

**PROFESSIONAL VITA**  
**LISA A. PUFPAFF, Ph.D.**

**EDUCATION**

2005	Ph.D. Special Education, Purdue University, West Lafayette, IN
1995	M.S. Special Education, Purdue University, West Lafayette, IN
1987	B.S. Special Education, Central Michigan University, Mt. Pleasant, MI

**Licensure**

1995	Severe Disabilities; Mild Mental Impairment – Indiana
1988	Mental Impairment – Michigan

**PROFESSIONAL EXPERIENCE**

Aug. 2006 – 2012	Assistant Professor of Special Education, Ball State University
Aug. 2012 – Present	Associate Professor of Special Education, Ball State University

**Graduate Faculty Status:**

- 9/17/08: achieved Group Regular membership
- 12/18/09: achieved Group Regular and Doctoral Chair membership (through 9/1/15)
- 02/16/16: Group Full and Doctoral Chair membership (through 12/31/22)

**Awards**

April 2016	2016 Department of Special Education’s Service Award
April 2016	2015 Reviewer of the Year for <i>TEACHING Exceptional Children</i> , the Council for Exceptional Children’s premier research-to-practice journal
Jan. 2014	2013 Outstanding Professor of the Year award presented by Indiana Council for Exceptional Children
April 2011	Departmental Award for Outstanding Teaching in the Department of Special Education, Presented by Teachers College.
May 2010	Outstanding Service Award in Teachers College. Presented by Teachers College Alumni Association, Ball State University.
Spring 2009	Outstanding Service Award from the Department of Special Education, Ball State University.

**Membership in Professional Organizations**

- Council for Exceptional Children
  - Division on Autism and Developmental Disabilities

- Division for Physical, Health, and Multiple Disabilities
- Teacher Education Division

## **BSU TEACHING**

### **Fall 2017**

SPCE 377	Educating Children and Youth with Severe Disabilities
SPCE 363	Advanced Practicum in Special Education: Physical Impairment (Instructor and Supervisor)
SPCE 577	Educating Children and Youth with Severe Disabilities (online)
SPCE 698	Practicum in Special Education: Severe Disabilities (Instructor and Supervisor)
SPCE 693	Practicum in Special Education: Physical Impairments (Instructor and Supervisor)
SPCE 417	Practicum: Infants/Toddlers and Preschoolers with Special Needs (Instructor and Supervisor)

### **Spring 2017**

SPCE 378	Instructional Methods for Children and Youth with Severe Disabilities
SPCE 362	Advanced Practicum in Special Education: Severe Disabilities (Instructor and Supervisor)
SPCE 363	Advanced Practicum in Special Education: Physical Impairment (Instructor and Supervisor)
SPCE 578	Instructional Methods for Children and Youth with Severe Disabilities (online)
SPCE 698	Practicum in Special Education: Severe Disabilities (Instructor and Supervisor)
SPCE 693	Practicum in Special Education: Physical Impairments (Instructor and Supervisor)

### **Fall 2016**

SPCE 377	Educating Children and Youth with Severe Disabilities
SPCE 363	Advanced Practicum in Special Education: Physical Impairment (Instructor and Supervisor)
SPCE 577	Educating Children and Youth with Severe Disabilities (online)
SPCE 698	Practicum in Special Education: Severe Disabilities (Instructor and Supervisor)
SPCE 693	Practicum in Special Education: Physical Impairments (Instructor and Supervisor)

### **AY 2016-17**

Beginning Academic Year 2016-17, for the first time ever in the history of the Department of Special Education at BSU, the undergraduate and graduate courses for Intense Intervention are no longer “taught with” one another. The enrollment in both the undergraduate and graduate courses has met or exceeded minimum enrollment since AY 2009-10 and, given the consistent increase in enrollment numbers since that time, the

Department of Special Education hired a full-time contract faculty member to assist with the teaching of these courses.

**Spring Semesters**

- SPCE 378/578 Instructional Methods for Children and Youth with Severe Disabilities (available on campus and via Extended Education)
- SPCE 379/579 Educational Methods for Children and Youth with Physical and Multiple Disabilities (available on campus and via Extended Education)
- SPCE 362/363 Advanced Practicum in Special Education (Instructor and Supervisor)
- SPCE 698 Practicum in Special Education: Severe Disabilities (Instructor and Supervisor)
- SPCE 693 Practicum in Special Education: Physical Impairments (Instructor and Supervisor)

**Fall Semesters**

- SPCE 366/566 Introduction to Persons with Physical Disabilities and Other Health Impairments (available on campus and via Extended Education)
- SPCE 377/577 Educating Children and Youth with Severe Disabilities (available on campus and via Extended Education)
- SPCE 363 Advanced Practicum in Special Education: Physical Impairment (Instructor and Supervisor)

