

Kimberly Zoder-Martell, Ph.D., HSPP, BCBA-D
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EDUCATION

2007-2012	Ph.D. School Psychology	The University of Southern Mississippi Hattiesburg, Mississippi APA and NASP accredited program <u>Dissertation Title:</u> Increasing positive interactions between staff and individuals with disabilities: The impact of training on acquisition and maintenance <u>Committee Chair:</u> Brad Dufrene, Ph.D. <u>Date Defended:</u> July 2012 <u>Thesis Title:</u> The effects of verbal and graphed performance feedback on teacher treatment integrity in school-based consultation <u>Committee Chair:</u> Heather E. Sterling-Turner, Ph.D. <u>Date Defended:</u> August 2010
2002-2004	M.A. Psychology	Adelphi University Garden City, New York APA accredited program
1998- 2002	B.A. Psychology Sociology	Stony Brook University Stony Brook, New York

POST-DOCTORAL FELLOWSHIP

9/2012-8/2013 Indiana University School of Medicine
Riley Hospital for Children
Christian Sarkine Autism Treatment Center
Supervisor: Noha Minshawi, Ph.D., HSPP

PRE-DOCTORAL INTERNSHIP

2011-2012 Pinecrest Supports and Services Center
Supervisors: Troy Raffield, Ph.D., Tonya Jackson, Ph.D.
APA accredited pre-doctoral internship

SCHOOL PSYCHOLOGY PRACTICUM EXPERIENCE

2007-2011 **USM School Psychology Service Center**
Supervisors: Heather E. Sterling-Turner, Ph. D., Brad A. Dufrene, Ph.D.,
Sterett Mercer, Ph.D., D. Joe Olmi, Ph.D., Daniel. H. Tingstrom, Ph.D.

2009-2011 **The Marion County School District**
Columbia, Mississippi
Supervisors: Brad Dufrene, Ph.D., D. Joe Olmi, Ph.D., Heather Sterling-
Turner, Ph.D.

LICENSES/CERTIFICATION

September 2014 Board Certified Behavior Analyst-Doctoral (#1-14-9642)
June 2013 Indiana: Health Service Provider in Psychology (#20042677A)
December 2012 Indiana: Temporary Psychologist Permit (99055210A)

AWARDS AND HONORARIA

2017 *Teaching Award*, Ball State University, Department of Special Education
2017 *40 Under 40, Nominee*, Stony Brook University
2017 *Terhune Travel Award*, Ball State University, \$800
2016 *Early Career Research Award*, Society for the Study of School Psychology
2016 *Terhune Travel Award*, Ball State University, \$700
2015 *Advanced Single Case Design Summer Institute*, Institute of Education Sciences
2014 *Early Career Scholar*, Society for the Study of School Psychology, \$400

PROFESSIONAL MEMBERSHIP

Hoosier Association for Behavior Analysis, 2014-Present
Applied Behavior Analysis International, 2014-Present
National Association of School Psychologists, 2007-Present
Indiana Psychological Association, 2013-2014

PROFESSIONAL EXPERIENCE

2016-Present **Hillcroft ABA Clinic**
Muncie, Indiana
ABA Consultant

2016-2017 **BehaviorWorks ABA Clinic**
Indianapolis, IN
Psychologist, PRN

2015-2016 **KidsCount Therapy, LLC**
Brownsburg, Indiana
ABA Consultant

- 2012-2013 **Metropolitan School District of Wayne Township**
Indianapolis, Indiana
Supervisor: Dante Brown
School Psychologist (Secondary)
- 2006-2007 **The Children's Village**
Dobb's Ferry, New York
Supervisor: Lenny Sarro, LCSW
MST Consultant: Naamith Heiblum, Ph.D.; Daphne Torres, LCSW
- 2004-2006 **Liberty Resources**
Syracuse, New York
Supervisors: Anne Daily, RCSW, Paul Rhudy, LCSW
MST Consultant: Philippe Cunningham, Ph.D.
- 2002-2004
2006-2007 **Federation of Organizations**
West Babylon, New York
Supervisors: Kelly Smith, LCSW, Camille Reidy, LCSW
Supportive Case Manager (2002-2004)
Rehabilitative Associate (2006-2007)
- 2001-2003 **The Sunshine Prevention Center for Youth and Families**
Port Jefferson Station, New York
Supervisors: John Roth, M.A., John Venza, LCSW
Second Step and *Rainbows* Group Facilitator

