CURRICULUM VITAE
(08/01/2017)

DAVID E. McINTOSH

Ball State University
Department of Special Education
Teachers College
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Biographical Information

Birth: Heidelberg, Germany - United States Citizen

Minority Status: Hispanic

Education

Ph.D.	Ball State University School Psychology (APA Accredited) Specialty: Research Methodology Specialty: Neuropsychology	1990
	Doctoral Thesis Title: Cluster Analysis of the Differential Ability Scales: Profiles for Learning-Disabled Subtypes	
	Doctoral Mentor: Betty Gridley, Ph.D.	
Ed.S.	Ball State University School Psychology	1988
M.A.	Ball State University School Psychology	1987
B.A.	Hanover College at Hanover Indiana Majors: Psychology and Sociology	1986
Internship	School Psychology Porter County Special Education Cooperative Valparaiso, Indiana	08/1987-06/1988
Internship	Neuropsychology Ball Memorial Hospital Muncie, Indiana	05/1989-05/1990

Postdoctoral Internship	School Psychology Oklahoma State University Stillwater, Oklahoma	08/1990-07/1991
Postdoctoral Experience	Associates in Mental Health Supervisor: Ken McCoy, Ph.D., HSPP	06/2000 - 06/2001

Scholarships Developed/Supported

McIntosh-Ross Family Special Education Scholarship (Ball State University)

McIntosh-Ross Family Nursing Scholarship (Ball State University)

Honors

Ball State University Outstanding Faculty Service Award	2015
Instructor of the Year (Teachers College)	2015
Fellow, Division 16: School Psychology, American Psychological Association	2010--present
American Board of School Psychology Service Award	2010
Ball State University Benny Service Award	2009
Indiana Council for Exceptional Children Professor of the Year Award	2008
David and Joanna Meeks Distinguished Professor	2006--present
American Board of Professional Psychology Service Award	2005
Researcher of the Year (Teachers College)	2003
Who's Who's in the Northeast	1998
1995-97 Isabelle Lyda Professor (Endowed Professorship) within the College of Education, University of Missouri-Columbia	1995-97
"Excellence in the Scholarship of Teaching Award" College of Education, University of Missouri-Columbia	1994-95
Oklahoma School Psychological Association Service Award	1995
1991 J. Wendall Howe Golden Quill Writing Competition Award Winner -	

Research Category, American Camping Association 1991

Student Research Award for the Indiana Psychological Association,
Spring Conference, April 23-24. 1986

Professional Affiliations

American Psychological Association
American Psychological Association--Division 16: School Psychology
American Academy of School Psychology
American Board of School Psychology
Society for the Study of School Psychology
Fellow, American Board of Professional School Psychology
Indiana Psychological Association

Professional License

Board Certified in School Psychology, American Board of Professional Psychology (No. 5415)	Since 2000
Licensed Psychologist in Indiana (No. 20041526)	Since 1999
Indiana Health Service Provider in Psychology (Active)	Since 2001
Licensed Psychologist in New York (No. 013154, Inactive)	1997 - 1999
Licensed Psychologist in Missouri (No. PY R0381, Inactive)	1994 - 1997
Licensed Psychologist in the State of Oklahoma (No. 627, Inactive)	1991 - 1994
Health Service Psychologist Certification – Oklahoma (Inactive)	1991 - 1994
School Psychologist, Indiana (No. 696477, Inactive)	

Professional Experience

07/2017 – present Chair, Department of Special Education, Ball State University, Muncie, Indiana.

05/2016 – present Executive Director, Center for Autism Spectrum Disorder, Ball State University, Muncie, Indiana.

09/2011 – 12/2016 Director, Programs in Applied Behavior Analysis and Autism, Ball State University, Muncie, Indiana.

08/2015 – 05/2016 Interim Director, Center for Autism Spectrum Disorder, Ball State University, Muncie, Indiana.

09/2008 – 05/2013 Co-Director of School Psychology Doctoral Program, Ball State University, Muncie, Indiana.

08/2008 – 08/2011 Co-Director of the MA Program in ABA with an Emphasis in Autism, Department of Special Education, Ball State University, Muncie, Indiana

08/2006 – present David and Joanna Meeks Distinguished Professor and Professor, Educational Psychology, Ball State University, Muncie, Indiana.

08/2006 – 05/2012 Director—Psychoeducational, Diagnostic, and Intervention Clinic, Ball State University, Muncie, Indiana.

08/2003 – present Professor—Educational Psychology, Ball State University, Muncie, Indiana.

08/2003 – 08/2008 Director of Internships, Ball State University, Muncie, Indiana.

08/2000 – 08/2005 Director--School Psychology Clinic, Ball State University, Muncie, Indiana.

06/2000 – present Independent Practice of Psychology, Associates in Mental Health, Inc., and the Center for Psychological Development, Muncie, Indiana.

08/1999 – 08/2003 Associate Professor of Psychology--Educational Psychology, Ball State University, Muncie, Indiana.

08/1999 - 08/2000 Co-Director--School Psychology Clinic, Ball State University, Muncie, Indiana.

08/1997 - 07/1999 Associate Professor in Educational Psychology and Statistics, Programs in School Psychology, University at Albany-State University of New York, Albany, New York.

08/1994 - 07/1997 Assistant Professor and Director of Training in School Psychology, University of Missouri-Columbia, Columbia, Missouri.

08/1991 - 07/1994 Director of Training in School Psychology, Oklahoma State University, Stillwater, Oklahoma.

08/1990 - 07/1994 Assistant Professor, Oklahoma State University, Stillwater, Oklahoma.

11/1991 - 07/1994 Independent Practice of Psychology, Stillwater Mental Health Professionals, Inc., Stillwater, Oklahoma.

08/1989 - 05/1990 Instructor, Ball State University, Muncie, Indiana.

08/1988 - 06/1990 School Psychologist, Harrison-Washington School Corporation, Gaston, Indiana.

08/1986 - 05/1987 Graduate Assistant, Dean's Office, Ball State University, Muncie, Indiana.

06/1986 - 08/1986 Therapist, Englishton Park Academic Remediation and Training Center, Lexington, Indiana.

06/1985 - 08/1985 Therapist, Englishton Park Academic Remediation and Training Center, Lexington, Indiana.

01/1986 - 05/1986 Psychology Intern, Price Counseling and Associates, New Albany, Indiana.

08/1985 - 05/1986 Research Assistant, Psychology Department, Hanover College.

01/1985 - 05/1985 Tutor, Diagnostic Training Center, Madison, Indiana.

PUBLICATIONS

Book

McIntosh, C. E., Thomas, C., & McIntosh, D. E. (2017). *A nurse's step-by-step guide to academic promotion and tenure.* Indianapolis, IN: Sigma Theta Tau International.

Book Chapters

McIntosh, D. E. (in press). Psychology in the Schools, In R. G. Floyd (Ed.), *Publishing in School Psychology and Related Fields: An Insider's Guide* (pp. xxx-xxx). New York, NY: Routledge.

McIntosh, D. E., Dixon, F., & Pierson, E. (in press). Use of intelligence tests in the identification of giftedness. In D. Flanagan & P. Harrison (Eds.), *Contemporary intellectual assessment: Theories, tests, and issues* (4th ed.) (pp. xxx-xxx). New York: Guilford.

Koch, K., Moore, B. M., & McIntosh, D. E. (2015). Men at risk: Special education and incarceration. In C. M. Zaroff & R. C. D'Amato (Eds.), *Neuropsychology of men* (pp. 197-211). New York: Springer Academic Publishing.

Wilczynski, S. M., McIntosh, D. E., Tullis, C., Cullen, J., & Querim, A. (2015). Autism spectrum disorder in adolescents. In M. Evans, R. Plant, & T. Gullotta (Eds.), *The handbook of adolescent behavioral problems: Evidenced-based approaches to prevention and treatment* (2nd ed.) (pp. 345-360). New York: Springer Academic Publishing.

McIntosh, D. E., Dixon, F., & Pierson, E. (2012). Use of intelligence tests in the identification of giftedness. In D. Flanagan & P. Harrison (Eds.), *Contemporary intellectual assessment: Theories, tests, and issues* (3rd ed.) (pp. 623-642). New York: Guilford.

Ball, C., Pierson, E., & McIntosh, D. E. (2011). Contemporary Issues. In M. Bray & T. Kehle (Eds.), (pp. 47-60). *Oxford Handbook of School Psychology*. Hoboken, NJ; John Wiley & Sons.

McIntosh, D. E., Chang, M., & Pierson, E. E. (2011). Assessment of children with pervasive developmental disorders. In A. Davis (Ed.), (pp. 214-225). *Handbook of Pediatric Neuropsychology*. New York: NY: Springer.

Pierson, E. E., & McIntosh, D. E., (2011). Special education law, 504 plans, and the practice of school neuropsychology. In A. Davis (Ed.), (pp. 1121-1130). *Handbook of Pediatric Neuropsychology*. New York: NY: Springer.

McIntosh, D. E. (2010). Treating disruptive classroom behaviors of preschoolers through Teacher-Child Interaction Therapy. In A. Drewes & C. Schaefer (Eds.), (pp. 197-218). *School-based Play Therapy*, Second Edition.

Decker, S., & McIntosh, D. E. (2010). Academic achievement measures in rehabilitation. In E. Mpofu & T. Oakland (Eds.), *Assessment in Rehabilitation and Health*. New Jersey, NJ: Merrill.

McIntosh, D. E., & Morse, M. (2006). Neurocutaneous syndromes. In L. Phelps (Ed.), *Chronic health-related disorders in children: Collaborative medical and psychoeducational interventions*. Washington, DC: APA.

McIntosh, D. E., & Decker, S. (2005). The school neuropsychology of special education, IDEA, and Section 504. In R. C. D'Amato, E. Fletcher-Janzen, & C. R. Reynolds (Eds.) (pp. 365-382), *Handbook of school neuropsychology.* Hoboken, NJ: John Wiley & Sons.

McIntosh, D. E., & Dixon, F. (2005). Use of intelligence tests in the identification of giftedness. In D. Flanagan & P. Harrison (Eds.), *Contemporary intellectual assessment: Theories, tests, and issues* (2nd ed.) (pp. 504-520). New York: Guilford.

Stormont, M., & McIntosh, D. E. (1998). Behavioral disorders. In J. Loynd (Ed.), *Supporting families of children with special needs* (pp. 91-96). St. Louis, MO: Parents as Teachers National Center, Inc. and Missouri Department of Elementary and Secondary Education.

McIntosh, D. E., Stormont, M., & Martin, R. (1998). Emotional disorders. In J. Loynd (Ed.), *Supporting families of children with special needs* (pp. 125-134). St. Louis, MO: Parents as Teachers National Center, Inc. and Missouri Department of Elementary and Secondary Education.

McIntosh, D. E., & Stebbins, M. S. (1998). MarFan's syndrome. In L. Phelps (Ed.), *A Handbook of Health-Related Disorders in Children and Adolescents* (pp. 412 - 417). Washington, DC: APA.

Manuscripts Published in Refereed Journals--International/National

Finch, W. H., Hernandez Finch, M. E., French, B. F., McIntosh, D. E., & Moss, L. E. (in revision). Methods for comparison of differential item functioning across assessments.

McIntosh, C. E., Thomas, C. M., Wilczynski, S. M., & McIntosh, D. E. (2017). Increasing Nursing Student's Knowledge of Autism Spectrum Disorder by Using a Standardized Patient. *Nursing Education Perspectives*, xx(x), xxx-xxx.

Wilczynski, S. M., & McIntosh, D. E. (2016). Introduction: Special issue exploring alternative models and collaboration when treating young children with autism spectrum disorder. *Perspectives on Early Childhood Psychology and Education*, 1(2), 1-6.

Dale, B., Hernandez Finch, M., McIntosh, D. E., Rothlisberg, B., & Finch, Holmes (2014). Utility of the Stanford-Binet Intelligence Scales, Fifth Edition with ethnically diverse preschoolers. *Psychology in the Schools*, 51(6), 581-590.

Chang, M., Paulson, S., Finch, H., McIntosh, D. E., & Rothlisberg, B. (2014). Joint confirmatory factor analysis of the Woodcock-Johnson Tests of Cognitive Abilities-Third Edition and the Stanford-Binet Intelligence Scales-Fifth Edition with a preschool population. *Psychology in the Schools*, *51*(1), 32-57.

Mahon, A. D., Dean, R. S., McIntosh, D. E., Marjerrison, A. D., Cole, A. S., Woodruff, M. E., & Lee, M. P. (2013). Acute exercise effects on measures of attention and impulsivity in children with attention deficit/hyperactivity disorder. *Journal of Educational and Developmental Psychology*, *3*, 65-73.

Ramirez, M. E., McIntosh, D. E., & Kruczek, T. (2013). Eating disorders in Paraguayan adolescents. *International Journal of School & Educational Psychology*, *1*(2), 131-139.

Trammell, B., Dale, B., Wilczynski, S. M., McIntosh, D. E. (2013). Assessment of differential diagnosis of comorbid conditions in adolescents and adults with Autism Spectrum Disorders. *Psychology in the Schools*, 50(9), 936-946.

Pierson, E. E., Kilmer, L. M., Rothlisberg, B. A., & McIntosh, D. E. (2012). Use of brief intelligence tests in the identification of giftedness. *Journal of Psychoeducational Assessment*, *30*(1), 10-24.

Finch, W. H., Chang, M., Davis, A. S., Holden, J. E., Rothlisberg, B. A., & McIntosh, D. E. (2011). The prediction of intelligence in preschool children using alternative models to regression. *Behavioral Research Methods*, *43*(4), 942-952.

