

**Curriculum Vita
Jennifer Cullen, PhD.**

Ball State University
Teacher's College
Muncie, IN 47306
jmcullen@bsu.edu

Education

Ph.D. Special Education/Applied Behavior Analysis
2013 The Ohio State University, Columbus, OH
 Advisor: Dr. Sheila Alber-Morgan

M.Ed. Special Education
2002-2004 University of Dayton, Dayton, OH
 Advisor: Dr. Stephen Richards

B.S. Human Development
1995-2000 Lee University, Cleveland, TN

Licensure

2009-2014 Mild-Moderate Intervention Specialist (K-12), State of Ohio
 Elementary (K-8), State of Ohio

2014-2016 Board Certified Behavior Analyst

Professional Experience

May 2013- **Assistive Technology Specialist**
August 2013 Nisonger Center, The Ohio State University Medical Center

2007-2010 **Teacher: Intervention Specialist-Mild/Moderate K-6th grade**
Dayton Public Schools, Dayton, OH

2006-2007 **Teacher: Self-contained Moderate/Intensive K-5th grade**
Dayton Public Schools, Dayton, OH

2005-2006 **Head Teacher: General Education 1st-5th grade**
Christian International School of Prague, Prague, Czech Republic

2002-2005 **Intervention Specialist-- Mild/Moderate K-6th grade**

Dayton Public Schools, Dayton, OH

2001-2002 **Intervention Specialist for 9-12 Resource Room**
Bethel Local Schools

2000-2001 **Preschool Teacher**
Northridge Vandalia Preschool

College Teaching Experience

Autumn 2013-present **Assistant Professor**
Ball State University, Muncie, IN
SPCE 609 Introduction to Applied Behavior Analysis
SPCE 610 Behavioral Consultation
SPCE 660 Supervision in Applied Behavior Analysis
SPCE 619 Professional Issues in Applied Behavior Analysis
SPCE 689 Verbal Behavior

2013 **Cotaught with another PhD student**
EDU PAES 5769: Delivering Effective Services to Enhance the Inclusion of Students w/Special Needs

2009 - 2012 **Graduate Teaching Assistant**
EDU PAES 5769: Delivering Effective Services to Enhance the Inclusion of Students w/Special Needs
ARTSSCIE 5191: Disability Studies Internship Class
EDUPAES 650: Introduction to Special Education
EDUPAES 747: Transition from Student to Adult Life
EDUPAES 716: Assistive Technology for Individuals with Disabilities

2009-2011 **University Student Teacher Supervisor**
The Ohio State University
Responsibilities: Provide supervision for student teachers in the spring 2010 and 2011, in mild/moderate and early childhood special education placements

Sep 2011-June 2013 **LEND (Leadership Education in Neurodevelopmental and Related Disabilities) Trainee**
Nisonger Center, The Ohio State University
Responsibilities: Develop assistive technology interventions to support independence of young adults with intellectual and developmental disabilities in college classes, help develop an online professional development course for educational and medical professionals on using iPads and iPods for assistive technology; Coordinate graduate students to develop and implement research projects with iPads and video based supports with young adults with intellectual and developmental

disabilities.

June 2012-Sep 2012 Graduate Assistant

Nisonger Center, The Ohio State University

Responsibilities: Coordinate summer assistive technology assessments for young adults with disabilities, develop and teach technology curriculum, facilitate students in the development of culminating digital stories

Research Experience

2010-2011 Graduate Research Assistant

The Ohio State University, Columbus, OH

Project: inPromptu/Steppingstones Grant

Responsibilities: IOA data, participant interviews

Administrative Experience

2015-2018 Director of Operations and Clinical Services

Center for Autism Spectrum Disorder (CASD), Ball State University

Responsibilities: Develop future directions of the CASD, supervise graduate assistants and secretary of the CASD, develop and support professional development and outreach related to CASD, create funding proposals and reports on CASD activities

PUBLICATIONS

Book Chapters

Wilczynski, S. M., McIntosh, D. E., Tullis, C., Cullen, J., & Querim, A. (2015). Autism spectrum disorder in adolescents. In M. Evans, R. Plant, & T. Gullotta (Eds.), *The handbook of adolescent behavioral problems* (2nd ed.) (pp. 345-360). New York: Springer Academic Publishing.

