

VITA
Nina Yssel
Department of Special Education
Ball State University

EDUCATION

Degree Status

Ph.D.	Southern Illinois University	1992	Special Education
M.A.	West Virginia University	1988	Special Education
B.A.	Potchefstroom University	1970	English & Political South Africa Science
U.E.D.	Potchefstroom University	1971	Teaching Diploma South Africa
Certification:	English 5th-12th grade,		Indiana
	Learning Disabilities K-12th grade,		Indiana
	Gifted and Talented K-12th grade,		Indiana

PROFESSIONAL EXPERIENCE

University Experience

2013-	Professor in Special Education Ball State University
2001-2012	Associate Professor in Special Education Ball State University
1995-2001	Assistant Professor in Special Education Ball State University
1991-1995	Part-time Instructor in Special Education, Ball State University
1988-1990	Graduate Instructor, English as a Second Language Levels 1-5 & TOEFL Course Southern Illinois University at Carbondale
1987-1988	Graduate Assistant West Virginia University

Public School Experience

1992-1995	Special Education Teacher, Alexandria Community Schools, Indiana
1972-1986	English Teacher, Johannesburg, South Africa

UNIVERSITY TEACHING

Courses Taught at Ball State University

Undergraduate

SPCED 201	Introduction to Exceptional Children
SPCED 266	Practicum in Special Education
SPCED 361	Advanced Practicum in Special Education

SPCED 371	Introduction to Mild Interventions
SPCED 376	Teaching Methods in Mild Interventions
SPCED 474	Methods and Materials for the Mildly Mentally Disabled
SPCED 475	Trends and Issues in Special Education
SPCED 476	Mild Interventions for Adolescents and Adults with Exceptional Needs
SPCED 488/89	Student Teaching: Mildly Interventions
SPCED 491	Student Teaching: Seriously Emotionally Disabled
EDSEC 150	Basic Concepts of Secondary Education
EDSEC 460	Student Teaching: Secondary School

Graduate

SPCED 600	Education of Exceptional Children
SPCED 625	Educating Students in the Least Restrictive Environment (IHETS)
SPCED 686	Introduction: Mild Interventions
SPCED 687	Educational Assessment of Students with Learning Disabilities
SPCED 688	Methods of Mild Interventions
SPCED 638	Practicum: Behavior Disorders
SPCED 697	Practicum: Mild Interventions
SPCED 707	Instructional Strategies for Persons with High-Incidence Disabilities

SCHOLARSHIP

Publications

Book Chapters

Yssel, N., Speirs Neumeister, K., & Burney, G. (under revision). Students with special needs who are gifted and talented. *Oxford Research Encyclopedia of Education*. Oxford University Press.

Adams, C., & Yssel, N. (2012). Twice exceptional gifted learners and RTI: Targeting both sides of the same coin. In S. Johnsen & M. R. Coleman (Eds.), *Implementing RtI with gifted students: Service models, trends, and issues*. (pp. 229-252). Austin, TX: Prufrock Press.

Yssel, N. (2011). Twice-exceptional children. In T. Cross & J. R. Cross (Eds.), *Handbook for counselors serving students with gifts and talents* (pp. 245-257). Austin, TX: Prufrock Press, Inc.

Yssel, N. (2006). Attention Deficit Hyperactivity Disorder. In R. J. Waller (Ed.), *Fostering child and adolescent mental health in the classroom* (pp. 99-113). Thousand Oaks, CA: Sage Publications.

Refereed Journals

Sciuchetti, M., & Yssel, N. (2019). The development of preservice teachers' self-efficacy for classroom and behavior management across multiple field experiences. *Australian Journal of Teacher Education*, 44(6). Retrieved from <https://ro.ecu.edu.au/ajte/vol44/iss6/2>

Smothers, M., Colson, T., Yssel, N., & Taylor, L. (publication date Fall 2020). The influence of introductory coursework on preservice teachers' sense of self-efficacy toward teaching in an inclusive classroom. *Journal of the American Academy of Special Education Professionals*

Yssel, N., Pak, N., & Beilke, J. (2016). A door must be opened: Perceptions of students with disabilities. *International Journal of Disability, Development and Education*, 63(3), 384-394. DOI: 10.1080/1034912X.2015.1123232

Harvey, M. W., Yssel, N., & Jones, R. (2015). Preparation of preservice teachers for Response to Intervention: A survey of institutions of higher education. *Teacher Education and Special Education*, 38(2), 105-120.

Clarke, L. S., Embury, D. C., Jones, R. E., & Yssel, N. (2014). A teacher's guide to supporting students with disabilities during crises. *Teaching Exceptional Children*, 46(6), 169-178.

Dixon, F., Yssel, N., McConnell, J., & Hardin, T. (2014). Differentiated instruction, professional development, and teacher efficacy. *Journal for the Education of the Gifted*, 37(2), 111-127.