Dale, B. A., McIntosh, D. E., Rothlisberg, B. A., Ward, Kimberly, & Bradley, M. H. (2011). Profile analysis of the Kaufman Assessment Battery for Children, Second Edition with African American and Caucasian preschool children. *Psychology in the Schools*, *48*(5), 476-487.

Williams, T. H., McIntosh, D. E., Dixon, F., Newton, J. H., & Youman, E. M. (2010). A confirmatory factor analysis of the Stanford-Binet Intelligence Scales, Fifth Edition with high achieving students. *Psychology in the Schools*, *47*, 1071 – 1083.

Mazur-Mosiewicz, A., Pierson, E., & McIntosh, D. E. (2009). Legal issues in school health services and school psychology: Guidelines for the administration of medication. *Psychology in the Schools, 46*, 813- 819.

Holcomb, M. J., Pufpaff, L. A., & McIntosh, D. E. (2009). Obesity rates in special education populations of children and potential interventions. *Psychology in the Schools*, *46*, 497-804.

Floyd-Freeman, L. & McIntosh, D. E. (2009). Current practice in psychopharmacology for children and adolescents with autism spectrum disorders. *Psychology in the Schools*, 46, 905 – 909.

Morgan, K. E., Rothlisberg, B. A., McIntosh, D. E., & Hunt, M. S. (2009). Confirmatory factor analysis of the KABC-II in preschool children. *Psychology in the Schools*, *46*, 515 – 525.

Newton, J. H., McIntosh, D. E., Dixon, F., Williams, T., & Youman, E. (2008). Assessing giftedness in children: Comparing the accuracy of three shortened measures of intelligence to the Stanford-Binet Intelligence Scales, Fifth Edition. *Psychology in the Schools*, *45*, 523-536.

Sanders, S., McIntosh, D. E., Dunham, M., Rothlisberg, B. A., & Finch, H. (2007). Joint Confirmatory Factor Analysis of the Differential Ability Scales and the Woodcock-Johnson Tests of Cognitive Abilities—Third Edition. *Psychology in the Schools*, *44*, 119 – 138.

McIntosh, D. E., & Trotter, J. S. (2006). Early-Onset Bipolar Spectrum Disorder: Psychopharmacological, Psychological and Educational Management. *Psychology in the Schools*, *43*, 451-460.

Davis, A. S., Kruczek, T., McIntosh, D. E. (2006). Understanding and Treating Psychopathology in Schools. *Psychology in the Schools*, *43*, 413-417.

Krivitski, E. C., McIntosh, D. E., Rothlisberg, B., & Finch, H. (2004). Profile analysis of deaf children using the Universal Nonverbal Intelligence Test. *Journal of Psychoeducational Assessment, 22,* 338-350.

Holland, J., McIntosh, D. E., & Huffman, L. (2004). The role of phonological awareness, rapid automatized naming, and orthographic processing in word reading. *Journal of Psychoeducational Assessment, 22,* 233-260.

McIntosh, D. E. (2004). Introduction to the special issue on addressing the shortage of school psychologists. *Psychology in the Schools, 41*(4), 411-413.

Davis, A. S., McIntosh, D. E., Phelps, L., & Kehle, T. J. (2004). Addressing the shortage of school psychologists: A summative overview. *Psychology in the Schools, 41*(4), 489-495.

Stearns, C., Dunham, M., McIntosh, D. E., & Dean, R. S. (2004). Attention deficit/ hyperactivity disorder and working memory in clinically referred adults. *International Journal of Neuroscience, 114,* 273-287.

Dunham, M., McIntosh, D. E., & Gridley, B. (2002). An independent confirmatory factor analysis of the Differential Ability Scales. *Journal of Psychoeducational Assessment, 20*, 152-163.

Assemany, A. E., & McIntosh, D. E. (2002). Negative treatment outcomes of behavioral parent training programs. *Psychology in the Schools, 39*, 209-219.

Hughes, T. L., & McIntosh, D. E. (2002). Differential Ability Scales: Profiles of preschoolers with cognitive delays. *Psychology in the Schools, 39,* 19-29.

Gibney, L. A., McIntosh, D. E., Dean, R. S., & Dunham, M. (2002). Diagnosing attention disorders with measures of neurocognitive functioning. *International Journal of Neuroscience, 112*, 539-564.

Decker, S. L., McIntosh, D. E., Kelly, A. M., Nicholls, S. K., & Dean, R. S. (2001). Comorbidity among individuals classified with attention disorders. *International Journal of Neuroscience, 110*(1-2), 43-54.

Rizza, M. G., & McIntosh, D. E. (2001). Introduction to special issue: New perspectives in gifted education. *Psychology in the Schools, 38*(5), 401-402.

Rizza, M. G., McIntosh, D. E., & McCunn, A. (2001). Profile analysis of gifted children using the Woodcock-Johnson III Tests of Cognitive Abilities. *Psychology in the Schools, 38*(5), 447-455.

Assemany, A., McIntosh, D. E., Phelps, L., & Rizza, M. (2001). Identifying children classified as ADHD: The discriminant validity of the Wechsler Intelligence Scale for Children-Third Edition. *Journal of Psychoeducational Assessment, 19*, 137 - 147.

Lenkarski, S., Singer, M., Peters, M., & McIntosh, D. (2001). Utility of the Early Screening Profiles in identifying preschoolers at-risk for cognitive delays. *Psychology in the Schools, 38*(1), 17 - 24.

McIntosh, D. E., Rizza, M. G., & Bliss, L. (2000). Implementing empirically supported interventions: Teacher-Child Interaction Therapy. *Psychology in the Schools, 37*(5), 453-462.

McIntosh, D. E., Gibney, L. A., Quinn, K., & Kundert, D. K. (2000). Concurrent validity of the Early Screening Profiles and the Differential Ability Scales with an at-risk preschool sample. *Psychology in the Schools, 37*(3), 201-207.

McIntosh, D. E., & Phelps, L. (2000). School psychology and supervision: Where will the future

take us? *Psychology in the Schools, 37*(1), 33-38.

Waldo, S. L., McIntosh, D. E., & Koller, J. R. (1999). Personality profiles of adults with verbal and nonverbal learning disabilities. *Journal of Psychoeducational Assessment, 17*, 196-206.

Stormont, M., Stebbins, M. S., & McIntosh, D. E. (1999). Characteristics and types of services received by children with two types of attention deficits. *School Psychology International, 20*(4), 365-375.

McIntosh, D. E. (1999). Identifying at-risk preschoolers: The discriminant validity of the Differential Ability Scales. *Psychology in the Schools, 36*(1), 1-10.

McIntosh, D. E., Chacon, T., & Bull, K. S. (1998). Priorities for dealing with school dropouts *Journal of Research in Education, 8*(1), 49-57.

Egyed, C., McIntosh, D. E., & Bull, S. (1998). School psychologists: Their perceptions of why students dropout of school. *Psychology in the Schools, 35*(2), 153-162.

McIntosh, D. E., Waldo, S. L., & Koller, J. R. (1997). Exploration of the underlying dimensions and overlap between the Kaufman Adolescent and Adult Intelligence Test and the Wechsler Memory Scale-Revised. *Journal of Psychoeducational Assessment, 15*, 15-26.

McIntosh, D. E., & Love, A. S. (1996). Profile comparisons between ADHD and non-ADHD children on the Temperament Assessment Battery for Children. *Journal of Psychoeducational Assessment, 14*, 362-372.

Williams, R. N., McIntosh, D. E., Eells, G. T., Dean, R. S., & Hendrie, H. (1996). Neuropsychological subgroups of dementia of the Alzheimer's type. *International Journal of Neuroscience, 87,* 79-90.

Stebbins, M. S., & McIntosh, D. E. (1996). Decision-making utility of the Bracken Basic Concept Scale in identifying at-risk preschoolers. *School Psychology International, 17*(3), 293-303.

Dunham, M., Koller, J., & McIntosh, D. (1996). A preliminary comparison of successful and nonsuccessful closure types among adults with specific learning disabilities in the vocational rehabilitation system. *Journal of Rehabilitation, 1*, 42-47.

McIntosh, D. E., Dunham, M. D., Dean, R. S., & Kundert, D. K. (1995). Neuropsychological characteristics of learning disabled/gifted children. *International Journal of Neuroscience, 83*, 123-130.

McIntosh, D. E., Brown, M. L., & Ross, S. L. (1995). Relationship between the Bracken Basic Concept Scale and the Differential Ability Scales with an at-risk sample of preschoolers. *Psychological Reports, 76*, 219-224.

McIntosh, D. E., Wayland, S. J., Gridley, B. E., & Barnes, L. L. B. (1995). Relationship between the Bracken Basic Concept Scale and the Differential Ability Scales with a preschool sample. Journal of Psychoeducational Assessment, 13 (1), 39-48.

McIntosh, D. E., Mulkins, R. S., & Dean, R. S. (1995). Utilization of maternal perinatal risk indicators in the differential diagnosis of ADHD and UADD children. *International Journal of Neuroscience, 81*, 35-46.

McIntosh, D.E., & Gridley, B.E. (1993). Differential Ability Scales: Profiles of learning disabled subtypes. *Psychology in the Schools, 30*, 11- 24.

McIntosh, D. E., Mulkins, R., Pardue-Vaughn, L., & Barnes, L. L. B., Gridley, B. E. (1992). The canonical relationship between the Differential Ability Scales upper preschool verbal and nonverbal clusters. *Journal of School Psychology, 30* (4), 355-361.

Gridley, B. E., & McIntosh, D. E. (1991). Confirmatory factor analysis of the Stanford-Binet IV for a normal sample. *Journal of School Psychology, 29*, 237-248.

Rawson, H. E., & McIntosh, D. E. (1991). The effects of therapeutic camping on the self-esteem of children with severe behavior problems. *Therapeutic Recreation Journal, 25*(4), 41-49.

Rawson, H. E., & McIntosh, D. E. (1991). Does camping really lead to changes in self-esteem? *Camping Magazine*, pp. 18-21.

Rothlisberg, B. A., & McIntosh, D. E. (1991). Performance of a referred sample on the Stanford-Binet IV and the K-ABC. *Journal of School Psychology, 29*, 367-370.

Kundert, D. K., McIntosh, D. E., Shine, A. E., & Dean, R. S. (1991). A study of neuropsychological impairment among school-identified learning disabled students. *Journal of School Psychology, 29,* 353-360.

Mayer-McLain, K. V., Gridley, B. E., & McIntosh, D. E. (1991). Reliability and validity of a scale used to measure children's metacognitive awareness about reading. *Journal of Educational Research, 85*(2), 81-87.

McIntosh, D. E., & Rawson, H. E. (1988). Effects of a structured behavior modification treatment program on locus of control in behaviorally disoriented children. *Journal of Genetic Psychology, 149*(1), 45-51.

Terry, R. L., & McIntosh, D. E. (1988). Do student's expectations affect their course evaluations? *Educational and Psychological Measurement, 48*, 787-798.

Rawson, H. E., & McIntosh, D. E. (1987). Special places for special people. *Changing Schools, 15*(1), 6-9.

Articles in Non-refereed Journals

McIntosh, D. E., & Trotter, J. (2006, Summer). Roger A. Myers: Interview with an icon. *The ABPP Specialist, 25* (2), 6 and 15.

McIntosh, D. E., & Galloway, S. A. (1999, Fall). Issues on assessment: TSP viewpoints? *Trainer's Forum: Periodical of the Trainers of School Psychologists, 18*(1), 15.

Dunham, M., & McIntosh, D. E. (1999, Spring). 1999 TSP Conference in Las Vegas: The only sure bet! *Trainer's Forum: Periodical of the Trainers of School Psychologists, 17* (3), 1 and 4.

McIntosh, D. E. (1998, Spring). 1998 TSP Conference in Orlando: A date to remember! *Trainer's Forum: Periodical of the Trainers of School Psychologists, 16* (3), 1 and 12.

McIntosh, D. E, & Warden, P. W. (1991). Culture-specific norming. *Kaleidoscope Multicultural Newsletter, 4*, 1.

Published Abstracts

Davis, A. S., Pierson, E. E., Freeman-Floyd, E., McIntosh, D. E., & Dixon, F. E. (2009). Evaluating the relationship between parent's level of education and CHC factors on the WJ-COG for high ability children. *Archives of Clinical Neuropsychology, 24*, 518.

Davis, A. S., Finch, W. H., Skierkiewicz, A. L., Rothlisberg, B. A., & McIntosh, D. E. (November, 2009). Using demographic variables to estimate premorbid functioning in preschool children using the Stanford-Binet-Fifth Edition. *Archives of Clinical Neuropsychology, 24.* 539-540.

Davis, A., Finch, W. H., Chang, M., McIntosh, D. E., Rothlisberg, B. A., Paulson, S. (2009). Demographic variables, premorbid functioning, and CHC ability on the Woodcock-Johnson Tests of Cognitive Ability for preschoolers. *Archives of Clinical Neuropsychology, 24,* 539.

Dunham, M., Multon, K., Koller, J. R., & McIntosh, D. E. (1997). A comparison of adult learning disability subtypes in the vocational rehabilitation system. *Rehabilitation Psychology, 42*(2), 141.

Kundert, D. K., McIntosh, D. E., & Dean, R. S. (1991). A study of neuropsychological impairment among school-identified learning disabled students. *Archives of Clinical Neuropsychology, 6*(3), 201-202.

McIntosh, D. E., Kundert, D. K., & Dean, R. S. (1992). Neuropsychological characteristics of learning-disabled/gifted children. *Archives of Clinical Neuropsychology, 7* (4), 345-346.

Williams, R. N., McIntosh, D. E., Dean, R. S., & Hendrie, H. (1992). Identification of neuropsychological subgroups of dementia of the Alzheimer's type using the CAMCOG.

Archives of Clinical Neuropsychology, 7 (4), 373.

