data points are collected (4-5 weeks)
What will the RtI teachers use to <b>record</b> student data?	The RtI teachers will record student data using a Microsoft Excel spreadsheet. This data will be stored on the school's shared network drive.

## School- wide assessments:

- NWEA- K-8<sup>th</sup> ISTEP +-3<sup>rd</sup> -8<sup>th</sup>
- Fountas & Pinnell Benchmark Assessments-K & 1

## Student Background Information Form Discovery Charter School

Student:	Grade:Teacher: _	
Health Concerns:		
Attendance History:		
	rades: (attach report card if ava	
	rests:	
Classroom support/modificat	ions: (may include 504, speech	ı, etc.)
Areas of Concern: (Please ch	eck all that apply)  Math	Social/Learning Behaviors
phonemic awareness vocabulary fluency comprehension conventions	number sensecomputationproblem solving	attention/focustask completionorganizational skillsfollowing rulespeer relationships
Other:		
Assessment results:		
NWEA: (K-8 <sup>th</sup> )	ISTEP +: (3 <sup>rd</sup> -8	S <sup>th</sup> )
Fountas & Pinnell Benhmark	Assessments: (K & 1 <sup>st</sup> )	
Other:		Control of the second

# RtI Intervention Plan Discovery Charter School

Student:		_ Date of l	Meeting:_					
Teacher:		Grade:			Tier:			
Student Success Team (Members Pres	ent):							
Baseline Data:			- 14Te():	<u>.                                    </u>	*			
Intervention strategy and provider:								
Reading:								
Math:						-4	_ 1	
Frequency and duration:		75			- t			
Progress Monitoring Tool:							_	
Goals Dates & Data Points								
	E-16							
Review Meeting Date:								
Conclusion:								
	<u> </u>							

FINANCIAL PERFORMANCE FRAMEWORK		Meets		
BALL STATE UNIVERSITY			Does Not Meet Falls Far Below	
1.	NEAR TERM INDICATORS			
1.a.	Current Ratio (Working Capital Ratio)	Current Assets divided by Current Liabilities	Falls Far Below	
1.b.	Cash to Current Liabilities	Cash divided by Current Liabilities	Falls Far Below	
1.c.	Unrestricted Days Cash	Unrestricted Cash divided by ((Total Expenses-Depreciation Expenses)/365)	Falls Far Below	
1.d.	Enrollment Variance	Actual Enrollment divided by Enrollment Projection in Charter School Board- Approved Budget	Meets Standard	
1.e.	Default		Meets Standard	
2. \$	USTAINABILITY INDICATORS			
2.a.	Total Margin	Net Income divided by Total Revenue and Aggregated Total Margin: Total 3 Year Net Income divided by Total 3 Year Revenues	Meets Standard	
2.b.	Debt to Asset Ratio	Total Liabilities divided by Total Assets	Meets Standard	
2.c.	Cash Flow	Multi-Year Cash Flow = (Year 3 Total Cash)-(Year 1 Total Cash); One-Year Cash Flow = (Year 2 Total Cash)-(Year 1 Total Cash)	Falls Far Below	
2.d.	Debt Service Coverage Ratio	(Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments)	Meets Standard	

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Financial Performance Framework – Data Points @ 06.30.20	014 (Audited)
Current Assets	\$127,759
Current Liabilities	\$188,488
Cash	\$57,257
Unrestricted Cash	\$57,257
Depreciation Expenses	\$114,983
Enrollment Projection in Charter School Board-Approved Budget	487
Actual Enrollment	478
Default	Meets
Net Income	\$36,791
Total Revenue	\$3,102,372
Aggregated Total Margin	3.97%
Total 3 Year Net Income	\$342,544
Total 3 Year Revenues	\$8,626,013
Total Liabilities	\$654,167
Total Assets	\$900,290
Year 1 Total Cash Flow (2014)	-\$44,365
Year 2 Total Cash Flow (2013)	-\$118,928
Year 3 Total Cash Flow (2012)	\$138,477
Depreciation	\$114,983
Interest	\$10,069
Expense-Total	\$3,065,581
Annual Principal, Interest, and Lease Payments	\$373,086

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#### DISCOVERY CHARTER SCHOOL

#### FINANCIAL PERFORMANCE FRAMEWORK—BALL STATE UNIVERSITY

Note: All Calculations Based on Audited Financials (Draft) at June 30, 2014

- 1. NEAR TERM INDICATORS
- 1.a. Current Ratio: Current Assets Divided by Current Liabilities Falls Far Below Standard at .67
- 1.b Cash to Current Liabilities: Cash Divided by Current Liabilities Falls Far Below standard at .30
- 1.c. Unrestricted Days Cash: Unrestricted Cash/((Total Expenses-Depreciation)/365) Falls Far Below Standard at 7.08 Days
- 1.d. Enrollment Variance: Actual Enrollment Divided by Enrollment Projection in Board Approved Budget Meets Standard at 98.2%
- Default
   Meets Standard. Not in Default or Delinquent with Debt Service Payments

#### 2. SUSTAINABIILTY INDICATORS

- 2.a. Total Margin: Total 3 Year Aggregated Net Income Divided by 3 Year Revenues Meets Standard at 3.97% for the three years and most recent year is positive at 1.2%.
- 2.b. Debt to Asset Ratio: Total Liabilities Divided by Total Assets Meets Standard as ration is 72.7%
- 2.c. Cash Flow: Multi Year Cash Flow Falls Far Below Standard as Cumulative Cash flow is negative \$24,816
- 2.d. Debt Service Coverage Ratio: (Net income + Depreciation + Interest)/Annual Principal, Interest and Lease Payments Meets Standard at 1.10