Jones, R., Hadadian, A., & Yssel, N. (2014). College teaching: Marching to the tune of technology. *International Journal of Technology, Knowledge, and Society*. 10(1),

Yssel, N., Adams, C., Clarke, L. & Jones, R. (2014). Applying an RtI model for students who are gifted with learning disabilities. *Teaching Exceptional Children*, 46(3), 42-52.

Speirs-Neumeister, K., Yssel, N., Burney, G. (2013). The influence of primary caregivers in fostering success in twice-exceptional children. *Gifted Child Quarterly*, 57(4), 263-274.

Jones, R., Yssel, N., & Grant, T. (2012). Reading instruction in Tier 1: bridging the gap by nesting evidence-based interventions within differentiated instruction. *Psychology in the Schools*, 49(3), 210-218.

Pufpaff, L. & Yssel, N. (2010). Effects of a 6-week, co-taught literacy unit on preservice special educators' literacy education knowledge. *Psychology in the Schools*, 47(5), 493-500.

- Yssel, N., Prater, M., & Smith, D. (2010). How can such a smart kid not get it? Finding the right fit for twice-exceptional students in our schools. *Gifted Child Today*, 33(1), 54-61.
- Harvey, M. W., Yssel, N., Bauserman, A. D., & Merbler, J. B. (2010). Preservice teacher preparation for inclusion: An exploration of higher education teacher training institutions. *Remedial and Special Education*, 31(1), 24-33.
- Yssel, N., Engelbrecht, P., Oswald, M., Swart, E., & Eloff, I. (2007). Views of inclusion: A comparative study of parents' perceptions in South Africa and the United States. *Remedial and Special Education*, 28(6), 356-365.
- Yssel, N., Margison, J., Cross, T., & Merbler, J. (2005). Puzzles, Mysteries, and Picasso: A summer camp for students who are gifted and learning Disabled. *Teaching Exceptional Children*, 38(1), 42-46.
- Schlichte, J., Yssel, N., & Merbler, J. (2005). Pathways to burnout: Case studies in teacher isolation and alienation. *Preventing School Failure*, 50(1), 35-40.
- Yssel, N., Koch, K., & Merbler, J. (2002). Professional development schools and special education: A promising partnership? *The Teacher Educator*, 38(2), 141-150.
- Hargrove, L., Church, K., Yssel, N., & Koch, K. (2002). Curriculum-based assessment: Reading and state academic standards. *Preventing School Failure*, 46 (4), 148-151.
- Yssel, N., Beilke, J., Church, K., & Zimmerman, J. (2001). CoRE: A developmental model for incorporating conflict resolution into teacher education. *The Teacher Educator*, 36(4), 295-305.
- Beilke, J. & Yssel, N. (1999). The chilly climate for students with disabilities in higher education. *College Student Journal*, 33(3), 364-371.
- Beilke, J. & Yssel, N. (1998). Personalizing disability: Faculty-student relationships and the importance of story. *Journal for a Just and Caring Education*, 4(2), 212-223.
- Hadadian, A. & Yssel, N. (1998). Changing roles of paraeducators in early childhood special education in the nineties. *Infant Toddler Intervention: The Transdisciplinary Journal*, 8(1), 1-10.
- Yssel, N. (1998). Gifted learning disabled children: Issues in identification and programming. *Educating Able Children*, 2, 30-34.

Yssel, N. & Hadadian, A. (1998). Paraeducators in inclusive settings. *Exceptionality Education Canada*, 8(1), 39-48.

Yssel, N. & Hadadian, A. (1997). Roles and duties of paraeducators in special education in the United States. *European Journal on Mental Disability*, 4(15), 15-19.

Other Publications

Yssel, N., Pak, N., & Beilke, J. (2014). Climate change in higher education: perceptions of students with disabilities. Proceedings of the London International Conference on Education. **ISBN: 978-1-908320-35-3**

Kraai, R. & Yssel, N. (2012). Metacognitive strategy use in second grade students with learning disabilities during written spelling tasks. *Issues in Education: Preschool through Graduate School*, 3(1), 1-18.

Yssel, N. & Hadadian, A. (1997). The roles of paraeducators in special education. *Proceedings of the International Association of Special Education Fifth Biennial Conference*, 2, 189-194.

Book Reviews

Crockett, J.B. & Kauffman, J.M. *The least restrictive environment*. In *Educational Horizons* 78(3), 101-102.

Tom, A.R. *Redesigning teacher education*. In *Teacher Education and Special Education*, 22(2) 136-138.

Speece, D. & Keogh, B. K. (Eds.) *Research on classroom ecologies*. In *Educational Horizons*, 75(4), 154.