TEACHING EXPERIENCE

Ball State University

Program Director

Undergraduate Program in Applied Behavior Analysis with an Emphasis in Autism
BACB Approved Course Sequence
Summer 2016-Present

Interim Program Director

Undergraduate Program in Applied Behavior Analysis with an Emphasis in Autism
BACB Approved Course Sequence
Summer 2016-Fall 2017

Assistant Professor

Tenure Track Faculty
Fall 2014-Present

Adjunct Instructor

Fall 2012-Summer 2014

Graduate Courses Taught

* Denotes Content Specialist

**Denotes Courses Taught as Adjunct Faculty

SPCE 609: Introduction to Applied Behavior Analysis (Fall 2014*, Spring 2015*, Summer 2015*,

SPCE 691: Supervising Human Service Staff in ABA (Spring 2015, Summer 2015*, Fall 2015*, Spring 2016*, Summer 2016*, Fall 2016*, Spring 2017*, Summer 2017)

SPCE 683: Field-based Experience in Autism (Fall 2015, Spring 2016, Summer 2016)

SPCE 689: Verbal Behavior (Summer 2017)

SPCE 630: Research Methods for Behavior Analysts (Fall 2017, Spring 2018*)

SPCE 636: Research Methods**

SPCE 680: Introduction to Persons with Autism**

Pinecrest Supports and Services Center

Summer 2011-Summer 2012

Instructor for New Staff Orientation

Positive Behavior Supports, Planning and Implementing Supports

The University of Southern Mississippi

Fall 2008-Summer 2009

Graduate Instructor

Lifespan Development, Child Psychology

Fall 2007

Teaching Assistant

Learning, History and Systems, Behavioral Neuroscience

Stony Brook University

Spring 2002

Undergraduate Teaching Assistant and Laboratory Instructor

Advanced Social Psychology

Dissertation Advisement and Committee Membership

Student: Stacey Bex

Service: Chair

University: Ball State

Student: Julius Bucsis

Service: Cognate Representative

University: Ball State

SCHOLARLY PRODUCTIVITY

Publications in Refereed Journals

1. Floress, M., **Zoder-Martell, K. A.** & Schaub, R. (2017). Social skills plus relaxation training with a child with ASD in the schools. *Research in Developmental Disabilities, 71*, 200-213.
2. Schultz, B., **Zoder-Martell, K. A.**, Fisher, A. J., Collier-Meek, M., & Erchul, W., & Schoerman, A. M. (2017). When is teleconsultation acceptable to school psychologists? *Journal of Educational and Psychological Consultation, 28*, 1-18.
3. **Zoder-Martell, K.A.**, Dieringer, S. T., & Dufrene, B. A. (2017). Introduction to the special issue: Applied behavior analysis in the schools for behavioral referral concerns. *Psychology in the Schools, 54*, 329-330.
4. Dieringer, S. D., **Zoder-Martell, K.A.**, Porretta, D., Bricker, A., Kabazie, J. (2017). Increasing Physical Activity in Children with Autism through Music, Prompting, and Modeling. *Psychology in the Schools, 54*, 329-330.
5. Wilczynski, S., Labrie, A., Baloski, A., Marchi, N., Kaake, A., **Zoder-Martell, K. A.** (2017). Web-based training and coaching/feedback: A case study. *Psychology in the Schools, 54*, 329-330.
6. Dieringer, S. T., **Zoder-Martell, K.A.**, & Pistor, C. (2016). Gross motor needs for children with autism spectrum disorder to enhance the educational experience. *Perspectives in Early Childhood Psychology and Education, 1*, 53-74.
7. **Zoder-Martell, K. A.**, Dieringer, S., Labrie, A., Pistor, C., Duncan, Neelima., Gaither, J. (2016). A Review of Agency Websites Offering ABA Services in the Midwestern United States. *Perspectives in Early Childhood Psychology and Education, 1*, 29-52.
8. Fisher, A., Shultz, B., Collier-Meek, M., **Zoder-Martell, K. A.**, & Erchul, W. (2016). A critical review of videoconferencing software to support school consultation. *International Journal of School Psychology, 1*-11.
9. Dufrene, B.A., **Zoder-Martell, K. A.**, Dieringer, LaBrot, Z. (2016). Behavior analytic consultation for academic referral concerns. *Psychology in the Schools, 53*, 8-23.
10. **Zoder-Martell, K. A.**, Dufrene, B. A., Tingstrom, D. H., Olmi, J., Jordan, S. S., Biskie, E. M., Sherman, J. C. (2014). Training direct care staff to increase positive interactions with individuals with developmental disabilities. *Research in Developmental Disabilities, 35*, 2180-2189.