11050-212-01001 11050-211-01001 11050-212-01001 11050-214-01001 11050-216-01001 11050-225-01001 11050-235-01001 11050-235-01001 11050-235-01001 11050-550-01001 11050-611-01001 11050-630-01001 11050-630-01001 11050-630-01001 11050-735-01001	Expenditures Kindergarten 11050-110-01001	04513-000-68401 04599-000-68901 05420-000-01001 6100A-000-02001 6100E-000-02001 6100E-000-02001 04599-000-68901	01942-000-09001 01999-000-01001 03111-000-01001 03910-000-09001 03221-000-01001 04291-000-08001 04403-000-01001	01611-000-08001 01741-000-01001 01800-000-01001 01920-000-01001	Revenues 01510-000-01001
KG-NonCertified Salary KG-Payroll Taxes-Non Cert KG-Payroll Taxes-Certified KG-Payroll Taxes-Certified KG-PERF KG ISTRF KG Employee Insurance KG-Workers Comp Ins KG Unemploy Insurance KG-Benefits KG-Benefits KG-Field Trip KG-Frield Trip KG-Printing and Copying KG-Printing and Copying KG-Printing and Supplies KG-EducationalSupplies KG Textbooks KG Periodicals KG Fequipment KG Funiture	Total Revenues  KG Certified Salaries		Textbook Rentals Other Basic Grant Textbook Reimbursements Kindergarten Grant Federal School Lunch Reimb Special Education Grant Title I		Funding Constant and Wages increase Number of Students Number of Students FTE
23,896.00 1,828.04 9,236.71 2,449.34 9,055.60 10,486.20 662.44 294.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	3,220,957.34 120,741.28	20,473.00 0.00 8,000.00 0.00 0.00 0.00 0.00	32,045.00 0.00 2,846,897.22 12,500.00 0.00 45,915.00 81,541.00 61,786.12	64,000.00 47,800.00 0.00 0.00	FY16 Total  Budget  its 535.00  E 502.00
23,896.00 1,828.04 9,236.71 2,449.34 9,055.60 10,486.20 662.44 294.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	2,854,897.22 120,741.28	0.00 0.00 8,000.00 0.00 0.00 0.00	0.00 0.00 2,846,897.22 0.00 0.00	0.00 0.00 0.00	General Fund
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00	0.00	0.00 0.00 0.00 0.00 0.00 45,915.00	64,000.00 0.00 0.00 0.00	Lunch Fund
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	44,545.00	0.00 0.00 0.00 0.00 0.00	32,045.00 0.00 0.00 12,500.00 0.00 0.00	0.00	Textbook Fund
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00	0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00	0.00	Facilities Grant Fund 0 00
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	47,800.00	0.00 0.00 0.00 0.00 0.00	0.00	0.00 47,800.00 0.00 0.00	Student Activity
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	81,541.00	0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00 0.00 81,541.00	0.00	SPED B Fund
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	61,786.12	0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00 0.00	0.00	Title I Fund
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00	0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00	0.00	Title V Part A Fund
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	20,473.00	20,473.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00	0.00	Title II Part A Fund
	0.00	D.00 rate  Based on FY15  0.00 Allocation  0.00  0.00  0.00  0.00  0.00  0.00  0.00  0.00  0.00  0.00		Estimated based on 0.00 current luch activity Estimated at \$100 per 0.00 Student 0.00 All fundraising thru PAC 0.00	Reap Grant Fund

and Choose	21130-110-01001 21130-212-01001 21130-216-01001 21130-220-01001 21130-225-01001	Counselor/Social Worker		11910-611-01001	11910-730-01001	11910-747-01001	Student Testing		12010-011-01001	12610-230-01001	12610-225-01001	12610-220-01001	12610-214-01001	12610-212-01001	12610-211-01001	12610-120-01001	Special Education 12610-110-01001		11100-747-01001	11100-735-01001	11100-730-01001	11100-650-01001	11100-630-01001	11100-611-01001	11100-550-01001	11100-319-01001	11100-230-01001	11100-225-01001	11100-220-01001	11100-216-01001	11100-212-01001	11100-211-01001	11100-120-01001	Elementary 11100-110-01001		11050-747-01001	
положе соще ша	Cert Salary Payroll Tax-C PRF Employee Ins. Workers Comp. Inc.	Worker	Total Student Testing	Student Testing-Supplies	Student Testing-Equipment	Student Testing-From Service Student Testing-Software	Childrent Tenting Deat Commiss	Total Special Education	Supplies	Unemployment Ins	Workers Comp Ins	Employee Ins	TERF	Payroll Tax-Cert	Payroll Tax-Non Cert	Non Certified Salary	Certified Salaries	Total Elementary	Elementary Software	Elementary Furniture	Elementary Equipment	Elementary Periodicals	Elementary Textbooks	Elementary Educational Supplies	Elementary-Field Trip	Elementary-Professional Fees	Elementary Unemploy Insurance	Elementary-Workers Comp Ins	Elementary Employee Insurance	Elementary ISTRF	Elem-Payroll Taxes-Certified	Elem-Payroll Taxes-Non Cert	Elementary-NonCertified Salary	Elementary Certified Salaries	Total Kindergarten	KG Software	Funding Constant and Wages increase
191.14	41,733.43 3,192.61 3,130.01 3,756.01		0.00	0.00	0.00	0.00		127,450.03	1,500.00	0.00	470.53	2,9/4.13 9.246.15	2,665.00	5,870.23	1,989.00	26,000.00	76 735 00	1,324,714.14	4,000.00	13,000.00	0.00	0.00	7,000.00	16 600 00	46,200.00	0.00	9,628.12	4,191.56	82 366 88	63.630.34	64,892.75	9,374.03	122,536.28	868,744.22	178,649.60	0.00	FY16 Total Budget
191.14	41,733.43 3,192.61 3,130.01 3,756.01		0.00			0.00		44,923.65	1,500.00	0.00	169.83	3.337.20	0.00	2,836.62	0.00	0.00	37 080 00	1,186,429.97	4,000.00	13,000.00			0.00	15 000 00		0.00	7,938.00	4,191.56	82 366 88	63,630.34	64,892.75	9,374.03	66,916.28	848 271 22	178,649.60	0.00	General Fund
0.00	0.00		0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0 00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0 00	0.00	0.00	Lunch
0.00	0.00		0.00	0.00	0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	000	7,000.00	0.00	0.00	0.00	0.00	7.000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0 00	0.00	0.00	Textbook I
0.00	0.00		0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0 00	0.00	0.00	Facilities Grant Fund
0.00	0.00 0.00 0.00		0.00					0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0	47,800.00					1,000.00	1 600 00	46,200.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0 00	0.00	0.00	Student Activity
0.00	0.00 0.00 0.00 0.00		0.00					82,526.38	0.00	0.00	300.70	2,974.13	2,665.00	3,033.61	1,989.00	36,000.00	30 655 00	0.00									0.00	0.00	0.00	0.00	0.00	0.00	0.00	0 00	0.00	0.00	SPED B
0.00	0.00 0.00 0.00		0.00					0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	2	63,011.17									1,690.12	0.00	0.00	5,701.05	0.00	- ,	55,620,00	0	0.00	0.00	Title I Fund
0.00	0.00 0.00 0.00		0.00					0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00									0.00	0.00	0.00	0.00	0.00	0.00	0.00	8	0.00	0.00	Title V Part A
0.00			0.00	0.00	0.00	0.00		0.00	0.00		0.00				0.00			20,473.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00						20,473.00		0.00		Title II Part A Fund
0.00	0.00 0.00 0.00		0.00			0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00		Reap Grant
1																			Powerschool																		