Presentations

International Conferences

Accepted proposal

Yssel, N. (2019, April). Teaching Twice-Exceptional Learners: Implications for Preservice and Inservice Teacher Education. ETEN Annual Conference, Vic University, Vic, Spain.

Presented

Yssel, N. (2014, November). *Climate change in higher education: Perceptions of Students with disabilities*. London International Conference on Education. London, United Kingdom.

Jones, R., Hadadian, A., & Yssel, N. (2014, February). College teaching: Marching to the tune of technology. Spain
International Journal of Technology, Knowledge, and Society.

- Yssel, N. & Adams, C. (2013, April). *RTI and twice-exceptional students: A promising fit?* Paper presented at Annual Convention, Council for Exceptional Children, San Antonio, TX.
- Harvey, M. & Yssel, N. (2013, April). *Preservice teacher training in Response to Intervention: What school administrators need to know.* Poster session Annual Convention, Council for Exceptional Children, San Antonio, TX.
- Harvey, M. & Yssel, N. (2012, April). *Response to Intervention and preservice teacher preparation: higher education's training efforts.* Paper presented at Annual Convention, Council for Exceptional Children, Denver, Colorado.
- Pufpaff, L. & Yssel, N. (2012, April). *Predictors of success in student teaching: traditional measures vs. performance-based assessments.* Poster session presented at Annual Convention, Council for Exceptional Children, Denver, Colorado.
- Yssel, N. (2010, September). *Teachers and distance education: Thinking and learning outside the traditional classroom box.* **Keynote Address.** National Association of Distance Education and Open Learning in South Africa (NADEOSA) International Conference, Potchefstroom, South Africa.
- Yssel, N. & Pufpaff, L. (2010, April). *Teacher candidates making an impact on student learning.* Paper presented at the Annual Convention, Council for Exceptional Children, Nashville, Tennessee.
- Pufpaff, L. & Yssel, N. (2010, April). *Increasing literacy knowledge of preservice teachers through an innovative instructional program.* Poster session at the Annual Convention, Council for Exceptional Children, Nashville, Tennessee.
- Yssel, N. (2009, April). *Why don't we differentiate?* Paper presented at the Annual Convention, Council for Exceptional Children, Seattle, Washington.
- Dixon, F., Yssel, N., & Hardin, T. (2008, March). *Teacher self-efficacy and differentiation of instruction.* Paper presented at the Annual Meeting Program of the American Educational Research Association. New York, New York.
- Yssel, N. (2007, April). *Parents' perception of inclusion on two different continents.* Poster session presented at the Annual Convention, Council for Exceptional Children. Louisville, Kentucky.
- Yssel, N. (2005, July). *Inclusive education: Parents in Indiana and South Africa speak out.* Paper presented at the 9th biennial conference of the International Association of Special Education. Halifax, Nova Scotia

- Yssel, N., & Cross, T. (2004, April). *Puzzles, mysteries, and Picasso: A summer camp for twice exceptional children*. Paper presented at the Annual Convention, Council for Exceptional Children, New Orleans, Louisiana.
- Eloff, I., Engelbrecht, P., Kozleski, E., Oswald, M., Swart, E., & Yssel, N. (2003, December). *Epistemological and methodological issues in a transatlantic research project on inclusive education*. Paper presented at the Australian Association for Research in Education, Brisbane, Australia.
- Yssel, N. (1999, October). *Embracing or resisting change? The changing roles of Learning disabilities specialists*. Paper presented at the 21st International Conference on Learning Disabilities, Minneapolis, Minnesota.
- Yssel, N. & Hadadian, A. (1999, April). *Paraeducators in the nineties: Roles, Duties, and responsibilities*. Paper presented at the 45th Annual Convention, Council for Exceptional Children, Charlotte, North Carolina.
- Yssel, N. (1998, April). *Community Service Learning: An exciting option for special education majors*. Paper presented at the 44th Annual Convention, Council for Exceptional Children, Minneapolis, Minnesota.
- Yssel, N. (1997, August). *The role of paraeducators in special education*. Paper presented at the Fifth Biennial International Conference of the International Association of Special Education, Cape Town, South Africa.
- Yssel, N. (1996, May). *Models in special education*. Paper presented at *Second Annual Russian-American International Seminar on the Education of At-Risk Students*, Ball State University.
- Yssel, N., Turner, C., & Watkins, S. (1996, April). *Teachers' awareness of learning disabled gifted students: A need for collaboration*. Poster session presented at 42nd Annual Convention, Council for Exceptional Children, Orlando, Florida.

National Conferences

- Pufpaff, L., Yssel, N., & Sciuchetti, M. (2017, November). Effects of rubric revision and rater calibration on inter-rater reliability. Poster session at the 40th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Savannah, Georgia.
- Yssel, N., Pufpaff, L., & Sciuchetti, M. (2016, November). *The effects of self-assessment and self-efficacy in a field experience*. Poster session at the 39th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Lexington, Kentucky.