11. Dufrene, B.A., Lestremou Harpole, L., & **Zoder-Martell, K.** (2014). Direct behavioral consultation: Effects on teachers' praise and student disruptive behavior. *Psychology in the Schools, 51*, 567-580.
12. **Zoder-Martell, K.A.**, Dufrene, B.A., Sterling, H.E., Tingstrom, D.H., Blaze, J.T., Duncan, N.G., & Harpole, L.L. (2013). Effects of verbal and graphed feedback. *Journal of Applied School Psychology, 29*, 328-349.
13. Dufrene, B.A., Harpole, L., Sterling, H.E., Perry, E.C., Burton, B., **Zoder-Martell, K.** (2013). Functional analysis identified habit reversal components for the treatment of motor tics. *Journal of Child & Family Behavior Therapy, 35*, 41-62.
14. Mercer, S. H., Dufrene, B. A., **Zoder-Martell, K.**, Harpole, L. L., Mitchell, R. R., & Blaze, J. T. (2012). Generalizability theory analysis of CBM maze reliability in third- through fifth-grade students. *Assessment for Effective Intervention, 37*, 183-190. DOI 10.1177/1534508411430319
15. Dufrene, B. A., Reisener, C. D., Olmi, D.J., **Zoder-Martell, K.**, McNutt, M.R., & Horn, D.R. (2010). Peer tutoring for reading fluency as a feasible and effective alternative for response to intervention systems. *Journal of Behavioral Education, 19*, 239-256.

Publications in Non-refereed Journals

16. **Zoder-Martell, K.A.**, Dieringer, S., Dufrene, B.A. (2016). Introduction to the special issue: The use of applied behavior analysis to address student academic referral concerns. *Psychology in the Schools, 53*, 5-7.
17. **Zoder-Martell, K.A.** (2016). Teleconsultation in school-based settings. *The Indiana Psychologist, 4-6*.

Manuscripts Under Review

18. **Zoder-Martell, K. A.**, Nellis, L. M., Gaither, J. B., Duncan, N. G., & Foulks, S. L., & Dale, B. (Manuscript under review). Training school psychologists as behavior analysts.
19. Bassette, L., GA, Dieringer, S. D., Ryan, **Zoder-Martell, K. A.** (Manuscript under review). The use of technology to promote physical activity in adolescents with autism across inclusive community settings.
20. Floress, M., Meyer, K., & **Zoder-Martell, K. A.** (Manuscript under review). Utilizing staff incentives to increase school-wide praise.
21. **Zoder-Martell, K.A.**, Floress, M., Bernas, R., Dufrene, B. A., & Foulks, S. L. (Manuscript under review). Training teachers to increase behavior specific praise: A meta-analysis.

22. **Zoder-Martell, K. A.**, Floress, M., Myers, D., Foulks, S. L., Gaither, J. B. (Manuscript under review). Increasing teachers behavior specific praise with a single trial bug-in-ear training session.

Manuscripts in Preparation

23. **Zoder-Martell, K. A.**, Wilczynski, S.M., Labrie, A., Davis, K., & Baloski, A. (Manuscript revisions in preparation). Supporting students with autism spectrum disorder through web-based teacher training and coaching.
24. Lestremau, L., Olmi, D. J., Dufrene, B. A., **Zoder-Martell, K. A.**, Mong, M., & Mercer, S. H. (Manuscript in preparation). Check-in check-out in high school settings.
25. **Zoder-Martell, K.A.**, Collier-Meek, M., Fallon, L., Bricker, A., Foulks, S., & Wilde, H. (Manuscript in preparation). Treatment integrity for academic interventions: A Systematic review.

