

Brittany A. Dale, Ph.D., HSPP

CURRICULUM VITAE

Academic Address

Ball State University
Teachers College 749
Muncie, Indiana 47306
765.285.5743
badale@bsu.edu

EDUCATION

Ph.D.	Ball State University , Muncie, Indiana School Psychology Specialization in Counseling APA Accredited Program <i>Dissertation Title: Profile Analysis of the Kaufman Assessment Battery for Children, Second Edition with African American and Caucasian Preschool Children</i> Committee Chair: David E. McIntosh, Ph.D., HSPP, ABPP	2009
M.A.	Ball State University , Muncie, Indiana School Psychology NASP Accredited Program	2006
B.A.	Northwestern University , Evanston, Illinois Psychology	2004

POST-DOCTORAL FELLOWSHIP

2009-2010	Riley Child Development Center, Leadership Education in Neurodevelopmental Disabilities Program, Indiana University School of Medicine , Indianapolis, Indiana <u>Post-Doctoral Psychology Fellow.</u> 2000-hour fellowship focusing on the assessment of autism spectrum disorders, childhood genetic disorders, and other neurodevelopmental disabilities. <i>Supervisor: Steven M. Koch, Ph.D., HSPP</i>
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PRE-DOCTORAL INTERNSHIP

2008-2009	Cummins Behavioral Health System, Inc. Avon, Indiana Ball State School Psychology Consortium , Muncie, Indiana <u>Pre-Doctoral Psychology Intern.</u> 2000-hour pre-doctoral internship in a community mental health setting <i>Supervisors: Doris Ryan, Ph.D, HSPP, Armen Sarkissian, Ed.D, HSPP, Andrew Davis, Ph.D. HSPP.</i>
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TEACHING EXPERIENCE

2023-Present

Department of Special Education, Ball State University
Muncie, Indiana

Associate Professor – Autism
Tenured Faculty

Graduate Classes Taught:
SPCE 680 Introduction to Persons with Autism Spectrum Disorder
SPCE 682* Interventions and Treatments for Persons with Autism

Undergraduate Classes Taught:
SPCE 375 Assessment in Special Education, Including RTI
SPCE 483 Seminar in Autism*

2018- 2023

Department of Special Education, Ball State University
Muncie, Indiana

Assistant Professor – Autism
Tenure-Track Faculty

Graduate Classes Taught:
SPCE 680 Introduction to Persons with Autism Spectrum Disorder
SPCE 682* Interventions and Treatments for Persons with Autism

Undergraduate Classes Taught:
SPCE 375 Assessment in Special Education, Including RTI
SPCE 292* Treatment and Interventions for Autism Spectrum Disorders
SPCE 320* Advanced Interventions for Autism Spectrum Disorders
*Denotes Content Specialist

2010-2018

Department of Special Education, Ball State University,
Muncie, Indiana

Assistant Teaching Professor.
Non-Tenure Line Faculty

2010-2012

Department of Special Education, Ball State University,
Muncie, Indiana

Graduate Advisor. Advising students completing master's degrees and graduate certificates in the programs of Special Education and Applied Behavior Analysis with an emphasis in Autism.

SCHOOL EXPERIENCE

2020-Present

Mt. Vernon Community School Corporation, Fortville, Indiana

Independent Contract School Psychologist. Conducting individualized psychoeducational evaluations for preschool and kindergarten students. Working on an interdisciplinary assessment team.

CLINICAL EXPERIENCE

2010-2019 **Center for Psychological Development, Muncie, Indiana**

Licensed Psychologist. Completed individual comprehensive evaluations, including cognitive, academic, attention, autism, adaptive, visual-motor, and social-emotional testing with children and adults in a private practice setting. Provided supervision to doctoral level psychology students.