**Summer 2009-2017**

- SPCE 600 Summer 1 - Education of Exceptional Students (asynchronous internet course)
- SPCE 600 Summer 2 - Education of Exceptional Students (asynchronous internet course)

**Summer 2016**

- SPCE 706 Summer – Seminar: Instructional Strategies for Low-Incidence Handicapped Persons

**Summer 2012**

- SPCED 706 Summer – Seminar: Instructional Strategies for Low-Incidence Handicapped Persons

**Fall 2011**

- SPCED 698 Practicum in Special Education: Severe Disabilities (Instructor and Supervisor)
- SPCED 693 Practicum in Special Education: Physical Disabilities and Health Impairment (Instructor and Supervisor)

**Fall 2010**

- SPCED 698 Practicum in Special Education: Severe Disabilities (Instructor and Supervisor)

SPCED 693	Practicum in Special Education: Physical Disabilities and Health Impairment (Instructor and Supervisor)
<b>Summer 1 2010</b>	
SPCED 608	Inservice Workshop: Literacy Assessment & Intervention for Students with Severe and Multiple Disabilities (asynchronous internet course)
<b>Fall 2009</b>	
SPCED 693	Practicum in Special Education: Physical Disabilities and Health Impairment (Instructor and Supervisor)
<b>Summer 2009</b>	
SPCED 608	Inservice Workshop: Literacy Assessment & Intervention for Students with Severe and Multiple Disabilities (asynchronous internet course)
<b>Fall 2008</b>	
SPCED 693	Practicum in Special Education: Physical Disabilities and Health Impairment (Instructor and Supervisor)
<b>Summer 2008</b>	
SPCED 608A	Inservice Workshop: Augmentative and Alternative Communication (available on campus and via Extended Education)
SPCED 608	Inservice Workshop: Literacy Assessment & Intervention for Students with Severe and Multiple Disabilities (available on campus and via Extended Education)
<b>Fall 2007</b>	
SPCED 693	Practicum in Special Education: Physical Disabilities and Health Impairment (Instructor and Supervisor)
SPCED 489	Student Teaching: Mild Disabilities (Supervisor)
SPCED 492	Student Teaching: Severe Disabilities (Supervisor)
<b>Summer 2007</b>	
SPCED 608	Inservice Workshop: Literacy Assessment & Intervention for Students with Severe and Multiple Disabilities
<b>Spring 2007</b>	
SPCED 489	Student Teaching: Mild Disabilities (Supervisor)
SPCED 492	Student Teaching: Severe Disabilities (Supervisor)
<b>Fall 2006</b>	
SPCED 489	Student Teaching: Mild Disabilities (Supervisor)
SPCED 492	Student Teaching: Severe Disabilities (Supervisor)
SPCED 300	Independent Study

## Guest Lectures

- Spring 2008 “Introduction to Severe and Multiple Disabilities,” Lecture presented in Introduction to Special Education (SPCED 600), Ball State University
- Spring 2007 “Introduction to Severe and Multiple Disabilities,” Lecture presented in Introduction to Special Education (SPCED 600), Ball State University
- Spring 2007 “Early Literacy Development and Children with AAC Needs,” Lecture presented in Augmentative/Alternative Communication and the Nonvocal Individual (SPAA 631), Ball State University.

## RESEARCH AND SCHOLARLY PRODUCTIVITY

### Refereed Publications (in chronological order)

- Pufpaff, L. A., Sciuchetti, M. B., & Taylor, L. (2017). Identifying and defining dispositions in educator preparation programs. *The Teacher Educator*, 52(3), 268-283. DOI: 10.1080/08878730.2017.1313923 Invited manuscript by the co-editors to be included in a special topics issue on dispositions in teacher education in Summer 2017.
- Pufpaff, L. A., McIntosh, C. E., Elam, M., Irwin, M. K., & Thomas, C. (2015). Meeting the healthcare needs of students with severe disabilities in the school setting: Collaboration between school nurses and special education teachers. *Psychology in the Schools*, 52(7), 683-701.
- Pufpaff, L.A., Clarke, L. S., & Jones, R. E. (2015). The effects of rater training on inter-rater agreement. *The Mid-Western Educational Researcher*, 27(2), 117-141.  
<http://www.mwera.org/MWER/>
- Aldosari, M. S., & Pufpaff, L. A. (2014). Sources of stress among parents of children with intellectual disabilities: A preliminary investigation in Saudi Arabia. *The Journal of Special Education Apprenticeship*, 3(1). [www.josea.info](http://www.josea.info)
- Klenk, J. A., & Pufpaff, L. A. (2011). A case study of Tack Tiles literacy instruction for a student with multiple disabilities including congenital blindness. *Physical Disabilities: Education and Related Services*, 30(2), 48-66.
- Pufpaff, L. A. (2011). Adapted assessment of phonological sensitivity skills: A preliminary investigation. *Communication Disorders Quarterly*, 33(1), 13-22.
- Pufpaff, L. A., & Yssel, N. (2010). Effects of a 6-week, co-taught literacy unit on preservice special educators' literacy education knowledge. *Psychology in the Schools*, 47(5), 493-500.
- Da Fonte, M. A., Pufpaff, L. A., & Doughty, T. T. (2010). Vocabulary use during storybook reading: Implications for children with augmentative and alternative communication needs. *Psychology in the Schools*, 47(5), 514-524.

