

KOURTLAND ROBERT KOCH, PH.D.

Ball State University
Department of Special Education
Teachers College 717
765-285-5705

Education

1998 Ph.D. Interdisciplinary Studies, University of South Florida
1988 Ed.S. School Psychology, The Citadel
1982 M.Ed. Special Education, The Citadel
1981 B.S. Education, The Citadel

Certifications

South Carolina Teaching Certificate (6-30-19) (Credential # 131480)
Social Studies
Learning Disabilities
Reading

Professional Experience

2016 – Present Professor, Department of Special Education, Ball State University,
Muncie, Indiana
2007 – 2016 Associate Professor, Department of Special Education, Ball State University,
Muncie, Indiana
1999 – 2006 Assistant Professor, Department of Special Education, Ball State University,
Muncie, Indiana
Sum. 1999 Director of Summer School, Colleton County Schools, Walterboro, South Carolina
1998 – 1999 Teacher of Special Education, Learning Disabled and Educable Mentally Disabled,
Walterboro High School, Colleton County Schools, Walterboro, South Carolina
1995 - 1997 Teacher of Special Education, Learning Disabled, Colleton Middle School Campus
A, Colleton County Schools, Walterboro, South Carolina
1990 - 1995 Consultant of Vocational Special Education Programs, Colleton County Schools,
Walterboro, South Carolina
1989 - 1990 Teacher of Special Education, Learning Disabled, Cottageville Elementary,
Colleton County Schools, Walterboro, South Carolina
1988 - 1989 School Psychologist Colleton County Schools, Walterboro, South Carolina
1983 - 1988 Teacher of Special Education, Learning Disabled,
Middleton High School, Charleston County Schools, Charleston, South Carolina
1982 - 1983 Teacher of Special Education, Educable Mentally Disabled,
Middleton High School, Charleston County Schools, Charleston, South Carolina
1981 - 1982 Teaching Assistant, Freshman Study Skills Program, Department of Education,
The Citadel, Charleston, South Carolina

University Teaching

Ball State University

SPCE 201	Introduction to Exceptional Children and Youth
SPCE 215	Assessment of Young Children with Exceptional Needs
SPCE 266	Practicum in Special Education
SPCE 277	Human Relations and Collaborative Skills for Special Education
SPCE 302	Introduction to Exceptional Children and Youth (Non-Majors)
SPCE 311	Developmental Methods for Infants and Toddlers with Exceptional Needs
SPCE 312	Developmental Methods for Preschool Children with Exceptional Needs
SPCE 361	Advanced Practicum in Special Education
SPCE 361-A	Second Advanced Practicum in Special Education
SPCE 371	Introduction to Mild Disabilities
SPCE 372/572	Introduction to Persons with Mental Retardation
SPCE 375	Assessment in Special Education
SPCE 376	Methods of Teaching the Mildly Disabled
SPCE 417/617	Practicum: Infants/Toddlers and Preschoolers with Special Needs.
SPCE 474/574	Methods and Materials for the Mildly Mentally Disabled
SPCE 475	Trends and Issues in Special Education
SPCE 476	Educating Adolescents with Mild Disabilities
SPCE 488	Student Teaching: Mildly Mentally Disabled
SPCE 489	Student Teaching: Mild Disabilities
SPCE 600	Introduction to Exceptional Children and Youth
SPCE 624	Vocational Preparation and Habilitation for the Handicapped
SPCE 677	Human Relation and Collaborative Skills for Special Education
SPCE 687	Assessment: Mild Intervention

The Citadel

EDUC 748	Learning Disabilities Practicum
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University of Charleston

EDFS 748	Learning Disabilities Practicum (Team Teaching with Dr. Mary Runyon)
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University of South Florida

EDG 4562	Vocational Special Needs Education-I
EDG 4909	Vocational Special Needs Education-II

Publications

Refereed Journals

Hadadian, A., & Koch, K.R. (2018). Early Intervention and Brain Development: Can Babies Wait? *Journal of Humanities and Social Science*. 8(2), 17-25.

Cotton, S. E., Koch, K. R., Harvey, M. W. & McCallister J.W. (2017). Revisiting Classroom Adaptation for Special Needs: A Revision. *Scholarship of Teaching and Learning*, 13(3), 51-58.

Cotton, S. E., Koch, K. R., & Harvey, M. W. (2016). Revisiting Classroom Adaptation for Special Needs.

Academic Exchange Quarterly,14(1), 164-169.