- Sciuchetti, M., Yssel, N., & Pufpaff, L. (2016). *Best practice or most practiced? Preservice teachers' observations of classroom/behavior management strategies*. Poster session at the 39th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Lexington, Kentucky.
- Yssel, N., Epperly, A., Sciuchetti, M. (2015, November). *Preservice teachers' self-efficacy beliefs: Student teaching and beyond*. Poster session at the 38th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Tempe, Arizona.
- Pufpaff, L., Yssel, N., & Craig, P. (2015, November). *Clarifying performance expectations by unpacking rubric results in improved candidate achievement*. Poster session at the 38th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Tempe, Arizona.
- Yssel, N., & Epperly, A. (2014, November). *Self-efficacy: From preservice teacher to novice teacher*. Poster session at the 37th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Indianapolis, Indiana.
- Pufpaff, L., Yssel, N., Clarke, L., & Epperly, A. (2014, November). *Stumbling out of our silos: building cohesion in one department*. Paper presented at the 37th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children, Indianapolis, Indiana.
- Yssel, N., Harvey, M., Jones, R. (2012, November). *Preparing Pre-service Teachers for Response to Intervention: Higher Education's Response*. Interactive paper session presented at 35th Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, Grand Rapids, MI.
- Pufpaff, L. & Yssel, N. (2010, November). *Predictors of Success in Student Teaching: Traditional Measures vs Performance-Based Assessments*. Paper presented at 33rd Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, St. Louis, MO.
- Yssel, N. & Pufpaff, L. (2009, November). *Learning Assessment Model Project: Evaluating impact of teaching on students*. 32nd Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, Charlotte, N.C.
- Pufpaff, L. & Yssel, N. (2009, November). *Innovative preservice instruction targets literacy acquisition of learners with exceptional needs: Two years of data*. 32nd Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, Charlotte, N.C.
- Pufpaff, L. & Yssel, N. (2008, November). *Innovative preservice preparation project*

- targets literacy acquisition of learners with exceptional needs.* 31st Annual Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, Dallas, Texas.
- Yssel, N., Hadadian, A., & Ulman, J. (2006, November). *Advantages and Disadvantages of a Digital Environment in College Teaching and Learning.* 29th Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, San Diego, California.
- Williams, D. & Yssel, N. (2001, November). *Why teachers willingly mentor university students in their classrooms.* 24th Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, St. Pete's Beach, Florida.
- Yssel, N. & Williams, D. (2001, November). *That challenging first year: The importance of mentoring novice teachers.* 24th Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, St. Pete's Beach, Florida.
- Church, K. & Yssel, N. (2001, March). *Developing Positive Values Through Preparing Preservice Teachers to Utilize Conflict Resolution and Peer Mediation.* American Association of Colleges for Teacher Education, 53rd Annual Meeting, Dallas, TX.
- Yssel, N. & Williams, D. (2000, November). *Professional development schools: Quality teacher education or "lost opportunity?"* 23rd Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, Las Vegas, Nevada.
- Williams, D. & Yssel, N. (2000, November). *Preparing all teachers to work effectively with all students.* 23rd Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, Las Vegas, Nevada.
- Yssel, N., & Williams, D. (1999, November). *INTASC principles, service learning, and performance based licensing: A harmonious trio.* 22nd Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, Palm Springs, California.
- Williams, D. & Yssel, N. (1999, November). *Preparing new teachers for culturally diverse classrooms.* 22nd Annual Meeting of the Teacher Education Division (TED) of the Council for Exceptional Children, Palm Springs, California.
- Yssel, N. (1998, November). *Paraeducators and Preservice Teachers: Making it Work.* 21st Annual TED Conference: Council for Exceptional Children, Teacher Education Division, Dallas, Texas.

Yssel, N. (1998, April). Community Service Learning: An exciting option for special education majors. 44th Annual Convention, Council for Exceptional Children, Minneapolis, Minnesota.

Yssel, N. (1997, November). Building on team teaching efforts of the past to address diversity of the future. 20th Annual TED Conference: Council for Exceptional Children, Teacher Education Division, Savannah, Georgia.

Yssel, N. & Hadadian, A. (1996, November). Paraprofessionals: What Do They Say About Their Roles? 19th Annual TED Conference. Council for Exceptional Children, Teacher Education Division, Washington D.C.

State Conferences

Jones, R., Harvey, M., & Yssel, N. (2012, February). *Response to Intervention and preservice teacher preparation: higher education's training efforts*. Indiana Council for Exceptional Children. Indianapolis, Indiana.