Kundert, D. K., McIntosh, D. E., & Dean, R. S. (1992). A comparison of the incidence of neuropsychological impairment in low, average, and high IQ learning disabled students. *Archives of Clinical Neuropsychology. 7* (4), 341.

Reviews and Content Synopses

Holcomb, M., & McIntosh, D. E. (2011). 504 Plan. In F. Caplan, J. DeLuca, J., & J. S. Kreutzer (Eds.) (1-2), *Encyclopedia of Clinical Neuropsychology*. New York: NY: Springer.

Holcomb, M., & McIntosh, D. E. (2011). No Child Left Behind Act of 2001. In F. Caplan, J. DeLuca, J., & J. S. Kreutzer (Eds.) (p. 1779), *Encyclopedia of Clinical Neuropsychology*. New York: NY: Springer.

Lutz, J., & McIntosh, D. E. (2011). Individuals with Disabilities Act. In F. Caplan, J. DeLuca, J., & J. S. Kreutzer (Eds.) (p. 1310), *Encyclopedia of Clinical Neuropsychology*. New York: NY: Springer.

Lutz, J., & McIntosh, D. E. (2011. Accommodations. In F. Caplan, J. DeLuca, J., & J. S. Kreutzer (Eds.) (p. 16), *Encyclopedia of Clinical Neuropsychology*. New York: NY: Springer.

Pesse, J., & McIntosh, D. E. (2011). Public Law 94-142. In F. Caplan, J. DeLuca, J., & J. S. Kreutzer (Eds.) (p. 2082), *Encyclopedia of Clinical Neuropsychology*. New York: NY: Springer.

McIntosh, D. E. (1996). Effective early intervention: What does it take? *Contemporary Psychology, 41*(2), 135-136.

McIntosh, D. E. (1996). Dual diagnosis. In T. F. Fagan, & P. G. Warden (Eds.), *Historical Encyclopedia of School Psychology* (p. 115). Westport, CT: Greenwood Publishing Group.

McIntosh, D. E. (1996). Differential diagnosis. In T. F. Fagan, & P. G. Warden (Eds.), *Historical Encyclopedia of School Psychology* (p. 107). Westport, CT: Greenwood Publishing Group.

McIntosh, D. E., & Nickens, N. (1996). Factor analysis. In T. F. Fagan, & P. G. Warden (Eds.), *Historical Encyclopedia of School Psychology* (pp. 127 - 128). Westport, CT: Greenwood Publishing Group.

McIntosh, D. E., & Dunham, M. D. (1996). Personal-Social assessment. In T. F. Fagan, & P. G. Warden (Eds.), *Historical Encyclopedia of School Psychology* (pp. 263 - 265). Westport, CT: Greenwood Publishing Group.

Barnes, L.L.B., & McIntosh, D.E. (1994). Review of the Primary Test of Cognitive Skills. In J.

C. Conoley, & J. C. Impara (Eds.), *Supplement to the Eleventh Mental Measurements Yearbook* (pp. 185-187). Lincoln, NE: Univ. of Nebraska Press.

Gridley, B. E., & McIntosh, D. E. (1992). The Differential Ability Scales. In D. J. Keyser, & R. C. Sweetand (Eds.), *Test Critiques: Volume 10* (pp. 167-183). Kansas City, KS: Pro-ed.

Technical Reports

McIntosh, D. E. (1993). *Quality university instruction: A teaching effectiveness training program*. A report to the Oklahoma State University Board of Regents, Stillwater, OK.

McIntosh, D. E. (1992). *Quality university instruction: A teaching effectiveness training project*. A report to the Oklahoma State University Board of Regents, Stillwater, OK.

Audiovisual Media

McIntosh, D. E. (Executive Producer/Director/Editor) (2005). *American Board of Professional Psychology: Diplomate Status* [Video CD]. (Available from the American Board of Professional Psychology Communications Committee, American Board of Professional Psychology, 300 Drayton Street, 3rd Floor, Savannah, GA, 31401).

Bray, M. A., & McIntosh, D. E. (Assistant Producer/ Director/ Editor), Strein, W. O., & Erchul, W. P. (Executive Producer) (2003). *Curriculum-based assessment: An interview with Tanya Eckert and John Hintze* [Videotape and Study Guide]. (Available from the Division 16 [School Psychology] Publications Committee of the American Psychological Association, Teachers College 524, Ball State University, Muncie, IN, 47306).

Bray, M. A., & McIntosh, D. E. (Assistant Producer/ Director/ Editor), Strein, W. O., & Erchul, W. P. (Executive Producer) (2003). *Cross-battery assessment: An interview with Dawn Flanagan* [Videotape and Study Guide]. (Available from the Division 16 [School Psychology] Publications Committee of the American Psychological Association, Teachers College 524, Ball State University, Muncie, IN, 47306).

Strein, W. O., & McIntosh, D. E. (Assistant Producer/ Director/ Editor) Bray, M. A., & Erchul, W. P. (Executive Producer) (2003). *Role of theory in treating children: An interview with Jan Hughes* [Videotape and Study Guide]. (Available from the Division 16 [School Psychology] Publications Committee of the American Psychological Association, Teachers College 524, Ball State University, Muncie, IN, 47306).

Erchul, W.P. (Executive Producer), McIntosh, D. E. (Assistant Producer/ Director/ Editor), Bray, M. A., & Strein, W. O. (2003). *Evidence-based interventions: An interview with Tom Kratochwill* [Videotape and Study Guide]. (Available from the Division 16 [School Psychology] Publications Committee of the American Psychological Association, Teachers College 524, Ball State University, Muncie, IN, 47306).

Erchul, W.P. (Executive Producer), McIntosh, D. E. (Assistant Producer/ Director/ Editor),

Bray, M. A., & Strein, W. O. (2003). *Behavioral Consultation: An interview with Tom Kratochwill* [Videotape and Study Guide]. (Available from the Division 16 [School Psychology] Publications Committee of the American Psychological Association, Teachers College 524, Ball State University, Muncie, IN, 47306).

McIntosh, D. E. (Assistant Producer/ Director/ Editor), Bray, M. A., Strein, W.O. & Erchul, W.P. (Executive Producer) (2002). *School psychology past, present, and future: An interview with Thomas Fagan (History)* [Videotape and Study Guide]. (Available from the Division 16 [School Psychology] Publications Committee of the American Psychological Association, Teachers College 524, Ball State University, Muncie, IN, 47306).

McIntosh, D. E. (Assistant Producer/ Director/ Editor), Bray, M. A., Strein, W.O. & Erchul, W. (Executive Producer) (2002). *School psychology past, present, and future: An interview with Thomas Fagan (Future)* [Videotape and Study Guide]. (Available from the Division 16 [School Psychology] Publications Committee of the American Psychological Association, Teachers College 524, Ball State University, Muncie, IN, 47306).

Strein, W. O., & McIntosh, D. E. (Assistant Producer/ Director/ Editor), Bray, M. A., & Erchul, W. . (Executive Producer) (2002). *Functional Assessment: An interview with Joseph Witt and George Noell* [Videotape and Study Guide]. (Available from the Division 16 [School Psychology] Publications Committee of the American Psychological Association, Teachers College 524, Ball State University, Muncie, IN, 47306).

Bray, M. A., & McIntosh, D. E. (Assistant Producer/ Director/ Editor), Strein, W. O., & Erchul, W. (Executive Producer) (2002). *Ethics in School Psychology: An interview with Donald Bersoff* [Videotape and Study Guide]. (Available from the Division 16 [School Psychology] Publications Committee of the American Psychological Association, Teachers College 524, Ball State University, Muncie, IN, 47306).

PRESENTATIONS

Symposiums Presented at National Professional Meetings

Floyd, R., McIntosh, D. E., Mcloughlin, C., Kamphaus, R., Jimerson, S., & Burns, M. (2012, February). R. Floyd (Chair). *Journal editors' perspectives on publishing in school psychology*. Symposium presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

McGrew, K. S., Fiorello, C., Flanagan, D., McIntosh, D., Newton, J., Reynolds, M., Wendling, B., & Keith, T. (2010, March). K. S. McGrew & J. Newton (Co-chairs). *CHC intelligence testing: What have we learned in 20 years?* Symposium presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Dixon, F. A., McIntosh, D. E., Williams, T., & Horn, J. L. (2007, August). *Intelligence tests to identify giftedness—issues that impact use.* F. A. Dixon & D. E. McIntosh (Co-chairs).

Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Adelman, H. S., & Taylor, L. (2003, August) *The roles of schools in addressing mental health for children and families.* D. E. McIntosh (Chair). Invited address presented at the 2003 meeting of the American Psychological Association, Toronto, Canada.

Phelps, L., Steck, E., & McIntosh, D. E. (2002, February). *Evidenced-based interventions for the treatment of conduct disorders.* Symposium presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Rizza, M., McIntosh, D. E., Baum, S., Dixon, F., Landrum, M., McCoach, B. D., Montgomery, D., Morrison, W., & Stormont, M. (2002, February). *Broadening perspectives on giftedness: Contemporary definitions and issues*. Symposium presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

McIntosh, D. E. (2000, August). Teacher-child interaction therapy: An empirically validated treatment program. In L.Phelps (Chair), *Empirically supported school-based interventions with children and adolescents*. Symposium presented at annual meeting of the American Psychological Association, Washington, DC.

Hess, R. S., Doll, B., McIntosh, D. E., Ochoa, S. H., Mobley, W., & Bayley, L. (1999, April). *Psychology's role in dropout prevention, research, and practice*. Symposium presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

McIntosh, D. E., Daniel, L. L., Gridley, B. E., Kundert, D. K., May, D. C., & Elliott, C. D. (1997, April). Practical interpretations of the Differential Ability Scales with preschoolers: A case study approach. In D. E. McIntosh (Chair). *Social-emotional functioning of preschoolers and performance on the DAS.* Symposium conducted at the 1997 annual convention of the National Association of School Psychologists, Anaheim, CA.

Harrison, P., Kundert, D. K., McIntosh, D. E., & Williams, K. (1993, April). *Validation of a multi-factored ecological system for preschool screening.* Symposium presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Ford, L., Reynolds, C., Kundert, D. K., & McIntosh, D. E., Lorys, A. (1992, August). *Overcoming barriers serving TBI children in the schools.* Symposium presented at the annual convention of the American Psychological Association, Washington, DC.

Presentations at National and International Professional Meetings

Mahon, A. D., Dieringer, S., McIntosh, C., Dykstra, B., Erichsen, J., & McIntosh, D. E. (August, 2016). Relationships between physical fitness and motor skill performance in children with autism spectrum disorder. Poster presented at the annual conference of the North American Society for Pediatric Exercise Medicine, Knoxville, Tennessee.

Hall, J.D., Harris, N. R., Hernandez Finch, M. E., Seifers, L. N., & McIntosh, D.E. (August, 2016). Application of comprehensive ASD employment services utilizing case study methodology. Poster presented at the annual conference of the American Psychological Association, Denver, Colorado.

Hernandez Finch, M., McIntosh, D. E., Finch, W. H., Freeman Floyd, E., & Cowan, K. B. (August, 2016). Relationship of executive functioning and memory to autism symptomology and adaptive functioning. Poster presented at the annual conference of the American Psychological Association, Denver, Colorado.

Killion, H., Haroldson, A., Kandiah, J., McIntosh, C. E., Dieringer, S., Mahon, T., & McIntosh, D. E. (July, 2016). Assessment of dietary intake of children with autism spectrum disorder (ASD) enrolled in a summer camp. Poster presented at the annual conference for the Society for Nutrition Education and Behavior, San Diego, California.

McIntosh, C. E., Dieringer, S. T., Haroldson, A. R., Kandiah, J., Mahon, A. D., McIntosh, D. E. (June, 2016). Inter-professional collaboration at specialized summer camp for children with autism spectrum disorder. Poster presented at the annual convention of the National Association of School Nursing, Indianapolis, Indiana.

Hernandez Finch, M. E., Finch, W. H., McIntosh, D. E., Hall, J. D., Harris, N., & Glass, M. I. (May, 2016). Relationships between executive functioning and personality in adults with ASD. Poster presented at the annual conference of the Association for Psychological Science, Chicago, Illinois.

Finch, W. H., Hernandez Finch, M. E., French, B. F., & McIntosh, D. E. (April, 2016). Methods for comparison of differential item functioning across assessments. Poster presented at the Third International Conference for Culturally Responsive Evaluation and Assessment, Chicago, Illinois.

Trotter, J. S., Hernandez-Finch, M. E., & McIntosh, D. E. (February, 2015). Identification and intervention practices of school psychologists: Emotional disturbances. Poster presented at the annual conference of the National Association of School Psychologists, Orlando, Florida.

Trotter, J. S., Hernandez-Finch, M. E., & McIntosh, D. E. (February, 2015). School psychologists' understanding of pediatric bipolar disorder. Poster presented at the annual conference of the National Association of School Psychologists, Orlando, Florida.

Hooks, E. N., McIntosh, D. E., Wilczynski, S. M., & Trammell, B. A. (August, 2013). Effectiveness of a summer day camp on increasing the social skills of children with autism. . Poster presented at the annual conference of the American Psychological Association, Honolulu, Hawaii.

McIntosh, C.E., McIntosh, D.E., Pierson, E.E., Campbell, E. H. Finch, & Ward, K. (February, 2012). Levels of ADOS Performance From a School Based Sample. National Association of School Psychologists Annual Convention. Philadelphia, PA.

McIntosh, C. E., McIntosh, D. E., Pierson, E. E., Campbell, E., Grant, C. E., Finch, H., & Morgan, K. (2011). Comparison of BASC-2 ratings of children with autism, Asperger's, and Pervasive developmental disorder-NOS. Poster presented at the annual conference of the American Psychological Association, Washington, DC.