	22220-640-01001	School Library		Instructional Staff Training 22130-580-01001 Instr St. 22130-611-01001 Instr St. 22130-730-01001 Instr St. 22130-319-01001 Instr St.		Instruction and Cu		Audiology Services		Occupational Therapy Services 21620-319-01001 Occupation		Speech Pathology Services 21520-319-01001 Profess		Psychological Testing 21420-319-01001 PT		21340-611-01001	21340-230-01001	21340-225-01001	21340-214-01001	Nurse Services 21340-120-01001 21340-211-01001		21130-230-01001 21130-611-01001	
Total School Library	School Library-Library Books		Total Instr Staff Training	Iraining Instr Staff Train-Travel Instr Staff Train-Supplies Instr Staff Train-Equipment Instr Staff Train-Prof Service	Total Instr & Curriculum Dev	Instruction and Curriculum Development	Total Audiology Services	S	Total Occupational Therapy Svc	rapy Services Occupational Therapy	Total Speech Pathology Svc	Speech Pathology Services 21520-319-01001 Professional Services	Total Psychological Testing	Psychological Testing 21420-319-01001 PT / OT Prof Services	Total Nurse Services	Nurse Supplies	Unemployment Ins	Workers Comp Inc	PERF	NonCert Salary Payroll Tax-NC	Total Social Worker	Unemployment Ins Supplies	Funding Constant and Wages increase
1,000.00	1,000.00		14,000.00	1,000.00 0.00 0.00 13,000.00	0.00	0.00	1,000.00	1,000.00	0.00	0.00	0.00	0.00	30,000.00	30,000.00	42,461.34	1,500.00	0.00	0.00	3,547.32	34,608.00 2,647.51	52,192.19	189.00	FY16 Total Budget
1,000.00	1,000.00		14,000.00	1,000.00 0.00 0.00 0.00 13,000.00	0.00	0.00	1,000.00	1,000.00		0.00	0.00		29,355.20	29,355.20	42,461.34	1,500.00	0.00	0.00	3,547.32	34,608.00 2,647.51	52,192.19	189.00	General Fund
0.00	0.00		0.00	0.00	0.00		0.00				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Lunch
0.00	0.00		0.00	0.00	0.00		0.00				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Textbook I
0.00	0.00		0.00	0.00	0.00		0.00				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Facilities Grant Fund
0.00	0.00		0.00	0.00	0.00		0.00				0.00		0.00		0.00	0	0.00	0.00	0.00	0.00	0.00	0.00	Student Activity
0.00	0.00		0.00		0.00		0.00				0.00		644.80	644.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	SPED B
0.00	0.00		0.00		0.00		0.00				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Title I Fund
0.00	0.00		0.00		0.00		0.00				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Title V Part A Fund
0.00	0.00		0.00	1 in 1	0.00		0.00				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Title II Part A Fund
0.00	0.00		0.00	0.00 0.00 0.00	0.00		0.00				0.00		0.00	PJ	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Reap Grant Fund
														PT & OT Services									

24100-211-01001 24100-214-01001 24100-220-01001 24100-225-01001 24100-230-01001 24100-440-01001 24100-531-01001 24100-532-01001 24100-580-01001 24100-580-01001 24100-580-01001 24100-670-01001	Parental Involvement  To  School Administration		Community Relations 23220-540-01001 Cc		23210-319-01001 ( 23210-319-01001 (	23210-319-01001	General Administration 23210-110-01001 Gen 23210-212-01001 Gen 23210-216-01001 Gen 23210-220-01001 Gen 23210-225-01001 Gen 23210-230-01001 Gen		Legal Services 23150-319-01001	i de	22360-319-01001   22360-744-01001	22360-312-01001	22360-747-01001	
Sch Admin-Payroll Tax-Non Cert Sch Admin-PERF Sch Admin-Employee Insurance Sch Admin-Workers Comp Ins Sch Admin-Unemployment Ins Sch Admin-Equipment Rentals Sch Admin-Telephone Sch Admin-Telephone Sch Admin-Travel Sch Admin-Travel Sch Admin-Travel Sch Admin-Furniture & Fixtures Sch Admin-Furniture & Fixtures	nt Total Parental Involvement ion	Total Community Relations	Community Relations 23220-540-01001 Comm Relation-Advertise	Total General Administration	Gen Admin-Professional Service Gen Admin-Professional Service	Gen Admin-Professional Service	oftion  Gen Admin-Certified Salary  Gen Admin-Payroll TaxCertified  Gen Admin - ISTRF  Gen Admin-Employee Insurance  Gen Admin-Workers Comp Ins  Gen Admin-Unemployment Ins	Total Legal Services	Legal Service-Professional Svc	Total Technology Service	Network Support-Prof Service Network Support-Connectivity	Network Support-Erate Service	Network Support - Software	Funding Constant and Wages increase
5,579,47 7,475.77 6,564.09 334.04 567.00 0.00 11,000.00 500.00 15,000.00 0,00 7,500.00	0.00	0.00	0.00	502,057.55	85,406.92 0.00	227,751.78	151,410.00 11,582.87 11,355.75 13,626.90 734.34 189.00	0.00	0.00	21,050.00	4,000.00 8,000.00	7,750.00	1,300.00	FY16 Total Budget
5,579.47 7,475.77 6,564.09 334.04 567.00 0.00 11,000.00 500.00 15,000.00 0.00 7,500.00	0.00	0.00	0.00	502,057.55	85,406.92 0.00	227,751.78	151,410.00 11,582.87 11,355.75 13,626.90 734.34 189.00	0.00	0.00	21,050.00	4,000.00 8,000.00	7,750.00	1,300.00	General Fund
0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00			Lunch
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00			Textbook Fund
0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00	0.00		0.000000	0.00	0.00	0.00	0.00			Facilities Grant Fund
0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00			Student Activity
0.00 0.00 0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00	0.00	0.00	0.00	0.00			SPED B Fund
0.00 0.00 0.00	0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00	0.00	0.00	0.00	0.00			Title I Fund
0.00	0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00			Title V Part A Fund
0.00 0.00 0.00	0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00			Title II Part A Fund
0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00	BSU fees-automatic calculation 0.00	AQS fees-automatic calculation	0.00 0.00 0.00 0.00	0.00	0.00	0.00	Power School TRC, Website Maint & IT 0.00 Support 0.00		Antivirus, Content Filter	Reap Grant Fund

	Maintenance of Grounds 26300-319-01001 Main		26200-611-01001 26200-621-01001	26200-430-01001	26200-412-01001	ũ		Bank Charges		Petty Cash			Financial Accounting 25160-319-01001 Fi 25160-611-01001 Fi			Payroll Services		24100-730-01001 24100-747-01001 24100-810-01001	
Total Maintenance of Grounds	Maintenance of Grounds 26300-319-01001 Maint Ground-Professional Svc	Total Maintenance of Buildings	Maint Bldg-Supplies Maint Bldg-Gas & Electric	Maint Bldg-Cleaning Maint Bldg-Repairs & Maint	Maint Bldg-Waste Removal	Ildings  Maint Bldg-NonCertified Salary  Maint Bldg NonCertified Tax  Maint Bldg-PERF  Maint Bldg-Employee Insurance  Maint Bldg-Work Comp Insurance  Maint Bldg-Unemployment Ins  Maint Bldg-Professional Service  Maint Bldg-Water	Total Bank Charges		Total Petty Cash	Petty Cash	Total Financial Accounting	Financial Acctg-Software	Financial Accounting 25160-319-01001 Financial Acetg-Prof Svc 25160-611-01001 Financial Acetg-Supplies	Total Payroll Services	Payroll Service Fees Professional Service		Total School Administration	Sch Admin-Equipment Sch Admin-Software Sch Admin-Dues and Fees	Funding Constant and Wages increase
15,000.00	15,000.00	154,931.63	17,500.00	5,000.00	5,706.50	38,110.00 2,915.42 3,906.28 3,429.90 174.54 189.00 20,000.00 7,000.00	500.00	500.00	0.00	0.00	16,000.00	0.00	15,000.00	4,036.19	3,786.19 250.00		131,204.67	0.00 0.00 3,750.00	FY16 Total Budget
15,000.00	15,000.00	154,931.63	17,500.00	7,000.00	5,706.50	38,110.00 2,915.42 3,906.28 3,429.90 174.54 189.00 20,000.00 7,000.00	500.00	500.00	0.00	0.00	16,000.00	0.00	15,000.00	4,036.19	3,786.19 250.00		131,204.67	0.00 0.00 3,750.00	General Fund
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00 0.00 0.00	Lunch
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00 0.00 0.00	Textbook F
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00 0.00 0.00	Facilities Grant Fund
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00	Student
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00 0.00 0.00	SPED B
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00		Title I
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00		Title V Part A
0.00	0.00	0.00	0.00	0.00	0.00	0	0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00		Title II Part A
0.00	0.00 Salt and Snow Plowing	0.00	0.00	0.00	0.00	0.00	0.00	Transfer and Maint Fees	0.00	All categories	0.00	0.00	0.00 Audit fee	0.00	Fixed Calculation at 0.00 .025% of wages Fingerprinting		0.00		Reap Grant