Smith, D., Prater, M., & Yssel, N. (2008, February), *Using art and science to motivate twice exceptional students*. Paper presented at the 19th Annual State Conference of the Indiana Middle Level Education Association (IMLEA). Indianapolis, Indiana.

Smith, D., Prater, M., & Yssel, N. (2008, February). *Discovering success: Using art and Science to motivate 2e students*. Indiana Association for the Gifted (IAG), Indianapolis, Indiana.

Smith, D., Prater, M., & Yssel, N. (2006, October). *Motivating and challenging twice exceptional students*. Paper presented at the Annual Share- IN Conference, Muncie, Indiana.

Yssel, N. & Smith, D. (2006, February). *A summer camp for twice exceptional middle school students: Lessons learned*. Presentation at Eleventh IAGC Convention, Chicago, Illinois.

Prater, M., Smith, D., & Yssel, N. (2005, October). *Challenging and Inspiring: A Thematic Approach to an Art and Science Camp for Twice Exceptional Students*. Paper presented at the Annual Share-Indiana Conference, Muncie, Indiana.

Yssel, N., Bever, J., Northcutt, C., & Hinga, A. (2003, April). *The I CAN Program: Service learning involving preservice teachers, high school, and elementary school*. Poster session presented at the 2nd Annual Indiana Campus Compact Service Learning Conference, Muncie, Indiana.

Yssel, N. & Robinson, M. (2001, October). *Programming for the learning disabled gifted child: An unusual educational dilemma*. Paper presented at the 7th Annual Share-Indiana Conference. Muncie, Indiana.

- Yssel, N. (2001, February). *Learning Strategies and organizational skills for students with learning disabilities*. Paper presented at the 47th Annual Convention, Indiana Federation Council for Exceptional Children, Indianapolis, Indiana.
- Yssel, N. (1999, September). Gifted/Learning Disabled Students: Portraits and Prescriptions. Fifth Annual Share-Indiana Conference. Muncie, Indiana.
- Yssel, N. (1998, November). Social Skills and Learning Disabilities: A Neglected Area? 24th Annual Learning Disabilities Association Conference, Indianapolis, Indiana.
- Yssel, N. (1998, October). Learning disabilities in preschool children: Issues with identification. 23rd Annual Early Childhood Conference, Ball State University, Muncie.
- Yssel, N., Hargrove, L., & Sechman, J. (1998, April). Gifted/Learning Disabled Students. Indiana Association for the Gifted, Indianapolis, Indiana.
- Yssel, N. & Hadadian, A. (1998, February). Paraeducators' perceptions of their jobs and training. 44th Annual Convention, Indiana Federation Council for Exceptional Children, Indianapolis, Indiana.
- Yssel, N. (1997, November). Any gifted /learning disabled students in your classroom? 23rd Annual LDA-IN Conference, Indianapolis, Indiana.
- Yssel, N. (1997, February). Parenting the gifted: Exciting and Exhausting. 43rd Annual Convention, Indiana Federation for Exceptional Children, Indianapolis, Indiana.
- Yssel, N. (1996, October). Strategies for Inclusion Teams. Indiana Non-Public Education Conference, Indianapolis.
- Yssel, N. (1996, March). Accommodating the needs of gifted/learning disabled students in secondary schools. 42nd Annual Convention, Indiana Federation Council for Exceptional Children, Indianapolis, Indiana.
- Yssel, N. (1996, April). Parents' roles in early childhood gifted education. 20th Annual Early Childhood Conference, Ball State University, Muncie, Indiana.
- Yssel, N. (1995, November). Learning disabled gifted students--The most neglected segment of the school population? Learning Disabilities Association of Indiana, Indianapolis, Indiana,

Workshops & In-Service

- Yssel, N. (2012, June 4-8). Classroom- and Behavior Management; Teaching Strategies, Special Needs. Chirec Public School, **Hyderabad, India**.

Yssel, N. (2010, October). Programming for Twice Exceptional Children. Turkey Run Community School Corporation, Marshall, Indiana.

Yssel, N. (2010, January). Differentiated Instruction. Cowan Community Schools; Elementary and Junior-Senior High School teachers.

Yssel, N. (2007, October). Differentiated Instruction. Teacher In-Service, Wetzel Elementary School, **Baumholder, Germany**.

Yssel, N. (2007, July). Twice-Exceptional Students. Presentation at Project CLUE, Indianapolis, Indiana.

Yssel, N. (2006, February). *Behavior Problems in the Classroom*. Escola Superior de Educacao, **Coimbra, Portugal**.

Yssel, N. (1997, April). *Paraeducators: Issues and solutions*. Worcester College, **Worcester, United Kingdom**.

Grants

Provost Immersive Learning Grant (with Miki Hamstra), October 2013: \$27, 338

Innovation Fund Grant, Indiana Department of Education (with Drs. Cheryll Adams and Ruth Jones), November 2011: \$632,033.00. Not funded.

