

Maria B. Sciuchetti, Ph.D.
Ball State University
Department of Special Education * Teachers College 715 * Muncie, IN 47306
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EDUCATION

The University of Texas at Austin	Austin, TX
Ph.D. in Special Education: Learning Disabilities and Behavior Disorders	2015
Dissertation: Targeting the reading and behavioral skills of young struggling readers with and at-risk for EBD.	
Rhode Island College Providence, RI	Providence, RI
ME.D. in Special Education: Mild/Moderate Disabilities	2010
Roger Williams University	Bristol, RI
M.A.T. in Elementary Education	2006
Roger Williams University	Bristol, RI
B.S. in International Business	2003

APPOINTMENTS

Ball State University	
Academic Appointments	
Associate Professor	2022 –
Assistant Professor	2015–2022
Leadership Appointments	
Assistant Chair, Department of Special Education	2024–2025
Curriculum & Instruction Leadership Appointments	
Program Director	
Director, Special Education Teacher Licensure Programs	2025 –
Director, Master of Arts, Special Education	2024 –
Program Manager	
Undergraduate Licensure Program: Mild Disabilities	2020 –
Graduate Licensure Program: Mild Disabilities	2020 –
Graduate Certificate: Emotional and Behavioral Disorders	2020 –
Content Specialist	2016 –
Coordinator	
SPA Accreditation (CEC), Teacher Licensure Programs	2022 –
Indiana Special Education Assisted Licensure (I-SEAL)	2023 –
Program MOU	

TEACHING

Ball State University

Undergraduate Courses Taught

SPCE 375: Assessment in Special Education

Graduate Courses Taught

SPCE 604: Applied Behavior Analysis for Teachers

SPCE 605: Independent Study: Qualitative Research Methods

SPCE 630: Research Methods for Behavior Analysis

SPCE 632: Introduction to Emotional and Behavioral Disorders

SPCE 634: Educating Students with Emotional and Behavioral Disorders

SPCE 635: Advanced Topics in Emotional and Behavioral Disorders

SPCE 636: Research in Special Education

SPCE 680: Introduction to Persons with Autism Spectrum Disorders

SPCE 687: Educational Assessment: Mild Intervention

SPCE 688: Methods of Mild Intervention

SPCE 697: Graduate Practicum: Mild Interventions

Doctoral-Level Instruction

DISS 701: Dissertation Prep Special Education

SPCE 707: Doctoral Seminar-Instructional Strategies for Students with Mild Intervention Needs

DISS 799: Doctoral Dissertation

DOC 700: Exam Preparation

Content Specialist Courses

SPCE 375: Assessment in Special Education

SPCE 604: Applied Behavior Analysis for Teachers

SPCE 632: Introduction to Emotional and Behavioral Disorders

SPCE 634: Educating Students with Emotional and Behavioral Disorders

SPCE 635: Advanced Topics in Emotional and Behavioral Disorders

SPCE 686: Introduction: Mild Intervention

SPCE 687: Educational Assessment: Mild Intervention

SPCE 688: Methods of Mild Intervention

SPCE 697: Practicum: Mild Interventions

The University of Texas at Austin

Instructor/Co-Instructor

Assessment of Individuals with Mild to Moderate Disabilities

Individual Differences

Teaching Assistant

Teaching Individuals with Mild/Moderate Disabilities

Apprenticeship: Research to Practice, Seminar

Guest Lecturer

Large Scale Assessment and Accommodations

Differentiated Instruction: Meeting the needs of CLD students

Section 504 of the Rehabilitation Act of 1973

Addressing challenging behaviors in the classroom: What general education teachers need to know and do

CLINICAL SUPERVISION

Ball State University

Supervisor & Trainer, Academic Assessment	2015-
Supervisor, Graduate Practicum: Mild Intervention	2019-

University of Texas at Austin

Undergraduate Assistant Coordinator	2012 - 2015
University Facilitator, Field Supervisor	2011 - 2013

DOCTORAL ADVISING & DISSERTATION COMMITTEES

Ball State University

Dissertation Chair

Benjamin Coyle, Special Education (in progress)
Katy Henry, Special Education (in progress)
Phyllesia Bennet, Special Education (in progress)
Camilla Collier, Special Education (in progress)
Michelle McManaway (in progress)
Lindsey Wolf, Special Education (2022)
Robyn Snyder, Special Education (2022)

Dissertation Committee Member

Shawnna Sundburg, Special Education (in progress)
Luz Cruz, Special Education, (in progress)
Kevin Finch, Special Education (in progress)
Angie Vickery, Special Education (in progress)
Jill Grande, Special Education (in progress)
Adam Russell, Educational Leadership (2025)
Melissa Thayer, Educational Leadership (2025)
Brittany Bales, Special Education (2022)
Linda Watkins, Educational Leadership (2021)