Maintenance of Equipment

45500-490-01001 Re	45500-440-01001 Re	Rent of Buildings, Facilities and Equipment	То	45100-720-01001 Bu	То	Land Acquisition and Development Land Improvem	To	Athletics	31900-614-01001 Tc	Other Food Purchases	$\mathrm{T}_{\mathrm{c}}$	Food Purchases 31900-614-08001 Fo	To	Food Preparation and Dispensing 31200-319-08001 Food Prep-Di 31200-420-08001 Food Prep-Cl 31200-611-08001 Food Prep-Di 31200-430-08001 Food Prep-Di 31200-730-08001 Food Prep-Di	Тс	Insurance 26700-520-01001 Ins 26700-525-01001 Ins	To	Security Services 26600-319-01001 Se 26600-730-01001 Se	To	M
Rentals - Building Lease Equipment Rental	Rentals - Building Rent Building Security Deposit	ilities and Equipment	Total Building Acq, Const & Imrpov	Building Acquisition, Construction and I	Total Land Acquisition and Developmen	ld Development Land Improvements	Total Athletics		31900-614-01001 Total Other Food Purchases		Total Food Purchases	Food Prep-Purchase Food	Total Food Prep and Dispensing	nd Dispensing Food Prep-DispProfessional Svc Food Prep-Cleaning Supplies Food Prep-Disp-Supplies Food Prep-Dispen-Repair/Maint Food Prep-Dispen-Equipment	Total Insurance	Insurance-(non-vehicle) Insurance-Official Bond Premiu	Total Security Services	Security Services-Monitoring Security Services-Equipment	Total Maintenance of Equipment	Funding Constant and Wages increase Maint Equip-Professional Svc
17,400.00	239,292.00		5,000.00	5,000.00	0.00	0.00	0.00	0.00	500.00	500.00	61,920.51	61,920.51	74,158.20	66,429.00 616.00 900.00 446.00 5,767.20	10,000.00	10,000.00	1,000.00	1,000.00	0.00	FY16 Total Budget 0.00
17,400.00	239,292.00		5,000.00	5,000.00	0.00	0.00	0.00	0.00	500.00	500.00	0.00		0.00		10,000.00	10,000.00	1,000.00	1,000.00	0.00	General Fund 0.00
0.00	0.00		0.00		0.00		0.00		0.00		61,920.51	61,920.51	74,158.20	66,429.00 616.00 900.00 446.00 5,767.20	0.00	0.00	0.00	0.00	0.00	Lunch Fund 0.00
0.00	0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	Textbook Fund 0.00
0.00			0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	Facilities Grant Fund 0.00
0.00	0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	Student Activity 0.00
0.00	0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	SPED B Fund 0.00
0.00	0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	Title I Fund 0.00
0.00	0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	Title V Part A Fund 0.00
0.00	0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	Fund 0.00
Balance Sheet Item 0.00 Mod Lease	Based on Lease Yr 2 + 0.00 Facil.		0.00		0.00		0.00		0.00	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00	Reap Grant Fund 0.00

Total Emergency Loans  Transfers from one fund to another  Total Transfers from one fund to another  Total Expenditures	Total Emergency Loans  Transfers from one fund to another  Total Transfers from one fund to another	Total Emergency Loans  Transfers from one fund to another	Total Emergency Loans		Emergency Loans Note Payable-AQS Loan	Total Temporary Loans	Note Payable-FSP Temp LoanTransfer Fund Balance	Note Payable -IFF	Note Payable Bouma  Note Payable -Chromebooks  Note Payable -Chromebooks	Total Moveable Equipment	46000-741-01001 Purch Move Equip-Computer Hard	46000-730-01001 Purch Move Equip-Equipment	Moveable Equipment	Total Rent of Buildings and Equipment	Funding Constant and Wages increase
	3,146,043.59	10,156.24	10,156.24	0.00	0.00	110,369.30	37,998.96 0.00	11,322.74	56,409.00 4,638.60	0.00	0.00	0.00		256,692.00	FY16 Total Budget
	2,778,353.29 109,915.00	0.00 (3	0	0.00		110,369.30	37,998.96	11,322.74	56,409.00 4,638.60	0.00				256,692.00	General Fund
	09,915.00	(26,163.71)	(26,163.71)	0.00		0.00				0.00	0.00	0.00		0.00	Lunch
	44,545.00	37,545.00	37,545.00	0.00		0.00				0.00	0.00	0.00		0.00	Textbook Fund
	0.00	0.00		0.00		0.00				0.00	0.00	0.00		0.00	Facilities Grant Fund
	47,800.00	0.00		0.00		0.00				0.00	0.00	0.00		0.00	Student Activity
	83,171.18	0.00		0.00		0.00				0.00	0.00	0.00		0.00	SPED B Fund
	61,786.12	(1,225.05)	(1,225.05)	0.00		0.00				0.00	0.00	0.00		0.00	Title I Fund
	0.00	0.00		0.00		0.00				0.00	0.00	0.00		0.00	Title V Part A Fund
	20,473.00	0.00		0.00		0.00				0.00	0.00	0.00		0.00	Title II Part A Fund
	0.00	0.00		0.00		0.00	FSP Kit based o	IFF Loan	Buildout Ioan	0.00	0.00 infrastructure	Projecto 0.00 carts		0.00	Reap Grant Fund
							FSP Kitchen Equip Loan based on 190k for 5yr	В	ıt loan		infrastructure	Projectors, camera's and carts			