I3 Investing in Innovation (with Drs. Cheryll Adams and Ruth Jones), August 2011. \$3,000,000.00. Not funded.

Summer Assessment Grant (with Dr. Azar Hadadian). 2010. \$500.00

Faculty Creative Teaching Grant: (With Dr. Lisa Pufpaff). April 2007. Co-Teaching Literacy in Special Education Methods Courses. \$6582.00

Summer Camp for LD Gifted Students. Indiana Dept. of Education, Division of Special Education.

Funded Summer 2003, \$19,000 (written with Dr. John Merbler)

Funded Summer 2004: \$20,000

Funded Summer 2005: \$21,000,

Funded Summer 2006: \$21,500

Funded Summer 2007: \$21,500

Funded Summer 2008: \$21,800

Funded Summer 2009: \$21,800

International Programs Endowment Fund Grant (with Dr. Charles Payne)
Funded: August 1999

Partnerships for Successful Learning, Lilly Endowment.
Funded: July 1998

Faculty Creative Teaching Grant: Preparing For Diversity Through Team
Teaching. (With Dr. Jayne Beilke)
Funded: Fall 1997

Indiana Campus Compact Grant: Incorporating Service Learning into a
Special Education course.
Funded: Fall 1997

SERVICE since 1999

External Reviewer

- 2017 Promotion review: Dr. Rama Cousik to associate professor, IPFW
- 2017 Promotion review: Dr. Catherine Howerter to associate professor,
Georgia Southern University
- 2017 Research review: Dr. Petra Engelbrecht

Review Boards and Reviews

- 2018-** **Editorial Review Board:** Journal of Educational Theory and
Management
- 2018 Guest Reviewer: Teaching and Teacher Education
- 2017 Guest Reviewer: Remedial and Special Education
- 2013-2017 Editorial Review Board: *Gifted Child Quarterly*
- 2014 Guest Reviewer: *Tydskrif vir Geesteswetenskappe*
African Journal of Aids Research
International Journal of Technology, Knowledge, and Society
Journal for the Education of the Gifted (2)
Remedial and Special Education
- 2013 Guest reviewer: *Suid-Afrikaanse Tydskrif vir Geesteswetenskappe*
(South Africa)
- 2013- Editorial Review Board: *Gifted Child Quarterly*
- 2013 Guest Reviewer: *Remedial and Special Education*
- 2012 Guest Reviewer: *European Journal of Special Needs Education.*
- 2012 Guest Reviewer: *International Journal of Developmental*
Disabilities
- 2012 Textbook Review (Coyne, M., Kame'enui, E., & Carnine, D.
(2011). *Effective teaching strategies that accommodate diverse*
learners. Upper Saddle River, NJ: Pearson
Education, Inc
- 2011 Guest Reviewer: *Journal for the Education of the Gifted*
- 2009 Guest reviewer:
Remedial Education and Special Education
Journal for the Education of the Gifted
- 2008 Guest reviewer:

	<i>Suid-Afrikaanse Tydskrif vir Geesteswetenskappe</i> (South Africa)
	<i>Journal of Education for the Gifted</i> (2 manuscripts)
	<i>Remedial and Special Education</i>
	Guest Co-Editor of Psychology in the Schools
2007	Guest reviewer: <i>Journal of Education for the Gifted</i>
2006	Guest reviewer: <i>Journal of Education for the Gifted</i>
2006	Guest reviewer, South African journal: <i>Suid-Afrikaanse Tydskrif vir Geesteswetenskappe</i> .
	Guest reviewer: <i>Journal of Secondary Gifted Education</i>
2005	Guest reviewer: <i>The Teacher Educator</i>
2004	Guest reviewer for <i>Roeper Review</i>
2002-2004	Co-Editor: <i>The Teacher Educator</i>
2002-2005	Guest Co-Editor: <i>The Teacher Educator</i>
2000-02	Editorial Review Board: <i>The Teacher Educator</i>

University Committees since 1998

2017-2018	President, Phi Kappa Phi, Ball State Chapter 290
2014-	President-Elect, Phi Kappa Phi, Faculty Board, Ball State Chapter 290
2008-2014	University Judicial Committee
2010-2012	Graduate Education Committee GEC
2006	Participant: New Dawn Revisited Retreat (Boyer model of scholarship)
2006-2008	Graduate Education Committee GEC
2005-2006	Chair , Graduate Education Committee GEC
2003-2004	GEC Executive Committee, Secretary
2001-2004	Graduate Education Committee GEC
2002-2004	Graduate Education Committee, Executive Committee GECC
2001-2002	Chair , GEC Student Affairs Subcommittee
2001	Reviewed applications for Provost's Prize-
2000	Member, Ad Hoc Committee, Graduate Faculty Policies