Pierson, E. E., McIntosh, D. E., Grant, C. E., Campbell, E. M., & Morgan, K. E. (August 2011). Comparison of GARS-2 Ratings of Children with Autism, Asperger's, and Pervasive Developmental Disorder-NOS. Poster presented at the annual conference of the American Psychological Association, Washington, DC.

McIntosh, D. E. (2011, February). Obtaining Board Certification in School Psychology: An Overview. Special session presented at the annual conference of the National Association of School Psychologist, San Francisco, CA.

Davenport, T. L., McIntosh, D.E., & Finch, H. (2010, August). Summer Camp Remediation and Academic Achievement in Children With Autism. Poster presented at the annual conference of the American Psychological Association, San Diego, CA.

Chang, M., Paulson, S., McIntosh, D.E., & Rothlisberg, B. A. (2010, August). Relations Between Maternal Education and Cognitve Functioning in Preschoolers. Poster presented at the annual conference of the American Psychological Association, San Diego, CA.

Chang, M., Paulson, S., Rothlisberg, B. A., & McIntosh, D. E. (2010, August). Relations Among Ethnicity, Maternal Education, and Cognitive Functioning in Preschoolers. Poster presented at the annual conference of the American Psychological Association, San Diego, CA.

Chang, M., Paulson, S., McIntosh, D. E., & Rothlisberg, B. A. (2010, March). Examining the relations between maternal education and cognitive abilities in preschoolers. Poster presented at the National Association of School Psychologists, Chicago, IL.

Dale, B. A., McIntosh, D. E., Rothlisberg, B. A., Morgan, K. E., & Hunt, M. S. (2010, March). Profile analysis of the KABC-II with ethnically diverse preschoolers. Poster presented at the National Association of School Psychologists, Chicago, IL.

Davis, A., Finch, W. H., Skierkiewicz, A. L., Rothlisberg, B. A., McIntosh, D. E. (2009, November). Using demographic variables to estimate premorbid functioning in preschool children using the Stanford-Binet-Fifth edition. Poster presented at the National Academy of Neuropsychology, New Orleans, Louisiana.

Davis, A., Finch, W. H., Chang, M., McIntosh, D. E., Rothlisberg, B. A., Paulson, S. (2009, November). Demographic variables, premorbid functioning, and CHC ability on the Woodcock-Johnson Tests of Cognitive Abilities for preschoolers. Poster presented at the National Academy of Neuropsychology, New Orleans, Louisiana.

Davis, A. S., Pierson, E. E., Freeman-Floyd, E., McIntosh, D. E., & Dixon, F. E. (November,

2009). Evaluating *the Relationship between Parent's Level of Education and CHC Factors on the WJ-COG for High Ability Children*. Poster presented at the 2009 Annual Meeting of the National Academy of Neuropsychology, New Orleans, LA.

Davenport, T., & McIntosh, D. E. (2009, August). Error analysis for reading comprehension questions in children with autism. Poster presented at the 2009 annual conference of the American Psychological Association, Toronto, Canada.

Dixon, F., Horn, J. L., McIntosh, D. E., Youman, E., & White, T. H. (2008, August). Exploring cognitive abilities among high functioning children using the Woodcock-Johnson Cognitive III and Stanford-Binet Fifth Edition. Poster presented at the 2008 annual conference of the American Psychological Association, Boston, MA.

McIntosh, D. E., Resch, E., & Watkins, J. (2008, May). Site visitor support group: Discussing challenges, rewards, and fixes. Presented at the 2008 Committee on Accreditation Accreditation Assembly, American Psychological Association, Minneapolis, MN.

Ulman, J. D., Martin, J. A., Laking, T. L., & McIntosh, D. E. (2008, May). A university-based program for training parents of children with autism. Poster presented at the Association of Applied Behavior Analysis International, Chicago, IL.

Hunt, M. S., McIntosh, D. E., Rothlisberg, B. A., Ward, K. E., & Anderson, J. S. (2007, August). *Joint confirmatory factor analysis of the KABC-II and WJ-III COG with preschool children.* Poster presented at the 2007 annual conference of the American Psychological Association, San Francisco, CA.

McIntosh, D. E., Rothlisberg, B. A., Ward, K. E., Anderson, J. S., & Hunt, M. S. (2006, August). *Exploring the differences in performance on the Stanford-Binet V between African American and Caucasian preschoolers*. Poster presented at the 2006 annual conference of the American Psychological Association, New Orleans, LA.

Rothlisberg, B. A., McIntosh, D. E., Ward, K. E., Hunt, M. S., Anderson, J. S. (2006, August). *African American versus White preschoolers' performance on the K-ABC II.* Poster presented at the 2006 annual conference of the American Psychological Association, New Orleans, LA.

Anderson, J. S., Hunt, M. S., Ward, K. E., McIntosh, D. E., & Rothlisberg, B. A. (2005, August). *The Stanford-Binet V and the Woodcock-Johnson Tests of Cognitive Abilities-III: A concurrent validity study with preschoolers*. Poster presented at the 2005 annual conference of the American Psychological Association, Washington, DC.

Hunt, M. S., Ward, K. E., Anderson, J. S., McIntosh, D. E., & Rothlisberg, B. A. (2005, August). *Exploring cross-battery relations using the WJCOG-III and KABC-II with preschoolers*. Poster presented at the 2005 annual conference of the American Psychological Association, Washington, DC.

Ward, K. E., Anderson, J. S., Hunt, M. S., Rothlisberg, B. A., & McIntosh, D. E. (2005, August). *Assessing preschoolers' cognitive performance on the KABC-II and SB-V*. Poster presented at the 2005 annual conference of the American Psychological Association, Washington, DC.

Dixon, F. A., Horn, J., McIntosh, D. E., Youman, E., & White, T. (2004, November). *Comparing performance of high functioning students on the Woodcock-Johnson III Cognitive and the Stanford Binet Fifth Edition*. Paper presented at the 2004 annual meeting of the National Association for Gifted Children, Salt Lake City, Utah.

Mahon, A. D., Horn, M. P., Woodruff, M. E., McIntosh, D. E., & Dean, R. S. (2004, August). *The effect of acute exercise on measures of attention and impulsiveness in boys with attention deficit/hyperactivity disorder.* Paper presented at the 2004 biennial meeting of the North American Society for Pediatric Exercise Medicine, New Brunswick, Canada.

McIntosh, D. E., Horn, J., Dixon, F., White, T., & Youman, E. (2004, August). *Cognitive performance of high functioning children on the WJ-III, Stanford-Binet, Fifth Edition, and K-BIT*. Poster presented at the 2004 annual conference of the American Psychological Association, Honolulu, Hawaii.

Ramirez, M., Kruczek, T. A., McIntosh, D. E. (2004, August). *Eating disorders and dieting behaviors among Paraguayan adolescents*. Poster presented at the 2004 annual conference of the American Psychological Association, Honolulu, Hawaii.

Dixon, F., McIntosh, D.E., White, T., Horn, J., & Youman, E. (2004, August). *Exploring cognitive abilities among high functioning children using the Woodcock-Johnson Cognitive III and Stanford-Binet Fifth Edition*. Poster presented at the 2004 annual conference of the American Psychological Association, Honolulu, Hawaii.

McIntosh, D. E., Hughes, T. L., Church, K., & Holland, J. (2003, August). *An independent confirmatory factor analysis for the Differential Ability Scales with a preschool sample*. Poster presented at the 2003 annual conference of the American Psychological Association, Toronto, Canada.

Gibney, L., McIntosh, D. E., & Dunham, M. (2002, February). *Discriminant validity of the Differential Ability Scales for children classified with attention disorders.* Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

McIntosh, D. E., Dunham, M., Decker, S., & Gridley, B. E. (2001, April). *Joint confirmatory factor analysis of the Woodcock-Johnson III Tests of Cognitive Abilities with the Differential Ability Scales*. Poster presented at the annual convention of the National Association of School Psychologists, Washington, DC.

McIntosh, D. E., Decker, S. L., Titus, J. B., Kelly, A. M., Messmer, K. L., Nicholls, S. K, & Dean, R. S. (2000, August). *Comorbidity among individuals classified with attention disorders*. Poster presented at the annual convention of the American Psychological

Association, Washington, DC.

Dunham, M. D., & McIntosh, D. E. (2000, March). *Confirmatory factory analysis of the Differential Ability Scales.* Poster presented at the annual convention of the National Association of School Psychologist, New Orleans, LA.

Assemany, A. E., McIntosh, D. E., & Phelps, L. (1999, August). *The diagnostic utility of the WISC-III for children with ADHD*. Poster presented at the annual convention of the American Psychological Association, Boston, MA.

Singer, M. E., Lenkarski, S. L., Kowal, M. P., & McIntosh, D. E. (1999, August). *Discriminant validity of the Early Screening Profiles with at-risk preschoolers*. Poster presented at the annual convention of the American Psychological Association, Boston, MA.

McIntosh, D. E., Assemany, A. E., & Gibney, L. (1999, April). *Parent-Child Interaction Therapy*. Mini-skills workshop presented at the 1999 annual convention of the National Association of School Psychologists, Las Vegas, NV.

Gibney, L., Chacon, T., Assemany, A. E., & McIntosh, D. E. (1999, April). *Efficacy of Teacher-Child Interaction Therapy in decreasing disruptive behaviors of children: A case study*. Poster presented at the 1999 annual convention of the National Association of School Psychologists, Las Vegas, NV.

Assemany, A. E., & McIntosh, D. E. (1999, April). *The relationship between the Continuous Performance Test and the Wechsler Intelligence Test for Children-Third Edition: Performance of children with ADHD*. Poster presented at the 1999 annual convention of the National Association of School Psychologists, Las Vegas, NV.

Dunham, M., & McIntosh, D. E. (1999, April). *Exploratory factor analysis of the Upper Preschool Level of the Differential Ability Scales*. Poster presented at the 1999 annual convention of the National Association of School Psychologists, Las Vegas, NV.

Sanders, J. J., McIntosh, D. E., & Stormont, M. (1998, August). *Hyperactivity subgroups using cluster analysis of the Temperament Assessment Battery for Children*. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.

Assemany, A. E., Gibney, L. A., & McIntosh, D. E. (1998, August). *Efficacy of Parent-Child Interaction Therapy in decreasing disruptive behaviors: A case study*. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.

McIntosh, D. E., & Kundert, D. K. (1998, April). *Identifying at-risk preschoolers: The discriminant validity of the Differential Ability Scales.* Poster presented at the 1998 annual convention of the National Association of School Psychologists, Orlando, FL.

Stebbins, M. S., Stormont-Spurgin, M., & McIntosh, D. E. (1997, August). *Where and how are students with attention disorders being served?* Poster presented at the 1997 annual

convention of the American Psychological Association, Chicago, IL.

Stebbins, M. S., & McIntosh, D. E. (1997, April). *The educational and psychological interventions for children and adolescents with Marfan syndrome.* Poster presented at the 1997 annual convention of the National Association of School Psychologists, Anaheim, CA.

Waldo, S. L., McIntosh, D. E., & Koller, J. R. (1996, August). *The canonical relationship between the Kaufman Adolescent and Adult Intelligence Test and Wechsler Memory Scale-Revised.* Poster presented at the 1996 annual convention of the American Psychological Association, Toronto, Canada.

Stebbins, M. S., & McIntosh, D. E. (1996, August). *Decision-making utility of the Bracken Basic Concept Scale.* Poster presented at the 1996 annual convention of the American Psychological Association, Toronto, Canada.

Egyed, C. J., Bull, K. S., & McIntosh, D. E. (1996, August). *The top five causes students drop out of school: As seen by school psychologists.* Poster presented at the 1996 annual convention of the American Psychological Association, Toronto, Canada.

Yearsley, B. L., McIntosh, D. E., Huddleston, P. S., & Gridley, B. E. (1996, August). *Cognitive and language subgroups of preschoolers.* Poster presented at the 1996 annual convention of the American Psychological Association, Toronto, Canada.

Dunham, M. D., Koller, J. R., Tupper, T. W., & McIntosh, D. E. (1996, March). *School to work transition: Identifying what leads to successful employment among individuals with specific learning disabilities*. Presented at the 1996 annual convention of the National Association of School Psychologists, Atlanta, GA.

Stebbins, M., Dean, R. S., & McIntosh, D. E. (1996, March). *The educational differences among ADHD and UADD children*. Presented at the 1996 annual convention of the National Association of School Psychologists, Atlanta, GA.

Brown, M., Kundert, D. K., Ryter, K., & McIntosh, D. E. (1996, March). *The relationship between scores on the Early Screening Profiles and the Differential Abilities Scales.* Presented at the 1996 annual convention of the National Association of School Psychologists, Atlanta, GA.

McIntosh, D. E., Koller, J. R., Waldo, S. L., & Evans, C. (1996, April). *MMPI: Profiles of learning-disabled subtypes*. Presented at the 1996 annual meeting of the American Educational Research Association, New York, NY.

Nellis, L., Gayer, H. L., Gridley, B. E., & McIntosh, D. E. (1995, August). *Joint confirmatory factor analysis of the Differential Ability Scales and the Bracken Basic Concept Scale.* Presented at the 1995 annual convention of the American Psychological Association, New York, NY.

McIntosh, D. E., Ryter, K., & Ledbetter, T. (1995, March). *Direct service training project: A focus on the needs of preschoolers with disabilities.* Presented at the 1995 annual meeting of the National Association of School Psychologists, Chicago, IL.

Love, A. S., & McIntosh, D. E. (1994, March). *Differential diagnosis of attention deficit hyperactivity disordered and emotionally/behaviorally disordered children using the Temperament Assessment Battery for Children*. Presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Mulkins, R., & McIntosh, D. E. (1994, March). *Differentiation between children with ADHD and children with UADD using the Maternal Perinatal Scale*. Presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Montgomery, D., Bull, K. S., & McIntosh, D. E. (1993, July). *An exploratory study of the relationship between creativity and college level teaching confidence.* Presented at the Fourth National Conference on Creativity in American Colleges and Universities, Midland, MI.