Discovery		15-16		
Position		Salary	Notes	
Director	Ernesto Martinez	\$92,700		3% raises
Director	Efficato Martificz	\$92,700	C	3% Taises
AP	Pamela Moore	¢59 740		
		\$58,710		
Environmentalist	Pavlovic, Sarah	\$33,765		
Total Team Leader	rs	\$92,475		
Social Worker	Medley, Diane	\$41,733	С	
		\$41,733		
K Teacher	Niepokoj, Kellie	\$39,291	C	
K Teacher	DeNormandie, Heather	\$42,859		
K Teacher	PHELPS-Shearer, Jennah	\$38,591		
1 Teacher	Michalak, Jillian	\$40,518		
1 Teacher	Woerner, Christine	\$41,733		
2 Teacher	Santana, Jodianne	\$41,329		
1 Teacher	Blazer, Michelle	\$36,016	NC	
2 Teacher	Candiano, Lauren	\$41,305	C	
3 Teacher	Essany, Susan	\$40,518	C	
3 Teacher	Williams, Shelly	\$38,591	C	
5 Teacher	Gindl, Katie	\$33,949		
4 Teacher	David Rodich	\$32,960		
4 Teacher	Wilfinger, Melissa			
	Control of the Contro	\$36,737		
4 Teacher	Tuck, Jennifer	\$36,792		
3 Teacher	Caahillane, Kellie	\$32,960		
5 Teacher	Zehner, Korynn	\$34,967	С	
5 Teacher	New Hire	\$33,000	С	
6/7 Teacher-Science	Samantha Babb	\$35,010	C	
6/7 Teacher-Math	Dopka, Veronica	\$35,010		
6/7 Teacher- ELAS		\$41,351		
6/7 Teacher				
	Cooper, Megan	\$34,967		
2 Teacher	DeFrain, Allison	\$34,967		
Tech	Fankowski, Jennifer	\$39,393		
Music	Miller, Kyle	\$32,000	С	
PE	Adkins, Brandon	\$33,949	С	
Speech	Tina Stuckert	\$37,080	C	
Sped Coordinator	Anderson, Holly	\$39,655		
Total Teachers	, arabicon, rion,	\$1,005,499		
rotar roadmore		ψ1,000, <del>1</del> 00		
Teacher Aide K-1	Millor Kimborky M	£22 00¢		NC
	Miller, Kimberly M	\$23,896		NC
Teacher Aide 2-3	Anderson, Tracy	\$26,780		NC
Teacher Aide 3-4	Condie, Michelle	\$28,840		NC
Teacher Aide 5-6	Westphal, Melissa	\$30,900	Increase per I.A.	Now Certified
Teacher Aide/Nurse	Byrt, Kristen	\$34,608	С	
SPED/RTI Aide	Kokot, Lori	\$26,000		
Total Aides	rionos, zorr	\$171,024	110	
10tal Alacs		\$171,024		
Maintanana	I Alfi-	000 440	NO	
Maintenance	Lee, Alfonta	\$38,110	NC	
Admin. Asst	Little, Jennifer	\$44,290	Increase due to i	I NC
Office Clerk	Santiago, Nancy	\$28,644	Increase due to i	INC
Total Office		\$72,934		
		V. 2,00 .		
Crand Total		C4 E44 470		
Grand Total		\$1,514,476		
Substitutes		\$12,500		
Performance Bonus	es	\$20,473	Title II Teach Sta	ff Only
Grade Chair Stipend		\$10,000		
Art/Library Stipends	and the second	\$16,000		
Test Coordinator stip	bend	\$4,000		

\$1,577,449

Total Wages, Stipends & Bonuses

Expenditures Kindergarten 11050-110-01001 11050-212-01001 11050-212-01001 11050-214-01001 11050-216-01001 11050-220-01001 11050-230-01001 11050-230-01001 11050-550-01001 11050-550-01001 11050-650-01001 11050-630-01001 11050-630-01001 11050-630-01001 11050-630-01001 11050-630-01001 11050-630-01001 11050-630-01001 11050-730-01001	04513-000-68401 04599-000-68901 05420-000-01001 6100A-000-01001 6100F-000-02001 6100E-000-02001 04599-000-68901	01942-000-09001 01999-000-01001 03111-000-01001 03910-000-09001 03221-000-01001 04291-000-08001 04403-000-01001	Revenues 01510-000-01001 01611-000-08001 01741-000-01001 01800-000-01001
KG-Certified Salaries KG-NonCertified Salary KG-Payroll Taxes-Non Cert KG-Payroll Taxes-Certified KG-PERF KG ISTRF KG Employee Insurance KG-Workers Comp Ins KG Unemploy Insurance KG-Benefits KG-Penield Trip KG-Printing and Copying KG-Printing and Copying KG-Grextbooks KG Textbooks KG Periodicals KG Periodicals KG Equipment KG Furniture	Title II Part A PCSP Grant Erate Revenues Common School Fund Advances Emergency Loan - AQS Temporary Loans-IFF Temporary Loans-Dell Facilities Grant Total Revenues	Textbook Rentals Other Basic Grant Textbook Reimbursements Kindergarten Grant Federal School Lunch Reimb Special Education Grant Title I	Funding Constant and Wages increase Number of Students Number of Students FTE Interest on Investments School Lunch Program Student Fees Fundraising Contrib-Donate fromPriv.Source
124,363.23 24,612.88 1,882.89 9,513.79 2,522.82 9,327.24 10,800.77 682.31 294.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	20,473.00 0.00 8,000.00 0.00 0.00 0.00 0.00 0.	32,045.00 0.00 2,988,674.97 12,500.00 0.00 45,915.00 81,541.00 61,786.12	FY17 Total Budget  mts 560.00 TE 527.00  64,000.00  47,800.00  0.00  0.00
124,363.23 24,612.88 1,882.89 9,513.79 2,522.82 9,327.24 10,800.77 682.31 294.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 8,000.00 0.00 0.00 0.00 0.00 0	0.00 0.00 2,988,674.97 0.00 0.00	General Fund 0.00 0.00 0.00 0.00 0.00
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 45,915.00 0.00	Lunch Fund 0.00 64,000.00 0.00 0.00
0.000	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	32,045.00 0.00 0.00 12,500.00 0.00 0.00 0.00	Textbook Fund  0.00  0.00  0.00  0.00  0.00
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00 0.00	Facilities Grant Fund  0.00  0.00  0.00  0.00  0.00
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00	Student Activity 0.00 0.00 47,800.00 0.00 0.00
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 0.00 81,541.00	SPED B Fund 0.00 0.00 0.00 0.00
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	Title I Fund 0.00 0.00 0.00 0.00
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00	Title V Part A Fund 0.00 0.00 0.00 0.00 0.00
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	20,473.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00 0.00	Title II Part A Fund 0.00 0.00 0.00 0.00 0.00
0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	Based on FY15 0.00 Allocation 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.		Reap Grant Fund  0.00 Estimate 0.00 current h Estimate 0.00 Student 0.00 All fundo
1,655,881.220	on	Estimated at \$85 per Student  Estimated based on current FSP activity Estimated based on FY15 rate Estimated based on FY15 rate	Estimated based on current luch activity Estimated at \$100 per Student