Refereed Presentations at National and International Professional Meetings

* Denotes Graduate Student

Zoder-Martell, K. A., & *Gaither, J. B. (2018, May). The use of a remote bug-in-ear device to train teachers to use behavioral interventions. Poster accepted for presentation at the Association for Behavior Analysis International Autism Conference, San Diego.

Dieringer, S. T., & **Zoder-Martell, K. A.** (2018, May). Online Teaching 2018-Lessons Learnt and Next Steps. Symposium accepted for presentation at the Association for Behavior Analysis International Autism Conference, San Diego.

Dieringer, S. T., & **Zoder-Martell, K. A.** (2018, May). The What? The Why? And the How to of Teaching Exercise Intensity to Children With Autism Spectrum Disorder. ” Poster accepted for presentation at the Association for Behavior Analysis International Autism Conference, San Diego.

*Gaither, J.B., **Zoder-Martell, K.A.**, Floress, M., & Myers, D. (2018, February). Increasing teachers' behavior specific praise with a single bug-in-ear training. Poster accepted the meeting of the National Association of School Psychologists, Chicago, IL.

Dieringer, S. T., & **Zoder-Martell, K. A.**, (2017, March). Using Heart Rate Monitors to Facilitate Physical Activity Intensity of Children with ASD Attending a Summer Camp. Paper presented at the Women in Behavior Analysis conference, Nashville, TN.

Leblanc, L., McSweeney, F., Odum, A., Sandoz, E., Tarbox, J., Zarcone, J., & **Zoder-Martell, K. A.** (2017, March) The Importance of Mentorship for Women in Behavior Analysis and Gender Issues in the Field. Panel presented at the Women in Behavior Analysis conference, Nashville, TN.

- *Foulks, S., **Zoder-Martell, K.A.**, Floress, M., Dufrene, B.A., & *Caldwell, N. (2017, February). A meta-analysis of training teachers to increase praise. Paper accepted for presentation at the Annual National Association for School Psychologists Conference, San Antonio, TX.
- Fischer, A. J., Erchul, W. P., Schultz, B. K., Collier-Meek, M. A., & **Zoder-Martell, K. A.** (2017, February). School Psychologists Acceptability of Teleconsultation: A Conjoint Analysis. Paper accepted for presentation at the Annual National Association for School Psychologists Conference, San Antonio, TX.
- Zoder-Martell, K.A.**, Dieringer, S.D., Duncan, N., *Gaither, J., Labrie, A., & *Pistor, C. (2017 January). A Review of Agency Websites Offering ABA Services in the Midwestern United States. Poster presentation at the Association for Behavior Analysis International Autism Conference, Puerto Rico.
- Mudgal, D., **Zoder-Martell, K. A** Howard, V., O'Connor, J. (2016, May). Workshop discussion accepted for presentation at the 42nd Annual Association for Behavior Analysis International Convention, San Antonio, TX.
- Zoder-Martell, K.A.**, Dieringer, S. T., *Wilde, H., *Pistor, C. (2016, May). Increasing Physical Activity through Goal Setting and Feedback. Poster presented at the 42nd Annual Association for Behavior Analysis International Convention, San Antonio, TX.
- Zoder-Martell, K. A.**, (2016, February). Conceptual and Empirical Issues Using Videoconferencing in School Consultation. Chair of the symposium accepted for presentation at the annual meeting of the National Association of School Psychologists. New Orleans, LA.
- Zoder-Martell, K. A.**, Wilczynski, S. M., Labrie, A., Baloski, A., (2016, February). Web-Based Teacher Training and Video Coaching: A Case Study. Poster accepted for presentation at the annual meeting of the National Association of School Psychologists. New Orleans, LA.
- Mudgal, D., Howard, V., O'Connor, J., **Zoder-Martell, K.** (2015, May). The new face of education: Exploring various facets of online education within the field of applied behavior analysis. Panel discussion presented at the 41st Annual Association for Behavior Analysis International Convention, San Antonio, TX.
- Zoder-Martell, K.**, Clark, C., Dufrene, B.A., Olmi, D., J. (2012, February). *Outcomes Following PBIS Implementation in a Rural School District*. Paper accepted for presentation at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Blaze, J. T., **Zoder-Martell, K.**, Gutti, N., & Dufrene, B. A., Olmi, D. J. (2011, February). *Effects of PBIS Implementation of School Discipline Referrals and School Attendance*.