- Koch, K. R. & Moore, B. (2015). Relating neurodevelopment to early intervention special education: Implications for developing best practices. *International Journal of Early Childhood Special Education*, 7(1), 51-68.
- Koch, K. R., Ozdemir, O., & Akkose, M. (2014). Enhancing early intervention services for children with special needs in the middle east: A Turkish initiative. *International Journal of Early Childhood Special Education*, 6(1), 143-150.
- Peiffer, A. M., Laurienti, P. J., Koch, K. R., & Timmerman, L. (2014). Merging the Wechsler Adult Intelligence Scale picture completion subtest with fMRI in adult learners: a pilot study. *International Journal of Engineering and Advanced Technology*, 3(11), 122-126.
- Hadadian, A., & Koch, K. R. (2013). Issues in labeling young children with developmental delay: Whose responsibility is it? *International Journal of Early Childhood Special Education*, 5(2), 187-199.
- Koch, K. R., Timmerman, L., Peiffer, A. M., & Laurienti, P. J. (2013). Convergence of two independent roads leads to collaboration between education and neuroscience. *Psychology in the Schools*, 50, 577-588.
- Hadadian, A., Koch, K. R., & Merbler, J. (2012). A field-based deaf education teacher training model: Does it make a difference? *International Journal of Special Education*, 27(3), 5-13.
- Cotton, S. E., Koch, K. R., & Harvey, M. W. (2010). Adapting CTE to school environments to special needs programs. *Academic Exchange Quarterly*,14(1), 164-169.
- Al-Hilawani, Y., Koch, K. R., & Braaten, S. L. (2008). Enhancing services for students with mild disabilities in the middle east gulf region: A Kuwait initiative. *Teaching Exceptional Children Plus*, 4(5), Article 1.
- Koch, K. R., Cotton, S. E., & Harvey, M. W. (2007). Adapting instructional strategies for students with special needs in CTE programs based upon survey findings in Indiana. *Workforce Education Forum*, 34(2), 49-69.
- Koch, K. R. (2007). A conversation with Rita Dunn: Learning styles from the present to the future. *Institute for Learning Styles Research Journal*, 1(1), Article 1.
- Koch, K. R. (2006). Book review: What I learned from Jackie Robinson: A teammate's reflection on and off the field. *Teaching Exceptional Children Plus*, 2(5), Article 3.
- Koch, K. R. (2006). Learning to learn and teach despite LD. *Teaching Exceptional Children Plus*, \ 2(3), Article 4.
- Harvey, M. W., Cotton, S. E., & Koch, K. R. (2005). Indiana career and technical instructors' perceptions of program expectations for students with and without disabilities by demographic characteristics. *Journal for Vocational Special Needs Education*, 28(1), 4-22.
- Harvey, M. W., Cotton, S. E., & Koch, K. R. (2005). Secondary career and technical education program

expectations for students with and without disabilities: Perceptions of Indiana and Pennsylvania instructors. *Workforce Education Forum*, 32(2), 35-57.

Koch, K. R. (2004). Revisiting adults' perceptual learning style and their educational level: A replication study. *Journal of Adult Education*, 33(2), 6-23.

Koch, K. R. (2004). Learning to learn despite LD: A personal story. *Teaching Exceptional Children Plus*, 1(1), Article 2.

Harvey, M. W., & Koch, K. R. (2004). No child left behind: Policymakers need to reconsider secondary career and technical education for students with special needs. *Workforce Education Forum*, 1(1), 1-17.

Koch, K. R. (2004). Book review: A legacy of a blue heron: Living with learning disabilities. *Journal of Adult Education*, 33(1), 35-57.

Hargrove, L. J., Church, K. L., Yssel, N., & Koch, K. R. (2002). Curriculum-based assessment: Reading and state academic standards. *Preventing School Failure*, 46(4), 148-151.

Yssel, N., Koch, K. R., & Merbler, J. (2002). Professional development schools and special education: A promising partnership. *The Teacher Educator*, 38(2), 141-150.

Koch, K. R., & Witte, J. (2001). The relationship among measures of intellectual characteristics and perceptual modalities. *Psych Thoughts: Bringing Psychology into Focus*, 1(1), 8-21.

Book Chapters

Koch, K. R., Moore, B. M., & McIntosh, D. E. (2015). Men at Risk: Special Education and Incarceration. In *The Neuropsychology of Men* (pp. 197-211). New York, NY: Springer.

Manuscripts In Preparation/Submitted/In Press

Koch, K. R. (In preparation). *From LD Through ADHD to Ph.D: My story and philosophy*.

Nonrefereed Journals

Koch, K. R. (1992). Project HEARTS: Helping to educate the at-risk through success. In R. C. Morris (Ed.), *Solving the problems of youth at-risk: Involving parents and community resources* (pp. 145-151). Lancaster, PA: Technomic Publishing.

Unpublished Manuscripts

Koch, K. R. (1999). Project SWEEP-II: Special work experience education program for self-contained special education students, Walterboro High School, Colleton County School District. Unpublished manuscript.

Koch, K. R. (1998). The relationship between measures of intellectual characteristics and measures of perceptual modality preferences using the WAIS-R and MMPALT-II test instruments (doctoral dissertation, University of South Florida, Tampa, FL, 1998). *Dissertation Abstracts International*

59(07A), 2302.

Koch, K. R. (1987). A psychovocational approach to a work experience program for learning disabled students in a secondary self-contained setting. Unpublished manuscript, The Citadel.

Editorial

Co-Editor-in-Chief, International Journal of Technology and Inclusive Education, 2015-2017

Associate Editor, International Journal of Early Childhood Special Education, 2010-present

Associate Editor, Journal of Education and Development, 2016-present

Associate Editor, Institute for Learning Styles Research Journal, 2006-present

Associate Editor, European Journal on Mental Disability, 2003-2006

Guest Editor, Workforce Education Forum, May 2017

Guest Editor, International Journal of Educational Research , June 2017

Guest Editor, International Journal of Educational Research, September 2016

Guest Editor, The Social Science Journal, March 2016

Guest Editor, Teacher Educator, April 2004

Guest Editor, Teacher Educator, December 2003

Sponsored Research - Ball State University

IRB # (1852) "Behavioral Study Using Parallel Form for the Validation of the Computer WAIS-R Version of the Picture Completion Subtest as Compared to the Paper Version of the WAIS-III Picture Completion Subtest."

IRB # (1647) "Community College Faculty Awareness and Attitudes Toward Students with Learning Disabilities."