PUBLICATIONS

Refereed Journal Articles

Chitiyo, A., Sciuchetti, M. B., Finch, H. W., Dzenga, G. C. (2025). A Meta-analysis of Reading Interventions for Students with Emotional/Behavioral Disorders. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-025-09597-5>

- Wolf, L. D. & Sciuchetti, M. B. (2024). Integrating trauma-informedness within a multi-tiered system of support: the critical importance of administrators. *Journal of Educational Leadership and Policy Studies*, 8(1), 1-13.
- Cipollone, K., Hoffman, E., & Sciuchetti, M. B. (2021) Teaching children to comply with oppressive structures: The hidden curriculum of social emotional learning. *Perspectives on Early Childhood Psychology and Education*, 6(1), 131-174.
- Zoder-Martell, K. A., Floress, M. T., Sciuchetti, M. B., Markelz, A. M. Sayyeh L. (2021). Teachers' willingness to use a telepresence robot for consultation for students with autism spectrum disorder. *Contemporary School Psychology*, 26(2), 263–277. <https://doi.org/10.1007/s40688-021-00359-4>
- Callan, G., Mai-Jiin, Y., Zhang, Y., & Sciuchetti, M. B. (2020). Narrowing the research to practice gap: A primer to self-regulated learning application in school psychology. *Contemporary School Psychology*, <https://doi.org/10.1007/s40688-020-00323-8>
- Sciuchetti, M. B. & Yssel, N. (2019). Multiple field experiences: Impact on preservice teachers' self-efficacy for classroom and behavior management. *Australian Journal of Teacher Education*, 44(6), 19-34.
- Sciuchetti, M. B., Robertson, P., McFarland, L. A., & Garcia, S. B. (2018). Preservice special education teachers' reflections on their developing professional awareness via in-context learning. *The Teacher Educator*, 53, 150-166.
- Sciuchetti, M. B. (2017) Addressing inequity in special education: An integrated framework for culturally responsive social emotional practice. *Psychology in the Schools*, 50, 1245–1251.
- Pufpaff, L., Sciuchetti, M. B., & Taylor, L. (2017). Dispositions by committee for educator preparation programs. *The Teacher Educator*, 52, 268-283.
- Robertson, P., McFarland, L. A., Sciuchetti, M. B., & Garcia, S. B. (2017). Connecting the Dots: An exploration of how pre-service special education teachers make sense of disability and diversity. *Teaching and Teacher Education*, 65, 34-47.
- Sciuchetti, M. B., McKenna, J., Flower, A. (2016). Teacher knowledge and selection of evidence-based practices: A survey study. *Journal of Vincentian Social Action*, 1(2), 20-31.

Book Chapters

- Dale, B., Sciuchetti, M. B., & McIntosh, D. E. (2022). Social, Emotional, and Behavioral Assessment and School-Based Intervention for Adolescents with High Functioning ASD. In K. Viezel, S. Wilczynski, & A. Davis (Eds). *Postsecondary Transition for College- or Career-Bound Autistic Students*. Springer

Fraser-Burgess, S., Warren-Gordon, K., Hernandez-Finch, M., & Sciuchetti, M. B. (2019). Higher Education Faculty Countering Systemic Racism: Reflexive Positionality about Black Girls' Experiences of School Discipline. In J. A. Heybach & S. Fraser-Burgess (Eds.), *Making sense of race education: Practices for change in difficult times*. Gorham, ME: Myers Education Press.

Manuscripts In Progress

Zoder-Martell, K. A., Sciuchetti, M. B., Dueker, S., Sass, K., Pelligrino, A. J., & Fields, A. Improving oral reading fluency in students with autism spectrum disorder through individualized academic interventions.

Sciuchetti, M. B. Graduate students' evolving self-efficacy for serving youth with emotional and behavioral disorders. [unpublished manuscript].

Sciuchetti, M. B., Jefferson, R. . Best practice or most practiced: Preservice teachers' observations and implementation of classroom and behavior management strategies. [unpublished manuscript].

Sciuchetti, M. B. A systematic review of attribution bias in the study of disproportionality in special education. [unpublished manuscript].

Sciuchetti, M. B. Practitioner perspectives about serving youth with emotional and behavioral disorders. [unpublished manuscript].

Sciuchetti, M. B. Using a multi-component intervention to support young struggling readers with or at risk for EBD. [unpublished manuscript].

Refereed Presentations

Koch, K. & Sciuchetti, M. B. (2016–2018, 2022-2024). Annual Presentation, CTE Professional Development Conference of the Indiana Association for Career and Technical Education. Indianapolis, IN.; Session designated as required professional development for all state CTE teachers. (*Topic consistent; presentation titles varied by year.*)

Sciuchetti, M. B. & Taylor, K. (2023, October). Seas the Day! By Navigating Field Experiences in Online Programs. Presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Long Beach, CA.