Pufpaff, L. A. (2009). A developmental continuum of phonological sensitivity skills. *Psychology in the schools*, 46(7), 679-691.

Holcomb, M. J., Pufpaff, L. A., & McIntosh, D. E. (2009). Obesity rates in special populations of children and potential interventions. *Psychology in the Schools*, 46(8), 797-804.

Pufpaff (Commentary author), L. A. (2008). Early intervention in phonological awareness seems to improve phonological working memory in young children with specific language impairment. *Evidence-Based Communication Assessment and Intervention*, 2(2), 90-91.

Pufpaff, L. A. (2008). Barriers to participation in kindergarten literacy instruction for a student with augmentative and alternative communication needs. *Psychology in the Schools*, 45(7), 582-599.

### **Non-Refereed Publications (in chronological order)**

Pufpaff, L. A. (2012, Fall). Accessible literacy. *Fall 2012 Newsletter of the Division for Physical, Health, and Multiple Disabilities of the Council for Exceptional Children*, 30(3).

Pufpaff, L. A. (2012, Spring). Accessible literacy. *Spring 2012 Newsletter of the Division for Physical, Health, and Multiple Disabilities of the Council for Exceptional Children*, 30(2).

Pufpaff, L. A. (2012, Winter). Accessible literacy. *Winter 2012 Newsletter of the Division for Physical, Health, and Multiple Disabilities of the Council for Exceptional Children*, 30(1).

Pufpaff, L. A. (2011, Fall). Accessible literacy. *Fall 2011 Newsletter of the Division for Physical, Health, and Multiple Disabilities of the Council for Exceptional Children*, 29(3).

Pufpaff, L. A. (2011, Spring). Accessible literacy. *Spring 2011 Newsletter of the Division for Physical, Health, and Multiple Disabilities of the Council for Exceptional Children*, 29(2).

Pufpaff, L. A. (2011, Winter). Accessible literacy. *Winter 2011 Newsletter of the Division for Physical, Health, and Multiple Disabilities of the Council for Exceptional Children*, 29(1).

Aug. 2010     Ball State University's NCATE Standard 2 Institutional Report.

Pufpaff, L. A., Yssel, N., & Garwood, A. (2010). Introduction to the special issue: The role of literacy assessment and intervention in special education. *Psychology in the Schools*, 47(5), 419-420.

Pufpaff, L. A. (2010, Fall). Accessible literacy. *Winter 2010 Newsletter of the Division for Physical, Health, and Multiple Disabilities of the Council for Exceptional Children*, 28(3).

Pufpaff, L. A. (2010, Spring). Accessible literacy. *Winter 2010 Newsletter of the Division for Physical, Health, and Multiple Disabilities of the Council for Exceptional Children*, 28(2).

Pufpaff, L. A. (2010, Winter). Accessible literacy. *Winter 2010 Newsletter of the Division for Physical, Health, and Multiple Disabilities of the Council for Exceptional Children*, 27(4).

### **Manuscripts in Preparation**

Pufpaff, L. A., Sciuchetti, M., Yssel, N., & Craig, P. (in preparation). Effects of rubric revision and rater calibration on inter-rater reliability.

Pufpaff, L. A., Elam, M., Murphy, C., & Irwin, M. K., (in preparation). Collaboration and Partnership Resuscitation: “CPR” to revive the shared work between school nurses and teachers supporting students with severe disabilities and special health care needs. *Research and Practice in Severe Disabilities*.

Invited manuscript by Donna Lehr, Associate Editor of *Research and Practice in Severe Disabilities*, to be included in a special topics issue on issues and practices related to the provision of education to students with complex health care needs.

Elam, M., Irwin, M., K., Merianos, A., Nabors, L., & Pufpaff, L. A. (in preparation). Training and preparedness to meet the needs of students with a chronic medical condition in the school setting: An examination of teacher preparation programs in the United States.

Pufpaff, L. A., Yssel, N., & Holmes, F. (in preparation). *Predictors of success in student teaching: Traditional measures versus performance-based assessments*.

Pufpaff, L. A. (in preparation). *Measuring impact on student literacy learning resulting from online professional development*.

### **Grants**

Ball State University, Summer Assessment Grant from the Office of Institutional Effectiveness (2014, Summer) titled *Developing revised Decision Point 1, Decision Point 2, and Decision Point 3 assignment guidelines based on the new CEC and InTASC standards*. (\$1000; Collaboration with R. Jones & L. Clarke).