Funded Research

Center for Biomolecular Imaging, Wake Forest University Baptist Medical Center NIH Grant (NSO54472). Pilot Scans for WAIS-R Picture Completion Subtest. (Laurienti, P., Peiffer, A. & Koch co-authors). Funded at \$10,000. June 15, 2009.

Rinker Center for International Programs International Profile Program. BSU Turkish Student Practicum Exchange Program. (Koch, K.R. & Hadadian, A.) Funded at \$25,000. Spring, 2009.

South Carolina Collaboration for Systemic Transition of Youth with Disabilities Project (SC-CST).

Federal Number (H15860017). Funded at \$8000, July 23, 1997.
South Carolina EIA Competitive School and Teacher Grants. Funded at \$2000, July 14, 1986.

South Carolina EIA Competitive School and Teacher Grants. (Patty Meeks, co-author). Funded at \$2500,
February 11, 1985.

Presentations

International

Koch, K. R. (2017, February). *How Can fMRI Enhance Our Understanding of Memory and Perception?* LDA 54th Annual International Conference. Baltimore, MD.

Koch, K.R. (2016, October). *An Over-Representation of Incarcerated Youth and Adults with Traumatic Brain Injury: How Should They Be Identified and Served.* International Academic Research Conference. Scottsdale, AZ.

Koch, K.R. (2015, October). *Using Psychometric and Physiological Paradigms to Establish the Relationship of Intelligence and Perceptual Modality Preference using Functional Magnetic Resonance Imaging (fMRI).* International Academic Research Conference. Charleston, SC.

Koch, K. R. (2015, August). *Arising Issues Related to the Identification and Labeling of Children At-Risk for Developmental Delay .*World Congress on Special Needs Education. Philadelphia, PA.

Koch, K. R., & Hadadian, A. (2014, August). *Early childhood provisions as outlined under Individuals with Disabilities Education Act (IDEA) mandates: Why the apparent confusion?* World Congress on Special Needs Education. Philadelphia, PA.

Koch, K. R., & Hadadian, A. (2014, April). *Barriers pertaining to child find/identification and labeling.*Third International Interdisciplinary Congress on Early Intervention. Antalya, Turkey.

Hadadian, A., & Koch, K. R. (2014, April). *Qualification and training of developmental therapists for infants/toddlers with special needs.* Third International Interdisciplinary Congress on Early Intervention. Antalya, Turkey.

Koch, K. R. (2013, November). *Examining selected relationships among intelligence and learning Style preference using functional magnetic resonance imaging (fMRI).* 6th International Conference of Education Research and Innovation. Seville, Spain.

Koch, K. R. (2013, November). *Neuroscience: Implications for developing best practices for early intervention special education programs.* London International Conference on Education. London, England.

Koch, K. R. (2013, October). *Examining the relationship of intelligence and perceptual modality using functional magnetic resonance imaging (fMRI): A pilot study.* Ireland International Conference on Education. Dublin, Ireland.

Koch, K. R. (2013, September). *Providing early childhood services: IDEA parts B & C.* International Society on Early Intervention, University of Zadar. Zadar, Croatia.

- Koch, K. R. (2013, September). *Merging neuroscience and fMRI: Implications for early child development*. International society on Early Intervention, University of Zadar. Zadar, Croatia.
- Koch, K. R. (2013, February). *Examining the Picture Completion subtest of the Wechsler Adult Intelligence Scale using functional magnetic resonance imaging (fMRI)*. 50th Annual International Conference of the Learning Disabilities Association (LDA). San Antonio, TX.
- Koch, K. R. (2012, September). *Current and future directions using functional magnetic resonance imaging to assess intellectual performance*. International Child & Adolescent Conference. Minneapolis, MN.
- Koch, K. R., & Hadadian, A. (2012, May). *Early childhood provisions as outlined under IDEA mandates parts B & C*. International Special Education Conference: Identification and Assessment in Special Education. "Early Intervention from Interdisciplinary Perspectives". Kyrenia, Cyprus.
- Koch, K. R., & Hadadian, A. (2012, February). *Issues in labeling developmental delay*. First International Interdisciplinary Congress on Early Intervention. Antalya, Turkey.
- Koch, K. R. (2011, October). *Reaching successful postsecondary outcomes using self-determination and self-advocacy*. Poster presentation at the annual meeting of the 16th International Division on Career Development and Transition, Council for Exceptional Children (CEC). Kansas City, MO.
- Koch, K. R. (2011, September). *Using self-determination and self-advocacy to prevent student dropout and to promote successful postsecondary outcomes*. 9th Biennial International Conference Council on Children and Youth with Behavioral Disorders (CCBD). New Orleans, LA.
- Koch, K. R. (2011, February). *Applying neuroscientific findings to education*. 48th Annual International Conference of the Learning Disabilities Association (LDA). Jacksonville, FL.
- Koch, K. R. (2010, June). *The relationship among measures of intellectual characteristics and measures of perceptual modality preference*. Faculty of Education, Bogazici University University. Istanbul, Turkey
- Koch, K. R. (2010, June). *Converting the Wechsler Adult Intelligence Scale Picture Completion task For use with functional magnetic resonance imaging*. Faculty of Education, Anadolu University, Yunusemre Campus. Eskisehir, Turkey.
- Koch, K. R. (2010, June). *The relationship among measures of intellectual characteristics and measures of perceptual modality preference*. Faculty of Education, Anadolu University. Eskisehir, Turkey.
- Koch, K. R. (2009, October). *Ensuring successful graduation outcomes for college students with special needs*. Poster presentation at the annual meeting of the 14th International Division on Career Development and Transition, Council for Exceptional Children (CEC). Savanna, GA.
- Koch, K. R. (2009, October). *Using career education to support the transition of elementary and middle school students*. Poster presentation at the annual meeting of the International Division

on Career Development and Transition, Council for Exceptional Children (CEC). Savanna, GA.