Kundert, D. K., McIntosh, D. E., May, D. L., & Ryter, K. (1993, April). *The relationship among scores on the Early Screening Profiles and the Differential Ability Scales with a preschool sample.* Presented at the annual meeting of National Association of School Psychologists, Washington, DC.

Ryter, K., McIntosh, D. E., Hatfield, B. B., & Gridley, B. E. (1993, April). *The Bracken Basic Concept Scale: Test-Retest reliability with a preschool sample.* Presented at the annual meeting of National Association of School Psychologists, Washington, DC.

Bull, K. S., Montgomery, D., & McIntosh, D. E. (1993, March). *The dropout problem as perceived by school psychologist and administrators.* Presented at the thirteenth annual conference of the American Council on Rural Special Education, Savannah, GA.

Salyer, B. K., McIntosh, D. E., Bull, K. S., & Hibberd, C. A. (1992, December). *Increasing freshman retention through instructional improvement.* Presented at the Tenth International Conference on New Concepts in Higher Education, Mexico City, Mexico.

Bull, K. S., McIntosh, D. E., McBee, M. M., & Salyer, B. K. (1992, March). *School psychologists and psychological service administrators perceptions of priorities in dealing with the school dropout problem: Rural, urban and suburban differences.* Presented at the National Conference of the American Council for Rural Special Education, Salt Lake City, UT.

McIntosh, D. E., Bull, K. S., & Salyer, B. K. (1992, April). *Dropouts: Do school psychologists perceive an agenda for dealing with the problem?* Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

McIntosh, D. E., Mulkins, R., Pardue-Vaughn, L., Gridley, B. E., & Barnes, L. L. B. (1992,

April). *The canonical relationship between the Differential Ability Scales upper preschool verbal and nonverbal clusters*. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Love, A. S., Ross, S. L., McIntosh, D. E., & Gridley, B. E. (1992, March). *Comparison of performance between at-risk and normal preschoolers on the Differential Ability Scales.* To be presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.

McIntosh, D. E., Kundert, D. K., & Dean, R. S. (1991, November). *Neuropsychological characteristics of learning-disabled/gifted children.* Presented at the annual convention of the National Academy of Neuropsychology, Dallas, TX.

Williams, R. N., McIntosh, D. E., Dean, R. S., & Hendrie, H. (1991, November). *Identification of neuropsychological subgroups of dementia of the Alzheimer's type using the CAMCOG*. Presented at the annual convention of the National Academy of Neuropsychology, Dallas, TX.

Kundert, D. K., McIntosh, D. E., & Dean, R. S. (1991, November). *A comparison of the incidence of neuropsychological impairment in low, average, and high IQ learning disabled students.* Presented at the annual convention of the National Academy of Neuropsychology, Dallas, TX.

Kundert, D. K., McIntosh, D. E., Jesaitis, M. J., & Ponce, D. (1991, August). *KABC and SBIV derived factor scores: A construct validity analysis*. Presented at the annual convention of the American Psychological Association, San Francisco, CA.

McIntosh, D. E., Kundert, D. K., & Montgomery, D. M. (1991, June). *A validity study of the Stanford-Binet: Fourth Edition with children with reading disabilities*. Presented at the annual convention of the American Association of Applied and Preventive Psychology, Washington, DC.

Kundert, D. K., & McIntosh, D. E. (1991, June). *Learning disabilities and incidence of neuropsychological impairment: Legislative influences*. Presented at the annual convention of the American Association of Applied and Preventive Psychology, Washington, DC.

McIntosh, D. E., & Gridley, B. E. (1991, March). *Differential Ability Scales: Profiles for learning disabled subtypes*. Presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.

Kundert, D. K., McIntosh, D. E., & Dean, R. S. (1990, November). *A study of neuropsychological impairment among school-identified learning disabled students*. Presented at the 1990 National Academy of Neuropsychology Convention, Reno, NV.

McIntosh, D. E., Rothlisberg, B. A., & Dodge, J. K. (1990, April). *The efficacy of the Stanford-Binet-IV in predicting achievement.* Presented at the annual meeting of the National

Association of School Psychologists, San Francisco, CA.

Rothlisberg, B. A., McIntosh, D. E., & Dodge, J. K. (1990, April). *Comparability of the Stanford-Binet-IV to the K-ABC in a referred sample*. Presented at the annual meeting of the National Association of School Psychologist, San Francisco, CA.

Weaver, R. A., Koestar, R. J., & McIntosh, D. E. (1986, October). *Collaboration in curriculum development: A case study.* Presented at the Annual Conference of the American Educational Research Association, Washington, D.C.

Papers Presented at Regional and State Meetings

Dieringer, S. T., McIntosh, C. E., Zoder-Martell, & McIntosh, D. E. (2016, October). *Teaching physical activity intensity to children with ASD in a summer day camp.* Hoosier Association for Behavior Analysis, Indianapolis, IN.

McIntosh, D. E., & Brown, M. (1995, July). *Problem-solving assessment: Linking directly a child's problem with an intervention.* Presented at the Summer Conference of the Council for Exceptional Children Missouri Division of Learning Disabilities and Council for Educational Diagnostic Services, Columbia, MO.

McIntosh, D. E. (1995, April). *Control and regulation of school psychology in Missouri.* Keynote address at the 1995 Spring workshop of the Missouri Association of School Psychologists, Columbia, MO.

McIntosh, D. E., & Ledbetter, T. (1993, November). *Problem-solving assessment: Role and Function of the school-based team.* Presented at the annual Conference of the Learning Disabilities Association of Oklahoma, Oklahoma City, OK.

McIntosh, D. E. (1993, November). *Problem Solving Assessment*. Presented at the 1993 Fall Meeting of the Oklahoma Directors of Special Services, Shawnee, OK.

Wayland, S., Ledbetter, T., McIntosh, D. E., & Gridley, B. E. (1993, October). *Relationship between the Bracken Basic Concept Scale and the Differential Ability Scales with a preschool sample*. Presented at the annual Fall Conference of the Oklahoma School Psychological Association, Tulsa, OK.

Otis, K., James, R., McIntosh, D. E., & Gridley, B. E. (1993, October). *Exploratory factor analysis for the SB-IV for a normal sample*. Presented at the annual Fall Conference of the Oklahoma School Psychological Association, Tulsa, OK.

Barton, N., McIntosh, D. E., Salyer, B. K., & Bull, K. (1992, October). *The school psychologist and the consultative model.* Presented at the annual fall conference of the Rocky Mountain Educational Research Association, Stillwater, OK.

Ryter, K., McIntosh, D. E., Hatfield, B. B., & Gridley, B. E. (1992, October). *Test-Retest*

reliability of the Bracken Basic Concepts Scale with a preschool population. Presented at the annual fall conference of the Rocky Mountain Educational Research Association, Stillwater, OK.

McIntosh, D. E. (1992, November). *Screening procedures of ADHD.* Presented at the annual conference of the Learning Disabilities Association of Oklahoma State Conference, Oklahoma City, OK.

McIntosh, D. E., & Clarke, C. (1992, April). *From pre-school through 21: Assessing children and assessing services*. Presented at the First Annual Children's Mental Health Conference, Tulsa, OK.

McIntosh, D. E. (1989, October). *Differential Ability Scales (DAS): A new approach to assessment.* Presented at the 1989 Indiana Association of School Psychologists, Fall Conference, Indianapolis, IN.

McIntosh, D. E., & Rawson, H. E. (1986, April). *Effects of a structured behavior modification treatment program on self-esteem in behaviorally disoriented children*. Presented at the 1986 Indiana Psychological Association, Spring Conference, Indianapolis, IN.

McIntosh, D. E., & Rawson, H. E. (1986, April). *Effects of a structured behavior modification treatment program on locus of control in behaviorally disoriented children*. Presented at the Mid-America Psychology Research Conference, Evansville, IN.

Carl, J. E., McIntosh, D. E., & Rawson, H. E. (1986, April). *Changes in locus of control and self-esteem among college students: A longitudinal study.* Presented at the Mid-America Psychology Research Conference, Evansville, IN.

McIntosh, D. E., Jenson, J. A., & Rawson, H. E. (1985, October). *Factors affecting self-esteem: A college sample.* Presented at the annual meeting of the Mid-America Educational Research Association, Chicago, IL.

Invited Clinical Presentations

Managing the Oppositional Child at Home, Ball Memorial Hospital, Muncie, IN, April 30, 2002.

School Psychology: A discussion, Psychology Department, Barry University, Miami Shores, FL, February 3, 1999.

Best Practices in Preschool Assessment, Department of Educational Leadership and Counseling, Murray State University, Murray, KY, June 19, 1998.

Parent-Child Interaction Research Project, Department of Psychology, University of South Carolina, Columbia, SC, January, 16, 1998.

Parent-child Interaction Research Project, Central Missouri Association for the Education of Young Children, Columbia, MO, February, 1, 1997.

Problem-solving: Developing school interventions, 2nd Annual Missouri ADD Conference, Jefferson City, MO, March 22, 1996.

Techniques in Dealing with the Aggressive Child, Missouri Head Start Directors Association, Columbia, MO, February 1, 1996.

Interpretation of the WISC-III, Columbia Public Schools (School Psychologists), Columbia, MO, January 19, 1996.

Ages and Stages. Cushing Public Schools, Cushing, OK, April, 1994.

Screening for ADHD. Bridge Creek School, Blanchard, OK, May, 1993.

Problem-solving Assessment. Oklahoma City Public Schools, Oklahoma City, OK, January, 1994.

Problem-solving Assessment. Oklahoma State Department of Education, Stillwater, OK, August, 1993.

Using the Differential Ability Scales in Assessing Preschoolers, Oklahoma City Public Schools, Oklahoma City, OK January, 1993.

Preschool Assessment. Tulsa Public Schools, Tulsa, OK, April, 1991.

National, State and Local Consultantships

2007 Consultant, Indiana Division of Special Services.

2006 Consultant, Delaware County Prosecutor, Muncie, Indiana.

1999 Consultant, Psychological Corporation, Chicago, Illinois.

1990 - 1994 Entry Year Assistance Committee Higher Education Representative, Oklahoma State University, Stillwater, Oklahoma.

1989 Field Examiner for the Psychological Corporation, Ball State University, Muncie, Indiana.

1989 Co-research Director, Burris Laboratory School, Muncie, Indiana.

1987 Behavioral Consultant, Englishton Park Academic Remediation and Training Center, Lexington, Indiana.

GRANTS/CONTRACTS

Grants/Contracts Awarded

2016-2017 (Total Amount=$414,064)

Anonymous Donor. 2017 Autism Camp. Anonymous Donor. Amount funded: $214,064 (Principal Investigator).
Boren Foundation 2017-2019, Emergency medical treatment of individuals with autism spectrum disorder: Reasons, treatments, and education. Amount funded: $200,000 (Co-Principle Investigator).

2015-2016 (Total Amount=$200,000)

Anonymous Donor. 2016 Autism Camp. Anonymous Donor. Amount funded: $200,000 (Principal Investigator).
Anonymous Donor. 2015-2016 Diagnostic and Functional Analysis Research Programs. Anonymous Donor. Amount funded: $213,000 (Co-Investigator)—continuation.

2014-2015 (Total Amount=$145,428)

Anonymous Donor. 2015 Autism Camp. Anonymous Donor. Amount funded: $145,428 (Principal Investigator).

Anonymous Donor. 2014-2015 Diagnostic and Functional Analysis Research Programs. Anonymous Donor. Amount funded: $213,000 (Co-Investigator)—continuation.

2013-2014 (Total Amount= $167,867)

Anonymous Donor. 2014 Autism Camp. Anonymous Donor. Amount funded: $167,867 (Principal Investigator).

Anonymous Donor. 2013-2014 Diagnostic and Functional Analysis Research Programs. Anonymous Donor. Amount funded: $213,000 (Co-Investigator)—continuation.

2012-2013 (Total Amount= $436,550)

Anonymous Donor. 2013 Autism Camp. Anonymous Donor. Amount funded: $223,550 (Co-Investigator).

Anonymous Donor. 2013-2014 Diagnostic and Functional Analysis Research Programs. Anonymous Donor. Amount funded: $213,000 (Co-Investigator).