Poster accepted for presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Dubard, Dufrene, Medley, Gresham, Doggett, **Zoder-Martell** (2011, February). *The Effects of Verbal and Graphed Performance Feedback on Teacher Treatment Integrity of Reading Interventions* in M. Dubard (Chair) Examining Variables Related to Treatment Integrity From Three Different Approaches. Symposium accepted for presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Harpole, L., Olmi, D. J., **Zoder-Martell, K.**, Blaze, J. T., & Richard, B. (2011, February). Check In Check Out Intervention with At-Risk High School Students. Paper accepted for presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Harpole, L., Mullooly, L., Clark, C., Hardy, C., Sherman, J., Maldonado, A., Halphen, J., Mitchell, R., Lambert A., & **Zoder-Martell, K.** (2010, March). *Academic Interventions for Students with Current or Previous Placements in Alternative Behavioral Settings*. Poster presented at the meeting of the National Association for School Psychologists, Chicago, IL.

Perry, E., Dufrene, B., **Zoder-Martell, K.** (2009, May). *A Modified Habit Reversal Procedure: The Additive Effects of Attention to Increase a Competing Response*. Poster presented at the meeting of the Association for Behavior Analysis International, Phoenix, GA.

Mauldin, B., Patterson, L., **Zoder-Martell, K.**, Abraham, J., & Olmi, D. J. (2008, February). *27. Developing and Implementing a District-Wide Positive Behavior Support System*. Poster presented at the meeting of the National Association for School Psychologists, New Orleans, LA.

Refereed Presentations at Regional and State Meetings

* Denotes Graduate Student

*Gaither, J. B., & **Zoder-Martell, K. A.** (2017, September). The use of videoconferencing to support school-based consultation. Presentation at the Indiana Association of School Psychologists Fall Conference, Muncie, IN.

Zoder-Martell, K. A., *Gaither, J. B., & Floress, M. (2017, October). The use of videoconferencing to support behavior analytic consultation in schools. Presentation at the Hoosier Association of Behavior Analysis Fall Conference, Indianapolis, IN.

Zoder-Martell, K. A., Dieringer, S.T., **Gaither, J. B.** (2017, March). An Overview of the DSM-5 Diagnostic Criteria for ASD. Presentation at the Conference on Postsecondary Options and Supports for Transitioning Students with Autism Spectrum Disorder, Muncie, IN.