Peer-Reviewed Publications

Simmons-Reed E. A., Gardner, R. Cullen, J. M., & Izzo, M. V. (under revision). Setting the stage for the postsecondary success of college students with intellectual disabilities.

Cullen, J., Simmons-Reed, E., & Weaver, L. (2017). Using 21st century video prompting technology to facilitate the independence of individuals with intellectual and developmental disabilities. *Psychology in the Schools*, 54, 965-978. (acceptance rate=20%, impact factor=1.19; Ranking in psychology education journals 1=38/58).

- Cullen, J. M., Alber-Morgan, S. R., Simmons-Reed, E. A., & Izzo, M. V. (2017). Effects of self-directed video prompting using iPads on the vocational task completion of young adults with intellectual and developmental disabilities. *Journal of Vocational Rehabilitation, 46*, 361–375. (acceptance rate=unknown, impact factor=.87, Ranking in occupational therapy journals=7/15).
- Joseph, L. Alber-Morgan, S. R., **Cullen, J. M.**, & Rouse, C. (2016). The effects of self-questioning on reading comprehension: A literature review. *Reading & Writing Quarterly, 32*, 152-173 . (acceptance rate=11-20%; impact factor=1.12; Ranking in special education journals=31/37)
- Cullen, J. M., & Alber-Morgan, S. R. (2015). Technology-mediated self-prompting of daily living skills for adolescents and adults with disabilities: A review of the literature. *Education & Training in Autism and Developmental Disabilities, 50*, 43–55. (acceptance rate=40%; impact factor=.907; Ranking in special education journals=22/37)
- Cullen, J. M., Alber-Morgan, S. R., Schnell, S. T., & Wheaton, J. E. (2014). Improving reading skills of students with disabilities using Headsprout Comprehension. *Remedial and Special Education, 35*, 356–365. (acceptance rate=11-20%; impact factor=.1.013; Ranking in special education journals=19/37)
- Rouse, C. R., Alber-Morgan, S. R., **Cullen, J. M.**, & Sawyer, M. R. (2014). Using prompt fading to teach self-questioning to fifth graders with LD: Effects on reading comprehension. *Learning Disabilities Research and Practice, 29*. 117–125. (acceptance rate unknown; impact factor=.703; Ranking in special education journals=28/37)
- Simmons-Reed, E., Cullen, J. M., Day, K., Izzo, M., Colebaugh, L. B. (2013). Voices of self-determined students with intellectual and developmental disabilities in postsecondary settings. *National Gateway to Self-Determination, 6*, 2–5.
- Cullen, J. M., Keeseey, S., Alber-Morgan, S. R., & Wheaton, J. E. (2013). The effects of computer-assisted instruction using Kurzweil 3000 on sight word acquisition for students with mild disabilities. *Education and Treatment of Children, 36*, 87–103.
- Cullen, J. M., Richards, S. B., & Lawless-Frank, C. (2008). Using software to enhance the writing skills of students with special needs. *Journal of Special Education Technology, 23*, 33–43.

