

**PROFESSIONAL VITA**  
**EVETTE SIMMONS-REED, PhD**

**EDUCATION**

- 2013 Ph.D., Special Education and Applied Behavior Analysis,  
The Ohio State University.
- 1999 M.A. Special Education and Applied Behavior Analysis,  
The Ohio State University.
- 1994 B.S., Special Education and Applied Behavior Analysis,  
The Ohio State University.

**Licensure**

- 2017 Mental Health First Aid, Active.
- 2011 ACRE Certification and Customized Employment and  
Discovery, Not Active.
- 2002 Ohio Professional teaching certification in Special  
Education in Vision, Not Active.
- 1994 Ohio Professional teaching certification in Special  
Education in Developmental Handicaps, Not Active.

**PROFESSIONAL EXPERIENCE**

August 2014- Present, Assistant Professor in Applied Behavior Analysis,  
Department of Special Education, Ball State University, Muncie,  
IN

Month 2011-Month 2014, Program Manager, Transition Options in Postsecondary  
students with intellectual and developmental disabilities (TOPS),  
The Ohio State University Nisonger Center, Columbus, OH

**BALL STATE UNIVERSITY TEACHING**

**Fall 2017**

SPCE 619 804, "Prof Issues in Appd Beh Analy" (3 Credit Hours)  
SPCE 689 800 and 801, "Verbal Behavior" (3 Credit Hours)

**Summer 2017**

SPCE 619 805 and 806, "Prof Issues in Appd Beh Analy" (2 Courses X 3 Credit  
Hours)

SPCE 689 802, "Verbal Behavior" (3 Credit Hours)

**Spring 2017**

SPCE 619 802, "Prof Issues in Appd Beh Analy" (3 Credit Hours)

SPCE 689 800, "Verbal Behavior" (3 Credit Hours)

**Fall 2016**

SPCE 619 802 and 803, "Prof Issues in Appd Beh Analy" (2 Course X 3 Credit Hours)

SPCE 689 800, "Verbal Behavior" (3 Credit Hours)

**Summer 2016**

SPCE 619 803 and 804, "Prof Issues in Appd Beh Analy" (2 Courses X 3 Credit Hours)

**Spring 2016**

SPCE 610 802, "Behavioral Consultation" (3 Credit Hours)

SPCE 619 802 and 803, "Prof Issues in Appd Beh Analy" (2 Courses X 3 Credit Hours)

**Fall 2015**

SPCE 619 800, 801, and 802, "Prof Issues in Appd Beh Analy" (3 Courses X 3 Credit Hours)

**Summer 2015**

SPCE 610 803, "Behavioral Consultation" (3 Credit Hours)

**Spring 2015**

SPCE 619 800, "Prof Issues in Appd Beh Analy" (3 Credit Hours)

**Fall 2014**

SPCE 619 800, "Prof Issues in Appd Beh Analy" (3 Credit Hours)

**RESEARCH AND SCHOLARLY PRODUCTIVITY**

**Publications**

1. Cullen, J., Simmons-Reed, E., & Weaver, L. (2017). Using 21<sup>st</sup> century video prompting technology to facilitate the independence of individuals with intellectual and developmental disabilities. *Psychology in the Schools*. DOI: 10.1002/pits.22056
2. Cullen, J. M., Alber-Morgan, S. R., Simmons-Reed, E. A., & Izzo, M. V. (2017). Effects of self-directed video prompting using iPads on the vocational task

completion of young adults with intellectual and developmental disabilities. *Journal of Vocational Rehabilitation*, 46, 361–375.

3. Simmons-Reed, E., Cartledge, G., (2014). School discipline disproportionality: Culturally competent interventions for African American males. *Interdisciplinary Journal of Teaching and Learning*, 4, 95-109.
4. Simmons-Reed, E., Cullen, J., Day, K., & Izzo, M., (2013). Voices of Self-Determined Youth with Intellectual and Developmental Disabilities in Postsecondary Settings, Think College, Institute for Community Inclusion University of Massachusetts Boston, 6, 2–4
5. Cartledge, G., Kea, C., & Simmons-Reed, E. (2002). Serving Culturally Diverse Children with Serious Emotional Disturbance and Their Families. *Journal of Child and Family Studies*, 11, 113–126
6. Cartledge, G., Tam, B., Loe, S., Miranda, A.H., Lambert, M.C., Kea, C.D., & Simmons-Reed, E. (2002). Culturally and linguistically diverse students with behavioral disorders, Fourth CCBD Mini-Library Series, Arlington, VA: The Council for Children with Behavioral Disorders, 11, 113–126