PROFESSIONAL LICENSES

2010-Present **Health Service Provider in Psychology/Psychologist**
State of Indiana
License #: 20042439A

2009-Present **Professional Educator's License, School Services, School Psychology**
State of Indiana
License #: 1617851

PEER-REVIEWED PUBLICATIONS

- Scudder, A.M., Caemmerer, J.M., Melecio, K. Vander Ploeg, L., **Dale, B.A.**, Charamut, N.R., Bray, M.A., & Kaufman, A.S. (Accepted). Measuring cognitive ability fairly: Measurement invariance of the KABC-II NU across parent education levels. *Psychological Assessment*.
- Trudel S. M., Winter, E. L., **Dale, B. A.**, Larsen, C.*, Charamut, N. R., Bergmark, A., Bray, M. A., & Kaufman, K. S. (Accepted). To g or not to g, that is our question on early childhood developmental assessments. *Journal of Pediatric Neuropsychology*.
- Rodgers, A. D., **Dale, B. A.**, & Ruble, L. A. (2025). Hybrid telehealth adaptation of COMPASS for Hope: Parent-mediated outcomes in autism. *Behavioral Sciences*, 15(11), 1561.
<https://doi.org/10.3390/bs15111561>
- Winter, E. L., **Dale, B. A.**, Lando, C., Maharjan, S., Larsen, C.*, Courville, T., & Kaufman, A. S. (2025). Cognitive aging revisited: A cross-sectional analysis of the WAIS-5. *Journal of Intelligence*, 13(7).
<https://doi.org/10.3390/jintelligence13070085>
- Dale, B. A.**, Ogle, L., Ruble, L. A., & Azad, G. (2025). Dyadic mechanisms of effect in home-school consultation: Evidence from two school-based consultation models. *School Psychology International*.
<https://doi.org/10.1177/01430343241283025>
- Caemmerer, J. M., deLeyer-Tiarks, J. M., **Dale, B. A.**, Winter, E. L., Charamut, N. R., Scudder, A. M., Peters, E. C., Bray, M. A., & Kaufman, A. S. (2024). Does the Bayley-4 measure the same constructs across girls and boys and infants, toddlers, and preschoolers? *Psychological Assessment*. Advance online publication. <https://dx.doi.org/10.1037/pas0001337>
- Dale, B. A.**, and Neild, R. (2023). Virtual assessment of Deaf and Hard of Hearing children in the schools. *American Annals of the Deaf*, 168(3), 29-40. <https://doi.org/10.1353/aad.2023.a917248>
- Winter, E., Caemmerer, J., Trudel, S., deLeyer, J., Bray, M., **Dale, B. A.**, & Kaufman, A. S. (2023). Does degree of prematurity relate to the Bayley-4 scores earned by matched samples of infants and toddlers across the cognitive, language, and motor domain? *Journal of Intelligence*, 11, 213-235.
<https://doi.org/10.3390/jintelligence11110213>