- Koch, K. R. (2009, July). *Survey perceptions of teachers concerning children with MR in inclusive classroom settings*. International Association of Special Education. Alicante, Spain.
- Koch, K. R. (2008, November). *A closer look at the relationship of ADHD with emotional or behavioral disorders and how we can better meet their needs in the general education classroom setting*. International Child & Adolescent Conference XV. Minneapolis, MN.
- Koch, K. R. (2006, October). *How to chart your child's successful transition from school to the world-of-work and beyond: A handbook for parents and teachers*. International Child & Adolescent Conference XIII. Minneapolis, MN.
- Koch, K. R. (2006, March). *Interpreting assessment data for the educational intervention of students with MR or LD*. Paper presented at the 2006 Kuwait Special Education Conference. Kuwait City, Kuwait.
- Koch, K. R. (2005, August). *Survey of teachers, administrative, and support staff perceptions concerning the ability to teach children with mild mental retardation in an inclusive classroom setting*. International Special Education Conference. Glasgow, Scotland.
- Harvey, M. W., Holdheide, L., & Koch, K. R. (2005, April). *The Indiana graduate follow-up study: Seven years of data and the development of a systems approach*. Poster presentation at the annual meeting of the Council for Exceptional Children (CEC). Baltimore, MD.
- Koch, K. R. (2004, October). *How to chart your child's successful transition from school to the world-of-work and beyond: A handbook for parents and teachers*. Paper presented at the International Child and Adolescent Conference XII. Minneapolis, MN.
- Harvey, M. W., & Koch, K. R. (2004, April). *Indiana and Pennsylvania career and technical perceptions of knowledge instructor's perceptions of special needs students*. Poster presentation at the annual meeting of the Council for Exceptional Children (CEC). New Orleans, LA.
- Koch, K. R. (1999, October). *Project SWEEP-revised: Special work experience education program. A psychovocational approach to a work experience program for special needs learners in a self-contained setting*. Paper presented at the 10th International Conference Division on Career Development and Transition. Charleston, SC.

National

- Koch, K. R. (2017, November). Poster: *Bridging research to best practice among neuroscience and education: Can it be done?* TED 40th Annual Conference. Savannah GA.
- Koch, K. R. (2014, November). *Issues related to licensure/certification of early childhood special education teachers*. Paper presented at the 37th Annual Teacher Education Division for the Council for Exceptional Children Conference, Indianapolis, IN.
- Koch, K. R. (2013, May). *Charting and mapping the visual pathway in the brain using fMRI*. Paper presented at 2013 Institute for Learning Styles Research. Knoxville, TN.

- Koch, K. R. (2012, June). *Examining selected relationships between intelligence and learning style preference using functional magnetic resonance imaging (fMRI)*. Paper presented at 2012 Institute for Learning Styles Research. Saint Louis, MO.
- Koch, K. R. (2011, June). *How can educational researchers play a key role in bringing neuroscientific expertise to examine the field of perceptual modalities?* Paper presented at 2011 Institute for Learning Styles Research. Knoxville, TN.
- Koch, K. R. (2007, July). *Employing perceptual modalities to assist students with mild disabilities in the Middle East Gulf Region*. Paper presented at 2007 Institute for Learning Styles Research. Lafayette, LA.
- Koch, K. R. (2004, July). *Teaching children with learning disabilities to read through their learning style strengths*. Paper presented at 2004 Institute for Learning Styles Research. Muncie, IN.
- Koch, K. R. (2004, July). *How learning style can influence aspects of human performance*. Paper presented at 2004 Institute for Learning Styles Research. Muncie, IN.
- Koch, K. R. (2003, February). *Enhancing learning of students with LD without compromising standards: Tips for developing a course syllabus using learning styles*. Paper presented at 2003 Institute for Learning Styles Research. Tampa, FL.
- Koch, K. R. (2001, February). *Understanding the true intent of Robert E. Mill's research pertaining to reading styles*. Paper presented at the 2001 Institute for Learning Styles Research. Tampa, FL.
- Koch, K. R. (2000, December). *Enhancing transition services for students who are deaf/hard of hearing: Moving beyond traditional approaches*. Paper presented at the 25th National TASH 2000 Conference. Miami Beach, FL.
- Koch, K. R. (2000, February). *Test instrument validation: The relationship in the test construction process*. Paper presented at the 2000 Institute for Learning Styles Research. Tampa, FL.
- Koch, K. R. (1999, February). *Test design: Developing construct validity*. Paper presented at the 1999 Learning Styles Conference, Institute for Learning Styles Research. Tampa, FL.
- Koch, K. R. (1996, May). *Learning styles: Are they fact or fiction?* (Panel Member). Thirty-Seventh Annual National Adult Research Conference, University of South Florida. Tampa, FL.
- Koch, K. R. (1991, February). *Project HEARTS: Helping to educate the at-risk through success*. Paper presented at America's At-Risk Youth National Conference. Charleston, SC.
- Koch, K. R., Wallace, G. A., & Conlon, M. (1989, November). *Career development for dyslexic students using psychological and vocational data*. Paper presented at 1989 Orton Dyslexia Society National Conference. Dallas, TX.