Ball State University, Summer Assessment Grant from the Office of Institutional Effectiveness (2013, Summer) titled *Rater Training for Inter-Rater Reliability of Rubric Based Outcomes*. (\$1000; Collaboration with R. Jones & L. Clarke).

Ball State University, Summer Assessment Grant from the Office of Institutional Effectiveness (2012, Summer) titled *Inter-Rater Reliability of Rubric Based Outcomes*. (\$1000; Collaboration with R. Jones & L. Clarke).

Ball State University, Summer Assessment Grant from the Office of Academic Assessment and Institutional Research (2010, Summer) titled *Codifying Collegiate Assessment Practices*. (\$1000; Collaboration with Mullen & Miller).

Ball State University, Summer Assessment Grant from the Office of Academic Assessment and Institutional Research (2008, Summer) to develop graduate program student learning outcomes, performance-based measures, and reports for SPA recognition for the Department of Special Education. (\$1000).

Ball State University, Office of Teaching and Learning Advancement's Creative Teaching Grant. (2007, February). *Co-teaching literacy in the special education methods courses*. (\$6,583; Collaboration with Yssel)

### **Invited Presentations**

Pufpaff, L. A., Jones, R., & Craig, P. (2015, April). *Improving reliability of student outcomes by improving rubrics*. Invited presentation at the 2015 Ball State University Assessment Forum.

Pufpaff, L. A., & Drake-Brown, S. (2015, February). *CAEP Standard 1 Presentation*. Invited presentation at the February 23, 2015 meeting of the Educator Preparation Program Faculty meeting, Ball State University.

Pufpaff, L. A. (2009, July). *Emergent Literacy Development of Children with AAC Needs*. Invited presentation at the 2009 Assistive Technology Pre-Conference on Augmentative and Alternative Communication (AAC) hosted by INDATA of Easterseals of Indianapolis, Indianapolis, IN.

### **Refereed Papers Presented at Professional Meetings: National**

Pufpaff, L., Yssel, N., & Sciuchetti, M. (2017, Nov.). *Effects of Rubric Revision and Rater Calibration on Inter-rater Reliability*. Poster presented at the Annual Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.

Pufpaff, L. & Sciuchetti, M. (2017, Nov.). *Creation of a Multi-stage Dispositions Assessment Tool*. Poster presented at the Annual Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.

Yssel, N., Sciuchetti, M., & Pufpaff, L. (2016, Nov.). *The effects of self-assessment and self-efficacy in a field experience*. Poster presented at the Annual Teacher Education Division of the Council for Exceptional Children Conference, Lexington, KY.

Sciuchetti, M., Yssel, N., & Pufpaff, L. (2016, Nov.). *Best practice or most practiced? Pre-service teachers' observations of classroom/behavior management strategies*. Poster presented at the Annual Teacher Education Division of the Council for Exceptional Children Conference, Lexington, KY.

Pufpaff, L. A., Yssel, N., & Craig, P. (2015, Nov.). *Clarifying performance expectations by unpacking rubrics results in improved candidate achievement*. Poster presented at the Annual Teacher Education Division of the Council for Exceptional Children Conference, Tempe, AZ.



- Pufpaff, L. A., Kingsley, L., & Edwards, C. (2015, Oct.). *From tantrums to toileting: A case study in bilingual, multi-modal AAC intervention*. Presentation at the first annual Indiana AAC Summit hosted by Indiana University in Martinsville, IN.
- Pufpaff, L. A., & Craig, P. (2015, Oct.). *Improved candidate performance resulting from unpacked rubrics*. Poster presented at the 2015 Assessment Institute in Indianapolis, IN.
- Pufpaff, L. A., Yssel, N., Clarke, L., & Epperly, A. (2014, Nov.). *Stumbling out of our silos: Building cohesion in one department*. Paper presented at the Annual Teacher Education Division of the Council for Exceptional Children Conference, Indianapolis, IN.
- Pufpaff, L., & Clarke, L. (2013, Nov.). *Training Faculty to Improve Inter-Rater Accuracy of Rubric-Based Assessments*. Poster presented at the Annual Teacher Education Division of the Council for Exceptional Children Conference, Fort Lauderdale, FL.
- Pufpaff, L., Clarke, L., & Jones, R. (2013, October). *Why Should We be Worried about Rubric Reliability? Using Rater Training to Increase Inter-Rater Agreement*. Poster presented at the 2013 Assessment Institute in Indianapolis, IN.
- Pufpaff, L. (2013, April). *Instruction in Early Literacy for Older Students With Severe/Multiple Disabilities*. Paper presented at the Annual Council for Exceptional Children Convention, San Antonio, TX.
- Pufpaff, L. (2013, April). *Braille Literacy for Students With Multiple Disabilities*. Poster presented at the Annual Council for Exceptional Children Convention, San Antonio, TX.
- Pufpaff, L., Clarke, L., & Jones, R. (2012, November). *Why Should We Be Worried about Rubric Reliability?* Poster presented at the Annual Teacher Education Division of the Council for Exceptional Children Conference, Grand Rapids, MI.
- Pufpaff, L., & Yssel, N. (2012, April). *Predictors of Success in Student Teaching: Traditional measures Versus Performance-Based Assessments*. Poster presented at the Annual Convention of the Council for Exceptional Children, Denver, CO.
- Pufpaff, L. (2012, April). *Increasing Access to Literacy for Students with Severe and/or Multiple Disabilities*. Paper presented at the Annual Convention of the Council for Exceptional Children, Denver, CO.
- Coleman, M. B., Grim, J., & Pufpaff, L. (2011, April). *Assistive Technology for Students with Physical Disabilities: Issues and Ideas*. Paper presented at the Annual Convention of the Council for Exceptional Children, National Harbor, MD.
- Pufpaff, L. A., Yssel, N., & Holmes, F. (2010, November). *Predictors of Success in Student Teaching: Traditional Measures Versus Performance-Based Assessments*. Paper presented at