Counselor/Social Worker 21130-110-01001 Cert S 21130-212-01001 Payro 21130-216-01001 TRF 21130-220-01001 Emph 21130-225-01001 Work		11910-611-01001	11910-730-01001	Student Testing 11910-319-01001		12610-611-01001	12610-230-01001	12610-225-01001	12610-220-01001	12610-216-01001	12610-214-01001	12610-211-01001	12610-120-01001	Special Education 12610-110-01001		11100-747-01001	11100-735-01001	11100-730-01001	11100-650-01001	11100-630-01001	11100-611-01001	11100-550-01001	11100-319-01001	11100-230-01001	11100-225-01001	11100-220-01001	11100-216-01001	11100-214-01001	11100-212-01001	11100-211-01001	Elementary 11100-110-01001		11050-747-01001	
Worker Cert Salary Payroll Tax-C TRF Employee Ins Workers Comp Ins	Total Student Testing	Student Testing-Supplies	Student Testing-Software	Student Testing-Prof Service	Total Special Education	Supplies	Unemployment Ins	Workers Comp Ins	Employee Ins	ISTRF	PERF	Payroll Tax Cort	Non Certified Salary	Certified Salaries	Total Elementary	Elementary Software	Elementary Furniture	Elementary Equipment	Elementary Periodicals	Elementary Textbooks	Elementary Educational Supplies	Elementary-Field Trip	Elementary-Professional Fees	Elementary Unemploy Insurance	Elementary-Workers Comp Ins	Elementary Employee Insurance	Elementary ISTRF	Elementary PERF	Elem-Payroll Taxes-Certified	Elem-Payroll Taxes-Non Cert	Elementary Certified Salaries	Total Kindergarten	KG Software	Funding Constant and Wages increase
42,984.99 3,288.35 3,223.87 3,868.65 196.87	0.00	0.00	0.00	0.00	131,228.53	1,500.00	0.00	484.64	9,523.53	3,063.35	0,046.33	2,048.67	26,780.00	79,037.05	1,400,479.77	4,000.00	13,000.00	0.00	0.00	7,000.00	16 600 00	46,200.00	0.00	9,628.12	4,462.60	87,693.08	67,908.31	12.936 74	69,266.48	9 655 22	925,917.13	183,999.92	0.00	FY17 Total Budget
42,984.99 3,288.35 3,223.87 3,868.65 196.87	0.00			0.00	46,226.36	1,500.00	0.00	174.92	3,437.32	0.00	2,921.72	0.00	0.00	38,192.40	1,260,355.97	4,000.00	13,000.00			0.00	15 000 00		0.00	7,938.00	4,462.60	87,693.08	67,908.31	7 064 66	69,266.48	9,655,77	905,444.13	183,999.92	0.00	General Fund
0.00 0.00 0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Lunch Fund
0.00 0.00 0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7,000.00	0.00	0.00	0.00	0.00	7 000 00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	000	0.00	0.00	0.00	0.00	0.00	Textbook Fund
0.00 0.00 0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Facilities Grant Fund
0.00	0.00				0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	47,800.00					1,000.00	1 700 00	46,200.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Activity
0.00 0.00	0.00				85,002.17	0.00	0.00	309.72	6 086 22	2,/44.95	3,124.62	2,048.67	26,780.00	40,844.65	0.00									0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	SPED B Fund
0.00	0.00				0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	64,850.80									1,690.12	0.00	0.00	0,072.00	60.00	0 00	57,288.60	0.00	0.00	0.00	Title I Fund
0.00 0.00	0.00				0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00									0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Title V Part A Fund
0.00 0.00 0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	20,473.00	0.00	000	0.00	0.00	000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	20,473.00	0.00	0.00	Fund
0.00 0.00 0.00	0.00			0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00 Powersch	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Reap Grant Fund

	22220-640-01001	School Library		Instructional Staff Training 22130-580-01001 Instr St. 22130-611-01001 Instr St. 22130-730-01001 Instr St. 22130-319-01001 Instr St.		Instruction and Co		Audiology Services		Occupational Therapy Services 21620-319-01001 Occupation		Speech Pathology Services 21520-319-01001 Profess		Psychological Testing 21420-319-01001 PT		21340-611-01001	21340-230-01001	21340-225-01001	21340-214-01001	21340-211-01001	Nurse Services 21340-120-01001		21130-230-01001 21130-611-01001	
Total School Library	School Library-Library Books		Total Instr Staff Training	f Training Instr Staff Train-Travel Instr Staff Train-Supplies Instr Staff Train-Equipment Instr Staff Train-Prof Service	Total Instr & Curriculum Dev	Instruction and Curriculum Development	Total Audiology Services	es	Total Occupational Therapy Svc	rapy Services Occupational Therapy	Total Speech Pathology Svc	Speech Pathology Services 21520-319-01001 Professional Services	Total Psychological Testing	Psychological Testing 21420-319-01001 PT / OT Prof Services	Total Nurse Services				Employee Inc		NonCert Salary	Total Social Worker	Unemployment Ins Supplies	
1,000.00	1,000.00		14,000.00	1,000.00 0.00 0.00 13,000.00	0.00	0.00	1,000.00	1,000.00	0.00	0.00	0.00	0.00	30,000.00	30,000.00	43,690.18	1,500.00	0.00	163.26	3,653.74	2,726.94	35 646 24	53,751.74	189.00	FY17 Total Budget
1,000.00	1,000.00		14,000.00	1,000.00 0.00 0.00 13,000.00	0.00	0.00	1,000.00	1,000.00		0.00	0.00		30,000.00	30,000.00	43,690.18	1,500.00	0.00	163.26	3,653.74	2,726.94	35 646 24	53,751.74	189.00	General Fund
0.00	0.00		0.00	0.00	0.00		0.00				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	Lunch
0.00	0.00		0.00	0.00	0.00		0.00				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00	200	0.00	0.00	Textbook
0.00	0.00		0.00	0.00	0.00		0.00				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00	3	0.00	0.00	Facilities Grant Fund
0.00	0.00		0.00	0.00	0.00		0.00				0.00		0.00		0.00		0.00	0.00	0.00	0.00	3	0.00	0.00	Student Activity
0.00	0.00		0.00		0.00		0.00				0.00		0.00		0.00	0	0.00	0.00	0.00	0.00		0.00	0.00	SPED B Fund
0.00	0.00		0.00		0.00		0.00				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	Title I Fund
0.00	0.00		0.00		0.00		0.00				0.00		0.00		0.00	000	0.00	0.00	0.00	0.00		0.00	0.00	Title V Part A Fund
0.00	0.00		0.00		0.00		0.00				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	Title II Part A Fund
0.00	0.00		0.00	0.00 0.00 0.00	0.00		0.00				0.00		0.00	P	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	Reap Grant Fund
														PT & OT Services										