State/Regional

- Koch, K. R., & Sciuchetti, M. (2017, September). *My student has an IEP: What does that mean for me?* Presentation at the annual meeting of the Indiana Career & Technical Education.

Indianapolis, IN.

Sciuchetti, M. & Koch, K.R. (2017, September). *Classroom management practices to promote success for all students: A special educator's perspective*. Presentation at the annual meeting of the Indiana Career & Technical Education. Indianapolis, IN.

Koch, K. R., & Hadadian, A. (2017, April). *Developmental parenting and PICCOLO*. 2017 Indiana Early Childhood Conference, Indiana Association for the Education of Young Children. Indianapolis, IN.

Harvey, M. W., Koch, K. R., & Sciuchetti, M. (2016, September). *Students with disabilities in CTE: The basics for the CTE instructors*. Presentation at the annual meeting of the Indiana Career & Technical Education.

Harvey, M. W., Koch, K. R., & Sciuchetti, M. (2015, September). *Basics of Special Education for CTE Teachers*. Presentation at the annual meeting of the Indiana Career & Technical Education.

Koch, K. R., & Hadadian, A. (2014, November). *Certification of early childhood special education teachers: What are the issues and concerns?* Learning Disabilities Association of Indiana. Carmel, IN.

Koch, K., & Hadadian, A. (April, 2014). *Are you aware of child find?* East Central IAEYC Conference. Marion, IN.

Hadadian, A., & Koch, K. (March, 2014). *Parent stress: Can we measure it?*. Indiana Early Childhood Conference. Indianapolis, IN.

Hadadian, A., & Koch, K. (March, 2014). *A curriculum called Hawaii: Applications for children at-risk for delays*. Indiana Early Childhood Conference. Indianapolis, IN.

Hadadian, A., & Koch, K. (March, 2013). *Play-based assessment: Can we tell the development level of a child?* East Central IAEYC Conference. Marion, IN.

Hadadian, A., & Koch, K. (March, 2013). *Cognitive milestones: Can we teach them?* East Central IAEYC Conference. Marion, IN.

Timmerman, L. C., & Koch, K. R. (2012, November). *Potholes in the road to post-secondary success*. Learning Disabilities Association of Indiana. Carmel, IN.

Koch, K. R. (2012, November). *Collaboration among education and neuroscience: Are we there yet?* Learning Disabilities Association of Indiana. Carmel, IN.

Koch, K. R. & Hadadian, A. (2012, March). *IDEA as it relates to children 0-5*. East Central Chapter AEYC Annual Early Childhood Conference, Ivy Tech Community College. Marion, IN.

Koch, K. R. & Hadadian, A. (2012, March). *Baby's brain: We know it is important, but how important?* East Central Chapter AEYC Annual Early Childhood Conference, Ivy Tech Community College. Marion, IN.

- Koch, K. R. (2011, November). *Applying neuroscience to determine how students with ADHD learn best*. Learning Disabilities Association of Indiana. Carmel, IN.
- Koch, K. R. (2008, December). *From LD to Ph.D.: A journey of self-advocacy*. Paper presented at 18th Annual IN-APSE Conference. Indianapolis, IN.
- Koch, K. R. (2008, October). *Should teachers blame parents for their students inappropriate behaviors?* Paper presented at 32nd Annual Ball State University Early Childhood Conference. Muncie, IN.
- Koch, K. R. (2007, October). *Developing and promoting collaborative applications: An early childhood perspective*. Paper presented at 31st Annual Ball State University Early Childhood Conference. Muncie, IN.
- Koch, K. R. (2007, March). *Developing and promoting collaborative applications: An early childhood perspective*. 2007 Indiana Early Childhood Conference, Indiana Association for the Education of Young Children. Indianapolis, IN.
- Koch, K. R. (2006, March). *Developing effective applications of collaboration within inclusive classroom settings*. Fall Conference, Indiana Council for Exceptional Children. Indianapolis, IN.
- Koch, K. R. (2006, March). *Creating environments for learning: Matching materials and learning centers*. 2006 Indiana Early Childhood Conference, Indiana Association for the Education of Young Children. Indianapolis, IN.
- Koch, K. R. (2005, October). *Creating environments for learning: Matching materials and learning centers*. Paper presented at 30th Annual Ball State University Early Childhood Conference. Muncie, IN.
- Koch, K. R. (2005, March). *Preparing students with special needs in today's diverse classroom setting*. 2005 Indiana Early Childhood Conference, Indiana Association for the Education of Young Children. Indianapolis, IN.
- Koch, K. R. (2004, October). *Creating environments for learning: Selection of materials and room arrangements*. Paper presented at 29th Annual Ball State University Early Childhood Conference. Muncie, IN.
- Koch, K. R. (2004, October). *Developing effective applications of collaboration within inclusive classroom settings*. Fall Conference, Indiana Council for Exceptional Children. Bloomington, IN.
- Koch, K. R. (2004, March). *Developing effective applications of collaboration in inclusive classrooms settings*. 2004 Indiana Early Childhood Conference, Indiana Association for the Education of Young Children. Indianapolis, IN.
- Koch, K. R. (2003, November). *Are you ready for student teaching: Tips for getting prepared?* The Annual Indiana Federation Council for Exceptional Children Conference. Muncie, IN.
- Koch, K. R. (2003, March). *Guiding students with special needs in today's diverse classroom setting*. 2003 Indiana Early Childhood Conference, Indiana Association for the Education of Young

Children. Indianapolis, IN.