- *Foulks, S., *Caldwell, N., **Zoder-Martell, K.A.**, Floress, M. (October, 2016). Increasing Praise Through Teacher Training. Poster presented at the Annual Hoosier Association for Behavior Analysis Conference.
- Zoder-Martell, K.A.**, & Dieringer, S.T. (October, 2016). The Use of Goal Setting and Feedback for Increasing Physical Activity in Young Adults. Paper presented at the Annual Hoosier Association for Behavior Analysis Conference.
- Dieringer, S. T., McIntosh, C., **Zoder-Martell, K. A.**, & McIntosh, D. E. (October, 2016). Teaching Physical Activity Intensity to Children with ASD in a Summer Day Camp. Paper presented at the Annual Hoosier Association for Behavior Analysis Conference.
- Labrie, A., Wilczynski, S. M., & **Zoder-Martell, K.**, (October, 2015). The use of web-training and video-coaching to increase teachers' capacity to meet the needs of students with ASD. Paper accepted for presentation at the annual meeting of the Hoosier Association for Applied Behavior Analysis, Indianapolis, IN.
- Zoder-Martell, K.A.**, Labrie, A., & Wilczynski, S. M., (September, 2015). Increasing school capacity to meet the needs of students with autism spectrum disorder. Presented at the Indiana Association of School Psychologist fall Conference.
- Dieringer, S. T., Pistor, C., Cullen, J., Simmons-Reed, E. **Zoder-Martell, K. A.**, Wilczynski, S. M. (2015). Teaching Fitness Skills via iPad to Individuals with Autism Spectrum Disorder. Paper presented at IAHPERD State Conference.
- *Pistor, C., Dieringer, S. T., Cullen, J., Simmons-Reed, E., **Zoder-Martell, K.A.**, & Wilczynski, S. M. (November, 2015). Physical Activity and the Transition to Adulthood for Individuals with Autism. Paper presented at IAHPERD State Conference.
- Zoder-Martell, K.**, Dufrene, B.A., Tingstrom, D. H., Jordan, S.S., Biskie, E. M., Sherman, J.S., & Daly, M. (2014). *Training Direct Care Staff via a Bug-in-Ear Device*. Poster accepted for presentation at the annual meeting of the Hoosier Association for Applied Behavior Analysis, Indianapolis, IN.
- Dieringer, S.T., Simmons-Reed, E., Cullen, J., & **Zoder-Martell, K.** (2014). Reimagining the College Experience. Symposium presented at Ball State University Autism Conference.
- Harpole, L.L., **Zoder-Martell, K.**, Olmi, D. J., (2010, October). Check In-Check Out for At-Risk and Reintegrating Students. Poster presented at the biennial Mid-South Conference for Psychology in the Schools, Tupelo, MS.
- Pritchard, N., **Zoder-Martell, K.**, Gutti, N., Olmi, D. J., & Dufrene, B.A., (2010, October). Poster presented at the biennial Mid South conference for Psychology in the Schools.

Zoder-Martell, K., Sterling-Turner, H. E., Blaze, J. T., Maldonado, A., & Sherman, J. (2010, October). *The Effects of Verbal and Graphed Feedback on Treatment Integrity*. Poster presented at the biennial Mid South conference for Psychology in the Schools.

Invited Presentations/Workshops/In-service Trainings

Zoder-Martell, K. A. (2017, March). The Use of Videoconferencing to Support School based Consultation. Invited presentation at the Behavior Analysis Association of Mississippi.

Zoder-Martell, K.A. (2016, October). Autism Assessment, Intervention, and Supports. Invited presentation at Ball Memorial Hospital.

Zoder-Martell, K.A. (2016, September). “Cliff Notes” for understanding the DSM-5. Invited presentation at the Indiana Association of School Psychologists. Indianapolis, IN (12 hour workshop).

Zoder-Martell, K. A., & Foulks, S. (2016, October). “Just be Nice” and Other Lessons Learned from Roadhouse. Presented at the Quarterly Meeting of the Hoosier Association for Behavior Analysis.

Zoder-Martell, K., & Daly, M. (2015, January). *Programming Considerations for Individuals with ASD*. Invited presentation at the Research to Practice Conference. Indianapolis, IN.

Zoder-Martell, K. (2014, September). Understanding the *DSM-5: Diagnostic Criteria, Assessment, and Treatment*. Invited presentation at the bi-annual meeting of the Indiana Association of School Psychologists, Indianapolis, IN (12 hour workshop).

Zoder-Martell, K. (2014, June). *Understanding and Applying the DSM-5*. Invited presentation presented to practicing school psychologists. Indianapolis, IN.

Zoder-Martell, K. (2013, November). *Finding your Zen Place While Trying to Understand Changes to the DSM-5*. Presented to attendees at Wayne Township Professional Conference, Indianapolis, IN.

Zoder-Martell, K. (2012, November). *Autism Spectrum Disorders*. Presented to graduate social work students, IUPUI, Indianapolis, IN

Zoder-Martell, K. (2010, October). *Strategies to Improve Teacher Treatment Integrity of Academic Interventions*. Presented at the Forrest County School Board meeting.

Zoder-Martell, K. (2010, September). *Grief Counseling Following Suicide in the Schools*. Training to school psychology doctoral students, The University of Southern Mississippi, Hattiesburg, MS.

Zoder-Martell, K. (2010, September). *Tier II Academic Assessment, Intervention, and Progress Monitoring*. In-service training for interventionists in the Marion County School District.