the meeting of the Teacher Education Division of the Council for Exceptional Children, St. Louis, MO.

Pufpaff, L. A. (2010, November). *Measuring Impact on Student Literacy Learning Resulting from Online Professional Development*. Paper presented at the meeting of the Teacher Education Division of the Council for Exceptional Children, St. Louis, MO.

Pufpaff, L. A., & Yssel, N. (2010, April). *Increasing Literacy Knowledge of Preservice Teachers Through an Innovative Instructional Program*. Poster presented at the Annual Convention of the Council for Exceptional Children, Nashville, TN.

Yssel, N., & Pufpaff, L. A. (2010, April). *Teacher Candidates Making an Impact on Student Learning*. Lecture presented at the Annual Convention of the Council for Exceptional Children, Nashville, TN.

Yssel, N., & Pufpaff, L. A. (2009, November). *Learning Assessment Model Project (LAMP): Evaluating impact of teaching on student learning*. Poster presented at the meeting of the Teacher Education Division of the Council for Exceptional Children, Charlotte, NC.

Pufpaff, L.A., & Yssel, N. (2009, November). *Innovative preservice instruction targets literacy acquisition of learners with exceptional needs: Two years of data*. Paper presented at the meeting of the Teacher Education Division of the Council for Exceptional Children, Charlotte, NC.

Pufpaff, L.A., & Yssel, H. (2008, November). *Innovative preservice preparation project targets literacy acquisition of learners with exceptional needs*. Paper presented at the meeting of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.

Pufpaff, L. A. (2007, March). *The effects of a nonspeech response mode on phonological sensitivity assessment tasks*. Paper presented at the 22<sup>nd</sup> Annual International Technology and Persons with Disabilities Conference, Los Angeles, CA.

Pufpaff, L. A. (2007, Sept.). *The effects of a nonspeech response mode on phonological sensitivity assessment tasks*. Paper presented at the 1<sup>st</sup> Annual Clinical AAC Conference, Lexington, KY.

## **Materials Developed**

Pufpaff, L. A. (2006, August). *Selecting assistive technology: The feature match process*. Commissioned by Indiana Designs Equitable Access for Learning (IDEAL) Modules, sponsored by the Office of Special Education Programs (OSEP), the Indiana Department of Education, Division of Exceptional Learners (IDOE/DEL), the University of St. Francis (USF), and Ball State University (BSU). Module can be viewed at <http://www.idealindiana.com/ideal/modules/>, click on Module #48.

## **Workshops**

- August 2012 “*Curriculum Development in Severe Disabilities P-12*,” Two-day inservice training for preschool through high school teachers of students with moderate-severe disabilities in the Anderson Community School Corporation, Anderson, IN. Invited by the Director of Special Education, Angie Vickery, to provide this training workshop.
- July 2009 “*Life Skills Programming*,” Week-long inservice training for preschool and elementary teachers of students with moderate-severe disabilities in the Anderson Community School Corporation, Anderson, IN. Invited by the Director of Special Education to provide this training workshop.

### **Editorial**

- June 2014- Present Editorial Board Member, *TEACHING Exceptional Children*
- Sept. 2013- Present Editor, *Physical Disabilities: Education and Related Services*
- June 2009- Oct. 2012 Editorial Board Member, *Psychology in the Schools*
- 2009 Guest Editor for special issue of *Psychology in the Schools* titled *Literacy and Disability* published April 2010 that included 8 articles solicited from top scholars in the field.