***2011-2012 (Total Amount = $436,432*)**

Anonymous Donor. Innovative Autism Programming. Anonymous Donor. Amounted funded: $300,000 (Co-Primary Investigator)

Hillcroft, Inc. ABA Clinic Field-Based Practicum Program. August 2011 – July 2012. Amount funded $30,000. (Co-Principal Investigator)

HANDS in Autism Model: Training for Success in the Education Setting subgrantee. October 2011 – September 2012. Amount subcontracted $41,652. (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Preschool Field-Based Practicum Program. August 2011 - May 2012. Amount funded $15,500 (Co-Principal Investigator)

Blue River Valley School Corporation and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2011 – May 2012. Amount funded $7000 (Co-Principal Investigator)

Alexandria Public Schools and Ball State University School Psychology Clinic Internship Program. August 2011 – June 2012. Amount funded $18,000 (Co-Principal Investigator)

Jay County School Corporation Field-Based Program. August 2011 – May 2012. Amount funded $24,280 (Co-Principal Investigator)

***2010-2011 (Total Amount = $165,602*)**

HANDS in Autism Model: Training for Success in the Education Setting subgrantee. March 2010 – September 2011. Amount subcontracted $35,000. (Principal Investigator)

Hillcroft, Inc. ABA Clinic Field-Based Practicum Program. August 2010 – July 2011. Amount funded $30,000. (Co-Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Preschool Field-Based Practicum Program. August 2010 - May 2011. Amount funded $31,000 (Co-Principal Investigator)

Blue River Valley School Corporation and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2010 – May 2011. Amount funded $7000 (Co-Principal Investigator)

New Castle Area Programs for Exceptional Children and Ball State University Field-Based Program. August 2010 – May 2011. Amount funded $20,800 (Co-Principal Investigator)

Alexandria Public Schools and Ball State University School Psychology Clinic Internship Program. August 2010 – June 2011. Amount funded $18,000 (Co-Principal Investigator)

Jay County School Corporation Field-Based Program. August 2010 – May 2011. Amount funded $23,802 (Co-Principal Investigator)

***2009-2010 (Total Amount = $229,300*)**

Autism Academic and Behavioral Remediation Summer Camp. Funding agency: Indiana Education Project (Indiana Department of Education). Summer 2010. Amount funded $75,000. (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Preschool Field-Based Practicum Program. August 2009 - May 2010. Amount funded $31,000 (Principal Investigator)

Marion Community Schools and Ball State University School Psychology Partnership Program. August 2009 – May 2010. Amount funded $31,000 (Principal Investigator)

Blue River Valley School Corporation and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2009 – May 2010. Amount funded $7000 (Principal Investigator)

New Castle Area Programs for Exceptional Children and Ball State University Field-Based Program. August 2009 – May 2010. Amount funded $20,800 (Principal Investigator)

Alexandria Public Schools and Ball State University School Psychology Clinic Internship Program. August 2009 – June 2010. Amount funded $18,000 (Principal Investigator)

Jay County School Corporation Field-Based Program. August 2009 – May 2010. Amount funded $46,500 (Principal Investigator)

***2008-2009 (Total Amount = $328,389*)**

Autism Academic and Behavioral Remediation Summer Camp. Funding agency: Indiana Education Project (Indiana Department of Education). Summer 2009. Amount funded $150,000. (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Preschool Field-Based Practicum Program. August 2008 - May 2009. Amount funded $31,000 (Principal Investigator)

Marion Community Schools and Ball State University School Psychology Partnership Program. August 2008 – May 2009. Amount funded $15,500 (Principal Investigator)

Blue River Valley School Corporation and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2008 – May 2009. Amount funded $7000 (Principal Investigator)

New Castle Area Programs for Exceptional Children and Ball State University Field-Based Program. August 2008 – May 2009. Amount funded $45,000 (Principal Investigator)

Alexandria Public Schools and Ball State University School Psychology Clinic Internship Program. August 2008 – June 2009. Amount funded $7,500 (Principal Investigator)

East Central Indiana Special Services and Ball State University Practicum Program. August 2008 – June 2009. Amount funded $15,500 (Principal Investigator)

Youth Opportunity Center and Ball State University Doctoral Practicum Program. August 2008 – June 2009. Amount funded $10,389 (Principal Investigator)

Jay County School Corporation Field-Based Program. August 2008 – May 2009. Amount funded $46,500 (Principal Investigator)

***2007-2008 (Total Amount = $407,748*)**

Exploring the Efficacy of Parent Behavioral Management Training in Addressing Disruptive Behaviors among Children with Autism Spectrum Disorders. Funding agency: Ball State University. Summer 2007. Amount funded $11,000. (Principal Investigator)

Autism Academic and Behavioral Remediation Summer Camp. Funding agency: Indiana Education Project (Indiana Department of Education). Summer 2008. Amount funded $150,000. (Principal Investigator)

Creating Autism Awareness Among Middle School and High School Students: A Collaborative Project with the Autism Society of Indiana. Funding agency: Ball State University. August 2007 – December 2007. Amount funded $7500 (Principal Investigator)

Blackford County Schools and Ball State University School Psychology Clinic Field-Based Internship/Practicum. August 2007 – June 2008. Amount funded $35,000 (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Preschool Field-Based Practicum Program. August 2007 - May 2008. Amount funded $35,000 (Principal Investigator)

Marion Community Schools and Ball State University School Psychology Partnership Program. August 2007 – May 2008. Amount funded $31,000 (Principal Investigator)

Blue River Valley School Corporation and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2007 – May 2008. Amount funded $7000 (Principal Investigator)

New Castle Area Programs for Exceptional Children and Ball State University Field-Based Program. August 2007 – May 2008. Amount funded $30,000 (Principal Investigator)

Alexandria Public Schools and Ball State University School Psychology Clinic Internship Program. August 2007 – June 2008. Amount funded $18,000 (Principal Investigator)

East Central Indiana Special Services and Ball State University Practicum Program. August 2007 – June 2008. Amount funded $31,000 (Principal Investigator)

Youth Opportunity Center and Ball State University Doctoral Practicum Program. August 2004 – June 2005. Amount funded $10,389 (Principal Investigator)

Jay County School Corporation Field-Based Program. August 2007 – May 2008. Amount funded $15,500 (Principal Investigator)

Fort Wayne Neurology Field-Based Program, August 2007—June 2008. Amount funded $10,389 (Principal Investigator)

BSU Virtual Special Education Cooperative Field-Based Program. August 2007—May 2008. Amount funded $15,970. (Principal Investigator)

***2006-2007 (Total Amount = $166,086*)**

Blackford County Schools and Ball State University School Psychology Clinic Field-Based Internship/Practicum. August 2006 – June 2007. Amount funded $35,000 (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Preschool Field-Based Practicum Program. August 2006 - May 2007. Amount funded $45,000 (Principal Investigator)

Marion Community Schools and Ball State University School Psychology Partnership Program. August 2006 – May 2007. Amount funded $6,000 (Principal Investigator)

Blue River Valley School Corporation and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2006 – May 2007. Amount funded $7000 (Principal Investigator)

New Castle Area Programs for Exceptional Children and Ball State University Field-Based Program. August 2006 – May 2007. Amount funded $30,000 (Principal Investigator)

Alexandria Public Schools and Ball State University School Psychology Clinic Internship Program. August 2006 – June 2007. Amount funded $18,000 (Principal Investigator)

Hamilton-Boone-Madison Special Services Cooperative School Psychology Practicum Program. August 2006 – May 2007. Amount funded $15,000 (Principal Investigator)

Anchor Families Field-Based Program. August 2006 – May 2007. Amount funded $10,086 (Principal Investigator)

***2005-2006 (Total Amount = $175,988*)**

Blackford County Schools and Ball State University School Psychology Clinic Field-Based Internship. August 2005 – June 2006. Amount funded $35,000 (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Preschool Field-Based Practicum Program. August 2005 - May 2006. Amount funded $45,000 (Principal Investigator)

Mississinewa Community Schools and Ball State University School Psychology Clinic Field-Based Practicum . August 2005 – May 2006. Amount funded $15,500 (Principal Investigator)

Marion Community Schools and Ball State University School Psychology Clinic Field-Based Graduate Assistantship Program. August 2005 – May 2006. Amount funded $15,500 (Principal Investigator)

Blue River Valley School Corporation and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2005 – May 2006. Amount funded $7000 (Principal Investigator)

Youth Opportunity Center and Ball State University Doctoral Practicum Program. August 2005 – June 2006. Amount funded $9,792 (Principal Investigator)

New Castle Area Programs for Exceptional Children and Ball State University Field-Based Program. August 2005 – May 2006. Amount funded $30,000 (Principal Investigator)

Alexandria Public Schools and Ball State University School Psychology Clinic Internship Program. August 2005 – June 2006. Amount funded $18,000 (Principal Investigator)

Grants/Contracts Awarded

***2004-2005 (Total Amount = $209,720*)**

Blackford County Schools and Ball State University School Psychology Clinic Field-Based Internship. August 2004 – June 2005. Amount funded $35,000 (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Preschool Field-Based Graduate Assistantship Field-Based Program. August 2004 - May 2005. Amount funded $47,000 (Principal Investigator)

Hancock-South Madison Joint Services and Ball State University School Psychology Clinic Field-Based Practicum . August 2004 – May 2005. Amount funded $15,000 (Principal Investigator)

Mississinewa Community Schools and Ball State University School Psychology Clinic Field-Based Practicum . August 2004 – May 2005. Amount funded $15,500 (Principal Investigator)

Marion Community Schools and Ball State University School Psychology Clinic Field-Based Graduate Assistantship Program. August 2004 – May 2005. Amount funded $15,500 (Principal Investigator)

Blue River Valley School Corporation and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2004 – May 2005. Amount funded $7000 (Principal Investigator)

East Central Indiana Special Services and Ball State University Practicum Program. August 2004 – June 2005. Amount funded $17,000 (Principal Investigator)

Youth Opportunity Center and Ball State University Doctoral Practicum Program. August 2004 – June 2005. Amount funded $9,792 (Principal Investigator)

New Castle Area Programs for Exceptional Children and Ball State University Field-Based Program. August 2004 – May 2005. Amount funded $30,000 (Principal Investigator)

Alexandria Public Schools and Ball State University School Psychology Clinic Internship Program. August 2004 – June 2005. Amount funded $18,000 (Principal Investigator)

***2003-2004 (Total Amount = $250,000*)**

"Exercise and Children with ADHD." Grant funded by the National Institute of Mental Health (2003). Amount funded $50,000. (Principal Investigator –Anthony D. Mahon, Ph.D., Human Performance Laboratory, Ball State University; Co-Principal Investigators Drs. David McIntosh and Raymond S. Dean)

Blackford County Schools and Ball State University School Psychology Clinic Field-Based Internship. August 2003 – June 2004. Amount funded $35,000 (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Preschool Field-Based Graduate Assistantship Field-Based Program. August 2003 - May 2004. Amount funded $47,000 (Principal Investigator)

Anderson Community Schools and Ball State University School Psychology Clinic Field-Based Internship. August 2003 – May 2004. Amount funded $15,000 (Principal Investigator)

Marion Community Schools and Ball State University School Psychology Clinic Field-Based Graduate Assistantship Program. August 2003 – May 2004. Amount funded $15,500 (Principal Investigator)

Eastbrook Community Schools and Ball State University School Psychology Clinic Field-Based Graduate Assistantship Program. August 2003 – May 2004. Amount funded $15,500 (Principal Investigator)

Blue River Valley School Corporation and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2003 – May 2004. Amount funded $7000 (Principal Investigator)

East Central Indiana Special Services and Ball State University Internship Program. August 2003 – June 2004. Amount funded $17,000 (Principal Investigator)

Lawrence Township Schools and Ball State University School Psychology Clinic Field-Based Graduate Assistantship Program. August 2003 – May 2004. Amount funded $9,000 (Principal Investigator)

Delaware Special Education Cooperative and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2003 – May 2004. Amount funded $6,000 (Principal Investigator)

New Castle Area Programs for Exceptional Children and Ball State University Field-Based Program. August 2003 – May 2004. Amount funded $15,000 (Principal Investigator)

Alexandria Public Schools and Ball State University School Psychology Clinic Internship Program. August 2003 – June 2004. Amount funded $18,000 (Principal Investigator)

***2002-2003 (Total Amount = $123,000*)**

Blackford County Schools and Ball State University School Psychology Clinic Field-Based Program. August 2002 - May 2003. Amount funded $17,000 (Principal Investigator)

Blackford County Schools and Ball State University School Psychology Clinic Field-Based Internship. August 2002 - May 2003. Amount funded $17,000 (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Preschool Field-Based Graduate Assistantship Field-Based Program. August 2002 - May 2003. Amount funded $17,000 (Principal Investigator)

Anderson Community Schools and Ball State University School Psychology Clinic Field-Based Internship. August 2002 – May 2003. Amount funded $15,000 (Principal Investigator)

Eastbrook Community Schools and Ball State University School Psychology Clinic Field-Based Graduate Assistantship Program. August 2002 – May 2003. Amount funded $15,000 (Principal Investigator)

Marion Community Schools and Ball State University School Psychology Clinic Field-Based Graduate Assistantship Program. August 2002 – May 2003. Amount funded $15,000 (Principal Investigator)

Johnson County Special Services and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2002 – May 2003. Amount funded $8,000 (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2002 – May 2003. Amount funded $9,000 (Principal Investigator)

Blue River Valley School Corporation and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2002 – May 2003. Amount funded $6000 (Principal Investigator)

Alexandria Community Schools and Ball State University School Psychology Clinic Internship Program. August 2002 - May 2003. Amount funded $4,000 (Principal Investigator)

***2001-2002 (Total Amount = $95,920*)**

Blackford County Schools and Ball State University School Psychology Clinic Field-Based Program. August 2001 - May 2002. Amount funded $18,000 (Principal Investigator)

Blackford County Schools and Ball State University School Psychology Clinic Field-Based Internship. August 2001 - May 2002. Amount funded $4,000 (Principal Investigator)

Eastbrook Community Schools and Ball State University School Psychology Clinic Internship Program. August 2001 - May 2002. Amount funded $4,000 (Principal Investigator)

Anderson Community Schools and Ball State University School Psychology Clinic Field-Based Graduate Assistant Program. August 2001 - May 2002. Amount funded $18,000 (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Field-Based Program Service Contract. August 2001 – May 2002. Amount funded $17,000 (Principal Investigator-David McIntosh, Co-principal investigator- Mary Rizza)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Preschool Field-Based Program Service Contract. August 2001 - May 2002. Amount funded $17,000 (Principal Investigator)

Community & Family Services, Inc./Head Start and Ball State University School Psychology Clinic Mental Health Service Contract. August 2001 - May 2002. Amount funded $1920 (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2001 – May 2002. Amount funded $10,000 (Principal Investigator)

Blue River Valley School Corporation and Ball State University School Psychology Clinic Internship Program. August 2001 - May 2002. Amount funded $6000 (Principal Investigator)

***2000-2001 (Total Amount = $95,351*)**

Anderson Community Schools and Ball State University School Psychology Clinic Field-Based Graduate Assistant Program. August 2000 - May 2001. Amount funded $18,000 (Principal Investigator)

Alexandria Community Schools and Ball State University School Psychology Clinic Field-Based Graduate Assistantship Program. August 2000 - May 2001. Amount funded $18,000 (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Service Contract. August 2000 - May 2001. Amount funded $14,000 (Principal Investigator)

Community & Family Services, Inc./Head Start and Ball State University School Psychology Clinic Mental Health Service Contract. August 2000 - May 2001. Amount funded $5000 (Principal Investigator)

Greater Randolph Interlocal Cooperative and Ball State University School Psychology Clinic Field-Based Practicum. August 2000 - May 2001. Amount funded $8,000 (Principal Investigator)

Blue River Valley School Corporation and Ball State University School Psychology Clinic Field-Based Practicum Program. August 2000 - May 2001. Amount funded $5,500 (Principal Investigator)

American Guidance Service University Partnership Program. August 1, 2000. Amount $26,851 (Principal Investigator)

***1991-2000 (Total Amount = $192,684*)**

The Efficacy of Using Parent-Child Interaction Therapy on Decreasing Parental Stress. Funding agency is University at Albany Faculty Research Awards Program. April 1998 - April 1999. Amount funded $8741 (Principal Investigator)

Teacher-Child Interaction Therapy: Efficacy of Providing Direct Interventions by School Psychologists in Decreasing Disruptive Behaviors of Children. Funding source-- Society for the Study of School Psychology. July 1997 through June 1998. Amount funded $17,500 (Principal Investigator).