Sciuchetti, M. B. & Caballero, A. (2020, February). Targeting Academic and Social Skills at a Summer Camp for youth with Autism Spectrum Disorders. Presented at the annual conference of the Council for Exceptional Children, Portland, OR.

Sciuchetti, M. B. (2019, November). Using Supported Reflection to Explore Graduate Students' Perceptions of Youth with EBD. Presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, New Orleans, LA.

- Sander, J. B., Jefferson, R. E., Sciuchetti, M. B., Pugh, B. L., & Bibbs, D. L. (2019, August). Reading Interventions for Court-involved Adolescents: Academic and Social-emotional Outcomes. Presented at the American Psychological Association Annual Convention, Chicago, IL.
- Zoder-Martell, K., Sciuchetti, M. B., Gaither, J., Dieringer, S. M. (2019, May). Improving Oral Reading Fluency in Students with Autism Spectrum Disorder Through Individualized Academic Interventions. Presented at the 45th annual ABA International convention, Chicago, IL.
- Sciuchetti, M. B., Zoder-Martell, K., Gaither, J. (2019, January). Using Brief Experimental Analysis to Target the Reading Skills of Children with Autism Spectrum Disorder. Presented at the annual conference of the Council for Exceptional Children, Indianapolis, IN.
- Sciuchetti, M. B., Jefferson, R. E., & Sander, J. (2019, January). Reading Intervention in Residential Settings: Academic and Behavioral Impacts of a Community Agency and University Partnership Project. Presented at the annual conference of the Council for Exceptional Children, Indianapolis, IN.
- Sciuchetti, M. B. (2018, February). Targeting the reading and behavioral skills of students with dual risk: A multiphase, multicomponent intervention study. Presented at the annual conference of the Council for Exceptional Children, Tampa, FL.
- Sciuchetti, M. B. & Craig, P. (2017, November). Preparing preservice teachers for diverse classrooms: Developing a knowledge and skills matrix for program evaluation. Presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
- Pufpaff, L. & Sciuchetti, M. B. (2017, November). Creation of a multi-stage dispositions assessment tool. Presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
- Sciuchetti, M. B. (2017, October). Do they practice what we preach: Preservice teachers observations and implementation of classroom and behavior management practices. Presented at the 2017 Annual Teacher Educators of Children with Behavior Disorders Conference. Tempe, AZ.
- Yssel, N., Pufpaff, L., & Sciuchetti, M.B. (2016, November). The Effects of Self-Assessment and Self-Efficacy in a Field Experience Presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Lexington, KY.
- Sciuchetti, M.B. (2015, November). Preservice Teachers' Self-efficacy for Classroom Management: A longitudinal study. Presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Tempe, AZ.

- Yssel, N., Epperly, A., & Sciuchetti, M.B. (2015, November). Preservice Teachers' Self-efficacy Beliefs: Student teaching. Presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Tempe, AZ.
- Ostendorf, R. J., Martinez, J., & Sciuchetti, M. B. (2014, November). Cognitive coaching to support preservice and in-service teachers? Examining the empirical evidence. Presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN.
- Flower, A., Sciuchetti, M. B. (2014, October). Use of a graphic organizer to reduce time spent out of class. Presented at the Teacher Educators of Children with Behavior Disorders 2014 Annual Conference. Tempe, AZ.
- Flower, A., Upreti, G., Sciuchetti, M. B. (2014, October). Use of the good behavior game for school and classroom behavior change. Presented at the Teacher Educators of Children with Behavior Disorders 2014 Annual Conference. Tempe, AZ.
- Robertson, P., Sciuchetti, M. B. (2013, October). Developing critical self-reflection in pre-service teachers: Integrating learning and experience. Presented at the 35th International Conference on Learning Disabilities, Austin, TX.
- Sciuchetti, M. B. (2013, September). Components of effective instruction for primary students with reading and behavioral concerns. Paper accepted as a poster presentation at the Council for Children with Behavioral Disorders 2013 International Conference, Chicago, IL.
- Flower, A., Sciuchetti, M. B., & McKenna, J. (2013, April). Knowledge and use of evidence-based practices: Findings from a national survey. Presented at the annual conference of the Council for Exceptional Children, San Antonio, TX.
- Hassaram, B., Ostendorf, R., & Sciuchetti, M. B. (2013, April). Supervisory conversations: Encouraging implementation of culturally responsive practice during student teaching. Presented at the annual conference of the Council for Exceptional Children, San Antonio, TX.
- McFarland, L., Robertson, P., Garcia, S., & Sciuchetti, M. B. (2012, November). Fostering critical self-reflection in preservice teachers. Presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Grand Rapids, MI.
- Hassaram, B., Ostendorf, R., & Sciuchetti, M. B. (2012, November). An observation tool promoting culturally responsive teaching: Inception, development, and application. Presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Grand Rapids, MI.
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GRANTS & AWARDS