### **Chair of Doctoral Committees**

- |                       |                                       |
|-----------------------|---------------------------------------|
| Aug. 2017 – Present   | Brittany Bales (co-chair with Koch)   |
| April 2017 – Present  | Robin Snyder                          |
| April 2017 – Present  | Goitse Ookeditse                      |
| Nov. 2016 – Present   | Ganiah Ain                            |
| Aug. 2015 – Present   | Sarah Al Sharif                       |
| Spring 2015 – Present | Tiffany Van Natta                     |
| Spring 2012-Dec. 2015 | Homoud Almoghyrah                     |
| Jan 2014 – July 2016  | Bader Alkahtani                       |
| Fall 2010 – May 2016  | Amy Fritz-Ocock (co-chair with Yssel) |
| Fall 2011 – Dec. 2013 | Mubarak Aldosari                      |
| Fall 2011 – Dec. 2013 | Nabil Almalki                         |
| Fall 2011 – July 2014 | Ola Abusukkar                         |

### **Member of Doctoral Committees**

- |                      |                  |
|----------------------|------------------|
| Fall 2012 – Jan 2014 | Bader Alkahtani  |
| May 2016 – Apr 2017  | Robin Snyder     |
| Sept 2016 – Apr 2017 | Goitse Ookeditse |
| April 2017 – Present | Lindsay Wolf     |
| April 2017 – Present | Anna Epperly     |

## SERVICE

### Professional Service

- Summer 2017 Invited Reviewer, Proposals submitted for the Division of Autism and Developmental Disabilities for the 2018 Annual Convention of the Council for Exceptional Children
- Summer 2016 Invited Reviewer, Proposals submitted for the Teacher Education Division (TED) of the Council for Exceptional Children for the 2016 Annual TED Meeting
- Summer 2015 Invited Reviewer, Proposals submitted for the Teacher Education Division (TED) of the Council for Exceptional Children for the 2015 Annual TED Meeting
- Summer 2014 Invited Reviewer, Proposals submitted for the Teacher Education Division (TED) of the Council for Exceptional Children for the 2014 Annual TED Meeting
- Summer 2014 Invited Reviewer, Proposals submitted for CEC's 2015 Convention and Expo.
- 2013 Past-President, Council for Exceptional Children's Division on Physical, Health, and Multiple Disabilities
- Summer 2013 Invited Reviewer, Proposals submitted for the Division of Autism and Developmental Disabilities for the 2014 Annual Convention of the Council for Exceptional Children
- Invited Reviewer, Proposals submitted for the Division Physical, Health, and Multiple Disabilities for the 2014 Annual Convention of the Council for Exceptional Children
- Summer 2012 Manuscript Review, Invited by Pearson Education to complete a full manuscript review for a draft of a textbook on Assistive Technology
- Summer 2012 Invited Reviewer, Proposals submitted for the Division of Autism and Developmental Disabilities for the 2013 Annual Convention of the Council for Exceptional Children
- Invited Reviewer, Proposals submitted for the Division Physical, Health, and Multiple Disabilities for the 2013 Annual Convention of the Council for Exceptional Children

- 2012 President, Council for Exceptional Children's Division on Physical, Health, and Multiple Disabilities
- Summer 2011 Invited Reviewer, Proposals submitted for the Division of Autism and Developmental Disabilities for the 2012 Annual Convention of the Council for Exceptional Children
- 2011 President-elect, Council for Exceptional Children's Division on Physical, Health, and Multiple Disabilities
- Summer 2010 Invited Reviewer, Proposals submitted for the Division of Autism and Developmental Disabilities for the 2011 Annual Convention of the Council for Exceptional Children
- 2010 Vice-President, Council for Exceptional Children's Division on Physical, Health, and Multiple Disabilities
- December 2009 Invited Reviewer, Invited by Paul H. Brookes publishing company to review a textbook prospectus on the topic of systematic instruction for students with moderate and severe disabilities. Book was published in 2012.
- Jan.-July 2008 Committee Member, Dissertation Committee for Maria A. Da Fonte, Purdue University, West Lafayette, IN.
- Jan. 2008 External Reviewer, Thesis Committee for Ensa Johnson, University of Pretoria, Pretoria, South Africa.
- Summer 2007 Invited Reviewer, Proposals for the 2007 Clinical AAC Conference held in Lexington, KY on September 27-29, 2007.

### **University/Departmental Service**

- Aug2017 – Present Member, Doctoral Program Committee, Department of Special Education, BSU
- Sept2016 – Apr2017 Member, Teachers College Dean's Search Committee
- Aug-Dec 2016 Member, CAEP Standard #1 Committee
- Oct 2015 – Dec 2016 Chair, Dispositions sub-committee of CAEP Standard #1 Committee
- Aug 2015 – Present Member, Chronic Underperformance Committee, Department of Special Education, BSU
- Spring 2015-Aug2017 Member, Curriculum Committee, Department of Special Education, BSU

July 2015 – Present Member, Professional Education Committee (PEC), BSU

Aug 2014-Aug2017 Chair, Portfolio Assessment Committee, Department of Special Education, BSU

AY 2014-15 Alternate, Teachers College Promotion and Tenure Committee

June2014-Aug2016 Co-Chair, CAEP Standard #1 Committee, Invited by Dr. Deborah Rodgers Associate Dean of Teachers College

March 2014 - Aug 2016 Member, CAEP Leadership Team. Invited by Dr. Deborah Rodgers, Associate Dean of Teachers College

Sept2013-Oct2016 BSU Special Education Representative to the Indiana Commission for Higher Education regarding development of the Single Articulation Pathway in compliance with HB 0182.