Woodcock-Johnson Psychoeducational Battery Validation Study: A Confirmatory Factor Analysis of the WJ Cognitive Battery. Funding source-- Riverside Publishing Company and Measurement/Learning/Consultants. August 1997 through July 1998. Amount funded $7900 (Co-principal investigator).

Direct Service Training for MU School Psychology Students: Collaboration with Boonville Public Schools -September 2, 1997 through June 12, 1998. Boonville Public Schools. Amount of contract $9400.00 (Principal Investigator).

Direct Service Training for MU School Psychology Students: Collaboration with Boonville Public Schools -September 2, 1996 through June 13, 1997. Boonville Public Schools. Amount of contract $9100.00 (Principal Investigator).

Parent-Child Interaction Therapy with Disruptive Preschoolers - 1996 to 1997. University of Missouri Research Board. Award total $27,942.00 (Principal Investigator).

Alternative assessment practices in the identification of at-risk preschoolers -1995 to 1997 Endowed professorship (Isabelle Lyda Professorship) in the College of Education, University of Missouri-Columbia. Award total $18,702.00.

Direct Service Training Project: A Focus on the Needs of Preschoolers with Disabilities - FY94 IDEA Section 619 Discretionary Grant for $29,999.00. (Principal Investigator) - 1994.

Interdisciplinary Training: Utilization of Videotapes within the Instructional Process. Oklahoma State Department of Education Comprehensive System of Personnel Development contract for $5000.00. (Principal Investigator) - 1994.

Oklahoma State Department of Education Comprehensive System of Personnel Development contract for $4000.00 to present "Problem-Solving Assessment and Professional Practices" (Principal Investigator) - 1993.

Project Evaluator ($3000.00) for the Quality Initiative Grant titled Increasing Retention Through Instructional Improvement from March 1993 through May 1993.

Oklahoma State Department of Education Comprehensive System of Personnel Development contract for $48,400 (Principal Investigator) - 1992.

Project Evaluator ($3000.00) for the Quality Initiative Grant titled Increasing Retention Through Instructional Improvement from June 1, 1991 through June 31, 1992.

Grants Submitted--Not Funded

Project IMPAcT: Implementation of a Macedonian Partnership for Autism Treatments. Application submitted to USAID. Amount of total funds requested $600,000. (Co-Principal Investigator).

Nina Mason Pulliam Minority Scholarships. Application submitted to the Nina Mason Pulliam Charitable Trust. Amount of total funds requested $195,000. (Principal Investigator).

Comprehensive Mental Health Services for Head Start Children and Families: System Analysis and Development. Application for Head Start Discretionary Research--Administration on Children, Youth, and Families. Amount of total funds requested $375,000. (Co-principal investigator, 50% contribution)

Novel and Psychometric Investigations of Cognitive Skills Assessments for Children with Disabilities. Amount requested $510,794 (Principal Investigator--Dr. Steve Osterlind). Project evaluator David McIntosh (%FTE = 0.15, $22,209).

Project CAREERS (Community-based assessment and rehabilitation Employment Experiences in Realistic Settings - Submitted to Vocational Rehabilitation in November, 1995. Total grant amount is approximately $1,000,000.00 (Co-principal investigator).

Teacher/Parent-Child Interaction Therapy - Submitted to the MacArthur/Spencer Foundation on March 18, 1996. Amount requested: $43,237.00 (Principal Investigator).

Working on Transition: Preparing Individuals with Learning Disabilities for Success in College - Preproposal submitted to the Fund for the Improvement of Postsecondary Education on October 18, 1995. Amount requested: $403,785.00 (Principal Investigator).

Parent-Child Interaction Therapy with Disruptive Preschoolers - Submitted to the University of Missouri Research Board on October 2, 1995. Amount requested: $49,954.00 (Principal Investigator).

Preschool Problem-Solving Teams Development Project- FY95 IDEA Section 619 Discretionary Grant for $19,683. (Principal Investigator at Oklahoma State University).

Family Resource Center Development Project- FY95 Under the Individuals with Disabilities Education Act, Part B Grant for $29,996. (Principal Investigator at Oklahoma State University).

School-Based Problem-Solving Teams Development Project- FY95 Under the Individuals with Disabilities Education Act, Part B Grant for $19,683. (Principal Investigator at Oklahoma State University).

PROFESSIONAL SERVICE

Editorial and Reviewer Responsibilities

Editor-in-Chief, Psychology in the Schools, 2006 – present
Associate Editor, Journal of Early Childhood & Infant Psychology, 2015 – 2016
Associate Editor, Perspectives or Early Childhood Psychology and Education, 2016-present
Co-Guest Editor, Perspectives or Early Childhood Psychology and Education, 2015-2016
Co-Editor, Division 16: School Psychology Book Series, 2006 - 2011
Editor-Elect, Psychology in the Schools, 2005 - 2006
Associate Editor, The Specialist, 2004 -2006

Co-Guest Editor for Psychology in the Schools special issue on addressing severe psychopathology within the schools, 2003 - 2005
Guest Editor for Psychology in the Schools special issue on Shortage of School Psychologists, 2002 - 2003
Co-Guest Editor for Psychology in the Schools special issue on "Gifted", 2000 - 2001.
Guest Editor for Psychology in the Schools special issue on "Empirically Validated Interventions", 1999 - 2000
Associate Editor for Psychology in the Schools, 1999 – 2005
Editorial Board Member of the Journal of Early Childhood & Infant Psychology, 2006 – 2015
Editorial Board Member of the International Journal of School and Educational Psychology, 2014 – present
Editorial Board Member for the Journal of Psychoeducational Assessment, 1997 - 2011
Editorial Board Member for School Psychology Quarterly, 2002 – 2008
Special Reviewer for the Journal of Child Psychology and Psychiatry, 2000
Editorial Board Member for Psychology in the Schools, 1997 - 99
Special Reviewer for Psychological Reports, 1998
Journal of School Psychology, Article of the Year Search Committee, 2013, 2014
Ad-Hoc Manuscript Reviewer for School Psychology Review, 1991-95
Ad-Hoc Manuscript Reviewer for the Journal of Educational Psychology, 1995
Reviewer for Annual Meeting of the American Psychological Association (Division 16: School Psychology, 2000, 2001, 2002
Reviewer for the Annual Meeting of the American Council for Rural Special Education, 1990, 1991
Reviewer for the Annual Meeting of the National Rural and Small Schools Consortium, 1990, 1991
Staff Editor, Changing Schools, 1986-87

Service to Professional Organizations

Trainer's of School Psychologists (National/International Organization)

Executive Board Member, 1997-00
Editor, Trainers' Forum: Periodical of the Trainers of School Psychologists, 1999 - 2002
Associate Editor, Trainers' Forum: Periodical of the Trainers of School Psychologists, 1997-98, 1998-99
Web Page Editor, Trainers of School Psychologists, 1999 – 2001

Society for the Study of School Psychology

SSSP Dissertation Awards Committee, 2016-2017

American Psychological Association

Member, Commission on Accreditation, 2008 (One year open seat.); 2010-12
Executive Committee, Commission on Accreditation, 2012
Dropout Prevention Task Force, 1998-2000

APA Site Visitor (2 site visits during 2003; 4 [chaired 3] site visits during 2006; 2 [chaired 2] during 2007); special site visitor 2011 [chaired 1]; site visitor 2014 [chaired 1]; 2016 [chaired 1].

American Psychological Association, Division 16: School Psychology

Vice President of Publication, Communications, and Convention Affairs, 2002 – 2004
Liaison, International School Psychology Association, 2004
Cluster D Representative for Division 16, 2003 Annual Convention of the American Psychological Association
Chair, Search Committee for Editor-Elect of *School Psychology Quarterly*, 2001-2002
Member, Search Committee for Editor-Elect of *The School Psychologist*, 2002-2003
Member, Search Committee for Division 16 of Book Series Editors, 2002-2003
Chair, Publications Committee, 1999 - 2001
Publications Committee (Member), 1999
Chair for the Division 16 (School Psychology) Convention Program at the 1999 American Psychological Association annual convention
Co-chair for the Division 16 (School Psychology) Convention Program at the 1998 American Psychological Association annual convention
Co-chair Division 16 Hospitality Suite, 1999 - 2000
Conversation Series Coordinator, 1999 - 2003
Division 16 Convention Committee Member, 1999 – 2004
Chair—Division 16 Fellows Committee, 2016—present.
School Psychology Quarterly Editor Search Committee, 2014 – 2015
Chair, Division 16 Fellows Committee, 2016 – present

American Board of Professional Psychology and American Board of Professional School Psychology

President, 2005
President-Elect, 2004
Board Member, American Board of Professional School Psychology, 2003 – 2006
Vice-President/Treasurer, 2004 - 2005
Trustee, ABPP Board of Trustees, 2002 - 2005
Member, ABPP Communications Committee, 2002 – 2005
ABPSP Mentor, Candidates for Diplomatic Status, 2001 – present
ABPSP Examiner, 2002 – present

American Academy of School Psychology

Past-President, 2011
President, 2010
President-Elect, 2009

Indiana Association of School Psychologists

External Standing Committee on Independent Practice for School Psychologists, 2000 – 2002
Professional Standards Board for School Psychology, 2000 - 2002
Chair, Membership Committee, 2000 - present

New York School Psychological Association

Regional Representative (Alternate) for the New York School Psychological Association, 1998-99

Council of Directors of School Psychology Programs

Represented the University of Missouri-Columbia School Psychology Programs on the CDSPP, 1994-97

Missouri Association of School Psychologists

Newsletter Editor, 1995-97

Oklahoma School Psychological Association

Past President, 1994-95
President, 1993-94
President-Elect, 1992-93
Chair of the 1993 Oklahoma School Psychological Association Fall Conference October 13-14.
Chair of the Membership Committee, 1992-93
Chair of the Nominations/Elections Committee, 1992-93
Higher Education Representative, 1991-92
Professional Standards Committee member, 1991-92

Learning Disability Association of Oklahoma

Advisory Board Member, 1993-94

Professional Service (other)

Center for Deaf and Hard of Hearing Education Advisory Committee, Indiana State Department of Health, 2017-present
Individuals with Disabilities Education Act (IDEA-B) State Advisory Panel, 1993-94
Interdisciplinary Curriculum Advisory Committee (1993-94) developed by the University Affiliated Program of Oklahoma, the University of Oklahoma Health Sciences Center
Appointed by the Oklahoma Commission on Children and Youth to the Region VII Advisory Board for Special Services to Children and Youth 1991-1994

Community Service

Catalina Pool Board Member, 2006 - 2012

Society for Educational and Emotional Development, Board Member, 2004 - 2008
Englishton Park, Board Member, 2002 – 2008
Muncie Center for Performing Arts – Caring Arts Board Member, 2002 – 2004
Member, Ball Memorial Hospital Mental Health Educational Planning Committee, 2002
Oak Crest Counseling Center Advisory Board 1992-93
Oklahoma State University Credit Union Community Service Committee Member, 1992-93
Oklahoma State University Credit Union Board of Directors Member, 1993-94
Private Practice, 1991-94, 1996-97, 1998-present
Christ Church Daycare and Preschool, 1997-99

UNIVERSITY SERVICE

Ball State University

University

University Promotion and Tenure Committee, 2006-2008
Senator, 2003 – 2005
Graduate Education Committee, 2014-2016, 2016-2018
GEC Awards Subcommittee, 2014-2016, 2016-2018
University Education Committee, Fall 2001
Academic Policies Council, 2000 – 2003
Academic Resources Committee, 2000 - 2002
ARC Library Subcommittee, 2000 - 2001

Teachers College

Chair, Promotion and Tenure Committee, 2013-2014, 2014-2015, 2015-2016, 2016-2017
Promotion and Tenure Committee, 2010-2013, 2013-2014, 2014-2015, 2015-2016, 2016-2017
Curriculum Committee, 2015-2017
Alumni Society Board Member-Faculty Representative, 1999 – 2009, 2013-2017
Promotion and Tenure-Alternate, 2002 -2004
Terhune Travel Committee, 2011-2014