PRESENTATIONS

International/National Presentations

- Simmons-Reed, E. & Cullen, J. M (2018, February). *Cultivating the academic and personal success of students with autism in college settings*. Presented at the Annual Conference of the Council for Exceptional Children, Tampa, Florida.
- Cullen, J. M. & Simmons-Reed, E. A. (2017, April). *Utilizing self-prompting assistive technology as a form of job coaching to enhance vocational opportunities for individuals with ASD*. Poster presented at for the Annual Conference of the Council for Exceptional Children, Boston, Massachusetts.
- Simmons-Reed, E. A., & Cullen, J. M. (2017, April). *Facilitating access to college and employment settings*. Paper presented at the Annual Conference of the Council for Exceptional Children, Boston, Massachusetts.
- Simmons-Reed, E. A. & Cullen, J.M. (2016, October). *Moving from tolerance to inclusion in higher education settings: The discourse on disability unmasked*. Presented at Annual Conference for the Division for Career Development and Transition, Council for Exceptional Children, Myrtle Beach, SC.
- Simmons-Reed, E. A. & Cullen, J.M. (2016, October). *Moving from tolerance to inclusion in higher education settings: The discourse on disability unmasked*. Presented at Annual Conference for the Division for Career Development and Transition, Council for Exceptional Children, Myrtle Beach, SC.
- Simmons-Reed, E. A. & Cullen, J. M. (2016, May). *The practical and ethical considerations for using the FITT model to promote independence in transition*. Present at Annual Conference of the Applied Behavior Analysis International, Chicago, IL.
- Simmons-Reed, E. A. & Cullen, J.M. (2016, April). *Using cloud based technology (aka the box) for organizing committee materials*. Presented for Council for Division for Culturally and Linguistically Diverse Exceptional Learners, St. Louis, MO.
- Simmons-Reed, E. A., Wilczynski S. & Cullen, J. M. (2015, May). *Ball State University: ABA and autism program*. Expo poster presented at the Annual Conference of the Applied Behavior Analysis International, San Antonio, TX.
- Simmons-Reed, E. A., Gardner III, R. & Cullen, J. M. (2015, May). *The effects of a self-determination intervention on the performance of academic and social behaviors of college-age youth with intellectual disabilities in postsecondary settings*. Presented at the Annual Conference of the Applied Behavior Analysis International, San Antonio, TX.

- Cullen, J. M. , Simmons-Reed, E. A., & Weaver, L. (2015, May). *The effects of self-directed video prompting on generalization of independent living tasks in postsecondary settings for young adults with autism and intellectual disabilities*. Presented at the Annual Conference of the Applied Behavior Analysis International, San Antonio, TX.
- Cullen, J.M. & Simmons-Reed, E.A. (2015, April). *Enhancing independence for transition-age students with DD through technology and self-determination*. Poster presented at the Counsel for Exceptional Children Conference, San Diego, CA.
- Simmons-Reed, E. A. & Cullen, J. M. (2014, November). *Self-determined technology supports for youth with disabilities*. Poster presented for the Annual Conference of the Division on Career Development and Transition, Cleveland, OH. (refereed)
- Simmons-Reed, E. A. & Cullen, J. M. (2014, November). *Transforming transition: A comprehensive approach to adult service delivery*. Poster presented for the Annual Conference of the Division on Career Development and Transition, Cleveland, OH. (refereed)
- Rouse, C. A., Cullen, J. M., Alber-Morgan, S. R., & Boggs, M. (May, 2014). *The effects of clicker use on postquiz scores in an undergraduate special education class*. Presented at the 40th Annual Conference of the Association for Behavior Analysis International, Chicago, Illinois.
- Cullen, J. M., Alber-Morgan, S. R., Simmons-Reed, R. A., & Hanes, M. (May, 2014). *Effects of self-directed video prompting using iPads on the vocational task completion of young adults with intellectual and developmental disabilities*. Presented at the 40th Annual Conference of the Association for Behavior Analysis International, Chicago, Illinois.
- Rouse, C. A., Alber-Morgan, S. R., **Cullen, J. M.**, & Sawyer, M. (May, 2014). *Using a prompt fading procedure to teach self-questioning to fifth graders with learning disabilities: Effects on reading comprehension*. Poster presented at the 40th Annual Conference of the Association for Behavior Analysis International, Chicago, Illinois.
- Rouse, C. A., Alber-Morgan, S. R., **Cullen, J. M.**, & Sawyer, M. (April, 2014). *Using systematic stimulus fading to teach self-questioning to fifth grade students with LD*. Poster presented at the Annual Convention of the Council for Exceptional Children, Philadelphia, Pennsylvania.
- Cullen, J. M., Rouse, C. A., Alber-Morgan, S. R., & Boggs, M. (November 2013). *The effects of clicker use on postquiz scores in an undergraduate special education class*. Electronic Poster presented at the Second Annual Education Conference of the Association for Behavior Analysis International, Chicago, Illinois.