24100-531-01001 24100-532-01001 24100-530-01001 24100-580-01001 24100-611-01001 24100-670-01001	rat	Parental Involvement T	23220-540-01001 C	Community Deletion	23210-319-01001 23210-319-01001	23210-319-01001	General Administration 23210-110-01001 Gen 23210-212-01001 Gen 23210-216-01001 Gen 23210-220-01001 Gen 23210-225-01001 Gen 23210-230-01001 Gen		Legal Services 23150-319-01001		22360-319-01001 22360-744-01001	22360-312-01001	
Sch Admin-Telephone Sch Admin-Postage Sch Admin-Printing and Copying Sch Admin-Travel Sch Admin-Office Supplies Sch Admin-Furniture & Fixtures	ion Sch Admin-NonCertified Salary Sch Admin-Payroll Tax-Non Cert Sch Admin-PERF Sch Admin-Employee Insurance Sch Admin-Workers Comp Ins Sch Admin-Unemployment Ins Sch Admin-Equipment Rentals	nt Total Parental Involvement	23220-540-01001 Comm Relation-Advertise  Total Community Relations	Total General Administration	Gen Admin-Professional Service Gen Admin-Professional Service	Gen Admin-Professional Service	ation Gen Admin-Certified Salary Gen Admin-Payroll TaxCertified Gen Admin - ISTRF Gen Admin-Employee Insurance Gen Admin-Workers Comp Ins Gen Admin-Unemployment Ins	Total Legal Services	Legal Service-Professional Svc	Total Technology Service	Network Support-Prof Service Network Support-Connectivity	Network Support-Erate Service	Funding Constant and Wages increase
11,000.00 500.00 15,000.00 0.00 7,500.00 0.00	75,122.02 5,746.83 7,700.01 6,760.98 344.06 567.00 0.00	0.00	0.00	523,314.40	89,660.25 0.00	239,094.00	155,952.30 11,930.35 11,696.42 14,035.71 756.37 189.00	0.00	0.00	21,050.00	4,000.00 8,000.00	7,750.00	FY17 Total Budget
11,000.00 500.00 15,000.00 0.00 7,500.00 0.00	75,122.02 5,746.83 7,700.01 6,760.98 344.06 567.00 0.00	0.00	0.00	523,314.40	89,660.25 0.00	239,094.00	155,952.30 11,930.35 11,696.42 14,035.71 756.37 189.00	0.00	0.00	21,050.00	4,000.00 8,000.00	1,300.00 7,750.00	General Fund
0.00 0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00		Lunch
0.00 0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00		Textbook Fund
0.00 0.00 0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00	0.00	0.00	0.00	0.00		Facilities Grant Fund
0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00		Student Activity
0.00 0.00 0.00 0.00	0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00		SPED B
	0.00 0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00		Title I Fund
	0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00	0.00	0.00	0.00	0.00		Title V Part A Fund
	0.00 0.00 0.00 0.00 0.00	0.00	0.00	0.00	0.00		0.00 0.00 0.00	0.00	0.00	0.00	0.00		Title II Part A Fund
0.00	0.00 0.00 0.00 0.00	0.00	0.00	0.00	BSU fees-automatic calculation	AQS fees-automatic calculation	0.00 0.00 0.00	0.00	0.00	0.00	Website Maint & IT 0.00 Support 0.00	0.00 & Website Domain  DME Maint and Erate	Reap Grant Fund Antivirus, Content Filter

	Maintenance of Grounds 26300-319-01001 Main		20200-021-01001					26200-230-01001 J 26200-319-01001 J 26200-411-01001 J			Maintenance of Buildings 26200-120-01001 Maint 26200-211-01001 Maint		Bank Charges		Petty Cash			Financial Accounting 25160-319-01001 Fi 25160-611-01001 Fi			Payroll Services		24100-730-01001 24100-747-01001 24100-810-01001	
Total Maintenance of Grounds	Maintenance of Grounds 26300-319-01001 Maint Ground-Professional Syc	Total Maintenance of Buildings	Maint Bidg-Gas & Electric	Maint Bldg-Supplies	Maint Bldg-Repairs & Maint.	Maint Bldg-Cleaning	Maint Bldg-Waste Removal	Maint Bldg-Unemployment Ins Maint Bldg-Professional Service Maint Bldg-Water	Maint Bldg-Work Comp Insurance	Maint Bldg-PERF	ildings Maint Bldg-NonCertified Salary Maint Bldg NonCertified Tax	Total Bank Charges		Total Petty Cash	Petty Cash	Total Financial Accounting	Financial Acctg-Software	ng Financial Acetg-Prof Sve Financial Acetg-Supplies	Total Payroll Services	Payroll Service Fees Professional Service		Total School Administration	Sch Admin-Equipment Sch Admin-Software Sch Admin-Dues and Fees	Funding Constant and Wages increase
15,000.00	15,000.00	156,387.72	44,000.00	17,500.00	5,000.00	7,000.00	5 706 50	189.00 20,000.00	179.78	4,023.46	39,253.30 3,002.88	500.00	500.00	0.00	0.00	16,000.00	0.00	15,000.00 1,000.00	4,232.27	3,982.27		133,990.90	0.00 0.00 3,750.00	FY17 Total Budget
15,000.00	15,000.00	156,387.72	44,000.00	17,500.00	5,000.00	7,000.00	5,000.00	189.00	179.78	4,023.46	39,253.30 3,002.88	500.00	500.00	0.00	0.00	16,000.00	0.00	15,000.00	4,232.27	3,982.27 250.00		133,990.90	0.00 0.00 3,750.00	General Fund
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3				0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00 0.00	Lunch
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00 0.00 0.00	Textbook F
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00 0.00 0.00	Facilities Grant Fund
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00 0.00	Student Activity
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00	0.00 0.00 0.00	SPED B
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00		Title I Fund
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00		Title V Part A
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00					0.00		0.00		0.00	0.00	0.00	0.00	0.00		0.00		Title II Part A Fund
0.00	0.00 Salt and Snow Plowing	0.00	0.00	0.00	0.00	0.00	0.00					0.00	Transfer and Maint Fees	0.00	All categories	0.00	0.00	0.00 Audit fee	0.00	Fixed Calculation at 0.00 .025% of wages Fingerprinting		0.00		Reap Grant Fund

Maintenance of Equipment

45500-490-01001 Rentals - Building Lease Equipment Rental	45500-440-01001 Rentals - Building Rent Building Security Deposit	Rent of Buildings, Facilities and Equipment	Total Building Acq, Const & Imrpov	45100-720-01001 Building Acquisition, Construction and I	Total Land Acquisition and Developmen	Land Acquisition and Development  Land Improvements	Total Athletics	Athletics	31900-614-01001 Total Other Food Purchases	Other Food Purchases	Total Food Purchases	Food Purchases 31900-614-08001 Food Prep-Purchase Food	Total Food Prep and Dispensing	Food Preparation and Dispensing 31200-319-08001 Food Prep-DispProfessional Svc 31200-420-08001 Food Prep-Cleaning Supplies 31200-611-08001 Food Prep-Disp-Supplies 31200-430-08001 Food Prep-Dispen-Repair/Maint 31200-730-08001 Food Prep-Dispen-Equipment	Total Insurance	Insurance 26700-520-01001 Insurance-(non-vehicle) 26700-525-01001 Insurance-Official Bond Premiu	Total Security Services	Security Services 26600-319-01001 Security Services-Monitoring 26600-730-01001 Security Services-Equipment	Total Maintenance of Equipment	Funding Constant and Wages increase  Maint Equip-Professional Svc
			t & Imrpov	struction and I	d Developmen				es				ensing	nal Svc lies /Maint		Premiu		ring	nipment .	nd Wages Svc
17,400.00	239,292.00		5,000.00	5,000.00	0.00	0.00	0.00	0.00	500.00	500.00	61,920.51	61,920.51	74,158.20	66,429.00 616.00 900.00 446.00 5,767.20	10,000.00	10,000.00	1,000.00	1,000.00	0.00	FY17 Total Budget 0.00
17,400.00	239,292.00		5,000.00	5,000.00	0.00	0.00	0.00	0.00	500.00	500.00	0.00		0.00		10,000.00	10,000.00	1,000.00	1,000.00	0.00	General Fund 0.00
0.00	0.00		0.00		0.00		0.00		0.00		61,920.51	61,920.51	74,158.20	66,429.00 616.00 900.00 446.00 5,767.20	0.00	0.00	0.00	0.00	0.00	Lunch Fund 0.00
0.00	0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	Textbook Fund 0.00
0.00			0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	Facilities Grant Fund 0.00
0.00	0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	Student Activity 0.00
0.00	0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	SPED B Fund 0.00
0.00	0.00		0.00	H	0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	Title I Fund 0.00
0.00	0.00		0.00		0.00		0.00		0.00		0.00		0.00		0.00	0.00	0.00	0.00	0.00	Title V Part A Fund 0.00
0.00	0.00		0.00		0.00	- 1	0.00		0.00		0.00		0.00	1	0.00	0.00	0.00	0.00	0.00	Fund 0.00
Balance Sheet Item 0.00 Mod Lease	Based on Lease Yr 2 + 0.00 Facil.		0.00		0.00		0.00		0.00	0.00	0.00		0.00		0.00	0.00	0.00	0.00	0.00	Reap Grant Fund 0.00