Sept 2013-Present Member, OTES Committee for Student Teaching Placement Change Requests, Invited by Jon Dee, Director of the Office of Special Education Services to participate on a committee that considers and votes on requests for changes to student teaching placements

Aug 2013-2017 Member, Promotion and Tenure Committee, Department of Special Education, BSU

Fall 2012 – Present Member, Professional Education Committee (formally Mild Core Committee, Undergraduate Curriculum Committee, Mild Program Reform committee), Department of Special Education, BSU

Fall 2012 Member, Search Committee for Director of OTES. Invited by Dr. Deborah Rodgers, Associate Dean of Teachers College, to participate on the search committee to fill the position of Director of the Office of Teacher Education Services.

AY 2012-13 Alternate Member, Promotion and Tenure Committee, Department of Special Education, BSU

CY 2012 Member, Strategic Planning Committee, Teachers College

Aug 2011-Dec 2013 Member, Effective Teaching and Learning Committee, a subcommittee formed by Dr. Marilyn Buck in preparation for the Higher Learning Commission review. Invited by Dr. David Perkins, committee co-chair, to participate on this committee that focused on learning goals for students, how these are assessed, and what is done with the assessment results to improve teaching and learning at BSU.

- 2010-2015                    Member, Salary Committee, Department of Special Education, BSU
- Fall 2009-Present        Departmental Liaison for University Assessment Activities, for the Department of Special Education, Ball State University; appointed by the Departmental Chairperson to act on behalf of the department in ensuring that critical assessment activities are taking place for purposes such as NCATE/CAEP accreditation and annual reports to the Higher Learning Commission.
- Fall 2008 – Aug2017 Member, Graduate Faculty Committee, Department of Special Education, BSU
- Jan '07 – Present        Student Advisor, Undergraduate students majoring in special education and pursuing license for Intense Interventions, Department of Special Education, Ball State University. No release time is provided for this activity, it is voluntary on my part as it is in the best interest of the students.
- Oct. 2010                    Invited by Dr. Laurie Mullen, Associate Dean for Teachers College to present a research project being conducted with Drs. Yssel and Finch titled, *Predictors of success in student teaching: Traditional measures vs. performance-based assessments*, to the Decision Point Dialogue group. The purpose for this presentation was to share how data being recorded in rGrade could be used for not only program improvement, but research purposes.
- 2009-2010                    Chair, NCATE Standard 2 Committee, Appointed by Dr. Laurie Mullen, Associate Dean, to chair this committee charged with writing the Institution Report addressing NCATE Standard 2 as well as identifying, procuring, and uploading exhibits to be used as evidence for NCATE Standard 2.
- 2007-2010                    Chair, National SPA Recognition and NCATE Accreditation Committee, Department of Special Education, Ball State University
- October 2009                Chair, Election Committee for chairperson of the Department of Special Education, Ball State University.
- Spring 2009                Member, Rubric Development Committee, Ball State University. Invited by Dr. Laurie Mullen, Associate Dean, to participate in the development of a rubric training workshop for participants of the Decision Point Dialogue group. Presentation is available on the UAS website.
- Spring 2009                Member, Teachers College Assessment Committee, Ball State University. Invited by Dr. John Merbler to participate on this college committee

charged with evaluating the unit's assessment processes both for accreditation and improvement.

- Jan.-July 2009 Member, Digital Portfolio Rubric Revision Committee, Ball State University. Invited by Dr. Laurie Mullen, Associate Dean of Teachers College to participate in this unit-wide committee charged to revise the Digital Portfolio rubrics used at Decision Points 1-3.
- 2008 – 2009 Member, NCATE Steering Committee, Teachers College, Ball State University. Invited by Dr. Roy Weaver, Dean of Teachers College, to assist in the process of preparing graduate programs within Teachers College for NCATE review in April 2010.
- Fall 2007 – Mar. 09 Faculty Co-Advisor, Student Council for Exceptional Children, Ball State University
- 2007 – 2008 Alternate Member, Promotion & Tenure Committee, Department of Special Education, Ball State University
- Fall 2007 Faculty Advisor, Best Buddies, Ball State University. Invited to substitute for Dr. Nina Yssel while she was away from campus for the semester.