Teachers College Committees

2017-2018	Assessment Group: CAEP pilot assessments
2016-	Dean's Advisory Council
2015-	CAEP Standard 2.3 Subcommittee
2012-	Professional Education Committee PEC
2012-2013	Promotion and Tenure Committee. Teachers College
2012	Member of Committee (Judy Miller, Sarah Brown, Melissa Mitchell, Nina Yssel). Revising student teacher evaluation rubric ; piloted in fall 2012.
2012-2016	Diversity Committee, Teachers College
2009-2011	NCATE, Teachers College, Diversity Committee
2009-present	Teachers College Commencement Committee
2008-2010	Promotion and Tenure Committee. Teachers College
2002-2006	Promotion and Tenure Committee. Teachers College

2001-present	Graham Pogue Scholarship Committee
1998-1999	Member, Elementary Education Ad Hoc Curriculum Committee
1998-1999	Member, ESTE (Embedding Service Learning into Teacher Education)
1998-2002	Member, TEPASC

Department of Special Education Committees since 1998

2015-18	Salary Committee
2015-18	Chair, Special Education Professional Education Committee (SPCE PEC).
2015-	Co-Chair, Curriculum Committee, Dept. of Special Education
2015-	Chair, Post-Tenure Review
2015-	Academic Honors in Writing, Dept. liaison
2012-2013	Chair, Promotion and Tenure Committee, Dept. of Special Education
2010-2015	Chair, Mild Disabilities Committee, Dept. of Special Education
2008-	Program Manager of 3 licenses/programs: Initial Dual, Initial Mild, Add-On Mild (graduate) programs. Wrote 3 SPA Reports in 2009; 2015; write 3 Student Learning Outcomes and Annual reports annually
2008-2010	Chair, Promotion and Tenure Committee, Dept. of Special Education
2002-2006	Chair, Promotion and Tenure Committee, Dept. of Special Education
2000-	Library Representative
1998-	Member, Advance Graduate Studies, Dept. of Special Education
1996-1998	Chair, Undergraduate Curriculum Committee, Dept. of Special Education

Doctoral Committees & Thesis Advisor

Doctoral Committee Chair

May, 2018	Moriah Smothers, Elementary Education (dissertation chair)
Dec., 2017	Anna Epperly
May, 2016	Amy Fritz-Ocock
May, 2013	Amy Forshey: <i>Effects of Reading Attitude on Reading Achievement of Students in Grades One Through Six.</i>
July, 2011	Jeanne McMillan: <i>The Nature of Verbal Interactions with Toddlers in Child Care Centers</i>
July 2010	Rhonda Kraai: <i>The Role of Metacognitive Strategy Use in Second Grade Students with Learning Disabilities</i>
2015--19	Ahnya Evinger

Doctoral Committee Member

2016--	Melissa McGrath (Educational Psychology)
2015-18	Marlyssa Fillmore (Educational Psychology)

2015--	Melissa Jessup
2014--	Keri Rodgers (Educational Studies)
2013-2018	Veronica Smith (School Psychology)
2011-2017	Patricia Hartman (Special Education)
2014-2017	Shelly Engle (Elementary Education)
2011-2016	Ellen Augustine (Educational Studies)
2011-2016	Karyn Tomkinson (Special Education)
2013-2016	Cameron Gonzales (Educational Administration)
2004-2013	Martha Robinson (School Psychology)
July 2010	Saad Alazemi: <i>Differences in Stress Levels Between Kuwaiti Fathers and Mothers of Children with Specific Learning Disabilities.</i>
May 2009	Kerileng Mpuang: <i>Deaf Education Teachers' Perceptions Of Issues In Deaf Education In Botswana</i>
July 2007	Virginia Burney: <i>The Relationship of Socio-Cultural Contextual Factors in Schools with Academic Achievement in Adolescents with High Ability</i>
July 2006	Kathy Dowell: <i>An Analysis of an Urban School District's General Education Intervention to Reduce Overrepresentation of Minority Students in Special Education</i>
May 2006	June Robinson: <i>An Analysis of the Effects of an Early Reading Intervention on Students with Disabilities and Those At-Risk of Reading Failure.</i>
May 2006	Korinne Gust: <i>The Effects of Professional Development For Early Childhood Educators On Emergent Literacy</i>
March 2005	Jackie Schlichte: <i>The Effect of a Relationship-Driven Teaching Style on the Academic Performance of At-Risk Ninth Graders in the English Content Area Classroom: A Case Study.</i>
May 2003	Karen Thatcher: <i>Phonological Awareness in Children With Language Impairment</i>
2012	Thesis Advisor, Honors College: Leander Kauffman
2011	Thesis Advisor, Honors College: Laura Arehart
2008	Thesis Advisor: Honors College Student, Sarah Groth
2007	Thesis Advisor: Honors College Student, Stephanie Steiner
2005	Thesis Advisor: Honors College Student, Katie Meyer
2004	Thesis Advisor: Honors College Student, Jennifer Spence
2001	Thesis Advisor: Honors College student: Carolyn Duvall
1999	Thesis Advisor: Honors College students, Suzanne Pettit
2003-2004	Two Master's thesis committees: Departments of Physical Education and Speech Pathology and Audiology