	Funding Constant and Wages increase	FY17 Total Budget	General Fund	Lunch Fund	Textbook Fund	Facilities Grant Fund	Student Activity	SPED B Fund	Title I Fund	Title V Part A Fund	Fund	Reap Grant Fund
	Total Rent of Buildings and Equipment	256,692.00	256,692.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Moveable Equipment	ent											
46000-730-01001	46000-730-01001 Purch Move Equip-Equipment	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Projectors, camera's and 0.00 carts
46000-741-01001	46000-741-01001 Purch Move Equip-Computer Hard	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Computers and network 0.00 infrastructure
	Total Moveable Equipment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Temporary Loans	Note Payable Bouma Note Payable -Chromebooks Note Payable-Dell Note Payable -IFF	56,409.00 4,638.60 0.00	56,409.00 4,638.60									Buildout loan IFF Loan
	Note Payable-FSP Temp LoanTransfer Fund Balance	37,998.96 0.00	37,998.96									FSP Kitchen Equip Loan based on 190k for 5yr
	Total Temporary Loans	99,046.56	99,046.56	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Emergency Loans	Note Payable-AQS Loan	0.00										
	Total Emergency Loans	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfers from one fund to another	e fund to another	6,534.52		(26,163.71)	37,545.00			(1,782.09)	(3,064.68)			
	Total Transfers from one fund to another	6,534.52	0.00 (	(26,163.71)	37,545.00	0.00	0.00	(1,782.09)	(3,064.68)	0.00	0.00	0.00
	Total Expenditures	3,244,477.21	2,876,738.00 109,915.00	09,915.00	44,545.00	0.00	47,800.00	83,220.08	61,786.12	0.00	20,473.00	0.00
Excess (deficiency) of revenues over expend	over expenditures	118,257.88	119,936.97	0.00	0.00	0.00	0.00	(1,679.08)	(0.00)	0.00	0.00	0.00

Discovery		16-17		
Position		Salary	Notes	
Director	Ernesto Martinez	\$95,481		3% raises
Director	Littlesto iviai titiez	\$35,40 I	C	3% laises
AP	Pamela Moore	\$60,471		
Environmentalist	Pavlovic, Sarah	\$34,778	NC	
Total Team Leader	rs	\$95,249		
Social Worker	Medley, Diane	\$42,985	C	
Coolai Worker	Wicarcy, Diane			
		\$42,985		
K Teacher	Niepokoj, Kellie	\$40,470	С	
K Teacher	DeNormandie, Heather	\$44,145	С	
K Teacher	PHELPS-Shearer, Jennah	\$39,749		
1 Teacher	Michalak, Jillian	\$41,734		
1 Teacher	Woerner, Christine	13 - 10-11		
	The state of the s	\$42,985		
2 Teacher	Santana, Jodianne	\$42,569		
1 Teacher	Blazer, Michelle	\$37,096	NC	
2 Teacher	Candiano, Lauren	\$42,544	C	
3 Teacher	Essany, Susan	\$41,734	C	
3 Teacher	Williams, Shelly	\$39,749		
5 Teacher	A STATE OF THE STA			
	Gindl, Katie	\$34,967		
4 Teacher	David Rodich	\$33,949		
4 Teacher	Wilfinger, Melissa	\$37,839	C	
4 Teacher	Tuck, Jennifer	\$37,896	C	
3 Teacher	Caahillane, Kellie	\$33,949		
5 Teacher	Zehner, Korynn	\$36,016		
	· ·			
5 Teacher	New Hire	\$33,990		
6/7 Teacher-Science	Samantha Babb	\$36,060	С	
6/7 Teacher-Math	Dopka, Veronica	\$36,060	C	
6/7 Teacher- ELAS	Allison, lauren	\$42,592	C	
6/7 Teacher	Cooper, Megan	\$36,016		
6/7 Teacher	New Hire			
		\$33,000		
2 Teacher	DeFrain, Allison	\$36,016		
Tech	Fankowski, Jennifer	\$40,575	С	
Music	Miller, Kyle	\$32,960	С	
PE	Adkins, Brandon	\$34,967	C	
Speech	Tina Stuckert	\$38,192		
Sped Coordinator				
	Anderson, Holly	\$40,845	C	
Total Teachers		\$1,068,663		
Teacher Aide K-1	Miller, Kimberly M	\$24,613		NC
Teacher Aide 2-3	Anderson, Tracy	\$27,583		NC
Teacher Aide 3-4	Condie, Michelle	\$29,705		NC
Teacher Aide 5-6	Westphal, Melissa			
reacher Alue 3-0	westpilai, weilssa	\$31,827		Now Certified
Teacher Aide/Nurse	Byrt, Kristen	\$35,646	C	
SPED/RTI Aide	Kokot, Lori	\$26,780	NC	
Total Aides		\$176,155		
7 0147 7 114 00		Ψ110,100		
Maintanana	Las Alfanta	***	NO	
Maintenance	Lee, Alfonta	\$39,253	NC	
Admin. Asst	Little, Jennifer	\$45,619	Increase due to	i NC
Office Clerk	Santiago, Nancy	\$29.503	Increase due to	i NC
	our range, rrainey	420,000	moreage ade to	1110
Total Office		675 400		
Total Office		\$75,122		
Grand Total		\$1,592,908		
Cubatitutas		040 500		
Substitutes		\$12,500		
Performance Bonuse		\$20,473	Title II Teach Sta	iff Only
Grade Chair Stipend	s	\$10,000		
Art/Library Stipends		\$16,000		
Test Coordinator stip	pend	\$4,000		
	The second second second second	+ 1,000		

Total Wages, Stipends & Bonuses

\$1,655,881