- Dale, B. A.**, Finch, W. H., and Shellabarger, K., A.* (2023). Performance of children with ASD on the WISC-V ancillary index scales. *Psychology in the Schools*, 60, 431-440. <https://doi.org/10.1002/pits.22688>
- Harry, S. W., Bates-Brantley, K., Whitefield, B. L.*, & **Dale, B. A.** (2023). Supporting practitioners in school-based evaluations of autism spectrum disorders. *Psychology in the Schools*, 60, 419-430 <https://doi.org/10.1002/pits.22684>
- Bray, M. A., & **Dale, B. A.** (2023). Integrating evaluation data to enhance treatment planning for students with ASD. *Psychology in the Schools*, 60, 279-281. <https://doi.org/10.1002/pits.22813>
- Margiano, S. G., Sassu, K. A., **Dale, B. A.**, Caemmerer, J. M., & Bray, M. A. (2023). School psychologists and autism identification: Present challenges and potential solutions. *Psychology in the Schools*, 61, 441-451. <https://doi.org/10.1002/pits.22799>
- Dale, B. A.**, Finch, W. H., Shellabarger, K. A.*, and Davis, A. (2022). Comparison of verbal abilities for children with autism spectrum disorder. *Journal of Psychoeducational Assessment*, 40, 811-824. <https://doi.org/10.1177/07342829221106592>
- Dale, B. A.**, & Bray, M. (2022). Collaborative approaches to autism spectrum disorder assessment. *Psychology in the Schools*, 59, 1263-1266. <https://doi.org/10.1002/pits.22727>
- Dale, B. A.**, Rispoli, K., & Ruble, L. A. (2022). Social emotional learning in young children with autism spectrum disorder. *Perspectives on Early Childhood Psychology and Education*, 6(2), 271-298.
- Dale, B. A.**, Caemmerer, J. M., Winter, E. L., & Kaufman, A. S. (2022). Bayley-4 performance of very young children with autism, developmental delay, and language impairment. *Psychology in the Schools*, 59, 1267-1281. <https://doi.org/10.1002/pits.22682>
- Dale, B. A.**, McDonald, C.*, & Neild, R. (2022). Tele-Assessment considerations for school psychologists in the COVID-19 Era. *Thresholds in Education*, 45, 75-84.
- Ruble, L., McGrew, J., **Dale, B.**, & Yee, M. (2021). Goal attainment scaling: An idiographic measure sensitive to parent and teacher report of IEP goal outcome assessment for students with ASD. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-021-05213-3>
- Dale, B. A.**, Finch, W. H., Shellabarger, K.*, Davis, A. (2021). WISC-V cognitive profiles of children with autism spectrum disorder with a CART analysis. *Journal of Psychoeducational Assessment*, 39, 783-799. <https://doi.org/10.1177/07342829211025924>
- Kruzliakova, N. A., **Dale, B.**, Remache, L., McIntosh, C. E., & Kandiah, J. (2021). Interprofessional collaboration (IC) in school-based settings, part 3: Implementation of IC in school-based settings through case scenarios. *NASN School Nurse*, 36, 271-275. <https://doi.org/10.1177/1942602X211008639>
- Dale, B. A.**, Kruzliakova, N. A., McIntosh, C. E., & Kandiah, J. (2021). Interprofessional collaboration in school-based settings part 2: Team members and factors contributing to collaborative success. *NASN School Nurse*. <https://doi.org/10.1177/1942602X211000117>
- McIntosh, C. E., **Dale, B.**, Kruzliakova, N., & Kandiah, J. (2021). Interprofessional collaboration in school-based settings part 1: Definition and the role of the school nurse. *NASN School Nurse*. <https://doi.org/10.1177/1942602X20985420>
- Hooks, E. N., **Dale, B. A.**, & Hernandez Finch, M. E. (2021). Profile analysis of the Personality Assessment Inventory—Adolescent with individuals with autism spectrum disorder. *Psychology in the Schools*, 58, 400-415. <http://doi.org/10.1002/pits.22453>

Dale, B. A., & Neild, R. (2020). Assessment of co-occurring disabilities in young children who are deaf and hard of hearing. *Perspectives on Early Childhood Psychology and Education*, 5(2), 219-241.

Dale, B. A., & Neild, R. (2020). The assessment needs of families with children who are deaf and hard of hearing referred for an autism spectrum disorder evaluation. *Psychology in the Schools*, 57, 475-484. <https://doi.org.10.1002/pits.22328>

Dale, B. A., Hernández Finch, M. E., McIntosh, D. E., Rothlisberg, B. A., & Finch, W. H. (2014). Utility of the Stanford-Binet Intelligence Scales, Fifth Edition with ethnically diverse preschoolers. *Psychology in the Schools*, 51 (6), 581-590.

Trammell, B., Wilczynski, S. M., **Dale, B., & McIntosh, D. E. (2013).** Assessment and differential diagnosis of comorbid conditions in adolescents and adults with autism spectrum disorders. *Psychology in the Schools*, 50 (9), 936-946.