Zoder-Martell, K., & Clark, C. (2010, August). *Key Components of PBIS: A Booster Training*. In-service training for teachers in the Marion County School District.

Zoder-Martell, K., & Gutti, N. (2010, April). *Using Check-in/Check-out to reduce inappropriate classroom behaviors*. In-service training for teachers at West Marion Elementary School.

Zoder-Martell, K., & Gutti, N. (2010, March). *The Use of Check-in/Check-out as a Tier II Behavior Intervention*. In-service training for teachers at West Marion High School, Foxworth, MS.

Zoder-Martell, K., & Gutti, N. (2009, November). *Careers in School Psychology*. Presented at West Marion High School, Foxworth, MS.

Dufrene, B., Olmi, D. J., Gutti, N., & **Zoder-Martell, K.** (2009, August). *Positive Behavior Interventions and Supports: Developing and Rolling out your Plan*. In-service training for PBIS teams in the Marion County School District, Columbia, MS.

Harpole, L., & **Zoder-Martell, K.** (2007, November). *School Psychology: A Career that Makes a Difference*. Presented at Pearl River Community College, Poplarville, Mississippi

Dickerson, B., & **Zoder-Martell, K.** (2007, October). Conducting Behavioral Observations as Part of a Comprehensive AD/HD Assessment. Training to clinical psychology doctoral students, The University of Southern Mississippi, Hattiesburg, MS.

Competitive Grant Activity

Zoder-Martell, K. A., Wilczynski, S. M., Maheady, L. (Under Review). Loan Repayment Program. *National Institutes of Health*. **Amount Requested:** \$104,652. **Role:** PI.

Zoder-Martell, K. A., Wilczynski, S. M., Maheady, L. (2017). Loan Repayment Program. *National Institutes of Health*. **Unfunded:** \$104,652. **Role:** PI.

Zoder-Martell, K. A., (2017). Evaluating School Personnel Acceptability of Web-based Training Through Conjoint Analysis. *Aspire Junior Faculty Award*. **Funded:** \$14,995. **Role:** PI.

Zoder-Martell, K. A., Wilczynski, S. M., Rispoli, M. (2016). Web-Based Tiered Teacher Professional Development in Autism Intervention. *Institute of Education Sciences*. **Unfunded:** \$399,691. **Role:** PI.

Zoder-Martell, K.A., & Nellis, L. M. (2016). Evaluating the use of Remote Bug-in-the-Ear Technology to Train Teachers to use Behavioral Interventions. *Society for the Study of School Psychology*. **Funded** \$19,684. **Role:** PI.

Zoder-Martell, K.A., & Dieringer, S. T. (2015). *Aspire Internal Grant. Hollis Fund. Unfunded:* \$500. **Role:** Co-PI.

Zoder-Martell, K. A. (2014). New Faculty Research Start-up. *Aspire Internal Grant. Funded:* \$3,000. **Role:** PI.

Zoder-Martell, K. A., & Plavchak, A. (2012). Meeting the Needs of All Students Through Sensory Exploration. *Wayne Township Educational Foundation. Funded:* \$2,000. **Role:** Co-PI.

Grant Management

Zoder-Martell, K. A. (2017). The Use of a Telepresence Robot to Support Educator Professional Development in Autism Intervention. Anonymous Donor, Non-competitive. **Funded:** \$75,406. **Role:** PI.

Wilczynski, S. M. (2016). Increasing School Capacity to Meet the Needs of Students with Autism Spectrum Disorder (Co-PI, Funding secured by Susan Wilczynski). Teacher Training. Anonymous Donor. **Funded:** \$364,985. **Role:** Co-PI.