- Koch, K. R. (2002, March). *Everything you need to know about the inclusive classroom setting*. 2002 Indiana Early Childhood Conference, Indiana Association for the Education of Young Children. Indianapolis, IN.
- Koch, K. R. (2001, November). *How to chart your child's successful transition from school to the world-of-work and beyond: A handbook for parents and teachers*. Learning Disabilities Association State Conference. Indianapolis, IN.
- Koch, K. R. (2001, March). *Planning for individual student needs in the inclusive classroom*. Indian Association for the Education of Young Children's 2001 Early Childhood Conference. Indianapolis, IN.
- Koch, K. R. (2001, February). *Planning for individual student needs in the inclusive classroom*. 47th Annual Indiana Federation Council for Exceptional Children Convention. Indianapolis, IN.
- Koch, K. R. (2000, October). *Teaching young children to read through their learning style strength*. 25th Annual Ball State University Early Childhood Conference. Muncie, IN.
- Koch, K. R. (2000, February). *How learning styles can influence individual learning processes?* 46th Annual State Convention, Indiana Federation Council for Exceptional Children. Indianapolis, IN.
- Koch, K. R. (1999, November). *Project SWEEP-revised: Special work experience education program. A psychovocational approach to a work experience program for special needs learners in a self-contained setting*. Learning Disabilities Association of Indiana 1999 Fall Conference. Indianapolis, IN.
- Koch, K. R. (1998, February). *Integrating middle-school students with severe disabilities in general education classrooms*. Twenty-Fifth Annual Convention South Carolina Council for Exceptional Children. Myrtle Beach, SC.
- Koch, K. R. (1997, February). *Learning styles: A closer look*. Twenty-Fourth Annual Convention, South Carolina Council for Exceptional Children. Hilton Head Island, SC.
- Koch, K. R. (1996, November). *LD/ADHD Panel: Candidly discuss disabilities*. (Panel Moderator). 1996 Special Needs Fall Conference, South Carolina Vocational Association Special Needs Division, Charleston, SC.
- Koch, K. R. (1995, April). *The vocational assessment evaluation profile*. 1995 Upstate Spring Conference, South Carolina Council for Exceptional Children, Division on Career Development and Transition. Clemson, SC.
- Koch, K. R. (1993, March). *Transition cooperatives: How their role can enhance the school-to-work transition process*. (Panel Moderator). Twenty-Second Annual Convention, South Carolina Council for Exceptional Children. Charleston, SC.
- Koch, K. R. (1993, March). *A career education curriculum system: An integrated program of daily living, social and occupational preparation*. South Carolina Council for Exceptional Children,

Division on Career Development. Charleston, SC.

- Koch, K. R. (1993, March). *How to identify and establish community agency contacts*. (Panel Member). South Carolina Council for Exceptional Children, Division on Career Development. Charleston, SC.
- Koch, K. R. (1992, October). *How a transition cooperative works*. (Panel Member). South Carolina Developmental Disabilities Council Transition Cooperative Workshop. Myrtle Beach, SC.
- Koch, K. R. (1992, September). *How to establish a transition cooperative in your school district*. (Panel Member). South Carolina Developmental Disabilities Council Transition Cooperative Workshop. Columbia, SC.
- Koch, K. R. (1992, February). *Transition from school to adult life: A teacher's guide*. The Eleventh Southeast Conference, Florida Federation Division on Career Development. Daytona Beach, FL.
- Koch, K. R. (1992, February). *Transition from school to adult life: A teacher's guide*. Nineteenth Annual Convention, South Carolina Council for Exceptional Children. Myrtle Beach, SC.
- Koch, K. R. (1991, October). *Transition from school to adult life: A parent's guide*. Fifteenth Annual Conference, South Carolina Branch of The Orton Dyslexia Society. Columbia, SC.
- Koch, K. R. (1991, April). *Elementary school through post high school: Development and implementation of a career education program*. The South Carolina Chapter, The Division for Career Development of The Council for Exceptional Children. Charleston, SC.
- Koch, K. R. (1991, March). *Square pegs in round holes: How have we survived?* (Panel Member). Fifteenth Annual Spring Conference, South Carolina Branch of The Orton Dyslexia Society. Charleston, SC.
- Koch, K. R. (1991, February). *Transition planning using psychovocational data as part of the psychoeducational evaluation*. The Tenth Southeast Conference, Florida Federation Division on Career Development. Orlando, FL.
- Koch, K. R. (1991, February). *Project HEARTS: Helping to educate the at-risk through success*. The Second Annual Southeastern Conference on At-Risk Students, The Southern Association of Colleges and Schools. Savannah, GA.
- Koch, K. R., & Palmer, N. (1991, February). *Transition planning using psychovocational data as part of the psychoeducational evaluation*. Eighteenth Annual Convention South Carolina Council for Exceptional Children. Hilton Head Island, SC.
- Koch, K. R. (1990, October). *The ups and downs of having dyslexia: How to understand their needs*. Fourteenth Annual Fall Conference, South Carolina Branch of The Orton Dyslexia Society. Clemson, SC.
- Koch, K. R., Wallace, G. A., & Conlon, M. (1989, April). *Career development for SLD students using psychological and vocational data*. Thirteenth Annual Spring Conference, South Carolina Branch of The Orton Dyslexia Society. Spartanburg, SC.