### **Editorial and Review Activities**

Reviewer of:

1. Blanchett, W., Williams-Shealey, M. (2016). Postsecondary goal attainment: How do different student demographics differ? *Multiple Voices for Ethnically Diverse Exceptional Learners*.
2. Wilczynski, S. (2016). Adapting the advancing social-communication and play (ASAP) intervention for elementary school students on the autism spectrum: A single-case design study. *Behavior Modification*. 2016.
3. Henderson, Dawn X. (2016), Countering the narrative of out-of-school suspension through an alternative education model. *National Youth-At-Risk Conference Savannah*. 200.

### **Presentations**

1. Cullen, J. M. & Simmons-Reed, E. A. (2017, April). *Utilizing self-prompting assistive technology as a form of job coaching to enhance vocational opportunities for individuals with ASD*. Poster presented at the Annual Conference of the Council for Exceptional Children, Boston, Massachusetts. (April 19-22).

2. Simmons-Reed, E. A., & Cullen, J. M. (2017, April). *Facilitating access to college and employment settings*. Paper presented at the Annual Conference of the Council for Exceptional Children, Boston, Massachusetts. (April 19-22).
3. Simmons-Reed, E. A. & Cullen, J. M. (2016, December). *Facilitating the inclusion of students with autism spectrum disorders in college settings*. Presented for Ball State Housing and Residential Life monthly meeting. Muncie, Indiana.
4. Simmons-Reed, E. A. & Cullen, J.M. (2016, October). *Moving from tolerance to inclusion in higher education settings: The discourse on disability unmasked*. Presented at Annual Conference for the Division for Career Development and Transition, Council for Exceptional Children, Myrtle Beach, SC.
5. Simmons-Reed, E. A. & Cullen, J.M. (2016, October). *Moving from tolerance to inclusion in higher education settings: The discourse on disability unmasked*. Presented at Annual Conference for the Division for Career Development and Transition, Council for Exceptional Children, Myrtle Beach, SC.
6. Simmons-Reed, E. A. & Cullen, J. M. (2016, May). *The practical and ethical considerations for using the FITT model to promote independence in transition*. Present at Annual Conference of the Applied Behavior Analysis International, Chicago, IL.

### **Grants and Fellowships**

1. 2016  
Amount: \$700.00  
Terhune Funding  
Robert A. Terhune Professional Development Fund Committee
2. 2016  
Amount: \$25,000.00  
Discovery Grant  
Ball State Women's Fund, Ball State University
3. 2015  
Amount: \$300.00  
Pre-Tenure Fellowship  
Butler Center for Leadership Excellence, Purdue University

### **SERVICE**

#### **Departmental/University**

2016

Student Graduate Committees, Ball State University

|           |   |
|-----------|---|
| 2016      | Council on Diversity and Inclusion, Ball State University       |
| 2016      | Teacher's College Diversity Committee, Ball State University    |
| 2015-2016 | Curriculum Committee, Special Ed. Ball State University         |
| 2015-2016 | University Review Board, Student Affairs, Ball State University |
| 2015-2016 | Common Reader Discussion Board, Ball State University           |
| 2015      | Search Committee, Special Ed. Ball State University             |

**Community Involvement/Outreach**

|           |  |
|-----------|--|
| 2014-2016 | Member of Counsel for Exceptional Children Division for Cultural and Linguistically Diverse Exceptional Learners Executive Board |
| 2014-2016 | Executive Board for Council for Division for Culturally and Linguistically Diverse Exceptional Learners                          |
| 2014-2016 | Affiliate Member of Association for Behavior Analysis International  |
| 2014-2015 | Center for Autism Spectrum Disorder Faculty Liaison for Indiana Chapter of the Council for Exceptional Children (CEC)            |

**AWARDS AND HONORS**

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|-----------|--|
| 2007      | Teacher of the Year Award, Division of Career Development and Transition, Presented at the Annual Conference of the Council for Exceptional Children, Louisville, KY |
| 2004-2005 | Graduate Teaching Assistantship, The Ohio State University, Columbus, OH   |
| 1999-2001 | Graduate Fellowship Award, The Ohio State University, Columbus, OH   |
| 1999      | Lion/Keller Scholarship Award  |