Dale, B. A., McIntosh, D. E., Rothlisberg, B. A., Morgan, K. E., & Hunt, M. (2011). Profile analysis of the Kaufman Assessment Battery for Children, Second Edition with African American and Caucasian preschoolers. *Psychology in the Schools*, 48 (5), 476-487.

*Ball State Student

PEER-REVIEWED PUBLICATIONS UNDER REVIEW

Dale, B. A., Winter, E. L., Lando, C., Maharjan, S., Courville, T., Bray, M. A., & Kaufman, A. S. (Under Review). Generational IQ: Longitudinal insights from the WAIS-5. *Developmental Psychology*. Submitted March 11, 2025.

deLeyer-Tiarks, J. M., Winter, E. L., Caemmerer, J. M., & Bray, M. A. **Dale, B. A., & Kaufman, A. S. (Under Review).** The Bayley-4 measures constructs differently across heterogeneous clinical and typically developing groups. *Journal of Psychoeducational Assessment*. Submitted.

PEER-REVIEWED BOOK CHAPTERS

Winter, E. L., **Dale, B. A.,** Bray, M. A., Lichtenberger, L. O., & Kaufman, A. S. (Submitted). Clinical applications: Age and intelligence across the adult life span. In A. S. Kaufman & N. Kaufman (Eds.) *Essentials of the WAIS-5*. Wiley.

Dale, B. A., & McIntosh, D. E. (2023) Marfan Syndrome. In Perfect, Riccio, & Bray (Eds.) *Health-Related Disorders in Children and Adolescents: A Guidebook for Understanding and Educating*, 2nd Edition. American Psychological Association.

Fitzpatrick, M., Neild, R. & **Dale, B. A. (2023).** Assessments for deaf learners with disabilities. In P. Graham & R. Neild (Eds.) *Strategies for Promoting Independence and Literacy for Deaf Learners with Disabilities*. IGI Global

Dale, B. A., Sciuchetti, M., & McIntosh, D. E. (2022). Social emotional and behavioral assessment and school-based intervention for adolescents with high functioning ASD. In Viezel, Wilczynski, & Davis (Eds.) *Postsecondary Transition for College- or Career-Bound Autistic Students*. Springer.

PEER-REVIEWED MANUSCRIPTS IN PREPARATION

Dale, B. A., & Winter, E. L. (In Preparation). Time will tell: A comparison of cross-sectional and quasi-longitudinal aging methodologies.

Winter, E. L., **Dale, B. A.,** Larsen, C. *, Bray, C., Courville, T. & Kaufman, A. S. (In Preparation). Does problem solving on WAIS-5 visual spatial and fluid reasoning tasks continue to decline precipitously through old age when processing speed is covaried?

PEER-REVIEWED BOOKS

Dale, B. A., Engle, J., & Alfonso, V. C. (2025). *Essentials of Infant, Toddler, and Preschool Assessment*. Wiley.

PRESENTATIONS AT PROFESSIONAL CONFERENCES

Dale, B. A., Flash, S. O'Donnell, P., Plotkin, I. *, Schumer, B., Carroll, B., Spedden, K., Trudell, S., & Kaufman, A. S. (Accepted). Test-retest effects across the lifespan. [Poster Presentation] National Association of School Psychologists 2026 Annual Convention. Chicago, IL.

Melecio, K., Scudder, A. M., Caemmerer, J. M., Vander Ploeg, L., **Dale, B. A.,** Charamut, N. R., Bray, M. A., & Kaufman, A. S. (Accepted). Examining measurement invariance by parental education in the KABC-II NU. [Poster Presentation] National Association of School Psychologists 2026 Annual Convention. Chicago, IL.

Winter, E.L., **Dale, B.A.,** Caemmerer, J., deLeyer-Tiarks, J., Trudel, S.M., & Kaufman, A.S. (Accepted). Calling early childhood evaluators: Recent Bayley-4 research. [Symposium Presentation]. National Association of School Psychologists 2026 Annual Convention. Chicago, IL.