External Examiner

- 2017 External examiner: Ph.D. dissertation, Melanie Moen. *'n Ondersoek na die etiologiese faktore van kinders wat 'n familielid vermoor.*
University of Pretoria, South Africa
- 2010 External examiner, master's thesis: Heather Perry.
Implementation of the national curriculum for physical development in the reception year.
University of Pretoria, South Africa
- 2010 External examiner, master's thesis: Tanya-May Zulch
Including Learners with Visual Impairments in a Namibian Mainstream Secondary School.
University of Stellenbosch, South Africa
- 2008 External examiner, doctoral dissertation: Lorna Dreyer,
An Evaluation of a Learning Support Model in Primary Schools in the West Coast/Winelands Area.
University of Stellenbosch, South Africa
- 2006 External examiner: Doctoral dissertation: John Charema
Explaining the Ways in Which Parents of Children with Hearing Impairments Access Counseling Services in Zimbabwe.
University of Stellenbosch, South Africa
- 2004 External examiner, master's thesis: Benita McLachlan
Evaluation of an Inset Programme for Learning Support Assistants in the United Kingdom.
University of Stellenbosch, South Africa.

Other Service

- 2018 Supervised a student teacher; East Washington Academy
- 2013 Elementary Education Community Working Group on Program Redesign
- 2007 Student teaching supervisor: Baumholder, Germany.
11 students. Fall semester.
- 2003-2009 Founded and directed **Camp Discoveries**, a residential summer camp that provided enrichment in art and science for twice-exceptional middle school students.
- 2001-2010 Guest speaker: Teaching Students With Mild Disabilities in EDPSY 250 for Felicia Dixon and Jennifer Cross; in EDRDG 400 for Jong-Mei Li.
- 2008 Guest speaker: Parent group at Hickory Elementary School, Northwest Allen County.
- 1999--2005 Professional Development School (PDS) Liaison, Morrison Mock Elementary School

- 1999 Consultant to Burris Laboratory School; inclusionary program
- 1999--2009 Consulted with parents of twice exceptional students
- 1999 Study Abroad Program in South Africa: visitation and presentation of faculty and students exchange initiative. With Charles Payne.

Student Organizations

- 2004--present Faculty Advisor: CRU (Campus Crusade for Christ)
- 2004--2011 Faculty Advisor: Best Buddies International
- 1997-1999 Faculty Advisor: Student Council for Exceptional Children.

Positions Held in National and State Organizations

National Organization

- 2009-2016 Council for Learning Disabilities
Communications Committee

State Organization

- 1999-2000 President, Indiana Federation Council for Exceptional Children
- 1999-2000 Newsletter Staff; International Association of Special Education
- 1998-1999 President-Elect & Convention Coordinator, Indiana Federation for Exceptional Children

Professional Memberships

- 1998- Council for Learning Disabilities CLD
- 2009-2015 Officer: Communications Committee CLD**
- 1995- Council for Exceptional Children (CEC)
- 1995- Division of Learning Disabilities (DLD)
- 1995- Teacher Education Division (TED)
- 1995-2000 CEC: The Association of the Gifted (TAG)
- 1995-2000 International Special Education and Services Division
- 1997-2000 Paraeducators Special Interest Group (SIG): Council for Exceptional Children

Community Service

- 2004-2015 Board Member: Beyond ICAN.
Beyond I CAN is a program dedicated to enriching the lives of adults who have disabilities and gifts through the experience of running their own business, from artistic design and production to marketing and sales.
- 2012 Speaker: South Africa
Muncie Central High School.
- 2010 Read Across America: Storer Elementary. Also in 2007, 2006, 2004

Awards

2017	Indiana Council for Exceptional Children: Outstanding Professor of the Year.
2015	Department of Special Education: Research Award
2012	Department of Special Education: Outstanding Teaching Award
2011	Best Buddies Indiana: Faculty Advisor of the Year.
2006	Teachers College, Ball State: Outstanding Teaching Award.
2001	Ball State University: Finalist, Outstanding Teaching Award
1989	Graduate Fellowship: Southern Illinois University, Carbondale, IL.
6+ years	Nominated for <i>Who's Who Among America's Teachers</i>

Honors Societies

1991	Inducted into Phi Kappa Phi
1988	Inducted into Phi Delta Kappa

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