- Rouse, C. A., Alber-Morgan, S. R., **Cullen, J. M.**, & Sawyer, M. (November 2013). *Using systematic stimulus fading to teach self-questioning to fifth grade students with LD*. Electronic Poster presented at the Second Annual Education Conference of the Association for Behavior Analysis International, Chicago, Illinois.
- Cullen, J. M., Alber-Morgan, S. R., & Simmons-Reed, E. (May, 2013). *Effects of self-graphing and keyboarding instruction on the typing speed of young adults with disabilities*. Presented at the 39th Annual Conference of the Applied Behavior Analysis International, Minneapolis, Minnesota.
- Cullen, J. M., Alber-Morgan, S. R., & Simmons-Reed, E. (December, 2012). *Using iPads for self-directed video prompting to teach technology skills to young adults with intellectual and developmental disabilities*. Presented at the Annual Conference of the Association of University Centers on Disability, Washington, D.C.
- Cullen, J. M., Franer, S., Campbell, M., & Johnson, T. (July, 2012). *One-on-one consultations with your favorite presenters*. Presented at the 5th Annual Project Search Conference, Austin, Texas.
- Cullen, J. M., (July, 2012). *Picture prompting and video prompting on the iPad and iPods: Hands on workshop*. Presented at the 5th Annual Project Search Conference, Austin, Texas.
- Cullen, J. M., (July, 2012). *There's an app for that: Calendars, literacy accommodations, tasks lists and more!* Presented at the 5th Annual Project Search Conference, Austin, Texas.
- Cullen, J. M., Alber-Morgan, S.R., Schnell, Senny T., & Wheaton, J. E. (May, 2012). *Improving reading comprehension of elementary students with high incidence disabilities with Headsprout Comprehension*. Presented at the 38th Annual Conference of the Applied Behavior Analysis International, Seattle, Washington.
- Cleary, D., & Cullen, J. M. (2012, April). *iPads and iTechnology: Is it more engaging, efficient, and effective? A rubric for occupational therapists*. Presented at the 92nd Annual Conference & Expo of the American Occupational Therapy Association, Indianapolis, Indiana.
- Cullen, J. M., & Wheaton, J. (2011, May). *The use of iPod Touches and iPads as assistive technology for academics, communication, organization, and job skills by transition age high school students with mild/moderate disabilities*. Presented at the 37th annual conference of Applied Behavior Analysis International, Denver, Colorado.

Cullen, J. M., Wheaton, J., & Keeseey, S. (2011, May). *Effects of a computer assisted instruction program using Kurzweil 3000 on sight word acquisition by 4th grade students with mild/moderate disabilities*. Presented at the annual conference of Applied Behavior Analysis International, Denver, Colorado.

State Presentations

Bassette, L., Simmons-Reed, E., Cullen, J. M. & Kruggel, F. (2015, October). *Ethical considerations related to transition programming*. Presented at the Annual Conference of the Hoosier Association for Behavior Analysis, Indianapolis, IN.

Simmons-Reed, E. A., Cullen, J. M. & Hennessey, C. (May, 2015). *Facilitating Independence Through Technology: The FITT Model for Self-Determined Technology Supports in Employment*. Invited presentation at the Tech II: Technology Towards Employment conference, Columbus, Ohio.

Cullen, J. M. & Simmons-Reed, E. (October, 2014). *Improving postsecondary outcomes: Self-determination and technology*. Presented at the Annual Conference of the Hoosier Association for Behavior Analysis, Indianapolis, Indiana.

*Filmore, M., **Cullen, J. M.**, Dieringer, S., Simmons-Reed, E & Wilczynski, S. (October, 2014). *Self-prompted technology supports in employment for young adults with autism spectrum disorders*, Poster presented at the Annual Conference of the Hoosier Association for Behavior Analysis, Indianapolis, Indiana.