Winter, E., **Dale, B. A.,** Bray, M., Maharjan, S., Lando, C., Larson, C*, & Kaufman, A. (2025, August). The newly updated WAIS-5 and the state of aging. [Poster Presentation]. 2025 American Psychological Association Annual Convention, Denver, CO.

Scudder, A., Caemmerer, J.M., Melecio, K., Charamut, N., Vander Ploeg, L., **Dale, B.A.,** Bray, M.A., Kaufman, A.S. (2025, July). Measurement Invariance of the KABC-II NU Across Parental Education Levels. Poster accepted to the International Society for Intelligence Research Conference, Chicago, IL.

Larsen, C*, **Dale, B. A.,** & Pierson, E. (2025, February). Exploratory Factor Analysis of the BDI-3 for Young Children [Poster Presentation]. National Association of School Psychologists 2025 Annual Convention, Seattle, Washington.

Dale, B. A., Larsen, C*, Winter, E. L., Trudel, S., Charamut, N., Bergmark, A., Bray, M. A., & Kaufman, A. S. (2025, February). Making sense of the BDI-3 global score for young children [Poster Presentation]. National Association of School Psychologists 2025 Annual Convention, Seattle, Washington.

Dale, B. A., Trudel, S., Winter, E. L., Larsen, C*, Charamut, N., Bergmark, A., Bray, M. A., & Kaufman, A. S. (2025, February). The relevance of *g* in the interpretation of the Bayley-4 [Poster Presentation]. National Association of School Psychologists 2025 Annual Convention, Seattle, Washington.

deLeyer-Tiarks, J. M., Caemmerer, J. M., Winter, E., **Dale, B. A.,** Bray, M. A., & Kaufman, A. S. (2024, August). Does the Bayley-4 yield a single general ability factor for typical and clinical samples? [Poster Presentation]. American Psychological Association 2024 Annual Convention, Seattle, WA.

Dale, B. A. & Winter, E. (July 24, 2024). Innovative research with infants and toddlers on the Bayley Scales of Infant and Toddler Development—4th Edition. Keynote speaker for the 5th Annual Kaufman Family Research Symposium, Rome, Italy.

Scudder, A., Vander Ploeg, L., Caemmerer, J. M., deLeyer-Tiarks, J., **Dale, B. A.**, Charamut, N., Winter, E.L., Peters, E., Bray, M. A., & Kaufman, A. S. (2024, March) Bayley Scales of Infant Toddler Development-4: Age and Gender Invariance [Poster Presentation]. 2024 Eastern Psychological Association Annual Meeting, Philadelphia, PA, United States.

Caemmerer, J. M., deLeyer-Tiarks, J.M., **Dale, B.A.**, Charamut, N., Winter, E.L., Scudder, A.M., Peters, E., Bray, M. A., & Kaufman, A. S. (2024, February) Bayley Scales of Infant Toddler Development-4: Age and Gender Invariance. [Poster Presentation] National Association of School Psychologists Annual Convention, New Orleans, LA.

Grubbs, E.*, **Dale, B. A.**, Larsen, C. A., & Bible, J.* (2024, February) Person-first versus identity first language: Considerations for school psychologists. [Poster Presentation]. 2024 Annual Convention of the National Association of School Psychologists, New Orleans, LA.

Dale, B. A., Caemmerer, J. M., Winter, E. L., & Kaufman, A. S. Bayley-4 performance of very young children with autism, developmental delay, and language impairment. (2022, August). Poster presented virtually at the 2022 American Psychological Association Annual Convention, Minneapolis, Minnesota.

Dale, B. A., Shellabarger, K. A. R., & Finch, W. H. (2021, April). Performance of children with ASD on the WISC-V ancillary indexes. Poster presented virtually at the 2021 Conference of the American Academy of Pediatric Neuropsychologists.

