PROFESSIONAL VITA
EVETTE SIMMONS-REED, PhD

EDUCATION

2013	Ph.D., Special Education and Applied Behavior Analysis, The Ohio State University.
1999	M.A. Special Education and Applied Behavior Analysis, The Ohio State University.
1994	B.S., Special Education and Applied Behavior Analysis, The Ohio State University.

Licensure

2017	Mental Health First Aid, Active.
2011	ACRE Certification and Customized Employment and Discovery, Not Active.
2002	Ohio Professional teaching certification in Special Education in Vision, Not Active.
1994	Ohio Professional teaching certification in Special Education in Developmental Handicaps, Not Active.

PROFESSIONAL EXPERIENCE

August 2014- Present, Assistant Professor in Applied Behavior Analysis, Department of Special Education, Ball State University, Muncie, IN

Month 2011-Month 2014, Program Manager, Transition Options in Postsecondary students with intellectual and developmental disabilities (TOPS), The Ohio State University Nisonger Center, Columbus, OH

BALL STATE UNIVERSITY TEACHING

Fall 2017

SPCE 619 804, "Prof Issues in Appd Beh Analy" (3 Credit Hours)
SPCE 689 800 and 801, "Verbal Behavior" (3 Credit Hours)

Summer 2017

SPCE 619 805 and 806, "Prof Issues in Appd Beh Analy" (2 Courses X 3 Credit Hours)

SPCE 689 802, "Verbal Behavior" (3 Credit Hours)

Spring 2017

SPCE 619 802, "Prof Issues in Appd Beh Analy" (3 Credit Hours)
SPCE 689 800, "Verbal Behavior" (3 Credit Hours)

Fall 2016

SPCE 619 802 and 803, "Prof Issues in Appd Beh Analy" (2 Course X 3 Credit Hours)
SPCE 689 800, "Verbal Behavior" (3 Credit Hours)

Summer 2016

SPCE 619 803 and 804, "Prof Issues in Appd Beh Analy" (2 Courses X 3 Credit Hours)

Spring 2016

SPCE 610 802, "Behavioral Consultation" (3 Credit Hours)
SPCE 619 802 and 803, "Prof Issues in Appd Beh Analy" (2 Courses X 3 Credit Hours)

Fall 2015

SPCE 619 800, 801, and 802, "Prof Issues in Appd Beh Analy" (3 Courses X 3 Credit Hours)

Summer 2015

SPCE 610 803, "Behavioral Consultation" (3 Credit Hours)

Spring 2015

SPCE 619 800, "Prof Issues in Appd Beh Analy" (3 Credit Hours)

Fall 2014

SPCE 619 800, "Prof Issues in Appd Beh Analy" (3 Credit Hours)

RESEARCH AND SCHOLARLY PRODUCTIVITY

Publications

1. Cullen, J., Simmons-Reed, E., & Weaver, L. (2017). Using 21st century video prompting technology to facilitate the independence of individuals with intellectual and developmental disabilities. *Psychology in the Schools*. DOI: 10.1002/pits.22056

2. Cullen, J. M., Alber-Morgan, S. R., Simmons-Reed, E. A., & Izzo, M. V. (2017). Effects of self-directed video prompting using iPads on the vocational task

completion of young adults with intellectual and developmental disabilities. *Journal of Vocational Rehabilitation*, *46*, 361–375.

3. Simmons-Reed, E., Cartledge, G., (2014). School discipline disproportionality: Culturally competent interventions for African American males. *Interdisciplinary Journal of Teaching and Learning, 4*, 95-109.