Department of Special Education

Department Chair, 2017-present
Chair, Promotion and Tenure Committee, 2011- 2012, 2013 – 2014, 2014-2015, 2016-2017
Promotion and Tenure Committee, 2007 – 2013, 2013-2014, 2014-2015, 2016-2017
Advanced Graduate Studies Committee, 2006 – present
Search Committee, 2012-2013, 2013-2014
Applied Behavior Analysis and Autism Core, 2012- present
ABA and Autism Programs Director, 2011-2016

Department of Educational Psychology

School Psychology Core Member, 1999 – 2016
Advanced Graduate Studies Committee, 2000 – 2002, 2004
Curriculum Planning and Review Committee, 1999 - 2003
Policy and Planning Committee, 2000 - 2002
Personnel Selection Committee, 2000 – 2003, 2006 – 2007, 2007 -- 2008
Promotion and Tenure Committee, 2000 - 2005 [Chair, 2000 - 2001, 2001 - 2002]

University at Albany-SUNY

University

School of Education Senator/SUNYA Senate 1998 - 99
Task Force on Faculty Roles & Responsibilities, 1997-99
Council on Research, 1998-99
Community-University Committee on Urban Youth Leadership Development Institute, 1997-98

School of Education

Diversity Committee Member, 1997-98, 1998-99
Diversity Committee, Unit Subcommittee, Co-chair, 1998-99

Department of Educational and Counseling Psychology

Academic Standards Committee, 1997-98
Educational Psychology Comprehensive Exam Committee, 1997-98
UUP Departmental Representative, 1998-99
Educational Psychology Masters Admission Committee, 1997-98
Educational Psychology Ph.D. Doctoral Policies Committee, 1998-99
Benevolent Grants Committee, Fall 1998
School Psychology/Educational Psychology Search Committee, 1998-99
School Psychology Committee, 1997-98, 1998-99
School Psychology Comprehensive Exam Committee Chair, 1998-99
School Psychology Web Page Editor, 1997-98, 1998-99

University of Missouri-Columbia

University

Residential Life Committee, 1996-97

College of Education

Caring Communities Curriculum Committee, 1996
Committee for the Promotion of Diversity, 1995-97
Child Study Clinic Planning Committee, 1995-96
Special Cases Committee, 1995-97

Isabelle Lyda Professorship Selection Committee, 1997
Literacy Planning Committee, 1997

Department of Educational and Counseling Psychology

Director of Training in School Psychology, 1994-97
Supervisor in the Assessment and Consultation Clinic, 1994-97
Search committee member for two open positions in Educational Psychology, 1995
Ph.D. Admissions Committee, 1994-97
Ph.D. Comps Committee, 1994-97
Practicum and Internship Committee, 1994-96

Oklahoma State University

College of Education

Academic Standards and Curriculum Committee, 1993-1994
Faculty Advisory Council to the Dean, 1993-95
Vice-Chair of the Elementary/Secondary Education Faculty Group Council on Teacher Education, 1992-93
Graduate Advisory Academic Committee, 1992-94
Adhoc Strategic Planning Committee 1992-93
Faculty Advisory Council - Alternate for 1991-92

Department

Departmental Special Events Committee, 1991-94
Departmental Curriculum Committee (Chair) from 1990-91, 1993-94
Entry Year Assistance Committee Higher Education Representative, 1990-93
Departmental Equipment Committee, 1990-93

TEACHING

Graduate Courses Taught

Ball State University

SPCED 680: Introduction to Persons with Autism Spectrum Disorders [Fall 2006 to present]
]
SPCED 682: Interventions and Treatment of Persons with Autism Spectrum Disorders [Spring 2007 to 2013, Summer 2016]
EDPSY 612: Psychological Consultation [Spring 2000]
EDPSY 640: Methodology of Educational and Psychological Research [Summer 2000, Summer 2001, Summer 2002, Summer 2004, Summer 2005]
EDPSY 651: Personality Assessment of Children and Adolescents [Spring 2000, Spring 2002, Spring 2004, Spring 2005, Spring 2006]

EDPSY 687: Pre-practicum--Introduction to School Psychology [Fall 1999, Spring 2000]
EDPSY 689: Practicum in School Psychology [Fall 1999, Spring 2000, Summer 2000, Fall 2000, Spring 2001, Summer 2001, Fall 2001, Spring 2002, Summer 2002, Fall 2002, Spring 2003, Summer 2003, Fall 2003, Spring 2004, Summer 2004, Fall 2004, Spring 2005, Summer 2005, Spring 2006, Summer 2006, Fall 2006, Spring 2007, Summer 2007, Fall 2007]
EDPSY 688: Practicum in Consultation [Spring 2001, Fall 2001, Spring 2002, Summer 2002, Fall 2002, Spring 2003, Fall 2003, Spring 2004, Summer 2004, Fall 2004, Spring 2005, Summer 2005, Spring 2006, Summer 2006, Fall 2006, Spring 2007, Summer 2007, Fall 2007]
EDPSY 698: Functional Behavioral Assessment [Summer 2000]
EDPSY 698: Parent-Child Interaction Therapy [Summer 2001, Summer 2003]
EDPSY 741: Applied Regression Analysis for the Social Sciences [Fall 2003]
EDPSY 744: Seminar in Research Methodology [Summer 2000]
EDPSY 789: Supervision in School Psychology [Fall 2000, Spring 2001, Fall 2001, Spring 2002, Fall 2002, Spring 2003]
EDPSY 791: Doctoral Internship [Fall 2004, Spring 2005, Summer 2005, Fall 2005, Spring 2006, Summer 2006, Fall 2006, Spring 2007, Summer 2007, Fall 2007]
ID 705: Research Colloquium [Summer 2000]

University at Albany-SUNY

ESPY 895: Field Experience II: School [Spring 1998, Fall 1997]
ESPY 789: Behavioral and Emotional Disturbances of Children and Adolescents [Spring 1999]
ESPY 785: Psychoeducational Interventions: Behavioral [Fall 1998]
ESPY 782: Psychoeducational Assessment III: Behavioral and Social Emotional [Fall 1998, Fall 1997]
ESPY 690: Seminar in School Psychology [Spring 1999, Spring 1998]

University of Missouri-Columbia

A492: Internship [Winter 1997, Fall 1996, Winter 1996, Fall 1995, Winter 1995]
A483: Psychological Assessment of Children [Winter 1997, Winter 1996, Winter 1995]
A481: Individual Intelligence Testing [Winter 1995]
R441: Foundations of Educational Research [Winter 1997, Winter 1996]
A426: Practicum [Winter 1997, Fall 1996, Winter 1996, Fall 1995]
A413: Role and Function of the School Psychologist [Fall 1994]
A410: Advanced Doctoral Seminar in School Psychology [Fall 1995]
A310: Seminar in School Psychology [Fall 1995]

Oklahoma State University

ABSED 6210: Internship in School Psychology [Spring 1994, Fall 1993]
ABSED 5783: Psychoeducational Testing of Exceptional Individuals [Summer 1994, Summer 1993, Summer 1992, Spring 1992, Summer 1991, Spring 1991, Fall 1990]

ABSED 5320: Doctoral Seminar in School Psychology [Spring 1994, Fall 1993, Spring 1993, Fall 1992, Spring 1992, Fall 1991]
ABSED 5510: Practicum [Spring 1993, Fall 1992, Fall 1991, Spring 1991, Fall 1990]

Dissertation Advisement and Committee Membership

Ball State University

Student: Elizabeth Hooks
Topic: Profile Analysis of Adolescents with Autism Spectrum Disorder on the Personality Assessment Inventory-Adolescents
Service: Chair
Cognate: ABA/Autism
Status: Chapters 4 and 5

Student: Laura Peek
Topic: TBD
Service: Cognate Rep
Cognate: Counseling
Status: Proposal

Student: Nicholas Harris
Topic: TBD
Service: Chair
Cognate: Applied Behavior Analysis
Status: Proposal

Student: Audra Cook
Topic: TBD
Service: Chair
Cognate: Counseling
Status: Proposal

Student: Liz Floyd-Freeman
Topic: TBD
Service: Co-Chair
Cognate: Counseling
Status: Prelims

Student: Katlin Cowen
Topic: The Use of Musically Adapted Social Stories Administered in a Small Group Setting to Enhance Social Skills in Individuals with Autism Spectrum Disorders
Service: Chair
Cognate: ABA/Autism
Status: Completed December 2016

Student: Sarah Connolly
Topic: Web-based training in behavioral interventions: Examining knowledge and empowerment in parents of children with autism spectrum disorder
Service: Cognate Rep
Cognate: ABA/Autism
Status: Completed July 2015

Student: Jeff Trotter
Topic: Pediatric Bipolar Disorder: Assessment and Intervention Practices of School Psychologists and Implications for Training in the United States
Service: Chair
Status: Completed July 2014

Student: Tasneem L. Talib
Topic: Relations between age, autism severity, behavioral treatment and the amount of time regular education classrooms among students with autism
Service: Member
Cognate: Counseling
Status: Completed July 2012

Student: Shanna Wenninger
Topic: Exploring the Effectiveness of a Behavioral Remediation Summer Camp for Children with Autism Spectrum Disorders
Service: Chair, cognate rep
Cognate: ABA/Autism
Status: Completed December 2012

Student: David Jenkins
Topic: Parent Ratings of the Effectiveness on Increasing Adaptive Behavior Among Children with Autism at a Remediation Summer Day Camp
Service: Chair
Status: Completed July 2012

Student: Teresa Laking
Topic: Exploring the Effectiveness of an Academic Remediation Day Camp on Increasing the Academic Skills of Children with Autism
Service: Chair
Status: Completed July 2010

Student: Madeline Hunt
Topic: Joint Confirmatory Factor Analysis of the KABC-II and WJCOG III with Preschoolers
Service: Chair
Status: Completed May 2008

Student: Joci Horn
Topic: Determining selection criteria when identifying gifted children

Service: Chair
Status: Completed December 2006

Student: Tasha White
Topic: Joint Confirmatory Factor Analysis of the WJIII COG and the SB5 with High Achieving Students
Service: Chair
Status: Completed June 2004

Student: Maria Ramirez
Topic: Eating Disorders in Paraguayan Adolescents
Service: Chair
Status: Completed April 2012

Student: Jenny Rasmussen
Topic: Autism: Assessment and Intervention Practices of School Psychologists and the Implications for Training in the United States
Service: Chair
Status: Completed July 2009

Student: Jason Holland
Topic: The role of phonological awareness, rapid automatized naming, and orthographic processing in word reading
Service: Chair
Status: Completed June 2003

Student: Sara Sanders
Topic: Joint confirmatory factor analysis of the WJIII Cognitive and the Differential Ability Scales
Service: Chair
Status: Completed June 2004

Student: Mary Jo Wark
Topic: Exploring personality characteristics of mothers with children classified with attention deficit hyperactivity disorder
Service: Chair
Status: Completed June 2006

Student: Jennifer Rahm
Topic: Exploring the performance of gifted children on the WJIII-COG
Service: Cognate Representative and Member
Status: Completed June 2004

Student: Ann Utz
Topic: Outdoor challenge programs in middle school: Effects on self-concept and achievement
Service: Cognate Representative and Member

Status: Completed June 2004

Student: Jeff Titus
Topic: Prediction of Performance on the Dean-Woodcock Sensory Neuro Battery using the Woodcock-Johnson Cognitive Battery-Revised
Service: Member
Status: Completed August 2002

Student: Scott L. Decker
Topic: Confirmatory models of sensory-motor and cognitive constructs
Service: Member
Status: Completed May 2002

Student: Carla Gaff-Clark
Topic: Qualitative analysis of chemically recovering persons who were raised in alcoholic families and their perceptions of treatment plans
Service: Member
Status: Completed July 2001

University at Albany-SUNY

Student: Amy Assemany
Topic: The perception of parents with multiple contextual stressors regarding behavioral parent training: A grounded theory.
Service: Chair
Status: Completed March 2003

Student: Laura Gibney
Topic: Discriminant validity of the Differential Ability Scales with an ADHD sample
Service: Chair
Status: Completed May 2001

Student: Erin Krivitski
Topic: Profile analysis of deaf children with the Universal Nonverbal Intelligence Test
Service: Chair
Status: Completed July 2000

Student: Wen-Yeng Liou
Topic: Confirmatory factor analysis of the Temperament Assessment Battery for Children using an ADHD sample
Service: Member
Status: Completed December 1999

Student: Kerry Evans
Topic: A program evaluation of an intervention for preschool age children of divorce
Service: Committee member

Status: Completed May 1999

Student: Chris Lopata
Topic: Progressive muscle relaxation as aggression reduction for students classified as emotionally disturbed
Service: Committee member
Status: Completed May 1998

University of Missouri-Columbia

Student: Susan Waldo
Topic: Personality Profiles of Adults with Verbal and Nonverbal Learning Disabilities
Service: Co-chair
Status: Completed 1996

Student: Marty Dunham
Topic: A comparison of adult learning disability subtypes in the vocational rehabilitation system
Service: Member and statistical consultant
Status: Completed 1997

Oklahoma State University

Student: Rosemary Mulkins
Topic: Differentiation Between Children with Attention Deficit-Hyperactivity Disorder and Children with Undifferentiated Attention Deficit Disorder Using the Maternal Perinatal Scale
Service: Chair
Status: Completed 1993

Student: Angie Love
Topic: Differential Diagnosis of Attention Deficit Hyperactivity Disordered and Emotionally/Behaviorally Disordered Children Using the Temperament Assessment Battery for Children
Service: Chair
Status: Completed 1993

Master's Theses

Student: Shelly Wayland
Topic: Relationship Between the Differential Ability Scales and the Bracken Basic Concept Scales
Service: Chair
Status: Completed 1993

Student: Stacey Ross

Topic: Comparison of Performance Between At-risk and Normal Preschoolers on the Differential Ability Scales
Service: Chair
Status: Completed 1993