*Hennessey, C., Simmons-Reed, E., Dieringer, S., **Cullen, J. M.**, & Wilczynski, S. (October, 2014). *Promoting self-determination to improve postsecondary outcomes for young adults with autism spectrum disorders*. Poster presented at the Annual Conference of the Hoosier Association for Behavior Analysis, Indianapolis, Indiana.

*Pistor, C., Dieringer, S., **Cullen, J. M.**, Simmons-Reed, E., & Wilczynski, S. (October, 2014). *Influences of stamina and the success of employment for young adults with autism spectrum disorders*. Poster presented at the Annual Conference of the Hoosier Association for Behavior Analysis, Indianapolis, Indiana.

Cullen, J. M., Simmons-Reed, E. A., Rothebed, L., & Izzo, M. (October, 2013). *Effects of Video Simulation and Error Correction on Promoting the Use of Proloquo2Go on the iPad as a Communication Device*. Poster presented at the Annual Conference of the Hoosier Association for Behavior Analysis, Indianapolis, Indiana.

Wilczynski, S. & **Cullen, J. M.** (September, 2013). *Competitive employment & technology supports for individuals with Autism Spectrum Disorders*. Presented at the Quarterly Meeting of the Hoosier Association for Behavior Analysis.

- Weaver, L., **Cullen, J. M.**, & Izzo, M. V., (April, 2013). Video Prompting Technology: An innovative means to teach functional skills to individuals with disabilities. Poster presented at the Ohio Maternal Child Health Trainee Research Day.
- Cullen, J. M., Alber-Morgan, S. R., Simmons-Reed, E., & Izzo, M. V. (April, 2013). *Effects of self-graphing and keyboarding instruction on the typing speed of young adults with disabilities*. Poster presented at the Ohio Maternal Child Health Trainee Research Day.
- Rothebed, L., **Cullen, J. M.**, Rothebed, L., Simmons-Reed, E., Van Horne, T. L., & Izzo, M. (April, 2013) *The effects of video simulation and modeling to teach use of Proloquo2Go for communication for a young adult with intellectual and developmental disabilities*. Poster presented at the Ohio Maternal Child Health Trainee Research Day.
- Cullen, J. M., Middaugh, J., Izzo, M., Simmons-Reed, E., & Harper, Rachel. (April, 2013). *Using iPads for self-directed video prompting to teach vocational and technology skills to young adults with intellectual and developmental disabilities*. Poster presented at the Ohio Maternal Child Health Trainee Research Day.
- Cullen, J. M. (March, 2013). *Assistive Technology Supports*. Presented at the Ohio Statewide TOPS Conference, Columbus, Ohio.
- Cullen, J. M. (February, 2013). *Using iPods, iPads, my phone, and the internet to help me in my job, in my classes, or at home*. Presented at the Texas Statewide Transition Conference, Austin, Texas.
- Cullen, J. M. (February, 2013). *10 tech tools for transition*. Presented at the Texas Statewide Transition Conference, Austin, Texas.
- Cullen, J. M., Alber-Morgan, S.R., Schnell, Senny T., & Wheaton, J. E. (October, 2012). *Improving reading comprehension of elementary students with high incidence disabilities with Headsprout Comprehension*. Presented at the Annual Conference of the Hoosier Association for Behavior Analysis, Indianapolis, Indiana.
- Cullen, J. M. & Rutkowski, S. (2012, April). *Digital Repository*. Presented at the 2nd annual Statewide TOPS Conference, Columbus, Ohio.
- Cullen, J. M. (2012, January). *Technology for our students*. Presented at the Ohio Statewide Project Search quarterly meeting, Columbus, Ohio.
- Cullen, J. M. (2011, October). *iPads and apps*. Presented at the Ohio Statewide Project Search quarterly meeting, Delaware, Ohio.