4. Simmons-Reed, E., Cullen, J., Day, K., & Izzo, M., (2013). Voices of Self-Determined Youth with Intellectual and Developmental Disabilities in Postsecondary Settings, Think College, Institute for Community Inclusion University of Massachusetts Boston, *6,* 2–4

5. Cartledge, G., Kea, C., & Simmons-Reed, E. (2002). Serving Culturally Diverse Children with Serious Emotional Disturbance and Their Families. *Journal of Child and family Studies, 11,* 113–126

6. Cartledge, G., Tam, B., Loe, S., Miranda, A.H., Lambert, M.C., Kea, C.D., & Simmons-Reed, E. (2002). Culturally and linguistically diverse students with behavioral disorders, Fourth CCBD Mini-Library Series, Arlington, VA: The Council for Children with Behavioral Disorders, *11*, 113–126

Editorial and Review Activities
Reviewer of:

1. Blanchett, W., Williams-Shealey, M. (2016). Postsecondary goal attainment: How do different student demographics differ? *Multiple Voices for Ethnically Diverse Exceptional Learners.*

2. Wilczynski, S. (2016). Adapting the advancing social-communication and play (ASAP) intervention for elementary school students on the autism spectrum: A single-case design study. *Behavior Modification.* 2016.

3. Henderson, Dawn X. (2016), Countering the narrative of out-of-school suspension through an alternative education model. *National Youth-At-Risk Conference Savannah*. 200.

Presentations

1. Cullen, J. M. & Simmons-Reed, E. A. (2017, April). *Utilizing self-prompting assistive technology as a form of job coaching to enhance vocational opportunities for individuals with ASD.* Poster presented at the Annual Conference of the Council for Exceptional Children, Boston, Massachusetts. (April 19-22).

2. Simmons-Reed, E. A., & Cullen, J. M. (2017, April). *Facilitating access to college and employment settings.* Paper presented at the Annual Conference of the Council for Exceptional Children, Boston, Massachusetts. (April 19-22).

3. Simmons-Reed, E. A. & Cullen, J. M. (2016, December). *Facilitating the inclusion of students with autism spectrum disorders in college settings*. Presented for Ball State Housing and Residential Life monthly meeting. Muncie, Indiana.

4. Simmons-Reed, E. A. & Cullen, J.M. (2016, October). *Moving from tolerance to inclusion in higher education settings: The discourse on disability unmasked.* Presented at Annual Conference for the Division for Career Development and Transition, Council for Exceptional Children, Myrtle Beach, SC.

5. Simmons-Reed, E. A. & Cullen, J.M. (2016, October). *Moving from tolerance to inclusion in higher education settings: The discourse on disability unmasked.* Presented at Annual Conference for the Division for Career Development and Transition, Council for Exceptional Children, Myrtle Beach, SC.

6. Simmons-Reed, E. A. & Cullen, J. M. (2016, May). *The practical and ethical considerations for using the FITT model to promote independence in transition.* Present at Annual Conference of the Applied Behavior Analysis International, Chicago, IL.

Grants and Fellowships

1. 2016
   Amount: $700.00
   Terhune Funding
   Robert A. Terhune Professional Development Fund Committee

2. 2016
   Amount: $25,000.00
   Discovery Grant
   Ball State Women's Fund, Ball State University

3. 2015
   Amount: $300.00
   Pre-Tenure Fellowship
   Butler Center for Leadership Excellence, Purdue University

SERVICE

Departmental/University

2016 Student Graduate Committees, Ball State University

2016	Council on Diversity and Inclusion, Ball State University
2016	Teacher's College Diversity Committee, Ball State University
2015-2016	Curriculum Committee, Special Ed. Ball State University
2015-2016	University Review Board, Student Affairs, Ball State University
2015-2016	Common Reader Discussion Board, Ball State University
2015	Search Committee, Special Ed. Ball State University

Community Involvement/Outreach

2014-2016	Member of Counsel for Exceptional Children Division for Cultural and Linguistically Diverse Exceptional Learners Executive Board
2014-2016	Executive Board for Council for Division for Culturally and Linguistically Diverse Exceptional Learners
2014-2016	Affiliate Member of Association for Behavior Analysis International
2014-2015	Center for Autism Spectrum Disorder Faculty Liaison for Indiana Chapter of the Council for Exceptional Children (CEC)

AWARDS AND HONORS

2007	Teacher of the Year Award, Division of Career Development and Transition, Presented at the Annual Conference of the Council for Exceptional Children, Louisville, KY
2004-2005	Graduate Teaching Assistantship, The Ohio State University, Columbus, OH
1999-2001	Graduate Fellowship Award, The Ohio State University, Columbus, OH
1999	Lion/Keller Scholarship Award