Hernández Finch, M. E., **Dale, B. A.**, Wildrick, A. A., & Finch, W. H. (2020, August). Culturally sensitive gifted screening: Parental Measure validity assessment. Poster presented virtually at the 2020 American Psychological Association Annual Convention, Washington DC.

Dale, B. A., Shellabarger, K. A. R., & Finch, W. H. (2020, April). Comparison of verbal abilities for children with autism spectrum disorder. Poster presented virtually at the 2020 Conference of the American Academy of Pediatric Neuropsychologists, Las Vegas, Nevada.

Shellabarger, K. A. R., **Dale, B. A.**, Finch, W. H., & Davis, A. S. (2020, April). WISC-V profiles of children with autism spectrum disorder. Poster presented virtually at the 2020 Conference of the American Academy of Pediatric Neuropsychologists, Las Vegas, Nevada.

Whitefield, B. L., Davis, A. S., **Dale, B. A.**, Gegas, N. E., & Ferguson, B. E. (2020, April). The role of amygdala in facial processing in children with ASD. Poster presented virtually at the 2020 Conference of the American Academy of Pediatric Neuropsychologists, Las Vegas, Nevada.

Dale, B. A., & McIntosh, D. E. (2020, February). Addressing the needs of students with Marfan Syndrome in schools. Poster presented at the 2020 Annual Convention of the National Association of School Psychologists, Baltimore, Maryland.

Dale, B. A., & Neild, R. (2020, February). Considerations for best practice assessment of comorbid conditions in DHH students. Poster presented at the 2020 Annual Convention of the National Association of School Psychologists, Baltimore, Maryland.

Neild, R., & **Dale, B. A.** (2020, February). The Assessment Needs of Families with Children who are Deaf and Hard of Hearing Referred for an Autism Spectrum Disorder Evaluation. Poster accepted for presentation at the 2020 Association of College Educators- Deaf & Hard of Hearing Annual Conference, Atlanta, Georgia.

Hernández Finch, M. E., **Dale, B.**, Finch, W. H., McIntosh, D. E., & Rothlisberg, B. (2012). Profile analysis of the Woodcock Johnson III Tests of Cognitive Abilities with diverse preschoolers. Presentation at the American Educational Research Association 2012 annual meeting, Vancouver, Canada.

Dale, B. A., McIntosh, D. E., Rothlisberg, B. A., Morgan, K. E., Hunt, M. (2010) *Profile Analysis of the KABC-II with Ethnically Diverse Preschoolers*. Poster presented at the 2010 Annual Convention of the National Association of School Psychologists, Chicago, Illinois.

INVITED PRESENTATIONS

Dale, B.A. Profile Analysis of Kaufman Assessment Battery for Children, Second Edition with African American and Caucasian Preschoolers. Presented at Indiana University School of Medicine, Leadership Education in Neurodevelopmental Disabilities Core Course, April 23, 2010.

GRANTS

2024	Women of Beneficence Discovery Grant, \$26,812; CASD Parent Training Program for Educational Advocacy, Principal Investigator (Funded)
2018	Aspire Internal Grant Program, New Faculty Start-Up Grant, \$3000 (Not Funded)

PROFESSIONAL AFFILIATIONS

2009-Present	American Psychological Association , Member Division 16, Division 33
2018-Present	Indiana Association of School Psychologists , Member
2019-Present	National Association of School Psychologists , Member

DISSERTATION COMMITTEE MEMBERSHIP

Student: Ilana Plotkin
Service: Committee Co-Chair

Student: Carly McDonald
Service: Committee Member

Student: Courtney Larsen
Service: Committee Co-Chair

Student: Hannah Donlan
Service: Committee Co-Chair

Student: Emma Buhlmann
Service: Committee Member

Student: Sydney Majka
Service: Committee Member

Student: Kassie Shellabarger (Graduated Fall 2023)
Service: Cognate Representative