Funded

Office of Institutional Effectiveness: Summer Assessment Grant—Office of the Vice Provost for Academic Affairs, Ball State University, 2023. (\$1000)

PI, Project TASSC: Targeting academic and social skills at camp – Ball State University Foundation, 2018-2019. (\$34,949)

Office of Institutional Effectiveness: Summer Assessment Grant— Office of the Vice Provost for Academic Affairs, Ball State University, 2017. (\$1000)

Finalist

PI, BE PREPARED: Adapting BREATHE EASE Goals for Preservice Special Education Teachers— Spencer Foundation, 2024. (\$359,339; finalist, < 2% of finalists funded).

Under Review

Co-PI, Expansion of Registered Apprenticeship (RAP) and Certified Pre-Apprenticeship Programs in Education - State Apprenticeship Expansion Formula (SAEF) —Indiana Department of Workforce Development, 2025. (\$120,000)

Unfunded

Co-PI, Project LEADER: Leadership in Education for Achieving Diversity, Equity, and Representation—United States Department of Education, Office of Special Education and Rehabilitative Services, 2023 OSEP Personnel Development to Improve Services and Results for Children with Disabilities: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (ALN# 84.325D), 2023. (\$1,250,000)

SERVICE

Ball State University**University**

Professional Education Committee (PEC)-Secretary	2025 -
Gender Equity Task Force	2017-2020

Teachers College

Chair/Co-Chair

TC Doctoral Program Committee	2025 -
CAEP Leadership Committee: Standard 3.6	2017-2018

Member

CAEP Unit Self-Study Team	2017-2018, 2023 -
Awards Committee (alternate)	2022-2023, (2023-2025)
Advisory Committee	2018-2019
Advisory Committee	2018-2019

Technology Committee	2018-2019
Dispositions Committee	2016-2017

Department of Special Education

Chair/Co-Chair

Personnel Selection (Search) Committee	2017-2020, 2024 -
Curriculum Committee	2022-2023
Inclusive Excellence Committee	2019-2020
Department Chair Search Committee	2016

Member

Doctoral Program Committee	2017-2020; 2022-2023; 2024 -
Curriculum Committee	2018-2020; 2023 -
Special Education PEC	2015-
Scholarship & Awards Committee	2022-2024
Inclusive Excellence Committee	2018-2019; 2022-2024
Unit Assessment Committee	2018-2020, 2022-2024
Personnel Selection (Search) Committee	2016 – 2021, 2022-2024
Salary and Merit Committee	2017-2020
Tucker Grant Review Committee	2016 – 2018
Portfolio Assessment Committee	2015 – 2017

Editorial

Guest Reviewer

Behavior Modification
Behavioral Sciences
CEDER
Education Sciences
European Journal of Psychology and Educational Research
Exceptionality
Journal of Teacher Education
McGill Journal of Education (Canada)
Perspectives on Early Childhood Psychology and Education: Special Issue
Psychology in the Schools
Teaching and Teacher Education
The Teacher Educator

Conference Proposal Reviewer

Teacher Education Division of the Council for Exceptional Children
American Association of Colleges for Teacher Education

Ball State University's Conference on Postsecondary Options and Supports for Transitioning Students with Autism Spectrum Disorders

2013-

Professional

School and Family Consultation, Indiana, Ohio, Rhode Island, Texas

2019-2020

Special Education Technical Development Committee, Texas Education Agency, Austin, TX

2018-2020

Patient Advisory Council, Veterans Administration Hospital, Indianapolis

2013-2015

Consultant & Professional Development, Disability Rights Texas, Austin, TX

PROFESSIONAL LICENSURE

Rhode Island Teaching Certification—*Active*

General Education, 1 – 6

Special Education, K – 6

PROFESSIONAL EXPERIENCE

Northern RI Collaborative

2010

Teacher, K-3 Intensive Intervention

Our Lady of Mt. Carmel School

2006 - 2011

Teacher, District RTI Task Force Member & Liaison

PROFESSIONAL ASSOCIATIONS

Council for Exceptional Children (CEC; 2011 -)

Division for Emotional and Behavioral Health

Council for Educational Diagnostic Services

Division for Learning Disabilities

Teacher Education Division

Division for Culturally and Linguistically Diverse Exceptional Learners

Division of International Special Education and Services

Indiana CEC Local Chapter

Indiana Division of Emotional and Behavioral Health