- Cullen, J. M. & Johnson, R. (2011, June). *The use of iPods and iPads as assistive technology for academics, communication, organization, and job skills by transition age students with disabilities*. Presented at the Statewide TOPS conference, Columbus, OH.
- Cullen, J. M., & Johnson, R. (2011, March). *Using iPods and iPads to enhance success in academics, communication, and job skills*. Presented at the Statewide Transition Conference, Columbus, OH.
- Cullen, J. M., Wheaton, J., & Keeseey, S. (2010, Nov). *Effects of a computer assisted instruction program using Kurzweil 3000 on sight word acquisition by 4th grade students with high incidence disabilities*. Poster presented at the Ohio Association for Behavior Analysis Mini Conference, Columbus, OH.

Local Presentations

- McIntosh, C. E., Bassette, L. A., **Cullen, J. M.** (2017, April). Maximizing quality of life for individuals with ASD. Presented for the Ft. Wayne Alumni Event sponsored by The Ball State Center for Autism Spectrum Disorder and the TC Alumni Society, Ft Wayne, IN.
- Simmons-Reed, E. A. & **Cullen, J. M.** . (2017, March). *Succeeding in postsecondary education and beyond: It takes a village*. Presented for Postsecondary Options and Supports for Transitioning Students with Autism Spectrum Disorder, Muncie, Indiana.
- Cullen, J.M. & Simmons-Reed, E.A. (2017, March). *Perspectives of faculty and staff on meeting the needs of students with non-apparent disabilities: A focus group*. Presented for Postsecondary Options and Supports for Transitioning Students with Autism Spectrum Disorder, Muncie, Indiana.
- Keller, D., Simmons-Reed, E.A. & Cullen, J. M. (2017, March). *Cultivating the academic and personal success of students (CAPS)*. Poster presented for Postsecondary Options and Supports for Transitioning Students with Autism Spectrum Disorder, Muncie, Indiana.
- Myers, V., Simmons-Reed, S., & Cullen, J.M., (2017, March). *Facilitating the inclusion of students with ASD in college settings*. Poster Presented for Postsecondary Options and Supports for Transitioning Students with Autism Spectrum Disorder, Muncie, Indiana.
- Simmons-Reed, E. A. & Cullen, J. M. (2016, December). *Facilitating the inclusion of students with autism spectrum disorders in college settings*. Presented for Ball State Housing and Residential Life monthly meeting. Muncie, Indiana.

- Simmons-Reed, E. A. & Cullen, J. M. (2016, March). *Using ipads for children and adults with Autism*. Presented for Technology Workshop for Autism Society Central Ohio. Lewis Center, Ohio.
- Simmons-Reed, E., Betts, K., & Cullen, J. (2016, March). *From tolerance to inclusion: The diversity discourse on disability unmasked*. Presented for Diversity Associates Workshop for the Office of Institutional Diversity, Ball State University, Muncie, IN.
- Simmons-Reed, E. A. & Cullen, J. M. (2016, March). *Presentation of facilitation of inclusion of students with Autism Spectrum Disorders in college settings*. Presented at Discovery Women's Fund Annual Meeting, Ball State University, Muncie, IN.
- Simmons-Reed, E. A. & Cullen, J. M. (2015, December). *Supporting students with Autism Spectrum Disorders in the college classroom: What faculty needs to know*. Presented at Faculty Mentorship Program Luncheon, Ball State University, Muncie, IN.
- Cullen, J. M., & Simmons-Reed, E. (May 2015). *Diversity workshop - From tolerance to inclusion: The diversity discourse on disability unmasked*. Workshop presented at the Center for Autism Spectrum Disorder, Ball State University.
- Dieringer, S. T., **Cullen, J. M.**, Simmons-Reed, E., & Zoder-Martell, K. (September, 2014). *Reimagining the college experience: Transitioning to independence*. Presented at the Putting Together the Autism Puzzle Meeting the Needs of Students on the Autism Spectrum in Higher Education Symposium at Ball State University, Muncie, Indiana.
- Cullen, J. M. (March, 2014). *Technology Supports for Transition Aged Students with Moderate to Severe Disabilities in School and Employment*. Invited Lecturer for Britt Henderson Training Series, Vanderbilt University Kennedy Center, Nashville, Tennessee.
- Cullen, J. M. (January, 2014). *Using technology in the workplace for persons with disabilities*. Presented at the Employment First Advisory Council Monthly Meeting, Columbus, OH.
- Cullen, J. M. (January, 2014). *Visual supports using the iPad for individuals with disabilities*. Presented at the monthly grand rounds for Assistive Technology, Ohio State Wexner Medical Center, Columbus, OH.
- Weaver, L., **Cullen, J. M.**, & Izzo, M. V., (April, 2013). *Video Prompting Technology: An innovative means to teach functional skills to individuals with disabilities*. Poster presented at the OSUMC Trainee Research Day.