SERVICE

National

2024-Present	Reviewer, <i>Current in Psychology</i>
2023-Present	Member, APA Division 16 Membership Committee
2023-Present	Reviewer, <i>Journal of Intelligence</i>
2023-Present	Editorial Board Member, <i>Journal of Special Education Preparation</i>
2023-Present	Reviewer, <i>Journal of School Nursing</i>
2021-Present	Editorial Board Member, <i>Psychology in the Schools</i>
2021-Present	Reviewer, <i>Journal of Psychoeducational Assessment</i>
2020-Present	Reviewer, <i>Assessment</i>
2020-Present	Reviewer, <i>Journal of Applied School Psychology</i>
2018-Present	Reviewer, <i>Journal of Autism and Developmental Disorders</i>
2023-2024	Mentor, National Association of School Psychologists Mentorship Program
2021-2023	Associate Guest Editor, <i>Psychology in the Schools</i>
2016-2021	Reviewer, <i>Psychology in the Schools</i>

State

2023-Present	Indiana Association of School Psychologists, Professional Development Committee
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University

2024-Present	Academic Freedom and Ethics Committee
2024-Present	Calendar Implementation Committee
2023-Present	Academic Technology Committee
2021-Present	University Governance and Elections Committee
2020-Present	Faculty Council, Department Representative
2023-2024	Faculty Council, Secretary
2020-2023	Library Committee
2019-2023	One Ball State Day, Employee Ambassador Alternate
2018-2023	United Way Campaign, Team Captain
Fall 2019	University Senate, Faculty Council, & University Council Representative
Fall 2019	Financial and Budgetary Affairs Committee, Member
Fall 2019	Faculty Salary and Benefits Committee, Member

College

2025-Present	Director, Center for Autism Spectrum Disorder
2023-Present	P&T Committee, College Alternate
2024-Present	Teachers College Salary & Merit Committee,
2022-Present	Camp Achieve, Supervising Psychologist
2022-2025	Center for Autism Spectrum Disorder Clinical Supervisor
2021-2024	Teachers College Salary & Merit Committee, Chair

Department of Special Education

2023-Present	P&T Committee, Alternate
2020-Present	Curriculum Committee, Member
2018-Present	Salary & Merit, Member & Chair
2010-Present	ABA/Autism Core, Member
2022-2023	Director of the Undergraduate Programs in Autism and Applied Behavior Analysis
2022-2023	ABA/Autism Core, Co-Chair
2018-2021	Scholarship & Awards, Member
2018-2020	SPCE Core, Member
2018-2019	Personnel Selection Committee, Co-Chair Autism Contract Search Subcommittee
2018-2019	Diversity Committee, Member
2017-2018	Contract Faculty Promotion Committee, Chair

CONTRACTS

2025	NCS Pearson, Inc., Data License Contract, WISC-6 Pilot 2
2024	NCS Pearson, Inc., Data License Contract, KBIT-2-Revised Standardization Sample
2024	NCS Pearson, Inc., Data License Contract, KABC-II-NU Standardization Sample
2023	Riverside Insights, Data License Contract, BDI-3 Normative data
2022	NCS Pearson, Inc., Data License Contract, Bayley-4 Special Group Studies
2019	NCS Pearson, Inc., Data License Contract, WISC-V Normative Data

TRAININGS

2025 Fall	Student Success Summit
2024 CY	HIPs Mapping Teams
2024 Fall	Intro to Panopto for Canvas
2024 Fall	Editing Videos in Panopto
2024 Fall	DGS Workshop—Giving Graduate Assistants Feedback
2023 Fall	Provost Passport Activities
2023 Fall	Student Success Summit
2022 Fall	United Way Team Captain Training
2022 Fall	Student Success Summit
2022 Summer	Creative Interactive Canvas Content with Beautiful Canvas Pages Made Easy 2.0
2021 Fall	United Way Team Captain Training
2020 Fall	United Way Team Captain Training
2020 Summer	Bootcamp for Multimodal Teaching and Learning, Canvas HyFlex training
2020 Spring	BSU Career Center Skills Infusion Program