### **Community Service**

- June 2007-Nov 2014 Board Member, Beyond I CAN, Muncie, IN.
- Aug 2008-Nov 2014 Committee Chair, Community Foundations Endowment for Beyond I CAN, Muncie, IN.
- 2009 Consultant, Southside High School's Severe Disabilities Classroom, Muncie, IN. Provided several half-day consultations with the classroom teacher in the areas of assessment of communication skills, augmentative and alternative communication interventions, and incorporating instruction in academic content, especially literacy.
- 2009 Volunteer, Read Across America Day (March 2) at Storer Elementary School, Muncie, IN. Invited volunteer reader and included both undergraduate and graduate students to participate by creating and implementing storybook adaptations for students with severe speech and physical impairments to participate in the storybook reading interaction.
- Feb. 17, 2009 AT Evaluation, Conducted a computer access evaluation for a local student with severe and multiple disabilities along with Mrs. Jean Ulman in the TEACH Lab.



- 2007- 2008      Board Member, Muncie Mayor’s Council for People with Disabilities, Muncie, IN.
- 2007              Volunteer, Read Across America Day (March 2) at Storer Elementary School, Muncie, IN. Invited volunteer reader and included both undergraduate and graduate students to participate by creating and implementing storybook adaptations for students with severe speech and physical impairments to participate in the storybook reading interaction.
- 2007              Consultant, Southside High School’s Severe Disabilities Classroom, Muncie, IN. Provided several half-day consultations with the classroom teacher in the areas of assessment of communication skills, augmentative and alternative communication interventions, and incorporating instruction in academic content, especially literacy.

## **PROFESSIONAL DEVELOPMENT**

### **Workshops Attended**

- Oct 2016              Tk20 training (4 hrs)
- March 2015              EDU: Elminate Campus Sexual Violence (IN) (1 hr)
- Feb. 2014              Working with Minors video training (1 hr)
- June 2013              *Suicide Prevention QPR Training*, Sponsored by Office of Teacher Education Services, Ball State University (6/10/13, 2 hrs)
- Sept. 2013              *Managing Media with My Mediasite*, Sponsored by iLearn, Ball State University (9/18/13, 1.0 hrs)
- Feb. 2013              *Multimedia Alternatives for Online Courses: An Instructional Design Perspective*, Sponsored by iLearn, Ball State University (2/21/13, 1.5 hrs)
- Aug. 2012              *Blackboard Start-up Guide*, Sponsored by iLearn, Ball State University (8/13/12, 1 hr)
- June 2012              *Blackboard Collaborate*, Sponsored by iLearn, Ball State University (6/28/12, 1 hr)
- Feb. 2012              *Assessment of Student Learning Workshops*, Sponsored by Office of Educational Excellence, Teachers College, BSU (2/1/12, 9:00-5:00)
- Sept. 2011              *SiteCore Basics*, Sponsored by Information Technology, Ball State University (9/29/11, 2 hrs)

- Jan. 2011 *Blackboard: Blogs, Discussion Boards, Journals, and Wikis*, Sponsored by Information Technology Training, Ball State University (1/5/11, 1 hr)
- Oct. 2010 *Developing a P&T Portfolio*, Sponsored by Teaching and Learning Advancement, Ball State University (10/6/10, 1 hr)
- August 2009 *Best of Blackboard*, Sponsored by Information Technology Training, Ball State University (8/10-8/13/09, 8 hrs)
- Jan. 2009 *Video Conferencing*, Sponsored by Technology Training - University Libraries, Ball State University (1/14/09, 1 hr)
- Nov. 2008 *inQsit - Creating Online Tests*, Sponsored by Technology Training - University Libraries, Ball State University (11/21/08, 1.5 hrs)
- April 2008 *Creative PowerPoint: Conference Poster*, Sponsored by Technology Training—University Libraries, Ball State University (4/28/08, 1 hr)
- May 2007 *Best of Blackboard*, Sponsored by Technology Training – University Libraries, Ball State University (5/21/07 – 5/24/07, 8 hrs)
- May 2007 *Distance Education Workshop-Designing for Distance Education*, Sponsored by OTLA, Ball State University (5/24/07, 2 hrs)
- April 2007 *Developing a Teaching Portfolio*, Sponsored by OTLA, Ball State University (4/10/07 & 4/12/07, 3 hrs)
- April 2007 *Enhancing Communication with Students via Technology*, Sponsored by OTLA, Ball State University (4/5/07, 1 hr)
- Feb. 2007 *Hybrid Courses: The Best of Both*, Sponsored by IHETS, Ball State University (2/21/07, 1 hr)
- Jan. 2007 *Blackboard 1: Content Management & Blackboard 3: Creating Assessments & Managing Grades*, Sponsored by Technology Training – University Libraries, Ball State University (1/4/07, 4 hrs)
- Fall 2006 *Alpha Seminar*, Sponsored by OTLA, Ball State University (6 two-hr sessions)
- Oct. 2006 *Making Lectures More Engaging and Interactive*, Sponsored by OTLA, Ball State University (10/10/06, 1.5 hrs)