- Cullen, J. M., Alber-Morgan, S. E., Simmons-Reed, E., & Izzo, M. (April, 2013). *Use of an online instructional program to improve technology skills of young adults with intellectual and developmental disabilities*. Poster presented at the OSUMC Trainee Research Day
- Cullen, J. M., Alber-Morgan, S. R., & Simmons-Reed, E., (January, 2013). *Effects of self-graphing and keyboarding instruction on the typing speed of young adults with disabilities*. Presented at the Education and Human Ecology Research Forum.
- Cullen, J. M. (November, 2012). *iPads and Apps to help our students*. Presented at the Butler County Board of DD professional development for teachers and job coaches, Hamilton, Ohio.
- Cullen, J. M., Simmons-Reed, E., Izzo, M. V., & Van-Horn, T., (May, 2012). *Pathway to the Top with Technology*, Presented at the 2nd annual Nisonger Research Expo, Columbus, Ohio.
- Cullen, J. M., Alber-Morgan, S.R., Schnell, Senny T., & Wheaton, J. E. (May, 2012). *Improving reading comprehension of elementary students with high incidence disabilities with Headsprout Comprehension*. Poster presented at the 3rd annual Physical Activities and Educational Services Research Symposium, Columbus, Ohio.
- Cullen, J. M. (2011, October). *iPads and iPods: making it easier for students with autism and other disabilities in communication, academics, daily living, and organization*. Presented at the Southeastern Ohio Council for Independent Living monthly topics in transition meeting, Ohio University, Lanchaster, Ohio.
- Cullen, J. M. (2011, October). *iTech tools: There's an App for that*. Presented at the monthly meeting of the Dublin Parents of Students with Disabilities group, Dublin, OH.
- Cullen, J. M. (2011, March). *The use of iTouch technology for students and adults with autism*. Presented at the monthly meeting of the Autism Society.
- Cullen, J. M. & Johnson, R. (2011, March). *A summer (and beyond) of iPods and iPads*. Presented at the Nisonger Center, Columbus, OH.
- Cullen, J. M. (2011, March). *Effects of a computer assisted instruction program on sight word acquisition by elementary students with high incidence disabilities*. Poster presented at the 25th annual Graduate Hayes Forum, Columbus, OH.
- Cullen, J. M., Wheaton, J., & Keeseey, S. (2010, May). *The effects of a computer assisted instruction program using Kurzweil 3000 on the sight word acquisition by students with mild/moderate disabilities*. Poster presented at the College of

Education & Human Ecology 1st Annual Student Research Forum, Columbus, OH.

GRANTS AND PROJECTS

Funded

2017

Autism Center Operations Budget

Amount: 244,942

Co-Pi: Laura Bassette & David McIntosh

Ball State Foundation

CASD GA/Student Worker Budget

Amount: 114,133

Co-PI: Laura Bassette & David McIntosh

Ball State Foundation

CASD Employment Training Support for Individuals with ASD

Amount: 50,000

Ball State Foundation

2016

Amount: 700

Terhune Funding

Robert A. Terhune Professional Development

Facilitating the Inclusion of Students with Autism Spectrum Disorders in College Settings