- Koch, K. R., & Wallace, G. A. (1989, February). *Career development for learning disabled students using psychological and vocational data*. The Eighth Southeast Conference, Florida Federation Division on Career Development. Orlando, FL.
- Koch, K. R. (1988, May). *A psychovocational approach to a work experience program for learning disabled students in a secondary self-contained setting*. Spring Conference, South Carolina Association of School Psychologists. Myrtle Beach, SC.
- Koch, K. R. (1988, February). *A psychovocational approach to a work experience program for learning disabled students in a secondary self-contained setting*. Seventh Southeast Conference, Florida Federation Division on Career Development. Orlando, FL.
- Koch, K. R. (1987, February). *SWEEP project at Middleton High School*. Fourteenth Annual Convention, South Carolina Council for Exceptional Children. Hilton Head Island, SC.
- Koch, K. R., & Wallace, G. A. (1986, March). *Positive and negative life experiences for diagnosed dyslexics*. Tenth Annual Spring Conference, The Carolina's Branch of The Orton Dyslexia Society. Hilton Head Island, SC.

Doctoral Dissertations Completed

- Co-chair, Sarah Y. Alsharif, dissertation entitled, "*Providing early childhood services to at-risk children in Sauda Arabia, public schools,*" completed 2017.
- Co-chair, Brittany Bales, dissertation entitled, "Designing effective transition programs for students on the autism spectrum," completed 2017.
- Co-chair, Saad Alazemi, dissertation entitled, "*Differences in the Stress Levels Between Kuwaiti Fathers and mothers of Children with Specific Learning Disabilities,*" completed 2010.
- Committee Member, Pam Sebur, dissertation entitled, "*Transitioning To Kindergarten,*" completed 2008.
- Co-chair, Candice Joles, dissertation entitled, "*The Effects of Community College Faculty Attitudes toward Accommodating Students with Learning Disabilities and Attention Deficit Hyperactivity Disorder,*" completed 2006.

Honors/Awards

- Departmental Award for Outstanding Service*. Department of Special Education, Ball State University. Awarded Spring 2015.
- Certificate of Recognition for Commitment and Dedication*. Rinker Center for International Programs, Ball State University. Awarded Spring 2015
- Best Paper Award*. Examining the relationship of intelligence and perceptual modality using functional magnetic resonance imaging (fMRI): A pilot study. Ireland International Conference on Education, Dublin, Ireland. Awarded October 2013.
- Departmental Award for Outstanding Service*. Department of Special Education, Ball State University.

Awarded Spring 2013.

Sabbatical. Research Agenda: Applying Brain Mapping Methods to Identify Specific Perceptual Modality Pathways of the Brain Using fMRI Imaging Analysis. Awarded Spring 2008.

Accessible Teacher Award. Disabled Student Development Office, Ball State University. Awarded Spring 2007.

Professionally Recognized Special Educator in Special Education Teaching and Educational Diagnosis. The Council for Exceptional Children. Awarded Fall 1999.

Tuition Grant: U.S.R.A. First Annual Coaching College Development Project. Organizational skills for coaching strategies, technique, and exercise physiology, Indiana University, Indianapolis, IN. July 27 - August 3, 1985

Study Grant: Service Program for Developmentally Disordered. University Affiliated Facilities Program (UAF), Winthrop College, Rock Hill, SC. June 9 - July 18, 1980

University Service

Committee Member, Faculty Nominating Committee, Indiana Commission for Higher Education 2017

Chair, University Senate, 2016-2018

Chair, University Senate Agenda Committee, 2016-2018

Member, University Senate Agenda Committee, 2015-2016

Member, Faculty Senate, 2012-2018

Member, Faculty Council, 2012-2016

Member, University Presidential Transition Committee, 2017-present

Member, University Strategic Planning Leadership Committee, 2016-present

Member, Teaching Evaluation Committee, 2016-present

Member, Admissions and Credits Committee, 2008-present

Member, Academic Technology Committee, 2014-present

Member, Faculty Salary and Benefits Committee, 2014-present

Member, Disabled Student Development Services LD Support Committee, 2000-present

Contact Person, The Rinker Center for International Programs, Memoranda of Understanding with Anadolu University, Eskisehir, Turkey, 2010-present

Rinker Center for International Programs International Profile Program: BSU Turkish Student Practicum
Exchange Program Submitted By: Kourtland R. Koch and Azar Hadadian, May 2010
Member, University Athletic Committee, 2005-2007

Faculty Advisor, Men in Education Club, 2012-present

Faculty Advisor, Baseball Club, 2004-present

Faculty Advisor, Wakeboarding Club, 2004-2005

Member, Army ROTC Scholarship Board, 2000-2003

Teachers College

Member, Professional Education Committee, 2015 - present

Member, CAPE Standard Two Team, 2014-present

Member, LAMP Task Force, 2014-present

Member, Alternate Promotion and Tenure Committee 2017-present

Member, Alternate Salary Committee 2017-present

Coordinator, Student Teaching Immersive Learning Experience – Ramstein, Germany, Fall 2013

Member, Lyell Bussell Committee, 2000-2017

Member, Teacher's College Salary/Merit Committee, 2009-2015

Special Education Department

Program Manager, Early Childhood Special Education Program, 2015- present

Member, Portfolio Assessment Committee, 2014-present

Chair, Salary/Merit Committee for the Department of Special Education, 200 -2014

Ex-Officio Member, Salary/Merit Committee for the Department of Special Education, 2015-2016