PROFESSIONAL SERVICE

Editorial and Reviewer Duties

2017-Present	Editorial Board Psychology in the Schools
2014-2016	Co-Guest Editor Psychology in the Schools Special issue published (January, 2016): ABA and Academic Issue
2014-2017	Co-Guest Editor Psychology in the Schools Special issue published (April 2017): ABA and Behavioral Consultation
2014-Present	Ad Hoc Reviewer Journal of Mental Health Research in Intellectual Disabilities (Current) Behavior Analysis in Practice (Current) Research in Autism Spectrum Disorder (Current) Journal of Autism and Developmental Disabilities (Current) Journal of Autism and Developmental Disabilities (Current) Research in Developmental Disabilities Journal of Applied Neuropsychology Journal of Applied School Psychology

Professional Development

2017	SPA Fellows Program, Ball State University
2015	Summer Research Training Institute in Single Case Research Design and Analysis, Institute of Education Sciences
2015	iLearn Blackboard Certificate Course, Ball State University
2015	iLearn Online Teaching Certificate, Ball State University
2015	Blackboard Course Copy Feature Replacing Bb Toolbox, Ball State University
2014	Managing Media with My Mediasite, Ball State University
2014	EDU: Eliminate Campus Sexual Violence, Ball State University
2014	Qualtrics Training, Ball State University
2014	Data Collection Training, Ball State University
2014	Quality Matters, Ball State University
2014	Alpha Orientation, Ball State University

Service to Professional Organizations**National**

2017	<i>Co-founder and Content Chair:</i> Women in Behavior Analysis Conference (National)
2017	<i>Reviewer:</i> Division 16; annual meeting of Trainers of School Psychology
2016	<i>Reviewer:</i> Division 16; annual meeting of Trainers of School Psychology
2015	<i>Reviewer:</i> Division 16; annual meeting of Trainers of School Psychology
2015	<i>Reviewer:</i> Reviewed proposals submitted for the 2016 annual meeting of the National Association of School Psychologists
2015	<i>Contributor:</i> National Standards Project, Phase 2
2014	<i>Reviewer:</i> Reviewed proposals submitted for the 2015 annual meeting of the National Association of School Psychologists
2014	<i>Reviewer:</i> Ron Edwards Dissertation Award, Behavioral School Psychology Interest Group, National Association of School Psychologists

Local

2017	<i>Chair of the Speaker Committee:</i> Conference Committee for the 2017 conference of the Hoosier Association for Behavior Analysis
2017-Present	<i>Chair of the Licensure Committee:</i> Hoosier Association for Behavior Analysis
2016-Present	<i>Interim Chair of the Communications Committee:</i> Hoosier Association for Behavior Analysis
2016	<i>Past Chair:</i> Conference Committee for the 2016 conference of the Hoosier Association for Behavior Analysis
2016	<i>Member at Large:</i> Hoosier Association for Behavior Analysis (elected)
2015-2016	<i>Member:</i> Communications Committee, Indiana Psychological Association
2014-2015	<i>Chair:</i> Conference Committee for the 2015 conference of the Hoosier Association of Applied Behavior Analysis
2014-Present	<i>Contributor:</i> Indiana Psychological Association, PsychBytes (weekly publication)
2013-Present	<i>Leader:</i> Girl Scout Troop 612; 587

University Service

Ball State University

University

2017 *Steering Committee, Higher Learning Commission*
2017 *Faculty Mentorship Program, Disability Services*
2015 *Faculty Marshall, December Commencement*

Teacher's College

2017 *Research Development Grant Committee*
2017 *Curriculum Committee*
2017 *Ph.D. Pathways Mentor*

Department of Special Education

2017-Present *ABA/Autism Core, Chair*
2017-Present *Salary & Merit, Member*
2017-Present *Curriculum Committee, Member*
2017-Present *VCS Coordinator for Undergraduate Program in ABA/Autism*
2016-2017 *Interim ACS Coordinator for Graduate Program in ABA/Autism*
2015-Present *Personnel Selection Committee, Chair/Co-Chair*
2014-2015 *Search Committee, Member*
2014-2016 *ABA/Autism Core, Member*

Student Recognition/Mentorship

Jaime Gaither, Student Representative, Behavioral School Psychology Interest Group, National Association of School Psychologists

Jaime Gaither, Graduate Student Recognition, Ball State University

Samantha L Foulks, Lyell L. Bussell Memorial Graduate Fund, Ball State University

Jennifer LaMarca, 2015 Outstanding Online Graduate Student

CLINICAL AND RESEARCH INTERESTS

- Strategies to increase treatment integrity
- Behavioral consultation with teachers, parents, and direct care staff
- Applied Behavior Analysis
- Teleconsultation
- Autism Spectrum Disorder