Amount: 23,021

Co-Principal Investigator

Discovery Womens Group, Ball State University

2014

Workforce Job Coaching

Amount: 100,000

Co-Principal Investigator

Ball State University Foundation

Workforce Curriculum Budget

Amount: 199,122

Co-Principal Investigator

Ball State University Foundation

From Tolerance To Inclusion: The Diversity Discourse on Disability Unmasked

Amount: 650

Diversity Associates

Co-Principal Investigator

2012

Using iPads for Self-Directed Video Prompting of Vocational Tasks

Amount: 1,756.00

Grant Recipient

Alumni Grants for Graduate Research and Scholarship Dissertation Grant, The Ohio State University

Unfunded

2016

Supporting the transition, achievement, and resilience of students with ASD in postsecondary settings

Amount: 450,000

NIH Research Grant Program

National Institutes of Health

2016

Promoting self-determination through technology

Amount: 15,000

Junior Faculty Aspire grant

Sponsored Programs office, Ball State University

2014

A Multimedia Intervention to Improve Employment Outcomes for Young Adults with Autism Spectrum Disorders

Amount: 30,000

Organization for Autism Research

2012

Increasing the Quality of Employment Supports for Young Adults with Significant and Most Significant Disabilities through Telecoaching and Self-Directed Video Prompting

NIDRR Field Initiated Program

Amount: 604,128

Coauthor, Project Staff

Margo Izzo & Alexa Murray

2012

Using iPads to Enhance the Math Skills of Children with Williams Syndrome

Amount: 50,000

Coinvestigator, Project Staff

Jerome Lejune Foundation

SERVICE ACTIVITIES

Department/University Service

- 2015-2017 Curriculum Committee CoChair, Department of Special Education, Ball State University
- 2016-2017 Affinity Group Leadership Committee and Disability Group Co-Leader
- 2014-2018 Awards Committee member, Department of Special Education, Ball State University
- 2014-2017 Faculty Mentor Program, Office for Disability Services, Ball State University
- 2013-2017 Student Graduate Committees, Nicholas Harris; Ben Seifert, Ganiah Ain
- 2013-2017 Advanced Graduate Committee member, Department of Special Education, Ball State University
- 2017-2018 Doctoral Committee, Department of Special Education, Ball State University
- 2016-2018 Technology Committee, Teacher's College, Ball State University
- 2017-2018 Tucker Review Committee, Department of Special Education
- 2016-2018 Social Justice Book Club, Teacher's College, Ball State University
- 2017-2018 Planning Committee, SNAPP School Nurse Workshop
- 2016-2018 Planning Committee, Postsecondary Options and Supports for Students with Autism
- 2017-2018 Teacher's College Dean's Search

National Service & Community Outreach

- 2014-2018 Member of Council for Exceptional Children Division for Culturally and Linguistically Diverse Exceptional Learners Executive Board
- 2014-2018 CoArchivist, Council for Exceptional Children Division for Culturally and Linguistically Diverse Exceptional Learners Executive Board
- 2017-2018 Autism East Regional Cadres

- 2017-2018 Indiana Interagency Coordinating Council Autism
- 2014-2015 Advisory Board, Leadership Training Grant, The Ohio State University

Review Activity

- 2014-2017 Guest Reviewer, Career Development and Transition for Exceptional Individuals
- 2014-2017 Guest Reviewer, Reading and Writing Quarterly
- 2017-2018 Editorial Review Board, Career Development and Transition for Exceptional Individuals
- 2017 Small Business Innovation Research Phase 1 grant, National Institutes of Health
- 2017 Council for Exceptional Children Division for Culturally and Linguistically Diverse Exceptional Learners Student Research Showcase

Professional Affiliations

- Association for Behavior Analysis, member, 2009 – present
- Council for Exceptional Children, member, 2010-present

Professional Development

- 2017 Mental Health First Aid
- 2017 Facilitating Success for Students with Nonapparent Disabilities by Incorporating Universal Design of Instruction in the Classroom
- 2017 Canvas
- 2017 Matching Funds for Your Grant