Member, Salary/Merit Committee for the Department of Special Education, 2000-2003, 2005 – 2014

Member, Alternate Faculty Salary and Merit Committee 2017-present

Member, Promotion & Tenure Committee for the Department of Special Education, 2000-2004

Member, Alternate Promotion and Tenure Committee 2017-present

Member, Department of Special Education Advanced Graduate Education Committee, 2005 –
present

Member, Special Education Faculty and Student Award Committee, 2012 – present
Co-Faculty Advisor, Student Council for Exceptional Children, Chapter 320, Ball State University,
2001-2005, 2009-present

Community and Professional Service

Presenter, " Advancing your Leadership Skills: Are you Ready Yet?". Sophomore Honors Day
Luncheon for Muncie Community Schools, Exchange Club of Muncie, IN May 4, 2017.

Panel Moderator, (2017). Conference on Postsecondary Options and Supports for Students with Autism
Spectrum Disorders. Center for Autism Spectrum Disorders, Ball State University Muncie, IN.

Panel Moderator, (2017). Disabilities Awareness Month. Disability and Career Services Career Center.
Ball State University, Muncie, IN.

Panel Moderator, (2014) "*Sustainability, Policy and Leadership*". World Congress On Special Needs
Education. Philadelphia, PA.

Panel Moderator, (2013) "*Organizational Economic and Financial Aspects in Education*". 6th
International Conference of Education Research and Innovation. Seville, Spain

Panel Moderator, (2013) "*Curriculum, Research and Development*". Spain International
Conference on Education. Seville, Spain

Board Member, Beyond I Can, Muncie, IN, 2004-2009

Board Member, Disability Board of Charleston County, Charleston, SC, 1990-1999

Guest, Education Today: "*Where do we need to go from here to assist the learning disabled*" on "This
and That" (local radio program on WQHL AM 1340, hosted by John S. Koch), Live Oak, FL.
December 21, 1998

Panel Moderator, "*Resources for special education teachers: Transitional resources in the
community*," South Carolina Council for Exceptional Children, Trident Chapter #936,
Charleston, SC. March 21, 1996

Presenter, "Transition cooperatives: A return to the basics," 1995 Fall Regional Transition Cooperative
Conference, Fort Dorchester High School, Summerville, SC. October 13, 1995

Panel Moderator, "Transition cooperatives: Enhancing the school-to-work transition process", South
Carolina Council for Exceptional Children, Trident Chapter #936, Charleston, SC. January 26,
1995

Presenter, "A psychovocational approach to a work experience program for learning disabled students in
a secondary self-contained setting." Lowcountry ACLD, Charleston, SC. April 22, 1987

Guest, "What are exceptional children?" on "Mid Day" (local program on NBC TV Channel 5, hosted by
Mike Hiott). Charleston, SC. February 3, 1987

Guest, "Awareness of opportunities available for exceptional children." Isle of Palms City Council Meeting, City Hall, Isle of Palms, SC. January 15, 1987

Workshop Presenter, "Improving self-concept." Workshop for non-traditional career exploration for the disabled, Trident Technical College, Charleston, SC. June 24, 1986

Guest, "Learning disabilities" on "Focus" (local program on ABC TV, Channel 2, hosted by Specs Monzell), Charleston, SC. February 6, 1985

Professional Organizations/Membership

International Reading Association

International Mind, Brain, Education Society

Institute for Learning Styles Research

The International Dyslexia Association (Formerly: The Orton Dyslexia Society)

Indiana Branch of the International Dyslexia Association

International Council for Exceptional Children (CEC)

International CEC Division for Learning Disabilities

International CEC Division for Career Development and Transition

National Association of Vocational Education Special Needs

Phi Delta Kappa

Professional Services

Conference Proposal Reviewer, American Association of Colleges for Teacher Education 2018 National Conference

Member, Special Abilities Awareness Committee, National Baseball Hall of Fame 2005-2006

Board Member, The Institute for Learning Styles Research, 2004-present

Conference Chairperson, The Institute for Learning Styles Research, 2004 National Conference

Conference Chairperson, Division on Learning Disabilities, Indiana Council for Exceptional Children, 2001 Spring Conference

President, Division on Learning Disabilities, Indiana Council for Exceptional Children, 1999-2001

Chairperson, Lowcountry Transition Cooperatives Developmental Disabilities Council, 1993-1998

Past President, Division on Career Development and Transition, South Carolina Council for Exceptional

Children, 1998-1999

President, Division on Career Development and Transition, South Carolina Council for Exceptional Children, 1997-1998

President Elect, Division on Career Development and Transition, South Carolina Council for Exceptional Children, 1996-1997

Vice President, Division on Career Development and Transition, South Carolina Council for Exceptional Children, 1995-1996

Vice President, Trident Chapter #936, South Carolina Council for Exceptional Children, 1995-1996

Board Member, Carolinas Branch of The Orton Dyslexia Society, 1988-1994

Chairperson, Teacher Grants and Scholarships Committee, Carolinas Branch of The Orton Dyslexia Society, 1987-1994

Chairperson, Exceptional Children's Month Committee, South Carolina Federation of CEC, 1987-1994

Member, Exceptional Children's Month Committee, South Carolina Federation of CEC, Trident Chapter #936, 1984 - 1988; Chairman, 1986-1987

Member, Scholarship Awards and Grants Committee, Trident Chapter of Phi Delta Kappa, 1986